



May 6, 2014

Area VIII Board of Supervisors
770 East Shaw Avenue, Suite 123
Fresno, CA 93710

Dear Area Board VIII of Supervisors,

Deaf and Hard of Hearing Service Center humbly submits this application for grant funding in the amount of \$12,000 to fund our Youth Employment Services (YES!) program.

We appreciated your past generosity in funding the YES! program in its first year, a program that prepares deaf and hard of hearing students for life after the K-12 school environment, with a focus on future employment goals. We had a successful first year, with the support of your funding. Our second year and third year were scaled down due to minimal funding. We are now asking your support in order to return this program to the level it was. Teachers and students alike have expressed tremendous support for YES! to return to the scale it was previously.

We are financially capable of supporting the project until invoices are submitted and you are able to reimburse us.

We have carefully read and understand all the provisions in this RFP and agree to be bound by them. We fully read and reviewed the terms and conditions as stated in the State Contracting Requirements, attached to the RFP, and, that by submitting a response understands that this document represents the agreement that we will be expected to execute if we are successfully awarded a Cycle 37 CPDG from the SCDD.

Thank you for your consideration of this grant application. The opportunity is very much appreciated!

Sincerely,

Jesse Lewis
Project Director

PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>		
Project Name <i>(55 characters)</i> :	Youth Employment Services (YES)	
Organization Name:	Deaf and Hard of Hearing Service Center, Inc.	
Organization Website:	www.dhhsc.org	
Organization Address:	5340 N. Fresno Street	
Organization City/State:	Fresno, CA	
Organization Zip Code:	93710	
Taxpayer ID Number:	77-0003788	
Project Period: <i>(Month /Day/Year)</i>	Start Date 10/1/14	End Date 9/30/15

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Non-Profit
State Plan Goal(s)/Objective(s)	Goal #2, Goal #6, and Goal #15 as explained on Area Board 8's website.

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$15,000	Amount: \$12,000 Percentage: 80%	Amount: \$3,000 Percentage: 20%
Grant Type (Poverty or Non-Poverty)	Non-Poverty	

4. Contact Information:

Name of Project Director:	Jesse Lewis
Title:	Project Director
Telephone:	559-302-9820
Fax:	559-334-0138
Email:	jessel@dhhsc.org

Check if Same as Project Director

Name of Financial Officer :	Paul Barnett
Title:	Bookkeeper
Telephone:	559-225-3323
Fax:	559-225-8215
Email:	paulb@dhsc.org

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director :	Michelle Bronson
Title:	Executive Director
Telephone:	559-478-2791
Fax:	559-225-8215
Email:	michelleb@dhsc.org
Date:	5/6/14

PROJECT NARRATIVE

1. Abstract

The Youth Employment Services (YES!) program focuses on preparing Deaf and Hard of Hearing middle and high school students for the world of employment and encourages them to establish attainable post-high school educational and career goals. Staff provide one-on-one and group sessions to these students to discuss a variety of topics that center on how to successfully transition from K-12 school to independence.

2. Qualifications

Deaf and Hard of Hearing Service Center, Inc. is the only non-profit, community benefit organization for the Deaf and Hard of Hearing in Central California. Our staff is trained to provide direct services to individuals with different hearing levels, and many are Deaf or Hard of Hearing as well. In addition, many Deaf and Hard of Hearing students in local school programs communicate in American Sign Language (ASL), and because many of our staff are also fluent in ASL, we are in the best position to provide direct instruction to these students. We have the ability to adapt resources to meet the communication needs of these students and provide information in a culturally and linguistically appropriate format.

3. Collaboration

The YES! program is facilitated completely by Deaf and Hard of Hearing Service Center's staff. We collaborate with local school districts to ensure that our employment curriculum and resources are compatible with the schools' required instructional minutes so we can provide our services in the classrooms. Teachers will also share with our YES! program staff what concerns and misconceptions their students may have about college life, what a job entails, or life affordability based only on government assistance, such as Supplemental Security Income.

4. Methodology

DHHSC staff with dedicated hours to the YES! program begin each semester by contacting local school districts' Special Education departments to arrange visits with the students. DHHSC staff schedule group presentations whenever possible, and one-on-one appointments wherever necessary. Regular visits with the students include provision of community education and independent living skills instruction. Rather than just standard presentations, DHHSC staff provides hands-on activities centered on employment preparation. For middle school students, activities include exploring potential careers they may want to pursue one day and learning how that can be achieved. For high school students, they engage in mock job interviews, learn about appropriate work attire, develop resumes, and have open discussions about their educational and career goals. Some students may want to obtain a college degree while

others may just want a job, but it is important for students to know what options and resources are available to them.

Since the program is focused on preparations for the future, rather than an immediate need to find employment, this will relieve some of the pressures for the students. We find that it has become the norm for many students to finish high school wholly unprepared for the daunting task of finding employment with the goal of becoming more independent.

DHHSC's own mission statement is very much in line with the Council's mission. We exist "To advocate, seek equality, and promote self-determination through empowerment for those who seek our assistance; and to enhance the awareness and understanding of Deaf Culture and the unique communication needs of the Deaf and Hard of Hearing Individuals."

Our target population for this project is middle and high school youth who are Deaf or Hard of Hearing. The majority of DHHSC's current clients are adults, needing services for a variety of issues and challenges. We believe that the provision of proactive services to students will lessen their need, to some degree, for future services from our agency. The earlier we provide intervention, the better prepared these students will be for life after high school.

These students are from families in all walks of life, from both poverty and non-poverty areas. The need for these services is common, regardless of their economic status.

Participants in the YES! program are Deaf and Hard of Hearing students. We seek to supplement educational services currently provided by the schools. We view ourselves as partners in this quest to provide students with the tools needed for successful attainment of future goals. Hence, we expect participants to take the project's aims seriously and to do their part as attentive, involved students.

All services would be provided by DHHSC staff. We have one staff in the Visalia office, two in Fresno, and one in Merced who can dedicate time to this project. Both DHHSC's Visalia and Merced staff can provide two hours a week of YES! services and Fresno staff are scheduled to do the same for four hours on a weekly basis.

In the Spring of 2015, we will host a Job Awareness Fair in our Fresno Headquarters' community room. This fair will include booths facilitated by Deaf and Hard of Hearing individuals from various employment fields. They will share their job experiences and hopefully provide students with added inspiration. It is crucial that these students meet Deaf and Hard of Hearing professionals so they can see for themselves that the ability or inability to hear does not affect the ability to work or pursue degrees from institutions of higher learning.

5. Outcomes & Evaluation

We expect to see an increase in awareness of available job opportunities for Deaf and Hard of Hearing students.

We expect to see an increase in motivation to seek employment rather than the typical reliance on benefits such as SSI and SSDI.

We expect to see students take concrete steps in planning their possible futures as independent, working members of society.

We will conduct an initial questionnaire at the beginning of the program and a follow-up questionnaire upon completion, to evaluate the students' learning from the YES! program about employment and also to gauge their motivational levels.

All participating students will develop a YES! binder to collect all their resources, plans, ideas generated during brainstorming sessions, and other relevant materials that will support their goals for future employment.

We would also seek direct feedback from one-on-one appointments, group sessions, and the Job Awareness Fair.

Although we would not impose a limit on the number of deaf or hard of hearing students who participate in the YES! program, we hope to serve:

- 30 deaf or hard of hearing youth
- 5 family members, particularly parents who seek supplemental consultation
- 6 other individuals, including classroom teachers, program specialists, and itinerant teachers

Resources we develop during the course of the YES! program would still be utilized after completion of the services. We would seek for continued financial support from other organizations, if necessary, to continue this program.

6. Additional Grant Applications

This proposal has not been submitted to any other Board, nor has it been submitted to any foundation.

4100 - State Council on Developmental Disabilities

Grant Budget Detail Sheet

Grant Period -- October 1, 2014 through September 30, 2015

CATEGORY OF EXPENSE	SCDD GRANT FUNDS	MATCHING FUNDS	TOTAL PROJECT COSTS
HEALTH COSTS			
Salaries and Wages			
1) Independent Living / Employment Educator	\$1,540	\$360	\$1,900
2) Independent Living / Employment Educator	\$1,490	\$360	\$1,850
3) Independent Living / Employment Educator	\$1,490	\$360	\$1,850
4) Independent Living / Employment Educator	\$1,440	\$360	\$1,800
5) Independent Living / Employment Educator	\$1,240	\$360	\$1,600
Subtotal Salaries and Wages	\$7,200	\$1,800	\$9,000
Employee Benefits	\$1,500	\$375	\$1,875
Consultant / Subcontracted Services			
1) American Sign Language Interpreters	\$475	\$0	\$475
2) Spanish Language Interpreters	\$475	\$0	\$475
3)	\$0	\$0	\$0
Subtotal Consultant / Subcontracted Services	\$950	\$0	\$950
Other Expenses Directly Related to the Grant			
Travel	\$250	\$0	\$250
Office Supplies	\$250	\$0	\$250
Printing	\$150	\$0	\$150
Space Occupancy / Rent	\$0	\$825	\$825
Equipment	\$0	\$0	\$0
Other Costs - Participant Incentives	\$250	\$0	\$250
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal Other Expenses	\$900	\$825	\$1,725
TOTAL DIRECT COSTS	\$10,550	\$3,000	\$13,550
INDIRECT COSTS (Maximum 15% of grant)	\$1,450	\$0	\$1,450
TOTAL	\$12,000	\$3,000	\$15,000



May 9th, 2014

Sequoia Area VIII
Board for Developmental Disabilities
Attention: Joseph H. Bowling, Executive Director
770 E. Shaw Avenue, Suite 123
Fresno, CA 93710

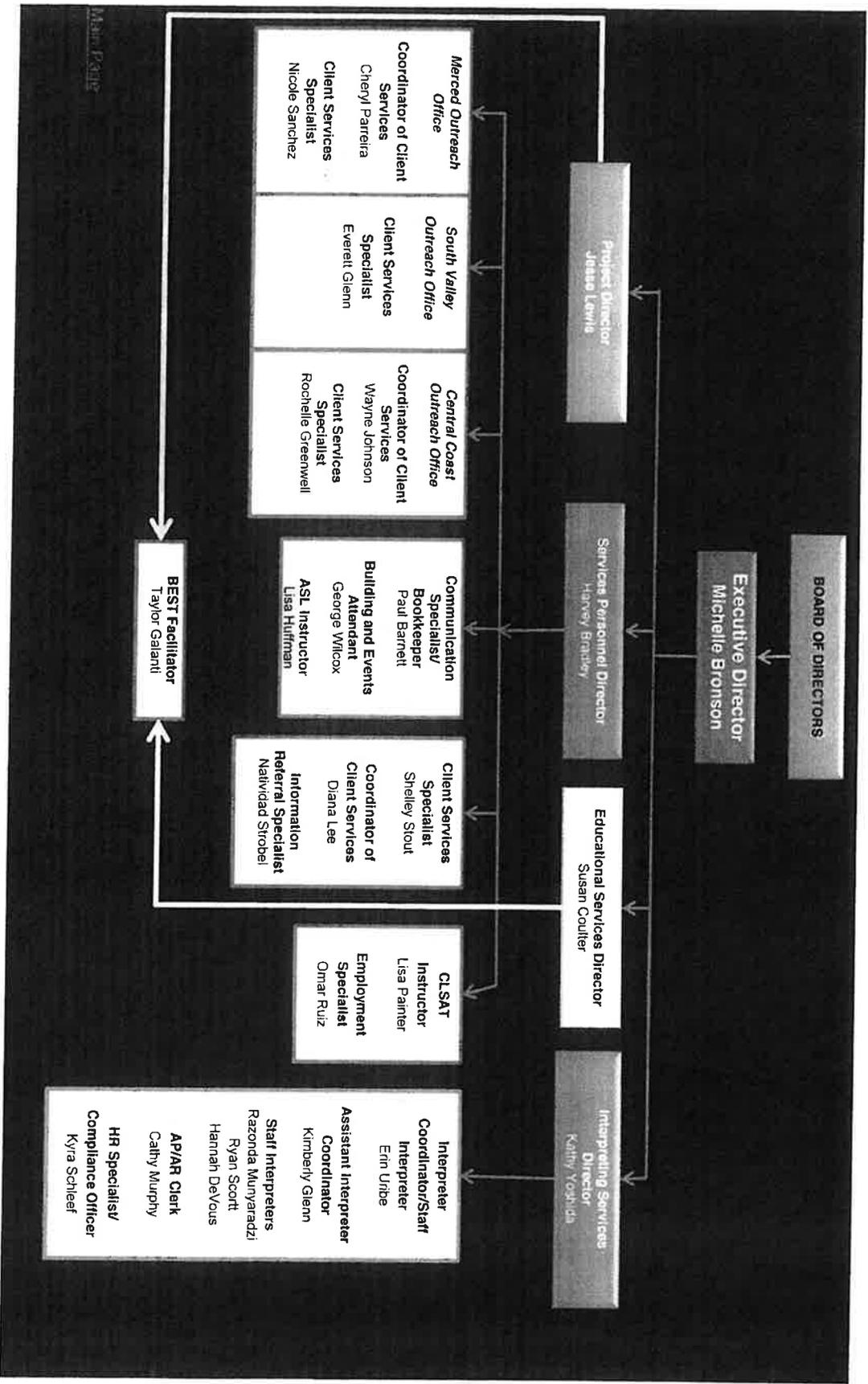
Regarding: **Deaf and Hard of Hearing Service Center**
Continuation of Funding Documentation

Dear Mr. Bowling,

This letter is to provide verification that the Deaf and Hard of Hearing Service Center YES program continues to receive financial support through the use of Department of Social Service (DSS) funds. As of May 2014 our contract with DSS has been renewed for another year which ensures our ability to maintain services provided through the YES program.

Sincerely,

Paul Barnett
Communication Specialist / Bookkeeper
Deaf and Hard of Hearing Service Center Inc.
5340 N. Fresno Street
Fresno, CA 93710
(559) 225-3323
paulb@dhhsc.org
www.dhhsc.org



Position Descriptions

Independent Living / Employment Educator

(These positions will be filled by Client Service Specialists and Coordinators of Client Services already on staff)

This position provides the direct services outlined in the YES! Program description that is detailed in the narrative. The Independent Living/ Employment Educators will schedule visits with local schools that have deaf or hard of hearing students and provide group and one-on-one services to help prepare students for their future careers. These staff members will use activity-oriented presentations and resource development to work with students. They will implement all direct services and report to the Project Director.



Grants Received Last Two Years

Fiscal Year 2012 - 2013

1. Department of Social Services
Program Name – Deaf Access Program
Contact- Melanie Nguyen (916) 653-8320
Grant Amount - \$650,564

2. First 5 Merced County
Program Name – Lead the Way to Success
Contact-Myisha Reed (209) 385-7337 ext. 4925
Grant Amount - \$25,000

3. United Way of Merced County
Program Name – D-Well
Contact- Flip Hassett (209) 383-4242
Grant Amount - \$11,590

4. Monterey Peninsula Foundation
Program Name – GOALS
Contact- Laurel Lee-Alexander (831) 649-1533 ext. 230
Grant Amount - \$10,000

5. Bank of the Sierra
Program Name – ROCK
Contact – Downtown Main Location (559) 740-4200
Grant Amount – \$1,500

Fiscal Year 2013 - 2014

1. Department of Social Services
Program Name – Deaf Access Program
Contact- Melanie Nguyen (916) 653-8320
Grant Amount - \$650,564

2. First 5 Merced County
Program Name – Lead the Way to Success
Contact-Myisha Reed (209) 385-7337 ext. 4925
Grant Amount - \$25,000

3. United Way of Merced County
Program Name – D-Well
Contact- Flip Hassett (209) 383-4242
Grant Amount - \$3,778.00

4. Monterey Peninsula Foundation
Program Name – GOALS
Contact- Laurel Lee-Alexander (831) 649-1533 ext. 230
Grant Amount - \$10,000

May 12, 2014

Dear Members of Sequoia Area 8 Board,

As an Assistant Professor in the Department of Communicative Disorders and Deaf Studies at Fresno State, I am writing in support of the Deaf and Hard of Hearing Service Center's (DHHSC) application for supplemental funding for the Youth Employment Services (YES) program that will serve deaf and hard of hearing middle and high school students.

I am the coordinator of the sign language interpreting program at Fresno State and have research interest in the early language and social development of deaf and hard of hearing children. In my first year at Fresno State, I have collaborated and worked with various staff from DHHSC in these two areas and have been very impressed with their efforts. I know that DHHSC delivers high quality services to the deaf community in Fresno and in the surrounding areas in the Central Valley. They work tirelessly to provide and ensure services to individuals who are Deaf, Hard of Hearing, late deafened and Deaf-Blind.

I believe that DHHSC would continue to provide strong and effective services in an expanded capacity for the YES program. One of the DHHSC's roles is to provide life skills training for their deaf constituents who often may not receive information about basic life and career based information from their parents and caregivers because of communication limitations. DHHSC has provided these services to the deaf community for many years and they have an intimate knowledge of the needs and challenges. Moreover, they have highly knowledgeable staff that can effectively provide these services to their deaf constituents that have wide ranging needs and abilities.

Programs such as YES are critical and give deaf and hard of hearing young people the preparation and training they need for their adult lives and future careers that help promote a vital and healthy community. I fully recommend and support the Deaf and Hard of Hearing Service Center and encourage your financial support for the YES program. If you have any additional questions, please feel free to contact me at (559) 278-0351 or e-mail at pcrume@csufresno.edu.

Sincerely,



Peter K. Crume, Ph.D., RID CI/CT
Fresno State
Assistant Professor



Hoover High School

May 9, 2014

To Whom It May Concern:

This letter is in reference to the YES! Program offered by the Deaf/Hard of Hearing Service Center (DHHSC). DHHSC has been coming to Hoover High School for three years working with our students with this program. It is a wonderful component to our Vocational Program.

It is impossible for us to cover and reach all the aspects that students need to be successful when they leave High School. The YES program helps supplement the information and further imprint on students the importance of good citizenship and success in the work place as well as independent living skills. The YES program helps students learn to advocate for themselves as well.

The YES program is taught by people who are good role models with experience to help the students with the real world challenges. DHHSC is playing an active role in helping to shape future Deaf/Hard of Hearing students by bringing the YES program to the High School and getting to know their future clients while helping reinforce what is being taught here.

We here at Hoover feel the YES program really helps our students and hope that the program can continue here.

PATRIOT PRIDE

Sincerely,

Patricia Hudson

Patricia Hudson

D/HH Teacher, Hoover High School



City Hall
2600 Fresno Street, Rm. 4011
Fresno, California 93721-3623
www.fresno.gov

May 13, 2014

Area Board VII of Supervisors
770 East Shaw Ave, Suite 123
Fresno, CA 93710

Dear Area Board VIII Supervisors,

As the American's with Disabilities Act (ADA) Coordinator for the City of Fresno I am writing in support of the Deaf and Hard of Hearing Service Center's (DHHSC) application for funding for the Youth Employment Services (YES) program that will serve Deaf and Hard of Hearing middle and high school students.

I have had the pleasure to collaborate and work with various staff from DHHSC in my capacity as the City's ADA Coordinator as well as in my work as a sign language interpreter. For over 20 years DHHSC has delivered quality services to this region, due largely in part to their vigilance in monitor the needs of the community at large, cultivating strategies for enhancing the services, and attentive service delivery. The DHHSC staff work diligently every day to advance the independence, productivity, and full citizenship of individuals who are Deaf, Hard of Hearing, late deafened and Deaf-Blind.

DHHSC stands out in their ability to provide the services of the YES program in our community. They are singularly capable of providing quality service to the Deaf and Hard of Hearing students of the Central Valley because of their intimate knowledge of the needs of Deaf and Hard of Hearing youth. The DHHSC YES program has been successful and well received by the community because of DHHSC's focus on the goals of each individual student and the provision of training in the various skills which will assist them in fully achieving their objectives.

Programs such as YES strive to give these students more preparation for their future careers and meet a crucial need for our community. It is without reserve that I recommend and support the Deaf and Hard of Hearing Service Center and encourage your financial support of the YES program. If you have further questions feel free to contact me at (559) 621-8716 or via email at Shannon.Simonelli@fresno.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Shannon Simonelli".

Shannon Mulhall Simonelli, ADAC, NIC
American's with Disabilities Act Coordinator

AB9

To Jorge A. Aguilar, Chairperson for the State Council On Developmental Disabilities:

Our Board met on June 11th 2014 for our monthly meeting. At this meeting the RFP Review Committee for the Cycle 37 Grants reported on the scoring of the three Grant Proposals we received. The Board Members present agreed with the Cycle 37 Grant RFP Review Committee that they would like to recommend the grant be awarded to fund the proposal for TOPSocceer/Clovis Soccer League fully (\$11,250) as it was the highest scoring. Then also fund the proposal for the "YES" Program through Deaf and Hard of Hearing, partially (\$8,750) with the remainder of the \$20,000 available as it was the second highest scoring. Enclosed are copies of the two RFP's. If/when originals are needed we can mail those as well.

Thank You,

Joseph Bowling

Executive Director

Area VIII Board

PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>		
Project Name <i>(55 characters)</i> :		
Organization Name:	Clovis Junior Soccer League, Inc.	
Organization Website:	www.cjssl.info	
Organization Address:	50 W. Bullard Ave. #109	
Organization City/State:	Clovis, CA	
Organization Zip Code:	93612	
Taxpayer ID Number:	94-2427353	
Project Period: <i>(Month /Day/Year)</i>	Start Date 08/11/14	End Date 10/14/2014

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Non Profit
State Plan Goal(s)/Objective(s)	Goal #2 Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$15,000	Amount: \$11,250 Percentage: 75%	Amount: \$3,750 Percentage: 25%
Grant Type (Poverty or Non-Poverty)	Non-Poverty	

4. Contact Information:

Name of Project Director :	Anthony Toto
Title:	League Treasurer
Telephone:	(559) 325-2575
Fax:	(559) 298-6997
Email:	Treasurer@cjssl.info

Check if Same as Project Director

Name of Financial Officer :	
Title:	
Telephone:	
Fax:	
Email:	

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director :	Mike Hodges
Title:	League Administrator
Telephone:	(559) 325-2575
Fax:	(559) 298-6997
Email:	Hodges.mike19@gmail.com
Date:	

State Council on Development Disabilities
770 East Shaw Avenue
Suite 123
Fresno, CA 93710

Dear Sirs,

Attached is TOPSoccer allocation for the District 8's 2014 grant. If there is any aspect of the application that needs to be revamped, please do not hesitate to call me. My cell phone is (559) 860-8037.

Sincerely,

Betty Jane Dunia
TOPs Soccer Coach
Mother of TOPSoccer Athlete

Project Narrative

Abstract

TOPSoccer provides an environment where individuals with developmental disabilities can feel safe, have fun, make friends, and learn to play soccer. For the past decade, TOPSoccer has demonstrated its ability to achieve and exceed these goals. TOPSoccer typically exceeds these goals by providing opportunities for the soccer coaches to help their players develop their social and team work skills.

Qualifications

Historically, TOPSoccer has succeeded in providing an environment where individuals with developmental disabilities can feel safe, have fun, make friends, and learn to play soccer. Nothing indicates that TOPSoccer should expect anything other than its previous successes. Each of the soccer coaches has had previous experience with interacting with individuals with developmental disabilities either in their profession or with their child.

TOPSoccer is part of the Clovis Junior Soccer League (CJSL). CJSL provides a framework for helping orchestrate the details required to maintain a soccer league – maintaining practice field, providing referees, and facilitating uniform purchasing. TOPSoccer will continue to rely upon CJSL's guidance.

Methodology

The Council was established by state and federal law as an independent state agency to ensure that people with developmental disabilities and their families receive the services and supports they need. TOPSoccer assists the Councils goals by providing a forum for persons with disabilities to learn to play soccer. Understandably, a significant number of potential soccer players have limited finances due to multiple factors – healthcare costs, special therapies, medications costs. While TOPSoccer strives be inclusive, the limited funding of TOPSoccer hampers its ability to services the developmentally disabled community as a whole. TOPSoccer will utilize the grant funding to renovate its soccer field equipment and enhance the experience of the soccer players in the league. Examples of purchases include Soccer goals, field makers, and other such materials. TOPSoccer will also purchase storage containers and facilities to provide for the maintenance of their soccer equipment. Furthermore, the grant will be used to purchase pennies, cones, new soccer balls – all of which generate a positive experience for the soccer players in the league.

Aside from the league administrator and CJSJL staff (who are on a separate payroll), there are no paid employees or subcontractors needed to administer the grant. The coaching staff is comprised of volunteer workers, most of whom have a child with developmental disabilities.

Outcomes and Evaluation:

TOPSoccer has been involved in the community for more than a decade, which gives it a track record from which it can demonstrate its success. The project will be evaluated in terms of the player satisfaction at the end of the season. Increases in player satisfaction will demonstrate

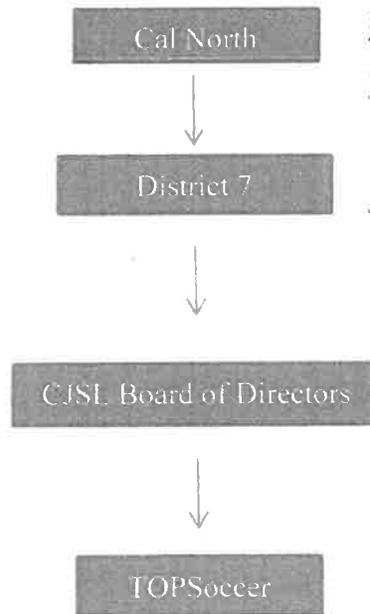
the success of the program. The new equipment will enhance the ability of the coaches to teach soccer skills and will multiply the player satisfaction.

This program will serve approximately 125 individuals with developmental disabilities, reaching approximately 80 families. This should spread the impact to approximately 200 to 250 (or more) people overall. Since this is a seasonal program, it will stop when the soccer season ends, and will continue next year.

Line Item Budget:

<u>Item</u>	<u>Description</u>	<u>Cost SCDD:</u>	<u>Cost to TOPSoccer:</u>
Storage			
Shed	These costs are the cost to purchase a shed to store the soccer supplies onsite.	\$ 2,500.00	\$ -
	Item Totals:	\$ 2,500.00	\$ -
Soccer Equipment			
Soccer Balls	Purchase soccer balls for the athletes.	\$ -	\$ 500.00
Shin Guards	For those who do not have, and are not able to purchase shin guards.	\$ 100.00	\$ -
Bibs	Purchased to assist the coaches in their weekly practices with the players.	\$ 500.00	\$ -
Goals:	Supplemental soccer goals which the league currently uses.	\$ 6,000.00	\$ 2,500.00
Misc.:	Miscellaneous costs	\$ 650.00	\$ 50.00
	Item Totals:	\$ 7,250.00	\$ 3,050.00
Misc.			
First Aid	Provides first aid packages during TOPSoccer events.	\$ -	\$ 700.00
	Item Totals:	\$ -	\$ 700.00
Scholarships			
Signup Wavers	Signup Wavers (full or partial) for participants w	\$ 1,500.00	\$ -
	Item Totals:	\$ 1,500.00	\$ -
Totals:		\$ 11,250.00	\$ 3,750.00
Grand Total:		\$ 15,000.00	

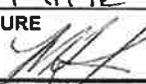
Organization Chart*



***This organizational chart only provides the direct line of authority TOPSoccer falls under. A complete chart can be provided upon request.**

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9)
 STD. 204 (Rev. 6-2003)

1	INSTRUCTIONS: Complete all information on this form. Sign, date, and return to the State agency (department/office) address shown at the bottom of this page. Prompt return of this fully completed form will prevent delays when processing payments. Information provided in this form will be used by State agencies to prepare Information Returns (1099). See reverse side for more information and Privacy Statement. NOTE: Governmental entities, federal, State, and local (including school districts), are not required to submit this form.		
2	PAYEE'S LEGAL BUSINESS NAME (Type or Print) CLOVIS JUNIOR SOCCER LEAGUE, INC. - TOPSOCCER		
	SOLE PROPRIETOR - ENTER NAME AS SHOWN ON SSN (Last, First, M.I.)		E-MAIL ADDRESS
	MAILING ADDRESS 50 W. BULLARD AVE. #109		BUSINESS ADDRESS 50 W. BULLARD AVE. #109
	CITY, STATE, ZIP CODE CLOVIS, CA 93612		CITY, STATE, ZIP CODE CLOVIS, CA #109
3	ENTER FEDERAL EMPLOYER IDENTIFICATION NUMBER (FEIN): 94-2427353		NOTE: Payment will not be processed without an accompanying taxpayer I.D. number.
PAYEE ENTITY TYPE CHECK ONE BOX ONLY	<input type="checkbox"/> PARTNERSHIP <input type="checkbox"/> ESTATE OR TRUST <input type="checkbox"/> INDIVIDUAL OR SOLE PROPRIETOR ENTER SOCIAL SECURITY NUMBER: _____ <small>(SSN required by authority of California Revenue and Tax Code Section 18646)</small>		
	CORPORATION: <input type="checkbox"/> MEDICAL (e.g., dentistry, psychotherapy, chiropractic, etc.) <input type="checkbox"/> LEGAL (e.g., attorney services) <input checked="" type="checkbox"/> EXEMPT (nonprofit) <input type="checkbox"/> ALL OTHERS		
4	PAYEE RESIDENCY STATUS <input checked="" type="checkbox"/> California resident - Qualified to do business in California or maintains a permanent place of business in California. <input type="checkbox"/> California nonresident (see reverse side) - Payments to nonresidents for services may be subject to State income tax withholding. <input type="checkbox"/> No services performed in California. <input type="checkbox"/> Copy of Franchise Tax Board waiver of State withholding attached.		
5	I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the State agency below.		
	AUTHORIZED PAYEE REPRESENTATIVE'S NAME (Type or Print) MIKE HODGES		TITLE LEAGUE ADMINISTRATOR
	SIGNATURE 	DATE 5.15.2014	TELEPHONE (559) 925-2575
6	Please return completed form to: Department/Office: _____ Unit/Section: _____ Mailing Address: _____ City/State/Zip: _____ Telephone: (____) _____ Fax: (____) _____ E-mail Address: _____		

State Council on Development Disabilities
770 East Shaw Avenue
Suite 123
Fresno, CA 93710

Dear Sirs,

I have enjoyed playing soccer in the soccer league which TOPSoccer runs. I look forward to soccer season because I like to play soccer and this is the only league in my area. I have lots of fun playing soccer, I get to meet new people, and I have a great opportunity to exercise. I think I have been playing soccer in the TOPS soccer league for the past 7 years. Another thing I like about playing soccer is that my mom is my soccer coach and we have fun learning to play soccer together.

Sincerely,

Michael Dunia
TOPSoccer participant

State Council on Development Disabilities
770 East Shaw Avenue
Suite 123
Fresno, CA 93710

Dear Sirs,

I am writing this letter today to praise the organization TOPSoccer. I have not only seen this wonderful organization develop, but I have had the privilege of having my son play soccer in this league for many years. My son has had lots of fun, and always looks forward to the soccer season.

Not only does this program meet the needs of my son, but it provides a wonderful venue for him and myself to meet other individuals with developmental disorders.

TOPSoccer helps meet the needs of the developmentally disabled individuals in the Fresno County region.

Sincerely,

Ed Manes
TOPs Soccer Coach
CJSL Board Member

State Council on Development Disabilities
770 East Shaw Avenue
Suite 123
Fresno, CA 93710

Dear Sirs,

I am writing to praise the organization TOPSoccer. I have seen this wonderful organization develop and I am proud of its accomplishments. I have seen TOPSoccer develop throughout the years and look forward to seeing its continued growth. It truly helps meet the needs of the developmentally disabled individuals in District 8.

Sincerely,

Mike Hodges
TOPSoccer League Administrator



GET SAFE

Prepare - Respond - Empower

#1

State Council On Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811

May 2nd, 2014

Dear Area Board 10,

Get Safe is pleased to present this proposal for your review. We look forward to partnering with you to provide first responders and consumers with the tools necessary to identify, prevent, and positively respond to potentially abusive situations for persons with developmental disabilities through education, practical scenario role plays and advocacy for the rights and legal options for consumers in need of victim services called *Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities*. This program will provide trainings for consumers and First Responders training sessions (local law enforcement, criminal justice professionals, parents and care providers, and other public safety agencies and first responders), focusing on preventing any/all forms of abuse while also providing tools, materials, and strategies for effective intervention and communication with persons with disabilities.

Get Safe has had previous success in bringing similar programs to communities throughout the state of California, and is financially capable of supporting the project until such time as invoices are submitted and reimbursement is received.

We have carefully read and understand all the provisions in the RFP and agree to be bound by them. We fully read and reviewed the terms and conditions as stated in the State Contracting Requirements, attached to the RFP, and, that by submitting a response, understand that this document represents the agreement that we will be expected to execute if we are successfully awarded a Cycle 37 CPDG from the SCDD.

Thank you,

Stuart Haskin
Executive Director, GetSafe™
stuart@GetSafeUSA.com
714 834-0050 x.105

PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>	
Project Name <i>(55 characters):</i>	Get Safe's First Responder Training
Organization Name:	Project Get Safe
Organization Website:	www.GetSafeUSA.com
Organization Address:	3053 Edinger Avenue
Organization City/State:	Tustin, CA
Organization Zip Code:	92780
Taxpayer ID Number:	33-0772477
Project Period: <i>(Month /Day/Year)</i>	Start Date 10/01/2014 End Date 09/30/2015

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Non-Profit
State Plan Goal(s)/Objective(s)	Goal #4

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$26,619.00	Amount: \$19,964.00 Percentage: 75.00%	Amount: \$6,655.00 Percentage: 25.00%
Grant Type (Poverty or Non-Poverty)	Non-Poverty Area	

4. Contact Information:

Name of Project Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

Check if Same as Project Director

Name of Financial Officer :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com
Date:	06/26/2014

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

ABSTRACT

For the past 15 years, Get Safe has successfully worked with Regional Centers and Area Boards throughout California to create collaborative partnerships between communities and the agencies that provide services for persons with developmental disabilities through its safety education, self-advocacy forums, and diversity-awareness trainings. Based on experience interacting with and listening to the expressed needs of consumers and their families, services providers, and first responders, Get Safe has developed a First Responder Training that effectively protects and assists individuals with a developmental disability within the community. People with developmental disabilities may be misunderstood when interacting with law enforcement, community helpers, or when navigating the legal system. The goal of Get Safe's First Responder Training Program is to provide proven techniques and tools to help first responders and other professionals more effectively recognize and successfully assist persons with developmental disabilities, especially in emergency situations. Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Get Safe proposes conducting eight (8), 90-minute trainings for traditional first responders (i.e. police officers, EMT, & fire personnel), and any other service professional, community member, care giver, family member, and/or potential bystander that may have contact with an individual with a developmental disability, and five (5), 90-minute trainings for persons with developmental disabilities on prevention and intervention strategies to safely navigate the community. The priority of Get Safe's First Responder Training is to educate and train first responders to more effectively communicate and safely assist individuals with a developmental disability while honoring these individuals' rights to safely navigate and contribute to their community.

QUALIFICATIONS

Since 1993, Get Safe has assisted and helped to protect individuals with developmental disabilities by educating professionals, community helpers, care givers, and family members on the importance of these individuals' personal safety and rights. Get Safe has experience working with six Regional Centers and five Area Boards in California and has taught more than 100,000 individuals, including individuals with a developmental disability, as well as first responders, educators, caregivers, judicial members, and family members. In addition to working for state agencies, Get Safe has experience working in high-risk facilities, such as jails, hospitals, and lock down facilities. Stuart Haskin, the founder and Director of Get Safe, has more than 30 years of experience working in the field of safety. He is a sought after speaker on the topic of safety and is the author of numerous articles and his book, The Gift of Freedom: A Stronger, Safer You. His experience includes fourteen years as a Reserve Deputy with the Orange County Sheriff's Department and more than 30 years of experience in martial arts. Stuart oversees the selection and training of each Get Safe staff member. On average, each Get Safe trainer has 15 years of experience teaching either individuals with a developmental disability or educating individuals on the needs of this population. All of Get Safe's trainers have an undergraduate college degree, 50% have graduate degrees, and current certifications in CPR, State Crisis Intervention and Sexual Assault, and Domestic Violence Advocacy. Get Safe has also hosted 10 conferences to assist the quality of life for individuals with a developmental disability by focusing on the topics

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

of self-advocacy, legal updates, leadership, housing, and transportation. The audience for these conferences included individuals living with a developmental disability, professionals, caregivers, and family members who could benefit from Get Safe's experience, teachings, and insights. Lastly, Get Safe has been approved for a POST (Peace Officer Standards and Training) Certified Class through the Orange County Sheriff's Department.

METHODOLOGY

A. Overview of Project Activities

The goal of Get Safe's First Responder Training Program is to provide highly targeted information, techniques, and tools to help first responders and other professionals more effectively recognize and work with persons with developmental disabilities, especially in emergency situations. The approach that Get Safe is proposing will provide outreach and training to traditional first responders (i.e. police officers, EMT & fire personnel, district attorneys, criminal justice professionals, doctors, etc.) and any other service professionals (i.e. city employees, community members, etc.) that may have contact with a victim or potential victim.

First Responder Training Sessions. Eight (8) First Responder Training (FRT) sessions conducted as 90-minute presentations. All trainings offered will be delivered as field services within Los Angeles County, as served by Area Board 10. Details regarding the logistics of training locations and scheduling will be made in conjunction with Area Board 10 and the participating first responder agencies. The specialized training will include communication techniques and appropriate response options for situations in which individuals with disabilities may have experienced abuse or exploitation, through hands-on, scenario based methods. Each FRT session includes:

- **Pre and Post Testing** — Data currently shows a 60% increase in retained critical information, post-Get Safe training.
- **Interactive Exercises and Training Techniques** – An engaging, entertaining and impactful approach to delivering the tools, awareness and empowerment needed to recognize and work more effectively with this at-risk population.
- **Understanding Sensory Response Mechanisms** – Proven techniques and exercises help first responders understand the sensory responses persons with disabilities may have in emergency situations, including visual, aural and tactile.
- **Experiential DVD** – An innovative DVD provides real-world examples of how those with disabilities experience emergency situations and outlines effective response techniques for first responders.
- **Training Materials** – A comprehensive reference guide to help serve individuals with a developmental disability for use after trainings and to be used in the field.
- **Myths & Misinformation** - Get Safe will invalidate common misconceptions about dealing with victims of abuse or perpetrators who have disabilities through education and awareness.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- **Advocacy & Prevention Topics**
 - Interactions with Law Enforcement
 - Education and Awareness
 - Community Resources
 - Proper Modeling Behaviors

Consumer Training Sessions. Get Safe will conduct five (5), 90-minute trainings for 10 to 100 consumers. The trainings will focus on prevention and intervention strategies and will help the audience safely navigate the community and become stronger advocates for themselves. The material covered in the seminar will augment the First Responder Training by providing discussions on how to more effectively interact with Law enforcement, giving the participants a better understanding of Law Enforcement and their role of helping them in the community. In addition, the topic of personal safety will cover workplace campus, and community safety. The methodology Get Safe will use to educate and train consumers is called **Interactive Exercises and Training Techniques**. It is an engaging, entertaining, and interactive approach to delivering the safety tools of awareness and empowerment needed to be safe. Information is based on real life interactions and Get Safe's supportive training materials and topics of self-advocacy and prevention are listed below:

- **Training Materials**
 - Resource Guide
 - Emergency ID Card
 - Safety Bracelet for memory recall
- **Self-Advocacy & Prevention Topics**
 - Safely Interacting with Law Enforcement
 - Bully Prevention and Awareness
 - Self-Advocacy and Determination
 - Social Media Safety: Texting, Internet and Posting
 - Creating Healthy Relationships and Safe Boundaries
 - Personal Safety in the community, Workplace and Campus
 - Self-defense movements for each individuals capability

Training Registration. Get Safe will develop and produce promotional and registration materials for all trainings. Participants will have the option of online/email or phone-in RSVP to register for a training session. Training and registration materials will be submitted to Area Board staff in addition to the outreach that Get Safe will facilitate with local first responding agencies. As part of the registration check-in process on the morning of the training session, Get Safe will provide participants with a:

- nametag
- information program booklet
- handouts

Registration deadline for any given training session should be set as 1 week prior to the scheduled event, to allow for the production of sufficient information programs and resource handouts.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

Training Locations. Under the guidance of Area Board, Get Safe will reach out to different community facilities to host trainings. For example, in the past, agencies that have hosted trainings have been law enforcement agencies, district attorney offices, theme parks, city halls, and community centers.

Flexibility. Should Area Board determine that additional service personnel would be appropriate to receive training (other than those outlined in this proposal) or have specific topics of interest that they would like to see addressed, Get Safe always incorporates a level of flexibility and customization to every training to best meet the needs of that specific group.

B. Relevance to the Council's Mission

This project is in direct accordance with Goal #4 of the State Plan to increase the knowledge and awareness of the needs and challenges that persons with disabilities face in public safety agencies, other first responders, and the justice system. Education and training is a vital preventative measure for individuals with a developmental disability, so they will not be misunderstood by law enforcement and community helpers. Persons with developmental disabilities can get lost in the legal system—whether as victims or perpetrators of crime—more often than individuals without disabilities¹, mainly because some “invisible” disabilities such as Autism Spectrum Disorders can be difficult to identify by first responders and other professionals involved in the criminal justice system.

C. Target Population

Get Safe knows that many interactions with law enforcement can escalate because of the lack of training and knowledge available to professional first responders about individuals with a developmental disability. As recent as Tuesday, May 1, 2014, United States Senator Dick Durbin called and chaired a hearing for the Senate Judiciary Subcommittee on the Constitution, Civil Rights, and Human Rights to address the need to train law enforcement on how to better interact with individuals with a developmental disability². Senator Durbin is quoted saying, “Due to inadequate mental health and social services, police officers have become the first responders for disabled individuals in crisis.”³ Educating law enforcement and giving them more tools to effectively identify, understand, and communicate with this population, potential misunderstandings and volatile scenarios can be deescalated. First responders might not recognize that a person has a disability that causes certain behavioral conditions, such as:

- sensory sensitivity/sensory processing disorder
- inability to communicate (non-verbal)
- inability to make/maintain eye contact
- difficulty processing information

This can result in escalated, potentially dangerous situations for both parties. For instance, in 2011, Los Angeles police killed a 27-year-old man with autism because he struggled to comply

¹ Sobsey, D. (1994). *Violence and abuse in the lives of people with disabilities*. Baltimore: Paul H. Brookes Publishing Co.

² Fritze, John. (2014). *At Congressional Hearing, Disability Training Urged for Police*. Retrieved from <http://www.disabilitycoop.com/2014/05/01/at-congressional-police/19326/>.

³ American Association of People with Disabilities. (2014). *Senate Discusses Law Enforcement and People with Disabilities* [Press release]. Retrieved from <http://aapd.com/resources/press-room/press-releases/senate-discusses-law.html>.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

with their commands. Given recent reports highlighting negative and violent encounters between law enforcement and individuals with developmental disabilities, it is evident that law enforcement agencies, EMT, fire, hospital, and other emergency personnel can benefit from training that strengthens their ability to understand, identify, and communicate with persons with disabilities.

Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Therefore, Get Safe believes that training should extend beyond the following traditional first responders:

- police officers
- EMT's
- fire personnel
- doctors/nurses
- judicial employees

A first responder can also include individuals in the community who are the first present to respond, such as, but not limited to the following:

- city employees
- theme park employees
- retail employees
- care givers
- family members
- bystanders

By learning how to more effectively communicate with an individual with a developmental disability, all first responders can make better decisions as to whether a person's demeanor, behavior, and circumstances warrant law enforcement or health/social services intervention.

D. Poverty vs. Non-Poverty Areas

Get Safe will provide services within areas served by Area Board 10. Geographically, Area Board 10's catchment does not include a county federally identified as a poverty area. Therefore, the project is not likely to include individuals in federally identified poverty areas. However, Get Safe stands ready to accommodate any modifications of inclusion criteria.

E. Role of People with Developmental Disabilities

The direct input of consumers has been incorporated into Get Safe's training curricula, as well as including a peer-educator from the developmentally disabled community to share their experiences and insight. This component will not only ensure that the needs and experiences of persons with disabilities are accurate, but will also afford participants a unique first-hand perspective from a respected member of the persons with disabilities community. Get Safe will also work in conjunction with Area Board members to identify agencies that would be best served by the training and will assist in the facilitation of continual and positive relationships with those participating agencies. Get Safe will rely on Area Board assistance to disseminate the supplemental materials through their website and other relevant outlets.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

Continual contact with Area Board 10 members will also ensure that the program is effectively meeting the needs and concerns of the community, and will also be a determining factor in the success and overall evaluation of the project.

F. Staff Functions

Get Safe has created an integrated model of training and support staff to facilitate:

- scheduling
- documentation
- managements
- effective execution of contracted services

The support staff will also relieve training personnel from general administrative burdens and enable them to focus on the immediate on-site training operations, while corporate staff will provide support activities, including:

- budget administration
- records management
- personnel administration
- cost accounting
- other services necessary to administer a full-service program

Get Safe's corporate staff, located in Orange County, California, is available to assist the proposed Training Program project by providing a full array of human resources, administrative and management activities. Corporate HR staff will be responsible for the selection and on-boarding of all Get Safe employees assigned to the Training Program project.

Program Director

The program director will provide direct oversight of the project:

- locating and securing training venues
- advertising and coordinating registration
- scheduling training sessions
- organizing and supervising the program in accordance with the established policies and objectives
- assessing needs
- making recommendations
- managing the implementation training services
- establishing dialog with community agencies and resources
- fulfilling project objectives and training outcomes
- maintaining project-related records
- supervising assigned staff
- presenting internal quality assessment results to Senior Management at headquarters
- identifying barriers in completing program objectives
- submitting documentation on actions taken to overcome such barriers to Senior Management

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

Administrative Assistant

Working under the supervision of the Program Director, the Administrative Assistant will oversee and manage the following:

- all project-related administrative tasks and documentation as assigned by the Program Director
- maintain master calendar/schedule of trainings and monitor inventory training materials
- create, modify, and maintain documents and materials such as training promotional and registration materials, formal correspondence, and training information programs and resource handouts

Training Coordinator

Working under the supervision of the Program Director, the Training Coordinator's responsibilities will include the following:

- ensure all curriculum is properly implemented to reach training objectives
- assist with training enhancements
- present community information, including program updates and resources
- communicate and track program evaluation data completed by Training Specialists

Training Specialists

The responsibilities of the Training Specialists will include the following:

- present safety awareness
- present education training information to diverse audiences (including youth, adults, and persons with developmental disabilities)
- follow all policies and procedures established by Get Safe
- travel to designated training locations, as assigned by the Program Director
- submit training reports on each training session, with details on attendance, issues encountered, and suggestions for improvement to the Program Director

Peer Educator - Gregory Harrison (See enclosed bio.)

The responsibilities of the peer educator will include the following:

- provide guest speaking support
- share first-hand perspective of challenges, concerns and successes of a person with disabilities
- maintain status as an active member of the persons with disabilities community
- travel to designated training locations, as assigned by Program Director

OUTCOMES & EVALUATION

A. Expected Outcomes

At the completion of the proposed project, Get Safe will have achieved effective and successful transfer of knowledge of its curriculum to participating community professionals.

Final outcomes of the project include:

- Educating agencies by providing tools and resources to better serve, communicate, and advocate for/with individuals with a developmental disability

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- Facilitate new collaborative partnerships between Area Board and community agencies
- Dispel misconceptions about persons with disabilities, particularly as they relate to the victim/perpetrator's ability to stand trial

B. Outcome Evaluations

Get Safe's outcome evaluations include the following:

1. Get Safe's pre and post tests that consist of multiple questions measuring the before and after understanding of the subject matter.
2. A program evaluation will be given to each training participant to allow requests for additional information, as well as helping Get Safe to improve its curriculum.
3. Follow-up with an organization and their participants via e-mail and/or phone call on a quarterly basis.

C. Expected Number of People Served

Each FRT training session can accommodate 40-200 participants.

- up to 1,600 family members, professionals, traditional and community first responders served across the 8 first responder training sessions

Each consumer training session can accommodate 10-100 participants.

- up to 500 persons with developmental disabilities served across the 5 consumer training sessions

Continuation of Activities after Project Completion. Get Safe has ongoing relationships with local Area Boards and Regional Centers throughout California. As this subject matter is of high relevance and a critical focus for many agencies and advocacy groups, Get Safe is continuing to pursue a variety of grants and funding sources that would allow for the continuation and enhancement of the program. At the very least, this project will build self-perpetuating awareness within the communities of interest described herein and encourage on-going circulation of this critical information.

Duplicate Submissions

A version of this proposal has been submitted to Area Boards 1, 4, 6, 7, 11, and 13.

Flexibility: *In the past, Get Safe has been flexible to adjust award amounts to what the Area Board has granted. For example, if the Area Board has decided to award two different agencies, Get Safe has been willing to work with the desire/needs of the Area Board and adjust our proposal amount awarded.*



May 15, 2014

Board of Directors

Chairman Steven M. Coyne
Orange Development Corporation
President & CEO Frank Tatarico, Jr.

Betty Appleton
The Disneyland Resort

Cheryl L. Barrett, Esq.
Faruzzo & Faruzzo, LLP

Robert O. Briggs
Investment Properties Group

Kathy Bronstein
KB Bronstein Consulting

Adam Compton
Hays Company

James R. Conner
K&J Corbin & Company LLP

Laura Dang
Union Bank

Erin S. Fukuda
Ramondo Petri Group

Scott M. Giacobello
Allsigan, Inc.

Greg Giuchowski
Spectrum Brands

Wayne R. Gross Esq.
Greenberg Gross LLP

K. Brian Horton
1st Enterprise Bank

John M. Kearney
U.S. Bank

Michael Perry
DLI Insurance Brokers

Thomas S. Salinger, Esq.
Rujan & Trocher, LLP

David J. Seldner
Cardinal Development

A. Richard Trustblood
Del Mar Industries, Inc.

Michael Valentine
RiverRock Real Estate Group

Ms. Susan Eastman
Executive Director
State Council on Developmental Disabilities
Area Board XI
2000 East Fourth Street
Santa Ana, California 92705

Dear Ms. Eastman:

In response to the State Council on Developmental Disabilities Area Board XI's invitation to submit an application, please find attached Goodwill of Orange County's (GOC) proposal in response to State Plan Objective #9a.

GOC has a long history of assisting persons with developmental disabilities in their quest to maintain and enhance their independence. GOC proposes to establish the "Community Based Services" program to support transitioning consumers with developmental disabilities from the Work Services model to an integrated community-based employment model, such that these consumers will be better able to meet their employment and integration needs.

Thank you in advance for considering the independent needs of persons with developmental disabilities. If you have any questions about our proposal or would like more information please do not hesitate to contact me at (714) 240-3668 or gregorym@ocgoodwill.org.

Sincerely,

Gregory F. Mathes
Director, Grants & Foundations

Enc: Proposal Checklist incl. attachments

Goodwill of Orange County
410 N. Fairview, Santa Ana, CA 92703

goodwill
90 YEARS

5

PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>	
Project Name <i>(55 characters)</i> :	Community-Based Services
Organization Name:	Goodwill Industries of Orange County, Ca
Organization Website:	ocgoodwill
Organization Address:	410 N. Fairview St.
Organization City/State:	Santa Ana, CA
Organization Zip Code:	92703
Taxpayer ID Number:	95-164-4018
Project Period: <i>(Month /Day/Year)</i>	Start Date 10/1/14 End Date 9/30/15

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Nonprofit
State Plan Goal(s)/Objective(s)	9

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$709,838	Amount: \$20,000 Percentage: 2.80%	Amount: \$689,838 Percentage: 97.2%
Grant Type (Poverty or Non-Poverty)	Poverty	

4. Contact Information:

Name of Project Director:	Richard Adams
Title:	Director, Community Based Services
Telephone:	(714) 541-2540 ext. 2108
Fax:	(714) 541-4673
Email:	richarda@ocgoodwill.org

Check if Same as Project Director

Name of Financial Officer:	Don Voska
Title:	Chief Financial Officer
Telephone:	(714) 547-6308 ext. 210
Fax:	(714) 480-3303
Email:	donv@ocgoodwill.org

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director:	Kim Seebach
Title:	Chief Financial Officer
Telephone:	(714) 547-6308 ext. 312
Fax:	(714) 480-3303
Email:	kims@ocgoodwill.org
Date:	May 15, 2014

Goodwill of Orange County
Proposal
to
State Council on Developmental Disabilities-Area Board XI
Program Development Grant - Cycle 37
for
Community-Based Services

Abstract

In response to the State Council on Developmental Disabilities' goal #9 in its five year plan, Goodwill of Orange County (Goodwill) proposes to establish a community-based service model to help working age adults with developmental disabilities transition from work activity programs to community-based integrated work programs. Goodwill fully supports goal #9 (ensure individuals with developmental disabilities have the resources needed to succeed in inclusive and gainful work opportunities) and has designed the following goal, major activities, and outcomes to achieve this.

The goal of the Community-Based Services (CBS) program is to support individuals with developmental disabilities to participate in everyday life activities which mirror that of mainstream society. The major activities of the program will include but not be limited to: skills assessment, employment training, paid employment, social skills, self-help skills, community integration, mobility training, safety skills, and purchasing skills. The program will have multiplying impact as stated below under "Outcomes" and the ultimate impact is that a minimum of 32 individuals with developmental disabilities will continue working and experience the least amount of disruption as they transition from work activity programs to community-based integrated work programs.

Qualifications

Agency Background

For more than 90 years, Goodwill of Orange County, Inc. (Goodwill) has provided education, training and employment services to people with severe disabilities. Our Mission is Sure,

Goodwill is in the business of helping people who are facing barriers, get and keep jobs which provides purpose, pride and dignity. We believe the power of work changes lives.

Goodwill offers a variety of services to a diverse population, including adults and children with disabilities, people with mental illnesses, and others facing barriers to employment. Since 1980 Goodwill has been one of the largest human service providers in Orange County for persons with developmental disabilities. We believe in the dignity of each individual and are committed to helping each program participant reach his/hers highest level of personal and economic independence. Goodwill's extensive continuum of services includes work evaluation, job training, skills development, job placement, habilitation (including VR/WAP), supported employment and community-based integrated work. Goodwill's support services include interpreting services for the deaf, English as a Second Language classes, job seeking skills training, occupational skills training, personal growth and development, multi-cultural services for Southeast Asian and Hispanics with disabilities, physical therapy, fitness-wellbeing and assistive technology services.

Goodwill's approach to rehabilitation is to provide a continuum of service options that address the vocational, social, behavioral, personal, and cultural needs of the individual. Goodwill has specialized program components for persons with mental illness, deafness/hard of hearing and spinal cord injuries in addition to its primary services for persons with developmental and physical disabilities.

Agency Experience

Goodwill has been providing vocational rehabilitation services to adults with developmental disabilities for over 30 plus years. Goodwill was one of the first ten human service organizations in California to establish supported employment services. In 2013, Goodwill served 15,133 individuals of which 4,855 were persons with disabilities. 1,095 of these persons have a developmental disability and received habilitation, supported employment, integrated work (adult development), physical therapy, fitness/wellbeing, or assistive technology services from Goodwill. Goodwill's Human Services staff has a combined history of over 50 years of professional service to adults with developmental disabilities.

Qualifications of the Agency and Leadership

Goodwill has received ten consecutive three-year certifications by the Commission on Accreditation of Rehabilitation Facilities (CARF) a testament to our commitment and dedication to quality, excellence and professionalism in the provision of our programs and services.

As mentioned above Goodwill's management staff has a lengthy history of providing vocational rehabilitation services to adults with developmental disabilities. All of Goodwill's Human

Services management staff has at minimum a bachelor degree. All of the management staff have post baccalaureate training is specialized services to adults with developmental disabilities.

Methodology

In response to the changing preference for how persons with developmental disabilities engage in gainful and inclusive work opportunities Goodwill has created a plan to transition the majority of our work activity (workshop based) program participants into community-based integrated work. Goodwill's new transition model takes into consideration both those program participants who are content in their existing work activity setting and those programs participants that desire a more integrated environment. This program (project) would be open to current Goodwill program participants and to individuals with developmental disabilities participating in other work activity programs. Goodwill and this project fully align with the State Council on Developmental Disabilities' mission (The Council advocates, promotes and implements policies and practices that achieve self-determination, independence, productivity and inclusion in all aspects of community life for Californians with developmental disabilities and their families). Goodwill supports both the State Council on Developmental Disabilities and its Employment First Committee's principles for meaningful work opportunities, including Goal #9 from the State Plan. Goodwill envisions a world where all individuals with disabilities and other barriers will have the opportunity to participate in a full range of life's experiences, including integrated employment. In support of this vision, we are creating and providing quality education, training, and employment services to empower individuals to be productive and independent, based on their abilities and interest.

In response to earlier program participant needs and the partnerships with community stakeholders, Goodwill developed multiple community-based integrated work programs. Program participants in these programs work at a wide variety of workplaces throughout Orange County. We believe that employment results in increased independence and personal well-being. Both program participants and their employers exhibit pride and satisfaction at the end of every day for being a part of the workforce within our community. Goodwill believes in the principle of normalization whereas all persons with disabilities are afforded the opportunity to participate in everyday life activities, which mirror that of mainstream society.

Goodwill's Community-Based Services (CBS) program is designed to meet the needs of program participants with developmental disabilities that require moderate levels of assistance in order to fully participate in their community. This project will target individuals in a federally identified poverty areas including central and northern Orange County. The program

participants' day will include activities such as: employment training, paid employment, social skills, self-help skills, community integration, mobility training, safety skills, and purchasing skills. Program participants will have access to adult education classes that cover topics such as health and fitness, independent living skills, and academic advancement.

CBS will conduct a comprehensive assessment for every program participant that wishes to transition from a work activity program to the community-based integrated work program. The assessment will focus on the program participant's needs and wants, his/her circle of support, and coordinate with their Regional Center of Orange County Individual Program Plan.

CBS strives to offer part time employment opportunities to all program participants wishing to participate in paid employment. Volunteer opportunities will also be made available for program participants who may not be able to work in a competitive environment. Other activities would include purchasing skills, banking skills, accessing Orange County Transit Authority (OCTA), street safety, utilizing the library system, ordering food and eating in restaurants. Recreational activities such as sports, movies, and bowling will also be offered as program time allows. Weekly schedules will be written for the purpose of outlining each group's plan for the week. Schedules are designed to facilitate the teaching of time management skills as well as giving participant a choice of activities.

Program participants will be accompanied in the community by an Employment Training Specialist (Job Coach). The Employment Training Specialist will receive supervision from the Client Services Manager. The Director of CBS will support the manager and provide program oversight.

Transportation would occur via the Employment Training Specialists vehicle, walking, OCTA, or by the CBS program van. Goodwill believes that community integration is critical for increased independence and normalization. Program participants will receive training on how to ride the bus. This travel training will include having the correct amount of money, knowing when to ask for a transfer, when to get off the bus at their destination and of course knowing how to use the bus system to get back home. Through these activities, program participants will be afforded the opportunity to gain valuable skills that will allow them to achieve a higher level of personal independence.

Goodwill has hundreds of employers that it partners with including 25 employers who are willing to provide part-time employment opportunities to individuals wishing to transition out of work activity programs. The types of employment vary from customer service, packaging and assembly, janitorial, food preparation, cutlery preparation, retail, and recycling. Through Goodwill's job development efforts, over 500 individual with developmental disabilities are working a day.

The proposed CBS program would utilize the funds from the State Council on Developmental Disabilities to develop more job opportunities for program participants wishing to transition from a work activity program to the CBS integrated work program. The net result would be a smooth transition (for program participants) out of work activity programs. For the program participants coming from Goodwill's work activity program they would be joining the over 500 program participants already working throughout Orange County. Again this project (program) would necessitate the hiring of additional workforce development and business development staff, specifically a Job Developer.

The methodology would involve Goodwill expanding its current efforts to create eight (8) new business relationships/partnerships that would serve as job sites for groups of four (4) program participants with one Employment Training Specialist. The proposed program will provide new employment opportunities for a minimum of 32 individuals with developmental disabilities in a community-based services integrated work program.

The Job Developer would track all current and new employer contacts through his/her critical activity log and Salesforce a web based customer relations management system. Each potential employer would be introduced to the benefits of hiring individuals with developmental disabilities. Additionally, businesses that currently employ Goodwill program participants would be encouraged to reach out to other businesses to share the positive effects that have occurred in their places of business as a result of hiring Goodwill program participants. Goodwill has found this strategy to be highly effective in engaging new employers.

Once a job site is vetted and has agreed to work with our staff and program participants, a group of four (4) program participants will be assigned for work with an Employment Training Specialist. Transportation will be provided to and from the work site. Most employment opportunities are approximately four (4) hours. The remainder of the day would be spent having lunch, working on Independent living skills and other activities that work to increase personal independence.

Goodwill values the voices and opinion of the persons it serves, and in line with its CARF accreditation, will invite program participants to serve on its soon to be reinstated stakeholders advisory committee.

Outcomes and Evaluation

The goal of the Community-Based Services (CBS) program is to support individuals with developmental disabilities to participate in everyday life activities which mirror that of mainstream society. As stated earlier the program will have multiplying impact as described

below under “Outcomes” and the ultimate impact is that a minimum of 32 individuals with developmental disabilities will continue working and experience the least amount of disruption as they transition from work activity programs to community-based integrated work programs. Under the CBS program the following outcomes, including evaluation steps, will be achieved.

1. 32 working age adults with developmental disabilities will have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities. The outcome will be measured by increases in independent skills as reported in the program participant’s monthly report e.g. Able to navigate public transportation. (SCDD State Plan Objective #9a)
2. 32 individuals with developmental disabilities and their families will have access to community based services and supports available to the general population that enable them to live productive and inclusive lives. The outcome will be measured by enrollment in the CBS Program.
3. Development of eight (8) new employment sites in the community for 32 program participants. The outcome will be measured by tracking the number of new employers added to the CBS Program employer list.
4. Increase independence and self-help skills for 32 individuals with developmental disabilities. The outcome will be measured via updates to the individual program plan which is updated monthly.
5. 32 individuals with developmental disabilities will earn wages through participation in paid employment. This outcome will be measured by tracking program participants’ pay stubs.

Goodwill intends to continue the services herein proposed via revenues from its assortment of fund development and social enterprises activities including but not limited to:

- United Way donations
- Foundation grants
- Business Services sales
- Government fees and grants
- Individual contributions
- Goodwill store sales
- Shopgoodwill.com

**4100 - State Council on Developmental Disabilities
Grant Budget Detail Sheet**

Grant Period -- October 1, 2014 through September 30, 2015

CATEGORY OF EXPENSE	SCDD GRANT FUNDS	MATCHING FUNDS	TOTAL PROJECT COSTS
DIRECT COSTS			
Salaries and Wages			
1) Program Director - .15 FTE	\$0	\$15,000	\$15,000
2) Job Developer - .5 FTE	\$20,000	\$3,000	\$23,000
3) Client Services Manager 1 FTE	\$0	\$45,895	\$45,895
4) Employment Training Specialist - 8 FTE	\$0	\$344,000	\$344,000
Subtotal Salaries and Wages	\$20,000	\$407,895	\$427,895
Employee Benefits	\$0	\$145,484	\$145,484
Consultant / Subcontracted Services			
1)	\$0	\$0	\$0
2)	\$0	\$0	\$0
3)	\$0	\$0	\$0
Subtotal Consultant / Subcontracted Services	\$0	\$0	\$0
Other Expenses Directly Related to the Grant			
Travel	\$0	\$60,000	\$60,000
Office Supplies	\$0	\$1,200	\$1,200
Printing	\$0	\$0	\$0
Space Occupancy / Rent	\$0	\$4,400	\$4,400
Equipment	\$0	\$1,800	\$1,800
Other Costs (Specify)	\$0	\$0	\$0
Phone & Internet	\$0	\$10,100	\$10,100
Client Service Supplies	\$0	\$2,000	\$2,000
Subtotal Other Expenses	\$0	\$79,500	\$79,500
TOTAL DIRECT COSTS	\$20,000	\$689,838	\$709,838
INDIRECT COSTS (Maximum 15% of grant)	\$0	\$56,959	\$56,959
TOTAL	\$20,000	\$689,838	\$709,838



May 15, 2014

Board of Directors

Chairman Steven M. Coyne
Coyne Development Corporation
President & CEO Frank Talarico, Jr.

Betty Appleton
The Disneyland Resort

Cheryl L. Barrett, Esq.
Ferruzzo & Ferruzzo LLP

Robert O. Briggs
Investment Properties Group

Kathy Bronstein
KB Bronstein Consulting

Adam Compton
Hays Company

James R. Conner
KMJ Corbin & Company LLP

Laura Dang
Union Bank

Erin S. Fukuro
Raimondo Pettit Group

Scott M. Giacobello
Allergan, Inc

Greg Gluchowski
Spectrum Brands

Wayne R. Gross Esq.
Greencore Gross LLP

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1st Enterprise Bank

John M. Kearney
U.S. Bank

Michael Perry
DLI Insurance Brokers

Thomas S. Salinger, Esq.
Rutan & Tucker, LLP

David J. Seidner
Cardinal Development

A. Richard Trueblood
Del Mar Industries, Inc

Michael Valentine
RiverRock Real Estate Group

Susan Eastman
Executive Director
California State Council on Developmental Disabilities
Area Board 11
2000 East Fourth Street, Suite 115
Santa Ana, CA 92705

RE: Continuation of Funding for "Community-Based Services"

Dear Ms. Eastman,

Goodwill of Orange County (Goodwill) plans to continue to financially support the proposed "Community-Based Services" program after the grant ends through our vendor service agreement with the Regional Center of Orange County, United Way donations, individual contributions, foundation grants, Goodwill store sales, Business Services sales, shopgoodwill.com, and grants. Goodwill has a long history of developing and supporting new programs that benefit individuals with developmental disabilities. Over the last five years, Goodwill has consistently received grants in excess of one million dollars to support its workforce development services.

Goodwill is committed to supporting the "Community-Based Services" program for individuals with developmental disabilities. Goodwill started its employment programming for persons with developmental disabilities over 30 years ago with the hope of providing every working-age person with a developmental disability a job. With the success of its assorted workforce development programs, Goodwill is even more committed to see the "Community-Based Services" program continue and expand.

Again, Goodwill is committed and confident that it can provide the support for the "Community-Based Services" program to continue and even expand. Please contact me if you have any questions or need more information about our commitment to continue to financially support the new program.

Sincerely,

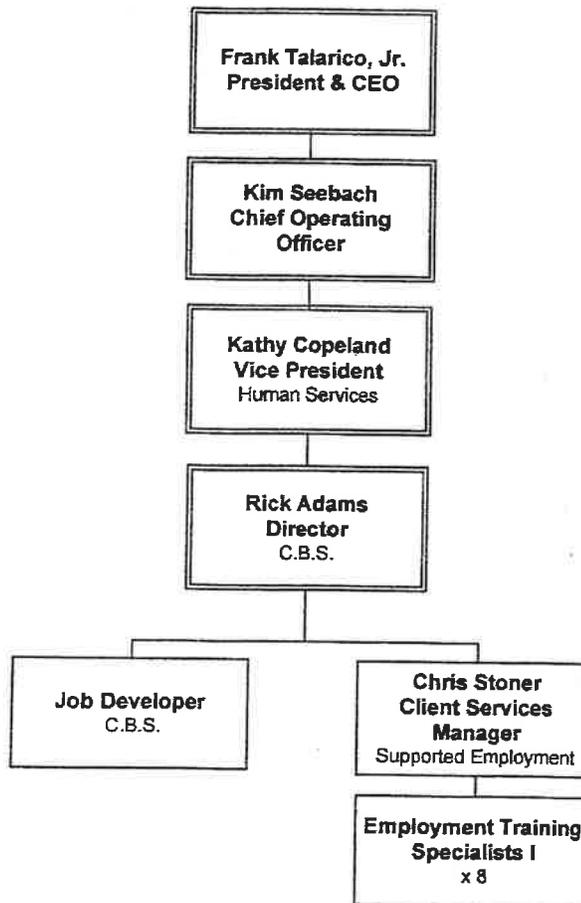
Kathy Copeland
Vice President of Human Services

Goodwill of Orange County
410 N. Fairview Santa Ana, CA 92703

goodwill
90 YEARS

Goodwill of Orange County
Community-Based Services Program
Organizational Chart

Revised 5/14/14



Kathy Copeland, Ph.D.

**10815 Skyline Dr.
North Tustin, CA 92705**

**Phone: 714.860.6806
kathy.copeland6@gmail.com**

Executive Profile

High-performing Executive Director of a large nonprofit foster family and adoption agency with over 15 years of mental health experience. In-depth knowledge of program development, expansion, and operations at all levels. Demonstrated proficiency in staffing, training and development, strategic planning, budgeting and program management.

Skill Highlights

- Excellent leadership and communication skills.
- Background in mental health, social services, and program development for non-profit and for profit organizations.
- Proven ability to plan, organize, and manage multiple programs and program sites.
- Success in new business developments and program expansion.
- Over 10 years experience in budget development and forecasting.
- Excellent interpersonal skills, which enhance my team leadership, staff development, and networking abilities.

Core Accomplishments

Program Development:

- Developed a small foster family agency into a large multi-state organization comprised of 10 offices in the Western U.S. region.
- Wrote the applications and proposals to develop the adoption agency within the foster family agency in addition to wraparound in-home counseling and services for high risk families and youth.

Marketing and Public Relations:

- Interfaced and negotiated contracts with various state and county departments in addition to participating in many county organizations to expand our visibility within the community.
- Developed marketing plan to recruit and train potential foster parents resulting in widespread growth in the organization.

Mental Health

- Over 20 years of mental health experience including case management, inpatient and outpatient therapy, private practice, and APA accredited residency specializing in pediatric psychology.

Professional Experience

Good Shepherd Communities
Consultant

December 2003-April 2006

Consulted with multi-state organization providing homes, services and supports for developmentally disabled individuals. Created new programs for expansion of services. Wrote requests for proposals for new programs and was successfully awarded new contracts and assisted with implementation of new services.

Olive Crest
Executive Director, Foster Family and Adoption Agency
Santa Ana, CA

January 1996-January 2003

Directed and developed the foster family and adoption agency and initiated the program growth from Southern California to ten expansion offices in ten counties located in three states. Generated new business by creating innovative programs and securing the contracts and grants necessary to develop and implement services and programs. Managed team of directors from each site. Member of the Executive Management Team. Surpassed growth expectations for seven consecutive years.

Community Psychiatric Centers
Regional Director, Outpatient Services
Laguna Hills, Santa Ana, Rancho Cucamonga, Alhambra, CA

June 1993-January 1996

Began working in the inpatient adolescent unit providing case planning, psychotherapy and group counseling to adolescents and their families. Promoted to Adolescent Program Director. Transitioned to providing services in the Laguna Hills facility as well. Promoted to the Director of Partial Hospitalization for the Alhambra and Rancho Cucamonga hospitals. Responsible for program development and growth. Assisted in recouping significant losses due to billing discrepancies. Built strategic alliances with local mental health agencies and facilities. Responsible for implementing outcomes regarding overall customer wellbeing and satisfaction.

Harborview Hospitals
Case Manager
Long Beach, CA

January 1990-June 1991

Provided individual/group therapy and case management services to adolescents residing in a locked psychiatric facility and a Level 14 group home facility. Responsible for treatment planning and leading the weekly multidisciplinary treatment plan meeting. Provided discharge planning and support services.

Education

University of Southern California 1994
Ph.D., Counseling Psychology

Completed my residency at Michigan State School of Medicine specializing in pediatric psychology. Completed rotations in working with chronically and terminally ill children. Presented at Grand Rounds regarding various pediatric topics such as Munchausen's By Proxy. Provided individual staff development for nurses and physicians in working with the psychological issues associated with illness. Provided outpatient individual and family therapy. Published dissertation, The Effects of Childhood Abuse and Socialization Processes on Adult Functioning and Victimization.

University of Southern California
Masters, Psychology 1989
PPS classes

University of California, Los Angeles 1987
Bachelors, Psychology

Keywords

Ph.D., Program growth, development and implementation, Executive Director, Leader, Clinician, Broad Depth of Experience, Writing Skills, Communication Skills, Business Development, Team member, Success.

Richard Adams

Objective

To continue to support the Mission of Goodwill in the capacity for which I am best suited.

Experience

- | | | |
|--|----------------------------------|----------------------|
| 1993-1996 | Mohave Mental Health | Lake Havasu City, AZ |
| <ul style="list-style-type: none">• Group Home Coordinator
Day to day operations for two group homes for Mentally Ill Population. | | |
| 1996-Present | Goodwill of Orange County,
CA | Santa Ana, CA |
| <ul style="list-style-type: none">• Employment Training Specialist for Community Based Program (1996-1997)
Direct Supervision of four individuals with developmental disabilities in community and work settings• Senior Employment Training Specialist (1997-1999)
Supervision for 10 to 18 Employment Training Specialists• Program Quality Coordinator (1999-2004)
Responsible for conducting 403.b wage and hour studies, completing Individual Service Plans for all program participants, writing outgoing reports, use and maintenance of client tracking software, complete participant intakes and ensuring program level compliance.• Program Manager (2004-2011)
Completing and monitoring program budgets, recruit and screen applicants, Management leader in CARF survey preparation.• Director (2011 to Present)
Responsible for multiple Programs for people with developmental disabilities serving more than 600 participants and employing 180 staff members. Create, Compile and assess Balanced Scorecard Program efficacy metrics, Representing Goodwill at various functions and association meetings. | | |

Education

- | | | |
|---|---------------|---------|
| California State University | Fullerton, CA | BA 1992 |
| <ul style="list-style-type: none">• Psychology | | |

Chris Stoner

(714) 851-2570

chriss@ocgoodwill.org

Professional Experience

Goodwill Industries of Orange County, Santa Ana, CA

2004-2005

Employment Training Specialist

Responsibilities:

- Supervise four participants with cognitive limitations in a supported employment enclave
- Provide one on one coaching for participants at various locations through supported employment as well as providing External Situational Assessments.
- Provide on the job training on various retail tasks
- Case note documentation
- Program plan creation

Goodwill Industries of Orange County, Santa Ana, CA

2005-2007

Rehabilitation Counselor

Achievements:

- Develop and Host Client Advisory Board
- Assist with Facilitating relocation of sheltered work center
- Host and plan two annual social events each attended by over 500 participants with cognitive limitations

Responsibilities:

- Case Manage for 30-50 participants with cognitive limitations in a work training program, as funded by Regional Center
 - Case Manage for 1-10 participants at a time with various barriers to employment in a work training program, as funded by the Department of Rehabilitation
 - Provide on the job training
 - Case note documentation
 - Program plan creation
 - Host IPP Meetings
-

Goodwill Industries of Orange County, Santa Ana, CA
2007-2011

Senior Rehabilitation Counselor

Achievements:

- Facilitate relocation and downsize of sheltered employment setting
- Ensure CARF compliance
- Host and plan two annual social events each attended by over 500 participants with cognitive limitations
- Host and Plan annual career day event for participants in sheltered employment
- Develop Living skills curriculum

Responsibilities:

- Case Manage for 30-50 participants with cognitive limitations in a work training program, as funded by Regional Center
- Supervise 2-4 Rehabilitation Counselors
- Provide staff training

Goodwill Industries of Orange County, Santa Ana, CA
2011-2014

Manager of Client Services

Achievements:

- Host and plan two annual social events each attended by over 500 participants with cognitive limitations
- Ensure CARF compliance
- Assist with the development of various forms, policies, and procedures

Responsibilities:

- Manage Work Activity Program serving over 200 participants with cognitive limitations daily, as funded by Department of Rehabilitation and Regional Center
- Manage Deaf Services program, which includes services such as Independent Living Skills Classes, job readiness classes, work training, and placement services.
- Supervise 4 Rehabilitation Counselors, Instructor, and Client Trainer
- Provide staff training
- Provide Social Security Benefits Counseling

Education

Humboldt State University, Arcata, CA
Bachelor of Arts in Elementary Education
2004

References

References are available upon request.

6. Completes and submits all require paperwork related to placement and follow-up.
7. Attends local organizations meeting related to placement and job development.
8. Makes public speaking presentations to companies, organizations, expressing interest in hiring people with disabilities.
9. Attends job development staff meetings as scheduled.
10. Performs other duties as required.
11. Works overtime as required.
12. Drives on company business as required.
13. Safeguards company property, including donated goods. Reports any incidents of theft or unauthorized possession of company property.
14. Acts safely at all times, following all safety rules and regulations.
15. Follows all company policies and procedures.
16. Promotes and demonstrates cooperation and teamwork. Assists and shares knowledge and information with other employees as needed.
17. Uses good interpersonal skills such as courtesy, sensitivity, politeness, and thoughtfulness.
18. Works with, trains, and/or acts as a good example for clients receiving training at Goodwill.

MINIMUM JOB REQUIREMENTS:

1. B.A. /B.S. in human services field preferred or equivalent work experience.
2. On-year relevant work experience working with a variety of people with many different disabilities.
3. Valid California driver's license and auto liability insurance acceptable to Goodwill's insurance.
4. Excellent interpersonal and communications skills.
5. Effective grammar, English and writing skills.
6. Proficiency with using computer based applications to complete tasks.

Goodwill of Orange County
Job Description: Job Developer
Page 3

OTHER:

Ability to maintain confidential information.

WORK DEVICES/MATERIALS/EQUIPMENT USED:

Various office supplies and equipment including: telephone, fax machine, computer, printer, copy machine, file cabinets, papers/forms, calendar, pens/pencils, ruler, scissors, etc.

PHYSICAL REQUIREMENTS: (See Attached)

PHYSICAL DEMANDS :

Activity	Not Req. Never	1-33%/day Occasionally	34-66%/day Frequently	67-100%/day Continuously
1. Balancing		X		
2. Bending		X		
3. Carrying		X		
4. Climbing		X		
5. Crawling		X		
6. Crouching		X		
7. Feeling		X		
8. Fingering/Fine Dexterity		X		
9. Flexing Wrist		X		
10. Grasping/Squeezing		X		
11. Handling/Gross Dexterity		X		
12. Hearing			X	
13. Kneeling		X		
14. Lifting		X		
15. Pulling		X		
16. Pushing		X		
17. Reaching – Above Shoulder		X		
18. Reaching – Shoulder & Below		X		
19. Reclining	X			
20. Sitting			X	
21. Standing		X		
22. Stooping		X		
23. Talking				X
24. Tasting/Smelling		X		
25. Throwing		X		
26. Turning Body		X		
27. Twisting Body		X		
28. Walking		X		
29. Near Vision		X		
30. Midrange Vision		X		
31. Far Vision		X		
32. Depth Perception		X		
33. Visual Accommodation	X			
34. Color Vision	X			
35. Field of Vision/Peripheral		X		

LIFTING AND CARRYING DEMANDS:

	PHYSICAL DEMAND LEVEL	1-33% / DAY OCCASIONALLY	34-66% / DAY FREQUENTLY	67-100% / DAY CONTINUOUSLY
	SEDDENTARY Class 1 (Administrative)	10 Pounds	Negligible	Negligible
	LIGHT Class 2 (Clerical & Light Work Activity)	20 Pounds	10 Pounds and/or Walk/Stand/ Push/Pull of Arm/Leg Controls	Negligible and/or Push/Pull of Arm/Leg Controls while seated
X	MEDIUM (Moderate Physical Activity)	50 Pounds	20 Pounds	10 Pounds
	HEAVY (Heavy Physical Labor)	100 Pounds	50 Pounds	20 Pounds

ENVIRONMENTAL CONDITIONS:

	NOT REQ'D. NEVER	1-33% / DAY OCCASIONALLY	34-66% / DAY FREQUENTLY	67-100% / DAY CONTINUOUSLY
Indoors			X	
Outdoors				X
Dust		X		
Electric Shock	X			
Explosive	X			
Exposure to Weather	X			
Extreme Cold	X			
Extreme Heat	X			
Fumes/Gases	X			
High Exposed Places	X			
Loud Noises	X			
Mist	X			
Moving Mechanical Parts	X			
Odors		X		
Poor Ventilation	X			
Radiant Energy	X			
Toxic/Caustic Chemicals	X			
Vibration	X			
Wet/Humidity		X		
NAME:				
SIGNATURE:			DATE:	

Goodwill of Orange County

List of Previous Grants/Awards

Corporate/Foundation Donors (YTD May 7, 2014)

Microsoft

Walmart Foundation

TEL Foundation

JP Morgan Chase

Bank of America Foundation

Walmart Foundation

Orange County United Way

Government/Public (2013- YTD 2014)

County of Orange-Health Care Agency: Volunteer to Work

County of Orange-Health Care Agency: Employment WORKS



*"You're not the boss of me."
-Founding Member Sam T. Durbin*

May 7, 2014

Susan Eastman
Executive Director
California State Council on Developmental Disabilities
Area Board 11
2000 East Fourth Street, Suite 115
Santa Ana, California 92705

Dear Ms. Eastman:

I am writing this letter to express our support for Goodwill Industries of Orange County's (GIOC) Program Development Grant (PDG) proposal. I am very familiar with GIOC and its employment services programming. Alliance of Abilities (DBA Integrity House) offers its full support towards their project.

There are several reasons why we think that the project would be a benefit to both our organization and the greater community. According to our experience and State Council on Developmental Disabilities 2012 - 2016 State Plan there is an expanded need for employment support for persons with developmental disabilities.

GIOC was the first vocational rehabilitation organization in Orange County to provide supported employment and it has continued to innovate. Individuals with developmental disabilities and their circle of support continue to look for new employment options especially given the coming change in the Work Services model. Goodwill shall lead the way for the community as it did years ago for supported employment.

GIOC has an excellent reputation for providing high quality employment services. According to GIOC's proposal they will have the ability to continue the project once the PDG funding has ceased.

For the above reasons we wish to partner with GIOC, and look forward to working together to support greater independence for people with developmental disabilities. We urge you to give GIOC's request your full consideration. If you have any questions regarding this letter of support please contact me at (714-542-0855) or send a correspondence to (2043 N. Broadway, Santa Ana, CA 92706).

Sincerely,

A handwritten signature in black ink, appearing to read "Cathy DeMello", written over a light blue horizontal line.

Cathy DeMello
Executive Director

IN SERVICE TO PEOPLE WITH DEVELOPMENTAL DISABILITIES



REGIONAL CENTER
OF ORANGE COUNTY

May 15, 2014

Susan Eastman
Executive Director
California State Council on Developmental Disabilities
Area Board 11
2000 East Fourth Street, Suite 115
Santa Ana, California 92705

Dear Ms. Eastman:

I am writing this letter to express our support for Goodwill Industries of Orange County's (GIOC) Program Development Grant (PDG) proposal. I am very familiar with GIOC and its employment services programming, Regional Center of Orange County (RCOC) offers its full support towards their project.

There are several reasons why we think that the project would be a benefit to both our organization and the greater community. According to our experience, and State Council on Developmental Disabilities 2012 - 2016 State Plan, there is an expanded need for employment support for persons with developmental disabilities.

GIOC was the first vocational rehabilitation organization in Orange County to provide supported employment and it has continued to innovate. Individuals with developmental disabilities and their circles of support continue to look for new employment options, especially given the coming change in the Work Services model. Goodwill shall lead the way for the community as it did years ago for supported employment.

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For the above reasons we wish to partner with GIOC, and look forward to working together to support greater independence for people with developmental disabilities. We urge you to give GIOC's request your full consideration. If you have any questions regarding this letter of support please contact Janis White at (714) 796-5256, or e-mail at jwhite@rcocdd.com

Sincerely,

Larry Landauer, Executive Director
Regional Center of Orange County

Mailing Address: P.O. Box 22010, Santa Ana, CA 92702-2010 • Tel 714/ 796-5100 (24 Hours) • Toll Free (800) 244-3177 • www.rcocdd.com

Corporate Offices
Santa Ana
Tel 714/ 796-5100
Fax 714/ 541-3021

Central Area Office
Santa Ana
714/ 796-5100
TTY 714/ 667-6021
Fax 714/ 973-0336

North Area Office
Orange
714/ 796-3700
TTY 714/ 282-7494
Fax 714/ 282-7910

West Area Office
Westminster
714/ 796-2900
TTY 714/ 889-5789
Fax 714/ 799-6485

May 14, 2014

Susan Eastman
Executive Director
California State Council on Developmental Disabilities
Area Board 11
2000 East Fourth Street, Suite 115
Santa Ana, California 92705

Dear Ms. Eastman:

I am writing this letter to express our support for Goodwill Industries of Orange County's (GIOC) Program Development Grant (PDG) proposal. I am very familiar with GIOC and its employment services programming, Cox Communications offers its full support towards their project.

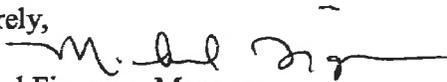
There are several reasons why we think that the project would be a benefit to both our organization and the greater community. According to our experience and State Council on Developmental Disabilities 2012 - 2016 State Plan there is an expanded need for employment support for persons with developmental disabilities.

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For the above reasons we wish to partner with GIOC, and look forward to working together to support greater independence for people with developmental disabilities. We urge you to give GIOC's request your full consideration. If you have any questions regarding this letter of support please contact me at 949-546-2155 or send correspondence to me via email at mike.figueroa@cox.com.

Sincerely,



Michael Figueroa, Manager
Field Supply Chain Operations
Cox Communications- California
Rancho Santa Margarita, CA 92688



Since 1982

Dave and Busters
20 City Blvd. W #C5
Orange, CA 92868

May 13, 2014

Susan Eastman
Executive Director
California State Council on Developmental Disabilities
Area Board 11
2000 East Fourth Street, Suite 115
Santa Ana, California 92705

Dear Ms. Eastman:

I am writing this letter to express our support for Goodwill Industries of Orange County's (GIOC) Program Development Grant (PDG) proposal. I am very familiar with GIOC and its employment services programming, Dave and Busters offers its full support towards their project.

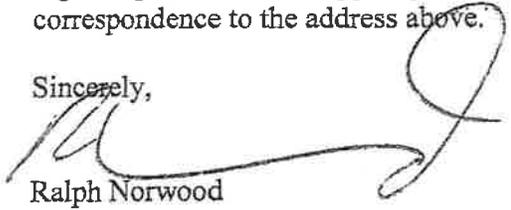
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For the above reasons we wish to partner with GIOC, and look forward to working together to support greater independence for people with developmental disabilities. We urge you to give GIOC's request your full consideration. If you have any questions regarding this letter of support please contact me at 714-769-1515 or send a correspondence to the address above.

Sincerely,



Ralph Norwood
General Manager



GET SAFE
P r e p a r e - R e s p o n d - E m p o w e r

State Council On Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811

May 2nd, 2014

Dear Area Board 11,

Get Safe is pleased to present this proposal for your review. We look forward to partnering with you to provide first responders and consumers with the tools necessary to identify, prevent, and positively respond to potentially abusive situations for persons with developmental disabilities through education, practical scenario role plays and advocacy for the rights and legal options for consumers in need of victim services called *Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities*. This program will provide trainings for consumers and First Responders training sessions (local law enforcement, criminal justice professionals, parents and care providers, and other public safety agencies and first responders), focusing on preventing any/all forms of abuse while also providing tools, materials, and strategies for effective intervention and communication with persons with disabilities.

Get Safe has had previous success in bringing similar programs to communities throughout the state of California, and is financially capable of supporting the project until such time as invoices are submitted and reimbursement is received.

We have carefully read and understand all the provisions in the RFP and agree to be bound by them. We fully read and reviewed the terms and conditions as stated in the State Contracting Requirements, attached to the RFP, and, that by submitting a response, understand that this document represents the agreement that we will be expected to execute if we are successfully awarded a Cycle 37 CPDG from the SCDD.

Thank you,

A handwritten signature in black ink, appearing to read 'S. Haskin', written over a white background.

Stuart Haskin
Executive Director, GetSafe™
stuart@GetSafeUSA.com
714 834-0050 x.105

Prepare - Respond - Empower
(714) 834-0050 | www.GETSAFEUSA.com | info@getsafeusa.com
3053 Edinger Avenue Tustin, CA 92780

Allensworth, Kristie@SCDD

From: Eastman, Susan@SCDD
Sent: Tuesday, June 24, 2014 3:13 PM
To: Allensworth, Kristie@SCDD
Subject: ABXI Grants Committee Recommendation
Attachments: GRANT A.pdf; GRANT B.pdf

Kristie,

Attached, please find the two (2) grants that Area Board XI's Grants Committee members voted to recommend the Board fund in equal parts for the 2014-2015 FFY:

Grant A is Goodwill's "Community-Based Services (CBS)" employment program.

Grant B is Get Safe's "First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities."

As we discussed, our next Board meeting is the evening of the day of the Council's State Plan Committee morning meeting, so we are hoping that ABXI's Grants Committee recommendation will be approved by the State Plan Committee, for confirmation by the Board that evening, should we have a quorum.

Thanks again for your help. If you need anything else from me, please just let me know.

Susan

Susan Eastman
Executive Director
Area Board XI, State Council on Developmental Disabilities
2000 E. Fourth Street, Suite 115
Santa Ana, California 92705
Telephone: 714.558.4404



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From: Allensworth, Kristie@SCDD
Sent: Tuesday, June 24, 2014 2:45 PM
To: Eastman, Susan@SCDD
Subject: RE: Quick question

Yes, please.
Thank you,
Kristie

From: Eastman, Susan@SCDD
Sent: Tuesday, June 24, 2014 2:42 PM

To: Allensworth, Kristie@SCDD
Subject: Quick question

Kristie,

Do you need me to scan copies of the two grants the committee chose to fund, along with the statement re: their decision?

Thanks,

Susan

Susan Eastman
Executive Director
Area Board XI, State Council on Developmental Disabilities
2000 E. Fourth Street, Suite 115
Santa Ana, California 92705
Telephone: 714.558.4404



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PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>	
Project Name <i>(55 characters)</i> :	Get Safe's First Responder Training
Organization Name:	Project Get Safe
Organization Website:	www.GetSafeUSA.com
Organization Address:	3053 Edinger Avenue
Organization City/State:	Tustin, CA
Organization Zip Code:	92780
Taxpayer ID Number:	33-0772477
Project Period: <i>(Month/Day/Year)</i>	Start Date 10/01/2014 End Date 09/30/2015

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Non-Profit
State Plan Goal(s)/Objective(s)	Goal #4

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$23,676.00	Amount: \$17,756.00 Percentage: 75.00%	Amount: \$5,920.00 Percentage: 25.00%
Grant Type (Poverty or Non-Poverty)	Non-Poverty Area	

4. Contact Information:

Name of Project Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

Check if Same as Project Director

Name of Financial Officer :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com
Date:	06/26/2014

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

ABSTRACT

For the past 15 years, Get Safe has successfully worked with Regional Centers and Area Boards throughout California to create collaborative partnerships between communities and the agencies that provide services for persons with developmental disabilities through its safety education, self-advocacy forums, and diversity-awareness trainings. Based on experience interacting with and listening to the expressed needs of consumers and their families, services providers, and first responders, Get Safe has developed a First Responder Training that effectively protects and assists individuals with a developmental disability within the community. People with developmental disabilities may be misunderstood when interacting with law enforcement, community helpers, or when navigating the legal system. The goal of Get Safe's First Responder Training Program is to provide proven techniques and tools to help first responders and other professionals more effectively recognize and successfully assist persons with developmental disabilities, especially in emergency situations. Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Get Safe proposes conducting fifteen (15), 90-minute trainings for traditional first responders (i.e. police officers, EMT, & fire personnel), and any other service professional, community member, care giver, family member, and/or potential bystander that may have contact with an individual with a developmental disability. The priority of Get Safe's First Responder Training is to educate and train first responders to more effectively communicate and safely assist individuals with a developmental disability while honoring these individuals' rights to safely navigate and contribute to their community.

QUALIFICATIONS

Since 1993, Get Safe has assisted and helped to protect individuals with developmental disabilities by educating professionals, community helpers, care givers, and family members on the importance of these individuals' personal safety and rights. Get Safe has experience working with six Regional Centers and five Area Boards in California and has taught more than 100,000 individuals, including individuals with a developmental disability, as well as first responders, educators, caregivers, judicial members, and family members. In addition to working for state agencies, Get Safe has experience working in high-risk facilities, such as jails, hospitals, and lock down facilities. Stuart Haskin, the founder and Director of Get Safe, has more than 30 years of experience working in the field of safety. He is a sought after speaker on the topic of safety and is the author of numerous articles and his book, The Gift of Freedom: A Stronger, Safer You. His experience includes fourteen years as a Reserve Deputy with the Orange County Sheriff's Department and more than 30 years of experience in martial arts. Stuart oversees the selection and training of each Get Safe staff member. On average, each Get Safe trainer has 15 years of experience teaching either individuals with a developmental disability or educating individuals on the needs of this population. All of Get Safe's trainers have an undergraduate college degree, 50% have graduate degrees, and current certifications in CPR, State Crisis Intervention and Sexual Assault, and Domestic Violence Advocacy. Get Safe has also hosted 10 conferences to assist the quality of life for individuals with a developmental disability by focusing on the topics of self-advocacy, legal updates, leadership, housing, and transportation. The audience for these conferences included individuals living with a developmental disability, professionals,

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

caregivers, and family members who could benefit from Get Safe's experience, teachings, and insights. Lastly, Get Safe has been approved for a POST (Peace Officer Standards and Training) Certified Class through the Orange County Sheriff's Department.

METHODOLOGY

A. Overview of Project Activities

The goal of Get Safe's First Responder Training Program is to provide highly targeted information, techniques, and tools to help first responders and other professionals more effectively recognize and work with persons with developmental disabilities, especially in emergency situations. The approach that Get Safe is proposing will provide outreach and training to traditional first responders (i.e. police officers, EMT & fire personnel, district attorneys, criminal justice professionals, doctors, etc.) and any other service professionals (i.e. city employees, community members, etc.) that may have contact with a victim or potential victim.

First Responder Training Sessions. Get Safe will conduct fifteen (15) First Responder Training (FRT) sessions conducted as 90-minute presentations. All trainings offered will be delivered as field services within Orange County, as served by Area Board 11. Details regarding the logistics of training locations and scheduling will be made in conjunction with Area Board 11 and the participating first responder agencies. The specialized training will include communication techniques and appropriate response options for situations in which individuals with disabilities may have experienced abuse or exploitation, through hands-on, scenario based methods. Each FRT session includes:

- **Pre and Post Testing** — Data currently shows a 60% increase in retained critical information, post-Get Safe training.
- **Interactive Exercises and Training Techniques** – An engaging, entertaining and impactful approach to delivering the tools, awareness and empowerment needed to recognize and work more effectively with this at-risk population.
- **Understanding Sensory Response Mechanisms** – Proven techniques and exercises help first responders understand the sensory responses persons with disabilities may have in emergency situations, including visual, aural and tactile.
- **Experiential DVD** – An innovative DVD provides real-world examples of how those with disabilities experience emergency situations and outlines effective response techniques for first responders.
- **Training Materials** – A comprehensive reference guide to help serve individuals with a developmental disability for use after trainings and to be used in the field.
- **Myths & Misinformation** - Get Safe will invalidate common misconceptions about dealing with victims of abuse or perpetrators who have disabilities through education and awareness.
- **Advocacy & Prevention Topics**
 - Interactions with Law Enforcement
 - Education and Awareness

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- Community Resources
- Proper Modeling Behaviors

Training Registration. Get Safe will develop and produce promotional and registration materials for all trainings. Participants will have the option of online/email or phone-in RSVP to register for a training session. Training and registration materials will be submitted to Area Board staff in addition to the outreach that Get Safe will facilitate with local first responding agencies. As part of the registration check-in process on the morning of the training session, Get Safe will provide participants with a:

- nametag
- information program booklet
- handouts

Registration deadline for any given training session should be set as 1 week prior to the scheduled event, to allow for the production of sufficient information programs and resource handouts.

Training Locations. Under the guidance of Area Board, Get Safe will reach out to different community facilities to host trainings. For example, in the past, agencies that have hosted trainings have been law enforcement agencies, district attorney offices, theme parks, city halls, and community centers.

Flexibility. Should Area Board determine that additional service personnel would be appropriate to receive training (other than those outlined in this proposal) or have specific topics of interest that they would like to see addressed, Get Safe always incorporates a level of flexibility and customization to every training to best meet the needs of that specific group.

B. Relevance to the Council's Mission

This project is in direct accordance with Goal #4 of the State Plan to increase the knowledge and awareness of the needs and challenges that persons with disabilities face in public safety agencies, other first responders, and the justice system. Education and training is a vital preventative measure for individuals with a developmental disability, so they will not be misunderstood by law enforcement and community helpers. Persons with developmental disabilities can get lost in the legal system—whether as victims or perpetrators of crime—more often than individuals without disabilities¹, mainly because some “invisible” disabilities such as Autism Spectrum Disorders can be difficult to identify by first responders and other professionals involved in the criminal justice system.

C. Target Population

Get Safe knows that many interactions with law enforcement can escalate because of the lack of training and knowledge available to professional first responders about individuals with a developmental disability. As recent as Tuesday, May 1, 2014, United States Senator Dick Durbin called and chaired a hearing for the Senate Judiciary Subcommittee on the Constitution,

¹ Sobsey, D. (1994). Violence and abuse in the lives of people with disabilities. Baltimore: Paul H. Brookes Publishing Co.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

Civil Rights, and Human Rights to address the need to train law enforcement on how to better interact with individuals with a developmental disability². Senator Durbin is quoted saying, "Due to inadequate mental health and social services, police officers have become the first responders for disabled individuals in crisis."³ Educating law enforcement and giving them more tools to effectively identify, understand, and communicate with this population, potential misunderstandings and volatile scenarios can be deescalated. First responders might not recognize that a person has a disability that causes certain behavioral conditions, such as:

- sensory sensitivity/sensory processing disorder
- inability to communicate (non-verbal)
- inability to make/maintain eye contact
- difficulty processing information

This can result in escalated, potentially dangerous situations for both parties. For instance, in 2011 Fullerton police killed a 36-year-old man because he struggled to comply with their commands. Given recent reports highlighting negative and violent encounters between law enforcement and individuals with developmental disabilities, it is evident that law enforcement agencies, EMT, fire, hospital, and other emergency personnel can benefit from training that strengthens their ability to understand, identify, and communicate with persons with disabilities.

Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Therefore, Get Safe believes that training should extend beyond the following traditional first responders:

- police officers
- EMT's
- fire personnel
- doctors/nurses
- judicial employees

A first responder can also include individuals in the community who are the first present to respond, such as, but not limited to the following:

- city employees
- theme park employees
- retail employees
- care givers
- family members
- bystanders

By learning how to more effectively communicate with an individual with a developmental disability, all first responders can make better decisions as to whether a person's demeanor, behavior, and circumstances warrant law enforcement or health/social services intervention.

² Fritze, John. (2014). *At Congressional Hearing, Disability Training Urged for Police*. Retrieved from <http://www.disabilityscoop.com/2014/05/01/at-congressional-police/19326/>.

³ American Association of People with Disabilities. (2014). *Senate Discusses Law Enforcement and People with Disabilities* [Press release]. Retrieved from <http://aapd.com/resources/press-room/press-releases/senate-discusses-law.html>.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

D. Poverty vs. Non-Poverty Areas

Get Safe will provide services within areas served by Area Board 11. Geographically, Area Board 11's catchment does not include a county federally identified as a poverty area. Therefore, the project is not likely to include individuals in federally identified poverty areas. However, Get Safe stands ready to accommodate any modifications of inclusion criteria.

E. Role of People with Developmental Disabilities

The direct input of consumers has been incorporated into Get Safe's training curricula, as well as including a peer-educator from the developmentally disabled community to share their experiences and insight. This component will not only ensure that the needs and experiences of persons with disabilities are accurate, but will also afford participants a unique first-hand perspective from a respected member of the persons with disabilities community. Get Safe will also work in conjunction with Area Board members to identify agencies that would be best served by the training and will assist in the facilitation of continual and positive relationships with those participating agencies. Get Safe will rely on Area Board assistance to disseminate the supplemental materials through their website and other relevant outlets. Continual contact with Area Board 11 members will also ensure that the program is effectively meeting the needs and concerns of the community, and will also be a determining factor in the success and overall evaluation of the project.

F. Staff Functions

Get Safe has created an integrated model of training and support staff to facilitate:

- scheduling
- documentation
- managements
- effective execution of contracted services

The support staff will also relieve training personnel from general administrative burdens and enable them to focus on the immediate on-site training operations, while corporate staff will provide support activities, including:

- budget administration
- records management
- personnel administration
- cost accounting
- other services necessary to administer a full-service program

Get Safe's corporate staff, located in Orange County, California, is available to assist the proposed Training Program project by providing a full array of human resources, administrative and management activities. Corporate HR staff will be responsible for the selection and on-boarding of all Get Safe employees assigned to the Training Program project.

Program Director

The program director will provide direct oversight of the project:

- locating and securing training venues

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- advertising and coordinating registration
- scheduling training sessions
- organizing and supervising the program in accordance with the established policies and objectives
- assessing needs
- making recommendations
- managing the implementation training services
- establishing dialog with community agencies and resources
- fulfilling project objectives and training outcomes
- maintaining project-related records
- supervising assigned staff
- presenting internal quality assessment results to Senior Management at headquarters
- identifying barriers in completing program objectives
- submitting documentation on actions taken to overcome such barriers to Senior Management

Administrative Assistant

Working under the supervision of the Program Director, the Administrative Assistant will oversee and manage the following:

- all project-related administrative tasks and documentation as assigned by the Program Director
- maintain master calendar/schedule of trainings and monitor inventory training materials
- create, modify, and maintain documents and materials such as training promotional and registration materials, formal correspondence, and training information programs and resource handouts

Training Coordinator

Working under the supervision of the Program Director, the Training Coordinator's responsibilities will include the following:

- ensure all curriculum is properly implemented to reach training objectives
- assist with training enhancements
- present community information, including program updates and resources
- communicate and track program evaluation data completed by Training Specialists

Training Specialists

The responsibilities of the Training Specialists will include the following:

- present safety awareness
- present education training information to diverse audiences (including youth, adults, and persons with developmental disabilities)
- follow all policies and procedures established by Get Safe
- travel to designated training locations, as assigned by the Program Director

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- submit training reports on each training session, with details on attendance, issues encountered, and suggestions for improvement to the Program Director

OUTCOMES & EVALUATION

A. Expected Outcomes

At the completion of the proposed project, Get Safe will have achieved effective and successful transfer of knowledge of its curriculum to participating community professionals. Final outcomes of the project include:

- Educating agencies by providing tools and resources to better serve, communicate, and advocate for/with individuals with a developmental disability
- Facilitate new collaborative partnerships between Area Board and community agencies
- Dispel misconceptions about persons with disabilities, particularly as they relate to the victim/perpetrator's ability to stand trial

B. Outcome Evaluations

Get Safe's outcome evaluations include the following:

1. Get Safe's pre and post tests that consist of multiple questions measuring the before and after understanding of the subject matter.
2. A program evaluation will be given to each training participant to allow requests for additional information, as well as helping Get Safe to improve its curriculum.
3. Follow-up with an organization and their participants via e-mail and/or phone call on a quarterly basis.

C. Expected Number of People Served

Each FRT training session can accommodate 40-200 participants.

- up to 3,000 family members, professionals, traditional and community first responders served across the 15 first responder training sessions

Continuation of Activities after Project Completion. Get Safe has ongoing relationships with local Area Boards and Regional Centers throughout California. As this subject matter is of high relevance and a critical focus for many agencies and advocacy groups, Get Safe is continuing to pursue a variety of grants and funding sources that would allow for the continuation and enhancement of the program. At the very least, this project will build self-perpetuating awareness within the communities of interest described herein and encourage ongoing circulation of this critical information.

Duplicate Submissions

A version of this proposal has been submitted to Area Boards 1, 4, 6, 7, 10, and 13.

Flexibility: In the past, Get Safe has been flexible to adjust award amounts to what the Area Board has granted. For example, if the Area Board has decided to award two different agencies, Get Safe has been willing to work with the desire/needs of the Area Board and adjust our proposal amount awarded.

4100 - State Council on Developmental Disabilities

Grant Budget Detail Sheet

Grant Period -- October 1, 2014 through September 30, 2015

CATEGORY OF EXPENSE	SCDD GRANT FUNDS	MATCHING FUNDS	TOTAL PROJECT COSTS
DIRECT COSTS			
Salaries and Wages			
1) Program Director	\$3,600	\$1,800	\$5,400
2) Training Coordinator	\$3,300	\$1,200	\$4,500
3) Training Specialist	\$3,100	\$1,000	\$4,100
4) Administrative Assistant	\$1,700	\$920	\$2,620
Subtotal Salaries and Wages	\$11,700	\$4,920	\$16,620
Employee Benefits			
	\$2,340	\$0	\$2,340
Consultant / Subcontracted Services			
1)	\$0	\$0	\$0
2)	\$0	\$0	\$0
3)	\$0	\$0	\$0
Subtotal Consultant / Subcontracted Services	\$0	\$0	\$0
Other Expenses Directly Related to the Grant			
Travel	\$0	\$0	\$0
Office Supplies	\$0	\$0	\$0
Printing	\$0	\$0	\$0
Space Occupancy / Rent	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Other Costs (Specify)	\$0	\$0	\$0
Training Materials	\$1,400	\$1,000	\$2,400
	\$0	\$0	\$0
Subtotal Other Expenses	\$1,400	\$1,000	\$2,400
TOTAL DIRECT COSTS	\$15,440	\$5,920	\$21,360
INDIRECT COSTS (Maximum 15% of grant)	\$2,316	\$0	\$2,316
TOTAL	\$17,756	\$5,920	\$23,676



GET SAFE
P r e p a r e - R e s p o n d - E m p o w e r

State Council On Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811

May 2nd, 2014

RE: Continuation of Funding

Get Safe has ongoing relationships with local Area Boards and Regional Centers throughout California. As this subject matter is of high relevance and a critical focus for many agencies and advocacy groups, Get Safe is continuing to pursue a variety of funding sources that would allow for the continuation, and enhancement, of the program. At the very least, this project will build self-perpetuating awareness within the communities of interest described herein and encourage on-going circulation of this critical information. A continuation of funding plan will be crafted, should the need arise.

Thank you,

A handwritten signature in black ink, appearing to read 'Stuart Haskin', with a horizontal line extending to the right.

Stuart Haskin
Executive Director, GetSafe™
stuart@GetSafeUSA.com
714 834-0050 x.105

Prepare - Respond - Empower
(714) 834-0050 | www.GETSAFEUSA.com | info@getsafeusa.com
3053 Edinger Avenue Tustin, CA 92780

Organizational Chart

Use of Personnel

Get Safe has created an integrated model for support staff and infrastructure to facilitate the scheduling, documentation, and effective management of contracted services. As an organization providing education, training and empowerment to a diversity of populations, Get Safe utilizes proven processes, procedures, and metrics against which personal and professional progress can be measured, within a clearly defined structure for orientation, training, and certification. In addition, corporate staff, located in Orange County, California, is available to assist by providing a full array of human resources, administrative, and management activities. To relieve on-site personnel from general administrative burdens and enable them to focus on the immediate on-site training operations, corporate staff will provide support activities, including budget and records management, personnel administration, cost accounting, and other services necessary to administer a full-service program. Corporate staff will be responsible for the selection and on-boarding of all Get Safe employees assigned to the program.

Organizational Chart



*Bio/resume include for identified project staff.

APPROVED VENDOR FOR ALL

21 REGIONAL CENTERS

ONGOING SERVICES SINCE 2007

Inland
Orange County
Westside
Harbor
Lanterman

PROVIDES SERVICES TO 50,000+ persons with developmental disabilities, their caregivers, and professional staff

↑ = 1,000

San Luis Obispo
Santa Barbara
Ventura
Los Angeles
Orange
San Bernardino
Riverside
San Diego
Imperial

ONGOING SERVICES SINCE 2011:
Area Boards 9, 10, 11, 12, 13

Stuart Haskin
Founder and Executive Director GET SAFE™

Stuart Haskin is the founder of **GET SAFE**, an organization dedicated to teaching personal safety, awareness and self-defense in a fun and relaxed environment. With his unique blend of humor, martial arts, and counseling experience, Stuart has been able to reach tens-of-thousands of people of all ages and backgrounds with his fundamental message of "living life without fear." His students include law enforcement professionals, survivors of violent sexual and physical assaults, as well as children, adults, seniors and persons with developmental disabilities. Stuart continues to reach people through his book, *The Gift of Freedom: Strong Safer You*, his entertaining and informative guide to living life without fear. Chock-full of helpful tips, anecdotes and real-life stories, Stuart's book has made a real-world difference in the lives of his students and readers.

Stuart's credentials include:

- Orange County Sheriff Sergeant Reserve Deputy
- State Certified Sexual Assault Victim and Domestic Violence Counselor
- Dispute Resolution Services Counselor
- California Department of Justice Dignitary Protection
- Member California Crime Prevention Officers' Association (CCPOA)
- Drug Awareness Resistance Education (DARE) Program Lecturer
- Substance Abuse Narcotics Education (SANE) Program Lecturer
- Policy Member, Violence Prevention Coalition of Orange County.
- Bachelor of Arts, California State University Fullerton
- Adult and Senior Educator for the North Orange County School District
- Member of State Special Populations Assessment Team (SPAT)
- Certified F.B.I defensive tactics trainer
- Completed F.B.I Hostage Negotiation Training

Stuart has also been a regular contributor to various periodicals on the subjects of personal safety, empowerment and self-defense.

Stuart has been under the tutelage of Grandmaster Cheng Y.M. for over 20 years, studying Northern Shao-lin Long Fist, Praying Mantis, Yang (short and long) and Chen (Tai-chi) style martial arts systems. He is a registered black belt in the United States, China, Japan, and Korea.

Stuart's additional martial arts accomplishments are as follows:

- A fourth degree black belt in Northern Shao-lin Kung Fu
- A fourth degree black belt in Hapkido
- A third degree black belt in the Tae Kwon Do World Federation
- A first degree black belt in the United States Judo Federation
- Certified in Krav Maga Defensive Tactics for Law Enforcement

Previous Grants/Awards

FY 2012- 2013 PREVIOUS GRANTS/AWARDS			
Project	Funding Source	Contact Person	Amount
Get Safe's First Responder Training	AB - 10	Christofer Arroyo, Acting Executive Director 818) 543-4631	\$20,000.00
Get Safe's Self-Advocacy Group Leadership Boot Camp: Leading Self, Leading Others	AB - 11	Susan Eastman, Executive Director 714) 558-4404	\$13,067.00
Get Safe's Home Ownership for Persons with Developmental Disabilities, Made Easy	AB - 12	Vicki Smith, Executive Director 909) 890-1259	\$20,000.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Orange County Regional Center	Jack Stanton, Manager Consumer & Community Resources 714) 796-5308	\$163,500.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Westside Regional Center	Mary-Lou Stusser, Director of Community Services 310) 258-4042	\$7,805.00
FY 2013- 2014 PREVIOUS GRANTS/AWARDS			
Project	Funding Source	Contact Person	Amount
Get Safe's Self-Advocacy & Leadership Program: Leading Self, Leading Others	AB - 12	Vicki Smith, Executive Director 909) 890-1259	\$10,000.00
Get Safe's First Responder Training	AB - 13	Mary Ellen Stives, Executive Director 619) 688-3323	\$10,000.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Orange County Regional Center	Jack Stanton, Manager Consumer & Community Resources 714) 796-5308	\$163,500.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Westside Regional Center	Mary-Lou Stusser, Director of Community Services 310) 258-4042	\$7,805.00

PAYEE DATA RECORD(Required when receiving payment from the State of California in lieu of IRS W-9)
STD. 204 (Rev. 6-2003)

1	INSTRUCTIONS: Complete all information on this form. Sign, date, and return to the State agency (department/office) address shown at the bottom of this page. Prompt return of this fully completed form will prevent delays when processing payments. Information provided in this form will be used by State agencies to prepare Information Returns (1099). See reverse side for more information and Privacy Statement. NOTE: Governmental entities, federal, State, and local (including school districts), are not required to submit this form.		
2	PAYEE'S LEGAL BUSINESS NAME (Type or Print) GET SAFE SOLE PROPRIETOR - ENTER NAME AS SHOWN ON SSN (Last, First, M.I.) _____ E-MAIL ADDRESS stuart@getsafeusa.com MAILING ADDRESS 3053 Edinger Avenue BUSINESS ADDRESS 3053 Edinger Avenue CITY, STATE, ZIP CODE Tustin, CA 92780 CITY, STATE, ZIP CODE Tustin, CA 92780		
3	PAYEE ENTITY TYPE CHECK ONE BOX ONLY	ENTER FEDERAL EMPLOYER IDENTIFICATION NUMBER (FEIN): 33-0772477 <input type="checkbox"/> PARTNERSHIP <input type="checkbox"/> ESTATE OR TRUST <input type="checkbox"/> INDIVIDUAL OR SOLE PROPRIETOR ENTER SOCIAL SECURITY NUMBER: _____ <small>(SSN required by authority of California Revenue and Tax Code Section 18646)</small>	CORPORATION: <input type="checkbox"/> MEDICAL (e.g., dentistry, psychotherapy, chiropractic, etc.) <input type="checkbox"/> LEGAL (e.g., attorney services) <input checked="" type="checkbox"/> EXEMPT (nonprofit) <input type="checkbox"/> ALL OTHERS
4	PAYEE RESIDENCY STATUS <input checked="" type="checkbox"/> California resident - Qualified to do business in California or maintains a permanent place of business in California. <input type="checkbox"/> California nonresident (see reverse side) - Payments to nonresidents for services may be subject to State income tax withholding. <input type="checkbox"/> No services performed in California. <input type="checkbox"/> Copy of Franchise Tax Board waiver of State withholding attached.		
5	I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the State agency below. AUTHORIZED PAYEE REPRESENTATIVE'S NAME (Type or Print) Stuart Haskin TITLE Executive Director SIGNATURE _____ DATE 05/02/2014 TELEPHONE ((714)834-0050)		
6	Please return completed form to: Department/Office: _____ Unit/Section: _____ Mailing Address: _____ City/State/Zip: _____ Telephone: (____) _____ Fax: (____) _____ E-mail Address: _____		



AREA BOARD XIII
Office of the State Council on Developmental Disabilities
State of California

8880 Rio San Diego Dr., Suite 250
San Diego, CA 92108-1634

Phone: 619-688-3323
Fax: 619-688-3296

May 1, 2014

To Whom It May Concern:

On behalf of the State Council on Developmental Disabilities, Area Board 13, I would like to extend our support of "Get Safe". Having awarded "Get Safe" several sizeable grants, I have seen first-hand the quality of their services, and witnessed the enthusiasm they bring to their trainings. The response we have received from individuals with disabilities, families, support staff and other professionals has been extremely positive. Immediately following the most recent presentation provided by "Get Safe" the group requested a second training for additional staff! Unlike many trainings, "Get Safe" engages the audience, and the information is received in such a way that the participants remember what they have learned – and know how to apply it!

Currently we are funding "Get Safe" to provide First Responder Training to educate traditional first responders, corporate employees, and community leaders on how to better interact with and serve persons with developmental disabilities. In just a short time the training is already proving to be very successful, and we have not only received extremely positive feedback and evaluations, but we have received numerous calls from other attractions making inquiries about how they too can offer this training to staff. To have unsolicited calls requesting training on a topic that is so critically important is encouraging. Students attending the "Project College" program have also had the benefit of personal safety training thanks to "Get Safe", and last year ranked it as their favorite class!

By incorporating their years of experience and expertise in the field of personal safety training for both the general and disabled populations, Stuart Haskin and his team have perfected a teaching model that is sensitive to the specific needs of those with developmental disabilities while keeping the audience fully engaged and interactive in the learning environment. "Get Safe" shares our mission to strengthen our community as we both strive to support the individuals and families that we serve to live safe, productive and independent lives. We believe that our grant dollars have been very well utilized on many levels thanks to "Get Safe". Additionally, our community connections have been enhanced because of these trainings, and we look forward to continued collaboration with "Get Safe".

If you would like any further information, please feel free to contact me at 619-688-3323.

Sincerely,

Mary Ellen Stives

Executive Director, Area Board XIII, Office of the State Council on Developmental Disabilities
(Serving San Diego and Imperial Counties)



LOS ANGELES COUNTY DISTRICT ATTORNEY'S OFFICE
BUREAU OF PROSECUTION SUPPORT OPERATIONS • TRAINING DIVISION

JACKIE LACEY • District Attorney
SHARON J. MATSUMOTO • Chief Deputy District Attorney
PAMELA BOOTH • Assistant District Attorney

SERGIO A. GONZALEZ • Director

July 23, 2013

GET S.A.F.E.
Scan Access Forecast Execute
Training • Education Empowerment
17602 17th Street, Suite 102
Tustin, CA 92780-7915

TO WHOM IT MAY CONCERN:

On two occasions in 2013, in two very different settings, the Los Angeles County District Attorney Training Division received presentations from Stuart Haskin and Molly Kennedy of Get Safe. During both presentations, one to over 200 attendees and the other for a small training class of 20, they very successfully communicated and assisted prosecutors in understanding the specific needs of victims and witnesses with Autism or other learning disabilities. Using participatory activities, video and discussion they kept the students at both sessions engaged with their material and received laudatory evaluations. We were so pleased with their initial presentation to the large group that we invited them to return for the smaller group and will be using them for a similar session in September.

They were incredibly flexible and it was a positive experience to work with them in the past and hopefully more in the future. What they are communicating is especially important for those of us in the law enforcement community to hear and put to use.

Very truly yours,

JACKIE LACEY
District Attorney

By *William Woods*

William Woods, Assistant Head Deputy
Training Division



MONO COUNTY
SHERIFF

PO Box 616 | 49 Bryant Street | Bridgeport, CA 93517 • (760) 932-7549 | Fax (760) 932-7435

Richard C. Scholtz
Sheriff Emeritus

MONO COUNTY SHERIFF'S OFFICE

Ralph Obenberger
Undersheriff

June 18, 2013

To Whom it May Concern,

On behalf of the Mono County Sheriff's Department, I recently had the opportunity to attend a very informational and engaging training with Get Safe. In addition to the more than 12,000 residents in our county lines, we also service a wide-range of tourists during both our winter and summer seasons. This influx of diverse populations makes the probability of responding to persons with special needs even more likely.

During the training, I was impressed with the manner of presentation and how the Get Safe staff managed to keep the audience interactive and entertained the entire course, to a level that is rarely seen in most seminars. The informational content was also conveyed in a way that appealed to the group and made it directly pertinent to their experiences and concerns.

I know that our department, along with other law enforcement and first responding agencies will greatly benefit from the information relayed through Get Safe's training, as it gave us practical tools and strategies that our officers and personnel could begin using the moment they stepped out of the training. This will only serve to strengthen our commitment to our community and our visitors by giving us the skills necessary to more appropriately respond and interact with persons with disabilities. Get Safe's training also helped to facilitate a stronger collaborative link with agencies that service persons with special needs, which is a necessary relationship to ensure that our community is providing the highest level of service possible.

We support Get Safe's efforts to continue to accomplish their mission and know that their influence and experience will help to provide a higher level of care as well as save lives.

Sincerely,

Jennifer M. Hansen
Public Information Officer
Executive Assistant
Mono County Sheriff's Office
PO Box 616 | 49 Bryant Street
Bridgeport, CA 93517
(760) 932-5279 | (760) 932-7435 (f)
jhansen@monosheriff.org

IN SERVICE TO PEOPLE WITH DEVELOPMENTAL DISABILITIES



REGIONAL CENTER
OF ORANGE COUNTY

April 29, 2014

To Whom It May Concern:

The Regional Center of Orange County (RCOC) is one of 21 private, nonprofit organizations contracted by the State of California to coordinate lifelong services and supports for individuals with developmental disabilities and their families. Nearly 18,000 of them are residents of Orange County who currently receive services and supports from RCOC. Unfortunately, because of their disability, our service population is often seen as easy targets for a variety of crimes, including fraud, theft and violent assaults. GET SAFE has assisted us in providing health and safety education, violence prevention services, and self-determination programs for our consumers, in effort to reduce the rates of victimization and/or re-victimization.

During our 13-year partnership, RCOC has contracted GET SAFE to provide personal safety awareness training, healthy sexual relationships education, and self-determination skills training for groups. These programs have been, and continue to be, an overwhelmingly successful way to keep our consumers safe, as well as raise awareness in the community. Mr. Stuart Haskin, Executive Director of GET SAFE, and his staff, have an extremely professional, yet friendly and fun demeanor during the safety training exercises—an approach which is well received by our consumers. GET SAFE has a very unique way of inter-relating with our consumers, regardless of an individual's level of function. They understand that our consumers require innovative teaching styles and methods of interaction in order for them to truly grasp the material presented to them.

We have also commissioned GET SAFE's First Responder Training in order to educate and raise awareness about disability rights. Mr. Haskin and his team have trained first responders in Orange County, as well as crisis counselors and RCOC service coordinators, in safe and effective methods of interactions for persons with developmental disabilities, so as to avoid unnecessary escalation and potentially dangerous exchanges. GET SAFE progressive training programs are not only raising awareness and diminishing misconceptions about this population, but breaking down communication barriers, and creating safe, inclusive communities.

GET SAFE provides a specific, effective service to a population that is often overlooked and underserved. The training programs have become a leading force in violence prevention and safety education for persons with developmental disabilities, and we are proud to work with them.

Sincerely,

Larry Landauer
Executive Director
Regional Center of Orange County

Mailing Address: P.O. Box 22010, Santa Ana, CA 92702-2010 • Tel 714/ 796-5100 (24 Hours) • Toll Free (800) 244-3177 • www.rcocdd.com

Corporate Offices
Santa Ana
Tel 714/ 796-5100
Fax 714/ 541-3021

Central Area Office
Santa Ana
714/ 796-5100
TTY 714/ 667-6021
Fax 714/ 973-0336

North Area Office
Orange
714/ 796-3700
TTY 714/ 282-7494
Fax 714/ 282-7910

West Area Office
Westminster
714/ 796-2900
TTY 714/ 889-5789
Fax 714/ 799-6485



**WESTSIDE
REGIONAL CENTER**

June 14, 2013

To Whom It May Concern:

On behalf of Westside Regional Center, I would like to submit this letter of reference for GET SAFE. GET SAFE is an agency that is dedicated to violence prevention and safety education for all populations. Westside has worked closely with GET SAFE for many years and we have continually received positive feedback from the participants in their programs. Each of individuals that we serve has been diagnosed with a developmental disability and they have not only participated but benefited from the services that GET SAFE continues to provide. In addition to providing quality services, it is a pleasure to work with GET SAFE's Executive Director, Stuart Haskin. He has proven to be dedicated, dependable, organized and he has a great sense of humor. He has a remarkable talent for establishing a rapport with participants and keeping them interested in the subject matter.

GET SAFE has provided a variety of trainings for our agency that include topics such as Safe Dating/Healthy Relationships, Self-Advocacy, Sex Education, and Safety in the Community. The population that we serve is at high-risk for victimization and perpetration of crimes. GET SAFE has been able to adapt their curriculum to meet the needs of the population that we serve, to address "hot topics" as they are brought to our attention and Mr. Haskin takes great care in matching the proper Presenter/Educator to the specific group of participants that will be attending the training(s). They have worked with not only individuals with developmental disabilities, but also with their families and service providers. They have also presented trainings in Spanish for our families.

GET SAFE has been able to provide large and small group trainings as well as individual trainings in various locations to meet our needs. We truly appreciate that GET SAFE has a common goal with our regional center and this is to ultimately support the individuals that serve to live safer, more productive and independent lives.

Respectfully,

Mary Lou Weise-Stusser, MA
Director of Community Services

Committed to Providing Support and Services to People with Developmental Disabilities

5901 Green Valley Circle, Suite 320, Culver City, CA 90230-6953 ■ (310) 258-4000 FAX: (310) 649-1024 www.westsiderc.org



June 11, 2013

To Whom It May Concern:

Crime Survivors is a non-profit organization that services all victims of crime. The mission of Crime Survivors is to ensure the public knows victims' rights and needs and to provide resources, support, and information to empower crime victims to survive and thrive. We aim to create collaborative relationships with other community agencies in order to enhance our ability to service crime victims, and it is through these contacts that we became familiar with GET SAFE.

GET SAFE, led by Executive Director, Stuart Haskin, is a violence prevention and safety education agency that is particularly sensitive to the needs of populations that are often underserved, such as the physically and mentally disabled. We have partnered on a variety of endeavors and Crime Survivors can attest that GET SAFE is the leading expert in safety education and violence prevention and recovery.

We have seen them "in action" and are always impressed with how they are able to adapt their materials to virtually every audience by providing real-life strategies that meet the specific needs of that group. We have witnessed, first hand, how the information that GET SAFE provides can truly impact lives by making them make smarter choices, and learning how to avoid unsafe situations. They have worked with both victims and perpetrators, in an in those efforts, they have reduced both revictimization and recidivism rates. They also teach a variety of de-escalation techniques and how to appropriately transition back into mainstream society, which can be a very difficult and daunting task for anyone.

In a time where we are no longer safe to keep our doors unlocked, GET SAFE provides crucial safety education information that reduces re-victimization and enhances violence prevention. It is through our collaboration that we are able to utilize the specialties of each agency to ultimately provide a higher level of service to our community.

Thank you for your consideration of this letter of support. If you need any further information, please do not hesitate to contact me.

Sincerely,

Patricia Wenskunas
Founder CEO

Crime Survivors, Inc.

P.O. Box 54552 • Irvine, CA 92619-4552
Office: (949) 872-7895 • Fax: (775) 245-4798
Email: crimesurvivors@aol.com • www.crimesurvivors.org

Proposal Checklist

Program Development Grant
Request for Proposal
Federal Fiscal Year 2014/15 - Cycle 37

In completing this form, the proposer acknowledges that the following items are included in the proposal, in accordance with the instructions provided in the RFP. This checklist should be included with the proposal package.

Check box below to indicate inclusion in proposal

- Cover Letter
- Project Data Sheet
- Project Narrative (not to exceed 8 pages)
- Budget Detail Worksheet (including description of identified expenses)
- Continuation of Funding Letter, if applicable.
- Organization Chart
- Curricula Vitae/Resumes and position descriptions, as applicable
- List of Previous Grants/Awards
- Payee Data Record Form
- (3) Letters of Support
- Proposal Checklist



AREA BOARD XIII
Office of the State Council on Developmental Disabilities
State of California

8880 Rio San Diego Dr., Suite 250
San Diego, CA 92108-1634

Phone: 619-688-3323
Fax: 619-688-3296

Mr. Mark Polit
State Council on Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95814

June 17, 2014

Dear Mark,

Enclosed please find the proposal submitted and selected by Get Safe for the Cycle 37 grant for \$19,522.00. The grant will provide 13 trainings for both First Responders and individuals with intellectual and developmental disabilities. While we currently have a grant with Get Safe to provide First Responder trainings, the addition of the trainings for persons with disabilities on prevention and intervention strategies to safely navigate the community, make healthier sexual/dating choices, and advocate for their general safety and well-being was a critical piece in the selection process. The staff at Get Safe have left the number and variety of trainings up to our discretion, and we believe we can offer these trainings to a large number of people in both San Diego and Imperial counties.

The feedback we have received from previously funded grants by this organization has been exceptional. These trainings are not offered by any other organization in our area, and the subject matter meets a critical need. At a recent "Transition" workshop we conducted, one parent in the audience stated that both she and her daughter had participated in a Get Safe training several years ago, and her daughter still remembers the information and strategies offered. This was a completely unsolicited statement, but other people in the audience indicated they would like to have these trainings offered once again.

Please call me if you have further questions, or need further information. Thanks for your assistance in presenting this request to your committee.

Sincerely,

A handwritten signature in cursive script that reads "Mary Ellen Stives".

Mary Ellen Stives
Executive Director

C: Kristie Allensworth



GET SAFE

Prepare - Respond - Empower

State Council On Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811

May 12th, 2014

Dear Area Board 13,

Get Safe is pleased to present this proposal for your review. We look forward to partnering with you to provide first responders and consumers with the tools necessary to identify, prevent, and positively respond to potentially abusive situations for persons with developmental disabilities through education, practical scenario role plays and advocacy for the rights and legal options for consumers in need of victim services called *Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities*. This program will provide trainings for persons with disabilities and First Responders training sessions (local law enforcement, criminal justice professionals, parents and care providers, and other public safety agencies and first responders), focusing on preventing any/all forms of abuse while also providing tools, materials, and strategies for effective intervention and communication with persons with disabilities.

Get Safe has had previous success in bringing similar programs to communities throughout the state of California, and is financially capable of supporting the project until such time as invoices are submitted and reimbursement is received.

We have carefully read and understand all the provisions in the RFP and agree to be bound by them. We fully read and reviewed the terms and conditions as stated in the State Contracting Requirements, attached to the RFP, and, that by submitting a response, understand that this document represents the agreement that we will be expected to execute if we are successfully awarded a Cycle 37 CPDG from the SCDD.

Thank you,

A handwritten signature in black ink, appearing to read 'Stuart Haskin', is written over a horizontal line.

Stuart Haskin
Executive Director, GetSafe™
stuart@GetSafeUSA.com
714 834-0050 x.105

PROJECT DATA SHEET

1. Applicant Information

Application Number: <i>(Assigned by Council)</i>	
Project Name <i>(55 characters)</i> :	Get Safe's First Responder Training
Organization Name:	Project Get Safe
Organization Website:	www.GetSafeUSA.com
Organization Address:	3053 Edinger Avenue
Organization City/State:	Tustin, CA
Organization Zip Code:	92780
Taxpayer ID Number:	33-0772477
Project Period: <i>(Month /Day/Year)</i>	Start Date 10/01/2014 End Date 09/30/2015

2. Project Information

(Choices are: Non-profit, School District, County, Government Corporation, Tribal Government, For-profit, City / Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other)

Type of Applicant:	Non-Profit
State Plan Goal(s)/Objective(s)	Goal #4

3. Project Funding Formula

TOTAL PROJECT COSTS	COUNCIL FUNDS	APPLICANT MATCHING FUNDS
\$26,029.00	Amount: \$19,522.00 Percentage: 75.00%	Amount: \$6,507.00 Percentage: 25.00%
Grant Type (Poverty or Non-Poverty)	Non-Poverty Area	

4. Contact Information:

Name of Project Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

Check if Same as Project Director

Name of Financial Officer :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com

5. Signatory Authority:

Check if same as Project Director

Name of Organization Director :	Stuart Haskin
Title:	Executive Director
Telephone:	(714) 834-0050 x.105
Fax:	(714) 834-0070
Email:	stuart@getsafeusa.com
Date:	06/26/2014

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

ABSTRACT

For the past 15 years, Get Safe has successfully worked with Regional Centers and Area Boards throughout California to create collaborative partnerships between communities and the agencies that provide services for persons with developmental disabilities through its safety education, self-advocacy forums, and diversity-awareness trainings. Based on experience interacting with and listening to the expressed needs of persons with disabilities and their families, services providers, and first responders, Get Safe has developed a First Responder Training that effectively protects and assists individuals with a developmental disability within the community. People with developmental disabilities may be misunderstood when interacting with law enforcement, community helpers, or when navigating the legal system. The goal of Get Safe's First Responder Training Program is to provide proven techniques and tools to help first responders and other professionals more effectively recognize and successfully assist persons with developmental disabilities, especially in emergency situations. Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Get Safe proposes conducting trainings for traditional first responders (i.e. police officers, EMT, & fire personnel), and any other service professional, community member, care giver, family member, and/or potential bystander that may have contact with an individual with a developmental disability. Get Safe also proposes conducting trainings for persons with developmental disabilities on prevention and intervention strategies to safely navigate the community, make healthier sexual/dating choices, and advocate for their general safety and well-being. The priority of Get Safe's First Responder Training program is to educate and train first responders to more effectively communicate and safely assist individuals with a developmental disability while honoring these individuals' rights to safely engage with and contribute to their community. The methodology proposed by Get Safe includes a total of thirteen (13) training sessions across three categories: A.) *First Responder Training*, B.) *Self-Advocacy & Personal Safety* (for persons with disabilities), and C.) *Sexual Education & Healthy Relationships* (for persons with disabilities). The number of sessions per category will be determined by Area Board personnel.

QUALIFICATIONS

Since 1993, Get Safe has assisted and helped to protect individuals with developmental disabilities by educating professionals, community helpers, care givers, and family members on the importance of these individuals' personal safety and rights. Get Safe has experience working with six Regional Centers and five Area Boards in California and has taught more than 100,000 individuals, including individuals with a developmental disability, as well as first responders, educators, caregivers, judicial members, and family members. In addition to working for state agencies, Get Safe has experience working in high-risk facilities, such as jails, hospitals, and lock down facilities. Stuart Haskin, the founder and Director of Get Safe, has more than 30 years of experience working in the field of safety. He is a sought after speaker on the topic of safety and is the author of numerous articles and his book, *The Gift of Freedom: A Stronger, Safer You.* His experience includes fourteen years as a Reserve Deputy with the Orange County Sheriff's Department and more than 30 years of experience in martial arts. Stuart oversees the selection and training of each Get Safe staff member. On average, each Get Safe trainer has 15 years of experience teaching either individuals with a developmental disability or educating individuals on the needs of this population. All of Get Safe's trainers have an undergraduate college degree, 50% have graduate degrees, and current certifications in CPR, State Crisis Intervention and Sexual Assault, and Domestic Violence Advocacy. Get Safe has also hosted 10 conferences to assist the quality of life for individuals with a developmental disability by focusing on the topics of self-advocacy, legal updates, leadership, housing, and transportation. The audience for these conferences included individuals living with a developmental disability, professionals, caregivers, and family members who could benefit from Get Safe's

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

experience, teachings, and insights. Lastly, Get Safe has been approved for a POST (Peace Officer Standards and Training) Certified Class through the Orange County Sheriff's Department.

METHODOLOGY

I. Overview of Project Activities

The approach that Get Safe is proposing includes a total of thirteen (13) training sessions across three categories:

- A.) First Responder Training*
- B.) Self-Advocacy & Personal Safety* (for persons with disabilities)
- C.) Sexual Education & Healthy Relationships* (for persons with disabilities)

The number of sessions per category will be determined by Area Board personnel. All training sessions will be delivered as field services within Imperial and San Diego counties, as served by Area Board 13. Details regarding the logistics of training locations and scheduling will be made in conjunction with Area Board 13 and the participating agencies. The methodology Get Safe will use to educate and train each audience is called **Interactive Exercises and Training Techniques**. It is an engaging, entertaining, and interactive approach to delivering the safety tools of awareness and empowerment needed to be safe. Information is based on real life interactions.

A. First Responder Training Sessions. Conducted as 90-minute presentations, First Responder Training (FRT) sessions will provide highly targeted information, techniques, and tools to help traditional first responders (i.e. police officers, EMT & fire personnel, district attorneys, criminal justice professionals, doctors, etc.) and any other service professionals (i.e. city employees, community members, etc.) more effectively recognize and work with persons with developmental disabilities, especially in emergency situations. The specialized training will include communication techniques and appropriate response options for situations in which individuals with disabilities may have experienced abuse or exploitation, through hands-on, scenario based methods. Each FRT session includes:

- **Pre and Post Testing** — Data currently shows a 60% increase in retained critical information, post-Get Safe training.
- **Interactive Exercises and Training Techniques** – An engaging, entertaining and impactful approach to delivering the tools, awareness and empowerment needed to recognize and work more effectively with this at-risk population.
- **Understanding Sensory Response Mechanisms** – Proven techniques and exercises help first responders understand the sensory responses persons with disabilities may have in emergency situations, including visual, aural and tactile.
- **Experiential DVD** – An innovative DVD provides real-world examples of how those with disabilities experience emergency situations and outlines effective response techniques for first responders.
- **Training Materials** – A comprehensive reference guide to help serve individuals with a developmental disability for use after trainings and to be used in the field.
- **Myths & Misinformation** - Get Safe will invalidate common misconceptions about dealing with victims of abuse or perpetrators who have disabilities through education and awareness.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- **Advocacy & Prevention Topics**
 - Interactions with Law Enforcement
 - Education and Awareness
 - Community Resources
 - Proper Modeling Behaviors

B.) Self-Advocacy & Personal Safety Training Sessions. Conducted as 90-minute trainings, these trainings will focus on prevention and intervention strategies for persons with developmental disabilities, helping the audience safely navigate the community and become stronger advocates for themselves. The material covered in the seminar will augment the First Responder Training by providing discussions on how to more effectively interact with Law enforcement, giving the participants a better understanding of Law Enforcement and their role of helping them in the community. In addition, the topic of personal safety will cover workplace campus, and community safety. Get Safe's supportive training materials and topics of customizable training curriculum are listed below:

- **Training Materials**
 - Resource Guide
 - Emergency ID Card
 - Safety Bracelet for memory recall
- **Self-Advocacy & Prevention Topics**
 - Safely Interacting with Law Enforcement
 - Bully Prevention and Awareness
 - Self-Advocacy and Determination
 - Social Media Safety: Texting, Internet and Posting
 - Creating Healthy Relationships and Safe Boundaries
 - Personal Safety in the community, Workplace and Campus
 - Self-defense movements for each individuals capability

C.) Sexual Education & Healthy Relationships Training Sessions. Conducted as 90-minute trainings, these training topics are designed to provide persons with developmental disabilities with the skills needed to create healthy relationships and safe sexual attitudes. The goal is to increase the assertiveness of persons with disabilities, allowing them to know they have a voice and a choice, and enhance their respect and recognition of a person's right to set boundaries and make choices about his/her relationships – all of which can decrease sexual and physical assaults. The curriculum emphasizes a clear and continuous reinforced message about appropriate sexual/relationship behaviors and risk reduction. Get Safe's supportive training materials and topics of customizable training curriculum are listed below:

- **Training Materials**
 - Resource Guide
 - Emergency ID Card
 - Safety Bracelet for memory recall
- **Sexual Education & Healthy Relationship Topics**
 - Social and Peer Pressures
 - Politely Rejecting/Accepting Rejection When Dating
 - Appropriate Social-Sexual Behaviors
 - Physically and Sexually Unsafe Situations

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- Physical & Emotional Changes from Puberty
- Importance of Mutual Consent
- Contraceptives/Birth Control
- Community Resources for STD/HIV Testing & Care

Training Registration. Get Safe will develop and produce promotional and registration materials for all trainings. Participants will have the option of online/email or phone-in RSVP to register for a training session. Training and registration materials will be submitted to Area Board staff in addition to the outreach that Get Safe will facilitate with local first responding agencies. As part of the registration check-in process on the morning of the training session, Get Safe will provide participants with a:

- nametag
- information program booklet
- handouts

Registration deadline for any given training session should be set as 1 week prior to the scheduled event, to allow for the production of sufficient information programs and resource handouts.

Training Locations. Under the guidance of Area Board, Get Safe will reach out to different community facilities to host trainings. For example, in the past, agencies that have hosted trainings have been law enforcement agencies, district attorney offices, theme parks, city halls, and community centers.

Flexibility. Should Area Board determine that additional service personnel would be appropriate to receive training (other than those outlined in this proposal) or have specific topics of interest that they would like to see addressed, Get Safe always incorporates a level of flexibility and customization to every training to best meet the needs of that specific group.

II. Relevance to the Council's Mission

This project is in direct accordance with Goal #4 of the State Plan to increase the knowledge and awareness of the needs and challenges that persons with disabilities face in public safety agencies, other first responders, and the justice system. Education and training is a vital preventative measure for individuals with a developmental disability, so they will not be misunderstood by law enforcement and community helpers. Persons with developmental disabilities can get lost in the legal system—whether as victims or perpetrators of crime—more often than individuals without disabilities¹, mainly because some “invisible” disabilities such as Autism Spectrum Disorders can be difficult to identify by first responders and other professionals involved in the criminal justice system.

III. Target Population

Get Safe knows that many interactions with law enforcement can escalate because of the lack of training and knowledge available to professional first responders about individuals with a developmental disability. As recent as Tuesday, May 1, 2014, United States Senator Dick Durbin called and chaired a hearing for the Senate Judiciary Subcommittee on the Constitution, Civil Rights, and Human Rights to address the need to train law enforcement on how to better interact with individuals with a developmental disability². Senator Durbin is quoted saying, “Due to inadequate mental health and social services, police officers have become the first

¹ Sobsey, D. (1994). Violence and abuse in the lives of people with disabilities. Baltimore: Paul H. Brookes Publishing Co.

² Fritze, John. (2014). *At Congressional Hearing, Disability Training Urged for Police*. Retrieved from <http://www.disabilitycoop.com/2014/05/01/at-congressional-police/19326/>.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

responders for disabled individuals in crisis.”³ Educating law enforcement and giving them more tools to effectively identify, understand, and communicate with this population, potential misunderstandings and volatile scenarios can be deescalated. First responders might not recognize that a person has a disability that causes certain behavioral conditions, such as:

- sensory sensitivity/sensory processing disorder
- inability to communicate (non-verbal)
- inability to make/maintain eye contact
- difficulty processing information

This can result in escalated, potentially dangerous situations for both parties. For instance, in 2012, Vista sheriff's deputy pepper sprayed and beat a 21-year-old man with Down Syndrome because he struggled to comply with commands. Given recent reports highlighting negative and violent encounters between law enforcement and individuals with developmental disabilities, it is evident that law enforcement agencies, EMT, fire, hospital, and other emergency personnel can benefit from training that strengthens their ability to understand, identify, and communicate with persons with disabilities.

Get Safe's view of a "First Responder" is not strictly represented by a professional title, but instead, the first person to respond to an emergency situation. Therefore, Get Safe believes that training should extend beyond the following traditional first responders:

- police officers
- EMT's
- fire personnel
- doctors/nurses
- judicial employees

A first responder can also include individuals in the community who are the first present to respond, such as, but not limited to the following:

- city employees
- theme park employees
- retail employees
- care givers
- family members
- bystanders

By learning how to more effectively communicate with an individual with a developmental disability, all first responders can make better decisions as to whether a person's demeanor, behavior, and circumstances warrant law enforcement or health/social services intervention.

IV. Poverty vs. Non-Poverty Areas

Get Safe will provide services within counties served by Area Board 13. Geographically, Area Board 13's catchment includes Imperial County, which has been federally identified as a poverty area and will be included as part of the target audience. Therefore, although the project data sheet and budget information

³. American Association of People with Disabilities. (2014). *Senate Discusses Law Enforcement and People with Disabilities* [Press release]. Retrieved from <http://aapd.com/resources/press-room/press-releases/senate-discusses-law.html>.

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

refer to the proposed project grant type as non-poverty (based on the average across both counties' poverty percentage), the project will include individuals in a federally identified poverty area.

V. Role of People with Developmental Disabilities

The direct input of persons with disabilities has been incorporated into Get Safe's training curricula, as well as including a peer-educator from the developmentally disabled community to share their experiences and insight. This component will not only ensure that the needs and experiences of persons with disabilities are accurate, but will also afford participants a unique first-hand perspective from a respected member of the persons with disabilities community. Get Safe will also work in conjunction with Area Board members to identify agencies that would be best served by the training and will assist in the facilitation of continual and positive relationships with those participating agencies. Get Safe will rely on Area Board assistance to disseminate the supplemental materials through their website and other relevant outlets. Continual contact with Area Board 13 members will also ensure that the program is effectively meeting the needs and concerns of the community, and will also be a determining factor in the success and overall evaluation of the project.

VI. Staff Functions

Get Safe has created an integrated model of training and support staff to facilitate:

- scheduling
- documentation
- managements
- effective execution of contracted services

The support staff will also relieve training personnel from general administrative burdens and enable them to focus on the immediate on-site training operations, while corporate staff will provide support activities, including:

- budget administration
- records management
- personnel administration
- cost accounting
- other services necessary to administer a full-service program

Get Safe's corporate staff, located in Orange County, California, is available to assist the Training Program project by providing a full array of human resources, administrative and management activities. Corporate HR staff will be responsible for the selection and on-boarding of all Get Safe employees assigned to the Training Program Project.

Program Director

The program director will provide direct oversight of the project:

- locating and securing training venues
- advertising and coordinating registration
- scheduling training sessions
- organizing and supervising the program in accordance with the established policies and objectives
- assessing needs
- making recommendations
- managing the implementation training services

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

- establishing dialog with community agencies and resources
- fulfilling project objectives and training outcomes
- maintaining project-related records
- supervising assigned staff
- presenting internal quality assessment results to Senior Management at headquarters
- identifying barriers in completing program objectives
- submitting documentation on actions taken to overcome such barriers to Senior Management

Administrative Assistant

Working under the supervision of the Program Director, the Administrative Assistant will oversee and manage the following:

- all project-related administrative tasks and documentation as assigned by the Program Director
- maintain master calendar/schedule of trainings and monitor inventory training materials
- create, modify, and maintain documents and materials such as training promotional and registration materials, formal correspondence, and training information programs and resource handouts

Training Coordinator

Working under the supervision of the Program Director, the Training Coordinator's responsibilities will include the following:

- ensure all curriculum is properly implemented to reach training objectives
- assist with training enhancements
- present community information, including program updates and resources
- communicate and track program evaluation data completed by Training Specialists

Training Specialists

The responsibilities of the Training Specialists will include the following:

- present safety awareness
- present education training information to diverse audiences (including youth, adults, and persons with developmental disabilities)
- follow all policies and procedures established by Get Safe
- travel to designated training locations, as assigned by the Program Director
- submit training reports on each training session, with details on attendance, issues encountered, and suggestions for improvement to the Program Director

OUTCOMES & EVALUATION

I. Expected Outcomes

At the completion of the proposed project, Get Safe will have achieved effective and successful transfer of knowledge of its curriculum to participating community professionals. Final outcomes of the project include:

- Educating agencies by providing tools and resources to better serve, communicate, and advocate for/with individuals with a developmental disability
- Facilitate new collaborative partnerships between Area Board and community agencies
- Dispel misconceptions about persons with disabilities, particularly as they relate to the victim/perpetrator's ability to communicate with first responders

Get Safe's First Responder Training: Enhancing Your Ability to Effectively Respond to Persons with Developmental Disabilities

II. Outcome Evaluations

Get Safe's outcome evaluations include the following:

1. Get Safe's pre and post tests that consist of multiple questions measuring the before and after understanding of the subject matter.
2. A program evaluation will be given to each training participant to allow requests for additional information, as well as helping Get Safe to improve its curriculum.
3. Follow-up with an organization and their participants via e-mail and/or phone call on a quarterly basis.

III. Expected Number of People Served

Each FRT training session can accommodate 40-200 participants, while the Self-Advocacy & Personal Safety and the Sexual Education & Healthy Relationship training sessions can each accommodate 10-100 participants. Depending on the number of training sessions executed within each of the three training categories, as determined by Area Board personnel,

- up to 2,600 family members, professionals, traditional and community first responders served
- up to 1,300 persons with developmental disabilities served

Continuation of Activities after Project Completion. Get Safe has ongoing relationships with local Area Boards and Regional Centers throughout California. As this subject matter is of high relevance and a critical focus for many agencies and advocacy groups, Get Safe is continuing to pursue a variety of grants and funding sources that would allow for the continuation and enhancement of the program. At the very least, this project will build self-perpetuating awareness within the communities of interest described herein and encourage on-going circulation of this critical information.

IV. Duplicate Submissions

A version of this proposal has been submitted to Area Boards 1, 4, 6, 7, 10, and 11.

Flexibility: *In the past, Get Safe has been flexible to adjust award amounts to what the Area Board has granted. For example, if the Area Board has decided to award two different agencies, Get Safe has been willing to work with the desire/needs of the Area Board and adjust our proposal amount awarded.*

4100 - State Council on Developmental Disabilities

Grant Budget Detail Sheet

Grant Period -- October 1, 2014 through September 30, 2015

CATEGORY OF EXPENSE	SCDD GRANT FUNDS	MATCHING FUNDS	TOTAL PROJECT COSTS
DIRECT COSTS			
Salaries and Wages			
1) Program Director	\$3,600	\$1,000	\$4,600
2) Training Coordinator	\$3,100	\$1,000	\$4,100
3) Training Specialist	\$2,900	\$1,000	\$3,900
4) Administrative Assistant	\$1,700	\$500	\$2,200
Subtotal Salaries and Wages	\$11,300	\$3,500	\$14,800
Employee Benefits	\$2,260	\$577	\$2,837
Consultant / Subcontracted Services			
1)		\$0	\$0
2)	\$0	\$0	\$0
3)	\$0	\$0	\$0
Subtotal Consultant / Subcontracted Services	\$0	\$0	\$0
Other Expenses Directly Related to the Grant			
Travel	\$2,216	\$1,550	\$3,766
Office Supplies	\$0	\$0	\$0
Printing	\$0	\$0	\$0
Space Occupancy / Rent	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Other Costs (Specify)	\$0	\$0	\$0
Training Materials	\$1,200	\$380	\$1,580
	\$0	\$0	\$0
Subtotal Other Expenses	\$3,416	\$1,930	\$5,346
TOTAL DIRECT COSTS	\$16,976	\$6,007	\$22,983
INDIRECT COSTS (Maximum 15% of grant)	\$2,546	\$500	\$3,046
TOTAL	\$19,522	\$6,507	\$26,029



GET SAFE

Prepare - Respond - Empower

State Council On Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811

May 2nd, 2014

RE: Continuation of Funding

Get Safe has ongoing relationships with local Area Boards and Regional Centers throughout California. As this subject matter is of high relevance and a critical focus for many agencies and advocacy groups, Get Safe is continuing to pursue a variety of funding sources that would allow for the continuation, and enhancement, of the program. At the very least, this project will build self-perpetuating awareness within the communities of interest described herein and encourage on-going circulation of this critical information. A continuation of funding plan will be crafted, should the need arise.

Thank you,

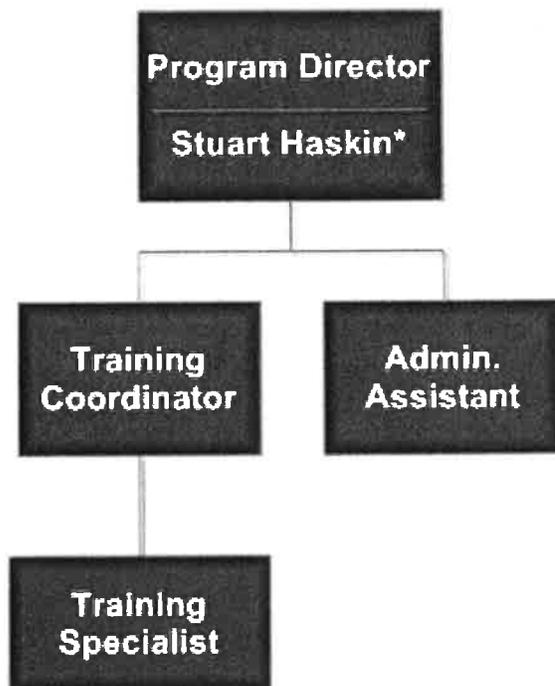
A handwritten signature in black ink, appearing to read 'Stuart Haskin', with a long horizontal line extending to the right.

Stuart Haskin
Executive Director, GetSafe™
stuart@GetSafeUSA.com
714 834-0050 x.105

Use of Personnel

Get Safe has created an integrated model for support staff and infrastructure to facilitate the scheduling, documentation, and effective management of contracted services. As an organization providing education, training and empowerment to a diversity of populations, Get Safe utilizes proven processes, procedures, and metrics against which personal and professional progress can be measured, within a clearly defined structure for orientation, training, and certification. In addition, corporate staff, located in Orange County, California, is available to assist by providing a full array of human resources, administrative, and management activities. To relieve on-site personnel from general administrative burdens and enable them to focus on the immediate on-site training operations, corporate staff will provide support activities, including budget and records management, personnel administration, cost accounting, and other services necessary to administer a full-service program. Corporate staff will be responsible for the selection and on-boarding of all Get Safe employees assigned to the program.

Organizational Chart



**Bio/resume include for identified project staff.*

APPROVED VENDOR FOR ALL

21
REGIONAL CENTERS

ONGOING SERVICES SINCE 2007

Inland
Orange County
Westside
Harbor
Lanterman

PROVIDES SERVICES TO 50,000+ persons with developmental disabilities, their caregivers, and professional staff

 = 1,000

ONGOING SERVICES SINCE 2011:
Area Boards 9, 10, 11, 12, 13

Stuart Haskin
Founder and Executive Director GET SAFE™

Stuart Haskin is the founder of **GET SAFE**, an organization dedicated to teaching personal safety, awareness and self-defense in a fun and relaxed environment. With his unique blend of humor, martial arts, and counseling experience, Stuart has been able to reach tens-of-thousands of people of all ages and backgrounds with his fundamental message of “living life without fear.” His students include law enforcement professionals, survivors of violent sexual and physical assaults, as well as children, adults, seniors and persons with developmental disabilities. Stuart continues to reach people through his book, *The Gift of Freedom: Strong Safer You*, his entertaining and informative guide to living life without fear. Chock-full of helpful tips, anecdotes and real-life stories, Stuart’s book has made a real-world difference in the lives of his students and readers.

Stuart’s credentials include:

- Orange County Sheriff Sergeant Reserve Deputy
- State Certified Sexual Assault Victim and Domestic Violence Counselor
- Dispute Resolution Services Counselor
- California Department of Justice Dignitary Protection
- Member California Crime Prevention Officers’ Association (CCPOA)
- Drug Awareness Resistance Education (DARE) Program Lecturer
- Substance Abuse Narcotics Education (SANE) Program Lecturer
- Policy Member, Violence Prevention Coalition of Orange County.
- Bachelor of Arts, California State University Fullerton
- Adult and Senior Educator for the North Orange County School District
- Member of State Special Populations Assessment Team (SPAT)
- Certified F.B.I defensive tactics trainer
- Completed F.B.I Hostage Negotiation Training

Stuart has also been a regular contributor to various periodicals on the subjects of personal safety, empowerment and self-defense.

Stuart has been under the tutelage of Grandmaster Cheng Y.M. for over 20 years, studying Northern Shao-lin Long Fist, Praying Mantis, Yang (short and long) and Chen (Tai-chi) style martial arts systems. He is a registered black belt in the United States, China, Japan, and Korea.

Stuart’s additional martial arts accomplishments are as follows:

- A fourth degree black belt in Northern Shao-lin Kung Fu
- A fourth degree black belt in Hapkido
- A third degree black belt in the Tae Kwon Do World Federation
- A first degree black belt in the United States Judo Federation
- Certified in Krav Maga Defensive Tactics for Law Enforcement

Previous Grants/Awards

FY 2012- 2013 PREVIOUS GRANTS/AWARDS			
Project	Funding Source	Contact Person	Amount
Get Safe's First Responder Training	AB - 10	Christofer Arroyo, Acting Executive Director 818) 543-4631	\$20,000.00
Get Safe's Self-Advocacy Group Leadership Boot Camp: Leading Self, Leading Others	AB - 11	Susan Eastman, Executive Director 714) 558-4404	\$13,067.00
Get Safe's Home Ownership for Persons with Developmental Disabilities, Made Easy	AB - 12	Vicki Smith, Executive Director 909) 890-1259	\$20,000.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Orange County Regional Center	Jack Stanton, Manager Consumer & Community Resources 714) 796-5308	\$163,500.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Westside Regional Center	Mary-Lou Stusser, Director of Community Services 310) 258-4042	\$7,805.00
FY 2013- 2014 PREVIOUS GRANTS/AWARDS			
Project	Funding Source	Contact Person	Amount
Get Safe's Self-Advocacy & Leadership Program: Leading Self, Leading Others	AB - 12	Vicki Smith, Executive Director 909) 890-1259	\$10,000.00
Get Safe's First Responder Training	AB - 13	Mary Ellen Stives, Executive Director 619) 688-3323	\$10,000.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Orange County Regional Center	Jack Stanton, Manager Consumer & Community Resources 714) 796-5308	\$163,500.00
Get Safe's Stronger, Safer Persons With Developmental Disabilities Group Training Program	Westside Regional Center	Mary-Lou Stusser, Director of Community Services 310) 258-4042	\$7,805.00



Area Board XI

Office of the California State Council on Developmental Disabilities

To protect and advocate for the civil, legal and service rights of persons with developmental disabilities.

April 28, 2014

To Whom It May Concern:

On behalf of Area Board XI, I am pleased to offer our support of GET SAFE. Area Board XI is one of 13 regional offices of the state and federal-funded State Council on Developmental Disabilities and is mandated by California law to protect and advocate for the civil, legal and service rights of Californians with developmental disabilities. To that end, the duties of area boards include collaborating with county and regional organizations and encouraging the development of needed services and supports by federal, state and local agencies.

Area Board XI has a long history of collaboration with GET SAFE and is very familiar with the organization's experience and expertise in the fields of violence prevention, safety education, and the development of self-determination skills. Most recently, we funded GET SAFE to provide a self-advocacy conference and then followed up with additional contracts to develop a self-advocacy group. At the conference, the GET SAFE team educated our consumers about how to be a leader, how to speak up and advocate for your rights and needs, and how to raise awareness in the community and give back.

While GET SAFE is known and celebrated for its interactive physical safety training, we were pleased to see the attendees respond just as well to a more discussion-based presentation. The presenters' light-hearted and empowering teaching style kept the audience engaged and more than willing to participate, which we don't often see in this population. It was truly remarkable to witness the participants' transformations into being more independent, self-determining individuals over the course of a few hours. In fact, many participants were eager to continue developing their self-advocacy skills, and we contracted GET SAFE to provide a leadership "boot camp" for those interested in more in-depth training on how to advocate for the rights of persons with disabilities. GET SAFE helped us form a small group of dedicated individuals into the "OC Self-Advocates." GET SAFE was excellent at facilitating and assisting the group while still allowing them to be independent and make their own choices on how they wanted to operate—a true mark of a successful self-advocacy group.

GET SAFE staff has years of experience working with consumers, families and support staff. GET SAFE's interactive and entertaining approach ensures a

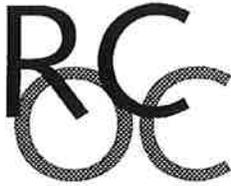
connection with their audiences and boosts retention of the material presented. It customizes its presentations and safety techniques for a myriad of disabilities and levels of understanding, and their holistic approach, which brings together and involves everyone in each consumer's circle of support, works to ensure consumer's safety and sense of empowerment. GET SAFE has had a powerful and positive impact on Orange County consumers and we believe they are an invaluable resource for consumers, family and support staff. We support them in their efforts to continue their work to make ours a safer and stronger community.

Thank you for the opportunity to support GET SAFE. If I can answer any questions regarding our letter of support, please do not hesitate to contact me at 714-558-4404.

Sincerely,

A handwritten signature in black ink, appearing to read "Susan Eastman", with a long horizontal flourish extending to the right.

Susan Eastman
Executive Director
State Council on Developmental Disabilities
Area Board XI



REGIONAL CENTER
OF ORANGE COUNTY

April 29, 2014

To Whom It May Concern:

The Regional Center of Orange County (RCOC) is one of 21 private, nonprofit organizations contracted by the State of California to coordinate lifelong services and supports for individuals with developmental disabilities and their families. Nearly 18,000 of them are residents of Orange County who currently receive services and supports from RCOC. Unfortunately, because of their disability, our service population is often seen as easy targets for a variety of crimes, including fraud, theft and violent assaults. GET SAFE has assisted us in providing health and safety education, violence prevention services, and self-determination programs for our consumers, in effort to reduce the rates of victimization and/or re-victimization.

During our 13-year partnership, RCOC has contracted GET SAFE to provide personal safety awareness training, healthy sexual relationships education, and self-determination skills training for groups. These programs have been, and continue to be, an overwhelmingly successful way to keep our consumers safe, as well as raise awareness in the community. Mr. Stuart Haskin, Executive Director of GET SAFE, and his staff, have an extremely professional, yet friendly and fun demeanor during the safety training exercises—an approach which is well received by our consumers. GET SAFE has a very unique way of inter-relating with our consumers, regardless of an individual's level of function. They understand that our consumers require innovative teaching styles and methods of interaction in order for them to truly grasp the material presented to them.

We have also commissioned GET SAFE's First Responder Training in order to educate and raise awareness about disability rights. Mr. Haskin and his team have trained first responders in Orange County, as well as crisis counselors and RCOC service coordinators, in safe and effective methods of interactions for persons with developmental disabilities, so as to avoid unnecessary escalation and potentially dangerous exchanges. GET SAFE progressive training programs are not only raising awareness and diminishing misconceptions about this population, but breaking down communication barriers, and creating safe, inclusive communities.

GET SAFE provides a specific, effective service to a population that is often overlooked and underserved. The training programs have become a leading force in violence prevention and safety education for persons with developmental disabilities, and we are proud to work with them.

Sincerely,

A handwritten signature in black ink, appearing to read 'Larry Landauer', is written over a light blue horizontal line.

Larry Landauer
Executive Director

Regional Center of Orange County

Mailing Address: P.O. Box 22010, Santa Ana, CA 92702-2010 • Tel 714/ 796-5100 (24 Hours) • Toll Free (800) 244-3177 • www.rcocdd.com

Corporate Offices
Santa Ana
Tel 714/ 796-5100
Fax 714/ 541-3021

Central Area Office
Santa Ana
714/ 796-5100
TTY 714/ 667-6021
Fax 714/ 973-0336

North Area Office
Orange
714/ 796-3700
TTY 714/ 282-7494
Fax 714/ 282-7910

West Area Office
Westminster
714/ 796-2900
TTY 714/ 889-5789
Fax 714/ 799-6485



June 11, 2013

To Whom It May Concern:

Crime Survivors is a non-profit organization that services all victims of crime. The mission of Crime Survivors is to ensure the public knows victims' rights and needs and to provide resources, support, and information to empower crime victims to survive and thrive. We aim to create collaborative relationships with other community agencies in order to enhance our ability to service crime victims, and it is through these contacts that we became familiar with GET SAFE.

GET SAFE, led by Executive Director, Stuart Haskin, is a violence prevention and safety education agency that is particularly sensitive to the needs of populations that are often underserved, such as the physically and mentally disabled. We have partnered on a variety of endeavors and Crime Survivors can attest that GET SAFE is the leading expert in safety education and violence prevention and recovery.

We have seen them "in action" and are always impressed with how they are able to adapt their materials to virtually every audience by providing real-life strategies that meet the specific needs of that group. We have witnessed, first hand, how the information that GET SAFE provides can truly impact lives by making them make smarter choices, and learning how to avoid unsafe situations. They have worked with both victims and perpetrators, in an in those efforts, they have reduced both revictimization and recidivism rates. They also teach a variety of de-escalation techniques and how to appropriately transition back into mainstream society, which can be a very difficult and daunting task for anyone.

In a time where we are no longer safe to keep our doors unlocked, GET SAFE provides crucial safety education information that reduces re-victimization and enhances violence prevention. It is through our collaboration that we are able to utilize the specialties of each agency to ultimately provide a higher level of service to our community.

Thank you for your consideration of this letter of support. If you need any further information, please do not hesitate to contact me.

Sincerely,

Patricia Wenskunas
Founder CEO

Crime Survivors, Inc.

P.O. Box 54552 • Irvine, CA 92619-4552
Office: (949) 872-7895 • Fax: (775) 245-4798
Email: crimesurvivors@aol.com • www.crimesurvivors.org



WESTSIDE
REGIONAL CENTER

June 14, 2013

To Whom It May Concern:

On behalf of Westside Regional Center, I would like to submit this letter of reference for GET SAFE. GET SAFE is an agency that is dedicated to violence prevention and safety education for all populations. Westside has worked closely with GET SAFE for many years and we have continually received positive feedback from the participants in their programs. Each of individuals that we serve has been diagnosed with a developmental disability and they have not only participated but benefited from the services that GET SAFE continues to provide. In addition to providing quality services, it is a pleasure to work with GET SAFE's Executive Director, Stuart Haskin. He has proven to be dedicated, dependable, organized and he has a great sense of humor. He has a remarkable talent for establishing a rapport with participants and keeping them interested in the subject matter.

GET SAFE has provided a variety of trainings for our agency that include topics such as Safe Dating/Healthy Relationships, Self-Advocacy, Sex Education, and Safety in the Community. The population that we serve is at high-risk for victimization and perpetration of crimes. GET SAFE has been able to adapt their curriculum to meet the needs of the population that we serve, to address "hot topics" as they are brought to our attention and Mr. Haskin takes great care in matching the proper Presenter/Educator to the specific group of participants that will be attending the training(s). They have worked with not only individuals with developmental disabilities, but also with their families and service providers. They have also presented trainings in Spanish for our families.

GET SAFE has been able to provide large and small group trainings as well as individual trainings in various locations to meet our needs. We truly appreciate that GET SAFE has a common goal with our regional center and this is to ultimately support the individuals that serve to live safer, more productive and independent lives.

Respectfully,

Mary Lou Weise-Stusser, MA
Director of Community Services

Committed to Providing Support and Services to People with Developmental Disabilities

5901 Green Valley Circle, Suite 320, Culver City, CA 90230-6953 ■ (310) 258-4000 FAX: (310) 649-1024 www.westsiderc.org



LOS ANGELES COUNTY DISTRICT ATTORNEY'S OFFICE
BUREAU OF PROSECUTION SUPPORT OPERATIONS • TRAINING DIVISION

JACKIE LACEY • District Attorney
SHARON J. MATSUMOTO • Chief Deputy District Attorney
PAMELA BOOTH • Assistant District Attorney

SERGIO A. GONZALEZ • Director

July 23, 2013

GET S.A.F.E.
Scan Access Forecast Execute
Training • Education Empowerment
17602 17th Street, Suite 102
Tustin, CA 92780-7915

TO WHOM IT MAY CONCERN:

On two occasions in 2013, in two very different settings, the Los Angeles County District Attorney Training Division received presentations from Stuart Haskin and Molly Kennedy of Get Safe. During both presentations, one to over 200 attendees and the other for a small training class of 20, they very successfully communicated and assisted prosecutors in understanding the specific needs of victims and witnesses with Autism or other learning disabilities. Using participatory activities, video and discussion they kept the students at both sessions engaged with their material and received laudatory evaluations. We were so pleased with their initial presentation to the large group that we invited them to return for the smaller group and will be using them for a similar session in September.

They were incredibly flexible and it was a positive experience to work with them in the past and hopefully more in the future. What they are communicating is especially important for those of us in the law enforcement community to hear and put to use.

Very truly yours,

JACKIE LACEY
District Attorney

By *William Woods*

William Woods, Assistant Head Deputy
Training Division



MONO COUNTY
SHERIFF 911
P.O. Box 616 / 100 BRYANT STREET • BRIDGEPORT, CA 93517 • (760) 932-7549 / FAX (760) 932-7435

Richard C. Scholl
Sheriff/Coroner

MONO COUNTY SHERIFF'S OFFICE

Ralph Obenberger
Undersheriff

June 18, 2013

To Whom it May Concern,

On behalf of the Mono County Sheriff's Department, I recently had the opportunity to attend a very informational and engaging training with Get Safe. In addition to the more than 12,000 residents in our county lines, we also service a wide-range of tourists during both our winter and summer seasons. This influx of diverse populations makes the probability of responding to persons with special needs even more likely.

During the training, I was impressed with the manner of presentation and how the Get Safe staff managed to keep the audience interactive and entertained the entire course, to a level that is rarely seen in most seminars. The informational content was also conveyed in a way that appealed to the group and made it directly pertinent to their experiences and concerns.

I know that our department, along with other law enforcement and first responding agencies will greatly benefit from the information relayed through Get Safe's training, as it gave us practical tools and strategies that our officers and personnel could begin using the moment they stepped out of the training. This will only serve to strengthen our commitment to our community and our visitors by giving us the skills necessary to more appropriately respond and interact with persons with disabilities. Get Safe's training also helped to facilitate a stronger collaborative link with agencies that service persons with special needs, which is a necessary relationship to ensure that our community is providing the highest level of service possible.

We support Get Safe's efforts to continue to accomplish their mission and know that their influence and experience will help to provide a higher level of care as well as save lives.

Sincerely,

Jennifer M. Hansen
Public Information Officer
Executive Assistant
Mono County Sheriff's Office
PO Box 616 | 49 Bryant Street
Bridgeport, CA 93517
(760) 932-5279 | (760) 932-7435 (f)
jhansen@monosheriff.org

Proposal Checklist

Program Development Grant
Request for Proposal
Federal Fiscal Year 2014/15 - Cycle 37

In completing this form, the proposer acknowledges that the following items are included in the proposal, in accordance with the instructions provided in the RFP. This checklist should be included with the proposal package.

Check box below to indicate inclusion in proposal

- Cover Letter
- Project Data Sheet
- Project Narrative (not to exceed 8 pages)
- Budget Detail Worksheet (including description of identified expenses)
- Continuation of Funding Letter, if applicable.
- Organization Chart
- Curricula Vitae/Resumes and position descriptions, as applicable
- List of Previous Grants/Awards
- Payee Data Record Form
- (3) Letters of Support
- Proposal Checklist

Proposal Checklist

Program Development Grant
Request for Proposal
Federal Fiscal Year 2014/15 - Cycle 37

In completing this form, the proposer acknowledges that the following items are included in the proposal, in accordance with the instructions provided in the RFP. This checklist should be included with the proposal package.

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