Self-Advocates Advisory Committee

CALIFORNIA SCDD

State Council on Developmental Disabilities

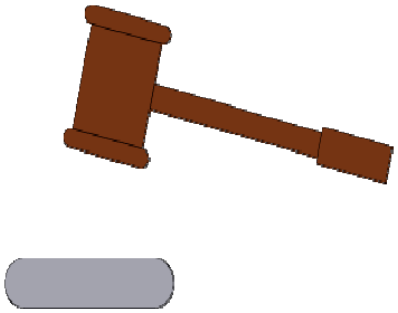
Advocacy

November 16, 2011

SAAC Meeting Agenda

Call to Order	10.00 - 10.20	Jennifer Allen
Quorum		
Public Comment		
Approve September meeting notes		
I. Personal Leadership	10.20 – 12.30	Jennifer/SAAC
a. Update on personal mission statements/action plans		
b. Update on community presentations		
c. Professionalism tips: checklist for preparation , LTPC video)		
d. Leadership Coach: "Getting Unstuck"		Char Wilson
Lunch	12.30 - 1.30	
2. Council Meeting Agenda Items	1:30 – 2:30	Jennifer/SAAC
a.Employment First Update		Lisa Cooley
b.Legislative Update		
c.J. Nolan Sponsorship		
d.SAAC Report & SAAC Member Reports	2:30-3.00	Jennifer/SAAC
Break	3.00 – 3.15	
3. Leadership Projects		Jennifer/SAAC
a.Facilitation Survey Summaries (Jennifer and Lisa Examples)	3:15 – 4:00	
b.Community Activities/Network FAQ/CPF video		
Recap and Wrap Up		Jennifer

Committee Business



Quorum and Introductions

Public Comments

★ Approval of September 2011 Minutes

★ = Action Item

Committee Leadership

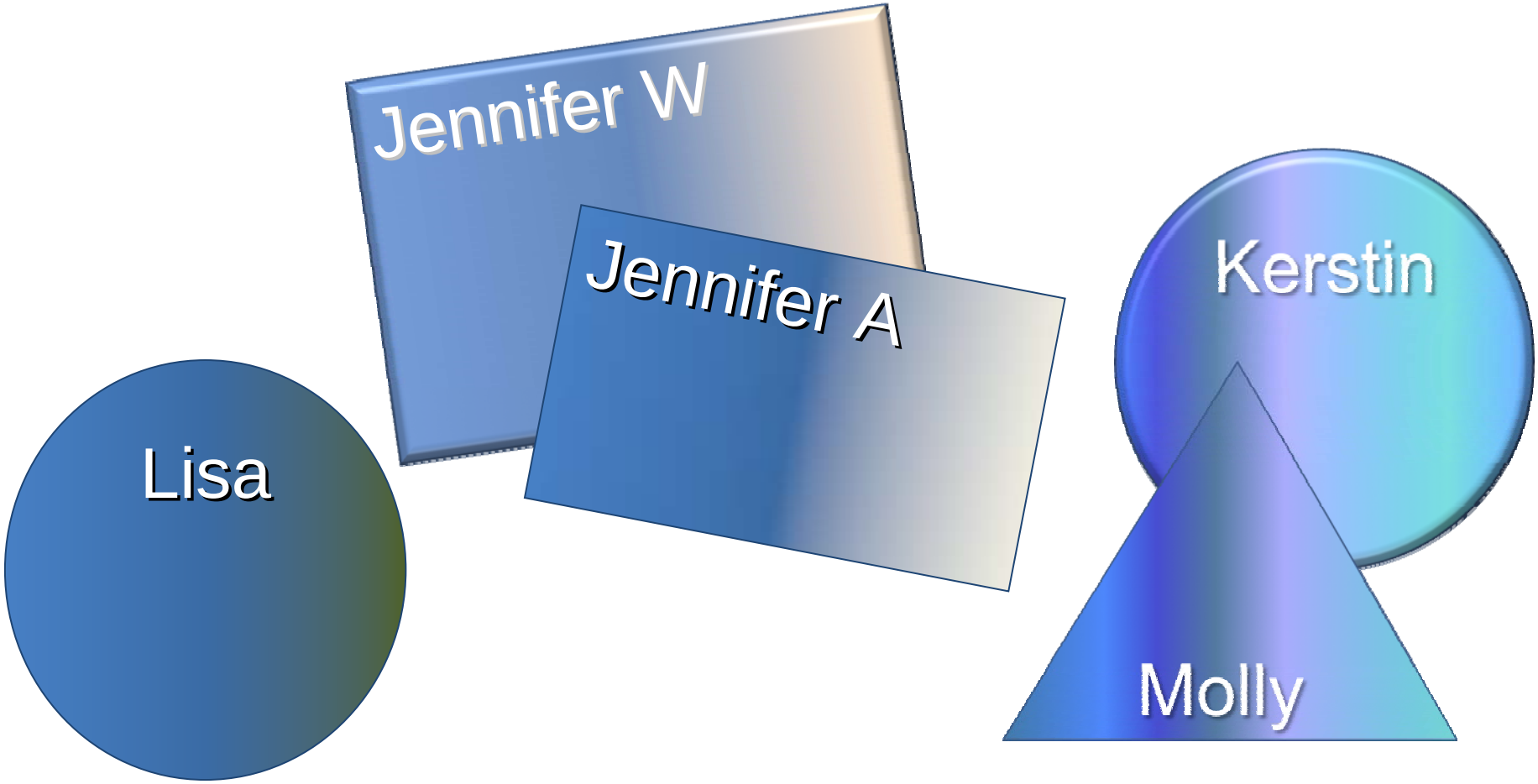
SAAC Mission Statement

"Be a voice for all Californians with disabilities by promoting SCDD participation and peer advocacy that advances independence and inclusion."

Promote independence
Inclusion
Increase Council member involvement
Be a voice for all Californian's with developmental disabilities
Advocate with peers through policy making

Action Plan Updates

Mission to Action
Leading by Example



Community Presentations Updates

- What worked?
- What could be different next time?

Preparation Checklist

SAAC Community Presentation Checklist

Support

Let your support person or facilitator know how they can help you prepare. Use your SAAC support team .

Ideas about how your support person/facilitator can assist:

- ❑ Call and confirm training arrangements.
- ❑ Order training materials from State Council.
- ❑ Arrange for PowerPoint/DVD presentation equipment.
- ❑ Arrange who will collect information (notes) from audience.
- ❑ Arrange for your transportation.
- ❑ Prepare your professional image.
- ❑ Practice your script or presentation.
- ❑ Help on the presentation day.

Location:

a. Contact: _____ Phone: _____

b. Address: _____ Room _____

c. Date and time: _____ Time _____

d. Room set up: [describe]

_____

_____

e. Audience (Who and how many?) _____

_____

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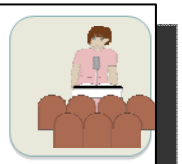
Community Presentation Checklist



Equipment you will need:

- ❑ DVD player/Monitor
- ❑ Projector
- ❑ Laptop to show Power Point slides

Will you need help with equipment?

- ❑ **Yes**
- ❑ **No**

If yes, who will assist?_____

Tips:

1. Plan your professional image clothing the day before.
2. Pack your materials the night before.
   - ❑ PowerPoint slides
   - ❑ Handouts
   - ❑ Evaluations forms

Other _____

_____

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Professionalism

- Review the worksheets
- Complete the sections that apply
- Ask for support

Setting the Goal

THINK

What do professional sp

1. _____
2. _____

Ways I can feel like a confi

1. _____
2. _____

What can help me feel profess
when speaking?

1. _____
2. _____

3

Taking the Next Steps

PLAN

Before my presentation:

- ☐ Contact groups about giving
- ☐ Figure out transportation and
- ☐ Confirm date, time and how m

My speech:

- ☐ Decide what I want to talk ab
- ☐ Write it down.
- ☐ Practice giving my presentatio

Day of presentation:

- ☐ Dress professionally.
- ☐ Take my speech and materials.
- ☐ Have copies for the audience, i
- ☐ Arrive early.

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Making It Happen

DO

I will start my plan:

Date

Being prepared:

- ☐ Make a date for a presentation.
- ☐ Find out how many people will be there.
- ☐ Arrange transportation to be on time.
- ☐ Get my professional image ready.

My presentation and materials:

- ☐ Write my speech and practice.
- ☐ Bring my speech and materials.
- ☐ Have copies to give out.

I will get support from:

- ☐ Friend
- ☐ Family
- ☐ Support Person

Name: _____

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Employment First Update

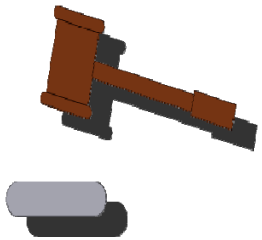
Employment First Committee

Met in October to hear updates on progress with increasing number of persons with developmental disabilities working in integrated competitive employment.

Reviewed the goals and strategies in the EF Report to focus its employment related activities on during 2011-12.

Agreement on Education and Training -
Raise expectations of families, educators and service providers about individuals with developmental disabilities working and need to prepare students for work.

Employment First Policy



Motion passed by Employment First Committee to ask Council to sponsor and/or co-sponsor AB 254 to put Employment First policy into statute

Note: SCDD LPPC also agreed with action.

Policy

It is the policy of the State of California that integrated competitive employment is the priority outcome for working age individuals with developmental disabilities.

In plain language:

"Work is for all"

AB 1244 DDS - Self-Determination

Repeals provisions of Self-Directed Services Program and, upon approval of federal Medicaid matching funds, establishes Self-Determination Program at all Regional Centers to enable individuals with developmental disabilities to make choices in their own lives.

Requires program participants be provided with capitated individual funding, as prescribed, for purchase of services and supports necessary to implement person's IPP.

Requires DDS to establish a risk pool fund to meet unanticipated needs of program participants. And to take all steps to ensure federal financial participation is available for all program services and supports.

LPPC recommends Council continue to support AB 1244.

Legislative Update

AB 254

Requires Regional Centers, when developing IPP for transition age youth or working age adult, be guided by Employment First Policy.

When student is 14years, require planning team to discuss school-to-work opportunities and inform them, parents, legal guardian or conservator that Regional Center is available to participate in IEP meetings to discuss transition. Also require planning team to address integrated employment opportunities, while respecting person's right to choose.

Work with author and others to develop amendments to achieve some of the goals and strategies in Employment First Report (to enact policy in state law) and advocate for passage of AB 254.

LPPC recommends sponsoring AB 254

Legislative Update

2011-12 State Budget

Based on recent reports, most advocates believe the first trigger will be pulled and the developmental services system will be expected to assume another $100 million reduction in second half of 2011-12.

Advocates have discussed two messages:

System has given enough and cannot afford to absorb another $100 million without sustaining significant damage and potential loss of entitlement to services .

If faced with any reduction, what strategies need to be considered? It appears reduction could be from $0 to $100 million, so strategies could range anywhere from no reduction to how to address the maximum ($100 million) reduction.

Legislative Update

2011-12 State Budget

The service and support system has already contributed significantly to reducing the overall State deficit.

If additional reductions must be made, State should, to extent possible, get additional federal funding for application toward any reduction, and continue to encourage activities that ease the impact.

LPPC recommends opposing any further reductions in 2011-12 to the developmental services system and other services impacting individuals with developmental disabilities.

SAAC took action at their September 2011 meeting.

Jay Nolan Sponsorship Request

Organizations may apply for Council sponsorships for events that promote consumer and family self-advocacy.

Jay Nolan Community Services - supports 500 individuals with autism and other developmental disabilities. Their Training and Resource Center has conducted events attended by hundreds of parents, special educators, and transition teachers, self – advocates and direct support professionals.

Asking for SCDD *sponsorship of* $999 to assist 100 low income parents to see new inclusions film "**Education Revolution"** (by creator of *Including Samuel).*

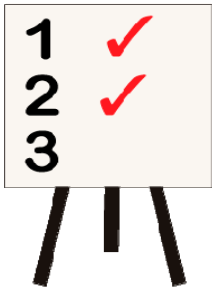
To broaden understanding and strengthen capacities regarding benefits and challenges of fully including all people in schools and community.

Partnering with UCLA Tarjan Center, Special Needs Network and other non-profit organizations.

SAAC Business

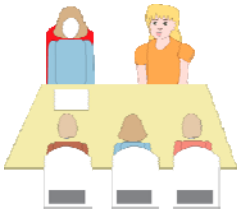
SAAC Business

Chair & Vice Chair will stay in contact with members:



- Week *BEFORE* SAAC meetings to check in.
- Week *AFTER* SAAC meetings for feedback.
- Call or email *1 MONTH AFTER* meeting to check-in to see how things are going:

  SAAC presentations or action plans.



SAAC Report to SCDD

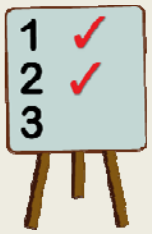
- Chair Reports to the Council
  - What should be in the SAAC report?

Member Reports to SCDD

- SAAC members give a report at the Council meeting.

SAAC Member Reports

THINK about what you want share with the Council.



PLAN - your notes

DO - Give your report

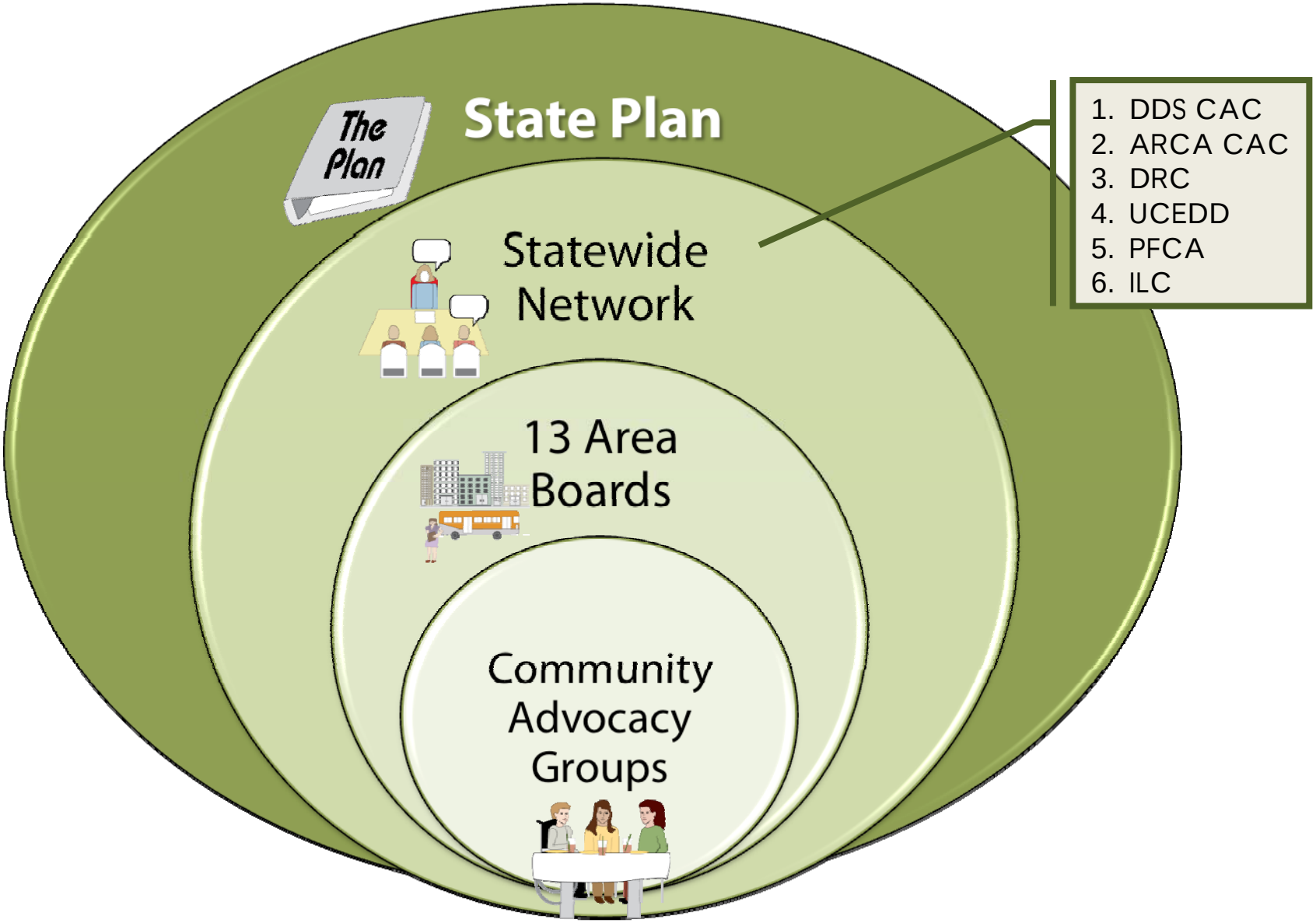
SCDD Advocacy Activities

2011-2013

1. State Council Self-Advocate Advisory Committee [SAAC].
2. Statewide Self-Advocacy Network [SSAN].
3. Advocacy Resource Room at SCDD office.
4. Advocacy website and media resource library.
5. Employment First Committee and action plan.
6. Support employment legislation.

Self-Advocacy Network - FAQ

Community voices heard on statewide level



Self-Advocacy Network - FAQ

community voices heard on a statewide level

Statewide Self-Advocacy Network

Coming Soon!

SSAN will build a statewide peer advocacy network that links advocates, communities, regions and statewide leadership.

For decades, local, regional and statewide self and peer advocacy groups and organizations have worked to enhance quality of life and protect the rights of Californians with disabilities. By building on these existing structures to link information and goals, the network will lessen fragmentation of effort and increase collective advocacy.

SSAN will join self-advocacy efforts across communities and move advocacy by persons with disabilities to the forefront in California.

Invited Partners

- Association of Regional Center Agencies
- California Foundation for Independent Living Centers
- Department of Developmental Services
- Disability Rights California
- People First of California
- State Council on Developmental Disabilities
- UCEDD (UCLA, USC, UC DAVIS)

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Statewide Self-Advocacy Network

How it Works

ti-year outcome-driven plans, advocacy leadership, strategies will be exchanged. SSAN representatives and their ies identify regional advocacy interests and needs. Together e community-based goals, objectives and carry out activities their outcomes.

eet quarterly in Sacramento for leadership training, sharing aluating tools and reporting on progress with community ns.

Statewide Communication

in SSAN web pages on its website where each region nities to highlight advocacy activities. Information couraged. Self-advocates, families and the community materials, tools, and presentations.

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atewide Self-Advocacy Network

funding for facilitation support to assist SSAN with d leadership development and training.

de assistance to SSAN members and their facilitators ly reports regarding community issues, leadership progress toward outcomes. SSAN materials and tools understandable formats and available through the

Each year SCDD and SSAN members will publish an online report and video of goals, activities and outcomes.

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