SSAN Quarterly Meeting

11/2012

#1 CALL TO ORDER

- Welcome
- Introductions
- Housekeeping
  - ✓ Folders
  - ✓ Tech Support
  - ✓ Ground Rules

Ground Rules

SSAN

Statewide Self-Advocacy Network

GROUND RULES

1. Be positive and respectful of others.
2. Be on time for the meeting and when returning from a break.
3. Phones and other devices should be turned off or turned to silent. If you must take a call, step outside.
4. Laptop or tablet should be used for meeting business only.
5. Raise your hand if you want to speak, wait to be called on.
6. Stay on track when a topic is being talked about.
7. Come prepared.
8. Be respectful of views or opinions of other members.
9. Only members conduct business at the meeting, not facilitators or guests.
10. If you have a question or need assistance, useyour facilitator.

Adopted July 2012

#2 MEETING ACTION ITEMS

- Meeting Agenda
- Meeting Minutes
  - ✓ April Meeting
  - ✓ July Meeting

Meeting Agenda 10 AM to 5 PM

Action Item

1.	**Call to Order & Welcome**	Austin Taylor
2.	**Meeting Action Items**	Austin
3.	**State Council Welcome**	Roberta Newton
4.	**Network Overview and Discussion**	Austin
	Community Organizing	Ericka Huggins
	LUNCH	
5.	**Member Reports**	SSAN Members
	BREAK	
6.	**Member Reports continued**	SSAN Members
7.	**Group Discussion**	SSAN Members
8.	**Overnight Assignment and Wrap Up**	Austin

Meeting Minutes

Action Item

April

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April 11, 2012
Day #1

MEET & GREET *(What people like about me)*

Jaimal Kordes	Region 1	Passionate about helping people speak about their hopes and dreams
Ricky Sedillos	Region 2	Outgoing, funny, good lower/hard worker
Austin Taylor	Region 3	Positive attitude
Jimmy Marks	Region 4	Straightforward, help others speak up, write my own speeches
Regina Woodliff	Region 5	Sense of humor, likes to help people
Kecia Weller	Region 10	Precocious
Trena Wade	Region 13	Outgoing, not afraid to speak my mind

Nicole Patterson	DDS	Reliable
Daniel Meadows	DRC	Encourage peers to speak up
Stephanie Niles	Region 8	High self-esteem, understanding, being happy
Wesley Witherspoon	UCEDD-USC	Funny
Stephen Katz	UCEDD-UCLA	Thorough and persistent
Robert Levy	UCEDD-MIND	Gardening and caring for family, care for family and pets, good with trivia and facts

Statewide Self-Advocacy Network Meeting #1: April 2012 1 | Page

July

Listen Learn Lead
Building Bridges
SSAN

SSAN MEETING
July 25 & 26, 2012

Members Attending:
AB1, Jaimal Kordes; AB2, Ricky Sedillos; AB3, Austin Taylor; AB4, Jimmy Lee Marks; AB5, Regina Woodliff; AB6, Robert Balderama; AB7, Sabrina Clark; AB8, Stephanie Niles; AB9, Sigrid Bremer; AB10, Kecia Weller; AB11, Kyle Minnis; AB12, Donnie Tobias; AB13 Trena Wade; ARCA, Jesse Padilla; CFILC, Ted Jackson; DDS, Nicole Patterson; MIND-CED, Robert Levy; SCDD, Jennifer Allen; UCLA-UCEDD, Steven Kapp; USC-UCEDD, Alison Liao; DRC, Daniel Meadows.

General - Day 1

Acting chairperson Jennifer Allen welcomed everyone to the 2nd meeting of the Network. Members introduced themselves and reviewed the draft meeting Ground Rules. Correction was made to #8 ("or" to "of") and approved with correction. Kecia W/motion & Kyle M./second. Members also reviewed the agenda for the day and agreed.

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#3 STATE COUNCIL

Roberta Newton
Acting Director, SCDD

- What is AIDD?
- What are state councils?
- What do councils do?
- What are the recent changes at SCDD?
- What are the federal and state definitions of developmental disability?

What is AIDD?

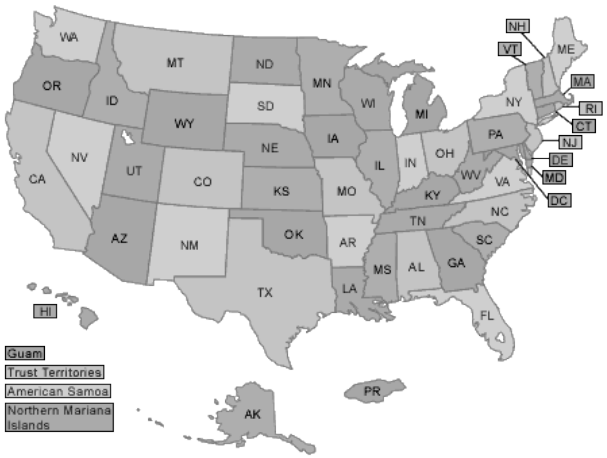
AIDD is dedicated to ensuring people with developmental disabilities and their families are able to fully participate and contribute to community life.

AIDD funds:

- State Councils on Developmental Disabilities
- State Protection and Advocacy Systems
- University Centers for Excellence in Developmental Disabilities
- Projects of National Significance

2012 - Department of Health and Human Services combined AIDD, Administration on Aging, and Office on Disability into "**Administration for Community Living**"

What are State Councils?



State Councils were created by the Developmental Disabilities Assistance and Bill of Rights Act in 1970.

55 State Councils - one in each state, District of Columbia, Puerto Rico, Guam, Northern Marianas, American Samoa.

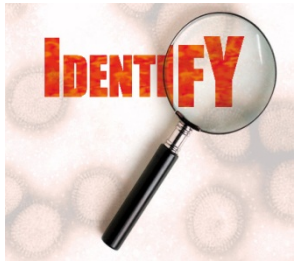
- **Engage in advocacy, capacity building, system change activities**.

- Expected to collaborate with organizations funded under DD Act, including Protection and Advocacy and University Centers on Excellence in Developmental Disabilities (UCEDDs).

What do State Councils do?

Contribute to person-centered system of community services and individualized supports that enable people with developmental disabilities to:

- exercise self-determination,
- be independent and productive.
- be included in all facets of community life.



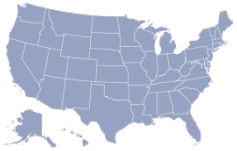
Identify pressing needs and develop innovative and cost-effective ways to meet them.

Priority on ways that value people with developmental disabilities.

What are recent changes at SCDD?

CALIFORNIA SCDD
State Council on Developmental Disabilities

Developmental Disability Definitions



Federal Definition

Starts before age 22, likely to continue

Limitations in 3 of these areas:

- Self-care
- Talking to and understanding other people
- Learning and remembering
- Getting around on your own
- Self-direction/ making decisions
- Living independently
- Support yourself and handle money

California Definition

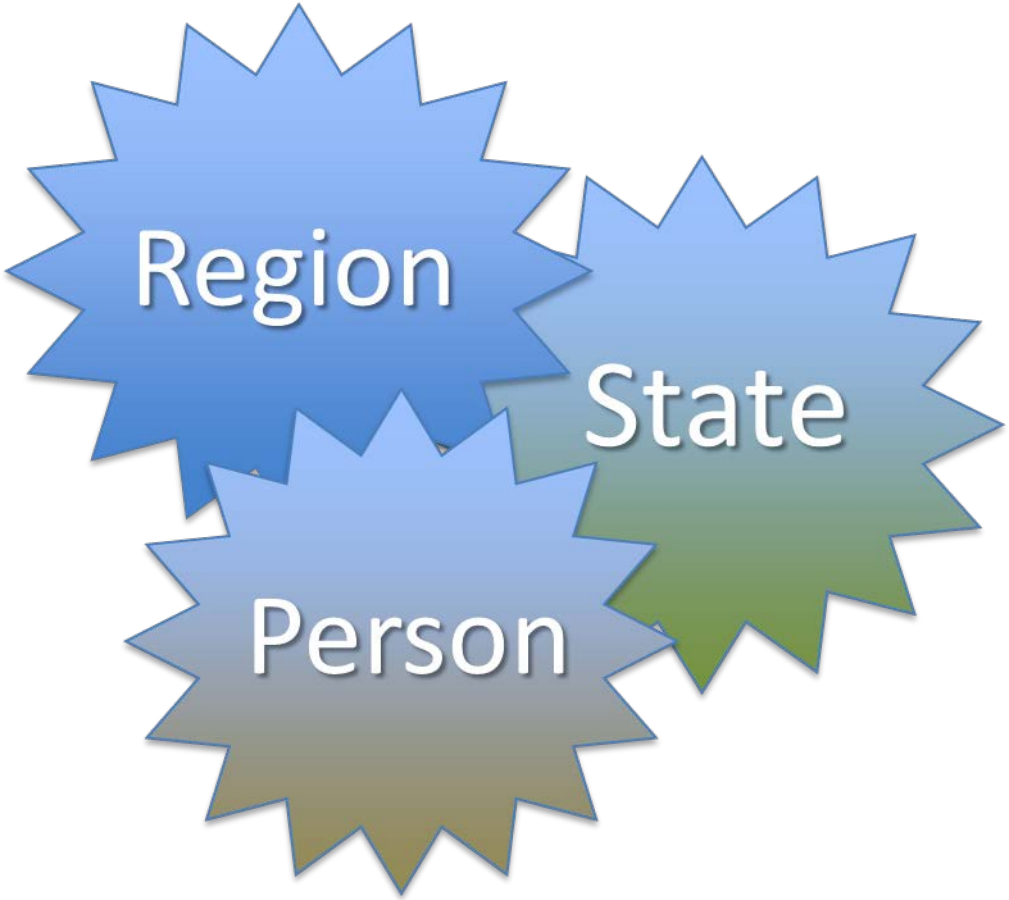
Starts before age 18 and likely to continue

Must have 1 of these labels/diagnoses and must be considered a significant disability:

- Intellectual disability
- Epilepsy (seizures)
- Cerebral Palsy
- Autism
- Condition like intellectual disabilities that requires treatment and support similar to that needed for person with intellectual disabilities

"Significant disability" amended to mean limitations in 3 or more major life activities as listed in federal definition.

Statewide Self-Advocacy Network



SSAN
Statewide Self-Advocacy Network

Self-Advocacy Network Voices

"I will make the unheard voices be heard. I will speak loud and clear for those who can't."

Jimmy Lee
Area Board 4

"The Network will bring together self-advocates and organizations around the table to create a new avenue in the advocacy community."

Jennifer Allen
SCDD, SAAC

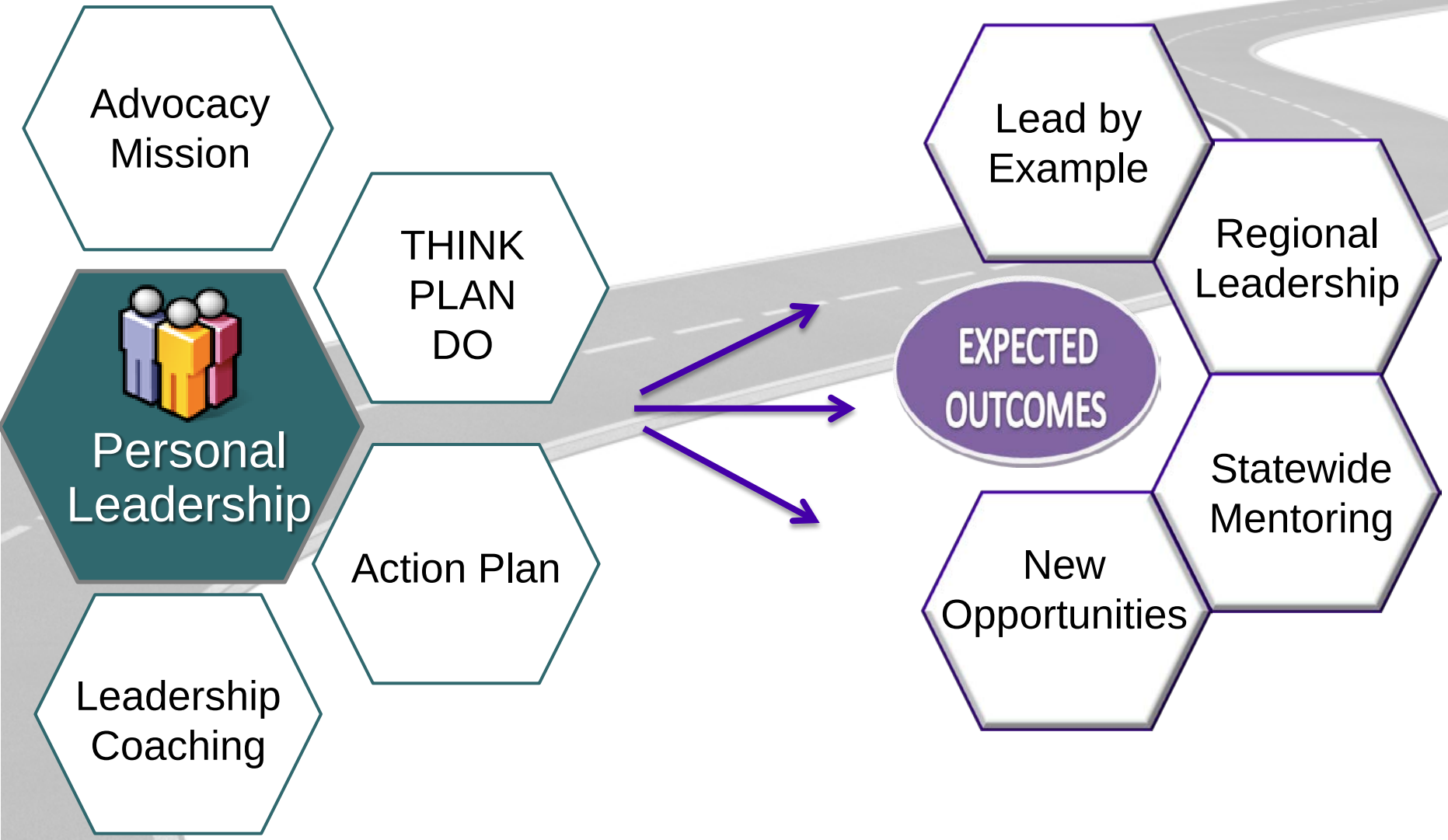
Network Future

A statewide peer advocacy network that links advocates, communities and statewide leadership.

- Lead by example: leadership skill building
- Increase regional representation
- Build a voice for Californians with disabilities
- Develop regional coalitions
- Influence public policy

Network Roadmap

Network Roadmap



Network Roadmap

Person-Centered Support Plan

Member & Facilitator Partnerships

Facilitation Support

Accessible Meeting Materials

Leadership

EXPECTED OUTCOMES

Informed Decision Making

Stronger Advocate Voices

Greater Participation at Meetings

Trained Facilitators

Network Roadmap

Accessible Information

Online Resources

Technology Resources

SCDD Resource Room

Statewide Communication

EXPECTED OUTCOMES

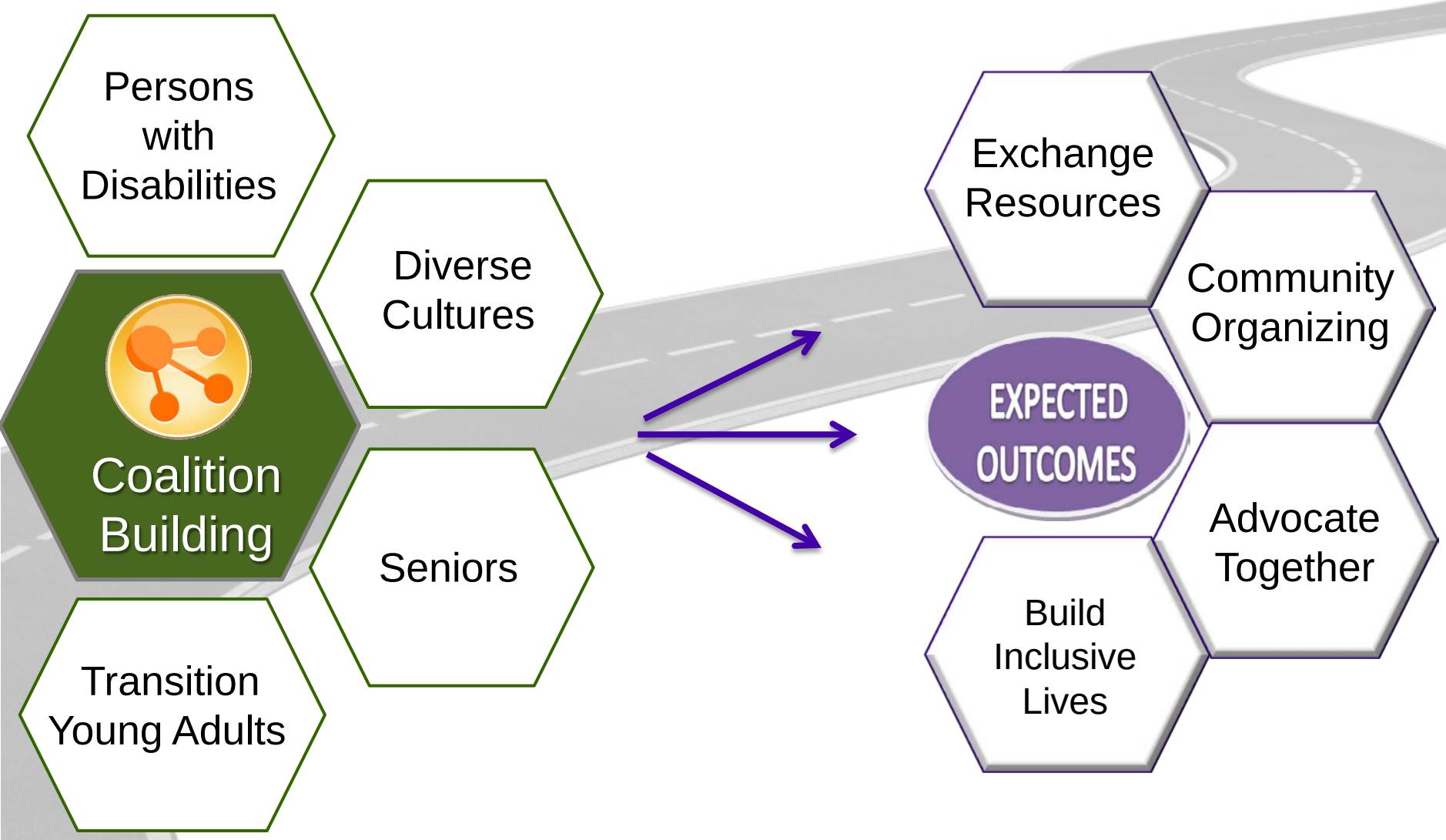
Learning Opportunities

Increased Community Connections

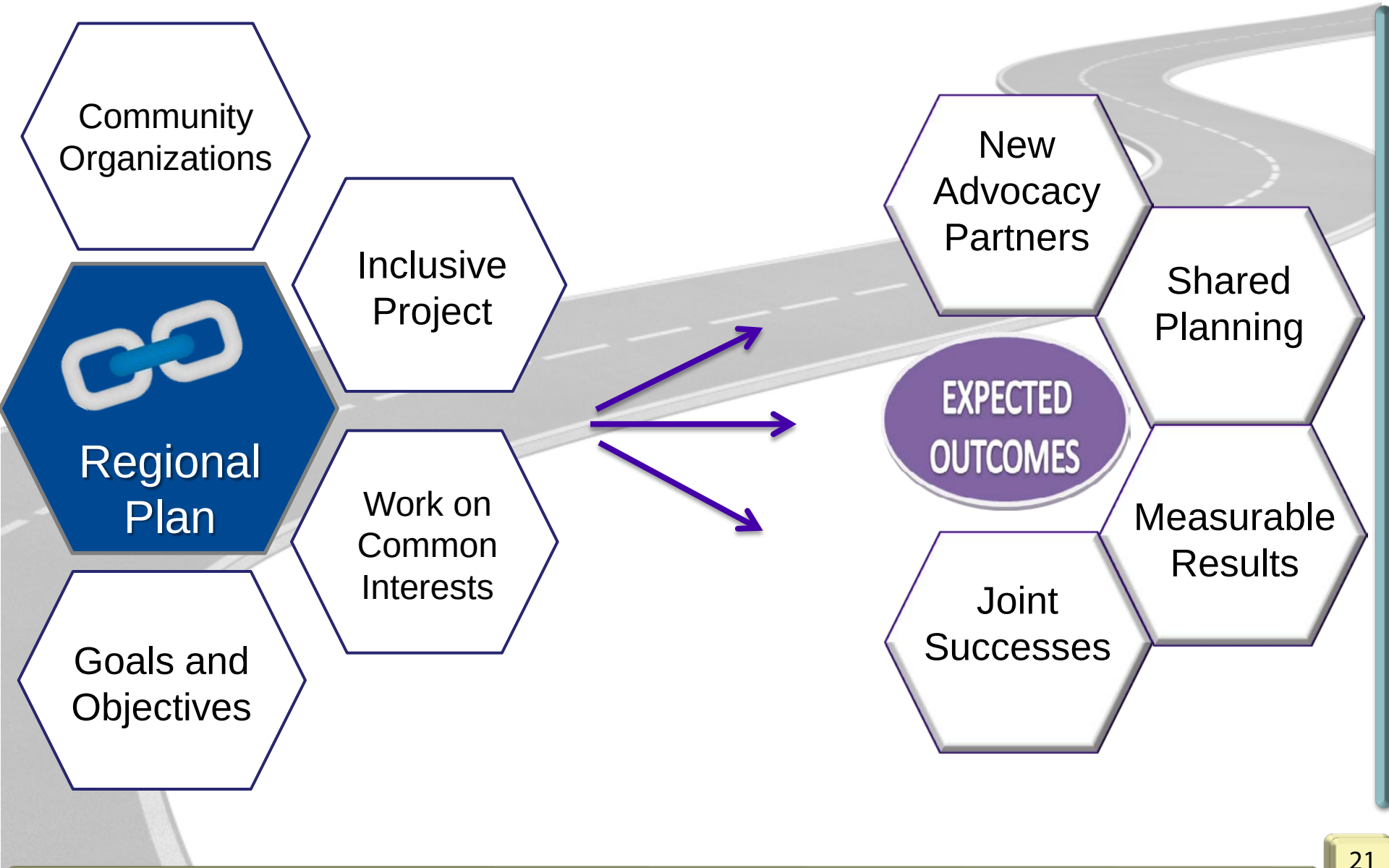
Statewide Connections

Better use of Public Money

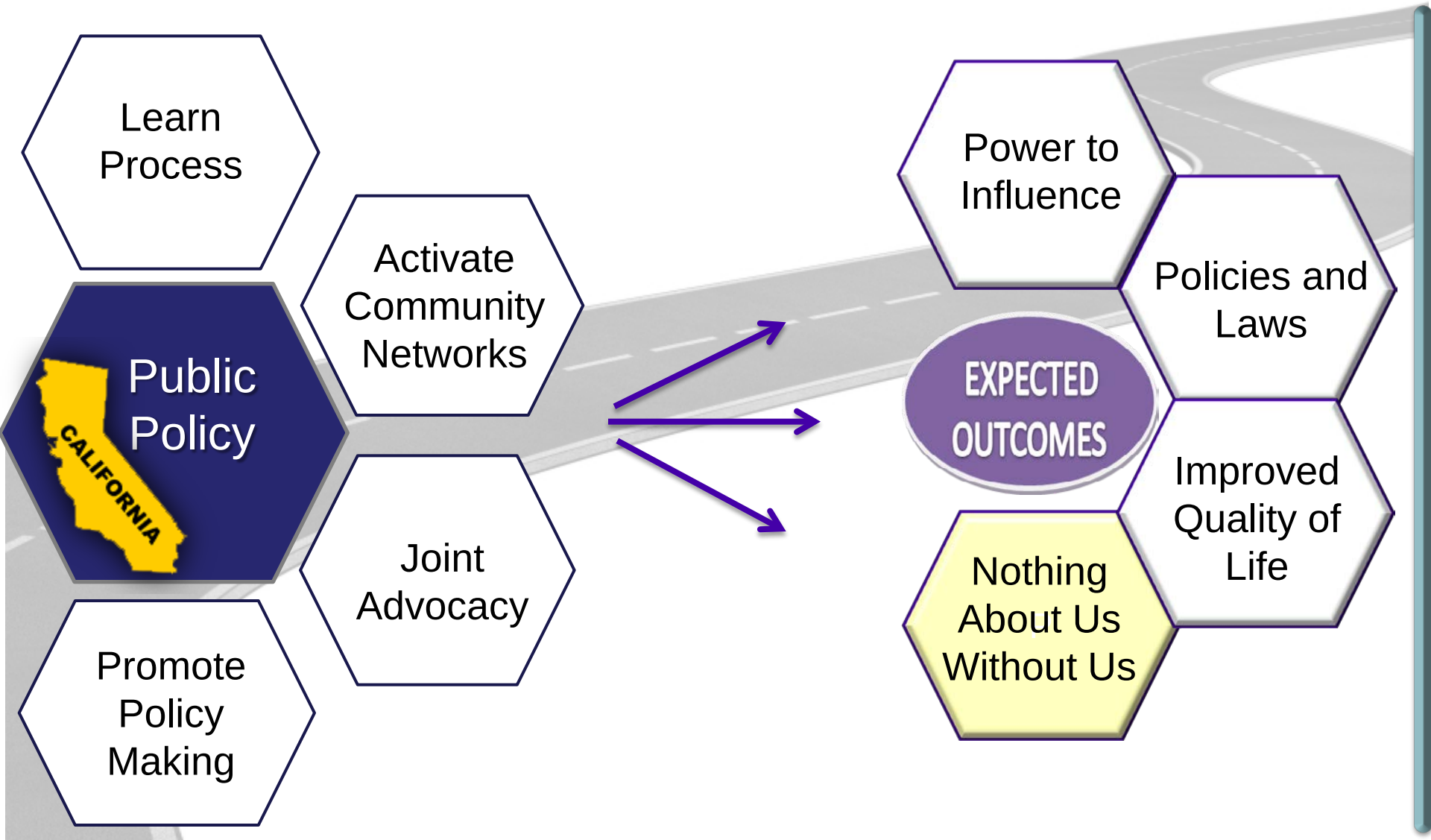
Network Roadmap



Network Roadmap



Network Roadmap



Self-Advocates

EXPECTED OUTCOMES

1. Build leadership
2. Create local opportunities
3. Organize statewide
4. Make a difference

Organization Responsibilities

Area Boards

SCDD

ARCA CFILC
DDS DRC
UCEDD
Future Partners

1. Facilitation Services
2. Agency resources
3. Technical support
4. Create, carry out, monitor regional plans

Statewide Self-Advocacy Network

Guest Presenter ★

- Human and civil rights leader
- Educator
- Writer

Civil Rights

CIVIL RIGHTS
HISTORICAL OVERVIEW

CIVIL RIGHTS MOVEMENT

The cause

The outcomes

What can we learn?

Building a Coalition

BUILDING A COALITION

DIFFERENT GROUPS COME TOGETHER TO WORK ON A COMMON CAUSE

COALITION

Create inclusive communities

Learn about each other

Find a common goal

Define success

Leadership

PERSONAL LEADERSHIP

Why does it matter?

Self-empowerment and improvement

Be inspired , then motivate others

Lead by your example

Make informed choices

- *Get Information in ways you understand*

#5 MEMBER REPORTS

Area Board Members

2, 3, 5, 6, 7, 8, 9, 10

LUNCH 12:30 - to 2:00

#6 MEMBER REPORTS

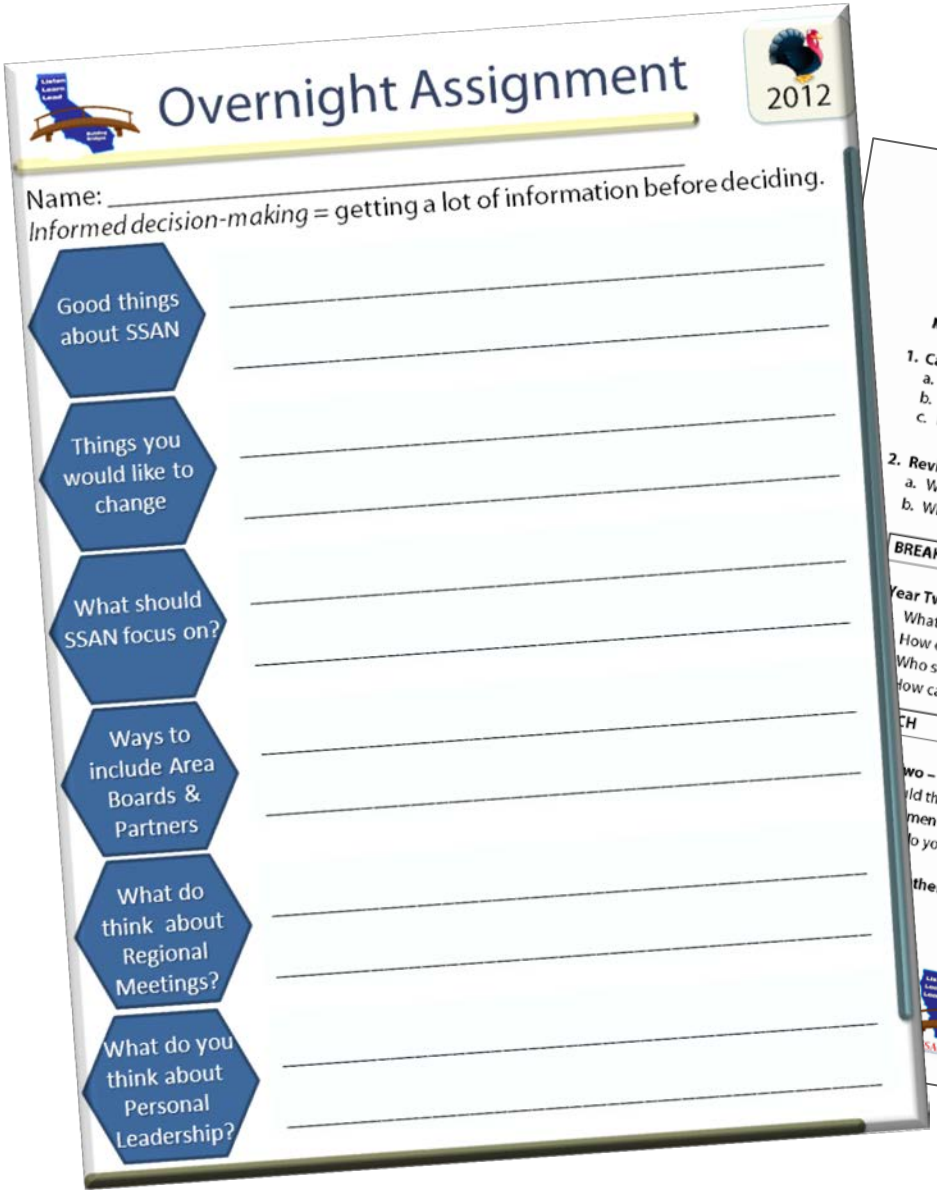
Area Board Members 11,12, 13

ARCA, MIND, USC, DDS, CFILC, DRC

#7 GROUP DISCUSSION

- Member comments
- Next Steps

#8 OVERNIGHT ASSIGNMENT



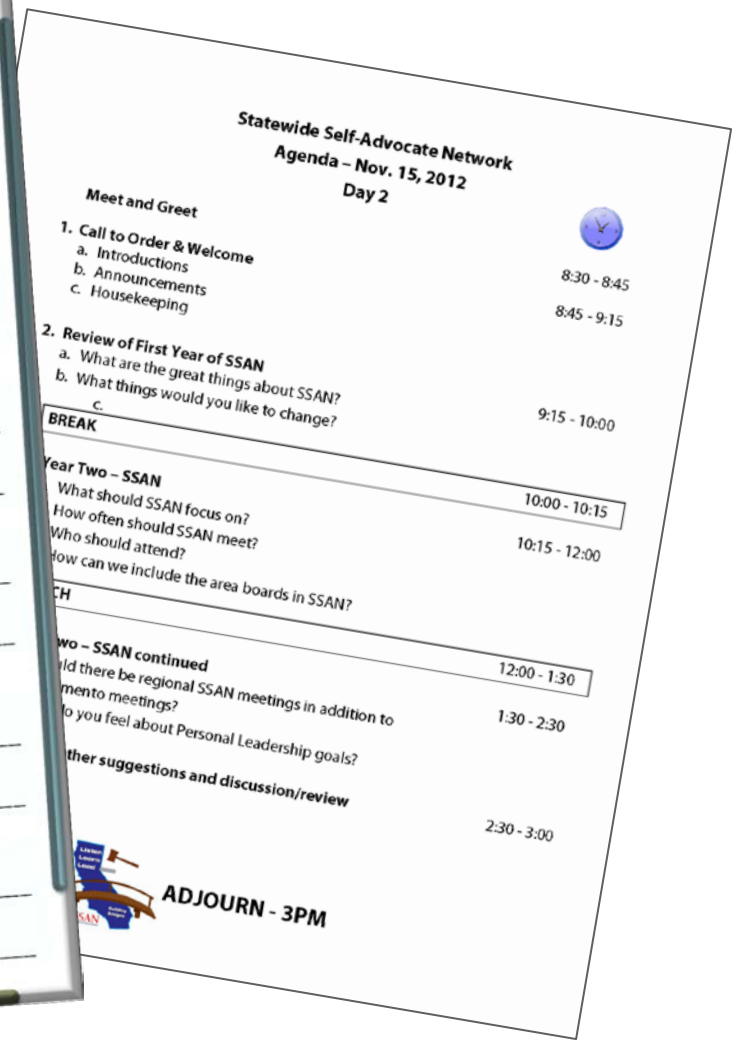
Overnight Assignment

2012

Name: _____

Informed decision-making = getting a lot of information before deciding.

- Good things about SSAN
- Things you would like to change
- What should SSAN focus on?
- Ways to include Area Boards & Partners
- What do think about Regional Meetings?
- What do you think about Personal Leadership?



Statewide Self-Advocate Network
Agenda – Nov. 15, 2012
Day 2

Meet and Greet 8:30 - 8:45

1. **Call to Order & Welcome** 8:45 - 9:15
   a. Introductions
   b. Announcements
   c. Housekeeping
2. **Review of First Year of SSAN** 9:15 - 10:00
   a. What are the great things about SSAN?
   b. What things would you like to change?
   c.

BREAK 10:00 - 10:15

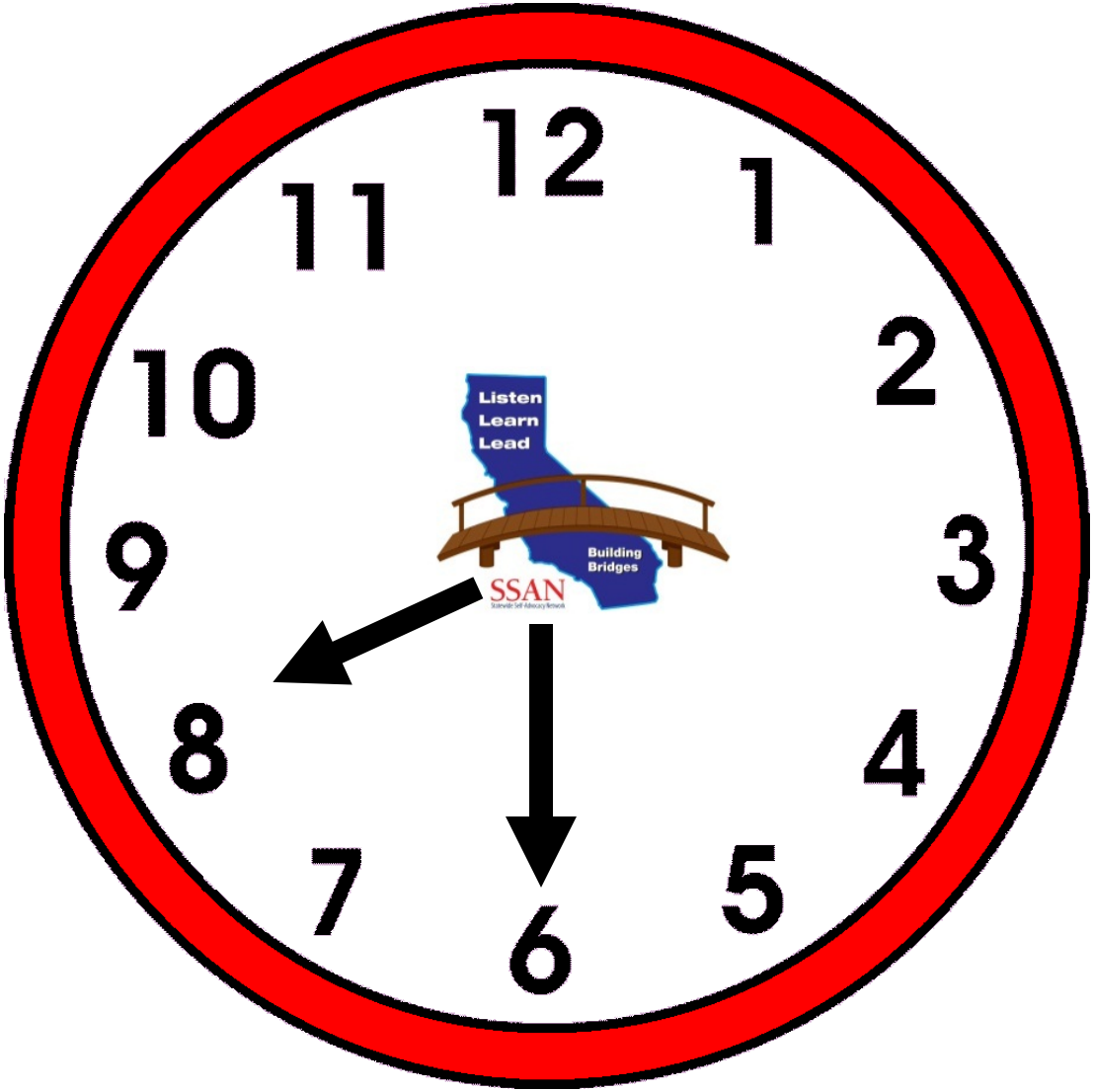
Year Two – SSAN 10:15 - 12:00
What should SSAN focus on?
How often should SSAN meet?
Who should attend?
How can we include the area boards in SSAN?

CH 12:00 - 1:30

wo – SSAN continued 1:30 - 2:30
ld there be regional SSAN meetings in addition to
mento meetings?
o you feel about Personal Leadership goals?

ther suggestions and discussion/review 2:30 - 3:00

ADJOURN - 3PM

Questions

TOMORROW'S MEETING TIME