

Goal 1: Self-Advocacy

Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.

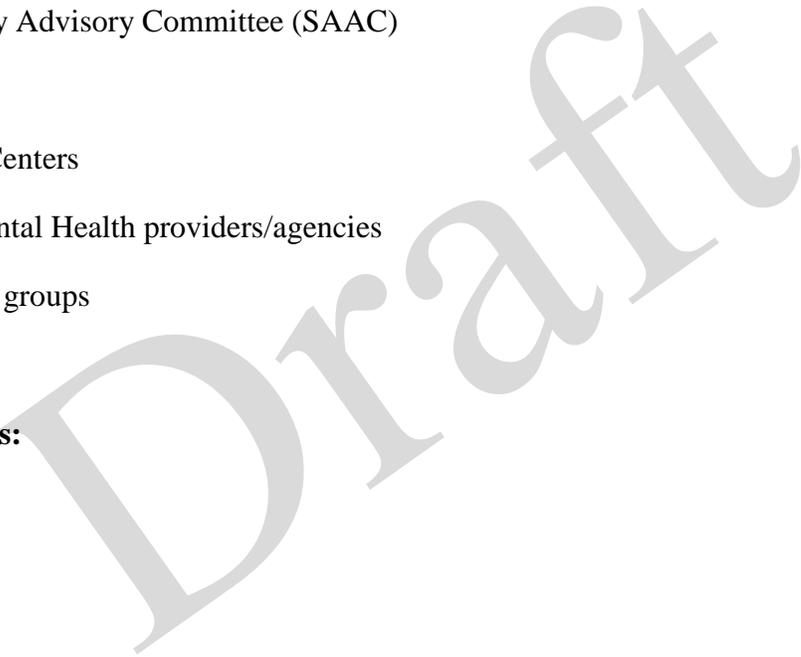
Area(s) of Emphasis	Areas Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Strategies Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers		
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement	X	
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Office of Client Rights Advocacy (OCRA)	X	
Other: Statewide Self-Determination Advisory Committee (SDAC)	X	
Other: People First of California	X	

Other Planned Collaborators:

- Statewide Self-Advocacy Network (SSAN)
- SCDD Self-Advocacy Advisory Committee (SAAC)
- Regional Center(s)
- Independent Living Centers
- Local Behavioral/Mental Health providers/agencies
- Other Self-Advocacy groups

Actual Collaborators:



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Goal 1	Self- Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.
Major Activities		<p>A. Develop/distribute information about Person-Centered Planning (PCP) & Self-Determination (SD)</p> <p>B. Develop and implement training for family/self-advocates & providers, including the underserved Spanish-speaking population</p> <p>C. Support & collaborate with local & statewide Self-Determination Advisory Committees and other collaborators, addressing PCP & SD</p>
Planned Collaborators		<p>A. DDS & OCRA; SSAN, SAAC, ILCs, People First &/or other parent/self-advocacy organizations, behavioral health agencies, & other stakeholders</p> <p>B. DRC & UCEDDs</p> <p>C. DDS, DCs (CRA/VAS), &/or RCs</p>
Expected Outputs		<p>A. Develop 1 handout each on PCP & SDP in plain language; distribute to 10,000 people, statewide; translate into/provide in Spanish</p> <p>B. 25 PCP & 25 SDP trainings will be provided, reaching at least 1,500 people; 4 trainings will be in Spanish, reaching 50 people</p> <p>C. Support the statewide SDAC, which will meet 2x/year to monitor implementation of the SDP; support 10 local SDACs</p>
Expected Outcomes		<p>A. People will have increased information about PCP/SDP</p> <p>B. Family/self-advocates will have increased knowledge of SDP and ability to access/benefit from the SDP, when available, including those underserved who are Spanish-speaking</p> <p>C. The SDP and SDAC work of local regional centers will be monitored; family/self-advocates will be empowered in self-governance/advisory capacity</p>
Data Evaluation & Measurement		<p>A. The number of eBlasts, flyers, brochures, etc. distributed will be logged to determine the number of people being reached; satisfaction & other surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Attendance sheets, pre/post-tests, anecdotal reports &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3,</p>

	<p>2.3.1, 2.3.2, & 2.3.3)</p> <p>C. Attendance sheets, travel logs &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>
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2017-21 State Plan: Objective 1.1

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	1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.
Major Activities		<p>A. Develop/distribute information about Person-Centered Planning (PCP) & Self-Determination (SD)</p> <p>B. Develop and implement training (including Spanish version)</p> <p>C. Collaborate with local & statewide Self-Determination Advisory Committees and others</p>
Planned Collaborators		<p>A. DDS & OCRA; SSAN, SAAC, ILCs, People First &/or other parent/self-advocacy organizations, behavioral health agencies, & other stakeholders</p> <p>B. DRC & UCEDDs</p> <p>C. DDS, DCs (CRA/VAS), &/or RCs</p>
Expected Outputs		<p>A. Develop 1 handout on PCP & SDP in plain language; distribute to 10,000 people; translate/provide in Spanish</p> <p>B. 25 PCP & 25 SDP trainings; reach 1,500 people; 4 trainings will be in Spanish, reaching 50 people</p> <p>C. Support the statewide SDAC, which will meet 2x/year; support 10 local SDACs</p>
Expected Outcomes		<p>A. People will have increased information about PCP/SDP</p> <p>B. Family/self-advocates will have increased knowledge of SDP and ability to access/benefit from the SDP, when available, including those underserved who are Spanish-speaking</p> <p>C. The SDP and SDAC work of local regional centers will be monitored; family/self-advocates will be empowered in self-governance/advisory capacity</p>
Data Evaluation & Measurement		<p>A. The number of eBlasts, flyers, brochures, etc. distributed will be logged to determine the number of people being reached; satisfaction & other surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Attendance sheets, pre/post-tests, anecdotal reports &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>

	<p>C. Attendance sheets, travel logs &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>
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2017-21 State Plan: Objective 1.2

Goal 1	Self- Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.2	The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.
Major Activities		<p>A. Provide tangible support (e.g. travel/lodging/meeting arrangements, etc.) for 8 SSAN & 7 SAAC members in a total of 9 meetings throughout the year</p> <p>B. Meet/identify (with partners &/or a steering committee) training needs re: Self-Advocacy (SA), boardmanship, etc.</p> <p>C. Consult/work with SA leaders to support development of T4T &/or other SA/community training presentations; assist in training efforts</p> <p>D. Collaborate with cross-disability agencies & self-advocates to train others about statewide/local SA opportunities; outreach to agencies/community & schedule/hold/facilitate 8 training(s)</p>
Planned Collaborators		<p>A. SSAN & SAAC</p> <p>B. SSAN, SAAC, DRC, OCRA, UCEDD(s), RC(s), ILC(s), People First, etc.</p> <p>C. SSAN, SAAC, ILC(s), other SA groups, etc.</p> <p>D. SSAN, SAAC, other SA groups, ILC(s), UCEDD(s), behavioral health, VA, Area Agencies on Aging, etc.</p>
Expected Outputs		<p>A. Travel/lodging/meeting arrangements for SSAN/SAAC members for 9 scheduled meetings; facilitation, as needed/requested by members for each meeting</p> <p>B. Regularly scheduled/attended 4 meetings; list of ideas re: identified training needs; list of interested SA trainers</p> <p>C. 8 planning/curriculum development meetings; standardized training curricula with pre/post-testing & satisfaction survey instruments; outreach & scheduling of trainings; list of trained/qualified SA trainers; 25 trainings</p> <p>D. 4 quarterly meetings with SA groups & other collaborators; schedule of upcoming trainings; 25 trainings</p>
Expected Outcomes		<p>A. Continued/increased participation by SA leaders in scheduled meetings</p> <p>B. List of current community training needs re: SA; 10 identified SA trainers in local/statewide leadership roles</p> <p>C. Empowerment and training of 150 family/self-advocates</p>

	<p>D. Collaboration with cross-disability network(s) to support/promote self-advocates' leadership opportunities/roles & training; 8 trainings; 120 people reached</p>
<p>Data Evaluation & Measurement</p>	<p>A. Satisfaction surveys; attendance/travel logs; & personnel time, as assigned to SAAC/SSAN activities/meetings (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>B. List(s) of statewide training needs; list(s) of training material/curricula; pre/post-tests &/or satisfaction surveys (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, & 2.2.3)</p> <p>C. Agendas/rosters of scheduled/held meetings; attendance logs; numbers of trained & acting trainers; & anecdotal/qualitative review of curricula (IA 1.1, 2.1, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1, & 2.3.3)</p> <p>D. Pre/post-tests &/or satisfaction surveys; anecdotal reports; attendance logs (IA 1.1, 1.2, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

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Goal 2: Employment		
Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment	X	
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance		
Recreation		
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)		
UCEDD (University Centers for Excellence in DD)	X	
Other: CA Dept. of Rehabilitation & Employment Development Dept.	X	
Other: Private Employers	X	
Other: Public Advocacy groups &/or private non-profits	X	

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2017-21 State Plan: Objective 2.1

Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.1	The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.
Major Activities		<p>A. Convene 4 quarterly meetings of the EFC, as a platform for strategic planning & monitoring of statewide needs/trends and employment-related Council activities & outcomes</p> <p>B. Identify regional stakeholders and convene 4 quarterly meetings</p> <p>C. Develop 10 sets of local/regional employment barriers (e.g. fear of loss of entitlements, lack of transportation, minimum wage increases, etc.)</p> <p>D. Develop/implement 10 culturally competent training(s) &/or other community events for self-advocates, family members & providers</p> <p>E. (Co-) Host 10 regional employer events</p> <p>F. Engage with/provide input to at least 10 state/local Workforce Development Boards (L/WDB)</p> <p>G. Promote & inform community about pathways to CIE (e.g. coalitions, eBlasts, flyers, newsletters, etc.)</p> <p>H. Explore feasibility of using regional offices as CIE sites (e.g. internships, workforce entry, contracts, employability assessment, etc.); if feasible, implement in 3 locations</p> <p>I. Maintain/expand the Data Dashboard, including website-based information & resources for family/self-advocates and other stakeholders</p> <p>J. As necessary, convert material(s) to plain language, Spanish, etc.</p>
Planned Collaborators		<p>A. SCDD Employment First Committee (EFC); state/federal collaborative partner agency representatives; family/self-advocates</p> <p>B. Family/self-advocates, local/regional employers, DOR, EDD, local/regional employment agencies, UCEDD(s), RCs, housing &/or transportation authorities, etc.</p> <p>C. Family/self-advocates, EFC, local/regional employers, Regional Advisory Committees, &/or UCEDD(s)</p> <p>D. UCEDD(s), parent/self-advocates, employers, cultural communities, RCs, local college/school districts, etc.</p> <p>E. DOR, EDD, local/regional employers, RCs, WDBs, local college/school districts, etc.</p> <p>F. WDBs, EFC, parent/self-advocates, etc.</p>

	<p>G. Community stakeholders (including employers)</p> <p>H. Local/regional Workability &/or school/college employment & transition programs, DOR, EDD, DOE, etc.</p> <p>I. EFC, DOR, EDD, DDS, UCEDD(s), housing/transportation entities, etc.</p> <p>J. Local/regional cultural communities, DDS, DOR, EDD, UCEDD(s), DSS, etc.</p>
<p>Expected Outputs</p>	<p>A. 4 quarterly EFC meetings; monitoring and strategic planning for CIE-related activities & outcomes; data collection</p> <p>B. 10 cross-disciplinary, collaborative networks throughout the state will be established; 4 meetings will be held</p> <p>C. 10 Regional lists of 5 CIE-related issues &/or barriers will be developed</p> <p>D. 1 culturally competent training curriculum will be developed for family/self-advocates, employers, service providers, & other stakeholders</p> <p>E. 10 regional CIE regional or statewide events will be held for employers/providers/stakeholders</p> <p>F. 10 local exchange/lists of information, training, &/or resources to assist in developing opportunities to gain CIE for people with I/DD</p> <p>G. 12 Newsletters, 24 eBlasts, 12 flyers, 4 brochures, etc. will be produced & disseminated</p> <p>H. If feasible, regional offices may host 10 CIE opportunities through local employment agencies, educational entities, contractors, etc.</p> <p>I. 1 up-to-date, Council-sponsored Data Dashboard; 1 webpage dedicated to CIE-related issues, resources, training, etc.</p> <p>J. 1 set of plain language materials to become the foundation for translation &/or transliteration into threshold languages</p>
<p>Expected Outcomes</p>	<p>A. A Council-based entity of family/self-advocates & federal/state-level collaborative partners to monitor statewide implementation of the Employment First initiative, identify/report on employment trends throughout the state, and make recommendations</p> <p>B. A cross-disciplinary, collaborative network of local/regional partners throughout the state to identify/address issues &/or barriers associated with CIE and people with I/DD</p> <p>C. A comprehensive needs assessment regarding CIE will be available for future policy/planning/project development</p> <p>D. Family/self-advocates and employers/community members/providers will have knowledge & resources to develop, provide &/or obtain CIE; 500 people with I/DD will have the skills to develop a résumé</p>

	<p>E. Employers will have culturally competent information and contacts to develop/offer options about & opportunities for CIE to people with I/DD</p> <p>F. WDBs and stakeholders will have culturally competent knowledge & strategies to facilitate/offer CIE for people with I/DD</p> <p>G. Family/self-advocates, employers & other community stakeholders will use information/resources to develop, deliver &/or obtain CIE</p> <p>H. The Council will provide one or more working model(s) of CIE</p> <p>I. Family/self-advocates, employers, & other stakeholders will have up-to-date knowledge, resources & information about CIE, employment strategies that work &/or are replicable, training/employment opportunities, etc.</p> <p>J. Plain language materials will be available for further translation into threshold languages to provide accessible information about CIE</p>
<p>Data Evaluation & Measurement</p>	<p>A. Attendance logs and minutes will provide quantitative & qualitative data (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.5, 2.2.6, 2.2.7, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.3)</p> <p>B. A list of agencies/partners, contact sheets, attendance logs &/or satisfaction surveys will be used to track collaborative partners and meeting attendance (SC 1.4 & 1.4.1)</p> <p>C. Employment barriers will be identified/tracked/reported on in 13 California regions (IA 2.2.1; SC 1.4 & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction surveys, anecdotal data &/or rosters will be used to track training, learning & satisfaction (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>E. Meeting attendance/minutes; logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 2.2.1 & 2.2.10; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, & 2.2.3)</p> <p>F. Anecdotal reports of meetings, phone calls, &/or other contact activities will be made (SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>G. Logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>H. Logs of the number of conversations with collaborative partners &/or</p>

	<p>the number of jobs/internships created/implemented will be kept/reported, in addition to satisfaction surveys (IA 1.1, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.4, 1.3.5, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, & 2.3.3)</p> <p>I. The number of website ‘hits’ will be logged/reported, as available through the available technology; the feasibility of adding a blog/comment/satisfaction survey section on the website will also be explored/reported (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>J. Anecdotal information about translated material(s), numbers of people reached &/or satisfaction surveys will be used to report on this activity (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p>
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2017-21 State Plan: Objective 2.2

Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.
Major Activities		<p>A. Obtain employment-related &/or employment disparity data from collaborative partners &/or other state-level agencies through MOU/data-sharing agreement/other means; obtain recommendations from UCEDD(s), DOR, EDD, etc. to inform future/ongoing employment-related strategies</p> <p>B. Meet with EFC quarterly to identify possible employment-related legislation</p> <p>C. Meet with/educate legislators, legislative counsel, policy makers, legislative and executive staff and other stakeholders, who are instrumental in writing legislative proposals regarding CIE</p> <p>D. Monitor legislation increasing employment opportunities for people with I/DD &/or cross-disabilities; maintain updates on Council website</p> <p>E. Facilitate &/or provide testimony in informational/committee hearings at the local representative &/or state legislative level(s)</p>
Planned Collaborators		<p>A. UCEDD(s), Franchise Tax Board, DDS, EDD, DOR, etc.</p> <p>B. EFC stakeholders, inclusive of private employers</p> <p>C. Community stakeholders, family/self-advocates, etc.</p> <p>D. Private non-profits, NGOs, &/or representative organizations, etc.</p> <p>E. Family/self-advocates, community stakeholders, & representative organizations</p>
Expected Outputs		<p>A. 1 MOU; 4 quarterly updates to the Data Dashboard; 4 quarterly contacts/meetings with collaborative partners; 1 ongoing list of up-to-date recommendations</p> <p>B. 4 quarterly meetings; 1 list of potential legislation to support CIE for people with I/DD &/or cross-disabilities</p> <p>C. 150 phone calls/teleconferences; 1,500 emails; &/or 100 meetings/hearings</p> <p>D. 1 legislative platform (posted to the Council website) committed to increasing opportunities for CIE for people with I/DD &/or cross-disabilities; 4 quarterly website updates; monitor 5 bills related to CIE</p> <p>E. Testimony provided &/or attendance during 40 hearings about</p>

	employment-related issues affecting people with I/DD &/or cross-disabilities during legislative session
Expected Outcomes	<p>A. Family/self-advocates and stakeholders will have knowledge about up-to-date, accessible employment information through the Data Dashboard and Council website to advocate for CIE; the Council will have a relevant employment strategy related to employment disparity issues and will be instrumental in effective policy changes regarding CIE</p> <p>B. Family/self-advocates, EFC members, & other stakeholders will have knowledge about issues regarding CIE & a commitment to developing policy solutions about employment gaps</p> <p>C. Policy-makers will have knowledge about CIE & employment opportunity gaps for people with I/DD &/or cross-disabilities</p> <p>D. There will be job opportunities for people with I/DD through tax incentives for employers, sponsored &/or volunteer internships, etc.</p> <p>E. There will be ongoing conversations & awareness among policy-makers about employment issues affecting people with I/DD; policy-makers will develop potential solutions to address employment gaps</p>
Data Evaluation & Measurement	<p>A. Development of a signed, operative Memorandum of Understanding between collaborative partners to obtain/share data; acquired data from collaborative agencies; contact logs (SC 1.3, 1.3.1, 1.4 & 1.4.1)</p> <p>B. Attendance rosters, meeting minutes, stakeholder satisfaction surveys, anecdotal data, etc. (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Activity reports; number of employment-related bills addressing employment initiatives &/or addressing factors involving disparity in CIE for people with I/DD; anecdotal data (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>D. Data obtained from state-level collaborative partners (IA 2.2, 2.2.10, & 2.2.11; SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>E. Anecdotal data from legislative/policy meetings; activity reports (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p>

Goal 3: Housing

Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.

Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports		
Health		
Housing	X	
Quality Assurance		
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Housing Developers/Private Sector Builders	X	
Other: Governance/Regulatory agencies	X	
Other: Public Interest Advocacy Groups/Private Non-profits	X	

Other Planned Collaborators:

Department of Aging

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2017-21 State Plan: Objective 3.1

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.1	The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.
Major Activities		<ul style="list-style-type: none"> A. Identify stakeholders, build coalition(s) & engage with partners to convene quarterly task force meetings B. Assess & document current universally accessible housing levels; include home ownership options & NIMBY issues; participate in regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authority meetings C. Develop and distribute information to publicize housing needs of people with I/DD & request accessible, affordable housing with local housing authorities within regional catchment areas D. Develop curriculum & train family/self-advocates, stakeholders & community members about affordable, accessible housing
Planned Collaborators		<ul style="list-style-type: none"> A. SELPAs/CACs, RCs, housing developers/private sector builders, governance/regulatory agencies, &/or family/self-advocate and public interest advocacy groups B. Housing developers/private sector builders, governance/regulatory agencies, &/or family/self-advocate and public interest advocacy groups C. RCs/DCs/CRA/VAS, family/self-advocate &/or public interest advocacy groups, etc. D. Housing developers/private sector builders, governance/regulatory agencies, DCs/CRA/VAS, RCs, &/or family/self-advocate and public interest advocacy groups
Expected Outputs		<ul style="list-style-type: none"> A. 25 coalition/stakeholder meetings will be held throughout the state B. 12 regional needs assessments/updates of housing options/issues affecting people with I/DD &/or cross-disabilities, including home ownership & NIMBY issues; 12 collaborations developed & 12 meetings held with regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authorities C. Letters will be sent to at least 12 governance agencies D. 1 housing curriculum; 25 trainings will be provided, reaching at least 250 people

<p>Expected Outcomes</p>	<p>A. A collaborative network will exist to address the housing needs of people with I/DD; development of 12 set-asides within affordable, accessible, safe & integrated housing developments for people with I/DD</p> <p>B. Public/agency awareness will be raised of the need for available, affordable & accessible housing, including home ownership, and the recognition of accessible housing access as a civil right</p> <p>C. Policies/practices within housing authorities will address the availability/need for safe, affordable, and accessible housing for people with I/DD &/or cross-disabilities and housing agencies will begin to include plans to provide additional housing in public planning/building efforts</p> <p>D. Family/self-advocates, stakeholders & community members will have the awareness & knowledge about equal housing rights and potential/real accessible, affordable housing for people with I/DD, including home ownership; family/self-advocates will participate in regional housing commission and advisory body meetings</p>
<p>Data Evaluation & Measurement</p>	<p>A. Written/anecdotal responses to correspondence/requests for information &/or tangible increase/progress in housing development &/or available set-asides (IA 1.1, 1.2, 2.1, & 2.2.1; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Anecdotal (qualitative) data, attendance rosters of meetings and collaborative partner contact lists (IA 2.2, 2.2.10, 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, & 2.2.3)</p> <p>C. Number of letters disseminated, satisfaction surveys, &/or anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, & 1.4.1)</p> <p>D. Pre/post-tests &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p>

2017-21 State Plan: Objective 3.2

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.2	The Council will identify and decrease barriers to housing for people with I/DD.
Major Activities		<p>A. Develop/provide training for people with I/DD &/or cross-disabilities about HCBS Final Settings Rule to promote self-advocacy skills in identifying/accessing integrated, affordable, & safe community housing options</p> <p>B. Develop/provide a residential/housing component in transition & IPP training/planning for (adult & aging) family & (transition-aged, adult, & aging) self-advocates; distribute material(s); promote/advocate for housing options, including early registration for Section 8 lists</p> <p>C. Develop/provide training and system advocacy on long-range financial planning to bridge gaps between median rent costs/home prices and SSI/SSDI (e.g. supports available in-home, SSI & home ownership, etc.)</p>
Planned Collaborators		<p>A. DRC, DCs/DDS/RCs, CRA/VAS, UCEDDs, &/or ILCs</p> <p>B. DOA, RCs/DDS, Districts/SELPA, HUD, ILCs, stakeholders, etc.</p> <p>C. DCs/DDS/RCs, ILCs, CRA/VAS, family/self-advocates, DRC, &/or ILCs, etc.</p>
Expected Outputs		<p>A. Curriculum; 50 trainings; reach 500 people</p> <p>B. Curriculum; 25 trainings; reach 250 people</p> <p>C. Curriculum; 25 trainings; planning policy/practice change; reach 250 people</p>
Expected Outcomes		<p>A. Family/self-advocates will have knowledge about HCBS and accessible, affordable, safe, integrated housing/placement options, supports, & services for people with I/DD &/or cross-disabilities and overcome barriers to requesting appropriate residential placement</p> <p>B. Young and aging self-advocates & families will have knowledge about transitional issues, housing entitlement programs &/or long-term residential options for aging adults with I/DD &/or cross-disabilities; family/self-advocates will advocate for & access resources; there will be a 5% decrease in the number of emergency placements</p> <p>C. Increased legal & long-range residential & financial planning/preparation for identification of/access to housing choices and preferences</p>

<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of HCBS criteria, safe/integrated/affordable housing options, &/or rights regarding fair housing and issues surrounding NIMBY concerns (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, 2.2.11, SC 1.3, 1.3.2, & 1.3.6)</p> <p>B. Pre/post-tests &/or satisfaction surveys; number of trainings/people reached; self-reports from RCs in regard to IPP/IFSP procedures; number of meetings held/plans developed; pre/post-project numbers of emergency placements, as available; anecdotal reports of active engagement/advocacy & outcomes (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>C. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of financial planning options, long-term residential options, &/or other issues surrounding aging and people with I/DD (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p>
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2017-21 State Plan: Objective 3.3

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.
Major Activities		<ul style="list-style-type: none"> A. Identify/collaborate with experts to inform Council on housing issues B. Meet/confer with/educate legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, who are instrumental in writing proposals regarding housing issues C. Propose &/or monitor legislation, policies, & practices that increase the availability of affordable, accessible, & safe housing D. Testify in informational/committee hearings at the local representative &/or state legislative level(s)
Planned Collaborators		<ul style="list-style-type: none"> A. Stakeholders, housing experts & providers, & regional housing governance entities B. Legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, etc. C. Family/self-advocates, regional housing experts & entities, legislative counsel & staff, etc. D. Stakeholders & other interested parties
Expected Outputs		<ul style="list-style-type: none"> A. 2 LPPC housing-related presentations; 40 telephone contacts B. 20 meetings C. Monitoring at least 5 pieces of legislation D. Testimony in 10 hearings
Expected Outcomes		<ul style="list-style-type: none"> A. The Council will have knowledge of & participation in housing-related issues regarding people with I/DD &/or cross-disabilities B. Increase policymakers' familiarity with housing issues specific to people with I/DD &/or cross-disabilities; ensure that proposed legislation includes issues related to housing for people with I/DD &/or cross-disabilities C. The introduction &/or monitoring of the progress of 5 pieces of housing-related legislation D. Public & legislative awareness of & active engagement in issues surrounding safe, affordable, accessible housing needs of people with I/DD &/or cross-disabilities

<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Updated housing platform; # of eBlasts, newsletters, etc. (IA 1.1, 1.2, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Activity reports (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>D. Number of bills sponsored/supported in each house/session (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>E. Activity reports (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>F. Number of letters sent; number of written/anecdotal responses received (IA 1.1, 1.2, 2.1, & 2.2.1; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p>
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Goal 4: Health & Safety		
Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs		
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)		
Other: Department of Public Health &/or Mental Health Division	X	
Other: Managed Health Care Plans/Agencies	X	
Other: Law Enforcement/OES	X	

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2017-21 State Plan: Objective 4.1

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.
Major Activities		<p>A. Participate in/outreach to family/self-advocates through health/wellness &/or community fairs</p> <p>B. Provide training about health & access to care issues to family/self-advocates</p> <p>C. Provide emergency preparedness/personal safety/bullying training</p>
Planned Collaborators		<p>A. Managed Health Care Plans/Agencies, DPH, Mental Health, etc.</p> <p>B. RCs, managed health care plans/agencies</p> <p>C. Local law enforcement (LEA), OES, etc.</p>
Expected Outputs		<p>A. Participate/collaborate in 12 health/wellness events; provide community outreach through 24 eBlasts & 12 newsletters</p> <p>B. 1 curriculum; 20 trainings; 500 people reached</p> <p>C. 1 curriculum; 12 trainings; 200 people reached</p>
Expected Outcomes		<p>A. Family/self-advocates will be reached and have information about health-related options &/or services</p> <p>B. More family/self-advocates will be reached and will have information about health options &/or services</p> <p>C. More family/self-advocates will be reached and will have information about emergency preparedness, personal safety, &/or bullying & their options regarding available services, prevention, protection and response</p>
Data Evaluation & Measurement		<p>A. # of people contacted; # of materials distributed; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 4.2

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.2	The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.
Major Activities		<p>A. Provide training/information/technical support to law enforcement, court personnel, first responders, fire/paramedic/ER staff, etc. regarding public safety & people with I/DD &/or cross-disabilities & their families (including family & self-advocates as speakers/trainers)</p> <p>B. Distribute information to the community, family/self-advocates, & public safety/first responders about health/public safety issues affecting people with I/DD &/or cross-disabilities and their families</p> <p>C. Collaborate with public safety stakeholders on activities to address risk factors &/or improve health and public safety for people with I/DD &/or cross-disabilities and their families; provide technical assistance (as requested)</p>
Planned Collaborators		<p>A. Public safety & court personnel/first responders, medical staff, & family/self-advocates, including SSAN/SAAC members</p> <p>B. DPH, managed health care plans/agencies, local/state mental/behavioral health agencies/facilities</p> <p>C. OES, public safety & court personnel/first responders, medical facilities, DRC/OCRA, RCs, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 24 trainings; 250 people reached</p> <p>B. 24 eMails/eBlasts, 12 newsletters, & 3 brochures disseminated to 1,000 people & 12 agencies</p> <p>C. 12 regional collaborations; 24 meetings with collaborators</p>
Expected Outcomes		<p>A. First responders, law enforcement, court personnel, fire/paramedic/ER staff will have training/information/technical from family/self-advocates, professionals & subject matter experts that increased their knowledge about, provision of accessible services to, & improved interactions with people with I/DD & cross-disabilities</p> <p>B. Family/self-advocates, professionals & the community will have knowledge to increase awareness of accessible health & public safety-related services, rights, & available/appropriate accommodations for people with I/DD &/or cross-disabilities</p> <p>C. The health, court, and public safety system of service/supports will have</p>

	<p>knowledge about issues that affect access to health care, justice, &/or public safety for people with I/DD &/or cross-disabilities and have a community safety plan/net/response for people with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-training, satisfaction surveys, &/or attendance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.3, 2.3.3, & 2.3.3)</p> <p>B. Number of people reached; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p> <p>C. Meeting attendance logs, agendas, numbers/types of system change efforts, anecdotal data, development &/or identification & distribution of community safety plan(s), etc. (IA 2.2, 2.2.10 & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

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2017-21 State Plan: Objective 4.3

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.
Major Activities		<ul style="list-style-type: none"> A. Identify/collaborate with experts to inform Council on health &/or public safety-related issues B. Monitor implementation of recently passed public safety bills relating to law enforcement training C. Monitor process of de-institutionalization of people with I/DD &/or cross-disabilities D. Advocate (at community &/or systemic level) for adequate/affordable/accessible health care & other community-based supports/services
Planned Collaborators		<ul style="list-style-type: none"> A. Subject matter experts (e.g. health, public safety, court personnel, etc.) B. Law enforcement agencies, family/self-advocates, civil rights entities, etc. C. DCs/DDS/RCs, long-term care facilities, Ombudsman program, etc. D. Managed Health Care plans/agencies, service providers, RCs, etc.
Expected Outputs		<ul style="list-style-type: none"> A. 24 meetings with health & public safety agencies/personnel B. Anecdotal data from regional offices to determine law enforcement training mandates are being implemented statewide, per recently passed legislation C. 4 updates from collaborative partners to ensure compliance with closure deadlines for state-run institutions and residential/service transfers of people with I/DD &/or cross-disabilities back into community settings; collected anecdotal data regarding development/implementation of personal safety/support/service plans D. 24 meetings with health boards/agencies, IHSS/Public Authority, etc. to advocate for health services/rights for people with I/DD &/or cross-disabilities
Expected Outcomes		<ul style="list-style-type: none"> A. 12 relevant recommendations for legislative and regulatory solutions & improvements to health care &/or public safety systems B. Positive law enforcement interactions with people with I/DD &/or cross-disabilities C. Compliance with HCBS settings rule & timely, safe deinstitutionalization

	<p>of people with I/DD &/or cross-disabilities, with access to appropriate community-based supports/services</p> <p>D. Health care & other community support/service providers have knowledge about the needs of people with I/DD and their service accessibility & policies/practices address those unique needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Council reports/agendas/minutes (IA 1.1, 1.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. DDS/DC/RC reports; family/self-advocate/anecdotal reports (1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>D. Anecdotal reports & satisfaction surveys (IA 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.6, 1.4, & 1.4.1)</p>

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Goal 5: Early Intervention, Education, Transition & Post-Secondary Education Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention	X	
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Family Resource Center(s); self-advocacy entities	X	
Other: Districts/SELPA's, CACs, & Colleges/Universities	X	
Other: DOR, EDD, RCs, etc.	X	

2017-21 State Plan: Objective 5.1

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.1	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.
Major Activities		<p>A. Develop collaborative networks & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to community & professionals to encourage early identification & assessment of & intervention for children with I/DD &/or cross-disabilities</p> <p>C. Develop/provide training to parents/community members about early identification/intervention, I/DD &/or cross-disabilities, support/service resources, &/or transition into the school system</p> <p>D. Develop/offer training &/or provide outreach materials/technical assistance to pediatricians, hospitals, neonatal units, Early Start programs, child care centers, etc.</p>
Planned Collaborators		<p>A. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>B. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>C. UCEDD(s), RCs, Family Resource Center(s), First 5 agencies, etc.</p> <p>D. Health professionals, Early Start programs, child care centers, etc.</p>
Expected Outputs		<p>A. 4 quarterly meetings with collaborative partners; 1 comprehensive list of identified &/or recommended trainings; 1 list of recommended outreach materials</p> <p>B. 24 eBlasts, 12 newsletters, 1 set of handouts, etc.; 1,200 people reached through outreach efforts</p> <p>C. 1 Curriculum; 12 trainings; 250 people reached</p> <p>D. 1 Curriculum; 12 trainings; 150 professionals reached</p>
Expected Outcomes		<p>A. A collaborative network will be in place to address early identification challenges & opportunities associated with finding/serving children as yet unidentified as having I/DD &/or cross-disabilities</p>

	<p>B. Community members &/or professionals will have knowledge of typical developmental milestones & the importance of identifying young children with I/DD &/or cross-disabilities as early as possible</p> <p>C. Parents will have information/knowledge to identify typical developmental milestones, recognize possible developmental delays, and identify/access available resources in a timely manner</p> <p>D. Professionals working with children will have information/knowledge about I/DD &/or cross-disabilities and be able to talk with parents about diagnostic information & accessing resources/supports/services in a timely manner</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of recommended activities/training; list of recommended outreach material (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>C. Pre/post-tests, anecdotal data, satisfaction surveys, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction, & training rosters; follow-up phone calls/anecdotal data (IA 1.2; SC 1.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 5.2

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.2	The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.
Major Activities		<p>A. Develop network & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to families, community & professionals about inclusive FAPE rights for children with I/DD &/or cross-disabilities</p> <p>C. With family/self-advocates, develop/provide training for students/parents/staff/community members about disability awareness & self-advocacy within the school system</p> <p>D. Develop/offer parent peer advocacy training for parent-to-parent support within special education service system</p>
Planned Collaborators		<p>A. Local CACs, FRCs, SELPAs, etc.</p> <p>B. OAH, CACs, FRCs, etc.</p> <p>C. SELPAs, CACs, etc.</p> <p>D. OAH, CACs, FRCs, etc.</p>
Expected Outputs		<p>A. 12 regional rosters of collaborative partners; 24 meetings; 12 lists of regional community needs</p> <p>B. Material(s)</p> <p>C. 1 curriculum; 24 trainings; reach 240 people</p> <p>D. 1 curriculum; 12 trainings; reach 150 people</p>
Expected Outcomes		<p>A. A series of regional collaborative networks will be in place to identify, monitor & address educational challenges & opportunities for children with I/DD &/or cross-disabilities in local communities</p> <p>B. Parents, community members &/or professionals will have knowledge/awareness about the need for a free, appropriate education for children with I/DD &/or cross-disabilities, and the right to obtain publicly accessible, inclusive education services throughout the lifespan</p> <p>C. Students/parents/staff/community members will have the information to</p>

	<p>identify & respond appropriately to I/DD &/or cross-disability issues &/or to self-advocate throughout the school system</p> <p>D. Parents will have the knowledge and resources to provide parent-to-parent peer support within their own communities for issues relating to FAPE, disability awareness, etc. and will use their skills/knowledge to obtain inclusive educational services for children with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of planned activities (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11)</p> <p>C. Pre/post-tests, satisfaction, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>D. Satisfaction surveys, follow-up phone calls, anecdotal data, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.4, 1.3.6, 1.4, & 1.4.1)</p>

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2017-21 State Plan: Objective 5.3

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.3	The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.
Major Activities		<p>A. Train educators & stakeholders about the process of person-centered planning (PCP) and individualized transition planning (ITP)</p> <p>B. Develop/provide information about the student-led IEP/ITP process; partner in development/revision of resources &/or video training on the student-led IEP/PCP/ITP process</p> <p>C. Train family/self-advocates about the process of IEP/PCP/ITP; develop/provide/promote resources/best practices related to the IEP/PCP/ITP process on the SCDD website</p>
Planned Collaborators		<p>A. DOR, EDD, Family Resource Centers, CACs, etc.</p> <p>B. DRC, Community Alliance for Special Education (CASE), DOE, Districts/SELPA/CACs, DOR, RCs, etc.</p> <p>C. School Districts/SELPA/CACs, RCs, DOR, EDD, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 12 trainings; 150 people trained</p> <p>B. 1 video (web-based); 1 set of replicable print resource materials</p> <p>C. 1 curriculum; 24 trainings; 500 people trained</p>
Expected Outcomes		<p>A. Stakeholders will have knowledge about and value of the PCP/ITP process</p> <p>B. The Council will become an information resource for family/self-advocates and community members, who will have knowledge/resources to engage in the student-led IEP/PCP/ITP process</p> <p>C. Parent/self-advocates and stakeholders will have current knowledge about and use the student-driven PCP/ITP process; the Council will be a clearinghouse for information about the PCP/ITP process</p>
Data Evaluation & Measurement		<p>A. Pre/post-tests & satisfaction surveys; number of people trained; anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p>

	<p>B. Pre/post-tests & satisfaction surveys; product development/revision; pre/post-use of student-led IEP/ITP process; website hits/people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; number of people trained (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>
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2017-21 State Plan: Objective 5.4

Goal 5	Early Intervention, Education, Transition & Post-Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.
Major Activities	<ul style="list-style-type: none"> A. Identify policy-level stakeholders & build coalitions; convene networking & strategy meetings B. Meet/confer with legislators, legislative counsel, policy-makers, legislative and executive staff and other stakeholders about the value of education throughout the lifespan of people with I/DD &/or cross-disabilities C. Educate/testify on legislation, policies, & practices addressing early intervention, education, transition & post-secondary education 	
Planned Collaborators	<ul style="list-style-type: none"> A. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities B. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities C. DRC, UCEDD(s), RCs, DOR, etc. 	
Expected Outputs	<ul style="list-style-type: none"> A. Roster of collaborative partners; quarterly meetings; list of current/key issues about accessing quality education services throughout the lifespan for people with I/DD &/or cross-disabilities B. 20 meetings C. Education/testimony on 1-3 bills 	
Expected Outcomes	<ul style="list-style-type: none"> A. Key policy stakeholders will be knowledgeable about and active in policy-making efforts about increasing access to quality education services throughout the lifespan for people with I/DD &/or cross-disabilities B. Policy-makers &/or legislators/staff will have knowledge when considering/proposing policy changes about education-related issues regarding people with I/DD &/or cross-disabilities C. Policy-makers considering proposed policy changes will have knowledge about the importance of access to education services throughout the lifespan for people with I/DD &/or cross-disabilities 	

<p>Data Evaluation & Measurement</p>	<p>A. Roster of collaborators; number of meetings; list of policy issues; satisfaction surveys & anecdotal feedback (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>B. Number of legislative contacts/meetings (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p> <p>C. Number of public hearings scheduled/attended with testimony offered; number of bills being considered; number of bills signed into law (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p>
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Goal 6: Formal & Informal Community Supports
Californians with I/DD and their families reflecting the diversity of the state
will have increased information and supports to access community-based
services available to the general population.

Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation	X	
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity	X	
DD Network Collaboration	X	
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Regional Center(s)	X	
Other:		
Other:		

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2017-21 State Plan: Objective 6.1

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.1	The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California’s Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.
Major Activities	<ul style="list-style-type: none"> A. Identify stakeholders & convene a consortium of Spanish-proficient collaborators; track POS disparity for Spanish-speaking family/self-advocates with I/DD within the statewide RC system; develop/review recommendations to reduce POS disparity in regard to language inaccessibility B. Develop an English lexicon of common, industry-specific terms; transliterate list into appropriate Spanish terms/phrases; field-test transliterated terms for cultural relevance C. Develop English descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system D. Translate descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system into Spanish E. Acquire English/Spanish NCI data and, if necessary, translate in(to) Spanish; post to website(s) F. Develop/provide training in Spanish on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates; post to website(s) 	
Planned Collaborators	<ul style="list-style-type: none"> A. DDS, DRC, UCEDD(s), &/or ARCA/RCs B. DDS, DRC, UCEDD(s), &/or ARCA/RCs C. DDS, DRC, UCEDD(s), &/or ARCA/RCs D. DDS, DRC, UCEDD(s), &/or ARCA/RCs 	
Expected Outputs	<ul style="list-style-type: none"> A. 1 consortium of English &/or Spanish-speaking stakeholders, collaborators, &/or federal DD partners; 1 list of recommendations to reduce language-based POS disparity in Spanish-speaking family/self-advocates with I/DD B. 1 lexicon of appropriate industry-specific terminology in English by use 	

	<p>in multiple agencies/entities; 1 list of appropriate, industry-specific transliterations in Spanish; local field-testing of transliterations in 12 regions; 12 lists of recommendations for editing</p> <p>C. 1 list of English descriptions of (POS) services available through RC funding</p> <p>D. 1 list of POS-related descriptions transliterated into Spanish; 1 posted list on Council’s &/or other website(s)</p> <p>E. 1 posting of Spanish NCI material(s) to website(s)</p> <p>F. 1 curriculum; 1,000 family/self-advocates will be trained</p>
<p>Expected Outcomes</p>	<p>A. The Council will have a collaborative consortium of partners to assist in efforts to monitor/track & make recommendations regarding POS disparity and accessibility for diverse Spanish-speaking family/self-advocates with I/DD</p> <p>B. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about industry-specific terms & will be assured of the accuracy & cultural relevance of those terms; Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about culturally appropriate, industry-specific terms in Spanish & will be assured of the accuracy & cultural relevance of those terms</p> <p>C. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports</p> <p>D. Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports in Spanish & will be assured of the accuracy & cultural relevance of those descriptions and will be able to advocate for appropriate services/supports through the RC system, removing barriers and reducing POS disparities</p> <p>E. Family/self-advocates who are Spanish-speaking will have knowledge of and Council website access to NCI data in Spanish</p> <p>F. Underserved Spanish-speaking family/self-advocates will have culturally relevant, accurate information in their language of choice about supports/services provided by the RC system and knowledge about how to identify/access necessary supports/services; a service access barrier will be removed and POS disparities for the underserved Spanish-speaking population will be reduced</p>

<p>Data Evaluation & Measurement</p>	<p>A. Satisfaction surveys; roster of collaborators; list of recommendations (SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p> <p>B. English & Spanish lists of terms; satisfaction surveys; anecdotal data from public/industry/peer review (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p> <p>C. List of English POS descriptions; satisfaction surveys; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>D. List of Spanish POS descriptions; satisfaction surveys; public/industry/peer review; RC POS Disparity Report(s); comparative analysis with previous years' reports (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>E. Posted NCI material; satisfaction surveys; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>F. Pre/post-tests & satisfaction surveys; number(s) of attendees; POS disparity reports/data (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p>
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2017-21 State Plan: Objective 6.2

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.2	The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.
Major Activities		<p>A. Monitor/gather data on closure process of state-run institutions (DCs) & timely transfer of residents with I/DD &/or cross-disabilities into home & community-based settings with fully integrated, safe & appropriate supports/services</p> <p>B. Identify/meet/collaborate with stakeholders to ensure effective crisis intervention & continuity in healthcare support</p> <p>C. Develop/deliver training on closure process/progress to Council & Regional Advisory Committee (RAC) members</p> <p>D. Develop/deliver outreach & training to family/self-advocates on rights, available supports/services, PCP/SD, conservatorship & alternatives, &/or personal safety</p>
Planned Collaborators		<p>A. Soon-to-be & transitioned DC family/self-advocates, DDS/RCs, CRA/VAS personnel, local enforcement & non-governmental agencies, DRC, DHCS, etc.</p> <p>B. DRC, RCs, DHS, CDPH, service providers, local LE agencies, family/self-advocate support groups</p> <p>C. DRC, RCs, DPH, vendors, etc.</p> <p>D. DRC, RCs, family/self-advocates, DSS/CCL, etc.</p>
Expected Outputs		<p>A. Poll/survey & data/results from 900 family/self-advocates; anecdotal data from transitioned residents, stakeholders, & community</p> <p>B. 4 quarterly meetings; list of transition findings & recommendations</p> <p>C. 1 curriculum; 13 trainings (Council & RACs)</p> <p>D. 5 curricula; 20 trainings; 900 family/self-advocates reached</p>
Expected Outcomes		<p>A. The Council and its collaborative partners will have up-to-date knowledge about resident welfare, DC transition/closure status, and the availability of integrated community supports/services for people with I/DD &/or cross-disabilities transitioning out of institutional care & into community settings</p> <p>B. Stakeholders that provide integration supports/services will have knowledge about family/self-advocates transitioning into community settings and will provide continuity of medical insurance &/or</p>

	<p>community-based supports/services with no lapse in/loss of coverage</p> <p>C. The Council will be knowledgeable on current issues affecting transition of DC residents with I/DD &/or cross-disabilities into home/community-based settings</p> <p>D. Family/self-advocates with I/DD &/or cross-disabilities involved in transitioning from DCs to HCBS will have the knowledge to advocate for appropriate, safe, integrated, generic services to meet their unique, individual needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Anecdotal data (SC 1.4 & 1.4.1)</p> <p>B. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; # of trainees (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>D. Roster of collaborative partners; resident/movers' &/or anecdotal data; list of recommendations (IA 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, & 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p>

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2017-21 State Plan: Objective 6.3

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.3	The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.
Major Activities		<p>A. Develop/provide training to Council & Regional Advisory Committee (RACs) family/self-advocates &/or other stakeholders on CMS final rule(s) for HCBS</p> <p>B. Gather anecdotal data from Council & RACs to develop policy positions; identify regional & statewide formal/informal service/support trends, address service barriers & quality of service(s), etc.</p> <p>C. Based on findings & Council policy positions regarding service gaps, conduct training & outreach activities to include underserved communities; track requests for & provide technical assistance, and increase training opportunities, as requested</p>
Planned Collaborators		<p>A. Family/self-advocates, DRC, UCEDD(s), DHCS, DDS/RCs, etc.</p> <p>B. Family/self-advocates, DHCS, DDS/RCs, etc.</p> <p>C. Family/self-advocates, DRC, UCEDD(s), private nonprofit entities, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 13 trainings; community training & outreach activities (reaching 5,000 people)</p> <p>B. Current, comprehensive list of service gaps throughout the state; policy/position statements</p> <p>C. 3 curricula; 25 trainings (reaching 500 people) for RC, transportation &/or generic services; 5 trainings for 150 people in underserved communities; eMails, eBlasts, newsletters, etc.; 5,000 people reached; technical assistance, as requested; 12 technical assistance request logs</p>
Expected Outcomes		<p>A. Family/self-advocate Council/RAC members will be informed & able to collect/evaluate data & address service gaps throughout California</p> <p>B. Council will develop/maintain strong agenda for 1) monitoring services/systems throughout the state, 2) developing positions & 3) directing policy, advocacy, & capacity-building activities to address & decrease service/support gaps for family/self-advocates with I/DD &/or cross-disabilities</p> <p>C. Based on requests for technical assistance, family/self-advocates & other stakeholders will have knowledge & increased technical</p>

	assistance & training to access quality supports & services that are available to the general population
Data Evaluation & Measurement	<p>A. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p> <p>B. Anecdotal data & satisfaction surveys; agency reports/technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>C. Pre/post-tests, anecdotal data & satisfaction surveys; technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>

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2017-21 State Plan: Objective 6.4

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.
Major Activities		<p>A. Collaborate with family/self-advocates to collect information & anecdotal data regarding formal/informal service/support gaps, barriers &/or disparities, including those of Council’s member & other state agencies</p> <p>B. Identify regional & state-level policy boards, councils, &/or advisory committees addressing delivery of services/supports for people with I/DD &/or cross-disabilities; promote inclusion of family/self-advocates as board/committee members</p> <p>C. Develop policy &/or directive positions on unmet timelines/needs associated with DC closures &/or resident transfers/placement</p> <p>D. Meet/confer with/educate legislators, legislative counsel, policy-makers, legislative and executive staff, Council member & other state agencies, and community stakeholders about service/support diversity/disparity issues & other gaps in services/supports for people with I/DD &/or cross-disabilities</p> <p>E. Monitor/educate/testify about legislation, policies, and practices addressing diversity/disparity gaps in systems serving people with I/DD &/or cross-disabilities; testify in hearings about key issues concerning access to formal/informal community-based services for family/self-advocates with I/DD &/or cross-disabilities</p>
Planned Collaborators		<p>A. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, DRC, Council member & other state agencies, etc.</p> <p>B. Regional & state-level agency policy boards, councils, &/or advisory committees, family/self-advocates, etc.</p> <p>C. DRC, RCs, DHCS, family/self-advocates, DSS, etc.</p> <p>D. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, Council member & other state agencies, &/or DRC</p> <p>E. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, &/or DRC</p>

<p>Expected Outputs</p>	<ul style="list-style-type: none"> A. 1 list of prioritized & key issues, including those specific to Council’s member agencies; 10% increase in the volume of collaborative activities with stakeholders B. 12 lists of state/regional policy boards, councils, &/or advisory committees; 1 report of number of family/self-advocates applying/accepted for member positions C. 1 clear policy agenda regarding DC closure/transfers D. 20 meetings E. Attendance/testimony in 12 hearings for 3-5 bills
<p>Expected Outcomes</p>	<ul style="list-style-type: none"> A. The Council and its stakeholders and collaborative partners will have knowledge about community-based support/service needs to inform decisions related to the Council’s policy platform and its collaborative efforts on behalf of family/self-advocates with I/DD &/or cross-disabilities B. Family/self-advocates with I/DD & cross-disabilities will have the opportunities and knowledge to participate in systemic, policy-level advocacy work to increase access to quality community-based services C. The Council will have up-to-date information to drive policy development/directives & advocacy and facilitate access to quality community-based services for people with I/DD and their families D. Stakeholders, key legislators, policymakers, & legislative & executive staff will have knowledge about issues regarding diversity/disparity gaps in services for people with I/DD &/or cross-disabilities to inform policy decisions E. Policymakers will have information to establish policies designed to decrease gaps in community-based service delivery systems for people with I/DD &/or cross-disabilities
<p>Data Evaluation & Measurement</p>	<ul style="list-style-type: none"> A. Subjective/anecdotal evaluation of issues addressed by Council & its state agency members; legislative research/reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, 2.3, & 2.3.1) B. Number of policy boards, councils, &/or advisory committees with family/self-advocates currently serving; increase in the number of family/self-advocates participating as members; anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.1) C. Anecdotal data (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.4, 1.4.1,) D. Number of contacts/meetings with legislators, legislative counsel,

	<p>policymakers, legislative and executive staff and other stakeholders (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>E. Number of public hearings scheduled/attended with testimony offered; number of bills supported; number of bills signed into law (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>
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Performance Measures and Outcome/Sub-Outcome Reporting/Results

Individual/Family Advocacy (IA)					
Output Measure(s)			Expected	Actual	Total
IA 1	IA 1.1	The number of <u>people with I/DD</u> who participated in Council-supported activities designed to increase knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems			
	IA 1.2	The number of <u>family members</u> who participated in Council-supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems			
Outcome Measure(s)			Expected	Actual	Total
IA 2	IA 2.1	After participation in Council-supported activities, the percentage of <u>people with I/DD</u> who report increasing their self-advocacy			
	IA 2.2	After participation in Council-supported activities, the percentage of <u>family members</u> who report increasing their advocacy			
Sub-Outcome Measure(s)			Expected	Actual	Total
IA 2	IA 2.2.1	The percentage of people who are better able to say what they want/what is important to them			
	IA 2.2.2	The percentage of people who had been participating in any advocacy group before involvement in Council-supported activities			
	IA 2.2.3	The percentage of people who joined an advocacy group as a result of participation in Council-supported activities			
	IA 2.2.4	The percentage of people who are participating now in a group advocacy effort			
	IA 2.2.5	The percentage of people who report that the Council-supported activities helped to increase participation in the group advocacy effort or the advocacy group			
	IA 2.2.6	The percentage of people who are on policy boards, advisory boards, and/or governing bodies as a result of experience with the Council			
	IA	The percentage of people who are serving in a			

	2.2.7	leadership position within or for agencies and organizations			
	IA 2.2.8	For people serving on a policy board prior to participating in the Council-funded activity, the percentage who are still serving and more effective as a result			
	IA 2.2.9	The percentage of people who are paid for their role			
	IA 2.2.10	The percentage of people satisfied with a project activity			
	IA 2.2.11	The percentage of people who indicate their lives are better because of a project activity			

Systems Change (SC)					
Output Measure(s)			Expected	Actual	Total
SC 1	SC 1.1	Policy and/or Procedure changes: The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures that individuals with I/DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life			
Sub-Output Measure(s)			Expected	Actual	Total
SC 1	SC 1.1.1	The number of policy and/or procedure changes created			
	SC 1.1.2	The number of policies and/or procedures changes to improve existing policies and/or procedures			
Output Measure(s)			Expected	Actual	Total
SC 1	SC 1.2	Statute and/or regulation changes			

Sub-Output Measure(s)			Expected	Actual	Total
SC1	SC 1.2.1	The number of statute and/or regulation changes to improve statutes and/or regulations			
Output Measure(s)			Expected	Actual	Total
SC1	SC 1.3	Promising and/or Best Practices			
Sub-Output Measure(s)			Expected	Actual	Total
SC1	SC 1.3.1	The number of <u>new</u> promising practices created			
	SC 1.3.2	The number of promising practices improved			
	SC 1.3.3	The number of promising practices supported			
	SC 1.3.4	The number of <u>new</u> best practices created			
	SC 1.3.5	The number of best practices improved			
	SC 1.3.6	The number of best practices supported			
Output Measure(s)			Expected	Actual	Total
SC1	SC 1.4	Collaboration			
Sub-Output Measure(s)			Expected	Actual	Total
SC1	SC 1.4.1	The number of Council systems change activities with organizations actively involved			

Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.1	The number Council efforts to transform fragmented approaches into a coordinated and effective system that assures that individuals with I/DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life that were adopted (sub-measures 2.1.2; 2.1.5; 2.1.8)			
Sub-Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.1.1	The number of policy and/or procedure changes adopted			
	SC 2.1.2	The number of statute and/or regulation changes adopted			
	SC 2.1.3	The number of promising and/or best practices adopted			
Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.2	The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures that individuals with I/DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life that led to statute and/or regulation being created (sub-measures 2.1.1; 2.1.4; 2.1.7)			

Sub-Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.2.1	The number of policy and/or procedure changes created as a result of systems change			
	SC 2.2.2	The number of statutes and/or regulations created as a result of system change activities			
	SC 2.2.3	The number of promising and/or best practices created as a result of systems change activities			
Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.3	The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures that individuals with I/DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life that were implemented (sub-measures 2.1.3; 2.1.6; 2.1.9)			
Sub-Outcome Measure(s)			Expected	Actual	Total
SC 2	SC 2.3.1	The number of policy and/or procedure changes adopted that were implemented			
	SC 2.3.2	The number of statute and/or regulation changes adopted that were implemented			
	SC 2.3.3	The number of promising and/or best practices adopted that were implemented			