



## COUNCIL MEETING NOTICE/AGENDA

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<b>PARTICIPANT CODE:</b>	<b>2982825</b>

**DATE:** Wednesday, March 25, 2015

**TIME:** 10:00 a.m. – 5:00 p.m.

**LOCATION:** DoubleTree by Hilton  
2001 Point West Way  
Sacramento, CA 95815  
Phone: (916) 924-4900

*Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino at (916) 322-8481 or email [robin.maitino@scdd.ca.gov](mailto:robin.maitino@scdd.ca.gov). Requests must be received by 5:00 pm, March 16, 2016.*

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2. <b>ESTABLISH QUORUM</b>	A. Lopez	
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4. <b>PUBLIC COMMENTS</b>		
<i>This item is for members of the public only to provide comments and/or present information to the Council on matters <b>not</b> on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first. The Council will provide a public comment period, not to exceed a total of three minutes, for public comment prior to action on each agenda item.</i>		
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For additional information regarding this agenda, please contact Robin Maitino, 1507 21<sup>st</sup> Street, Ste. 210, Sacramento, CA 95811, (916) 322-8481. Documents for an agenda item should be turned into SCDD no later than 12:00 p.m. the day before the meeting to give members time to review the material. The fax number is (916) 443-4957.

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**APPROVE**

**JANUARY**

**MINUTES**



**DRAFT**

**Council Meeting Minutes  
January 22, 2015**

**Members Present**

April Lopez (FA)  
Bill Moore  
Carmela Garnica (FA)  
Catherine Blakemore  
Charles Horne-Nutt (SA)  
Dan Boomer  
David Forderer (SA)  
Eric Gelber  
Feda Almaliti (FA)  
Janelle Lewis  
Jonathan Clarkson  
Kerstin Williams (SA)  
Nancy Clyde (SA)  
Nicole Smith  
Ning Yang (SA)  
Rebecca Donabed (SA)  
Robert Taylor (SA)  
Robin Hansen  
Sandra Smith (FA)  
Steven Kapp (SA)

**Members Absent**

Kecia Weller (SA)  
Kris Kent  
Max Duley (FA)  
Olivia Raynor  
Robert Jacobs

**Others Attending**

Aaron Carruthers  
Anastasia Bacigalupo  
Angela Lewis  
Bob Phillips  
Chris Arroyo  
Christine Lannon  
David Grady  
Dawn Morley  
Dee Anne Holloway  
Dena Hernandez  
Elizabeth Drake  
Holly Bins  
Janet Fernandez  
Joe Bowling  
Mary Agnes Nolan  
Mike Clark  
Nancy Dow  
Natalie Bocanegra  
October King  
Robert Phillips  
Robin Maitino  
Ruby Villanueva  
Sam Seaton  
Sarah May  
Sonya Bingaman  
Vicki Smith

**1. CALL TO ORDER/ESTABLISHMENT OF QUORUM**

Chairperson April Lopez (FA) called the meeting to order at 10:10 a.m. and a quorum was established.

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Legend:  
FA = Family Advocate  
SA = Self-Advocate

## 2. WELCOME AND INTRODUCTIONS

Members and others attending introduced themselves.

## 3. PUBLIC COMMENT

Councilmember Robert Taylor read a letter on behalf of Mr. Joe Tichenor regarding his political positions on healthcare, transportation, employment, fair housing linked to wages, asset protection, and state disability certificates. Mr. Tichenor is asking that the Council address each of these issues by advocating for them.

## 4. APPROVAL OF November 19, 2014 MEETING MINUTES

### ***MOTION 1***

It was moved/seconded (Smith/Clyde) and carried to approve the November 19, 2014, Council meeting minutes as amended. (See page 8 for a tally vote of members present)

### *Amendment One*

Item 10, page 3 of the November 19, 2014 Council minutes should list the total amount of votes received for each chair/vice-chair candidate.

### *Amendment Two*

List Joe Bowling as being present.

## 5. CHAIR REPORT

Chair Lopez (FA) thanked everyone for their support during this time of transition and for Molly Kennedy's dedication and support during her tenure with the Council. Chair Lopez (FA) went on to announce Committee chair appointments and the Interim Vice-Chair of the Council to be as follows:

Councilmember Sandra Smith (FA) – Chair Administrative Committee  
Councilmember Ning Yang (SA) – Interim Council Vice-Chair  
Councilmember Yang (SA) – Chair Executive Committee  
Councilmember David Forderer (SA) – Chair Nominating Committee  
Councilmember Forderer (SA) – Chair Self-Advocates Advisory Committee

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Legend:

FA = Family Advocate

SA = Self-Advocate

## 6. STAFF REPORTS

Executive Director Michal Clark read a letter from Molly Kennedy expressing her gratitude to Councilmembers for allowing her to serve on the Council for the past two years. Executive Director Clark also provided an update on SCDD activities and accomplishments that have taken place since the November Council meeting.

Additional staff reports were included in the packet starting on page 17 of the packet.

## 7. MTARS/AIDD UPDATE

Executive Director Clark provided members with a progress update on implementing the corrective action plan (CAP) stating that to date SCDD has submitted 33% of the deliverables identified in the CAP.

### ***MOTION 2***

It was moved/seconded (Lewis/Forderer (SA)) and carried to reconvene the MTARS committee to discuss how the Council's Regional Offices, in alignment with the Federal DD Act, can assist families and consumers with individual advocacy needs. (See page 8 for a tally vote of members present)

## 8. OFFICER SUCCESSION AND BYLAWS VACANCY PROVISIONS

Given the recent vacancy with Council officers, Legal Counsel Natalie Bocanegra provided a brief summary of the Officer Vacancy and Succession rules and update.

## 9. STATE BUDGET UPDATE

Executive Director Clark provided a brief overview of the 2015-16 January Proposed Governor's as it relates to individuals with intellectual/developmental disabilities.

## 10. GOVERNANCE POLICY

Chief Deputy Director Aaron Carruthers presented on the SCDD Governance Policy outlined on page 68 of the packet. Chief Deputy Carruthers also provided a presentation which provided background on why the policy was developed, the changes to the law, and recommendations on the action needed to bring Council operations into full compliance with Assembly Bill (AB) 1595 as it relates to SCDD Regional Offices and Regional Advisory Committees.

Upon conclusion of the presentation, the Council took the below action to postpone approval of the Governance Policy.

### **MOTION 3**

It was moved/seconded (Almaliti (FA)/Clyde (SA)) and carried to postpone taking action on the SCDD transition and policy recommendations until such time that the MTARS Committee can meet and address the Council's ability to provide individual self-advocacy.  
(See page 8 for a tally vote of members present)

## 11. THE U.S. WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA) PRESENTATION

Councilmember Bill Moore presented on the broad highlights of WIOA which was signed into law on July 22, 2014 and replaces the Workforce Investment Act of 1998.

Following the presentation Councilmember Steven Kapp (SA) made the below motion as it pertains to federal regulations and the definition of "short-term."

### **MOTION 4**

It was moved/seconded (Kapp (SA)/Garnica (FA)) and carried to request that LPPC obtain further clarification on what is defined as "short-term" as it relates to the federal regulations pertaining to subminimum wage.  
(See page 8 for a tally vote of members present)

## 12. PROMISE GRANT UPDATE

Councilmember Moore provided a brief update on progress of the Promise Grant which is a joint initiative between the Department of Rehabilitation, the Department of Education, and numerous federal programs. The grants primary focus is on early intervention and promoting positive outcomes for children who receive supplemental social security income.

## 13. COMMITTEE REPORTS

- a. Executive Committee – Chair Lopez (SA) provided a brief summary of the December 16, 2014 Committee meeting.

Chief Deputy Director Carruthers provided an update on the 2014-15 projected year-end expenditures as of November 2014. Chief Deputy Carruthers also presented a presentation on the principles behind plain language and recommended that the Council adopt a policy to use plain language where possible.

### ***MOTION 5***

It was moved/seconded (Horne-Nutt (SA)/Clyde (SA)) and carried to adopt staff's recommendation that the Council will use plain language in all aspects of its work where possible. (See page 8 for a tally vote of members present)

- b. Legislative and Public Policy Committee (LPPC) – Councilmember Janelle Lewis provided a summary of the December 8, 2014 and January 15, 2015 meetings.

Councilmember Lewis presented the information on the Lanterman Coalition's proposal for a 10% rate increase system-wide for California's community-based developmental services system and requested, on behalf of the LPPC, that the Council endorse this proposal.

### **MOTION 6**

It was moved/seconded (Horne-Nutt (SA)/Forderer (SA)) and carried to adopt LPPC's recommendation to endorse the Lanterman Coalition's proposal for a 10% rate increase system-wide for California's community-based developmental services system. (See page 8 for a tally vote of members present)

- c. Membership Committee – Chair Lopez (FA) provided a summary of the December 9, 2014 and January 20, 2015 meetings as well as an update on the current Council vacancies.
- d. Self-Advocates Advisory Committee (SAAC) – Councilmember Ning Yang (SA) provided a brief summary of the January 21, 2015 meeting and shared the 3 minute video *Abuse of People with Disabilities: A Silent Epidemic*.
- e. State Plan Committee – Councilmember Nancy Clyde (SA) provided a summary of the December 1, 2014 meeting. The following actions were taken following her report.

### **MOTION 7**

It was moved/seconded (Forderer (SA)/Lewis) and carried to adopt the State Plan Committee's recommendation to approve creating a statewide grant for Cycle 38 which focuses on State Plan Goal 7 and 15 in the amount of \$260,000. (See page 8 for a tally vote of members present)

### **MOTION 8**

It was moved/seconded (Forderer (SA)/Horne-Nutt (SA)) and carried to adopt the State Plan Committee's recommendation to consolidate the 2011-16 State Plan, reducing it from 15 goals and 32 objectives to 15 goals and 15 objectives. (See page 8 for a tally vote of members present)

### **MOTION 9**

It was moved/seconded (Kapp (SA)/Forderer (SA)) and carried to direct staff to explore a specific relationship with Pacific Alliance on Disability Self-Advocacy (PADSA) regarding the possibility of creating a standing agenda item and being a formal liaison to Council. (See page 8 for a tally vote of members present)

Employment First Committee – A written summary of the December 9, 2014 meeting was provided in the packet.

**14. DISABILITY ADVISORY COMMITTEE (DAC)**

Personnel Officer Dee Anne Holloway provided an overview on the purpose of DAC, the progress/accomplishments the DAC has made over the past six months, as well as a draft DAC brochure to councilmembers.

**15. STATEWIDE SELF-ADVOCACY NETWORK (SSAN) REPORT**

Councilmember David Forderer (SA) provided a written report to the Council on December 15-16, 2014 SSAN meeting activities and introduced SSAN Chair Cheryl Hewitt.

**16. SSAN PRESENTATIONS**

SSAN Chair Cheryl Hewitt (SA) brought forth two presentations developed by SSAN members. Ms. Hewitt is requesting that the two presentations, one on Self-Determination and one on Employment First, be used throughout the state as an education tool. Due to the loss of quorum in the room, this item was referred to the Executive Committee for consideration.

**17. NEXT MEETING AND ADJOURNMENT**

The next Council meeting is scheduled for March 25, 2015 at the DoubleTree by Hilton hotel in Sacramento. The meeting was adjourned at 4:20 p.m.

## Voting Tally For Actions Taken on January 22, 2015

Name	Motion 1	Motion 2	Motion 3	Motion 4	Motion 5	Motion 6	Motion 7	Motion 8	Motion 9
Almaliti, Feda (FA)	Abstain	For	For	For	For	For			
Blakemore, Catherine	Abstain	For	For						
Boomer, Daniel	For								
Clarkson, Jonathan	For	For	For	For	For	Abstain	For	For	For
Clyde, Nancy (SA)	For								
Donabed, Rebecca (SA)	For								
Forderer, David (SA)	For								
Garnica, Carmela (FA)	For								
Gelber, Eric	For	For	For	Abstain	For	Abstain	Abstain	For	For
Hansen, Robin	Abstain	For							
Horne-Nutt, Charles (SA)	Abstain	For		For	For	For	For	For	For
Kapp, Steven (SA)	For	Abstain	For						
Lewis, Janelle	For								
Lopez, April (FA)	For								
Moore, Bill	For	For	For	Abstain	For	Abstain	Abstain	For	For
Smith, Nicole		For	For	For	For	Abstain	Abstain	For	For
Smith, Sandra (FA)	For								
Taylor, Robert (SA)	Abstain	For	Abstain		For	For	For	For	Abstain
Williams, Kerstin (SA)	For								
Yang, Ning (SA)	For								

Legend:  
 FA = Family Advocate  
 SA = Self-Advocate

**VICE CHAIR**

**ELECTION**

## COUNCIL AGENDA ITEM DETAIL SHEET

### ISSUE: Vice Chair Election

**BACKGROUND:** At its November 2014 meeting, the Council held elections for Chair and Vice Chair for the January 2015 – December 2016 term. Councilmember Kennedy was elected as Chair, and Councilmember Lopez was elected as Vice Chair. Due to resignation, vacancies resulted. The following summarizes steps as prescribed by the Bylaws and provides updates on these officer vacancies:

- 1) By operation of the Bylaws, Vice Chair Lopez became Chair for the remainder of the January 2013 – December 2014 term and for the January 2015 – December 2016 term.
- 2) Chair Lopez must appoint an Interim Vice Chair until an election for Vice Chair is conducted.

**Update:** At the January 22, 2015, Council meeting, Chair Lopez appointed Councilmember Yang as the Interim Vice Chair.

- 3) Chair Lopez must appoint a Nominating Committee that will appoint a slate of nominated candidates for Vice Chair.

**Update:** Also at the January 22, 2015, Council meeting, Chair Lopez appointed the 2014 Nominating Committee consisting of Councilmembers Forderer, Gelber, Lewis, Duley, and Hansen to serve as the Nominating Committee to appoint the slate of nominated candidates for Vice Chair for the January 2015 – December 2016 term.

**This Nominating Committee met on February 19, 2015, and nominated the following slate of candidates for Vice Chair:**

- Kecia Weller
- Jenny Ning Yang

- 4) An election for Vice Chair is held at the next appropriate Council meeting and will follow the Council's voting procedure for officer elections.

**Update:** The election for Vice Chair is scheduled for the March 25, 2015, meeting. Pursuant to the Bylaws, nominations may also be received from the floor prior to the election.

- 5) Terms for Chair Lopez and the elected Vice Chair will run through December 2016.

**RECOMMENDATION(S):** N/A

**ATTACHMENTS(S):** Relevant Excerpts from Bylaws – Vacancy Provisions

**PREPARED:** Natalie Bocanegra, March 10, 2015



**DRAFT**

**Nominating Committee Minutes  
February 19, 2015**

**Members Present**

David Forderer (SA)  
Eric Gelber (FA)  
Janelle Lewis (FA)

**Members Absent**

Kraig Duley (FA)  
Robin Hansen (FA)

**Others Attending**

Aaron Carruthers  
Natalie Bocanegra  
Thomas Johnson

**1. CALL TO ORDER**

Chairperson David Forderer called the meeting to order at 12:30 p.m.

**2. ESTABLISHMENT OF QUORUM**

A quorum was established.

**3. WELCOME AND INTRODUCTIONS**

Everyone present introduced themselves.

**4. PUBLIC COMMENT**

There was no public comment

**5. ESTABLISHMENT OF SLATE OF NOMINEES FOR ELECTION OF VICE-CHAIRPERSON**

It was moved/seconded (Lewis/Forderer) and carried to establish the slate of nominations for Vice-Chairperson as Councilmembers Ning Yang and Kecia Weller. Councilmembers David Forderer, Eric Gelber, and Janelle Lewis voted 'aye'. There were no 'nays' or abstentions.

**6. ADJOURNMENT**

The meeting was adjourned at 12:35 p.m.

**RELEVANT EXCERPTS FROM BYLAWS  
VACANCY PROVISIONS**

**ARTICLE VII. OFFICERS**

**SECTION 1. Officers:**

The officers of the Council shall be a Chairperson and a Vice - Chairperson elected from among the self and family advocate members appointed pursuant to Welfare and Institutions Code Section 4521(b)(1). These officers shall perform the duties described in these By-laws.

**SECTION 2. Election of Member Officers:**

Election of officers shall occur once every two years. The election shall be held during the last meeting of the appropriate calendar year. Only self and family advocate members shall be eligible to hold office.

**SECTION 3. Voting Procedure:**

Council officers shall be elected by a majority vote. Recommendations for officers shall be in the form of nominations from the Nominating Committee. Nominations may also be received from the floor prior to the election, but subsequent to the report of the Nominating Committee.

**SECTION 4. Term of Office:**

The Chairperson and Vice-Chairperson shall be elected for a term of two years. Individuals may be elected to these positions for no more than two consecutive terms. Their term of office shall begin the first day of the new calendar year.

**SECTION 5. Vacancies:**

If the Chairperson resigns or is permanently unable to serve during the term of office pursuant to Article V Section 4, the Vice-Chairperson shall become the Chairperson for the remainder of such term. Upon the vacancy of the Vice-Chairperson's term of office or if the Vice-Chairperson resigns or is permanently unable to serve during the term of office, the Chairperson shall appoint an interim Vice-Chairperson to serve until an election is conducted. The Chairperson shall also appoint a nominating committee of at least three (3) but not more than five (5) Council members that will provide a slate of nominations for the election of Vice-Chairperson during the next appropriate Council meeting.

The voting procedure established in Article VII, Section 3 shall be used for the election process of the permanent Vice-Chairperson.

**SECTION 6. Duties of the Officers:**

(a) Chairperson - The responsibilities of the Chairperson are: to preside at all meetings of the Council; to appoint chairpersons and members to all Council committees, except the Nominating Committees, to appoint Council representatives in relation to other agencies and consumer groups; and to represent the Council as needed. The Chairperson shall have full voting rights on all Council actions.

(b) Vice-Chairperson - The responsibilities of the Vice-Chairperson are to perform all the duties of the Chairperson if the Chairperson is absent or if the Chairperson requests the Vice-Chairperson to do so. When acting in the capacity of the Chairperson, the Vice-Chairperson has the same authority as the Chairperson. The Vice-Chairperson also serves as Chair of the Executive Committee and as Parliamentarian.

**EXECUTIVE  
DIRECTOR AND  
STAFF REPORTS**



## **Executive Director's Report March 25, 2015**

The following are major activities in which I have been involved, typically with other staff members since the January State Council meeting:

- Emma Beza has joined us to staff our human resources office and perform personnel functions for the Council. She is working for the Council as a retired annuitant.
- We submitted our required Corrective Action Plan Progress report to AIDD on February 1, 2015. We now have submitted 49% of the required items to AIDD. Our next submitted date is April 1. We will not have another quarterly call with AIDD until April.
- On February 2, we met with the leadership of the Statewide Self Advocacy Network to discuss several issues and concerns that were brought to us. We agreed to work together to develop a MOU between SCDD and SSAN that will spell out and memorialize our working relationship together.
- On February 9, we met with a group that is especially interested in exploring the use of authorized representatives to work with young adults as they come out of foster care.
- On February 10 and 11, we held a training involving the managers of our regional offices and some headquarters staff. This training provided a move forward in our developing the "California Model" for operating a State Council in the post AB 1595 period.
- On February 25, we met with representatives of the California Office of Technology Services (OTech) to learn about server based computing and the benefits it could provide for our operation.
- Also on February 25, I represented the Council in the "Developmental Disabilities Briefing at the Capitol."

- On March 5, I was presented the Founder's Award on the 25<sup>th</sup> anniversary of our HEARTS connection Family Resource Center in Kern County.
- On March 12, Chief Deputy Director Aaron Carruthers and I testified before the California Senate Budget Subcommittee #3. We presented testimony on the work of SCDD while responding to questions put forth by the committee.
- On March, 13 I participated in a meeting of the Lanterman Coalition here in Sacramento.
- On March 17, I participated in a Self Determination Advisory Workgroup discussion at DDS with representatives from ARCA and DRC.



## CHIEF DEPUTY DIRECTOR'S REPORT March 25, 2015

The State Council on Developmental Disabilities (SCDD) has committed staff who are passionate about advocacy, capacity building, and systems change for individuals with intellectual and developmental disabilities and their families. This commitment continues to be found at every level of the organization, especially during times of transition. With continuous, focused, on-going attention, I report positive outcomes in the following areas:

### The California Model

- Led Headquarters and Regional Office leadership through a collaborative 2-day workshop to build the California Model. Our Council's structure is unique throughout the nation. Without deliberate thought and without moving together as a team, we run the risk of it not succeeding, especially with skepticism from outside California. Instead of investing in grants and subcontractors, SCDD invests in a workforce that we believe provides stability, professionalism, historical knowledge, and a connection with communities that creates a reach into communities throughout the state that is unmatched nationally. The opportunity is to build a model that capitalizes on the best of this system to create statewide impact of advocacy, capacity building, and systems change.
- The 2-day workshop focused on hands-on, interactive exercises that answered large and small questions to lead the team through this transition and define the California Model.
- Feedback from participants included that the workshop was "well planned and executed," it included "thoughtful discussion" and "lots of positive interaction," and it was "good to devote this time to reflection of what we do and should do."

## Budget

- Cash flow remains a difficult challenge as the federal grant remains in reimbursement status. We currently have cash on hand, though we started March 2015 negative.
- The Administration on Intellectual and Developmental Disabilities (AIDD) is effectively reimbursing SCDD a quarter in arrears. We received reimbursement for November 2014's expenses and used it to pay February 2015's payroll on March 1, 2015.
- AIDD received the October 2014 and November 2014 expenditure reports and approved the reimbursement.
- AIDD received and is reviewing SCDD expenses for December 2014 and January 2015.
- SCDD and DSS are preparing the February 2015 expenditures.
- Ideally, SCDD would have already received approval of December 2014 and January 2015 reimbursements before the end of March 2015.

## Administration on Intellectual and Developmental Disabilities (AIDD)

- Submitted the February 1, 2015 report, which was 1000 pages.
- Have submitted 49% of remaining CAP items.
- Continue to be on schedule to have 55% of remaining CAP items submitted by April 2015.
- Continued linking SCDD activities to State Plan goals and monthly expenditures.

## Personnel

- Saw the departure of our Personnel Officer. We welcomed a retired annuitant to help with these duties on a short-term basis and work to hire the permanent Personnel Officer as quickly as possible. The Personnel Officer vacancy is delaying the reestablishment of exempt positions into civil services positions, including Area Board Executive Directors to Regional Office Managers.
- Continue to provide opportunities for growth to employees in ways that build their skill sets and promote their professional development while addressing cases of poor performance and misconduct.



## DEPUTY DIRECTOR OF POLICY AND PLANNING REPORT March 10, 2015

### Policy

- Staffed and participated in various SCDD committee meetings, including LPPC and State Plan.
- Attended Lanterman Coalition rally at Capitol regarding advocating at 10% increase in the state DD budget.
- Compiled - and regularly updated - list of relevant legislative bills, which currently stands at 35 total bills covering various I/DD topics such as the ABLE Act, and the so-called "Right to Die" bill.
- Compiling position list on bills to be considered by full Council.
- Staffed legislative and coalition meetings, including the California Collaborative for Long Term Services & Supports and the Developmental Services (DS) Task Force Workgroup.
- Analyzing legislation pertinent to the I/DD community, focusing on such issues as regulatory visits to care facilities, regional centers, and disability access.

### State Plan

- Submitted Program Performance Report (PPR) to Administration on Intellectual and Developmental Disabilities (AIDD), which compiles our State Plan Activity for 2014.
- Submitted the State Plan Amendment to AIDD relating to our planned work through 2016.
- Participated in numerous conference calls with AIDD regarding the process for compiling accurate data for the State Plan and PPR, and to work through strategies for compiling future data.
- Working with regional offices to outline required tasks for upcoming State Plan requirements, including online surveys, regional meetings to gather local input, and activity timelines.

## Staff

- Teambuilding to augment moral and efficiency.
- Personal meetings with committee staff to streamline procedures, improve understanding of daily challenges, and augment productivity, thus better utilizing available staff resources.



## **DEPUTY DIRECTOR OF REGIONAL OFFICE OPERATIONS REPORT**

January/February 2015

As the Deputy Director of Regional Office Operations, I strive to provide supportive leadership and assistance to the Regional Offices for the resolution of common problems, to improve coordination and foster the exchange of information between the State Council on Developmental Disabilities headquarters (HQ) and regional offices.

### **Regional Operations**

- Continued to facilitate weekly manager's meetings (teleconference) on Tuesdays from 9-11am to identify needs, coordinate efforts, and disseminate information to best support daily operations.
- Coordinated with the Lead QA Project Coordinator to identify any needs and/or support for the QA Project, and attained their monthly data report for the State Council's review.

### **Professional Development**

- Coordinated with HQ staff to facilitate State Plan/PPR training for all managers on 1/21/2015 to discuss planned activities with timelines, deliverables, and reporting methodology for all 15 goals and revised objectives.
- Collaboratively facilitated a 2-Day Work Group Training for all managers on 2/10/15 and 2/11/15 from 9am-3pm (Sacramento); discussed SCDD administrative updates, state model planning and appropriate data collection through monthly reporting.

### **Administrative/Personnel**

- Coordinated with DSS to facilitate and conducted an employee performance evaluation (February).
- Coordinated with HQ Finance to review all regional office budgets and expenditures; distributed budgets on 1/13/15, and received all quarterly expenditure reports prior to 1/30/15.
- Coordinated and authorized all January/February timesheets and Absence Requests by deadline for 13 Managers and 2 Project Managers for QA and CRA/VAS.

### **Reporting**

- Collected, reviewed and coordinated data provided in the January 2015 Activity Reports to ensure appropriate activities, timelines, and deliverables for our State Plan/PPR, as per the guidelines and expectations of AIDD.

### **Collaborative Effort and Support**

- Collaborated with HQ Legal Counsel and staff through meeting discussions (Jan/Feb 2015) for the coordination and completion of annual Form 700 (Statement of Economic Interests), and the Ethics/ Training Course requirement by deadline March 20, 2015.
- Attended the Statewide Self-Advocacy Network (SSAN) meeting on 1/20/2014, and the State Council meeting on 1/21/15.

**Respectfully submitted by:** Benita M. Baines, Deputy Director for Regional Office Operations 03/10/2015

<p><b>Goal 1</b></p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p><b>Self-Advocacy Events:</b></p> <ul style="list-style-type: none"> <li>▪ Staff facilitated a “Support of Local Advocate Groups” meeting with the leadership of local self-advocacy groups: People First Santa Maria, People First Santa Barbara, Tri-Counties Regional Center, PathPoint, UCP Work Inc., Arc of Ventura County. To promote the re-establishment of their groups and provide in-kind support. Staff polled the leadership of these groups to assess the effectiveness of support provided. All reported that it was helpful and needed.</li> <li>▪ Staff supported a team of self-advocates involved in planning for the upcoming 2015 San Diego People First (SDPF) Self-Advocacy Conference. Staff facilitated a SDPF Self-Advocacy Conference planning meeting and the group selected a theme for the conference "Living Longer and Growing Stronger." Three young adults from a transition program have joined the planning committee and agreed to attend next month’s meeting. Staff continues to coordinate conference planning with San Diego Unified School District (SDUSD), Unified Cerebral Palsy (UCP), St. Madeline, San Diego People First, and Arc San Diego to create a workshop speaker application for distribution.</li> </ul> <p><b>Self-Advocacy Leadership Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff collaborated with the California Department of Developmental Services (DDS) to facilitate a “Service System Board Training” in coordination with local councils, committees and programs. The Regional Center Director of Clinical and Community Services provided a brief overview of the services provided and the quality assurance standard set by the Redwood Coast Regional Center (RCRC). The RCRC provides an array of services geared towards assisting individuals in meeting their goals in the most inclusive community environment. Also, the Regional Center is looking into a Homeland Security Grant to provide emergency preparedness kits to everyone.</li> <li>▪ Staff facilitated their Regional Self-Advocacy Meeting, provided support and coordination for self-advocacy training. Participants were trained on formal and informal community supports. Staff supported the presenter on goal setting and practices for meeting goals, a handout entitled “My Plan” was provided for individuals to document their goals and action plan for achieving them. An individual shared their goal of attending college, and the group brainstormed steps to take and offer suggestions to overcome barriers around cost, transportation and discouragement by family and staff.</li> <li>▪ Staff facilitated training in leadership, self-advocacy and self-determination. Training helped self-advocates facilitate their IPP Empowerment meeting. Staff met with self-advocates for information gathering and photos to assist them in the development of a PowerPoint presentation for on-going meeting facilitation.</li> <li>▪ Staff coordinated with the Imperial Valley People First, Arc Imperial Valley, San Diego Regional Center, and Headquarters to provide a Disability Rights Training for self-advocates on the topic of Self-Advocacy. The training session was organized to present and demonstrate the concepts in a variety of modalities. Video materials, skits and interactive discussions were utilized as a way to ensure the audience understood the concepts that were presented. Outreach was conducted through e-mail distribution lists and fliers were distributed at all meetings (community/services providers/SCDD), and events throughout the month.</li> </ul> <p><b>Statewide Self-Advocacy Network (SSAN) Meeting:</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided technical support and facilitated the Statewide Self-Advocacy Network (SSAN) meeting for their local SCDD SSAN Representative on December 15-16, 2014 in Sacramento. Self-advocates were trained in leadership, self-advocacy, and self-determination.</li> </ul>	

<b>Goal 1 (Cont.)</b>	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p><b>Statewide Self-Advocacy Network (SSAN) Meeting (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided facilitation for self-advocates during the two day SSAN meeting and coordinated transportation assistance to and from the SSAN meeting for identified participants with disabilities.</li> <li>▪ Staff created a community action and evaluation form for data collection. Staff compiled evaluation results from the December SSAN meeting and provided results to SSAN Officers and SSAN support staff.</li> <li>▪ Staff assisted a SSAN member to participate in the self-determination work group by teleconference.</li> </ul> <p><b>SSAN Support/Technical Assistance:</b></p> <ul style="list-style-type: none"> <li>▪ Formal and informal community support was provided to assist self-advocates with meeting preparation, homework assignments, note-taking, and the presentation of information on health care resources.</li> <li>▪ Staff technical assistance and support was provided to SSAN members with the drafting of SSAN member reports.</li> <li>▪ Staff provided technical assistance and planning support for the meeting agenda, prepared the board packet for SCDD review, and created PowerPoint presentations on: self-determination, member support, and employment.</li> <li>▪ Staff created a PowerPoint version of the SSAN meeting agenda written in plain language and large print.</li> <li>▪ Staff compiled work group action plans (Legislative Policy, Self-Determination, Employment, and Newsletter/Communication Work Groups), and provided information to the SSAN Committee Chair for distribution to SSAN members.</li> <li>▪ Staff provided technical support and consultation; collaborated with their SSAN Representative and Committee Chair; assisted with scheduling, email correspondence, provided work space, and weekly written updates. Staff provided support to people benefiting from quality assurance efforts of the SCDD Council.</li> <li>▪ Staff supported the SSAN Committee Chair with correspondence, meeting preparation, attendance which included Self-Determination, Employment First, and the Executive Committee.</li> <li>▪ Staff attended the SSAN newsletter committee meeting and facilitated a conference call; recorded and sent meeting minutes to members, and provided follow-up support. Staff supported SSAN members with logistics, wrote articles including an article on facilitation and provided resources information on facilitation for the December 2014 SSAN Newsletter.</li> <li>▪ Staff participated in the SSAN meeting as the note-takers; SSAN members were provided with an overview of the Employment First Committee activities, Self- Determination training, and a "visioning" session led by the State Council Chair who provided legislative and newsletter updates, as well as, reports from each region and community organizations. An election was held to designate a new secretary to the Statewide Self-Advocacy Network (SSAN), and members volunteered to participate in one of the various committees.</li> <li>▪ Staff collaborated with the Association of Regional Center Agencies, State Independent Living Center Council, People First of California, University Center of Excellence (UCED), Disability Rights California (DRC), and California Department of Developmental Services (DDS).</li> </ul>	
<p><b>Collaboration and Consumer Advocacy Committee:</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided collaborative support and participated in the Stockton Unified School District (SUSD) Holiday Open House for the Young Adult course. Staff supervised two student workers and an aide one day a week; they provided office support and made items to sell, and engaged the community at large. It was a highly favored event and SCDD information materials were displayed.</li> <li>▪ Staff provided collaborative support and participated in community fundraising event facilitated by Alta California Regional Center (ACRC) on December 11, 2014 in Sacramento, CA. Featured Day Programs/Art Studios: Progressive Employment Concepts (PEC), Aim Higher (ACE), Adult Day Experiences, Choices Transitional Services,</li> </ul>	

<b>Goal 1 (Cont.)</b>	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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**Collaboration and Consumer Advocacy Committee (Cont.):**

Creative Art Center (CRS), Comprehensive Skills Training Center, Opportunity Acres, Reach, Training Towards Self Reliance (CASS), AIM & Associates, and STEP. Featured Art Studios: Developmental Disabilities Service Organization (DDSO) Short Center North, DDSO Short Center South, Neighborhood Center for the Arts, Placer ARC's Studio 700 Center for the Arts, Southside Art Center, and Something M.O.R.E. The fundraiser "A Holiday Art Sale," generated donations from art work created by individuals with intellectual and/or developmental disabilities. Proceeds will support future trainings on employment training opportunities and support to individuals with intellectual and/or developmental disabilities who reside in Sacramento/Stockton communities.

- Staff coordinated with the Imperial Valley People First Self-Advocacy group to support a team of self-advocates involved in planning for the upcoming Annual Imperial Valley People First (IVPF) Self-Advocacy Conference on March 28, 2015, and promoted the gift basket silent auction. The auction was held on December 4, 2014, 30 baskets were donated, auctioned off, and the event raised \$746.00.

**Self-Advocacy Rights Training:**

- Staff provided self-advocacy rights training for individuals with developmental disabilities (IDD); participants were trained in leadership, self-advocacy, and self-determination, including information about conservatorship and how to effectively advocate for themselves.

<b>Goal 2</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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**Direct Advocacy Requests for Community Supports:**

- Staff received fifteen calls for direct advocacy assistance on community supports. All inquiries were answered by phone, e-mail or by in-person appointment. All callers were provided information about their legal rights and different advocacy approaches to address the issue or issues; staff collaborated with the Tri-Counties Regional Center, Social Security Administration, In-Home Supportive Services, Medi-Cal, and California Children's Services.
- Staff received calls for individual advocacy; three calls were related to applying for Medicare and Medi-Cal, which were handled over the phone, including an individual request for information regarding who would be responsible for residential and educational placement. Staff coordinated with the San Diego Unified School District (SDUSD) and San Diego Regional Center.
- Staff received calls from families having a difficult time working with the California Department of Developmental Services (DDS) regarding the Parental Fee Issue. Staff assisted families by providing contact information for the DDS Director and provided information to assist families to negotiate and plan for DDS program changes, which has negatively impacted families, per parent feedback.
- Staffs created and distributed the December 2014 issue of the Self-Advocacy Newsletter, and provided resource information on low cost internet service and free Wi-Fi hot spots.
- Staff provided information and outreach support to self-advocates, family advocates, and professionals regarding the new law (AB 1595) at Kern Regional Center board meeting. Staff noted several concerns for the lack of information on the board agenda, the lack of the public knowing what actions were to be taken and the lack of Spanish interpretation at their board meetings.
- Staff received four calls for advocacy support; issues addressed by phone, e-mail and/or referrals services for employment discrimination, Cal Medi-Connect, Access Services (Paratransit) eligibility, and respite homes.

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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**Direct Advocacy Requests for Community Supports (Cont.):**

- Staff received calls for direct advocacy assistance on community supports; staff referred fifteen family members and 3 self-advocates to Disability Rights California (DRC) for assistance with case specific issues and disputes with the Los Angeles Regional Center (LARC).

**Advocacy Requests for Education and Early Intervention:**

- Staff received seventeen calls regarding advocacy and community supports for special education issues; all inquiries were referred to their local regional center and provided information on how to advocate for their rights and access support services. Staff collaborated with the Tri-Counties Regional Center, San Luis Obispo SELPA, Santa Barbara County SELPA, and Ventura County SELPA.
- Staff received three calls from individuals seeking information about Special Education policies and procedures. Staff provided information on the IEP process, how to appeal educational decisions, and accessing other community supports.
- Staff responded to two phone calls from individuals seeking information about regional center supports and how to appeal regional center decisions. Staff provided information on the IPP process and how to appeal educational decisions, including establishing the need for services and documenting this on the IPP.
- Staff provided information and referral services for two families; staff collaborated with the University Center of Excellence (UCED), Disability Rights California (DRC), and California Department of Developmental Services (DDS), San Diego Unified School District and Grossmont Union High School District to ensure the facilitation of individual educational planning meetings.

**Family Advocacy Training:**

- Staff provided training for family advocates on formal and informal community supports and regional center eligibility. Staff collaborated with the San Andreas Regional Center staff to provide information on eligibility requirements for individuals, and provided clarification regarding orientation for living options and how they compare to other options.
- Staff collaborated with the Rowell Family Empowerment and Rural Human Services to facilitate two Spanish IEP trainings. Parents were trained on their child's educational rights, and this was the first of future webinars to bring Spanish language trainings to local populations for continued awareness and support.
- Staff participated in the advocacy, planning and coordination of "Supporting the Independent Living Skills of Consumers with An Autism Spectrum Disorder (ASD) and Developmental Disabilities (DD)," an executive functioning training on February 3, 2015 in Chico, CA, and February 4, 2015 in Redding, CA. This training will address issues brought to State Council on Developmental Disabilities (SCDD), Office of Clients' Rights Advocacy (OCRA) and Far Northern Regional Center (FNRC). Training will focus on organizational skills deficits (Executive Functions) that may impact a consumer's ability to keep track of and organize time, space, and items in their work and home, as well as, practical strategies on how to support these areas of need.
- Staff collaborated with Community Partnerships for Families of San Joaquin, Self-Advocacy Council 6 (SAC6), and Disabilities Rights California (DRC) to provide the "Community Holiday Health Fair." Staff provided a SCDD/SAC6 information table; displayed and distributed materials on Employment First and Self Determination. Staff collected information and resources for free health care services to provide constituents at other collaborative efforts and meetings.
- Staff facilitated a community meeting to provide parents of adults with ASD information on special needs trust, and discussed changes at the North Bay Regional Center (NBRC) regarding their representative payee service which is now contracted out and performed internally by service coordinators.

**Goal 2  
(Cont.)**

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**Family Advocacy Training (Cont.):**

- Staff collaborated with the Office of Clients' Rights Advocacy (OCRA) to provide technical assistance and support to fourteen families in obtaining general support services, such as Food Stamps, Medi-cal, and cash aid. Additionally, staff provided direct referrals for two cases to OCRA for regional center eligibility, and provided technical assistance for two family advocates on IEP services, advocate rights, and information to a school district on how Workability 2 functions.
- Staff provided information and referral service to the Office of Clients' Rights Advocacy (OCRA) for a self-advocate dealing with court issues, house arrest, and use of SSI benefits for restitution amount, and information on how to file compliance complaint.
- Staff collaborated with local regional centers to provide information and referral service for a self-advocate and two family advocates regarding an out-of-state placement issue and neglectful care while returning to California.
- Staff collaborated with the San Diego Regional Center, Family Care Provider, Family Members, University Center of Excellence (UCED), Disability Rights California (DRC), and California Department of Developmental Services (DDS) to provide technical assistance and community support to an adult individual regarding eligibility for regional center services.
- Staff provided information and resources to a parent seeking adult services for her daughter, and shared concerns regarding financial responsibilities and the hardship on adults with developmental disabilities.
- Staff provided information and technical assistance on the criteria for eligibility for regional center services, and the fair hearing process for the mother of a young man whose application for regional center services was denied by the North Bay Regional Center (NBRC).
- Staff provided mediation and technical support to family advocates and residential service providers to ensure quality assurance. Staff met with two individuals and their residential service provider to discuss plans for staff training to promote better interaction between residential staff and residents; staff assisted residential staff with the development of training logistics and planning, and designed training content for individuals with developmental disabilities.
- Staff coordinated with the San Andreas Regional Center (SARC) to provide mediation and technical support to family advocates and service providers. Staff provided information and resources on Autism for parents; the regional center service coordinator and manager of a behavioral program addressed the family's complaints toward services.
- Staff coordinated with Parents Helping Parents (Family Resource Center) to facilitate a meeting for parents and family advocates at the Family Resource Center in order to discuss services and provide information on applying for regional center services, appeal rights, conservatorship, and program planning.
- Staff provided technical assistance for two families in collaboration with the Los Angeles Regional Center (LARC) regarding regional center issues (including fair hearing and IPP strategies), and appeal strategies for In-Home Support Services (IHSS).
- Staff collaborated with the Los Angeles Regional Center (LARC) to provide information to the sister of a client who has acute medical issues that require In-Home support Services and/or temporary health care settings that could meet their needs. Staff reviewed their letter to the LARC to request support.
- Staff provided technical assistance and information to families with regional center and/or educational issues including service eligibility, fair hearings, stay-put orders/petitions, state compliance complaints, and IEP/IPP strategies. Information for families was also provided in Spanish.

**Education and Early Intervention Training:**

- Staff participated in a SELPA CAC meeting and provided outreach support to ensure that students have the education and support they need to reach their educational goals through SCDD Council efforts. Educational staff and parents worked together to determine how to best develop a Tuolumne County special education plan. Staff shared information and described the scope/range of services provided by SCDD to support their efforts.

**Goal 2  
(Cont.)**

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**Education and Early Intervention Training (Cont.):**

- Staff coordinated with the San Diego County Office of Education (SDCOE) and San Diego Regional Center (SDRC) to provide technical assistance for families in the appeal and mediation process with the SDRC with the assistance of a case manager from SDCOE; a variety of records were collected and presented to the SDRC for eligibility reconsideration.
- Staff provided technical assistance to four individuals to assist them in connecting to needed community supports. In one instance, the Office of Administrative Hearings (OAH) was consulted regarding the legal status of the family member of a person with developmental disabilities who filed for a hearing; in another case, staff was contacted by an individual out-of-state, and provided information on resources to assist relocation to California.
- Staff provided technical assistance to three families with special education issues including Section 504 plans of the Rehabilitations Act, IEP strategies, attorney referrals, stay put, state compliance complaints, due process and provided assistance for one of three activities in Spanish.
- Staff provided training and technical assistance for a family on issues regarding special education rights and services; including information on the use of due process and how to file complaints to resolve on-going issues with the school district. Staff provided information on educational rights and responsibilities, with a PowerPoint presentation and QA session afterward.
- Staff collaborated with Exceptional Parents Unlimited, Central Valley Regional Center, Kings County Mental Health, and Clovis Unified Special Ed Director to provide special education training for parent advocates to help them mediate with schools and districts; to implement Individual Education Plan's and 504's that best meet the students' needs (i.e. Least Restrictive Environment/Placement, Behavioral Supports, Assistive Technology, Communication, Individual Education Plan Compliance and Transition concerns); and helped parents request and understand assessment process for Special Education. Collaboration with school administration and personnel occurred to promote inclusive practices and ensure students with the supports necessary to make progress and increase independence. This activity occurred throughout the month.
- Staff coordinated with Grossmont High School District to support their facilitation of a Resolution Meeting with parents regarding educational issues; a parent had taken their child out of school due to numerous injuries which occurred while in the school's care, and the student as not returned to school. The amount of supervision while at school is also questionable since he has significant injuries that are from self-injurious behavior. The parent was trained on information regarding their child's educational rights, and provided positive feedback.
- Staff provided training on educational rights and responsibilities to individuals in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Staff provided information and resources on special education rights and community supports (i.e. Least Restrictive Environment/Placement, Behavioral Supports, Assistive Technology, Communication, and Individual Education).
- Staff was invited by a Fresno County Minors Counsel to provide cross-training and outreach by presenting on Educational Rights and the Rights to Special Education Services. Many attendees were attorneys, Judges, and physiologists who work directly with families in need of services, but may not know their rights. Other topics included how to request assessments and services. Service providers learned the rights of clients with respect to available services and how to request them.
- Staff coordinated with Stanislaus SELPA, Modesto, Ceres, Patterson, Turlock school districts, Valley Mountain Regional Center (VMRC), Modesto ParaTransit, and CA Promise to facilitate training for a group developing better transitional planning and services for students in Stanislaus County. Staff finalized planning for upcoming January 2015 SELIT meeting where transitional planning will occur to ensure a seamless transition from educational services to adult services for students in Turlock, Ceres, Modesto and Patterson Unified School Districts, effective Spring/Summer of 2015.

**Goal 2  
(Cont.)**

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**Education and Early Intervention Training (Cont.):**

- Staff collaborated with San Jose Unified School District, Pajaro Unified School District, Oak Grove School District, East Side Union High School District to provide training and technical assistance for families on inclusive practices to ensure that students have the education and support needed to reach their educational goals and increase independence.

**Interagency Collaboration and Coordination:**

- Staff received a request from an attorney with Legal Services for Children, San Francisco, to appoint an authorized representative for a young woman with developmental disabilities, staff performed appropriate action in November, 2014 and appointed an area representative for the young woman. Staff provided information to attorneys on the representative process and changes, per AB 1595. Attorney informed staff that the information was useful for informing other attorneys working with foster youth with developmental disabilities who would turn 18 and age out of the foster system.
- Staff collaborated with the Disability Collaborative, BAHC, and Alameda Developmental Disabilities Council to establish a coalition for the development of a "Roadmap to Residential Services," which has been added to the SCDD website for the Silicon Valley-Monterey Bay region, and shared with Bay Area Housing Coalition for vocational and day services for individuals with intellectual and developmental disabilities.
- Staff collaborated with the Solano County Public Guardian, Office of Client's Rights Advocacy (OCRA), and North Bay Regional Center (NBRC) supervisors. Staff provided information educating the Deputy Public Guardian on his client's rights and on how they could advocate on behalf of the client with the NBRC. Solano County Public Guardian's Office expressed concerns regarding an adverse action by the NBRC to change the case management status of a young adult person conserved by the Public Guardian with "active" or "inactive," status.
- Staff collaborated with Regional Center staff to provided training and supportive information on regional center eligibility requirements to individuals with developmental disabilities, family advocates, and community partners.
- Staff coordinated with the Department of Health & Human Services, In-Home Support Services (IHSS), Department of Social Services (DSS), Organization of Administrative Hearings, University Center of Excellence (UCED), Disability Rights California (DRC) to provide technical assistance to appeal for additional paramedic service hours, and IHSS appeal hearing.
- Staff collaborated with the Organization of Administrative Hearings, University Center of Excellence (UCED), Disability Rights California (DRC), and Department of Social Services (DSS) to follow up on a November 2014 In-Home Support Services appeal hearing. The parent received a written decision and awarded protective supervision hours for her son. The parent was very pleased she won her appeal and was very appreciative of the collaborative support from SCDD staff.
- Staff coordinated with the San Diego Regional Center (SDRC), University Center of Excellence (UCED), Disability Rights California (DRC), and Department of Social Services (DSS) to provide resource information on how to appeal for additional respite service hours.
- Staff collaborated with and attended the Service Providers Advisory Committee meeting to identify strategies and approaches on gaining legislature support for developmental disability community providers for the upcoming budget cycle.
- Staff coordinated with the Disability Rights California (DRC) and Department of Social Services (DSS) regarding service delivery issues; staff conducted research and consulted with the DRC staff on unclear fiscal practices of a service provider agency.
- Staff collaborated with the North Bay Regional Center (NBRC) and Sonoma Regional Project to facilitate information and resources to parents to support their advocacy for services for persons with disabilities and challenging behaviors.

**Goal 2  
(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

**Interagency Collaboration and Coordination (Cont.):**

- Staff joined forces with Regional Center East Bay (RCEB), Care Parent Network, Alameda and Contra Costa Developmental Disabilities Councils to produce the Day Program Capacity Report; a workgroup was formed among staff and Councils to research the issue and develop recommendations in October 2014, and completed a report on December 3, 2014. The report includes a review of existing data, a survey of local day program providers with a list of findings and recommendations. The report outlines: the steps necessary to align day program capacity with the needs of the local community and empower individuals and families to make informed choices; emphasizes the importance of shifting from traditional day programs to more innovative, customized day services and employment models. Report outcomes will be distributed to community members and presented at upcoming Advisory Committee, DD Council and service provider meetings. The workgroup will meet in 2015 to prioritize the recommendations, develop action steps and timelines.
- Staff participates in a Supportive Housing Work Group in collaboration with Supervisor Miley's Office in Alameda County. The workgroup is putting together a "Strike Team Contact List" to identify and list entities involved in monitoring and supporting facilities when a situation arises (i.e. Community Care Licensing). Staff suggested that RCEB be added to the contact list, as regional centers should be a primary point of contact for facilities that serve individuals with developmental disabilities. Staff will continue to monitor the activities of the workgroup to ensure that the group does not take action that negatively impacts services.
- Active members of State Council on Developmental Disabilities (SCDD) - Disability Advisory Committee (DAC), participated in the development of the committee brochure and annual newsletter for 2014. The brochure describes the mission and vision of DAC. The Disability Advisory Committee (DAC) within the SCDD serves as an accessibility resource for all employees with disabilities. The DAC assists the Executive Director of SCDD and the Equal Employment Opportunity (EEO) Office to create and maintain a workplace for all individuals to have equal and fair employment access and opportunity. The vision of DAC is to ensure that employees with disabilities are integrated and included in the SCDD workforce. The DAC promotes disability awareness and equal opportunities for all SCDD employees.
- Staff collaborated with Independent Living Services of Northern California to highlight Laurie Hoirup, Author of the book "A Memoir about Living Life with a Disability." Staff participated in the planning and organizing of this upcoming community event on January 8, 2015 from 2-4pm at Independent Living Services of Northern California (ILSNC), the author will talk about living her life with a disability, employment, writing and education as an advocacy tool.
- Staff coordinated with the Board Resource Center, Paradise Senior Center, California Vocations, Inc., and participated in the planning and organizing of the "End of Life Planning." Staff is planning to attend the upcoming focused group meetings for community and professionals on January 30, 2015. The meeting for community members will convene from 12noon - 1pm, and professionals will meet from 1:30pm-3:30pm at the Paradise Senior Center. The purpose of these meetings is to facilitate discussions about care at the end of our lives and to train professionals on system advocacy and quality assurance.
- Staff attended a monthly Service Provider Advisory Committee meeting to collaborate on strategies to inform legislation of the needs of individuals with developmental disabilities and to influence consideration as the new budget cycle approaches.

**Goal  
3**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

**Self-Advocacy and Self-Determination Training:**

- Staff provided training on SB 468: Self-Determination to a group of parents at Friends of Children with Special Needs in Fremont. Training promoted leadership, self-advocacy, and self-determination with a presentation that included an overview of the recent legislation, and a discussion on the potential impact on individuals, families, service providers and regional centers.
- Staff developed a plain language PowerPoint presentation on self-determination "What is Self-Advocacy?" for self-advocacy groups, and collaborated with the Inland Regional Center and Educate Advocate to provide "Self Determination - Rancho - Educate Advocate" trainings for family-advocates on self-determination principles, services areas: Rancho, Riverside, Temecula, and Victorville.
- Staff consulted with and provided outreach to Los Angeles Regional Center (LARC) staff, self-advocates and family members to advance the establishment of Self-Determination Advisory Committees; four Self-Determination Advisory Committees have been constituted; self-advocates and parent Support groups attained membership on public and private bodies and other leadership coalitions.
- Staff wrote an article on self-determination and provided resources information for the December 2014 Statewide Self-Advocacy Network (SSAN) Newsletter.

**Self-Advocacy and Quality Assurance Events:**

- Staff facilitated a community meeting/public forum in Bakersfield on self-advocacy and quality assurance in collaboration with Exceptional Family Center Bakersfield, and H.E.A.R.T.S. Connection Family Resource Center. Kern Regional Center parents and clients expressed their concerns and suggestions to their representatives from the Council.

**Interagency Collaboration and Coordination:**

- Staff collaborated with Exceptional Family Resource Center, Employment and Community Options, San Diego Regional Center, and Independence for Life Choices to provide a one-day conference for self-advocates, family-advocates, transition teachers, students, and other agency direct support staff as well as executive leadership from local agencies and organizations. Information and training on youth in transition, Employment First legislation, braided funding, job development, self-determination, leadership and rights training, and the use of adaptive technology was facilitated. A panel of representatives from the San Diego Regional Center, Department of Rehabilitation, State Council on Developmental Disabilities and Exceptional Family Resource Center spoke during lunch with an afternoon discussion on the new opportunities and information; the discussion was facilitated to develop a "Community Driven Plan," similar to a Person-Driven Plan.
- Staff continues to participate on a collaborative planning team with Inland Empire Autism Society, Murrieta Valley USD, and Special Education Parent Advisory Committee (SEPAC) to provide an upcoming training for parents, law enforcement and school personnel on public safety issues in March 2015.

**Outreach and Quality Assurance Projects:**

- Staff created and provided a presentation to the local regional center, its board members, staff and public members about National Core Indicators (NCI) and SCDD's Quality Assurance Project.

<b>Goal 4</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Public Safety and Outreach Efforts:</b></p> <ul style="list-style-type: none"> <li>▪ Staff collaborated with Inland Empire Autism Society, Murrieta Valley USD, and Special Education Parent Advisory Committee (SEPAC) to establish a collaborative planning team to facilitate public safety training in March 2015 for parents, law enforcement, public safety and school personnel. Parents, first responders and school personnel will be aware of the needs of individuals with developmental disabilities for appropriate response, as well as, the prevention of abuse, neglect and exploitation.</li> <li>▪ Staff is continuing to work statewide with contractors and local partners to establish locations, proposed dates and outreach to participants for law enforcement training and training of persons with developmental disabilities.</li> <li>▪ Staff collaborates with and participates on the Redwood Coast Regional Center Community Placement Planning Team; staff will publicize this training opportunity to community networks. The purpose of training is to reduce the risk of abuse. Service providers must know about abuse, perpetrators, signs of abuse, social inhibitors, laws about reporting, and most importantly, how to (and how not to) respond to discovery or disclosure of abuse. Training will also include discussion on incorporating abuse risk reduction into agency policy, practice, manuals, and detailed instructions on risk reduction strategies, employment, insurance, and reporting.</li> </ul>	

<b>Goal 5</b>	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p><b>Emergency Preparedness Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff participates in monthly Peer-Advocacy Connection (PAC) meetings, planning for a semi-annual joint regional PAC meeting. The PAC membership consists of the President of each People's First Self-Advocacy Group in all of the 10-counties in the regional catchment area. Self-advocates will develop the topic and agenda for the regional meeting. Staff arranged for a public safety speaker and prepared emergency kits for self-advocates in attendance.</li> </ul> <p>Self-advocates will be prepared in advance with questions for the speaker:</p> <ol style="list-style-type: none"> <li>1. Should I tell first responders about my disability?</li> <li>2. When first responders show up in an emergency, what should I expect them to do?</li> <li>3. What trainings do first responders receive about working with people with developmental disabilities?</li> <li>4. What are the most common causes of fires or hazards?</li> <li>5. How can I prevent fires and hazardous situations in my apartment?</li> </ol>	

<b>Goal 6</b>	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p><b>New Law on Independent Living Services (ILS) Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff sent an "Advocacy Alert: New Law on Independent Living Services (ILS)" produced by the State Council on Developmental Disabilities (SCDD) to support and educate communities on the changes to the law on the delivery of independent living services (ILS), effective January 1, 2015; target population young adults with developmental disabilities living at home with family members.</li> <li>▪ Staff collaborated with San Luis Obispo County SELPA, Santa Barbara County SELPA, Ventura County SELPA, and Tri-Counties Regional Center to provide training on "Transition to Adulthood." Staff trained parents and caregivers of people with developmental disabilities on SCDD services and eligibility. Staff provided an overview and discussed eligibility for services, the role of agencies, financial responsibility, benefits to student/youth, and the referral process.</li> </ul>	

<b>Goal 6</b>	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<b>New Law on Independent Living Services (ILS) Training (Cont.):</b>	
<ul style="list-style-type: none"> <li>▪ Staff provided information on Conservatorship and the Medi-Cal Prior-Authorization Process to support a parent-advocate in collaboration with the Disability Rights California (DRC) and Orange County Court, and Office of Clients' Rights Advocacy (OCRA).</li> </ul>	

<b>Goal 7</b>	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
<b>Early Intervention Collaboration:</b>	
<ul style="list-style-type: none"> <li>▪ Staff coordinated with Los Angeles Regional Center (LARC) to provide information and resources on early intervention to a parent in collaboration, and provided technical assistance on the rights and strategies in early intervention for access to needed services, and involved changing regional centers with recommendations for additional assessment.</li> </ul>	

<b>Goal 8</b>	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<b>Employment First Committee:</b>	
<ul style="list-style-type: none"> <li>▪ Staff provided staff support to the Chair of the Employment First Committee for the Self-Advocates Pre-Meeting, and Employment First Committee meeting in collaboration with University Center of Excellence (UCED), Disability Rights California (DRC), California Department of Developmental Services (DDS) California Association of Regional Centers (ARC), Department of Rehabilitation, Department of Education, and others. Staff reviewed the material in advance, assisted in development of work-plans, reviewed and refined the Employment First informational flyer, and created a PowerPoint presentation on the Statewide Self-Advocacy network (SSAN).</li> </ul>	

<b>Goal 9</b>	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<b>Employment and Post-Secondary Education:</b>	
<ul style="list-style-type: none"> <li>▪ Staff collaborated with Central Valley Training Center to establish a janitorial contract to employ four people with developmental disability; employees provide janitorial services for the SCDD office once a week, and are paid minimum wage.</li> <li>▪ Staff collaborated with Stockton Unified School District Workability Program to employ two people with disabilities and their attendant to work in the SCDD office once a week and trained them on office procedures (i.e. filing, copying, and shredding); students will gain work experience to support employment exploration after graduation.</li> <li>▪ Staff met with a grantee for "Cycle 37," the agency has an opportunity to expand to Hawaii to help transitional aged youth with employment opportunities. Staff assisted in the name change of the agency, and the grant currently helps transitional aged youth in five counties (San Joaquin, Stanislaus, Tuolumne, Amador and Calaveras).</li> </ul>	

<b>Goal 9 (Cont.)</b>	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
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**Employment and Post-Secondary Education (Cont.):**

- Staff coordinated with Valley Mountain Regional Center and Disability Rights California (DRC), and participated on the planning team for the Annual Micro-Business Fair, held on December 5, 2014. There was a large turnout for this event with attendees from day programs, students, service coordinators and community members.
- Staff collaborated with the Stockton Mayor's Taskforce on Persons with Disabilities and Valley Mountain Regional Center (VMRC) to provide a NCI/QA presentation about employment opportunities, disseminated brochures about NCI/QA and applications for QA interviewers. Taskforce committee members and self-advocates were encouraged to apply.
- Staff met with Behavioral Health and Recovery Board, Mendocino Human Services Agency (MHSA), Mendocino College, and the Workforce Investment Board (WIB) to discuss the Work and Employment Training project (WET) through MHSA, and the training for trainer's workshops. Collaboration with Mendocino Community College will provide a survey to focus on how to recruit and retain students to help build the workforce. This effort also includes the Transitional Age Youth (TAY) and the programs offered to them and how we can continue to provide support so that students do not leave the area. The plan will include assisting clients with resources to finish college and or get certificates.
- Staff collaborated with Butte-Glenn Partners in Transition, Glenn County Office of Education, Department of Rehabilitation, Butte County Office of Education, and Work Training Center, Inc., and UCLA Tarjan staff facilitated the California Employment Consortium for Youth (CECY) debrief meeting with the Glenn-Butte Community Conversation Local Planning Team to discuss, review and analyze the November 20, 2014 Community Conversation event. Staff participated in the planning of an Employer Appreciation & Job Fair Event.
- Staff coordinated with California Employment Consortium for Youth (CECY) and participated in the CECY's Community Conversations Project in Whittier. Staff participated in a roundtable discussion on creative strategies for increasing employment for individuals with disabilities in Whittier. Staff provided information to each round table member on SCDD and opportunities training with all stakeholder groups.
- Staff participated on the Santa Rosa Junior College's "College to Career" (C2C) program Advisory Board and invited two graduating students from this three-year program to share their experience and provide feedback.
- Staff provided Santa Rosa Junior College, College to Career Center with information on the federal Workforce Recruitment Program for College Students with Disabilities to inform student of employment opportunities.
- Staff coordinated with the University of San Diego, United Cerebral Palsy, and San Diego Regional Center (SDRC) in preparation for "Project College" in June, 2015; staff met to finalize the brochure for distribution in January 2015; identified dates for application deadlines, as well as interviews and identified opportunities for more social skill development, and individualized transition planning meetings.
- Staff met with the Administration for Community Living Input Request for the Survey on Accreditation Standards for programs that serve students with Intellectual Disabilities; staff participates on the Think College National Coordinating Center's Accreditation Workgroup, which has developed draft accreditation standards for higher education programs for students with intellectual disability.

**Employment First Outreach and Training:**

- UCLA's Tarjan Center publishes California Employment Consortium for Youth (CECY) eNews, which contains articles and links to information on best practices for employment. Staff forwarded the CECY eNews publication to the local Employment First Coalition.
- In collaboration with the Employment First State Leadership mentoring program and North Bay Employment First Coalition, staff sent information and access links for three webinar trainings presented by the Employment First State Leadership Mentoring Program.
- Staff collaborated with North Bay Regional Center (NBRC) and participated in a NBRC meeting to select the two agencies that will receive intensive technical assistance from Transcend, Inc.; the selected agency will receive a Council grant of \$20,000 to pilot a new hybrid model of day program services and employment opportunities.

<b>Goal 9 (Cont.)</b>	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
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<p><b>Employment First Outreach and Training(Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided advocacy support for an issue raised during public comments at a Regional Advisory Board (RAC) meeting on December 4, 2014; employees at a day program were not able to work at their program site due to a “lock out” by NBRC. Staff is coordinating with agency providers for appropriate support services, and collaborating with WineBev, People First, United Cerebral Palsy-North Bay, and North Bay Regional Center (NBRC).</li> </ul> <p><b>Workforce Innovation Opportunity Act (WIOA):</b></p> <ul style="list-style-type: none"> <li>▪ In collaboration with the Workforce Innovation Opportunity Act (WIOA), staff sent a PowerPoint presentation produced by the Department of Rehabilitation on the new federal WIOA laws to the members of the North Bay Employment First Coalition.</li> </ul>	
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<b>Goal 10</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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<p><b>Medi-Cal Managed Care Workshop:</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided collaborative support and participated in the facilitation of the “Medi-Cal Managed Care Workshop for seniors and individuals with Disabilities,” on December 11, 2014 from 9:00am – 12:00pm in the Maidu Community Center (Roseville, CA). The participating agencies: California Health &amp; Wellness, Anthem BlueCross, DRC, SCDD, Agency on Aging, Placer Independent Resource Services (PIRS), My Medi-Cal Choice for Healthy Care, and Alta California Regional Center (ACRC) shared about services and provided resource information. Attendees received information on mandatory enrollment in managed care, received assistance in selecting or changing their health plan, help with finding a doctor, and learned about their health care rights.</li> <li>▪ Staff collaborated with Tri-Counties Regional Center, Gold Coast Health Plan, CenCal Health Plan, and Medi-Cal to provide technical assistance for caregivers of individuals with developmental disabilities on Medi-Cal services and eligibility from local HMO. Staff discussed eligibility for services, the role of agencies, financial responsibility, benefits and referral process.</li> <li>▪ Staff coordinated with the California Department of Developmental Services (DDS) to disseminate information through an e-distribution list regarding the recent tax code notice relating to Qualified Medicaid Waiver Payments which are not subject to Federal Tax in 2014 for family members.</li> <li>▪ Staff coordinated with the National Disability Institute and distributed an email announcing the passing and enactment of the Achieving a Better Life Experience Act (ABLE) which will allow tax-free savings accounts to help individuals and families cover lifetime disability expenses. Staff provided information to parents and the North Bay Regional Center (NBRC) on changes to the health care system and available options, and presented an overview of the ABLE Act to the NBRC and SCDD Board meetings.</li> </ul> <p><b>Dental Health Services:</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended the Medi-Cal Dental Advisory Committee (MCDAC) meeting, organized by First 5 and in collaboration with managed care and dental plans, hospitals, dentists who serve children and adults with IDD in Sacramento. Staff learned that Sutter will close two facilities that currently offer dentists operating room space for anesthesia dentistry to over 1,100 individuals with IDD on Medi-Cal per year. Sutter will discontinue services after December 31<sup>st</sup>. This will leave dentists with no facility to perform preventive and restorative care for individuals with developmental and/or intellectual disabilities. In an effort to highlight the need for sedation/anesthesia dentistry as well as access to care issues, SCDD staff collected dental stories from around the State during the month of November 2014 to support advocacy efforts.</li> </ul>	
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<b>Goal 10</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p><b>Dental Health Services (Cont.):</b></p> <ul style="list-style-type: none"> <li>Staff participated in a meeting convened by State Senator Lois Wolk with representatives from various public and private agencies to identify strategies for eliminating barriers to access hospital-based dentistry and anesthesia for persons with developmental disabilities in the North Bay counties. Staff collaborated with Lois Wolk's office, North Bay Regional Center (NBRC), Partnership Health Plan; Alta Regional Center (ARC), Department of Health and Community Services (DOHCS), Sutter Hospital-Sacramento.</li> </ul> <p><b>Collaborative on Long Term Services and Supports:</b></p> <ul style="list-style-type: none"> <li>Staff collaborated with several Regional Coalitions, California Collaborative on Long Term Services and Supports with funding assistance from the SCAN Foundation for the 2015 California Community of Constituents Conference on April 2, 2015.</li> </ul>	

<b>Goal 11</b>	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p><b>Information and Advocacy on Housing:</b></p> <ul style="list-style-type: none"> <li>Staff facilitated a Regional Self-Advocacy meeting to discuss new Independent Living Services (ILS) law, provided SCDD action alert, and answered questions about ILS and how to access housing resources. Staff collaborated with the North Bay Regional Center (NBRC) to provide information and discussion on NBRC's new payee agency, and impact on individuals. Staff wrote an article on the new Independent Living Services (ILS) law in the SSAN Newsletter.</li> </ul> <p><b>Interagency Collaboration and Coordination:</b></p> <ul style="list-style-type: none"> <li>Staff collaborated with Valley Mountain Regional Center (VMRC) through referral services to ensure appropriate assistance for self-advocate in need of emergency housing.</li> <li>Staff continues to coordinate with Housing Choices Coalition to develop training curricula for staff to better understand the Lanterman Act and work more cooperatively with residents.</li> <li>Staff met with the Director of Bay Area Housing Coalition to discuss collaborative effort to provide affordable housing in the region, and how SCDD can assist in the effort. Staff facilitated communication among the director and property owner regarding use of owner's housing for developmental disabilities services.</li> </ul>	

<b>Goal 12</b>	Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
<p><b>Accessible Housing:</b></p> <ul style="list-style-type: none"> <li>Staff coordinated with Behavioral Health and Recovery Board Housing Committee, Rural Community Housing Development (RCHDC), Mendocino County, and Behavioral Health and Recovery staff and participated in a housing committee meeting to discuss issues regarding the use of the permanent housing funds that have been allocated to the county for 2015; regulations and guidelines for use of funds have not been received. The Board wants the housing committee to be involved in the complete process to ensure transparency and to meet the needs of the communities where housing will be built. This is an on-going effort to ensure that affordable and accessible housing is made available for individuals with developmental disabilities.</li> <li>Staff met with the Mendocino Auditor Controller to discuss the 1.3 million in housing funds coming to Mendocino County Behavioral Health Division in January 2015. We discussed the Behavioral Health Services Housing Committee needs, the RFP process for building, and transparency.</li> </ul>	

<b>Goal 12</b>	Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
<p><b>Accessible Housing (Cont.):</b></p> <ul style="list-style-type: none"> <li>Staff coordinated with Behavioral Health and Recovery Board Housing Committee to review the RFP process. The Council is collaborating with the Behavioral Health Board to monitor and influence the housing plans for this funding to ensure and reflect the needs of individuals with developmental disabilities on the coast and inland Mendocino County.</li> </ul>	

<b>Goal 13</b>	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p><b>Integrated Collaboration for Affordable Recreation:</b></p> <ul style="list-style-type: none"> <li>Staff met with the Alex Rorabaugh Recreation Center Board (ARRC), ARC Executive Director, Linda Helland, and the City of Ukiah to explore grant-writing opportunities currently available to provide integrated recreation programs for people with developmental disabilities at the ARC; including building usage, city programs, and of more inclusive recreation activities as part of their strategic planning. The new ARRC Director is very supportive of this activity and shared ideas on how to increase healthy education activities for community members with developmental disabilities.</li> <li>Staff met with the Community Resource Developer and Case Management staff from Redwood Coast Regional Center (RCRC) to discussed opportunities and recreation resources available within a four county area (Del Norte, Humboldt, Mendocino, and Lake); discussed the inclusion of other collaborators (ARRC, city programs, and school districts) to create and improve recreation programs, and explored options to increase availability for existing programs (i.e. Special Olympics, TAPS, and Trajectory), and how they may be expanded, as well as, what funding and/or grants may be available to pursue.</li> <li>Staff provided facilitation for self-advocates to participate in the Social Services Transportation Advisory Committee (SSTAC) planning meeting; staff continues to collaborate with Self-Advocacy Council 6 (SAC6) to provide supportive assistance to self-advocates attending the meeting, provided technical assistance to ensure their understanding of materials, and offered input regarding transportation service needs in the community.</li> <li>Staff facilitated a meeting with the Inland Regional Center (IRC) and other service providers regarding available community supports, and the gaps in services and supports in rural area (Blythe, CA). As a result of collaboration, a Town Hall meeting in Feb 2015 will be facilitated to get input on the State Plan while seeking information for needs assessment for the area.</li> <li>Staff collaborated with Harbor Regional Center to determine the best supports and services for individual with severe behavioral challenges who has requested to move from negotiated rate home.</li> </ul>	

<b>Goal 14</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families
<p><b>Legislative Advocacy:</b></p> <ul style="list-style-type: none"> <li>▪ Staff coordinated with the East Bay Legislative Coalition, reached out to local legislative offices and encouraged State legislators to sign onto Senator Jim Beall's 10/27/14 letter to the Governor, which urges the Governor to prioritize funding for the developmentally disabled population in his January budget. As a result, three legislators (Senator Loni Hancock, Assembly Member Jim Frazier, and Assembly Member Susan Bonilla) agreed to sign on to the letter and other legislators were educated on the issue of inadequate funding for service providers. Additionally, staff helped service provider committees in the West, East and South Bay areas to promote community support and legislative advocacy.</li> </ul> <p><b>Community Outreach and Technology:</b></p> <ul style="list-style-type: none"> <li>▪ Staff created and distributed an article using social media and the community providers distribution list to announce the passing and enactment of the Achieving a Better Life Experience Act (ABLE) which will allow tax-free savings accounts to help individuals and families cover lifetime disability expenses.</li> <li>▪ Staff coordinated with local educators, policy makers, agency representatives, self and family advocates to discuss a recent Federal Court decision on Wednesday, December 31, 2014; staff provided "SCDD Advocacy Alert" regarding Independent Living Services (ILS) service changes; however, the law has now changed with Governor Brown signing Senate Bill 1093 (SB 1093), which states that individuals living at home are now eligible for Independent Living Services (ILS).</li> <li>▪ Staff wrote and posted two articles using social media: Wrights law on special education issues and a petition to support the Achieving a Better Life Experience Act (ABLE) on LinkedIn and Facebook.</li> <li>▪ Staff used social media and posted articles electronically (e.g. SCDD website, Facebook, and service provider distribution list) to educate the public on upcoming trainings, SCDD information and current news announcements.</li> <li>▪ Staff wrote articles and distributed an electronic e-Newsletter "Area 4 Developmental Disabilities Board" using social media and community provider distribution lists to provide updates on the "Lanterman Coalition 10 Campaign," and "Changes to In-Home Support Service," and included web links for readers to provide ideas and tips on how to participate in the Coalition's 10 Campaign, as well as a web link to the Coalition on what people could do to communicate their views to the Governor on the issue, and an instructional video from the Department of Social Services for participants and workers on the changes to In-Home Support Services.</li> <li>▪ Staff provided a PowerPoint presentation to the North Bay Regional Center (NBRC) Board meeting on the Lanterman Coalition's "10-Campaign." The presentation included information on a paper published by the Association of Regional Centers titled "Inadequate Rates for Service Provision in California," which emphasized how long-standing underfunding of the service system has undermined the capacity of the service system to move forward with more individualized services that promote greater participation, employment and independence.</li> <li>▪ The Executive Director of the ARC Solano gave a presentation to the SCDD North Bay Office public meeting on the "Lanterman Coalition 10 Campaign," which requires the Governor to include in the State Budget an across-the-board increase of 10 percent in rates to stabilize the developmental disabilities service system.</li> </ul>	

<b>Goal 15</b>	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p><b>Multicultural Collaboration and Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff created and scheduled internal/external speaker trainings and workshops for self-advocates on IHSS; provided resource information, PowerPoint presentation handouts, and translated in Spanish. The January 2015 community supports training will include: Changes to In-Home Support Services (IHSS) regarding Overtime, and information for adult students and seniors.</li> </ul>	

**Questions/Issues of Concern**

**Region  
1**

- Staff expressed concerns of program impact and the persistent effect of the 2009 budget cuts on the disability service system. Also, there may be a misconception that Regional Centers have direct control and authority over the day-to-day operations of service providers. Attendees learned that in law and regulation, Regional Centers do not have the authority to tell providers what to do, per se however if anyone does have concerns about a program they are advised to report their concerns to the Regional Center which can employ technical assistance and guidance to help improve the service and to come to a resolution. From the presentation, advocates have a better understanding of the service system and are better informed of the issues.
- Often, families in rural and poverty areas do not have computers or adequate internet service in their home to access educational webinars. The SCDD Council was able to provide the necessary technology and location for trainings in Spanish. There are no certified local trainers identified in the North Coast area to provide the necessary technology and location for trainings in Spanish when local services are unavailable.
- The City of Ukiah doesn't offer free programs through its recreation department. Fee-based services are a barrier for most clients, and there is a lack of resources and a need for more awareness by community service providers.
- It is essential to maintain a mental health workforce within Mendocino and Lake County due to the large geographic area; it is hard to provide training locally and to retain individuals once they receive their certificates.
- Privacy limitations, as well as a lack of technology or access to technology, which curtail dissemination of information to many clients and family members who could benefit from having this type of information.
- Five housing units on the coast were lost due to local neighbors who protested the use of permits and development of housing downtown; the Fort Bragg City Council was convinced not to give the needed permits for renovation and construction. The "not in my back yard" (NIMBY) is alive and well in this area and staff continues to discuss and coordinate efforts with government officials and city council members to avoid this happening again, and to mitigate the situation for the next project. Special legislation passed to enable the \$1.3 million to be released to the counties waiting for the funds.
- The lack of transparency and NIMBY problems on the coast is thwarting efforts to complete projects due to loss of time, and development of permanent housing, which is very a problematic issue. Clients have very complex needs, lack of jobs, homelessness, family issues, housing, and social issues.
- There are challenges in finding inclusive recreation programs, not to mention funding for upkeep, building maintenance, supplies, and equipment for activities.
- Staff disseminated information and educated policy makers and the public regarding the new Independent Living Services (ILS), and due to the time sensitive nature of the topics, information was disseminated electronically, although not all individuals particularly self-advocates in the catchment area are connected to digital media.

**Region  
2**

- "End of Life Planning," is a topic that most people don't think about or prepare for; this is an important issue that requires more information and understanding so people can make informed and personal decisions about their lives, and life planning for the future. However, many materials are not available in formats that people can fully understand.
- Education and resource awareness remains a barrier for many community employers in supporting hiring people with intellectual and/or developmental disabilities for integrated competitive employment. Also, as the minimum wage increase, it also increases employer expectations about essential functions of a job. Advocacy, outreach and building relationships and strengthening networks in local communities is the key to building or creating opportunities in the workforce.
- The Coordinated Care Initiative (CCI) is the focus in California and will be incorporated in the planning for the upcoming April 2015 conference. The Coordinated Care Initiative (CCI) in July 2012 marked an important step toward transforming California's Medi-Cal (Medicaid) care delivery

	<p>system to better serve the state's low-income seniors and persons with disabilities. As of December 1, 2014, all 58 counties in California have been reached. The CCI is implementing five counties in Southern California for people who receive Medi-Cal and Medicare. This is a much more complicated health care change and the new program is called Cal Medi-Connect.</p>
<b>Region 3</b>	<ul style="list-style-type: none"> <li>▪ Staff continues to inform agencies that we no longer provide direct advocacy and educate them on other options in the community. Staff continues to receive referrals from Regional Center Service Coordinators, who refer families to us for direct advocacy. We will continue to update the Regional Center about our change in services.</li> <li>▪ Sutter Hospital closed 2 facilities that offered dentist operating room space for anesthesia dentistry to over 1,100 individuals with IDD on Medi-Cal. Effective December 31, 2014, Sutter discontinued services leaving dentist with no facility to perform preventative and restorative care to the IDD population.</li> </ul>
<b>Region 4</b>	<ul style="list-style-type: none"> <li>▪ Staff reported on the concerns of parent advocates regarding financial responsibilities and the hardship on adults with developmental disabilities.</li> <li>▪ Due to workload issues and staff shortages, trainings have persistently low attendance by agency representatives.</li> </ul>
<b>Region 5</b>	<ul style="list-style-type: none"> <li>▪ The lack of start-up funding through regional centers is a huge barrier to program development. The lack of start-up funding is especially problematic, given the other systemic barriers that exist (inadequate service provider rates, changing demographics, increase in the cost of living, etc.). Without start-up funding through regional centers, the vast majority of service providers are unable to start new programs to address the need.</li> <li>▪ Alameda County staff seemed primarily concerned with preventing crises rather than proactively supporting the individuals living in the facilities. During the meetings, they primarily shared stories related to poor facility administration and the resulting challenges for County staff. It will be an on-going effort to shift the County to a role that is more person-centered, in order to ensure that people with developmental disabilities get the appropriate amount of support from County programs.</li> <li>▪ Several families expressed concerns with the methodology within the law that will be used to determine individual budgets. They stated that the amount available will be insufficient to purchase what their child needs, especially if service providers take advantage of this new law and raise their rates.</li> <li>▪ Service providers throughout the Bay Area have repeatedly spoken out on the need to increase their inadequate rates. Several providers have stopped providing service over the last year and many more are struggling financially. The current rates are especially problematic in the Bay Area, given the extremely high cost of living. The Governor has not given any indication that he is willing to prioritize services for people with developmental disabilities. Staff's continued advocacy efforts may be necessary to persuade him that increased rates are necessary.</li> </ul>
<b>Region 6</b>	<ul style="list-style-type: none"> <li>▪ Staff received calls from families are having a difficult time working with DDS. The DDS Parental Fee Program has changed. DDS has since contacted parents, and is working on addressing their concerns and issues.</li> <li>▪ Tuolumne County will be losing facilities (classrooms) in the next 10 years due to expiring leases with the local school districts. The team is charged with providing recommendations supporting provisions of the Local Area Plan addressing these issues.</li> <li>▪ Failure to provide appropriate transitional planning for all regional center students serves as a barrier, as well as the limited understanding of parents and students on the importance of transitional planning that focuses on the students' employment interests and abilities.</li> <li>▪ There are high unemployment rates and a lack of employment opportunities in San Joaquin County, as well as the Valley Mountain Regional Center catchment area.</li> <li>▪ Many people still don't understand what it takes to begin a Micro-Business and more education is needed.</li> <li>▪ Individuals with disabilities have limited community access to resources and or activities during evenings and weekends.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ There is a lack of understanding by the public on Special Education policies and procedures, and how to appeal educational decisions that parents feel are not in the best interest of their child or children.</li> </ul>
<b>Region 7</b>	<ul style="list-style-type: none"> <li>▪ Staff reported that families are often confused and overwhelmed by the complexity of the system, and are unaware of the requirements to qualify for regional center services.</li> <li>▪ Staff continues to support the completion of the Roadmap to Residential Services remains a priority of the coalition. Collaborative efforts continue to meet to approve the format for next roadmap on vocational and day services.</li> <li>▪ Staff continues to advocate for an improved rate structure and the anticipated impact on the viability of Lanterman Services. The goal is to advocate and promote a 10% increase for cost of living provisions, and rate structure review.</li> <li>▪ Housing throughout the state and particularly the Bay Area is becoming more unaffordable. A number of residential options and quality of services within those options are declining. SCDD staff continues to collaborate with service providers to support families and property owners on the most fiscally effective way to promote housing, including tax incentives, and appropriate arrangement of trusts and non-profits to serve needs. There a need to consider and account for HCBS waiver regulations as they are implemented and affecting intentional communities.</li> </ul>
<b>Region 8</b>	<ul style="list-style-type: none"> <li>▪ School district policies are difficult to change, and a lack of trained staff and resistance to changing policies are all detrimental to making effective changes to students IEP's/504's to promote student success.</li> </ul>
<b>Region 9</b>	<ul style="list-style-type: none"> <li>▪ Staff expressed concerns for self-advocate groups regarding their need for more effective staff support. People First (Santa Maria/Santa Barbara) reported that they have had waivering and inconsistent support, and further expressed their interest in the establishment of a network of supportive services to really make self-advocacy groups a success.</li> <li>▪ Staff received 22 calls for direct advocacy representation and seventeen calls this month for direct advocacy assistance with special education issues. All callers previously contacted the Disability Rights California (DRC) office and the Office of Clients' Rights Advocacy (OCRA), they were denied direct advocacy representation from both offices. These 15 families were unable to get the level of assistance they requested and needed.</li> <li>▪ Parents have shared that they are unaware of their rights and access to services and supports during the transition age. Often, they hear about programs from other parents. There is a need for more innovative ways to reach parents so that they can access more innovative and self-directed programs. Also, parents requested representation at their transitioned aged-child's IEP meeting and informed them that staff was not allowed to provide representation at IEP meetings. Parents expressed concerns regarding no support when denied representation by DRC and OCRA, adding that they have nowhere else to go for supports.</li> </ul>
<b>Region 10</b>	<ul style="list-style-type: none"> <li>▪ Direct support staff does not always believe individuals with intellectual disabilities can be taught how to make choices for themselves.</li> <li>▪ Staff reported that follow-up with OAH is indicated as they are referring family members to the Council to be appointed as representative for purposes of an administrative hearing.</li> <li>▪ The complexity of an individual's mental health and behavioral challenges interfere with finding providers willing to support him either in SLS or community home setting.</li> <li>▪ Staff is continuing to work with the contractor and our local partners to establish locations, proposed dates and outreach to participants for first responder training; however, ongoing issues with deliverables persist, staff is coordinating with SCDD headquarters.</li> </ul>
<b>Region 11</b>	None reported.

<p><b>Region 12</b></p>	<ul style="list-style-type: none"> <li>▪ Staff shared that due to college commitments, the Statewide Self-Advocacy Network (SSAN) Representative will no longer be able to represent on the SSAN; the San Bernardino Office will post announcements and electronically distribute (email blast) flyers to fill the SSAN Representative position.</li> <li>▪ Staff provided information and outreach support to self-advocates, family advocates, and professionals regarding the new law (AB 1595) at Kern Regional Center board meeting. Staff noted several concerns for the lack of information on the board agenda, the lack of the public knowing what actions were to be taken and the lack of Spanish interpretation at their board meetings.</li> <li>▪ Staff expressed concerns regarding an ongoing issue with court cases when regional centers fail to respond in a timely manner to push for diversion plans to keep individuals out of the prison system.</li> </ul>
<p><b>Region 13</b></p>	<ul style="list-style-type: none"> <li>▪ The San Diego Regional Center, San Diego People First and the State Council Office provided training for self-advocates on the topic of Self Advocacy. On the day of training, it rained and ten people who signed up either canceled or didn't attend the training. The registration numbers were also lower for this event, possibly due to the number of trainings that have been done in the past month.</li> <li>▪ Staff collaborated with the Imperial Valley People First, Arc Imperial Valley, San Diego Regional Center, and the State Council (SCDD) Office to provide a Disability Rights Training for self-advocates on the topic of Self-Advocacy. The event did not attract as many people as in the past. Staff will provide continued meetings to discuss conference planning, access factors that influenced previous attendance, and consider a different location, better advertising and outreach.</li> <li>▪ Staff continues to coordinate conference planning with San Diego Unified School District, UCP, St. Madeline, San Diego People First, and Arc San Diego. There is a continued need for additional self-advocates and agency representatives to join subcommittees and enhance committee membership.</li> <li>▪ Staff reported that individuals with intellectual disability, as well as, mental health issues needing services are resistant to seeking services through the San Diego Regional Center. An individual shared that they are very fearful of losing their independence and being forced to live in a residential facility. A referral to our office was made by a care provider after contacting the San Diego Regional Center.</li> <li>▪ Staff expressed concerns regarding families assigned to IHSS social workers with limited experience and/or training in the area of medically fragile and developmental disabilities. In-Home Support Services Social Workers require training on customer service, developmental disabilities, and allowable services and under what category, and how to properly evaluate and assess consumers' needs. There aren't enough nurses to evaluate medically fragile individuals.</li> <li>▪ In San Diego/Imperial Counties, 16 interviews were completed for quality assurance; and 2 were removed from the sample. In Orange County, 59 surveys were completed; 18 have been removed from the sample. Some of the challenges are: (1) Rigidity in data collection process, (2) in Orange County, three names were "removed," they passed away. It is very uncomfortable when you call to make an appointment and are informed that the person is no longer living. More updated information is necessary.</li> <li>▪ Sharing the information about the Employment First legislation is of paramount importance in the coming year. Therefore, the Employment First Committee will look at ways to accomplish this.</li> </ul>

## SCDD Collaborative Partners

Alameda Developmental Disabilities Council  
Alta California Regional Center (ACRC)  
Alta Regional Center (ARC)  
Anthem BlueCross  
Arc Imperial Valley  
Arc Ventura County  
Arc San Diego  
Area 4 Agency on Aging  
Association of Regional Center Agencies (ARCA)  
Behavioral Health and Recovery Board  
CA Promise  
California Department of Developmental Services (DDS)  
California Health & Wellness  
Care Parent Network  
CenCal Health  
Central Valley Regional Center  
Ceres Unified School District  
Clovis Unified School District  
Contra Costa Developmental Disabilities Council  
Department of Education  
Department of Health and Community Services (DOHCS)  
Department of Rehabilitation (DOR)  
Developmental Disabilities Service Organization (DDSO)  
Disability Rights California (DRC)  
East Side Union High School District  
Educate Advocate  
Exceptional Family Center Bakersfield  
Exceptional Parents Unlimited  
Fresno County Minors Counsel  
Fresno Diagnostic Center  
Gold Coast Health Plan  
Grossmont High School District  
H.E.A.R.T.S. Connection Family Resource Center  
Harbor Regional Center (HRC)  
Imperial Valley People First  
Inland Empire Autism Society  
Inland Regional Center (IRC)  
Kings County Mental Health  
Los Angeles Regional Center (LARC)  
Mendocino College  
Mendocino County Auditor Controller  
Mendocino Human Services Agency (MHSA)  
Modesto Paratransit  
Modesto Unified School District  
Murrieta Valley Unified School District  
My Medi-Cal Choice for Healthy Care  
North Bay Regional Center (NBRC)  
Oak Grove School District  
Office of Client's Rights Advocacy (OCRA)  
Pajaro Unified School District  
Parents Helping Parents (Family Resource Center)  
Partnership HealthPlan of California (PHC)  
PathPoint  
Patterson Unified School District  
People First of California  
Placer Independent Resource Services (PIRS)  
Redwood Coast Regional Center (RCRC)  
Regional Center East Bay (RCEB)  
Rural Community Housing Development (RCHDC)  
San Andreas Regional Center (SARC)  
San Diego People First  
San Diego Regional Center (SDRC)  
San Diego Unified School District  
San Jose Unified School District  
San Luis Obispo County Board of Supervisors  
San Luis Obispo County SELPA  
San Luis Obispo SELPA  
Santa Barbara County Board of Supervisors  
Santa Barbara County SELPA  
Self-Advocacy Council 6 (SAC6)  
Local SELPA CAC  
Social Security Administration (SSA)  
Sonoma Regional Project  
Special Education Parent Advisory Committee (SEPAC)  
St. Madeline  
Stanislaus SELPA  
State Independent Living Center (SILC)  
Stockton Unified School District (SUSD)  
Tri-Counties Regional Center (TCRC)  
Turlock Unified School District  
UCD Mind Institute  
UCP Work Inc.  
United Cerebral Palsy (UCP)  
University Centers for Excellence (UCED)  
Valley Mountain Regional Center (VMRC)  
Ventura County SELPA  
Workforce Investment Board (WIB)

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<p><b>Goal 1</b></p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p><b>Outreach and Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff received calls for direct advocacy assistance regarding concerns with North Bay Regional Center (NBRC) services, and inquired about how to make changes to existing services. Staff provided information about their legal rights and next steps for advocacy approaches to address the issue or issues; staff contacted the NBRC for collaborative support and referral services for self-advocates.</li> <li>▪ Staff received seven calls regarding advocacy and community supports for special education issues including service issues with the San Diego Regional Center; all inquiries were referred to appropriate community supports, and staff continues to coordinate with the regional center to ensure individual support advocacy and quality assurance.</li> <li>▪ Staff received twenty-six calls from family advocates regarding Special Education issues; all inquiries were answered by phone, e-mail and/or referred to other community agencies providing direct advocacy services. Family advocates were provided a list of community resources and invited to attend upcoming Special Education Rights training to increase their knowledge and ability to advocate for their children’s educational rights. Families were also given specific information for their individual needs and encouraged to join our email list and visit the SCDD website for additional information. Staff collaborated with University Center of Excellence (UCED), Disability Rights California (DRC), WarmLine Family Resource Center, Family SOUP Family Resource Center, Rowell Family Empowerment, and Families for Early Autism Treatment (FEAT), Office of Administrative Hearing (OAH), and the Alta California Regional Center (ACRC).</li> </ul> <p><b>Self-Advocacy Rights Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff distributed information on the Pacific Alliance on Disability Self-Advocacy (PADSA) grant to local self-advocacy groups, and provided training on how to apply for a \$2,000 grant to establish a self-advocacy resource library. Eight self-advocates were provided information and trained in systems advocacy on formal and informal community supports.</li> <li>▪ Staff collaborated with Matrix Parent Network to provide Self-Advocacy Rights Training on 1/12/15 in Vallejo, CA. Parents and transition aged students were trained on the history of advocacy, and effective advocacy strategies. Staff presented information and resources on ILS law, ABLE act, Self-Determination, and Employment First.</li> <li>▪ Staff collaborated with Matrix Parent Network to provide Self-Advocacy Rights Training on 1/13/15 in Vacaville, CA. Parents and transition aged students were trained on the history of advocacy, and effective advocacy strategies. Staff presented information and resources on ILS law, ABLE act, self determination, and Employment First.</li> </ul> <p><b>Self-Advocacy Leadership Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff facilitated training in leadership, self-advocacy and self-determination. Training helped self-advocates facilitate their IPP Empowerment meeting. Staff met with self-advocates for information gathering and photos to assist them in the development of a PowerPoint presentation for on-going meeting facilitation.</li> <li>▪ Staff collaborated with San Diego Unified School District (SDUSD) and provided facilitation support for the January TRACE Student Governance meetings (1/7/15 and 1/28/15) which are on-going. Student groups completed a leadership activity that highlighted a skill each person brought to the group, and how collectively they are a stronger group when they all work together.</li> </ul>	

**Goal  
1  
(Cont.)**

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

**Self-Advocacy Leadership Training (Cont.):**

- Staff coordinated with San Diego Unified School District (SDUSD) and consulted with 40 TRACE staff members regarding the opportunity for 12 students to participate in a 9 week class on leadership development and distributed flyers and applications to provide to students who might be interested in attending, and provided information regarding the content of the class and upcoming trainings for interested students.
- Staff provided technical assistance and facilitation support for a newly appointed State Council Member at the 1/21/15 Self-Advocacy Advisory Committee (SAAC) meeting, New Member Orientation, and 1/22/15 State Council meeting.
- Staff supported a team of self-advocates (committee members) involved in the planning process for the upcoming 2015 San Diego People First (SDPF) Self-Advocacy Conference. Staff facilitated a SDPF Self-Advocacy Conference planning meeting; committee members selected a theme for the conference "Living Longer and Growing Stronger," speakers and workshops for this event, as well as, planning for a street fair as a pre-conference activity to promote awareness and community supports engagement. The topics to be presented are: Personal Safety, Relaxation and Stress Management, Living a Healthy Lifestyle, Healthy Relationships and Internet Safety. Staff coordinated with the Imperial Valley People First, Arc Imperial Valley, San Diego Regional Center, Community Catalysts of California, and San Diego State University Nursing Program.
- Staff continues to promote the Annual California Youth Leadership Forum (YLF) which is a five day leadership program that provides information and resources on education, employment, independence and assistive technology. Individuals who participate in the program have the opportunity to live on a college campus and join more than 1,200 alumni from across the state that have been a part of this unique program created specifically for young leaders with disabilities. Staff reported that students who attend YLF make new life-long friendships and resource connections to help them reach their personal, academic, and career goals. Alumni of the California Youth Leadership Forum have shared their experiences and stated that it changed their lives for the better. Staff provided technical support to inform communities about this event and how YLF serves as a great opportunity for individuals to gain strong advocacy skills and promotes capacity building for future advocates.
- Staff collaborated with the Self-Advocacy Board of Los Angeles County on 1/3/15 and presented on Self-Determination to fifteen self-advocates; who were identified through council public education, awareness and media initiatives.

**Advocacy and Quality Assurance:**

- Staff collaborated with the San Diego People First, Arc of San Diego, Unified Cerebral Palsy (UCP), San Diego Regional Center (SDRC) to support a group of self-advocates and agency representatives that are interested in helping to strengthen the "self-advocacy movement" in San Diego, CA. Staff has participated in on-going planning meetings to support the creation of an outreach plan that will provide trainings to self-advocates, and their families on leadership, self-advocacy and self-determination including the benefits of incorporating these concepts in their life.
- Staff continues to meet monthly with San Diego People First (SDPF) to identify and address current issues related to people with developmental disabilities, and plan for quality assurance activities to include trainings on leadership, self-advocacy and self-determination.
- Staff provided a Self-Determination presentation in plain language to the Special Education Task

**Advocacy and Quality Assurance (Cont.):**

Force on Self-Determination; fourteen attorneys and advocates were trained in leadership, self-advocacy, and self-determination.

- Staff developed and facilitated training for eighteen Service Coordinators; presented information and resources on ILS law, ABLE act, Self-Determination, and Employment First.
- Staff collaborated with the California Department of Developmental Services (DDS) and met throughout the month to establish Self-Determination Advisory Committees. Staff provided extensive outreach to underserved communities, self-advocacy, and parent support groups to ensure ethnic and geographic diversity in the catchment area to support consumer engagement in systems advocacy about quality assurance.
- Staff collaborated with Human Services Research Institute (HSRI), California Department of Developmental Services (DDS), and University of California, Davis (UCD) to support the National Core Indicators (NCI) and SCDD's Quality Assurance Project. Staff reported 34 interviews completed in San Diego/Imperial Counties; of this total, 10 clients were removed from the sample due to no updated information, and 6 clients passed away. Staff reported 30 surveys completed and 5 clients removed from the sample in Orange County. Staff reported 43 clients (self-advocates) benefited from quality assurance efforts, and 3 people were trained in quality assurance.
- Staff collaborated with the San Diego People First, Arc of San Diego, Unified Cerebral Palsy (UCP), San Diego Regional Center (SDRC) to support a group of self-advocates and agency representatives that are interested in helping to strengthen the "self-advocacy movement" in San Diego, CA. Staff has participated in on-going planning meetings to support the creation of an outreach plan that will provide trainings to self-advocates, and their families on leadership, self-advocacy and self-determination including the benefits of incorporating these concepts in their life.
- Staff reported all Quality Assurance Coordinators (QAC) met with the California Department of Developmental Services (DDS), and University of California, Davis (UCD); participated in training on Reliability Interviews on 1/22/15 (SCDD Headquarters), and received updates on the progression of the Quality Assurance Project.

**Coalition Development and Citizen Participation:**

- Staff met with the director and staff of Disability Rights California (DRC) to begin planning and collaborative efforts in the area of individual advocacy. All agencies shared data pertaining to the type advocacy provided; collaborators agreed to begin sending advocacy data to each organization on a monthly basis with the intent to review trends in the future, and discussed plans of SCDD's collaboration with Family Resource Centers to provide a quarterly "advocacy clinic" or "workshop" model that offers systems navigation training for parents with adults and children with intellectual and/or developmental disabilities.
- Staff collaborated with Vallejo City Unified School District (VCUSD) and participated in a planning meeting with district special education administrators to plan for upcoming parent trainings with emphasis on parent involvement.
- Staff collaborated with Matrix Parent Network to provide Self-Advocacy and Special Education Rights Training on 1/27/15 for Vallejo CAC. Parents and transition aged students were trained on effective advocacy strategies and special education rights.

**Supporting and Educating Communities:**

- Staff provided collaborative support and technical assistance to distribute flyers for the Family Resource Network (FRN) entitled "Birds & Bees Sexuality Training." Staff notified self-advocates and

<b>Goal 1 (Cont.)</b>	<b>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</b>
<p><b>Supporting and Educating Communities (Cont.):</b>  family advocates through an email list-serve for training on 1/20/15 for individuals with intellectual and/or developmental disabilities and families.</p> <ul style="list-style-type: none"> <li>▪ Staff consulted with the Autistic Self Advocacy Network (ASAN) representatives to identify systemic advocacy issues and needs; identified potential activities to engage local self-advocates.</li> <li>▪ Staff collaborated with the North Coastal Consortium for Special Education and provided a presentation “What Does the State Council Do and what is its role in San Diego and Imperial Counties” to parent and teachers at their Community Advisory Committee meeting on 1/21/15.</li> </ul> <p><b>SSAN Support/Technical Assistance:</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to support the Statewide Self-Advocacy Network (SSAN) which is an on-going activity. Staff provided technical assistance and planning support for four SSAN meetings.</li> <li>▪ Staff attended a SSAN meeting and provided support on strategic planning for future activities with continued outreach and training on self-determination, member support, and develops an outreach plan for Employment First.</li> <li>▪ Staff and SSAN representatives collaborated with Silicon Valley Independent Living Center (SVILC) and People First California to discuss the development of a Pacific Alliance on Disability Self-Advocacy grants to fund the facilitation of a self-advocacy leadership forum.</li> <li>▪ Staff continues to meet with the Silicon Valley Independent Living Center (SVILC) executive team to plan for an upcoming Open House at the SVILC for young adults with developmental and/or intellectual disabilities.</li> <li>▪ Staff provided technical assistance and facilitation for the SSAN Representative during a SSAN Self-Determination Committee meeting to plan upcoming quality assurance activities.</li> <li>▪ Staff supported the SSAN Committee Chair with correspondence, meeting preparation which included PowerPoint presentations on Self-Determination and Employment First to the State Council on 1/22/2015 for approval to begin outreach efforts.</li> <li>▪ Staff provided requested materials and technical support to SSAN Newsletter Committee to develop articles for the upcoming publication of the SSAN Newsletter.</li> <li>▪ Staff provided facilitation and technical assistance for the SSAN Committee Chair to gather and distribute information materials for an officer’s meeting.</li> <li>▪ Staff coordinated with SSAN to provide technical assistance and planning support for the meeting agenda, presentations, and prepared the State Council meeting packet for SCDD review.</li> <li>▪ Staff continues to coordinates with the Statewide Self-Advocacy Network (SSAN) to create and implement increased statewide self-determination services. Continued collaboration with community supports and agency providers to plan and develop training on facilitation and financial management, as well as, the opportunity to discuss potential incentives for agencies to support and promote self-determination services.</li> </ul> <p><b>Self-Advocacy and In-kind Support:</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided in-kind support at People First Santa Maria (PFSM) on 1/06/15; assisted PFSB members to organize a plan of action for an election of officers and monthly activities.</li> <li>▪ Staff provided in-kind support at People First Santa Barbara (PFSB) on 1/09/15; assisted PFSB members to organize a plan of action for an election of officers and monthly activities, and met with the interim president 1/16/15 to discuss strategies, outreach and goals for the rest of the year. Staff collaborated with Tri-Counties Regional Center, Pathpoint, UCP Work Inc., and Arc of Ventura County.</li> </ul>	

**Individual Community Supports Advocacy:**

- In response to a parent advocate who reported a systemic problem with the California Department of Developmental Services (DDS) Parental Fee Program, staff collaborated with parent advocates and Assembly Member, Susan Eggman to address and eliminate this on-going issue that has severely impacted parents of individuals with developmental disabilities due to program inefficiencies that has created financial hardships. As a result of our collaborative advocacy, Assembly Member, Susan Eggman requested an audit on this program; the audit was reported with findings and referenced the community advocacy that brought light to this issue.
- Staff was invited by the Fresno County Women Lawyers (FCWL) to present at the 4<sup>th</sup> Annual Elimination of Bias Luncheon on 1/29/15, and provided a PowerPoint presentation to inform 58 attendees on community supports such as family and student rights (IDEA Act, Section 504).
- Staff responded to calls from self-advocates and family advocates for individual advocacy; calls were related to applying for Medicare and Medi-Cal, which were handled over the phone, including an individual request for information regarding who would be responsible for residential and educational placement; staff coordinated with the San Diego Regional Center and Unified School District (SDUSD).
- Staff responded to calls for individual advocacy and community supports. Staff provided technical assistance and information to family advocates in need of supportive services: speech therapy services, In-Home Support Services (IHSS), and provided information on how to appeal regional center decisions. Staff referred family advocates to Disability Rights California (DRC), and the Office of Clients' Rights Advocacy (OCRA) for further assistance.
- Staff provided information and resources on transition planning; discussed the requirements of the school district for transition planning and referred parent advocates to Solano County's Independent Child Advocate (ICA) for further assistance.
- Staff provided consultation on community supports to family advocates regarding the nature of the California developmental disability system. Staff also responded to inquiries from a family advocate who is an out-of-state and interested in community supports in California.
- Staff responded to calls from fourteen family advocates and four self-advocates for individual advocacy. Staff conducted follow up and provided technical assistance by phone and email regarding case specific regional center issues and disputes. Self-advocates and family advocates were and provided training on formal and informal community supports.
- Staff responded to fifty-four calls from family advocates requesting support with accessing regional center services, special education, IHSS, SSI, and HCBS; family advocates were provided information and referred to Disability Rights California (DRC), and the Office of Clients' Rights Advocacy (OCRA) for further assistance.
- Staff responded to calls from self-advocates and their families, information and resources on transition planning were provided, as well as, information on educational and regional center services and independent living prior to age twenty-two.

**Family Advocacy Training:**

- Staff provided training for family advocates on formal and informal community supports including how to use the compliance complaint process to deal with the violation of individual rights.
- Staff coordinated with the San Andreas Regional Center (SARC) and California Department of Developmental Services (DDS) to provide training and technical support for self-advocates and family advocates on regional center services and eligibility including fair hearings, due process, and IEP and IPP strategies.

**Goal  
2  
(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

**Family Advocacy Training (Cont.):**

- Staff continues to serve as an active committee member attending monthly meetings with the Team of Advocates for Special Kids (TASK), San Diego Regional Center, Fiesta Educativa, San Diego Unified School District, Exceptional Family Resource Center to coordinate an annual health and resource fair "Fiesta Educativa," a day conference for Latino families who have children with developmental disabilities. This annual conference is scheduled for 11/7/2015 and all workshops will be presented in Spanish and English.
- Staff collaborated with the San Diego Regional Center, Family Care Provider, Family Members, University Center of Excellence (UCED), Disability Rights California (DRC), and California Department of Developmental Services (DDS) to provide training on formal and informal community supports to an self-advocates and their families regarding eligibility for regional center services.
- Staff provided information and resources to a parent seeking information and resources for adult services, and shared concerns regarding financial responsibilities and the hardship on adults with developmental disabilities.
- Staff provided information and technical assistance on the criteria for eligibility for regional center services, and the fair hearing process when applications for regional center services are denied by the North Bay Regional Center (NBRC).
- Staff provided information on formal and informal community supports, trained three parents and a self-advocate on strategies for accessing regional center services, and how to select appropriate and preferred providers. Staff also trained a professional advocate on the Lanterman Act and the reauthorization of specific advocacy services.
- Staff provided technical assistance and trained three family advocates and collaborated with the Los Angeles Regional Center (LARC) to address issues including fair hearing strategies, In-Home Support Services (IHSS), and conservatorship powers. One of the three trainings was provided in Spanish.
- Staff coordinated with Parents Helping Parents (Family Resource Center) to facilitate a meeting for parents and family advocates at the Family Resource Center to discuss services; provided information on applying for regional center services, appeal rights, conservatorship, and program planning.
- Staff provided technical assistance for two family advocates on informal and formal community supports, and collaborated with the Los Angeles Regional Center (LARC) to address issues including fair hearing and IPP strategies, and appeal strategies for In-Home Support Services (IHSS).

**Supporting and Educating Communities:**

- Staff co-sponsored and planned a "Special Needs Trust and Conservatorship Seminar" with the Children's Nurturing Project (CNP), Disabilities Rights California (DRC), and Michael Pearce Law Firm to provide information and resources on the "Principles of Conservatorship." Forty-five family advocates were trained in formal and informal community supports.
- Staff provided information to individuals with a developmental disability who live alone on how the expected 5.82% rate increase for supported living, personal assistance and in-home respite agency services would not be delayed due to federal proceedings and revised definition of "companionship services."
- Staff collaborated with Independent Living Services of Northern California to highlight Laurie Hoirup, Author of the book "A Memoir about Living Life with a Disability." Staff participated in the planning and organizing of this upcoming community event on January 8, 2015 from 2-4pm at Independent Living Services of Northern California (ILSNC), the author will talk about living her life with a disability, employment, writing and education as an advocacy tool.

**Goal  
2  
(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

**Supporting and Educating Communities (Cont.):**

- Staff continues to collaborate with University Center of Excellence (UCED), Disability Rights California (DRC), and Department of Social Services (DSS) through on-going meetings to plan for an upcoming Executive Functioning Training on “Supporting the Independent Living Skills of Consumers with an Autism Spectrum Disorder (ASD) and Developmental Disabilities (DD)” on 2/03/15 in Chico, and 2/4/15 in Redding, CA. Staff will provide technical assistance and outreach to support the planning and coordination of speakers, as well as, the coordination of speaker fee information for Far Northern Regional Center (FNRC) training materials, facilities, registration, and evaluations.
- Staff facilitated three trainings on the recently completed Day Program Capacity Report; the trainings were conducted at the Regional Center of the East Bay (RCEB) Provider/Vendor Advisory Committee, and in collaboration with the Alameda County Developmental Disabilities Council, and Contra Costa County Developmental Disabilities Council. The trainings provided an overview of the issues related to day program capacity in our local community and highlighted the emerging trends that will influence future resource development in day services.
- Staff facilitated Regional Advisory Committee meetings to inform individuals and their family; and to gather feedback from the community to strengthen advocacy, capacity building, and systems change, as well as, inform the development of our State Plan.
- Staff presented for a webinar on “Changes to the Centers for Medicare & Medicaid Services (CMS) and Home and Community Based Services (HCBS) Regulations.” The webinar was sponsored by the University of Southern California (USC), University Center for Excellence in Developmental Disabilities (UCEDD), and Children’s Hospital Los Angeles. More than 130 people listened in on the webinar including people from other states. A survey was conducted following completion of the webinar and results to be announce when available.
- Staff provided information and referral services to self-advocate who reported issues regarding North Bay Regional Center (NBRC) payee procedures. Staff discussed changes at the North Bay Regional Center (NBRC) regarding their representative payee service which is now contracted out and performed internally by service coordinators.
- Staff provided information to individuals with ASD and their families regarding a change in the law (SB 1093) that enables a person to receive ILS services while living in their parents' home, and educated self-advocates on how to achieve greater independence while living in the home of a parent, family member, or others. Staff also provided information on how to advocate for services to be included in their child’s IEP/IPP.
- Staff coordinated the planning meeting for the upcoming Imperial Valley Parent Training Conference on October 3, 2015. In addition to the parent conference, the group wants to offer a mid-year training opportunity for siblings of individuals with DD to be held on May 30, 2015. Eight parents attended the meeting and expressed an interest in having more training other than the conference; as a result of parent’s expressed interest, there will be additional trainings on "How to Communicate More Effectively with Your Child." Staff continues to collaborate with San Diego Regional Center, Exceptional Family Resource Center, Imperial Valley SELPA, and Community Members.
- Staff provided a series of three trainings to ten self-advocates and fifteen family advocates on community supports and recently completed Day Program Capacity Report. Staff collaborated with Regional Center East Bay (RCEB) - Provider/Vendor Advisory Committee, Alameda and Contra Costa County DD Councils to provide an overview of the issues related to day program capacity and highlighted the emerging trends that can influence resource development in day services.

**Goal  
2  
(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

**Supporting and Educating Communities (Cont.):**

- Staff provided collaborative and technical support to help promote "Disability Awareness at 49er Stadium," staff notified self-advocates and their families through an email list-serve.
- Staff continues to collaborate with Asian Community Mental Health, Friends of Children with Special Needs, Golden Gate Regional Center (GGRC), and Regional Center of the East Bay (RCEB) to begin planning for a series of "Community Forums" designed to inform individuals and their family; and to gather feedback from the community to strengthen advocacy, capacity building, and systems change, as well as, inform the development of our State Plan. Staff participated in routine planning meetings; forums will target underserved communities and provided in multiple languages.
- Staff collaborated with Solano County Adult Protective Services (APS) to provide referral resources and information for APS social workers on how to advocate for services for their clients who moved from the catchment area of Tri-Counties Regional Center to North Bay Regional Center.

**Education Rights and Early Intervention Training:**

- Staff coordinated with Valley Mountain Regional Center (VMRC), and met with the Lodi Unified School District (LUSD) regarding reported differential treatment of special education and general education students. Staff provided training for school officials to discuss the importance of service integration and discussed ideas for special education students to be more inclusive in the daily activities of school operations, as well as, cultural competence.
- Staff collaborated with Exceptional Parents Unlimited, Central Valley Regional Center, Kings County Mental Health, and Clovis Unified Special Education Director to provide special education advocacy and rights training to individuals and parent advocates in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Training was designed to help advocates learn how to mediate with schools and districts; to implement Individual Education Plan's and 504's that best meet the students' needs (i.e. Least Restrictive Environment/Placement, Behavioral Supports, Assistive Technology, Communication, Individual Education Plan Compliance and Transition concerns); and helped parents request and understand assessment process for Special Education. Collaboration with school administration and personnel occurred to promote inclusive practices and ensure students with the supports necessary to make progress and increase independence.
- Staff continues to collaborate with the H.E.A.R.T.S. Connection of Bakersfield to facilitate monthly IEP Clinics for self-advocates and family advocates in Kern County; parents were trained on how to advocate for their child's educational rights, and students are given information and support needed to reach their educational goals.
- Staff participated in a SELPA CAC meeting and provided outreach support to ensure that students have the education and support they need to reach their educational goals through SCDD Council efforts. Educational staff and parents worked together to determine how to best develop a Tuolumne County special education plan. Staff shared information to describe the scope and range of services provided by SCDD to support their efforts.
- Staff trained three family advocates on special education and early intervention; staff created and distributed a training publication in Spanish entitled "IEP Strategy -- Understanding the Process So You Can Get What You Need." The training publication outlines information on IEP strategy, due process, compensatory education, state compliance complaints, and stay put. Two of the three trainings were provided in Spanish.
- Staff trained family advocates on special education and early intervention. Staff provided technical

**Education Rights and Early Intervention Training (Cont.):**

support for parents on issues regarding special education rights and services including information on the purpose of due process and how to file complaints.

- Staff presented on Bullying to nine parents of the Lanterman Regional Center's De Mi Familia A Su Familia parent group on 1/07/15. Spanish interpretation was provided by a parent facilitator, and staff emphasized importance of using the IEP process to address bullying, bystander training programs, and other strategies. Staff created and distributed a 2013 publication entitled "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families and Their Schools." Staff provided several handouts in Spanish from the Pacer Center in Minnesota.
- Staff collaborated with San Jose Unified School District, Pajaro Unified School District, Oak Grove School District, East Side Union High School District to provide training and technical assistance for individual with developmental disabilities and their families on Special Education Rights and inclusive practices to ensure that students have the education and support needed to reach their educational goals and increase independence.
- Staff collaborated with the Family Resource Network (FRN) to trained family advocates on special education and early intervention. Staff provided technical support for parents on issues regarding special education and IEP rights.
- Staff provided a series of four (Tuesday) trainings to eighteen family advocates on special education and early intervention. Staff facilitated trainings in English and Spanish on special education and IEP rights. Staff identified emerging issues with the local school districts' failure to follow IEP timelines in accordance to state and federal law.
- Staff facilitated Education Rights training for parent advocates and provided resource information on free speech training and coordinated with speech consultants to plan additional trainings on access communication devices.
- Staff continues to collaborate with San Joaquin County SELPA, Lodi SELPA, Stockton SELPA, Valley Mountain (VMRC), and VMRC vendors to provide transitional planning for twenty-three San Joaquin County Regional Center students who are expected to exit the educational system in spring 2015.
- Staff continues to collaborate with Stanislaus SELPA, Modesto, Ceres, Patterson, and Turlock school districts, VMRC, VMRC vendors, Modesto Para transit, and CA Promise to provide transitional planning for seventeen Stanislaus County Regional Center students who are expected to exit the educational system in spring/summer 2015.
- Staff collaborated with SPIN (Special Parents Information Network), Monterey County SELPA, and the Easter Seals to provide training to family advocates in English and Spanish to ensure appropriate outreach on special education and early intervention.

**Coalition Development and Citizen Participation:**

- Staff was invited and met with the City of Lodi ADA Committee (Americans with Disabilities Act), Valley Mountain Regional Center (VMRC), self-advocates, and their families to discuss access issues in the city. Staff will continue to meet as part of a coalition of community agencies, city personnel, and self-advocates and their families to further address systemic problems, and engage people in systems advocacy, accessibility and accommodations.
- Staff hosted the Vallejo Community Advisory Committee (CAC) Special Education meeting to plan and arrange presentations on speech and language services including assisted technology for school district and parent trainings. Staff continues to collaborate to support CAC outreach and plan for an upcoming recognition awards for outstanding educators, and students who have met their goals.

**Goal  
2  
(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

**Coalition Development and Citizen Participation (Cont.):**

- Staff partnered with San Joaquin County Behavioral Health Services and attended the Multicultural Consortium meeting; provided SCDD information on who we are and what we do to support individuals with developmental and/or intellectual disabilities. Staff provided thirty SCDD brochures to various community agency representatives and collected information and resources to promote community supports for individuals and their families.

**Interagency Collaboration and Coordination:**

- Staff coordinated with the San Diego Regional Center (SDRC), University Center of Excellence (UCED), Disability Rights California (DRC), and Department of Social Services (DSS) to provide resource information on how to appeal for additional respite service hours.
- Staff collaborated with and attended the Service Providers Advisory Committee meeting to identify strategies and approaches on gaining legislature support for developmental disability community providers for the upcoming budget cycle.
- Staff coordinated with the Disability Rights California (DRC) and Department of Social Services (DSS) regarding service delivery issues; staff conducted research and consulted with the DRC staff on unclear fiscal practices of a service provider agency.
- Staff collaborated with the North Bay Regional Center (NBRC) and Sonoma Regional Project to facilitate information and resources to parents to support their advocacy for services for persons with disabilities and challenging behaviors.
- Staff represented at the USC UCEDD Consumer Community Advisory Board on 1/30/15, and in collaboration the Family Resource Network (FRN), and Mental Health practitioners. The Board meeting provided input and guidance on several grants and proposed initiatives that the UCEDD is currently involved with or is applying for. Among them is research on interventions for children with ASD; studying the needs of aging caregivers, and developing new parent support groups.
- The SCDD Bay Area Office, in collaboration with the Silicon Valley-Monterey Bay Office, met with the Quality Assurance Departments at four local regional centers (GGRC, RCEB, SARC, NBRC), "QA Around the Bay," to educate them on Council priorities and identify opportunities for collaboration. As a next step, Council staff will return and provide them with training on Self-Determination.
- Staff attended the monthly Consumer Advisory Committee (CAC) meeting at Alta Regional Center to network with the leaders in self-advocacy, share information, and resources from SCDD to the group. There are approximately twenty self-advocates on the committee representing all ten counties served. The group discusses Employment First policies, Self-Determination, Centers for Medicare & Medicaid Services (CMS) changes, other ways they can be involved with issues in their community and have an active self-advocate voice. Staff presented on Employment issues, and a new website that will maintain information on employment of people with intellectual and developmental disabilities.
- Staff met with the executive director and management team of the Tri-Counties Regional Center (TCRC) to plan and support the implementation of TCRC's compliance with SB1093. Staff continues to collaborate with Tri-Counties, Disability Rights California (DRC), and Family Resource Center to adequately meet the needs of underserved and underrepresented individuals with development disabilities in the local community.
- Staff coordinated with Valley Mountain Regional Center (VMRC) to support the facilitation of Supported Living Network. Staff provided technical support and facilitated discussion among VMRC vendors and the regional center; including quality assurance project updates and shared information on upcoming trainings that may be of interest to VMRC vendors.

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p><b>Interagency Collaboration and Coordination (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff met with the executive team from San Andreas Regional Center and their head psychologists to address problems regarding the regional center eligibility process including reported inconsistencies from the SARC offices and lack of transparency with families applying for services. As a result, SARC has increased its training to psychologists, developed assessment guidelines for offering intake orientation to families and will develop a satisfaction survey to assess their intake experience and support a better understanding for families.</li> </ul>	

<b>Goal 3</b>	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p><b>Self-Advocacy and Self-Determination Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided training on SB 468: Self-Determination to a group of parents at Friends of Children with Special Needs in Fremont. Training promoted leadership, self-advocacy, and self-determination with a presentation that included an overview of the recent legislation, and a discussion on the potential impact on individuals, families, service providers and regional centers.</li> <li>▪ Staff collaborated with Disability Rights California (DRC) and California Department of Developmental Services (DDS) to provided information and training on SB 1093. Staff educated self-advocates and their families on the right to receive Independent Living Services (ILS) from their local regional center to adults with disabilities living at home with their parents or family members.</li> <li>▪ Staff developed a plain language PowerPoint presentation on self-determination "What is Self-Advocacy?" for self-advocacy groups, and collaborated with the Inland Regional Center and Educate Advocate to provide "Self Determination - Rancho - Educate Advocate" trainings for family-advocates on self-determination principles, services areas: Rancho, Riverside, Temecula, and Victorville.</li> <li>▪ Staff provided a Self-Determination presentation to the "Early Intervention" parent group of the Lanterman Regional Center (LRC) and the LRC provided Spanish interpreters; twenty-three parent advocates with mostly school-aged children were trained and provided an overview and handouts of the presentation (PowerPoint) on self-determination.</li> <li>▪ Staff collaborated with the Self-Advocacy Board of Los Angeles County and invited to facilitate Self-Determination training and presented to fifteen self-advocates on 1/03/15.</li> <li>▪ Staff collaborated with the Office of Clients' Rights Advocacy (OCRA) and Inland Regional Center (IRC) to provide training on SB 468; presented an overview of the recent legislation; the role and responsibilities of Self-Determination Advisory Committees and implementation (Riverside County).</li> <li>▪ Staff collaborated with the California Department of Developmental Services (DDS) and met throughout the month to establish Self-Determination Advisory Committees. Staff provided extensive outreach to underserved communities, self-advocacy, and parent support groups to ensure ethnic and geographic diversity. Staff interviewed and selected Self-Determination Advisory Committee members for the fifth of seven regional centers in the catchment area to support consumer engagement in systems advocacy and self-determination.</li> <li>▪ In response to California's effort to implement self-determination services, staff continues to collaborate with the SSAN and local service providers to develop, promote, and facilitate trainings and activities for self-advocates their families, and the community on self-determination.</li> </ul>	

**Supporting and Educating Communities:**

- Staff consulted with and provided outreach to Los Angeles Regional Center (LARC) staff, self-advocates, and family members to advance the establishment of Self-Determination Advisory Committees; four Self-Determination Advisory Committees have been constituted; self-advocates and parent support groups attained membership on public, private, and other leadership coalitions.
- Staff met with Valley Mountain Regional Center (VMRC) Board Members and attended a monthly VMRC Consumer Advisory Committee meeting to provide SCDD information and resources on self-advocacy and self-determination for self-advocates and their families.
- Staff presented on self-determination in plain language to a Special Task Force; fourteen attorneys and advocates were trained in leadership, self-advocacy, and self-determination
- Staff facilitated a community meeting/public forum in Bakersfield on self-advocacy and quality assurance in collaboration with Exceptional Family Center Bakersfield, and H.E.A.R.T.S. Connection Family Resource Center. Kern Regional Center parents and clients expressed their concerns and suggestions to their Council representatives.

**Outreach and Quality Assurance Projects:**

- Staff continues to collaborate with the California Department of Developmental Services (DDS) regarding outreach for Quality Assurance (QA), and facilitated a QA teleconference with self-advocates and community partners to inform them of SCDD Quality Assessment Project.
- Staff continues to coordinate with the Valley Mountain Regional Center (VMRC) and Coalition of Local Area Service Providers (CLASP), and facilitates monthly meetings and provides information and materials on Self-Determination, as well as, update on AB 1595 changes, Employment First update and self-advocacy activities.
- Staff created and provided a presentation to promote the National Core Indicators (NCI) and SCDD's Quality Assurance Project to local regional centers, their board members, staff, and public members.

**Interagency Collaboration and Coordination:**

- Staff collaborated with Exceptional Family Resource Center, Employment and Community Options, San Diego Regional Center (SDRC), and Independence for Life Choices to provide a one-day conference for self-advocates, family-advocates, transition teachers, students, and other agency direct support staff as well as executive leadership from local agencies and organizations. Information and training on youth in transition, Employment First legislation, braided funding, job development, self-determination, leadership and rights training, and the use of adaptive technology was facilitated. A panel of representatives from the SDRC, Department of Rehabilitation, SCDD, and Exceptional Family Resource Center spoke during lunch to discuss new opportunities, information, and develop a "Community Driven Plan," similar to a Person-Driven Plan.
- Staff met with the Executive Directors and management team of the Tri-Counties Regional Center (TCRC) and Golden Gate Regional Center (GGRC) to plan and implement a local Self-Determination Advisory Committees. Staff continues to meet collaboratively to establish committees within the next two months.
- Staff collaborated with the Office of Clients' Rights Advocacy (OCRA) and Inland Regional Center (IRC) to provide training on SB 468; presented an overview of the recent legislation; the role and responsibilities of Self-Determination Advisory Committees and implementation (Riverside County).
- Staff collaborated with the Office of Clients' Rights Advocacy (OCRA) and Inland Regional Center (IRC) to support the development of documents (e.g. application), guidelines (e.g. minimum qualification), and procedures for the establishment a Self-Determination Advisory Committee.

<b>Goal 3 (Cont.)</b>	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p><b>Interagency Collaboration and Coordination (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to participate on a collaborative planning team with Inland Empire Autism Society, Murrieta Valley USD, and Special Education Parent Advisory Committee (SEPAC) to provide an upcoming training for parents, law enforcement and school personnel on public safety issues in March 2015.</li> <li>▪ Staff met with the Executive Directors of Regional Center of the East Bay (RCEB) and Golden Gate Regional Center (GGRC) to plan and implement a local Self-Determination Advisory Committees. Staff continues to meet collaboratively to establish committees within the next two months.</li> </ul>	

<b>Goal 4</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Coalition Development and Citizen Participation:</b></p> <ul style="list-style-type: none"> <li>▪ Staff partnered with the Alameda County District Attorney's Victim Assistance Program to establish an East Bay Coalition on Disabilities and Criminal Justice. This multi-disciplinary coalition will examine issues facing individuals with disabilities involved in the criminal justice system and work collaboratively to identify effective solutions. Self-advocates, family members, and professionals will be invited to the first meeting of the coalition will be in March 2015.</li> </ul> <p><b>Public Safety and Outreach Efforts:</b></p> <ul style="list-style-type: none"> <li>▪ Staff collaborated with Inland Empire Autism Society, Murrieta Valley USD, and Special Education Parent Advisory Committee (SEPAC) to establish a collaborative planning team to facilitate public safety training in March 2015 for parents, law enforcement, public safety and school personnel. Parents, first responders and school personnel will be aware of the needs of individuals with developmental disabilities for appropriate response, as well as, the prevention of abuse, neglect and exploitation.</li> <li>▪ Staff is continuing to work statewide with contractors and local partners to establish locations, proposed dates and outreach to participants for law enforcement training and training of persons with developmental disabilities.</li> <li>▪ Staff collaborates with and participates on the Redwood Coast Regional Center Community Placement Planning Team; staff will publicize this training opportunity to community networks. The purpose of training is to reduce the risk of abuse. Service providers must know about abuse, perpetrators, signs of abuse, social inhibitors, laws about reporting, and most importantly, how to (and how not to) respond to discovery or disclosure of abuse. Training will also include discussion on incorporating abuse risk reduction into agency policy, practice, manuals, and detailed instructions on risk reduction strategies, employment, insurance, and reporting.</li> <li>▪ Staff collaborated with Riverside County District Attorney's Office, Riverside County CARE (Curtailling Abuse Related to the Elderly), Mental Health, Lake Elsinore Police Department, Social Services CPS and APS to facilitate a discussions on systems improvement for individuals with DD and established a strategic plan for 2015 to include a Forensic Center and Capacity Safety Net on 1/13/2015.</li> <li>▪ Staff collaborated with Hemet Police Department, San Diego, San Bernardino and Riverside Sheriffs, San Bernardino Board of Supervisors, and the City of San Bernardino to provide training and</li> </ul>	

<b>Goal 4 (Cont.)</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Public Safety and Outreach Efforts (Cont.):</b>  orientation for the "Take Me Home" Law Enforcement Program serving individuals with DD and seniors. Staff participated in discussions on self-registering and procedures for missing individuals; the police department is notified with a photo for identification of the person to assist their efforts in a safe return home.</p>	

<b>Goal 5</b>	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p><b>Emergency Preparedness Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff participates in monthly Peer-Advocacy Connection (PAC) meetings, planning for a semi-annual joint regional PAC meeting. The PAC membership consists of the President of each People's First Self-Advocacy Group in all of the 10-counties in the regional catchment area. Self-advocates will develop the topic and agenda for the regional meeting. Self-advocates and their families will be trained on emergency preparedness in case of emergencies. Staff continues to collaborate on the planning for a public safety speaker and prepared emergency kits for self-advocates in attendance.</li> </ul>	

<b>Goal 6</b>	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p><b>Adult Transition and Advocacy Training:</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to attend monthly Community Collaborative Transition Committee meetings to discuss issues relating to transition, share resources, and coordinate trainings for families, students and professionals. This month a training "Let's Talk Transition" was coordinated in East County San Diego. The topics covered were A Parent Perspective; Person Driven Planning; Person Driven Plan in Action; Point of Transition; Tailored Day Services; Supported Employment and Post-Secondary Options. Resource materials on person driven planning, Department of Rehabilitation (DOR), Exceptional Family Resource Center, San Diego Regional Center, San Diego People First and the State Council on Developmental Disabilities were given to all families.</li> <li>▪ Staff collaborated with Autistic Self Advocacy Network and the University of San Diego and provided technical support by emailing flyers to approximately 830 family advocates on the Autistic Self Advocacy Network's ACI Summer Leadership Training which prepares Autistic students to create systems change on their college campuses. Students will attend the program in Washington, DC for one week this summer. Staff also shared information on the University of San Diego College Experience Week, June 21-26, 2015. It is designed for students, ages 17-22 with a developmental disability or autism spectrum disorder considering attending college in the near future, or already attending. They attend classes and activities designed to inspire and prepare youth with disabilities for a successful college experience.</li> </ul>	

<b>Goal 6 (Cont.)</b>	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
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**New Law on Independent Living Services (ILS) Training:**

- Staff sent an "Advocacy Alert: New Law on Independent Living Services (ILS)" produced by the State Council on Developmental Disabilities (SCDD) to support and educate communities on the changes to the law and its impact on the delivery of independent living services (ILS), effective January 1, 2015; target population young adults with developmental disabilities living at home with family members.
- Staff collaborated with San Luis Obispo County SELPA, Santa Barbara County SELPA, Ventura County SELPA, and Tri-Counties Regional Center to provide training on "Transition to Adulthood." Staff trained parents and caregivers of people with developmental disabilities on SCDD services and eligibility. Staff provided an overview and discussed eligibility for services, the role of agencies, financial responsibility, benefits to student/youth, and the referral process.

**Supporting and Educating Communities:**

- Staff continues to collaborate with Disability Collaborative, Achieve School, Hope Services, and Family Resource Center to develop tools and trainings to assist families during this period of life. The first tool the Roadmap to Residential Services has been added to the SCDD SV-MB web page; second tool, the Roadmap to Day and Career services was presented and discussed as new ways to improve the transition phase and process for clients leaving school and entering the work force and or college. Meetings also include any relevant Legislative updates.
- Staff continues to participate in and serves as an active member on the Sonoma County Transition Consortium (SCTC). Staff attended the monthly planning meeting for the 7<sup>th</sup> Annual Sonoma County Transition Resource Fair on 2/25/15; the Transition Fair is a service of the Sonoma County Transition Consortium, including representatives from Sonoma County Office of Education (SCOE), North Bay Regional Center (NBRC), Department of Rehabilitation (DOR), local school districts, and adult service providers.

**Interagency Collaboration and Coordination:**

- Staff continues to collaborate with several agencies: Exceptional Parents Unlimited, Resources for Independence Central Valley, Vocational Plus, Clovis Unified Schools, Central Unified Schools and Fresno Unified Schools, Non-Profit Agencies, Regional Centers, and School District Representatives to convene quarterly meeting forums to discuss Adult Transition. Reports are provided on current projects as well as discussion for new ways to improve the transition phase and process for clients leaving school and entering the work force and or college. Meetings also include any relevant Legislative updates and held on 1/27/15.

<b>Goal 7</b>	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
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**Early Intervention Collaboration:**

- Staff coordinated with Abilities United to address the issue of restoration for Early Start services; staff recognized the need for improved system navigation which now providing outreach to our community of families with children under the age of three. SCDD staff met with the coordinator and staff of Milestones Preschool, operated by Abilities United, to begin discussions on offering training to families who are entering the service system; arrangements were initiated to have both staffs coordinate a time to host trainings.

<b>Goal 7 (Cont.)</b>	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
<p><b>Early Intervention Collaboration (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to collaborate with the North Bay Regional Center (NBRC) and Family Support Services to provide information on services for newly diagnosed children.</li> </ul>	

<b>Goal 8</b>	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<p><b>Employment First Committee:</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to support the Employment First Committee and provide meetings in collaboration with University Center of Excellence (UCED), Disability Rights California (DRC), California Department of Developmental Services (DDS) California Association of Regional Centers (ARC), Department of Rehabilitation (DOR), and Department of Education to implement Employment First policies, and discuss strategies that promotes gainful employment for I/DD.</li> </ul>	

<b>Goal 9</b>	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<p><b>Employment and Post-Secondary Education:</b></p> <ul style="list-style-type: none"> <li>▪ Staff met with a grantee for Cycle 37 “AM JaMB.” The Call Connection currently employs 15 consumer employees with a combined average of paid hours worked during a one month period and totaling 390 hours. Staff continues to identify ways to demonstrate new approaches to services and support. The Call Connection also employs 6 additional support staff who prints, folds and distributes hundreds of brochures each month; performs janitorial and clerical duties for the office. Each employee earns \$9.00 pr/hr. The number of hours worked are based on a wide variety of individual factors, such as: availability, impact on social security income, interest in interacting with others over the phone, etc. The Call Connection serves 26 people are Far Northern Regional Center consumers and/or members of the community. The consumer employees make more than 650 calls per month.</li> <li>▪ Staff coordinated with Stockton Unified School District (SUSD) Workability Program to provide employment and work experience for two workability student employees and attendants (job coach) who works in our SCDD office to provide staff support (e.g. filing, copying, shredding, and other duties), and are trained once a week by staff. Students will gain work experience to support employment exploration after graduation.</li> <li>▪ Staff continues to coordinate with Central Valley Training Center to monitor four employees with developmental disability; employees provide janitorial services for the SCDD office once a week, and each employee earns \$9.00 pr/hr.</li> </ul> <p><b>Coalition Development and Citizen Participation:</b></p> <ul style="list-style-type: none"> <li>▪ Staff collaborated with the California Employment Consortium for Youth (CECY), Transcend, The ARC of San Francisco, Golden Gate Regional Center (GGRC), and Toolworks (among others) to plan and implement a Community Conversation on the employment of youth with disabilities in San Francisco. The Community Conversation was successfully facilitated on 1/22/15. Approximately 75 community members, self-advocates, family members, service providers, elected officials, other community leaders and employers participated. Twitter hosted the event and demonstrated</li> </ul>	

**Coalition Development and Citizen Participation (Cont.):**

leadership by agreeing to help form a Business Advisory Committee to include other tech companies, such as PG&E and the Academy of Arts & Sciences who demonstrated their commitment to hiring individuals with disabilities. San Francisco Supervisors Jane Kim and Eric Mar provided remarks and affirmed the City's commitment to the employment of people with disabilities, as well as, the reinstatement of Rule 115 which provides an alternative hiring model within city government.

**Employment First Outreach and Training:**

- Staff provided information from UC Davis MIND Institute and facilitated training for students with disabilities on preparation for college to special education SELPA Directors and the North Bay Regional Center (NBRC).
- Staff provided information from ODEP on the Employment First State Leadership Mentor Program's "community of practice webinars" to the North Bay Employment 1st Coalition. Staff collaborated with North Bay Employment First Coalition and ODEP.
- Staff collaborated with Banning Unified School District (BUSD) to provide technical assistance and facilitated trainings on 1/6/15 and 1/26/15 to support workability students to learn various job skills such as filing, copying, shredding, and high-speed scanning.

**Interagency Collaboration and Coordination:**

- Staff sent a press release from Disability Rights California (DRC) to the North Bay Employment 1st Coalition, which the SCDD, North Bay Office facilitates, on an inter-agency agreement between DOR, DDS, & CDE with partnership support from DRC to develop a blueprint to guide California to make competitive integrated employment the preferred outcome in California.
- Staff met with representatives from NBRC and Work Link to evaluate which community day program agencies will receive technical assistance from Work Link to develop and pilot a new service model using braided services and funding from DOR and NBRC. WorkLink is a division of Transcend, the agency that received a \$20,000 grant from SCDD-North Bay for this project.
- Staff participated in the Sacramento Disability Advisory Committee (SDAC) meeting at California Conservation Corp. on 1/29/15. Approximately fifteen other State Departments had DAC representation, as well. Some of the main topics discussed were how DACs can improve compliance and provide better resources to the community. The following suggestions were discussed making LEAP more visible on Jobs.gov, and VPOS website; marketing LEAP in a broader spectrum, educating people about the LEAP process, as well as, other suggestions for the EEO to give annual presentations; mentorship within the DACs to assist in establishing new DAC; create a DAC brochure and guidelines; establish a mission statement, and how to find stories or articles for a newsletter and post information through social media.
- Staff continues to collaborate and meet with the North Bay Regional Center (NBRC) Vendor Advisory Committee (VAC), and presented a monthly report that outlined the following: changes from area boards to regional offices; updates on the Overtime Rules and Minimum Wage Laws; Department of Developmental Services (DDS) submission of the Self-Determination Waiver Request, and California's Home and Community Based Services (HCBS) Statewide Transition Plan.
- Staff provided technical assistance and staff support to the Statewide Self-Advocacy Network (SSAN) Committee's Employment Work Group on 1/28/15.
- Staff coordinated with the Napa SELPA and Solano SELPA, NBRC; attended the Vallejo Community Advisory Committee meeting and facilitated an information session with parent advocates to identify community needs; data will support strategic planning.

**Interagency Collaboration and Coordination (Cont.):**

- Staff met with representatives of the Poses Family Foundation to discuss the possibility of collaborating to increase employment outcomes for people with developmental disabilities in the Bay Area. The Foundation is planning to target a specific region with their funding and wants to identify existing community partners that are well-positioned to achieve meaningful community employment outcomes. The meeting was positive and the Foundation indicated that the Bay Area is among the final candidates and a follow-up meeting will be scheduled soon.
- Staff collaborated with the Department of Rehabilitation (DOR), Valley Mountain Regional Center (VMRC), and VMRC Vendor Advisory Committee (VAC) to provide facilitation and participated on the Employment Network Task Force to identify strategies and best practices for providing employment opportunities for adults with disabilities.
- Staff met with Day Program administrators to discuss micro enterprise, and local day programs are working to expand employment opportunities. Staff reviewed agency's plan and provided consultation and resources on other micro enterprises, websites and promotional videos.
- Staff initiated collaboration with Inland Empire Autism Society and the KVCR Radio Station to begin development of an Employment First Conference (November 2015) for the Inland Empire catchment area. Staff provided collaborative support for developing a theme, coordinating facilities, speakers, workshop sessions, conference materials, and new collaborators.
- Staff collaborated with Inland Empire Autism Society, Casa Colina, Riverside County Office of Education (RCOE), Mt. San Jacinto College – Disabled Student Services & Programs (DSPS), Inland Regional Center (IRC), and the California Department of Developmental Services (DDS) and facilitated a meeting to discuss the development of new and innovative approaches to employment and post-secondary education for youth with I/DD in the Inland Empire catchment area.
- Staff continues to meet with local community colleges, high school staff, and interagency Transition teams to facilitate Curriculum Advisory Committee meetings. As funding for community college programs become more restricted with a shift towards course offerings that focus primarily on degree and certificate completion, and transfer, per President Obama's 2020 Completion Initiative. Additionally, staff teamed up with local college disability resource centers, service providers and clients to provide information and gain feedback from colleges on potential course offerings to further support the educational success of students with disabilities. Through system advocacy efforts, the number of Academics for Adult Learners classes has increased from 1 to two.
- Staff continues to collaborate with Glenn County Office of Education (GCOE), Social Security Administration, Mains'l Services Inc. 7th Street Centre for the Arts Program to create a video about Social Security disability programs and work incentives. The purpose is to educate students, teachers and parents on benefits and opportunities for employment. As a work group, staff met on 1/14/15 and decided to produce one video in English and Spanish to reach a wide audience. Also, the staff of Mains'l Services, Inc. 7th Street Centre for the Arts, facilitated the video production with consumers who were paid minimum wage, and included to provide recommendations on the script. The group revised the script and learned video production tips and graphics that can be added in the editing process. The project continues with revisions and new approaches.
- Staff collaborated with the Department of Rehabilitation, Palo Alto Unified School District Vocational Education to discuss the importance of informing families and schools on the anticipated changes in the Rehabilitation Act and the negative impact on WOIA and Employment First policies. SCDD staff will provide training to educate communities on the anticipated changes; training (TBA).

**Self-Advocate Health Care Training:**

- Staff provided collaborative support and participated in a planning meeting on 1/14/15 for the Regional PAC meeting in Sacramento for the People's First Chapters (self-advocacy) from our 10-county area. On average, 100-150 self-advocates attend, and the committee is comprised of self-advocates (the president of each People's First Chapter), and 10 chapter facilitators, the coordinator, and SCDD staff. They have decided on the topics for the training and will develop the agenda for the training.
- Staff participated in a planning meeting on 1/16/15 and 1/30/15 in collaboration with Alta Regional Center, California Health & Wellness, Anthem Blue Cross, Area 4 on Aging, Placer Independent Resource Services (PIRS) for an upcoming "Management Care Forum" on 2/26/15 (Roseville). Staff posted the event on the e-newsletters for The ARC (5000), WarmLine (4200), and FamilySOUP (2000); flyer distribution to reach approximately 1800 people, and coordinating event responses for attendance.
- Staff collaborated with Tri-Counties Regional Center, Gold Coast Health Plan, CenCal Health Plan, and Medi-Cal to provide technical assistance for caregivers of individuals with developmental disabilities on Medi-Cal services and eligibility from local HMO. Staff discussed eligibility for services, the role of agencies, financial responsibility, benefits and referral process.
- Staff coordinated with the California Department of Developmental Services (DDS) to disseminate information through an e-distribution list regarding the recent tax code notice relating to Qualified Medicaid Waiver Payments which are not subject to Federal Tax in 2014 for family members.
- Staff coordinated with the National Disability Institute and distributed an email announcing the passing and enactment of the Achieving a Better Life Experience Act (ABLE) which will allow tax-free savings accounts to help individuals and families cover lifetime disability expenses. Staff provided information to parents and the North Bay Regional Center (NBRC) on changes to the health care system and available options, and presented an overview of the ABLE Act to the NBRC and SCDD Board meetings.

**Dental Health Services:**

- Staff attended the Medi-Cal Dental Advisory Committee (MCDAC) meeting January 22, 2015. There continues to be discussion about the limited access to anesthesia dentistry. Members from the committee discussed the importance of encouraging and supporting family members to appeal denials and to contact the department or health care providers if they cannot identify a provider for appropriate dental services.
- Staff provided information to self-advocates and their families on the limited access to anesthesia dentistry and discussed how to identify a provider for appropriate dental services.

**Supporting and Educating Communities:**

- Staff facilitated a community event in response to Board Resource Center approaching staff to organize an "End of Life Planning" focus group among diverse populations, and in collaboration with California Vocations, Inc., and Paradise Senior Center. Staff organized and facilitated two focus group meetings on 1/30/15 at the Paradise Senior Center.
- As a member of the Butte County In-Home Supportive Services (IHSS) Advisory Committee, SCDD staff participated in the 1/23/15 planning meeting to coordinate and develop the 2/10/15 Butte County IHSS Advisory Committee meeting from 10:30am-12noon.
- Staff provided outreach and disseminated information on Covered California Help to self-advocates and their families in San Joaquin County.

**Goal  
10  
(Cont.)**

**Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.**

**Supporting and Educating Communities (Cont.):**

- Staff provided training to day program staff and family regarding how behavioral services can be authorized through regional center to develop a behavior plan to promote the attendance of individuals in day programs by directly addressing their stress and mental health needs.
- Staff assisted in the coordination of Knox-Keene Act presentation for the Diversability Advocacy Network (DAN) Coalition on 1/8/15. An Attorney from Legal Services of Northern California provided an overview of Knox-Keene Act which regulates managed care plans. Legal Services of Northern California provides free legal advice and advocacy for healthcare consumers.
- Staff coordinated with the Central Valley Regional Center and DRC to provide ABA Health Services Training on 1/29/15 to family advocates on appealing a reduction in ABA therapy provided by the regional center. Families were trained on the appeal process, and changes to ABA therapy coverage.
- Staff provided resource information to parents on free pediatric clinics and medical services including work incentive training information by email.
- Staff collaborated with San Andreas and Mission Bay to provide training to day program staff and family advocates on how behavioral services can be authorized through regional centers for the development of a behavior plan that promotes the attendance of individual at a day program by directly addressing the stress and mental health needs of individuals with developmental disabilities.

**Interagency Collaboration and Coordination:**

- Staff attended Presentation on "Upcoming changes to Medicaid's Home and Community Based Services (HCBS) Regulations to learn about the importance of Centers for Medicare and Medicaid Services for people with developmental disabilities and their families, and the anticipated changes to HCBS and how people with I/DD will be affected. People learned how to prepare for and participate in the development of new HCBS regulations. These regulations will impact services such as employment, day programming, and residential care.
- Staff initiated the "San Bernardino Mental Health Crisis Project," a collaborative partnership among Inland Empire Autism Society and San Bernardino County Mental Health in response to concerns expressed by the San Bernardino County Mental Health Crisis Team regarding people with I/DD served by the regional center who are left at local hospitals due to a failure of hospitals to admit and the regional center response to required crisis intervention. Staff will continue to collaborate with partners to ensure that system gaps are closed and monitor potential impacts by new legislation in the Mental Health services Act, and inform the SCDD Legislative and Public Policy Committee (LPPC) for statewide advocacy, capacity building and systems change.
- Staff met with Dr. Linda Nelson, Professor of Psychiatry and Bio-Behavioral Sciences at UCLA's Intellectual and Developmental Disabilities Research Center, and other community partners who agreed to collaborate on the formation of "DS/AD Connect," an on-line site with resources for individuals and families on Down Syndrome and Alzheimer's Disease ([www.dsadconnect.com](http://www.dsadconnect.com)). Additionally, Dr. Nelson agreed to collaborate with the Council to raise awareness regarding the prevalence of Alzheimer's Disease in people with Down Syndrome; develop new screening tools, educate families, regional center staff, service providers, and self-advocate on the development of new resources to serve this growing population.

**Information and Advocacy on Housing:**

- Staff provided information on the new Independent Living Services (ILS) policies to individuals and their families by email; informing advocates on the changes to law regarding Senate Bill 1093 (SB1093) which allows for ILS to adults with I/DD living at home with their parents or family members. ILS can include teaching skills such as cooking, housecleaning, grooming, and money management.
- Staff responded to family advocates and provided resource information on housing assistance; additionally, staff disseminated information by email to more than 1,000 self-advocates, family advocates, and community service providers.
- Staff facilitated a Regional Self-Advocacy meeting to discuss new Independent Living Services (ILS) law, provided SCDD action alert, and answered questions about ILS and how to access housing resources, and collaborated with the North Bay Regional Center (NBRC) to provide information and discuss NBRC’s new payee agency, and the potential impact on individuals with I/DD. Staff wrote an article on the new Independent Living Services (ILS) law in the SSAN Newsletter.
- Staff provided training on systems navigation and discussed this ongoing need in the region. SCDD staff provided training on how to review regional center standards and use them to personally advocate for needed services. Family advocates shared that training was supportive and utilized to request more ILS hours for individuals with I/DD living independently in an apartment. By having more hours arranged individual now able to function in their community with greater independence.

**Coalition Development and Citizen Participation:**

- Staff initiated systems advocacy by collaborating with People First of Ukiah and the Department of Developmental Services (DDS) to advocate and request for more affordable, safe and accessible housing agencies. As expressed by self-advocates at a prior meeting, they voiced that housing was an area of advocacy that they wanted to work on. The People First Secretary, Regional Center Client Advocate and Council staff created a draft letter to the Rural Communities Housing Development Corporation (RCHDC) in support the agency's current housing efforts, and to offer insight, and input on future housing development planning; staff was invited to consult with them regarding the importance of Universal Design.

**Interagency Collaboration and Coordination:**

- Staff collaborated with Valley Mountain Regional Center (VMRC) through referral services to ensure appropriate assistance for self-advocate in need of emergency housing.
- Staff continues to coordinate with Housing Choices Coalition to develop training curricula for staff to better understand the Lanterman Act and work more cooperatively with residents.
- Staff met with the Director of Bay Area Housing Coalition to discuss collaborative effort to provide affordable housing in the region, and how SCDD can assist in this effort. Staff facilitated communication among the director and property owner regarding use of owner's housing for developmental disabilities services.
- Staff met with the Mendocino Human Services Agency (MHSA), Behavioral Health and Recovery Board, Ad Hoc Housing Committee, staff and community members on 1/21/15 to discuss 1.3 million in permanent housing funds that was allocated to the county in January 2015. Board members were reassigned to the housing committee to ensure transparency and progress forward. Staff continues to participate on the Ad Hoc Housing Committee to make certain that funds are maximized, and meets the needs of the individuals identified for housing.

<b>Goal 12</b>	<b>Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.</b>
<p><b>Accessible Housing:</b></p> <ul style="list-style-type: none"> <li>▪ Staff coordinated with Behavioral Health and Recovery Board Housing Committee, Rural Community Housing Development (RCHDC), Mendocino County, and Behavioral Health and Recovery staff and participated in a housing committee meeting to discuss issues regarding the use of the permanent housing funds that have been allocated to the county for 2015; regulations and guidelines for use of funds have not been received. The board wants the housing committee to be involved in the complete process to ensure transparency and to meet the needs of the communities where housing will be built. This is an on-going effort to ensure that affordable and accessible housing is made available for individuals with developmental disabilities.</li> <li>▪ Staff met with the Mendocino Auditor Controller to discuss the 1.3 million in housing funds coming to Mendocino County Behavioral Health Division in January 2015. We discussed the Behavioral Health Services Housing Committee needs, the RFP process for building, and transparency.</li> <li>▪ Staff attended the forum hosted by Bay Area Housing Choices for training on housing options for families interested in arranging and financing housing options for their children. Informed a family on the resources available through Bay Area Housing Coalition.</li> </ul>	

<b>Goal 13</b>	<b>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</b>
<p><b>Integrated Collaboration for Affordable Recreation:</b></p> <ul style="list-style-type: none"> <li>▪ Staff met with the Alex Rorabaugh Recreation Center Board (ARRC), ARC Executive Director, Linda Helland, and the City of Ukiah to explore grant-writing opportunities currently available to provide integrated recreation programs for people with developmental disabilities at the ARC; including building usage, city programs, and of more inclusive recreation activities as part of their strategic planning. The new ARRC Director is very supportive of this activity and shared ideas on how to increase healthy education activities for community members with developmental disabilities.</li> <li>▪ Staff met with the Community Resource Developer and Case Management staff from Redwood Coast Regional Center (RCRC) to discussed opportunities and available recreation resources within a four county area (Del Norte, Humboldt, Mendocino, and Lake); the inclusion of other collaborators (ARRC, city programs, and school districts) to create and improve recreation programs, and explored options to increase availability for existing programs (i.e. Special Olympics, TAPS, and Trajectory), and how they may be expanded, as well as, what funding and/or grants may be available to pursue.</li> <li>▪ Staff provided facilitation for self-advocates to participate in the Social Services Transportation Advisory Committee (SSTAC) planning meeting; staff continues to collaborate with Self-Advocacy Council 6 (SAC6) to provide supportive assistance to self-advocates attending the meeting, provided technical assistance to ensure their understanding of materials, and offered input regarding transportation service needs in the community.</li> </ul> <p><b>Coalition Development and Citizen Participation:</b></p> <ul style="list-style-type: none"> <li>▪ Staff promoted capacity building by developing nomination forms for Vallejo CAC Outstanding Educator Award, and provided technical support to distribute information to raise awareness. Special recognition will be given at an upcoming school board meeting; awards are perceived as an opportunity to acknowledge outstanding support of students in special education, as well as promote the CAC and special education.</li> </ul>	

<b>Goal 13 (Cont.)</b>	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
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<b>Community Outreach and Technology (Cont.):</b>	
<ul style="list-style-type: none"> <li>▪ Staff facilitated a meeting with the Inland Regional Center (IRC) and other service providers regarding available community supports, and the gaps in services and supports in rural area (Blythe, CA). As a result of collaboration, a Town Hall meeting in Feb 2015 will be facilitated to get input on the State Plan while seeking information for needs assessment for the area.</li> <li>▪ Staff collaborated with Harbor Regional Center to determine the best supports services for individual with severe behavioral challenges who requested to move from negotiated rate housing.</li> <li>▪ Staff collaborated with the Mayor's Taskforce, Social Services Transportation Advisory Committee (SSTAC), San Joaquin Rapid Transit District (SJRTD), Valley Mountain Regional Center (VMRC), and Self-Advocacy Council 6 (SAC6) to provide resources information and referral services for self-advocates interested in being active in systems advocacy, leadership (e.g. committee and/or board memberships), and community supports for individuals with I/DD.</li> <li>▪ Staff collaborated with Abilities United to provide training for thirty-five direct service providers on individual rights, the Lanterman Act, and value based service delivery methods that provides individuals with I/DD full choice; including the use of values driven principles to promote capacity building and systems change through the formation of cohorts comprised of service providers, individuals, and families; working collaboratively to help ensure community needs are met.</li> <li>▪ Staff facilitated a quarterly meeting with the East Los Angeles Regional Center Transportation Group to discuss the proposed changes to Access Services (Los Angeles Paratransit Program) including the change from curb to curb to a door to door service; possible reduction in fare pricing, and firmer provisions regarding the "No Show" policy.</li> <li>▪ Staff coordinated with the San Diego Unified School District to facilitate "Life Planning Series" training for parents and provided IEP Day Registration materials, free tax preparation information, Arc Action Alert regarding the "Lanterman Coalition 10 Campaign," and other informational trainings and events; resources information was also disseminated to approximately 1,500 individuals.</li> </ul>	

<b>Goal 14</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
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<b>Legislative Advocacy:</b>	
<ul style="list-style-type: none"> <li>▪ Staff met with the Contra Costa County Developmental Disabilities Council, and a staff member from Assembly member Susan Bonilla's office who provided an overview of the Governor's proposed budget; staff advocated for and emphasized the importance of adequately funding the Developmental Services System.</li> <li>▪ Staff actively participates within the East Bay Legislative Coalition, which met on 1/7/15 to plan for the Annual Legislative Town Hall meeting "We Are You" on 2/27/15; to help legislators understand that people with developmental disabilities are friends, neighbors, and should not be treated as separate or "other." The Town Hall meeting will highlight the critical need for increased service provider rates and funding for Regional Center operations (consistent with the Council's recent decision to support the position of the Lanterman Coalition). Staff anticipates approximately 200 community members, 10 legislators and/or legislative staff members.</li> <li>▪ Staff participated in an advocacy meeting with the Arc of San Francisco, Golden Gate Regional Center (GGRC), Toolworks, family members and self-advocates. The meeting was held to plan for an</li> </ul>	

<b>Goal 14 (Cont.)</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
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**Legislative Advocacy (Cont.):**

upcoming visit with Senator Mark Leno including a rally to be held simultaneously outside his office on 1/23/15. The meeting with Senator Leno was successful, as it raised awareness regarding the needs of people with developmental disabilities and the local service system. The rally was successful and hosted approximately 100 people and 40 self-advocates.

**Community Outreach and Technology (Cont.):**

- Staff wrote and distributed an article using social media and community provider distribution list; to announce the passing and enactment of the Achieving a Better Life Experience Act (ABLE) to allow Tax-Free Disabilities Savings to help individuals and families cover lifetime disability expenses.
- Staff wrote and posted two articles using social media: Wrights law on special education issues and a petition to support the Achieving a Better Life Experience Act (ABLE) through social media (LinkedIn and Facebook).
- Staff maintains a Facebook page to connect with the local community to provide information on resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families within the 10-county catchment area. Twelve posts were provided for January 2015, covering the following topics: Special Education, Employment, Developmental Disabilities Trainings, Health, and Legislation; posts were viewed by 2123 individuals.

**Interagency Collaboration and Coordination:**

- Staff facilitated a PowerPoint presentation on the Lanterman Coalition's "10-Campaign" to Regional Advisory Committee members; the presentation included information on a paper published by the Association of Regional Centers titled *"Inadequate Rates for Service Provision in California,"* which emphasized how long-standing underfunding of the service system has limited the capacity of the services to move forward with more individualized supports that promote greater participation, employment and independence.

**Supporting and Educating Communities:**

- SCDD staff members are active participant and member of the Lanterman Coalition consisting of twenty statewide organizations of the California Developmental Services system to influence legislators and have urged the Brown administration to increase funding by 10% for service providers, and improve the current system before the harm to people with intellectual and developmental disabilities and their families becomes irreparable.

<b>Goal 15</b>	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
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**Multicultural Collaboration and Training:**

- Staff created and scheduled internal/external speaker trainings and workshops for self-advocates on IHSS; provided resource information, PowerPoint presentation handouts, and translated in Spanish. The 1/29/15 community supports training includes: Changes to In-Home Support Services (IHSS) regarding overtime, and information for adult students and seniors.

**Questions/Issues of Concern**

<p align="center"><b>Region</b></p> <p align="center"><b>1</b></p>	<ul style="list-style-type: none"> <li>▪ Staff expressed that decreased funding and resources and changing priorities of the community college offerings has impacted the number and type of course offerings.</li> <li>▪ Staff continues to participate on the Ad Hoc Housing Committee to ensure client rights are protected, and consciousness of board members' awareness on client needs. Staff expressed concerns regarding accessibility and location as well as the ongoing NIMBY (Not In My Backyard) issue. The board assigned the committee to monitor the process closely to successful completion of housing developments, and the RFP process for the 1.3 million in housing funds, as well as, the mitigation of issues.</li> <li>▪ The lack of transparency and NIMBY problems on the coast is thwarting efforts to complete projects due to loss of time, and development of permanent housing, which is very a problematic issue. Clients have very complex needs, lack of jobs, homelessness, family issues, housing, and social issues.</li> </ul>
<p align="center"><b>Region</b></p> <p align="center"><b>2</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported that Independent Living Services (ILS) help adults with disabilities develop skills and the ability to live independently in the community and assistance with budget planning and money management; staff will continue to collaborate with local regional center to ensure advocacy, self-determination and quality assurance.</li> <li>▪ Staff reported that the Board Resource Center was approached by a medical group to organize focus groups among diverse populations around the state to look at materials on End of Life Planning. The agency is currently assessing effectiveness by collecting information and recommendations for an easier process and ways to best support individuals and their families.</li> <li>▪ Staff reported skill deficits associated with organizational skills (Executive Functioning) may impact a consumer's ability to keep track of and organize their time, space and items in their work or home environments. Additionally, these skill deficits could jeopardize a consumer's ability to live successfully on their own and in the community.</li> <li>▪ Staff reported on the concept of The Call Connection as a response to several incidents of Far Northern Regional Center consumers who live independently and experienced medical emergencies did not have access to supports for assistance. The Call Connection is a free service to regional center consumers who choose to participate in the program to check on them or have calls to remind them of medical issues or just to check on their well-being. Every person served by The Call Connection has a safety protocol in place in the event the person is not available to answer the call at the pre-arranged and agreed upon time. The protocol may include an immediate call to 911 for a welfare check, a call to a family member, friend, service coordinator, apartment manager, etc.</li> <li>▪ Staff reported that information about Social Security Administration (SSA) disability programs and work incentives are essential to employment, and for maintaining SSA benefits. Education and awareness are necessary to understanding how these disability programs and work incentives are managed. Many people who receive SSA benefits are reluctant to pursue employment for fear of losing their benefits.</li> <li>▪ Staff reported on the impact of state and federal laws; the new rules for IHSS Program, effective 1/1/15. On 12/31/14, the California Department of Social Services notified the public that implementation of the California IHSS Program's new overtime, travel and wait time rules were being delayed due to a federal court order. As a result of the court's rulings, the program changes regarding overtime, travel, or wait time compensation will not go into effect. Accordingly, the California IHSS Program, providers will be paid regular hourly wage and limited to 61 hours per week.</li> </ul>

<p><b>Region</b></p> <p><b>3</b></p>	<ul style="list-style-type: none"> <li>▪ Staff conducts follow up calls and continues to coordinate with referred community agencies. Some families have expressed upset regarding no direct advocacy services; unfortunately, there are few resources to fill their needs when families lack the means to hire an attorney. Staff also reported that most agencies will only answer questions over the phone and conduct trainings. Many issues become so complex and it is difficult for families to navigate the educational system. Families shared their struggle in meeting the care needs of their children with special needs on a daily basis.</li> <li>▪ Staff reported on 12/01/14, 8 of our 10 counties were added to Managed Care as part of the rural expansion. Individuals on Medi-Cal only, were forced to chose between two healthcare options or be defaulted into one of them. This will be the 3rd workshop we have helped to organize to inform our communities about managed care and their rights and options.</li> <li>▪ Staff shared that the process for individuals with I/DD to consider and prepare to move out of a family home, and into the community is very challenging and complex. Moreover, Senate Bill 1093 (SB1093) will allow for trainings while the individual still lives at home. Staff believes that gaining independent living skills while still living at home will hopefully make their transition smoother and will encourage individuals to take the opportunity to increase their skills.</li> <li>▪ Staff reported a limited number of self-advocates that participate in leadership roles. There's a need for more self-advocates engaging and serving as committee and board members.</li> <li>▪ Staff expressed the need to educate and support families who are pursuing the eligibility process with the regional center, as well as, a need to provide families support when they have been denied support services and want to appeal the decision. Staff reported an ongoing challenge due to service coordinators who are often not in a position to educate and support families in the process.</li> <li>▪ Staff reported concerns regarding the anticipated changes to Medicaid's Home and Community Based Services (HCBS) Regulations; it isn't clear exactly how the new regulations will be implemented in California, changes are expected to occur at all levels of Regional Center service provision. It is important for SCDD staff to be informed about these changes and to help support families and self-advocates to understand these changes; as they could significantly affect services available to the I/DD population.</li> <li>▪ Staff reported that there is a need to continued efforts to educate both the State departments and private businesses on the benefits of hiring individuals with developmental disabilities. Also, there is a need to support individuals with disabilities who have been hired into various positions and may need ongoing support to help them adapt. Additionally, there are a significant number of agencies that haven't established a DAC to encourage or support the hiring of individuals with disabilities.</li> </ul>
<p><b>Region</b></p> <p><b>4</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported that some service coordinators have expressed concerns regarding the Medicaid's movement away from segregated services and the potential impact on people who may disengage with no access to activities and/or needed services.</li> <li>▪ Due to workload issues and staff shortages, trainings have persistently low attendance by agency representatives.</li> </ul>

Region

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- Staff reported on inadequate service provider rates and lack of startup funding for regional centers were identified as the primary barriers to expanding day program capacity. Staff also noted that individuals and families need better information about which programs currently exist. Recommendations for an on-line interactive tool that provides better day program information has been identified as a priority by the local community; staff will continue to work with community partners to move this recommended idea forward.
- Staff reported challenges regarding access to translators for the many languages in the Bay Area, as well as sufficient childcare resources for working parents. To provide adequate translation support, staff collaborates with community partners and share resources.
- When discussing the role of Quality Assurance (QA) Departments in promoting employment through their interactions with regional center day service vendors, it was discovered that most QA Departments in the Bay Area do not have sufficient staffing to monitor day service vendors. Additional staffing is necessary to provide day service vendors the proactive coaching and support necessary to shift their business models towards increasing employment outcomes.
- Staff reported that inadequate service provider rates and lack of startup funding for regional centers were identified as the primary barriers to expanding day program capacity. Staff also noted that individuals and families need better information on existing and current programs. An on-line interactive tool that provides better day program information has been identified as a priority by the local community members with developmental disabilities.
- Staff reported there are major systemic barriers for individuals with developmental disabilities within the criminal justice system. For example, inadequate training for law enforcement, a court system that is ill-prepared to address the needs of people with significant disabilities and/or communication deficits, a lack of appropriate resources to deflect people from jail, etc. The establishment of a coalition will prioritize and address these barriers.
- Staff reported on the findings from a community conversation on employment where many barriers were identified and further discussion on strategies to resolve these barriers.
- Staff reported a need for foundation funding that targets employment outcomes for people with developmental disabilities which are typically very difficult to obtain. The Poses Family Foundation recognizes the gaps in public funding and is willing to use their private resources to leverage outcomes.
- Staff reported that it is critical to increase awareness on the very high percentage (over 95%) of individuals with Down Syndrome who will eventually experience some form of Alzheimer's Disease; specifically raise awareness among public policy makers. Resources need to be allocated expeditiously to address the challenging needs of this growing population. Additionally, the Developmental Services system and the health care system are not currently equipped to accommodate the needs of this population (many of whom have very significant behavioral and medical needs).
- Staff continues to educate public policymakers on the needs of the Developmental Disabilities Services System; according to recent interactions with State legislators, the primary barrier to increasing funding for Developmental Services is the Governor. The Governor convened a task force to examine the rate setting methodology and reluctant to take any action until the recommendations of the task force have been completed.
- Staff reported major systemic barriers that were highlighted during the meeting and rally include inadequate service provider rates and lack of funding for regional center operations (as included in the Lanterman Coalition position recently adopted by the Council).

<p style="text-align: center;"><b>Region</b>  <b>6</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported a systemic issue regarding the Department of Social Services (DDS) Parental Fee Program which has been an on-going issue stems from program inefficiencies which have severely impacted parents of individuals with developmental disabilities causing undue stress and financial hardships.</li> <li>▪ Staff reported a lack of understanding of regional center eligibility requirements and the process of appealing regional center decisions. Staff continues to provide information and outreach to community supports.</li> <li>▪ Staff reported an on-going challenge regarding the Lodi Unified School District (LUSD), as a result of parent advocates, staff have been made aware of this historic problem of differential treatment among special education and general education students.</li> <li>▪ Staff reported a common theme among family advocates who may lack understanding of educational services and community supports, as well as, the transition process from educational to adult services.</li> <li>▪ Staff reported challenges and ADA noncompliance in the City of Lodi which greatly impacts access for individuals with development disabilities. Staff serves as part of a coalition to support and inform the efforts of the City of Lodi for ADA compliance.</li> <li>▪ Staff expressed concerns regarding the failure to provide appropriate transitional planning for all regional center students, including the lack of understanding by parents and students, the importance of transitional planning that focuses on the students' employment interests and abilities. More information and support services are needed for transitional planning.</li> <li>▪ Staff reported an alarming number of incidents regarding consumers whose homes have been infested with bedbugs. Also, the network continues to plan for bug health and safety day; Valley Mountain Regional Center (VMRC), SCDD and local supported living vendors are collaborating to bring awareness and provide information on preventive measures to share with vendors, consumers and their families.</li> <li>▪ Staff reported a lack of employment opportunities in the Valley Mountain Regional Center catchment area.</li> <li>▪ Staff reported that students and their families want more choices for employment opportunities opposed to just the fast food industry. The SUSD Work Ability Program gives students options for other types of employment and supports them in their assigned workplace.</li> <li>▪ Staff continues to outreach and encourage consumers to become involved and to participate in the leadership process. Staff reported challenges regarding an insufficient number of self-advocates in leadership; consumers are unaware of how to participate on committees, boards, and/or taskforce.</li> </ul>
<p style="text-align: center;"><b>Region</b>  <b>7</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported the need for increased membership and recruitment of more self-advocates and agency representatives for the Statewide Self-Advocacy Network (SSAN).</li> <li>▪ Staff reported Information from various surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) indicates families of transition age children are not aware of available services or how to navigate the system. The Disability Collaborative is to address this issue by designing "Roadmaps" placing them on the web and holding trainings with families on how to use these tools to better access services.</li> <li>▪ Various surveys including the National Core Indicators and the Regional Center Disparity Report along with anecdotal reports from individuals and families indicate that navigating the system is an unmet need.</li> <li>▪ Staff expressed concerns regarding the anticipated changes in the Rehabilitation Act and the impact on WOIA and Employment First policies.</li> <li>▪ Staff reported concerns regarding the quality of service delivery, and the need for</li> </ul>

	<p>professional development for direct care staff, as expressed in anecdotal reports from program managers and directors, regional center coordinators and managers, and families.</p> <ul style="list-style-type: none"> <li>▪ Staff reported concerns expressed by family advocates regarding insufficient housing options and limited access to people with developmental disabilities whose needs unmet. Family advocates are beginning to explore alternative housing choices including intentional communities.</li> </ul>
<p><b>Region</b> <b>8</b></p>	<p>None reported.</p>
<p><b>Region</b> <b>9</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported self-advocates groups require a significant amount of support and assistance; as a result of limited and/or insufficient support, low attendance has persisted for the past two years and more support is needed to create a network of supportive services to successfully meet their needs.</li> <li>▪ Staff identified eighteen family advocates who previously contacted the Disability Rights California (DRC) and California Department of Developmental Services (DDS) for support services, and were denied direct advocacy representation from both offices. As a result, these families were unable to access the level of assistance they request and/or needed.</li> </ul>
<p><b>Region</b> <b>10</b></p>	<ul style="list-style-type: none"> <li>▪ Staff learned from attending a board meeting that 15-20 adults with the Harbor Regional Center were incarcerated with no specialized treatment options from the community; at this time, information is being gathered to protect the civil rights of these individuals.</li> </ul>
<p><b>Region</b> <b>11</b></p>	<ul style="list-style-type: none"> <li>▪ Staff expressed concerns regarding consumers and family advocates who are discouraged when staff explains that technical assistance can be provided and not direct advocacy when many of the agencies they are referred to already have long waiting lists for assistance and/or advocacy.</li> </ul>
<p><b>Region</b> <b>12</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported a pattern among regional center providers refusing to take certain individuals with behaviors when they have been developed with Community Placement Plan funds which are intended to focus on diversion and deflection. These are high cost homes that are given startup funds and generally no other service provider.</li> <li>▪ Staff reported on the need to reestablish networking partnerships with employers and innovators in education to move this group forward to best benefit and serve self-advocates.</li> <li>▪ Staff reported that advocate groups have asked for support on the issue to propose to the Governor's Office, the establishment of an Office of Emergency Services (OES); to serve as a statewide program to address issues systemically rather than individual case by case process within cities or counties.</li> <li>▪ Staff reported that the San Bernardino County Mental Health Crisis Team believes that new the Steinberg Bill will prohibit them from performing mental health assessment on person with Autism; a report back is anticipated for next meeting.</li> </ul>

<p><b>Region</b></p> <p><b>13</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported a lack of funding to implement the trainings at a scale the committee would like to see them be done including funding to cover costs such as transportation and speaker stipends for the self advocate speakers.</li> <li>▪ Staff reported the need for support to ensure that training materials are adaptive and accessible to for students who have limited reading skills. Also, student representatives have to use public transportation including Paratransit which has caused students to either leave early or arrive late due to varied transportation schedules.</li> <li>▪ Staff reported 34 interviews completed In San Diego/Imperial Counties; of this total, 10 clients were removed from the sample due to no updated information, and 6 clients passed away. Staff reported 30 surveys completed and 5 clients removed from the sample in Orange County. Some of the challenges are: (1) Rigidity in data collection process; and (2) It is very uncomfortable when staff calls to make an appointment, and are informed that the person is no longer living. More updated information is necessary.</li> <li>▪ Staff shared that San Diego People First (SDPF) officers expressed disconnect among their membership and officer meetings which challenges their ability to effective establish action plans.</li> <li>▪ Staff reported a continued need for additional self-advocates and agency representatives to take the lead on subcommittees.</li> <li>▪ Staff reported on emerging issues regarding service issues with the San Diego Regional Center (SDRC); staff continues to coordinate with the regional center to ensure individual support advocacy and quality assurance.</li> <li>▪ Staff reported challenges with limited translation interpretive services to address language barriers. To meet the needs of Spanish speaking communities, staff continues to employ the resources of bilingual staff and community partners to serve as translators to address language barriers; this isn't always a reliable source for training Spanish speaking parents.</li> <li>▪ Staff reported many people living with a significant disability reveal they feel isolated, "invisible" and incapable of accomplishing their hopes and dreams. Staff shared the need for a network of support to provide stronger support systems that directly meet the needs of individuals with developmental disabilities.</li> </ul>
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## SCDD Collaborative Partners

ARC of San Francisco  
Alameda County Developmental Disabilities Council  
Abilities United  
Achieve School, Inc.  
Alameda County District Attorney's Victim Assistance Program  
Alta California Regional Center (ACRC)  
Anthem Blue Cross  
Arc Imperial Valley  
Arc of Ventura County  
Area 4 on Aging  
Asian Community Mental Health  
Association of Regional Center Agencies (ARCA)  
Autistic Self Advocacy Network (ASAN)  
Banning Unified School District (BUSD)  
Behavioral Health and Recovery Board  
Butte County In-Home Support Services (IHSS) Advisory Committee  
CA Promise  
California Department of Developmental Services (DDS)  
California Employment Consortium for Youth (CECY)  
California Health & Wellness  
Casa Colina  
Central Valley Training Center  
Ceres Unified School District (CUSD)  
Children's Hospital Los Angeles  
Children's Nurturing Project (CNP)  
City of Lodi ADA Committee  
Coalition of Local Area Service Providers (CLASP)  
Community Catalysts of California  
Consumer Advocacy Committee (CAC)  
Contra Costa County Developmental Disabilities Council  
Department of Rehabilitation  
Disability Collaborative  
Disability Rights California (DRC)  
East Side Union High School District  
Easter Seals  
Educate Advocate  
Exceptional Family Center Bakersfield  
Exceptional Family Resource Center  
Families for Early Autism Treatment (FEAT)  
Family Resource Center  
Family Resource Network (FRN)  
Family SOUP Family Resource Center  
Fiesta Educativa Conference  
Fresno County Women Lawyers (FCWL)  
Matrix Parent Network  
Medi-Cal Services  
Mendocino Human Services Agency (MHSA)  
Modesto Paratransit  
Modesto Unified School District (MUSD)  
Monterey County SELPA  
Mt. San Jacinto College – Disabled Student Services & Programs (DSPPS)  
North Coastal Consortium For Special Education  
Oak Grove School District  
Office of Administrative Hearing (OAH)  
Pacific Alliance on Disability Self-Advocacy (PADSA)  
Pajaro Unified School District  
Palo Alto Unified School District Vocational Education  
PathPoint  
Patterson Unified School District (PUSD)  
People First of California  
People First of Ukiah  
People First Santa Barbara (PFSB)  
People First Santa Maria (PFSM)  
Placer Independent Resource Services (PIRS)  
Poses Family Foundation  
Regional Center of the East Bay (RCEB)  
Riverside County CARE (Curtailling Abuse Related to the Elderly)  
Riverside County District Attorney's Office  
Riverside County Office of Education (RCOE)  
Rowell Family Empowerment  
Sacramento Disability Advisory Committee (SDAC)  
San Andreas Regional Center (SARC)  
San Barbara County SELPA  
San Diego People First  
San Diego Regional Center  
San Diego Regional Center (SDRC)  
San Diego Regional Center (SDRC)  
San Diego State University (SDSU) – Nursing Program  
San Diego Unified School District (SDUSD)  
San Joaquin County Behavioral Health Services  
San Joaquin County SELPA  
San Jose Unified School District  
San Luis Obispo SELPA  
Self-Advocacy Board of Los Angeles County  
Silicon Valley Independent Living Center (SVILC)  
Social Security Administration  
Social Service Agency (SSA)  
Solano County Adult Protective Services (APS)

Friends of Children with Special Needs  
Glenn County Office of Education (GCOE)  
Golden Gate Regional Center (GGRC)  
H.E.A.R.T.S. Connection Family Resource Center  
H.E.A.R.T.S. Connection of Bakersfield  
Harbor Regional Center  
Home and Community Based Services (HCBS)  
Hope Services  
Human Services Research Institute (HSRI)  
Imperial Valley People First  
Imperial Valley SELPA  
In-Home Support Services (IHSS)  
Inland Empire Autism Society  
Inland Regional Center  
Inland Regional Center (IRC)  
Lake Elsinore Police Department  
Lanterman Regional Center (LRC)  
Lodi SELPA  
Lodi Unified School District (LUSD)  
Los Angeles Regional Center Transportation Group  
Mains'l Services Inc. 7th Street Centre for the Arts Program

Sonoma County Office of Education (SCOE)  
Sonoma County Transition Consortium (SCTC)  
SPIN (Special Parents Information Network)  
Stanislaus SELPA  
Stockton SELPA  
Stockton Unified School District (SUSD)  
Team of Advocates for Special Kids (TASK)  
The Call Connection  
Toolworks  
TRACE Services  
Transcend  
Tri-Counties Regional Center  
Turlock school Unified School District (TUSD),  
UCP Work Inc.  
University of California, Davis (UCD)  
University of Southern California (USC)  
Vallejo City Unified School District (VCUSD)  
Valley Mountain Regional Center (VMRC)  
Ventura County SELPA  
VMRC vendors  
WarmLine Family Resource Center



▶ FACE-TO-FACE INTERVIEWS CONTINUE ..... 1



▶ QA BY THE NUMBERS ..... 2



▶ INTERVIEWER SPOTLIGHT ..... 3

# Quality Assessment

A PROJECT OF THE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

[www.scdd.ca.gov/qap.htm](http://www.scdd.ca.gov/qap.htm)

## Interviews Continue with Adult Consumers

At the end of February 2015, 2231 adult consumers were interviewed using the National Core Indicators, a nationally recognized survey tool. Included in this total are 296 Movers of which 197 are Lanterman Movers.

In cases when the individual is unable to fully participate in the interview, a proxy, someone who knows the individual well is asked to participate.

SCDD has hired over 160 contracted interviewers to conduct interviews across California. Fifty-five (55) of the contractors are bilingual in one or more of the following languages: Amharic, Armenian, Cantonese, Farsi, French, Mandarin, Portuguese, Serbo-

Croatian, Spanish, Tagalog, and Vietnamese.

To ensure the continued integrity of the interview process, SCDD has scheduled local mid-cycle trainings throughout California. By April 2015, SCDD anticipates to have conducted 17 additional trainings for our contractors.

For more information about the Quality Assessment Project, please visit us at:

[www.scdd.ca.gov/qap.htm](http://www.scdd.ca.gov/qap.htm)

For information about the National Core Indicators visit: [www.nationalcoreindicators.org](http://www.nationalcoreindicators.org)



### NCI Surveys

National Core Indicators™ (NCI), strives to provide states with valid and reliable tools to help improve system performance and better serve people with intellectual and developmental disabilities and their families.

Through a contract with Department of Developmental Services (DDS), State Council on Developmental Disabilities (SCDD), using the NCI Survey tools, collects quantitative data on consumer satisfaction, provision of services, and personal outcomes. Data collection is completed through face to face interviews with consumers as well as mail-in surveys from families.

This data collection effort will enable DDS to evaluate the quality and performance of California's developmental service system and among all of the 21 regional centers over time.

For results of past surveys go to: [www.dds.ca.gov/QA/index.cfm](http://www.dds.ca.gov/QA/index.cfm)

For information about the QA project, send email to [ruby.villanueva@scdd.ca.gov](mailto:ruby.villanueva@scdd.ca.gov)

# QA Project by the Numbers

## Total Number of Adult Consumers Interviewed

RCRC 84	NBRC 131
CRC 86	FNRC 71
GGRC 63	RCEB 18
SARC 58	VMRC 79
CVRC 59	ELARC 120
FDLRC 156	HRC 125
NLARC 100	SCLARC 99
SGRC 124	TCRC 145
WRC 155	IRC 184
KRC 123	RCOC 146
SDRC 105	

## Number of Movers\* Interviewed

RCRC 0	NBRC 0
ACRC 0	FNRC 0
GGRC 11	RCEB 0
SARC 2	VMRC 1
CVRC 7	ELARC 29
FDLRC 20	HRC 25
NLARC 28	SCLARC 12
SGRC 29	TCRC 9
WRC 21	IRC 47
KRC 11	RCOC 18
SDRC 26	

\* Movers are defined as individuals who moved out of a developmental center within the past five (5) years **82**



## Getting to Know

*Rosaura Elenes, Interviewer*

**H**ello, my name is Rosaura and I have been married for 16 years. My husband and I are blessed with two wonderful daughters, ages 13 and 11 years old. Both enjoy middle school and are healthy and happy. As a family, we like taking road trips, walking nearby nature

trails with our dog, and most recently practicing Tai Chi every morning. We really enjoy spending time together.

In 1998 I graduated from UCLA obtaining a B.A in Psychology with a Specialization in Business Administration. While in college, I worked part time as an English language tutor for children of Japanese auto industry executives who were temporarily working in the United States. It was a wonderful experience learning their traditions and using language to further explore our culture.

After I graduated from college, I spent one year in Sonora, Mexico where I improved my Spanish while volunteering at the Mexican Red Cross serving as an interpreter for American doctors providing free medical services in rural communities. Upon returning to the United States, my first professional job was working as a regional center service coordinator. It was during this time when my journey began exploring and learning about individuals with developmental disabilities.

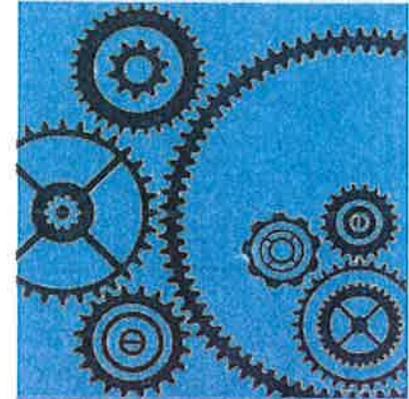
While at regional center, I learned about the State Council on Developmental Disabilities (SCDD).

After the birth of my daughters, I decided to work part-time and I began working as an interviewer for SCDD in 2007.

Throughout the years as an interviewer, I have been fortunate to speak to extraordinary people who live independently, with their families or in licensed facilities in Los Angeles, Riverside and San Bernardino Counties. I have learned so much from the people I have interviewed about living a life with purpose and perseverance. I enjoy the one to one interaction while conducting surveys. I also appreciate the flexibility the QA Project allows as interviews are scheduled during the time that is most convenient for everyone involved.

Currently, I also work as a Spanish Interpreter/Translator in Special Education for IEP meetings. My responsibilities include assisting Spanish speaking parents and the school district to open lines of communication to better serve students with disabilities. I also serve as an Interpreter at parent workshops sponsored by the Inclusion Institute, state public hearings, mental health intake and therapy sessions among other entities. 🇺🇸

## QUALITY ASSESSMENT PROJECT



### QA Team

Area Board 1  
Deborah Kindley, CPS II  
Theresa Ladao, OT

Area Board 3  
Sonya Bingaman, CPS II  
Monique von Schimmelmann, OT

Area Board 5  
Ron Usac, CPS II  
Angel Marshall CPS II  
Valerie Buell, OT

Area Board 6  
George Lewis, CPS II  
Marigene Tacan-Regan, OT

Area Board 10  
Melody Goodman, CPS II  
Thomas Hamlett, CPS II  
Bruce Harrell, CPS II  
Dinah Pio de Roda, OT  
Therese Rastatter, OA

Area Board 12  
Vacant

Area Board 13  
Nancy Dow, CPS II  
Katie Bgatov, OT

Headquarters  
Ruby Villanueva, CPS III

For information about the QA project, send email to [ruby.villanueva@scdd.ca.gov](mailto:ruby.villanueva@scdd.ca.gov)

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Y6 ADULT CONSUMER INTERVIEWS (CS3) FY 2014-2015

RC	Total Sample (Goal)	NOV		DEC		JAN		FEB		MAR		APR		MAY		JUN		YTD Completed	Balance	% Comp	General Movers Completed	Lanterman Movers Completed	RC
		GOAL	COMP																				
RCRC	402	20	7	25	19	75	35	75	23	75	75							84	318	21%	0	0	RCRC
NBRC	407	20	7	25	37	75	43	75	44	75	75							131	276	32%	0	0	NBRC
ACRC	411	20	0	20	11	30	30	50	45	50	50							86	325	21%	0	0	ACRC
FNRC	404	20	0	10	18	30	8	50	45	50	50							71	333	18%	0	0	FNRC
GGRC	415	20	0	25	2	100	22	75	39	80	80							63	352	15%	11	0	GGRC
RCEB	417	20	0	50	15	100	1	75	2	80	80							18	399	4%	0	0	RCEB
SARC	417	20	0	50	5	100	34	75	19	80	80							58	359	14%	1	1	SARC
VMRC	410	20	0	20	10	50	36	75	33	60	60							79	331	19%	1	0	VMRC
CVRC	420	20	0	20	6	50	18	75	35	60	60							59	361	14%	7	0	CVRC
ELARC	406	20	20	50	49	70	25	70	26	70	70							120	286	30%	3	26	ELARC
FDLRC	402	20	18	50	52	70	40	70	46	70	70							156	246	39%	0	20	FDLRC
HRC	413	20	9	50	32	70	42	70	42	70	70							125	288	30%	14	11	HRC
NLARC	406	20	3	50	38	70	24	70	35	70	70							100	306	25%	3	25	NLARC
SGPRC	405	20	27	50	26	70	31	70	40	70	70							124	281	31%	1	28	SGPRC
SCLARC	406	20	5	50	26	70	30	70	38	70	70							99	307	24%	6	6	SCLARC
TCRC	407	20	20	50	61	70	25	70	39	70	70							145	262	36%	6	3	TCRC
WRC	406	20	18	50	34	70	49	70	54	70	70							155	251	38%	9	12	WRC
IRC	415	20	1	30	26	30	36	75	121	60	60							184	231	44%	13	34	IRC
KRC	412	20	3	30	14	30	31	75	75	60	60							123	289	30%	11	0	KRC
RCOC	409	20	13	50	59	50	30	52	44	55	55							146	263	36%	12	6	RCOC
SDRC	412	20	5	50	16	30	34	47	50	70	70							105	307	25%	11	15	SDRC
	8602	420	156	805	556	1310	624	1434	895	1415	0	0	0	0	0	0	0	2231	6371	26%	109	187	

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# CRA / VAS

## State Developmental Center Clients' Rights Advocacy and Volunteer Advocacy Services

### Population

As of March 1, 2015

Total 1120

Fairview 285

Canyon Springs 51

Sonoma 411

Porterville 373

### Sonoma

CRA trained 53 staff in clients' rights, met and oriented newly assigned public defender, coordinated Superior court inquiry with RC liaisons, facilitated 3 interpretive conferences, filed complaint with CDPH for acute care hospital incident. VAS advocates toured 2 potential community placements. Advocates routinely accompany clients when moving out of DC to assure smooth transition.

### Canyon Springs

CRA participated in 5 IPPs, provided rights training to staff and local college students, collaborated with DRC for future trainings. Provided two tours for potential advocates, two recruitment presentations, and trained and matched one volunteer with a client.



### Fairview Volunteer Advocates

(Left to Right) Karri Francis, Mary Andres, Myrenna Ogbu, & Janet Cook

SCDD's Volunteer Advocacy Services (VAS) program located at Fairview Developmental Center (FDC) has been providing a range of supports and services to FDC consumers for over 15 years. Currently there are four Volunteer Advocates involved with the VAS Program, who work directly with twenty-nine FDC residents. The advocates visit each of their consumers three times per month, review their records, learn their preferences and visit the day program sites on a regular basis. Most of the FDC advocates have provided volunteer advocacy services since 2006. They come to the VAS Program with a wide range of experiences and skills working with persons with intellectual disabilities.

The SCDD advocates' primary responsibility is to



## Porterville

CRA attended 6 human rights meetings, 4 IPPs, 2 People First/human rights meetings, 4 meetings for PIP process. CRA reviewed 60 human rights packets; attended incident action meetings daily; provided rights trainings to 49 new employees; initiated an IR for potential rights violation. VAS coordinator attended 2 IPPs, conducted client satisfaction surveys, cross trained with CRA at Human Rights committee, provided training on Prader-Willi Syndrome.

## Lanterman

The last individual left Lanterman Developmental Center on December 23, 2014. The CRA/VAS office is now in the administrative building where the VAS project will continue until June 2015. The Lanterman campus will transition to Cal Poly Pomona on July 1, 2015.

insure that the consumers' wishes are brought forward and discussed with their interdisciplinary team (IDT). Often times, consumers feel more comfortable having their advocate make a request to FDC staff on their behalf, such as to make an appointment to see the residence physician when a consumer is not feeling well and is having specific symptoms. Before a consumer's annual individual program plan (IPP) meeting, advocates meet with the consumer and assist them in writing out an agenda the consumer wishes to discuss during their annual IPP meeting. Advocates continue to monitor if specific medical/diagnostic exams and/or training recommendations made by the IDT are followed up, to ensure the procedure can be completed and recommendations are reviewed and addressed in a timely manner. Consumers' attendance and participation in their own IPP meetings is a priority. Advocates have continued to remind FDC IDT members that the consumers' participation in all of their IDT meetings is paramount. The advocates also assist in making sure the consumer fully understands what is being discussed during the IPP meetings. Advocates may intervene, if needed, to further clarify for the consumer what is being recommended.

One of the VAS advocates who continues to provide exemplary support for her consumers is Karri Francis. She constantly works to support her consumers to be as independent as possible. This includes making sure consumers are wearing appropriate clothing, insuring that training continues, to increase the consumer's independence such as riding safely in vehicles, and that her consumers are able to work to their maximum potential in the all training settings. Several of her consumers have visual deficits, so she continues to insure that all areas in their environment are safe and free from obstacles. One consumer enjoys playing basketball, so Karri has requested a hoop and ball be made available. Karri always is available to assure that at least one of her consumers participates in the FDC facility-wide activities.

**MTARS/AIDD**

**UPDATE**

## AIDD/MTARS - Compliance Status- At a Glance – As of 2/1/15

CAP ITEM	Task Description	Date of Submission	Status
A-1	AB 1595, Bylaws	12/1/14	MET Compliance
A-2	Executive Director Job Description	1/1/15	Compliance <b>NOT MET</b> - requires continuous monitoring.
B-1	Bylaws	12/1/14	MET Compliance- additional clarification requested
B-2	Membership Committee meeting minutes & report to Council, list of organizations on distribution list, recruitment materials.		
C-1	Bylaws	12/1/14	MET Compliance
C-2	Demographic analysis of Governor's appointees to the Council	12/1/14	Compliance <b>NOT MET</b> – requires continuous monitoring
D-1	AB 1595, Bylaws	12/1/14	MET Compliance
D-2	Council roster showing membership and changes for 2015	12/1/14	MET Compliance
E-1	AB 1595, Bylaws	12/1/14	MET Compliance
E-2	Council roster showing membership and changes for 2015		
F-1	Bylaws, administrative procedure	12/1/14	MET Compliance
F-2	Membership Committee reports to Council		
G-1a.	Orientation binder, welcome letter	1/1/15	MET Compliance
G-1b.	Annual Councilmember training		
G-2	Welcome letter for agency reps	2/1/15	PENDING AIDD REVIEW
G-3b.	SAAC packets and materials for 2015, evidence of facilitator attendance for 2015		
H-1a.	State Plan development process		
H-1b.	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state		

<b>CAP ITEM</b>	<b>Task Description</b>	<b>Date of Submission</b>	<b>Status</b>
H-2	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state plan.		
I-1	MOU		
I-2	MOU		
I-3	DSS Invoices	2/1/15	PENDING AIDD REVIEW
I-4	DSS Invoices	2/1/15	PENDING AIDD REVIEW
I-5	AB 1595, Bylaws	12/1/14	MET Compliance
I-6	Bylaws, Form 700, Gov't Codes 1090 and 87100	1/1/15	MET Compliance
I-7	Bylaws	12/1/14	MET Compliance- additional clarification requested
I-8	Breakdown of staff by funding source, training materials, staff orientation binder		
I-9	See A (Staff), H (Five Year State Plan), and M (Fiscal Requirement)		
J-1a.	State Plan work plan		
J-1b.	Evidence of periodic meetings and joint activities.		
J-2	Amended plan and supporting documentation.		
J-3	Approval of new state plan.		
J-4	PPR		
K-1	Documentation of TA received and products based on TA		
K-2	Evaluation plan		
K-3	PPR		
L-1	State accounting policies, budget development directives	2/1/15	PENDING AIDD REVIEW
L-2	Month's expenditures by object code for entire budget	2/1/15	PENDING AIDD REVIEW
M-1	State accounting policies, budget development directives	2/1/15	PENDING AIDD REVIEW
M-2	AB 1595	12/1/14	MET Compliance

<b>CAP ITEM</b>	<b>Task Description</b>	<b>Date of Submission</b>	<b>Status</b>
<b>M-3</b>	<b>Council reviews of monthly budget projections, Council votes on resource allocation, including cost-reductions</b>		
<b>N-1</b>	<b>Contract Manual</b>	<b>12/1/14</b>	<b>MET Compliance</b>
<b>N-2</b>	<b>RFP, Overview of RFP process, summary pages of selected vendor</b>		
<b>O-1</b>	<b>State Accounting policies</b>	<b>2/1/15</b>	<b>PENDING AIDD REVIEW</b>
<b>O-2</b>	<b>DSA Annual Evaluation</b>		

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## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
December 1, 2014	A1.	AB 1595, Bylaws	Policies and/or procedures (with other documentation as necessary) providing evidence of the Council Directors responsibilities of hiring, supervising and evaluating staff	E.D. Legal Council
December 1, 2014	B1.	Bylaws	Policies and/or procedures (with other documentation as necessary) providing evidence of the Council's membership nomination and appointment process and procedures	E.D. Legal Council
December 1, 2014	C1.	Bylaws	Policies and/or procedures (with other documentation as necessary) providing evidence of outreach efforts to recruit members that reflect the state's diverse geographic locations, race and ethnicity	E.D. Legal Council
December 1, 2014	C2.	Demographic analysis of Governor's appointees to the Council	Direct evidence that the Council's membership reflects the state's diverse geographic locations, race and ethnicity	H.R.
December 1, 2014	D1.	AB 1595, Bylaws	Policies and/or procedure with other documentation as necessary) providing evidence of Council provisions to rotate membership	E.D. Legal Council
December 1, 2014	E1.	AB 1595, Bylaws	Policies and/or procedures (with other documentation as necessary) providing evidence of Council provisions that allow continuation of membership until a new member is appointment	E.D. Legal Council
December 1, 2014	F1.	Bylaws, administrative procedure	Policies and/or procedures (with other documentation as necessary) providing evidence of appointment process to notify Governor of membership and vacancies	E.D. Legal C.D.D. Council
December 1, 2014	I5.	AB 1595, Bylaws	Policies and procedures (with other documentation as necessary) providing evidence of how the Council addresses Conflict of Interest, particularly findings in the MTARS	E.D.

## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
December 1, 2014	16.	Bylaws, Form 700, Gov't Codes 1090 and 87100	Direct evidence that the Council is following its policy and procedures with regards to conflict of interest	E.D. Legal
December 1, 2014	17.	Bylaws	Policies and/or procedures (with other documentation as necessary) regarding : (a) Council staff carrying out solely the responsibilities duties of the Council as described in the DD Act; (b) training on the DD Act, the DD Council's federal mandate to conduct and support advocacy, capacity building, and systemic change on a statewide level; (c) state plan implementation, data collection and analysis, supports to engage self-advocate members in council meetings and activities; (d) standard orientation tools for staff, policy manuals and trainings to learn Council programs and administrative requirements	CDD Legal HR
December 1, 2014	M2.	AB 1595	Policies and/or procedures revised (with other documentation as necessary) as a result of the Lanterman Act	ED Legal
December 1, 2014	N1.	Contract Manual	Policies and/or procedures (with other documentation as necessary) providing evidence the Council carries out appropriate subcontracting activities, accurate financial accounting and record keeping	CDD
January 1, 2015	A2.	Executive Director job description	Demonstration of the Director's ability to hire, supervise and annually evaluate the staff of the Council	H.R.
January 1, 2015	G1a.	Orientation binder, welcome letter	Since the MTARS visit, documentation of Council compliance with membership composition requirement, standard orientation or mentoring process for Chair and new members, including training in the DD Act, the Council program federal mandate, and organization governance	E.D., TA

## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
January 1, 2015	G3a.	Facilitation Policy	Direct evidence of supports for engaging self-advocate members of the Council in council meetings and council activities.	E.D.
February 1, 2015	G2.	Welcome letter for agency reps	Direct evidence of state agency representatives understanding their role and actively engaging in Council meetings	E.D., TA
February 1, 2015	I3.	DSS Invoices	Direct evidence that the DSA rates are charged to the Council consistent with documents	CDD
February 1, 2015	I4.	DSS Invoices	Direct evidence that DSA provided match to the Council.	CDD
February 1, 2015	L1.	State accounting policies, budget development directives	Policies and/or procedures (with other documentation as necessary) providing evidence of how the Council's budget is developed, executed, and how the expenditure data is calculated	CDD
February 1, 2015	L2.	Month's expenditures by object code for entire budget	Review of fiscal documents to assess whether the Council is following its policies and procedures and federal grant requirements	CDD
February 1, 2015	M1.	State accounting policies, budget development directives	Policies and/or procedures (with other documentation as necessary) providing evidence of how the Council's budget is developed, executed, and how the expenditure data is calculated	CDD

## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
February 1, 2015	O1.	State accounting policies	Policies and/or procedures (with other documentation as necessary) providing evidence the DSA has promoted: Accurate receipt, accounting, and disbursement of funds; Provision of appropriate fiscal control and fund accounting procedures necessary to assure proper disbursement of, and accounting for, funds paid; Access to records as the Secretary and Council may determine necessary; and timely development and dissemination of financial reports regarding status of expenditures, obligations, and liquidation by agency or Council, and use of Federal and non-Federal shares	CDD Legal
April 1, 2015	B2.	Membership Committee meeting minutes & report to Council, list of organizations on distribution list, recruitment materials.	Direct evidence that the appointment process procedures are being implemented.	E.D. Committee
April 1, 2015	F2.	Membership Committee reports to Council	Direct evidence of notifying Governor of membership recommendations and vacancies	E.D. Committee
April 1, 2015	G1b.	Annual Councilmember training	Since the MTARS visit, documentation of Council compliance with membership composition requirement, standard orientation or mentoring process for Chair and new members, including training in the DD Act, the Council program federal mandate, and organization governance	E.D., TA
July 1, 2015	I1.	MOU	Direct evidence/documentation of MOU between the Council and the Legal DSA in support of the Council	Legal
July 1, 2015	I2.	MOU	Direct evidence/documentation of DSA's indirect policy	Legal

## AIDD Compliance Task Timeline

Item		Documentation/Evidence of Progress		Who	
Date Due	Task Description	Item No.	Task Description	Documentation/Evidence of Progress	Who
July 1, 2015	Breakdown of staff by funding source, training materials, staff orientation binder	I8.	Direct evidence that the policies and procedures above are being carried out consistent with the policy	CDD CCPP HR	
July 1, 2015	Evidence of periodic meetings and joint activities.	J1b.	Policies and/or procedures (with other documentation as needed) providing evidence of how the Council will develop and address state plan goals on a statewide basis; plans for collaboration with the DD Network Partners	ED	
July 1, 2015	Council reviews of monthly budget projections, Council votes on resource allocation, including cost-reductions	M3.	Direct evidence that the full Council is developing, approving and managing its budget	ED CDD Committee Council	
July 1, 2015	DSA Annual Evaluation	O2.	Direct evidence that the DSA is carrying out the policies and procedures.	CDD, Comm	
September 1, 2015	State Plan work plan	J1a.	Policies and/or procedures (with other documentation as needed) providing evidence of how the Council will develop and address state plan goals on a statewide basis; plans for collaboration with the DD Network Partners	ED DDP Committee TA	
October 1, 2015	State Plan development process	H1a	Evidence of activities, process and/or procedures (with other documentation as necessary) to develop a 5 year strategic plan that addresses systems change, capacity building and advocacy on a statewide basis	DDPP, Comm, Council, TA	
January 1, 2016	Council roster showing membership and changes for 2015	D2.	Direct evidence that the Council is rotating its members per the Council's policy	E.D.	
January 1, 2016	Council roster showing membership and changes for 2015	E2.	Direct evidence that the Council is following its members membership policy	E.D.	

## AIDD Compliance Task Timeline

Date Due	Item No.	Task Description	Documentation/Evidence of Progress	Who
January 1, 2016	G3b.	SAAC packets and materials for 2015, evidence of facilitator attendance for 2015	Direct evidence of supports for engaging self-advocate members of the Council in council meetings and council activities.	E.D.
January 1, 2016	J2.	Amended plan and supporting documentation.	For the remainder of the 2011-2016 state plan, evidence of amended and implemented goals on a statewide basis.	DDPP Committee Council TA
January 1, 2016	K1.	Documentation of TA received and products based on TA	Policies and/or procedures (with other documentation as needed) providing evidence for the Council to develop a high quality cohesive and comprehensive PPR as described in the guidance provided by ITACC and AIDD	DDPP TA
January 1, 2016	N2.	RFP, Overview of RFP process, summary pages of selected vendor	Direct evidence that the Council is following its subcontracting policies.	CDD
October 1, 2016	H1b.	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state plan.	Evidence of activities, process and/or procedures (with other documentation as necessary) to develop a 5 year strategic plan that addresses systems change, capacity building and advocacy on a statewide basis	DDPP Committee Council Technical Assistance

## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
October 1, 2016	H2.	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state plan.	Direct evidence of process and/or procedures (with other documentation as necessary) for the Council to make data driven decisions and evaluate the progress and impact of state plan implementation	DDPP Committee Council Technical Assistance
October 1, 2016	I9.	See A (Staff), H (Five Year State Plan), and M (Fiscal Requirement)	Direct evidence the Council is functioning free of DSA interference as identified in the MTARS findings	ED CDD DDPP Legal Committee Council TA
October 1, 2016	K2.	Evaluation plan	Council evaluation plan submitted in the State Plan.	DDPP Committee Council TA
January 1, 2017	J3.	Approval of new state plan	Approval of new state plan for FY 2016-2021	DDPP Committee Council TA

## AIDD Compliance Task Timeline

<u>Date Due</u>	<u>Item No.</u>	<u>Task Description</u>	<u>Documentation/Evidence of Progress</u>	<u>Who</u>
January 1, 2018	J4.	PPR	Review of PPRs to assess the extent to which the Council is conducting and supporting advocacy, capacity building and systemic change activities consistent with the DD Act	DDPP Committee Council TA
January 1, 2018	K3.	PPR	Review of PPRs to assess whether the Council is utilizing its evaluation plan	DDPP TA

**STATE PLAN**

**ACTIVITIES**

**UPDATE**

# SCDD Program Performance Report

## Comparison

Number of Objectives Completed		
2013	Met = 10	Partially Met = 13
2014	Met = 29	Partially Met = 3
Not Met = 9		
Not Met = 0		
Total Number of People Served		
2013	92,922	
2014	117,841	

**More People Served**

**SPONSORSHIP**

**REQUESTS**

## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Sponsorship request from Autism Movement Therapy.

**AMOUNT REQUESTED:** \$999.00

**BACKGROUND:** The California State Council on Developmental Disabilities (SCDD) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

**ANALYSIS/DISCUSSION:** Autism Movement Therapy is requesting a sponsorship so they can offer scholarships to their event, Temple Grandin & Friends- A Musical Celebration - Developing Creativity & Growing Careers"- Autism Works Now! The event is scheduled for May 20, 2015 in Los Angeles, CA. This event is a fundraiser and the organization hopes to net \$116,350.

The evening focuses on the need for jobs for young adults on the autism spectrum who will be transitioning from schools and special programs into the workforce. Dr. Temple Grandin (our keynote speaker) will speak about the need for business and communities to expand their horizons and embrace opportunities to employ individuals with disabilities. Dani Bowman and others on the autism spectrum who have made achievements in their employment and education despite the challenges will also address the audience.

The rate of employment for adults with autism is devastatingly low, and the evening is intended to spread the word that individuals with autism are employable and bring value, know-how and dignity to the workplace.

They anticipate 1500-1800 attendees, 50% families, 30% teachers, providers, and members of Autism organizations; and 20% general public consumers. They are reaching out to the consumer and autism community through public relation efforts, limited advertising, e-blasts, newsletters and web presence by supporting Autism organizations; event calendar listings; and flyers/postcards at providers, autism and other community events.

The SCDD funding of \$999 will allow individuals who might not otherwise be able to attend, that opportunity. It will also help them to cover the costs for promoting the event in the autism community.

**COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE #2b:** Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.

**PRIOR COUNCIL ACTIVITY:** Since the beginning of FY 2014-15, the Council has awarded \$15,997 for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2014.

**STAFF RECOMMENDATION:** Award funding to Autism Movement Therapy.

**ATTACHMENTS(S):** Autism Movement Therapy's request for sponsorship request for sponsorship.

**PREPARED:** Kristie Allensworth, February 18, 2015

## A Musical Celebration

honoring **Dr. Temple Grandin & Friends**

**May 15, 2015 - 8pm - Club Nokia, Los Angeles**

February 4, 2015

ALSO via EMAIL – [council@scdd.ca.gov](mailto:council@scdd.ca.gov)



California SCDD  
1507 21<sup>st</sup> Street, Suite 210  
Sacramento, Ca 95811

To Whom It May Concern:

Autism Movement Therapy would like to apply for an Organizational Sponsorship of \$999 for our upcoming event.

- **Temple Grandin & Friends ~ A Musical Celebration ~ Developing Creativity & Growing Careers” ~ Autism Works Now!**
- **Location: Club Nokia @ LA Live in downtown Los Angeles ~ 800 West Olympic Boulevard, Los Angeles, CA 90015**
- **Date: Wednesday, May 20, 2015 8-10pm**

Our evening focuses on the need for jobs for our young adults on the autism spectrum who will be transitioning from schools and special programs into the workforce. Dr. Temple Grandin (our keynote speaker) will speak about the need for business and communities to expand their horizons and embrace opportunities to employ individuals with disabilities. Dani Bowman and others on the autism spectrum who have made achievements in their employment and education despite the challenges will also address the audience. Their brief stories, intertwined with amazing performances by featured guest performing artists, many of whom are on the autism spectrum, will give hope to families impacted by autism and raise awareness of the obstacles these families face as autistic young adults move into the working world.

It's time to replace the word hope and ask for a seat at the table. Many of our youth are facing the issue of employment as they age out of public school and transition to adulthood. We are at a crossroads. The rate of employment for adults with autism is devastatingly low, and our May 20<sup>th</sup> evening is intended to spread the word that individuals with autism are employable and bring value, know-how and dignity to the workplace.”

- **The event will honor Dr. Temple Grandin, plus Matt Asner (Executive Director SoCal Autism Speaks) and Ed Asner; Exceptional Minds – a post-secondary school and animation Vocational Program/studio; and Wayne Fogelsong & LAUSD Miller Career and Transition Center.**

Dr. Grandin is considered one of the most inspiring and well-known adults with autism in the world. Her accomplishments earned her a place among Time magazine's “**100 Most Influential People in the World**” in 2010 and her early life story was the subject of the acclaimed 2010 HBO biopic, **Temple Grandin**, which won seven Emmy awards, a Golden Globe and a Peabody Award.

The SCDD funding of \$999 will allow individuals who might not otherwise be able to attend, that opportunity. It will also help us cover the costs for promoting the event in the autism community.

Autism Movement Therapy, Inc 501 c 3 non-profit (Tax ID# 27-0503622) has received two Autism Speaks grants.  
Family Services Chapter Grant ~ 2013  
Autism Speaks Baker Grant ~ 2012

**TEMPLE GRANDIN & FRIENDS = EVENT OFFICE** – 5903 Noble Ave., Van Nuys, CA 91411 818.994.4661 • F 818.994.6181  
[info@theproperimageevents.com](mailto:info@theproperimageevents.com) [www.autismmovementtherapy.org](http://www.autismmovementtherapy.org)

Autism Movement Therapy, Inc • Movement & Music Method • A 501 (c) 3 Non-profit, Tax ID #27-0503622



## *A Musical Celebration*

honoring **Dr. Temple Grandin & Friends**

**May 15, 2015 - 8pm - Club Nokia, Los Angeles**

We anticipate 1500-1800 attendees – 50% families, 30% teachers, providers, and members of Autism organizations; and 20% general public consumers. We are reaching out to the consumer and autism community through public relation efforts, limited advertising, e-blasts, newsletters and web presence by supporting Autism organizations; event calendar listings; and flyers/postcards at providers, autism and other community events. Most of the Autism Organizations listed on the attached flyer have contributed \$500-\$1,000 each. Sponsors are being approached for major funding.

We look forward to hearing from you, and thank you in advance for your support which will make a huge impact on so many young lives. Please feel free to call our office at 818.994.4661 if you require additional information. Thank you for your consideration.

Sincerely,

*Joanne Lara*

A handwritten signature in blue ink, appearing to read "Joanne Lara", with a large, stylized flourish at the end.

Joanna Lara, MA  
Founder/President, Autism Movement Therapy, Inc.  
Producer, Temple Grandin & Friends

Attachments:

May 20<sup>th</sup> Flyer  
May 20<sup>th</sup> Budget  
Support Letter

**TEMPLE GRANDIN & FRIENDS = EVENT OFFICE** – 5903 Noble Ave., Van Nuys, CA 91411 818.994.4661 • F 818.994.6181  
[info@theproperimageevents.com](mailto:info@theproperimageevents.com) [www.autismmovementtherapy.org](http://www.autismmovementtherapy.org)

Autism Movement Therapy, Inc • Movement & Music Method • A 501 (c) 3 Non-profit, Tax ID #27-0503622

January 15, 2015

**Re: Joanne Lara, MA Founder/President Autism Movement Therapy, Inc.**

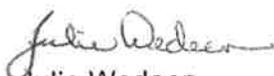
To whom it may concern,

I have known Joanne Lara since I attended a Parent Training class she taught for Regional Center parents requesting behavioral support services almost seven years ago. She subsequently became, not only the supervisor on my special needs son's case, but also one of my most trusted advisors. She is such an inspiration and has taught me so much about autism and the behaviors my son displays and has been instrumental in improving my son's abilities and his overall outlook on life. His relationship with me and with others has drastically improved as a result of Joanne's intervention.

Joanne understands people with Autism and works tirelessly with children to provide them a purpose, a challenge, and in general, a more productive life. My son responds to her like to no one else. She is an exceptional advocate for individuals with autism and has made a difference in many people's lives. She travels the world speaking and teaching, and has become a renowned expert on autism.

I commend Joanne on her tireless efforts to help bridge the gap between individuals with autism and their communities. I highly recommend her for any endeavor she may be pursuing, as I am confident anything she does, she does with quality.

Thank you for your consideration.



Julie Wedeen

818.385.0105

4607 Atoll Avenue

Sherman Oaks, CA 91423

<b>PROJECTED INCOME</b>	Budget		
	<b>Concert</b>		
Presenting	\$25,000		
Gold 2 @ \$10,000	20,000		
Silver 5 @ \$5,000	25,000		
Bronze 5 @ \$2,500	12,500		
Friend 8 @ \$1,000	8,000		
Supporter 20 @ \$500	10,000		
SUB		<b>100,500</b>	
VIP Tix - Balcony @ \$150	30,000		200 x 150
Reserved Floor 1 @ \$70	17,500		
Reserved Floor 2 @ \$60	15,000		
Lower Balcony 2 @ \$80	16,000		
Upper Balcony @ \$60	15,000		
General Admission Standing @ \$40	8,000		200 x 40
SUB		<b>101,500</b>	
Comp/VIP/Press/Trade 30-50?	0		
Program Income ? Ads?	2,000		
Tee-Shirt Income	7,500		500 x \$15
Underwriting - Reception	10,000		??
Donations /	7,500		
SUB		<b>27,000</b>	
<b>TOTAL INCOME</b>	<b>229,000</b>		
<b>PROJECTED EXPENSES</b>			
<b>EVENT</b>			
Venue Rental	20,000		
Ticketing fees	0		
Refreshments for VIP reception	5,500	TBD	200 x \$30
Awards	500		
Printing - Invites	1,000		
- Program	2,000		1,000 x \$2
- Lthd, nfo, SaveTheDate, Packages	1,000		
Graphics/typesetting	500		
Postage/Mailing	250		\$1.10 x 200, .70 x 200
Teeshirts/bags for EVENT	3500		based on 500 @ \$5 and 1,000 @ \$1
Miscellaneous	0		
Security and front of house staff	3,500		questimate
P.R. - Photography/prints/misc	500		2 - one comp, one paid
- Adv/Promotion	7,500	TBD	
- PR	2000	TBD	
Web design/facebook ads, etc.	1000		
<b>SUBTOTAL</b>		<b>48,750</b>	
<b>PRODUCTION</b>			
Entertainment/Music	10,000	TBD	headliner and music costs





# TEMPLE GRANDIN & FRIENDS

Developing Creativity & Growing Careers – **AutismWorks Now!**

## A Musical Celebration

~~ honoring **Dr. Temple Grandin**

**CLUB NOKIA** – 800 W. Olympic Blvd., Los Angeles, CA

**May 20, 2015 • 8:00pm**

Creating Job Opportunities for Individuals  
with Autism & Related Disorders

Plan now to attend a special evening celebrating the life of the legendary Dr. Temple Grandin and her invaluable contribution to the field of autism. The event will feature exciting musical guests and celebrity participants, with testimonials by Dr. Grandin and others on the autism spectrum who have made achievements in their employment and education despite the challenges. Their brief stories will give hope to families impacted by autism and raise awareness of the obstacles these families face as autistic young adults move into the working world

- According to the Center for Disease Control, 1 out of every 68 children is born on the autism spectrum.
- 1 of every 3 young adults with autism has no paid job experience, college or technical school beyond 7 years of graduating high school.
- Young adults with autism who find employment earn an average of 30 percent less than those with other impairments -- including lower IQs, learning disabilities, and trouble speaking and communicating.

*Jobs need to be chosen that make use of the strengths of people with autism or Asperger's syndrome. Both high and low functioning people have very poor short-term working memory, but they often have a better long-term memory than most normal people.*

– Dr. Temple Grandin

Also Honoring the outstanding work of:

**Ed Asner & Matt Asner**  
LEADERSHIP VISIONARY AWARD

**Wayne Fogelsong & LAUSD of  
The Miller Career and Transition Center  
in the San Fernando Valley**  
TRAILBLAZER AWARD

**Exceptional Minds**  
COMMUNITY VISIONARY AWARD

We all need a reason & purpose in our lives that job opportunity brings. Greater awareness of the issue and illustrating the successes in integrating adults with autism into the mainstream work world can demonstrate to society at large, and potential employers, that persons with autism are capable of making gainful and oftentimes brilliant contributions in the workforce. **Temple Grandin & Friends** will light a candle of empowerment & hope for families and autistic youth and adults alike that their dream of jobs and self-sufficiency can be fulfilled. A portion of the evening's proceeds will help bridge the gap between communities and job opportunities for individuals with autism and related disorders. Make your reservations now to experience an exhilarating musical and informative evening! (For sponsorship information, please contact the AMT Event Office at 818.994.4661.)

To purchase individual tickets, visit: [www.clubnokia.com](http://www.clubnokia.com)



**Temple Grandin & Friends – Developing Creativity & Growing Careers - AutismWorks**  
Sponsorship/Event Info: The Proper Image Events • 818.994.4661 • [info@theproperimageevents.com](mailto:info@theproperimageevents.com)

Autism Movement Therapy, Inc • Movement & Music Method • A 501 (c) 3 Non-profit, Tax ID #27-0503622  
[www.autismmovementtherapy.org](http://www.autismmovementtherapy.org) • 323.240.0361 • [joanne@autismmovementtherapy.com](mailto:joanne@autismmovementtherapy.com)

## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Sponsorship request from California Foundation for Independent Living Centers.

**AMOUNT REQUESTED:** \$1,250-\$2,750

**BACKGROUND:** The California State Council on Developmental Disabilities (Council) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

**ANALYSIS/DISCUSSION:** Disability Capitol Action Day (DCAD), one of the nation's largest and most diverse cross-disability annual days of unity, but it is also the 25th anniversary of the Americans with Disabilities Act. To celebrate these two benchmarks, the DCAD 2015 theme will be focused on justice and equality, "ADA: Today, Tomorrow, Forever!

Annually they have welcomed 1,500 - 3000 participants to the event and anticipate a large turnout in 2015 given the anniversary of the ADA. DCAD is an exciting event and many people with disabilities come to share a unifying experience with their community. There are a variety of ways to participate in DCAD, some come to learn from various disability organization vendors at the Resource Fair, meet with their legislators, engage in disability community discussion and hear from the speakers at the Educational Rally.

In 2013, the Council sponsored Disability Capitol Action Day with a \$4,999 contribution. Funds were used to mobilize people with disabilities and their Personal Assistants from across the state. These funds allowed the Disability Action Coalition to award 299 individuals with travel scholarships to and from Sacramento by plane, train, bus and car.

Due to budget constraints in 2014 the Council was unable to provide a sponsorship. Instead, the Council rented an event booth. This booth was one of the most visited booths at the fair.

**COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE #2b:** Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.

**PRIOR COUNCIL ACTIVITY:** Since the beginning of FY 2014-15, the Council has awarded \$17,997 for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2014.

**STAFF RECOMMENDATION:** To approve one of the funding options below.

- Award \$2,500 plus \$250 for the cost of the rental booth.  
or
- Award \$1,000 plus \$250 for the cost of the rental booth

**ATTACHMENTS(S):** California Foundation for Independent Living Centers request for sponsorship request for sponsorship.

**PREPARED:** Kristie Allensworth, March 9, 2015

**Disability Capitol Action Day 2015**  
**“ADA – Today, Tomorrow, Forever!”**  
*California’s Statewide 25<sup>th</sup> ADA Anniversary Event*

**Event:** Disability Capitol Action Day

**Theme:** ADA – Today, Tomorrow, Forever!

**Date:** May 20, 2015

**Time:** 9am – 5pm

**Location:** West steps of the State Capitol

**About The Event:**

Disability Capitol Action Day (DCAD), one of the nation’s largest and most diverse cross-disability annual days of unity, but it is also the 25<sup>th</sup> anniversary of the Americans with Disabilities Act. To celebrate these two benchmarks, the DCAD 2015 theme will be focused on justice and equality, “ADA: Today, Tomorrow, Forever!”

Annually we have welcomed 1,500 - 3000 participants to the event and are looking forward to a solid turnout in 2015 given the anniversary of the ADA. DCAD is an exciting event and many people with disabilities come to share a unifying experience with their community. There are a variety of ways to participate in DCAD. Some come to learn from various disability organization vendors at the Resource Fair, meet with their legislators, engage in disability community discussion and hear from the speakers at the Educational Rally.

Each year the coalition is charged with raising between \$35,000 - \$40,000 to hold the event. Fundraising is never an easy part of the event, but with the financial resources and support of the community we’ve been able to maintain a high-quality, fully accessible event open people with disabilities of all ages.

Feel free to visit our website for additional information,  
[www.DisabilityActionCoalition.org](http://www.DisabilityActionCoalition.org).

**Budget Narrative:**

We have attached a copy of our projected 2015 budget. We are soliciting funds from all of our Disability Action Coalition partners. The list of partners includes:

Disability Rights California  
California Foundation for Independent Living Centers  
California Association of Public Authorities  
California Coalition for Mental Health  
California In-Home Support Services Consumer Alliance  
CFS Facts  
Californians for Disability Rights  
The ARC of California  
People First California  
Yolo County Public Authority  
Nevada-Sierra IHSS Public Authority  
Personal Assistance Services Council of Los Angeles County  
San Francisco Public Authority  
Resource for Independent Living  
PEERS  
Speech to Speech

We have asks out to all of our above partners and in previous years all of them have contributed financially. I have attached a final budget from 2014 that includes contributions made by coalition partners. The 2014 budget also includes the funds that were generated as a result of the Resource Fair.

**Previous SCDD Financial Contributions:**

In 2013 the SCDD sponsored Disability Capitol Action Day with a \$4,999 contribution. Funds were used to mobilize people with disabilities and their Personal Assistants from across the state. These funds allowed the Disability Action Coalition to award 299 individuals with travel scholarships to and from Sacramento by plane, train, bus and car.

**Letters of Recommendation:**

I have attached two letters of recommendation from disability community members that represent the I/DD community.

Please contact me if you have questions about our sponsorship proposal or event suggestions.

**DISABILITY CAPITOL ACTION DAY 2015 BUDGET**

<i>Budgeted for 3000 Participants</i>		<b>Budgeted</b>	
<b>Travel Scholarships</b>		\$ 10,000.00	
<b>Promotional</b>			
	Flyer Translation - Spanish & Chinese	\$ 80.00	
	Flyer Printing (In House-in Admin Fee)	\$ -	
<b>Hospitality</b>			
	Box Lunches - 1500QTY (1100 Lunches)	\$ 4,500.00	
	Bottled Water - 4000QTY (InKind/Store Cards)	\$ 325.00	
	Shuttles: SMF to Capitol	\$ 600.00	
	Bags of Ice - 50QTY	\$ 250.00	
	Volunteer Food	\$ 100.00	
	DCAD 2014 Commemorative Visors	\$ 1,300.00	
<b>Permits and Logistics</b>			
	City of Sacramento Parking Meter Permit	\$ 175.00	
	Insurance	\$ 150.00	
	City of Sacramento Special Events Permit	\$ 300.00	
	Legislative Sponsor Staff Thank You Gift	\$ 75.00	
<b>Educational Rally</b>			
	Capitol Grounds Permit	\$ -	
	ASL Interpreters (In-Trade for Booth)	\$ 50.00	
	Simultaneous Translation	\$ 800.00	
	Disc Jockey and Sound System	\$ 500.00	
	Captioners-INKIND	\$ -	
	Banners	\$ 550.00	
<b>Resource Fair</b>			
	Program Translation Spanish	\$ 500.00	
	Program Print English - 500QTY	\$ 600.00	
	Program Print Spanish - 50QTY	\$ 300.00	
	Security	\$ 900.00	
	SERVICE RENTALS:	\$ 6,750.00	
	Tents, Chairs, Booths, Stage...etc		
	Portable Restrooms	\$ 600.00	
<b>Contingency</b>	TBD	\$ 1,000.00	
	Hannibals (Lunch Tasting)		
	Lunch Box Express (Lunch Tasting)		
	Event Staff T-Shirts		
	Mileage (\$24.57) (\$30.28)		
	Bull Horns		
	Fed Ex		
	First Aid Supplies		
<b>SubTotal</b>		\$ 30,405.00	
<b>DCAD Sustainability Fund</b>		\$ 1,403.00	
<b>CFILC Event Staff</b>		\$ 8,000.00	
<b>Administrative Costs</b>			
<b>TOTAL 2013 BUDGET</b>		\$ 39,808.00	

May 20th, 2015 • 9AM  
West Lawn, State Capitol



# 12th Annual Disability Capitol Action Day Disability Resource Fair **ADA - Today, Tomorrow, Forever!**



S a c r a m e n t o , C a l i f o r n i a

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**Early bird booth registration is open for the Resource Fair during the 12th annual Disability Capitol Action Day (DCAD) on Wednesday, May 20, 2015 from 9:00 a.m. to 2:00 p.m. Disability Capitol Action Day (DCAD) is one of the nation's largest and most multicultural days of cross-disability unity each year.**

In 2014 we welcomed over 2500 people with disabilities and are looking forward to a grassroots marketing plan that will build the largest DCAD

yet in 2015! Many people with disabilities come to DCAD to learn more about what's available for people with disabilities from the exhibitors at the Resource Fair. Each year the number of exhibitors has increased, and with your participation we can continue to grow and offer more resources to the community. The DCAD 2015 theme honors the 25th anniversary of the Americans With Disabilities Act "ADA - Today, Tomorrow, Forever" so don't delay, register today!

**What:**

A Disability Resource Fair

**Who:**

3,000 - 3,500 DCAD participants & over 40 Resource Exhibitors

**When:**

Wednesday, May 20, 2015 from 9 AM to 2 PM

**Where:**

On the west lawn of the State Capitol in Sacramento, CA

**Why:**

To educate, empower and inform Californians with Disabilities

**Exhibitor Booth Information:**

Each exhibitor will receive one 6' table, two chairs, and a 10' x 10' pop-up tent already assembled. This outdoor, informational resource fair is scheduled rain or shine. The State Capitol does not permit the selling of items at the event.

The Disability Action Coalition encourages exhibitors to offer materials in a variety of languages and formats such as:

- Spanish, Chinese and other languages
- Accessible Data Disk
- Braille, Audio CD, Large print, etc.

*Need help figuring out how to convert your materials into an accessible format? Just give Ability Tools a call at 800-390-2699*

Please act soon to be listed in the program. Exhibitors who have

completed their registration by April 17, 2015 are guaranteed to appear in the DCAD 2015 printed program in English and Spanish. All materials will be available in print, accessible text CD and Braille.

**Early Bird Rates: (until April 6th, 2015)**

**Non-profit / Governmental Organization rate: \$225**

**Commercial Business rate: \$450**

**After April 6th, 2015:**

**Non-profit / Governmental Organization rate: \$250**

**Commercial Business rate: \$500**

To review a list of disability and allied organizations that have sponsored and exhibited at DCAD, please visit our website at [www.DisabilityActionCoalition.org](http://www.DisabilityActionCoalition.org).

**Sponsors and exhibitors have enjoyed the community-wide recognition they receive from people with disabilities at this yearly event.**

**QUESTIONS?**

Please contact Rachel Anderson if you have any questions about the Resource Fair:

**Rachel Anderson**

**Marketing & Communications Manager**

Ability Tools / California Foundation for Independent Living Centers

1234 H Street, Suite 100, Sacramento, CA 95814

(916) 325-1690 / (916) 325 1695 TTY

[rachel@cfilc.org](mailto:rachel@cfilc.org)

Disability Action Coalition  
California Foundation for Independent Living Centers - CFILC  
1234 H Street #100 • Sacramento, CA 95814  
916-325-1690 Voice • 916-325-1695 TTY • 916-325-1699 Fax

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(Click here to "unsubscribe" from future CFILC promotional emails.)



**Disability Action Coalition**

### **Disability Capitol Action Day Sponsorship Levels**

#### **\$15,000- Diamond Corporate Event Sponsor**

- Name Acknowledgement on event banner
- Recognition on Disability Action Coalition website and social networking websites
- Announcement and Award during the Educational Rally or place of choice
- Acknowledgment on all materials and full page ad in the Program
- Complimentary Resource Fair Premium Location Exhibit Booth of your choice

#### **\$10,000 – Platinum Event Sponsor**

- Recognition on Disability Action Coalition website and social networking websites
- Announcement during the Educational Rally
- Acknowledgment on materials and full page ad in the Program
- Complimentary Resource Fair Premium Location Exhibit Booth

#### **\$5,000 – Gold Advocate Event Sponsor**

- Recognition on Disability Action Coalition website
- Announcement during the Educational Rally
- Acknowledgment on materials and full page ad in the Program
- Complimentary Resource Fair Exhibit Booth

#### **\$2,500 – Silver Advocate Donor**

- Recognition on Disability Action Coalition website
- Announcement during the Educational Rally
- Half page ad in the Resource Fair Program

#### **\$1,000 – Bronze Advocate Donor**

- Recognition on Disability Action Coalition website
- Announcement during the Educational Rally
- Quarter page ad in the Resource Fair Program

#### **\$500 – Advocate Donor**

- Recognition on Disability Action Coalition website
- Announcement during the Educational Rally

March 2, 2014

RE: Disability Capitol Action Day 2015

State Council on Developmental Disabilities Members:

My name is Alexa McBride. I am a person with an Intellectual/Developmental Disability. I served on the Disability Action Coalition last year and have been a member of YO! Disabled and Proud for several years. I served as a YO! Volunteer for a year and am now serving on the National YouthACT transition team for YO! Disabled and Proud. YO! Disabled and Proud has been a part of Disability Capitol Action Day, (DCAD) for the past six years.

I had no experience in participating in cross-disability activities prior to my involvement in DCAD. I continue to participate in the event because it's powerful and I get a lot out of it. I enjoy being a part of the disability community, meeting other people like me, learning about resources and issues impacting our lives on a policy level. It gives me an opportunity to get involved after the event and teach others about what I learned while there.

I strongly support the State Council on Developmental Disabilities providing funding to Disability Capitol Action Day 2015. I hope that you'll reach out to me if you have questions or comments about my personal support of the event. I can be reached at (916)549-3376 or [alexamcb@aol.com](mailto:alexamcb@aol.com).

Thank you for your time,

*Alexa McBride*

March 4, 2015

To Whom It May Concern,

Hello, my name is Robert Levy. I work at the UC Davis MIND Institute and spoke at Capitol Action Day back in 2013 about Employment First.

Disability Capitol Action Day is a very good self advocacy event. Capitol Action Day lets people with disabilities learn about advocacy issues and lets legislators know about the issues that are important to people with disabilities.

Disability Capitol Action Day is a very important opportunity for people with disabilities to have a voice about the issues that are important to them. I am asking that the State Council on Developmental Disabilities to sponsor Capitol Action Day so that people with developmental disabilities can have a voice in the community.

Sincerely,

A handwritten signature in cursive script that reads "Robert Levy".

Robert Levy  
Member, Statewide Self Advocacy Network

**CONFLICT OF  
INTEREST WAIVER  
REQUEST & INTERIM  
PROCESS**

## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Regional Center Conflict of Interest (COI)

**SUMMARY:** Amendments to the Lanterman Act made by AB 1595 resulted in redefining the Area Boards into Regional Advisory Committees, changing their appointment authority and scope. The board member's resolution plan was previously examined by Area Board staff utilizing the Council's Regional Center Requests for Waiver of Conflict of Interest Criteria. The following discusses the criteria used.

**BACKGROUND/ISSUES/ANALYSIS:** The Lanterman Act requires regional centers to submit conflict of interest statements and proposed resolution plans to the Department of Developmental Services and the Council. (W&I Code 4626(l).) Under the Act, as amended by AB 1595, the Director of DDS may waive conflict of interest requirements of a contracting agency (i.e., a regional center) with approval of the State Council. (See W&I Code 4628.) Current DDS regulations involve action by an Area Board in addition to action by the Council and expand the Council's role to address matters pertaining to regional center employees and others. SCDD staff is currently discussing with DDS how to appropriately address these issues and requests for approval of proposed resolution plans.

In absence of a revised process or prior direction by the Council that Regional Advisory Committees provide input on Regional Center conflicts of interest, the Council is being presented with information previously gathered under the prior Area Board process that applied to Inland Regional Center board member Marybeth Feild. The prior process includes the SCDD criteria procedure approved by the Council and provides an interim approach addressing regional center conflict of interest issues.

**IRC Board member** – Marybeth Feild. DDS Regulation provides that a conflict of interest exists when the family member of a regional center board member is an employee of a provider. (See 17 Cal. Code § 54520(a)(10).) Ms. Feild's family member is employed by Pathway, a provider of services to the Regional Center, and Ms. Feild has indicated a need for a Conflict of Interest Resolution Plan.

Specifically, she proposes to recuse herself from voting whenever any business related to Pathway is a concern to the Regional Center board.

Ms. Feild previously submitted a Conflict of Interest Reporting Statement and Resolution Plan in October 2014. At that time, staff conducted an assessment and developed a draft recommendation to Area Board 12 to deny approval of the proposed plan based on criteria outlined in the Council-adopted "Regional Center Requests for Waiver of Conflict of Interest Criteria Procedure": a) IRC serves more than 30,000 consumers and there is likelihood that at least one of those individuals or their family members would have no conflict of interest and therefore be able to serve on the board; and b) even if Ms. Feild did not serve on the board, the board would still be able to conduct business with a quorum. Area Board 12 has previously denied a similar request of a Regional Center board member based on the same standard.

Area Board 12 did not previously take action on Ms. Feild's request due to subsequent information submitted by the board member that she no longer had a conflict of interest. The board member has now indicated a change of status and submits proposed plan before the Council.

**COUNCIL STRATEGIC PLAN OBJECTIVE:** None

**PRIOR COUNCIL ACTIVITY:** Area board staff previously assessed and developed a recommendation on the proposed plan. The area board did not take action due to additional information submitted by the board member that she no longer had a conflict of interest. The board member now indicates a change of status.

**STAFF RECOMMENDATION:** The Council should thoroughly review the attached waiver request and take action accordingly. Staff recommendation is to deny the request.

**ATTACHMENT:** Feild COI plan.

**PREPARED:** Natalie Bocanegra, March 10, 2015

RECEIVED

FEB 10 2015



# INLAND REGIONAL CENTER

*Enhancing Lives*

...valuing independence, inclusion and empowerment

P. O. Box 19037, San Bernardino, CA 92423

Telephone: (909) 890-3000

Fax: (909) 890-3001

January 22, 2015

Mr. Brian Winfield, Assistant Deputy Director  
Community Operations Division  
Department of Developmental Services  
1600 Ninth Street, Room 320 MS 3-9  
Sacramento, CA 95814

Dear Mr. Winfield:

The Board of Trustees of Inland Counties Regional Center, Inc. is resubmitting Marybeth Feild's waiver request pursuant to Title 17, Section 54523.

Ms. Feild is a valuable and well respected member of the Board of Trustees. A completed Conflict of Interest Reporting Statement and a proposed Conflict of Interest Resolution Plan is attached for your review and approval.

IRC is notifying the State Council on Developmental Disabilities and Area Board 12. If you have further questions or require further information, please contact me at (909) 890-3400.

Sincerely,

Denise Woolsey  
Board Secretary

CAF:sg/IRC/01-22-15

Encl: Conflict of Interest Reporting Statement  
Conflict of Interest Resolution Plan

Copy: Mike Clark, Interim Director, SCDD  
Vicki Smith, Executive Director, AB12  
Sharon Jimenez, Community Program Specialist II, DDS  
Carol Fitzgibbons, Executive Director, IRC



- a. I do X/do not \_\_\_ request a waiver of the conflict of interest or potential conflict of interest described above.
- b. If a waiver was requested, suggest the following plan of action for resolution of the present or potential conflict of interest. Described in Section III, which plan of action includes limitations on me which will enable me to avoid actions involving the conflict of interest during the period my waiver my request is being reviewed pursuant to Section 54523 of Title 17 of the California Code of Regulations:

\_\_\_\_\_

As Board President I do not participate in debates or voting on any vendor contracts only in the event of a tie. I will recuse myself on all matters pertaining to Pathway. Inc.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Subsequent statements must be submitted within one year of this filing, earlier if the conflict of interest status changes.

Board Member Signature: Maunfeth Sald Date: 1-21-15

<b>INTERNAL USE ONLY</b>	
The reporting individual: <input type="checkbox"/> does <input checked="" type="checkbox"/> does not have <input type="checkbox"/> present <input checked="" type="checkbox"/> potential conflict of Interest	
<u>Russell C. Fitzpatrick</u>	<u>2-3-2015</u>
Signature of Executive Director:	Date Review Completed
The reporting individual: <input type="checkbox"/> does <input type="checkbox"/> does not have <input type="checkbox"/> present <input type="checkbox"/> potential conflict of Interest	
_____ Signature of Board President:	_____ Date Review Completed

**CONFLICT OF INTEREST REPORTING STATEMENT**  
**DS 6016 (New 08/2012)**

The duties and responsibilities of your position with the regional center require you to file this Conflict of Interest Reporting Statement. The purpose of this statement is to assist you, the regional center and the Department of Developmental Services (DDS) to identify any relationships, positions or circumstances involving you which may create a conflict of interest between your regional center duties and obligations, and any other financial interests and/or relationships that you may have. In order to be comprehensive, this reporting statement requires you to provide information with respect to your financial interests.

A "conflict of interest" generally exists if you have one or more personal, business, or financial interests, or relationships that would cause a reasonable person with knowledge of the relevant facts to question your impartiality with respect to your regional center duties. The specific circumstances and relationships which create a conflict of interest are set forth in the California Code of Regulations, title 17, sections 54500 through 54530. You should review these provisions to understand the specific financial interests and relationships that can create a conflict of interest.

Please answer the following questions to the best of your knowledge. If you find a question requires further explanation and/or there is not enough space to thoroughly answer the question, please attach as many additional sheets as necessary, and refer to the question number next to your answer. If the regional center identifies a conflict involving you, it will be required to prepare a conflict resolution plan. Some relevant definitions have been provided in the footnotes to assist you in responding to this statement.

You are required to file this Reporting Statement within 30 days of beginning your employment with the regional center or from the date that you are appointed to the regional center board or advisory committee board. You are then required to file an annual Reporting Statement by August 1st of every year while you remain employed with the regional center or while you are a member of the regional center board or advisory committee board. You must also file a Reporting Statement within 30 days of any change in your status that could result in a conflict of interest. Circumstances that can constitute a change in your status that can require you to file an updated Reporting Statement are described below in footnote one.

**A. INFORMATION OF REPORTING INDIVIDUAL**

Name: Marybeth Field Regional Center: Inland

Regional Center Position/Title:  Governing Board Member  Executive Director  
 Vendor Advisory Committee sitting on Board  Employee  
 Contractor  Agent  Consultant

Reporting Status:  Annual  New Appointment (date): \_\_\_\_\_  
 Change of Status<sup>1</sup>

If a change in status, date and circumstance of change in status:

1. Please list your job title and describe your job duties at the regional center.

Board of trustees President

<sup>1</sup> Change of status includes reporting a previously unreported activity that should have been reported, change in the circumstance of a previously reported activity, change in financial interest, familial relationship, legal commitment, change in regional center position or duties, or change to outside position or duties. See California Code of Regulations, title 17, sections 54531(d) and 54532(d).

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

6. Do any of the decisions you make when performing your job duties with the regional center have the potential to financially benefit you or a family member<sup>4</sup>?  yes  no -- If yes, please explain.

I will recuse myself whenever any business pertaining to Pathway is concern. Board President does not vote unless there is a tie. *Marybeth Sabel*

7. Are you responsible for negotiating, making,<sup>5</sup> executing or approving contracts on behalf of the regional center?  yes  no -- If yes, please explain. *Only if there is a tie vote*

8. Do you have a financial interest in any contract<sup>6</sup> with the regional center?  yes  no -- If yes, did you negotiate, make, execute or approve the contract on behalf of the regional center?  yes  no -- If yes, please explain.

9. Do any of your family members have a financial interest in any contract with the regional center?  yes  no  
 If yes, did you negotiate, make, execute or approve the contract on behalf of the regional center?  yes  no  
 If yes, please explain.

*Marybeth Sabel*

<sup>4</sup> Generally, a decision can financially benefit you or a family member if the decision can either directly or indirectly cause you or a family member to receive a financial gain or avoid a financial loss. For a specific description of the types of decisions that can result in a financial benefit to you or a family member see the California Code of Regulations, title 17, sections 54522 and 54527.

<sup>5</sup> California Code of Regulations, title 17, sections 54523(b)(2) and 54528(b)(2) describes the types of conduct which constitute involvement in the making of a contract.

<sup>6</sup> For purposes of questions 8 and 9, a financial interest in a contract generally means any direct or indirect interest in a contract that can cause you or a family member to receive any sort of financial gain or avoid any sort of financial loss irrespective of the dollar amount. California Code of Regulations, title 17, sections 54523 and 64528 define when financial interests in a contract will occur.

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

2. Do you or a family member<sup>2</sup> work for any entity or organization that is a regional center provider or contractor?  
 yes  no -- If yes, provide the name of the entity or organization and describe what services it provides for the regional center or regional center consumers. If the provider or contractor is a state or local entity, provide the specific name of the state or local entity and describe your job duties at the state or local entity.

Grand daughter

3. Do you or a family member own or hold a position<sup>3</sup> in an entity or organization that is a regional center provider or contractor?  yes  no -- If yes, provide the name of the entity or organization, describe what services it provides for the regional center or regional center consumers, and describe your or your family member's financial interest.

PATHWAYS. works as personal assistant to a consumer.

4. Are you a regional center advisory committee board member?  yes  no -- If yes, are you a member of the governing board or owner or employee of an entity or organization that provides services to the regional center or regional center consumers?  yes  no -- If yes, provide the name of the entity or organization and describe what services it provides for the regional center or regional center consumers.

Board of Trustee member

5. If you are a regional center advisory committee board member and answered yes to all the questions in Question 4 above, do any of the following apply to you: (a) are you an officer of the regional center board; (b) do you vote on purchasing services from a regional center provider; or (c) do you vote on matters where you might have a financial interest?  yes  no -- If yes, please explain.

The President does not vote unless there is a tie.

<sup>2</sup> Family member includes your spouse, domestic partner, parents, stepparents, grandparents, siblings, stepsiblings, children, stepchildren, grandchildren, and in-laws. See California Code of Regulations, title 17, sections 54505(1).  
<sup>3</sup> For purposes of this question, hold a position generally means that you or a family member is a director, officer, owner, partner, employee, or shareholder of an entity or organization that is a regional center provider or contractor. For a specific description of positions that create a conflict of interest in a regional center provider or contractor see the California Code of Regulations, title 17, sections 54520 and 54526.

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

10. Do you evaluate employment applications or contract bids that are submitted by your family member(s)?  
 yes  no -- If yes, please explain.

11. Your job duties require you to act in the best interests of the regional center and regional center consumers. Do you have any circumstances or other financial interests not already discussed above that would prevent you from acting in the best interests of the regional center or its consumers?  yes  no -- If yes, please explain.

**B. ATTESTATION**

I Marybeth Feild (print name) HEREBY CONFIRM that I have read and understand the regional center's Conflict of Interest Policy and that my responses to the questions in this Conflict of Interest Reporting Statement are complete, true, and correct to the best of my information and belief. I agree that if I become aware of any information that might indicate that this statement is not accurate or that I have not complied with the regional center's Conflict of Interest Policy or the applicable conflict of interest laws, I will notify the regional center's designated individual immediately. I understand that knowingly providing false information on this Conflict of Interest Reporting Statement shall subject me to a civil penalty in an amount up to fifty thousand dollars (\$50,000) pursuant to Welfare and Institutions Code section 4626.

Signature Marybeth Feild Date 1-21-15

**INTERNAL USE ONLY**

Date this Statement was received by Reviewer:

The reporting individual  does  does not have a  present  potential conflict of interest

Signature of Designated Reviewer Date Review Completed

ES

**COUNCILMEMBER  
AUTHORITY AND  
RESPONSIBILITIES  
AND  
GOVERNMENTAL  
ETHICS**

Ed Holen  
Executive Director  
Washington State Developmental Disabilities Council

**BIOGRAPHY**

Ed Holen is the Executive Director of the Washington State Developmental Disabilities Council and has served in that position since 1991. Prior to being appointed Executive Director, he was a Program Manager with the Council since 1986. Mr. Holen has almost 30 years of experience in the administration of programs addressing developmental disabilities issues including those governed by the Developmental Disabilities Assistance and Bill of Rights Act.

Mr. Holen is also the Administrator of the Washington State Developmental Disabilities Endowment Trust Fund.

Before coming to work for the Developmental Disabilities Council, he was the Executive Director of the Epilepsy Association of Western Washington.

Mr. Holen is a native of Seattle. He and his family live in Southeast Seattle and he has an adult step-son with a developmental disability.

He received a BA degree in 1972 and a MA degree in 1976 both from St. Thomas College in Kenmore, Washington.

April 2015



# GOVERNMENTAL ETHICS: SCDD COUNCIL MEMBER AUTHORITIES & RESPONSIBILITIES

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State Council on Developmental Disabilities  
Council Meeting  
March 25, 2015

Prepared by Legal Counsel Natalie Bocanegra

# Ethics

- Principles that govern a person's or group's behaviors
- Some say: “The right thing to do” or “right vs. wrong”

# Ethics

- Universal?

- Personal Ethics v. Professional Ethics

## Personal Ethics vs. Professional/Govt. Ethics Principles of Personal Ethics

### Example

Principles of Personal Ethics include:

- Concern for the well-being of others
- Respect for the autonomy of others (to decide for themselves)
- Trustworthiness & honesty

Adapted from source publication of: University of British Columbia Centre for Applied Ethics

## Personal Ethics vs. Professional/Govt. Ethics Principles of Personal Ethics Cont'd.

- **Willing to follow the law** (with the exception of civil disobedience)
- **Basic justice; being fair**
- **Refusing to take unfair advantage**

Adapted from source publication of: University of British Columbia Centre for Applied Ethics

## Personal Ethics vs. Professional/Govt. Ethics Principles of Personal Ethics Cont'd.

- Benevolence: doing good
- Preventing harm

Adapted from source publication of: University of British Columbia Centre for Applied Ethics

## Personal Ethics vs. Professional/Govt. Ethics Principles of Professional/Governmental Ethics

### Example

Principles of Professional/Governmental Ethics include:

- Impartiality; objectivity
- Openness; full disclosure
- Confidentiality

## Personal Ethics vs. Professional/Govt. Ethics Principles of Professional/Governmental Ethics Cont'd.

- Due diligence/duty of care
- Fidelity to professional responsibilities (fiduciary duty)
- Avoiding potential or apparent conflict of interest

Adapted from source publication of: University of British Columbia Centre for Applied Ethics

# Governmental Ethics

Professional Ethics that apply to government officials are called “Governmental Ethics”

- Specific laws exist, and a violation may have administrative, civil, or, in some cases, criminal penalties.

# Governmental Ethics

## Regulated areas

Some important areas that are regulated by law are the areas of:

- Disclosure
- Conflict of Interest
- Open Meetings
- Operations
  - Use of Council personnel
  - Use of Council resources (funds, property, etc.)
  - Types of Council activities

# Governmental Ethics Disclosure/Transparency – Form 700

## Purpose of the Form 700:

- Public officials' property and income that may be materially (importantly) affected by their official actions, such as voting decisions, should be reported to the public to avoid conflicts of interest.

(See Gov. Code 81002(c).)

## Governmental Ethics Disclosure/Transparency – Form 700

An individual public official must periodically report his or her property and income on the Form 700. The property and income are referred to as “economic interests.”

# Governmental Ethics

## Disclosure/Transparency – Form 700

- “Economic interests” include:
  - Sources of Income
  - Sources of Gifts
  - Real estate
  - Business investments or positions

## Governmental Ethics Disclosure/Transparency – Form 700 Tip

You are *not* required to report any of the below from a federal, state, or local government agency:

- Salary
- Reimbursement for expenses or per diem
- Social security, disability, or other similar benefit payments received by you or your spouse or registered domestic partner

This is known as the “government salary exception.”  
(Gov. Code 82030(b)(2).)

## Governmental Ethics Disclosure/Transparency – Form 700 Tip

In addition, you are *not* required to report any of the below from a 501(c)(3) charitable nonprofit:

- Reimbursement for travel expenses and per diem (Gov. Code 82030(b)(2).)

(You are required to report salary from a 501(c)(3) nonprofit.)

## Governmental Ethics Disclosure/Transparency – Form 700 Tip

- Travel payments paid for by someone other than a government agency may be a reportable gift.
  - Whether a travel payment is subject to the gift limit depends on a number of things including:
    - Who made the payment
    - Purpose of the travel
- (For other factors, see 2 Cal. Code Regs. §§18950 et seq or ask Legal Counsel)

# Governmental Ethics

## Gift Limit

- The gift limit is \$460 through December 31, 2016.
- You may be required to report a person or organization that has given you gifts over the year if the gifts add up to \$50 or more. Councilmembers have to pay attention to payments from anyone that works with developmental disabilities issues.

### TIP:

- Best practice is to write down the gifts you receive

## Governmental Ethics Disclosure/Transparency

- Conflict of Interest Code
  - Note: Every agency is required to adopt a conflict of interest code identifying the officials that make governmental decisions and have to file a Form 700. SCDD's conflict of interest code will be amended this year.

# Governmental Ethics

## Conflict of Interest

- A public official must perform his or her duties with only the public's well-being in mind. No man can faithfully serve two masters. (See *Thomson v. Call* (1985) 38 Cal.3d 633; 89 Ops. Cal. Atty. Gen. 258 (2006).)
  - Perform duties
  - Public's well-being only
  - Cannot serve a "master" except for the public

# Governmental Ethics

## Conflict of Interest

### Significant authorities:

- State of California
  - Government Code (§§ 87100 et seq., §§ 1090 et seq.)
  - Common law doctrine
- Federal Government
  - DD Act
    - Note that the DD Act prohibits not only actual conflicts of interests based on financial affects. DD Act also prohibits the *appearance* of a conflict of interest. (See DD Act § 124(c)(5)(D).)

# Governmental Ethics

## Conflict of Interest

- One type of a conflict of interest occurs when:

It is reasonably foreseeable that a Council decision financially affects you (i.e., one of your economic interests) in a way that is considered “material” or important under the law. (See Gov. Code § 87103.)

## Governmental Ethics Conflict of Interest – Political Reform Act

In other words -

- When you can reasonably expect that a Council decision will affect you by a dollar amount listed in the regulations
- This includes an effect on any of your economic interests

# Governmental Ethics

## Conflict of Interest – Section 1090

- Government Code Section 1090 deals specifically with conflicts of interest involving contracts, including grants.
- In general, any contract made in violation of Section 1090 is void and cannot be enforced.
- There are criminal penalties for *willful* violation:
  - Fine or imprisonment for up to 3 years
  - Lifetime ban on holding office

# Governmental Ethics

## Conflict of Interest

### Things to Remember:

- A decision before you as a Council member can create a conflict of interest
- Contract/grant decisions require careful consideration
- Also note that you can have a conflict of interest by holding two different or “incompatible offices”

# Governmental Ethics Conflict of Interest

Things to Remember (Cont'd.) :

- It's important to be aware of your economic interests
- It's ok to ask questions!

# Governmental Ethics

## State Agency Operations – Examples of Authorities

Specific rules regulate the following areas:

### Use of Council Personnel

- California Constitution
- Government Code
- CalHR Personnel Management Liaison Memos, regulations
- SPB Rulings
- (Bargaining Unit Agreements, Classification and Pay Scales)

### Use of Council Resources (Examples: Gift of public funds, travel reimbursements, contracting)

- Government Code
- DGS Management Memos
- State Controllers Office Letters
- Federal Law: U.S. Office of Management & Budget circulars, regulations, HHS Department Appeals Board rulings

### Types & Manner of Council Activities (Examples: Political, lobbying activity)

- Government Code
- Court Cases: *Stanson v. Mott*
- Federal Law: DD Act

See Gov. Code §19990

# Governmental Ethics

## Open meetings – Bagley Keene Act

### Purpose of Bagley Keene Act:

- It is the public policy of this state that public agencies exist to aid in the conduct of the people's business and the proceedings of public agencies be conducted openly so that the public may remain informed.

Gov. Code § 11120

# Governmental Ethics

## Open meetings – Bagley Keene Act

### Duties:

- To give adequate notice of meetings to be held
- To provide an opportunity for public comment
- To conduct meetings in open session (except for authorized closed sessions) in order for the public to be informed

# Bagley Keene Serial meetings

The Bagley Keene Act prohibits:

- A majority of (16 or more for the Council) members from participating in a series of communications of any kind, directly or through intermediaries (other people), to discuss, deliberate, or take action on any item of Council business. (See Gov. Code § 11122.5(b)(1).)

# Governmental Ethics

## Open meetings – Bagley Keene Act

### **IMPORTANT:**

- Bagley-Keene Act rules also apply to committee discussions
- A majority of a committee could be as few as 3 people
- Discussions outside of Council meetings could break Bagley-Keene Act rules
- Emails and text messages count!

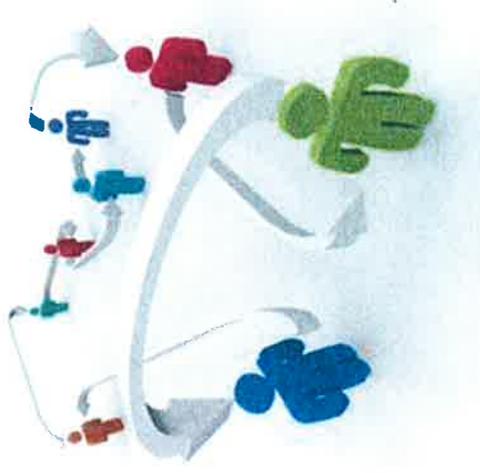
## Bagley Keene Serial meetings

A “serial meeting” is a series of communications where each single communication involves less than a quorum of the Council (for example, only 1 or 2 members), but which taken as a whole involves a *majority* (16 members) of the Council.

# Bagley Keene

## “Chain” of Communications Serial Meeting

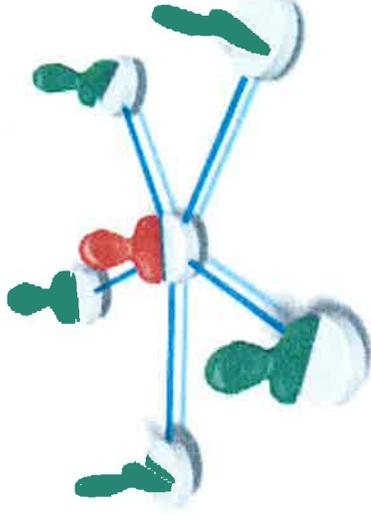
A discussion between one member and only one other member at any one time can create Bagley-Keene issues by adding up to multiple communications linking many members. A meeting occurs when the communication reaches 16 Council members.



## Bagley Keene

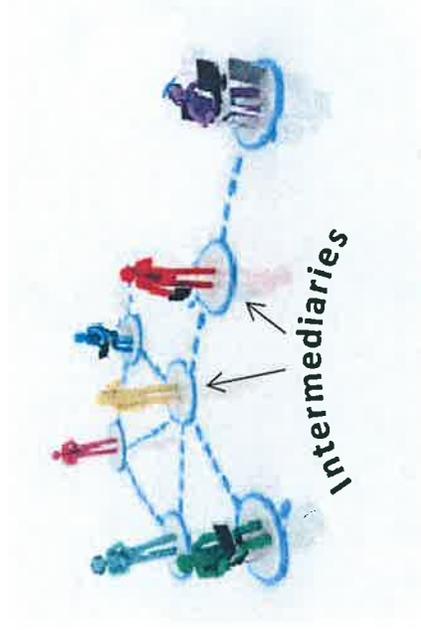
### “Hub and Spoke” Communications Serial Meeting

A series of private conversations between one individual and a number of members can easily create a serial meeting.



# Bagley Keene Serial meetings

- Is this a problem?



Governmental ethics:  
SCCD Councilmember authorities & responsibilities

- Rules governing every imagined activity
- Getting “back to the basics”

Governmental ethics:  
SCCD Councilmember authorities & responsibilities

## Questions

**EXECUTIVE  
COMMITTEE  
REPORT**

**DRAFT**  
**Executive Committee Meeting Minutes**  
**February 24, 2015**

**Attending Members**

April Lopez (FA)  
David Forderer (SA)  
Janelle Lewis  
Nancy Clyde (SA)  
Ning Yang (SA)  
Sandra Smith (FA)

**Members Absent**

Kecia Weller (SA)

**Others Attending**

Aaron Carruthers  
Robin Maitino  
Mike Clark  
Natalie Bocanegra  
Bob Giovati  
Marnie Clark  
Dena Hernandez  
Sonya Bingaman

1. **Call to Order**

Chairperson Ning Yang (SA) called the meeting to order at 11:37 a.m. and established a quorum.

2. **Welcome and Introductions**

Members and others introduced themselves.

3. **Public Comments**

There were no public comments.

4. **Approval of October Meeting Minutes**

It was moved/seconded (Clyde [SA]/Smith [FA]) and carried to approve the December 16, 2014 Executive Committee minutes as presented.  
(AYES: Lopez, Lewis, Clyde, Smith, and Yang. ABSTENTIONS: Forderer)

5. **AIDD Compliance Task Chart**

Chief Deputy Director Aaron Carruthers provided an update on the Council's compliance task progress stating that with the February 1, 2015 submission completed, the Council has submitted 49% of its compliance tasks.

6. **Budget Update**

Chief Deputy Director Carruthers provided an overview of two budget documents included in the packet. The first document outlined the Governor's proposed budget for fiscal year 2015-16. This document provided both a 3-year overview of expenditures and positions and a

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Legend:  
FA = Family Advocate  
SA = Self-Advocate

detailed account of each category. The second document detailed the monthly budget projections for fiscal year 2014-15 through December 2014. This document indicated a federal grant shortfall of \$495,327 if all vacancies were to be filled. This amount is down from the projected shortfall in October 2014 of \$606,372.

7. **Strategic Planning Update**

Nothing to report.

8. **DD System Sustainability**

Executive Director Michal Clark provided background on the action taken at the November 2014 meeting whereby the Council will work in collaboration with other agencies and groups to be a convener. Since then, Executive Director Clark has spoken with Steve Miller and other stakeholders. He noted that the landscape surrounding the Governor's January budget has been changed by the current court ordered hold on implementing some changes (such as mandated overtime, differences in hours, etc.) that were anticipated in the proposed budget.

Executive Director Clark went on to state that the recent departure of Molly Kennedy resulted in the absence of Councilmember input surrounding DD system sustainability. Therefore, he is requesting Councilmember volunteers. Councilmembers Sandra Smith (FA), Ning Yang (SA), David Forderer (SA), and Nancy Clyde (SA) all volunteered.

9. **Program Performance Report (PPR)**

Deputy Director Bob Giovati provided the Committee the opportunity to review and give input on the PPR before the submission deadline of March 2<sup>nd</sup>. Following the discussion on the draft PPR, the Committee took the following action:

It was moved/seconded (Lopez [FA]/Lewis) and carried to approve the PPR as written for submission on March 2, 2015. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

10. **Proportion of Budget Allocation by State Plan Goal**

On February 24<sup>th</sup>, the Administrative Committee met and evaluated the workload and resources needed for each of the 15 State Plan goal areas after the Council acted to consolidate the objectives from 32 to 15. Councilmember Sandra Smith then presented the proposed budget

distribution by State Plan goal to the Committee for consideration and action.

It was moved/seconded (Smith [FA]/Clyde [SA]) and carried to adopt the Administrative Committee's recommendation to approve the budget distribution by State Plan goal. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

11. **Sponsorship Requests**

Executive Director Clark presented the following three sponsorship requests for consideration and action by the Committee:

*(1) Family Voices of California*

Family Voices of California is requesting a \$999 sponsorship for the 2015 Annual Health Summit and Legislative Advocacy Day, to be held March 16-17, 2015 in Sacramento. This event provides the opportunity for families of children and youth with special health care needs to hear from state administration representatives, legislators, staff, and advocates about critical health policy issues that affect their children and communities.

After reviewing the materials, the Committee concluded that this event did not have people with intellectual/developmental disabilities as its primary focus and acted not to approve this request.

It was moved/seconded (Forderer [SA]/Clyde [SA]) and carried to not approve this request for sponsorship in the amount of \$999. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

*(2) Choices Self-Advocacy Conference*

CHOICES Institute is requesting a \$999 sponsorship to offer scholarships to Transition students with developmental disabilities to attend the annual CHOICES self-advocacy conference, so students may expand their knowledge and skills in advocating for themselves. The CHOICES conference is an event that highlights self-advocacy and the many ways people with disabilities can, or learn to, make choices for themselves.

It was moved/seconded (Lewis/Smith [FA]) and carried to approve this request for sponsorship in the amount of \$999. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

**(3) Self-Advocacy Council (SAC) 6**

SAC6 is requesting a \$999 sponsorship in order to assist the board members of SAC6 to attend the 20th Annual Statewide Self-Advocacy Conference, Celebrate Self-Advocacy. This conference will be held on May 1-2, 2015 in Sacramento, California. This conference provides a supportive environment for self-advocates to learn about health and wellness, independence and living options, micro-enterprises and jobs, people first and self-advocacy groups, regional and statewide networking, serving on boards and facilitation, transition and youth self-advocacy skills and transportation advocacy.

It was moved/seconded (Forderer [SA]/Clyde [SA]) and carried to approve this request for sponsorship in the amount of \$999. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

**12. Conflict of Interest Waiver (COI) Request and Process Update**

Legal Counsel Natalie Bocanegra presented the Inland Regional Center COI waiver request for Marybeth Feild and provided Committee members with background on the regulations governing the COI process. Following much discussion on the need for a process to guide staff, the Committee concluded that they would postpone taking action on the Inland COI waiver request until the March Council meeting.

It was moved/seconded (Lewis/Smith [FA]) and carried to direct staff to collect information to help determine what the Conflict of Interest (COI) process should be and gather perspectives and opinions from Council members and other interested parties. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

**13. Approval of SSAN Presentations**

At the January 22, 2015 Council meeting, SSAN Chair Cheryl Hewitt brought forth two presentations developed by SSAN members. Ms. Hewitt requested that the two presentations, one on Self-Determination and one on Employment First, be used throughout the

state as an education tool. Due to the loss of quorum in the room, this item was referred to the Executive Committee for consideration.

It was moved/seconded (Clyde [SA]/Forderer [SA]) and carried to approve the Self-Determination and Employment First presentations to be used throughout the state as an education tool. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

14. **Policy Questions Regarding the Regional Advisory Committees**

Assembly Bill 1595 redefined the area board offices as regional offices and the area boards as regional advisory committees. In doing this, headquarter and regional office staff a brought forth several policy questions. Chief Deputy Director Carruthers presented a draft Q&A document designed to provide answers to frequently asked questions. Following Chief Deputy Director Carruthers' presentation, the Committee took the below action to recommend approval to the full Council:

It was moved/seconded (Lopez [FA]/Clyde [SA]) and carried to recommend that the Council approve the Policy Questions Regarding Regional Advisory Committees as amended. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

15. **Regional Advisory Committee Selection Policies and Procedures**

Chief Deputy Director Carruthers presented the draft regional advisory committee selection policies and procedures for consideration by the Committee. Following discussion, the Committee took the below action to adopt the draft policy:

It was moved/seconded (Lewis/Lopez [FA]) and carried to adopt the Council's Policies and Procedures for appointing Regional Advisory Committee members as presented. (Motion passed unanimously: Forderer, Lopez, Lewis, Clyde, Smith, and Yang.)

16. **Closed Session – Personnel**

The Committee went into closed session.

17. **Reconvene Open Session**

No action was taken

18. **Adjournment**

Chairperson Yang adjourned the meeting at 2:35 p.m.

## **Policy Questions About the Regional Advisory Committees**

Key:

**Bold**= Policy Question

Plain text=Staff recommendation

### **Who is eligible to be a RAC member?**

RACs should reflect the geographic, ethnic, and language diversity of the state, as described in statutes.

### **What about prior members?**

Any Area Board member on December 31, 2014 may continue to serve on the RAC for that RO area until his/her term expires.

### **Who cannot be a member of a RAC?**

Sitting SCDD Council members cannot be also be members of the RAC.  
Councilmembers from a region are encouraged to participate in his or her local RAC.

### **How many members will the RAC have?**

The goal is for each RAC to have 9-15 members, based on need, geographic area covered, or population. The Council's Membership Committee may determine the total number between 9 and 15 based on need and recommendations from the Regional Office and RAC. The RACs that inherited more than 15 members may reach the maximum number through attrition as the initial members terms expire.

### **Should every county be represented?**

The RAC should have at least one member from each county in the RAC's region.

### **Are there other limitations on membership?**

Providers are allowed to be members of a RAC. Providers are not to be more than 25% of total RAC membership.

### **What's the self-advocate percentage representation on each RAC?**

At least 51% members of a RAC shall be self-advocates. The remainder of the members shall be self-advocates, family members, or other members. Every RAC shall have family member representation.

### **Will there be term limits?**

Each RAC member serves at the pleasure of the Council. Each individual is eligible for two 3-year terms. The term limits begin anew as of January 1, 2015

### **What about conflicts of interest?**

While it not anticipated that RAC members will be making governmental decisions, if that happens and an individual has a conflict, that individual is expected to not be a part of the conversation or decision for that item.

### **RAC Membership Appointments**

- Each RAC and RO can forward names to the SCDD Membership Committee for consideration.
- Each RAC may have its own Membership Committee for purposes of identifying and recruiting potential members and referring them to SCDD Membership Committee for consideration of referral to the SCDD.
- The SCDD Membership Committee will create a standardized application form/process.
- The SCDD Membership Committee packages appointment information and recommendations to the SCDD for approval

### **What are the officers of the RAC?**

RAC members shall elect a Chair and a Vice Chair from among its membership. The role of the Chair and Vice Chair is to run the RAC meetings.

### **What subcommittees may a RAC have?**

A RAC may convene a Membership Committee for the purpose of screening and making recommendations to the Council's Membership Committee on candidates for the RAC.

### **What is the role of the RAC?**

Per statute, the role of the RAC is to:

- Advise SCDD and its RO on local issues and identify and provide input regarding local systemic needs within its communities;
- Provide input and be a source for data for the SCDD to consider in the formulation of the state plan;
- Provide public information programs for consumers, families, professional groups, and the general public to increase professional and public awareness of areas identified within the state plan;
- Engage in other activities as requested by SCDD.

The RAC may make recommendations to the Council. The RAC may not take positions independent of the Council.

# STATE COUNCIL ON DEVELOPMENTAL DISABILITIES FY 2014-2015 PROJECTED SPENDING

Based on Expenditures through January 2015

Funding Source	Annual Budget Total
2014-2015 Grants and Contracts	
Basic State Grant (BSG)	\$6,809,000
Quality Assurance/Assessment	\$2,466,523
Client's Rights Advocates/ Volunteer Advocacy Coordinator's	\$1,880,000
<b>Combined Total:</b>	<b>\$11,155,523</b>

Projected Year-End Budget	Through Nov 2014	Through Jan 2015
BSG Current Staffing	<b>\$80,294</b>	<b>\$57,684</b>
BSG All Positions Filled	<b>(\$454,353)</b>	<b>(\$211,731)</b>



STATE COUNCIL ON DEVELOPMENTAL DISABILITIES  
 FY 2014-2015 PROJECTED SPENDING  
 (BASED ON EXPENDITURES THROUGH JANUARY 2015)

Projected without vacancies

FUNDING SOURCE	ANNUAL BUDGET			SPENDING TO DATE			CURRENT BALANCE				PROJECTED YEAR-END BALANCE			
	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	% Remain	Personal Svc.	OE&E	Total	% Remain
Grants & Contracts														
BSG	\$5,131,546	\$1,247,454	\$6,809,000	\$2,603,546	\$723,252	\$3,326,798	\$2,528,000	\$524,202	\$3,482,202	51%	\$640,814	(\$583,130)	\$57,684	1%
QA	\$1,616,399	\$850,124	\$2,466,523	\$902,786	\$210,580	\$1,113,366	\$713,613	\$639,544	\$1,353,157	55%	\$51,461	\$487,721	\$539,182	22%
CRA/VAS	\$1,322,055	\$557,945	\$1,880,000	\$750,502	\$103,791	\$854,293	\$571,553	\$454,154	\$1,025,707	55%	\$45,728	\$384,720	\$430,448	23%
<b>TOTAL</b>	<b>\$8,070,000</b>	<b>\$2,655,523</b>	<b>\$11,155,523</b>	<b>\$4,256,834</b>	<b>\$1,037,624</b>	<b>\$5,294,457</b>	<b>\$3,813,166</b>	<b>\$1,617,899</b>	<b>\$5,861,066</b>	<b>53%</b>	<b>\$738,003</b>	<b>\$289,311</b>	<b>\$1,027,314</b>	<b>9%</b>

Projected with filled vacancies

FUNDING SOURCE	ANNUAL BUDGET			SPENDING TO DATE			CURRENT BALANCE				PROJECTED YEAR-END BALANCE			
	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	% Remain	Personal Svc.	OE&E	Total	% Remain
Grants & Contracts														
BSG	\$5,131,546	\$1,247,454	\$6,809,000	\$2,603,546	\$723,252	\$3,326,798	\$2,528,000	\$524,202	\$3,482,202	51%	\$371,399	(\$583,130)	(\$211,731)	-3%
QA	\$1,616,399	\$850,124	\$2,466,523	\$902,786	\$210,580	\$1,113,366	\$713,613	\$639,544	\$1,353,157	55%	\$36,318	\$487,721	\$524,039	21%
CRA/VAS	\$1,322,055	\$557,945	\$1,880,000	\$750,502	\$103,791	\$854,293	\$571,553	\$454,154	\$1,025,707	55%	\$8,159	\$384,720	\$392,879	21%
<b>TOTAL</b>	<b>\$8,070,000</b>	<b>\$2,655,523</b>	<b>\$11,155,523</b>	<b>\$4,256,834</b>	<b>\$1,037,624</b>	<b>\$5,294,457</b>	<b>\$3,813,166</b>	<b>\$1,617,899</b>	<b>\$5,861,066</b>	<b>53%</b>	<b>\$415,876</b>	<b>\$289,311</b>	<b>\$705,187</b>	<b>6%</b>

<b>NUMBER OF MONTHS REMAINING</b>	
Current Month	Federal
January 2015	8

\*Tables based on State Fiscal Year

**ADMINISTRATIVE**

**COMMITTEE**

**REPORT**

**D R A F T**  
**Administrative Committee Meeting Minutes**  
**February 24, 2015**

**Attending Members**

Eric Gelber  
Max Duley (FA)  
Sandra Smith (FA)  
Ning Yang (SA)

**Members Absent**

Kris Kent

**Others Attending**

Aaron Carruthers  
Mike Clark  
Marnie Clark  
Robin Maitino

1. **Call to Order**

Chairperson Sandra Smith(FA) called the meeting to order at 9:32 a.m.

2. **Establishment of Quorum**

A quorum was present.

3. **Welcome and Introductions**

Members and others introduced themselves.

4. **Public Comments**

There were no public comments.

5. **Approval of the September 24, 2014 Minutes**

It was moved/seconded (Gelber/Duley [FA]) and carried to approve the September 24, 2014 minutes as presented. (AYES: Gelber and Duley. ABSTENTIONS: Yang.)

6. **Organizational Charts and Structure**

Chief Deputy Director Carruthers provided a Q&A document to the Committee that was developed in response to ongoing questions staff has in regards to the role and responsibilities of regional office managers and regional advisory committees. Chief Deputy Carruthers also provided organizational charts further demonstrating the infrastructure of the Council.

7. **Monthly Budget Projections**

Chief Deputy Director Carruthers provided the monthly budget projections for fiscal year 2014-15 through December 2014. This documented a projected federal grant shortfall of \$172,028 at current staffing levels and shortfall of \$495,327 if all vacancies were to be filled.

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Legend:  
FA = Family Advocate  
SA = Self-Advocate

8. **Structural Deficit**

Following the report on the monthly projections, Chief Deputy Carruthers segued into discussion surrounding the structural deficit, restating that, due to the use of rollover funds in the current fiscal year, the deficit would impact the Council next fiscal year. Once Chief Deputy Carruthers completes his outreach to staff regarding possible cost saving ideas, he will bring that information back to the Committee for consideration before it is presented to the Executive Committee and full Council.

Chairperson Smith (FA) requested that staff provide a list of funding sources for staff.

9. **Review of Governor's Proposed 2015-16 SCDD Budget**

Chief Deputy Director Carruthers provided an outline of the Governor's proposed budget for fiscal year 2015-16. This document provided both a 3-year overview of expenditures and positions and a detailed account of each category.

10. **Proportion of Budget Allocation by State Plan Goal**

Chief Deputy Director Aaron Carruthers presented the proposed budget allocation by State Plan goal. On January 22, 2015, the Council took action to consolidate the 2011-16 State Plan by reducing it from 15 goals and 32 objectives to 15 goals and 15 objectives. By taking this action, there was need for the Administrative Committee to evaluate the workload and resources needed for each of the 15 State Plan goal areas and realign the budget distribution accordingly. Following the review of the proposed changes, the Committee took the action below to recommend approval by the Executive Committee:

It was moved/seconded (Gelber/Duley [FA]) and carried to recommend that the Executive Committee approve the proposed budget distribution by State Plan goal. (AYES: Gelber, Smith, and Yang. ABSTENTIONS: Duley.)

11. **Adjournment**

The meeting was adjourned at 10:45 a.m.

**LEGISLATIVE  
AND PUBLIC  
POLICY REPORT**



DRAFT

**Legislative and public Policy Committee (LPPC) Meeting Minutes**

**February 23, 2015**

**Members Present**

Janelle Lewis  
April Lopez (FA)  
David Forderer (SA)  
Jennifer Allen (SA)  
Tho Vinh Banh

**Members Absent**

Feda Almaliti (FA)  
Lisa Davidson  
Connie Lapin (FA)

**Others Attending**

Mike Clark  
Natalie Bocanegra  
Bob Giovati  
Nelly Nieblas  
Karim Alipourfard  
Michael Brett  
Vicki Smith  
Monica Van  
Zimmerman  
Joyce McNair  
Elizabeth Drake  
Anna Roio  
Anastasia Bacigalupo

**1. CALL TO ORDER**

Chairperson Janelle Lewis called the meeting to order at 10:04 a.m.

**2. ESTABLISHMENT OF QUORUM**

A quorum was established.

**3. WELCOME AND INTRODUCTIONS**

Chairperson Lewis started introductions.

**4. MEMBER REPORTS**

- Chairperson Janelle Lewis reported that she would be attending the Medi-Cal Managed Care workshop sponsored by SCDD in Placer County.
- David Forderer (SA) reported that he had recently met with Senator Beall.
- April Lopez (FA), and Tho Vinh Banh also gave reports.

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Legend

SA = Self-Advocate

FA = Family Advocate

- Jennifer Allen had no report.

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## 5. APPROVAL OF January 15, 2015 MINUTES

It was moved/seconded, (Forderer [SA]) and carried to approve the January 15, 2015 LPPC minutes with the following corrections:

- Wayne Glusker needs to be added to "Others Attending."
- Top of Pg. 2 "Tho Vinh is working on a voting project for individuals who are conserved to let them know about their voting rights."
- Middle of Pg. 3 "Families for Early Autism Treatment (FEAT Sacramento) offers free monthly Family Resource Meetings. Recent meetings at Shriners Hospital Auditorium:
  - December - Assistive Technology
  - January - ABCs of Compliance Complaints
  - February - Feeding Disorders
- Change "thru" to "through" top of Pg. 4 (and a few other places in document)
- Top of Pg. 5 Change "program" to "programs throughout California..."
  - Middle of Pg. 5 Change "weeks" to "months."
- Top of Pg. 6 Change "CHCS" to "DHCS."
  - Top of Pg. 8 Change "IHHS" to "IHSS" in a couple of places.
    - Middle of Pg. 8 "implementation of SB 1093 to Ms. Tho Vinh Banh *and LPPC.*"

## 6. PUBLIC COMMENTS

No public comments.

## 7. OLD BUSINESS

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### Legend

SA = Self-Advocate

FA = Family Advocate

## **a. Federal and State Legislation Updates**

### Federal Bills to Watch:

ABLE Act

ESEA Reauthorization Bill.

### State Bills to Watch:

SB 128, the so-called Right to Die bill.

AB 52

AB 54

AB 74

AB 97

AB 187

AB 190

SB 11

SB 57

SB 67

## **b. Budget**

Currently, the Budget Sub-committees are meeting.

## **c. IHSS and CMS Updates**

Since the last LPPC Meeting, January 15, 2015, there have been no major changes to the IHSS Update. The committee agreed this should remain on the agenda as an ongoing item for future meetings.

Staff mentioned that committee handouts need to be approved by SCDD Leadership and posted to the SCDD Website.

Anastasia Bacigalupo, Regional Manager from the Central Coast Office, to give a CMS Update. Chairperson Lewis stated this is an on –going

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### Legend

SA = Self-Advocate

FA = Family Advocate

issue and needs to remain on the agenda for future committee discussions.

**d. SB1093 Disparity Chart from the Regional Offices**

This was discussed during the January 15, 2015 meeting related to improving the Stakeholder process. Mrs. Banh went over related handouts which are on the SCDD Website. She suggested the POS Disparity Meeting Questions handout could be used for the Regional Offices for their regional stakeholder meetings.

**NEW BUSINESS**

**a. Organization of the Meet and Greet with Legislature and Staff at the Capitol**

April Lopez, Council Chair and member of the LPPC Committee offered to contact Senator Kevin de Leon and attempt to arrange a meeting. She will report back to staff regarding progress.

**Organization of New Member Orientation on meaning of State Council**

This would be an overview of the duties and services of SCDD. Staff recommends the following SCDD staff and Council members be in attendance: Mike Clark, Aaron Carruthers, Benita Baines, April Lopez, Janelle Lewis, and other individuals as required.

**b. What is the role of the State Plan as guide for adopting legislative positions?**

Chairperson Lewis mentioned that the LPPC needs to know what actions it can and cannot take without having Council approval.

It was suggested the SCDD legislative platform and the State Plan could be used as a guide in deciding what legislative positions are recommended by the LPPC to the full Council. Furthermore, it was asked if the LPPC could potentially take positions on specific bills

without receiving full Council approval if said bills fell within the guidelines of the legislative platform and State Plan. Chairperson Lewis asked staff to examine previous meeting minutes from the LPPC, Executive Committee, and full Council to see if a formal position was adopted on this issue in the past.

**c. What is the role of the staff with regards to legislative advocacy?**

Staff stated there was much productive, ongoing legislative work that can and will be done that does not require formal Council approval.

**DRC: Support Federal Initiatives that Strengthen Mental Health**

Mrs. Banh briefed the committee on this issue which is dealing with the Murphy Bill.

It was moved/seconded (Lopez (FA)), (Allen (SA) and carried to find out where the NACDD position is. And if they support, the committee requests the Council to take position of support.

(All in favor with no abstentions. Following members took a vote on this motion: Lewis, Lopez (FA), Allen (SA), Forderer (SA), and Banh).

Chairperson Lewis asked if the committee can send group emails amongst the other committee members. Natalie Bocanegra, Legal Council to the SCDD joined the meeting at that point. She gave an overview on Bagley Keene issue and concerns.

**d. DRC: CA Departments Agree to Transform Employment services to People with intellectual and DD**

Ms. Banh gave a briefing on this item.

**THREE POLICY PRIORITY AREAS**

Vickie Smith, Regional Manager from the SCDD San Bernardino Office completed the Strategic Plan for 2015 as determined by the LPPC.

It was moved/seconded (Forderer (SA), (Lopez (SA) and carried .

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Legend

SA = Self-Advocate

FA = Family Advocate

(All in favor with no abstentions. Following members took a vote on this motion: Lewis, Lopez (FA), Allen (SA), Forderer (SA), and Banh).

## **8. ADJOURNMENT**

Meeting adjourned at 3:46 p.m.

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### Legend

SA = Self-Advocate

FA = Family Advocate

**MEMBERSHIP**

**COMMITTEE**

**REPORT**



**DRAFT**

**MEMBERSHIP COMMITTEE MEETING MINUTES**

**March 3, 2015**

**Members Present**

April Lopez (chair, FA)  
Sandra Smith (FA)  
David Forderer (SA)  
Linda Landry (FA)

**Members Absent**

**Others Attending**

Mike Clark  
Aaron Carruthers  
Bob Phillips  
Natalie Bocanegra  
Thomas Johnson

**1. CALL TO ORDER/ESTABLISHMENT OF QUORUM**

Chairperson April Lopez called the meeting to order at 1:10 p.m. A quorum was established.

**2. WELCOME AND INTRODUCTIONS**

Everyone present introduced themselves.

**3. PUBLIC COMMENT**

There was no public comment.

**4. APPROVAL OF JUNE 19, 2014 MINUTES**

It was moved/seconded (Smith/Forderer) and carried to approve the January 20, 2015 Membership Committee minutes as presented. Councilmembers Lopez, Smith, Landry, and Forderer voted aye. There were no nays or abstentions.

**5. APPOINTMENT AND VACANCIES TRACKING FORM**

Executive Director Mike Clark reviewed the appointment and vacancies tracking form with committee members. He notes that there are no additional updates to the form, including vacancies, and that the information within the form is current and correct.

## 6. COMMITTEE REPORT TO THE COUNCIL

Chief Deputy Director Aaron Carruthers provided a brief overview of the Membership Committee report that was presented to the full council in January.

## 7. RECRUITMENT FLYER AND APPLICATION

During the committee report to the council, Chief Deputy Director Aaron Carruthers also discussed the solicitation of candidate recommendations for the council. He notes that the recruitment flyer provides adequate information about what the council is about, gives interested candidates an email that sends them to an online survey which collects their basic demographic information, and asks individuals their interest in serving on the council or an advisory committee. This survey will be sent out via e-mail and will be posted online. Once it is filled out and submitted, staff is immediately alerted so the vetting process can begin to determine a future interview or screening.

A copy of this recruitment flyer can be viewed on page 11 at the following hyperlink:

<http://scdd.ca.gov/res/docs/pdf/Membership%20Committee/2015/HQ-%20Membership%20Comm.%20Packet%203.3.15.pdf>

Deputy Director Carruthers also told the committee that the surveys allow staff to create a list of e-mails and names that has been sent to us through the survey process. More importantly, staff are developing a list of the different affiliations and agencies that these potential candidates are representing. Mr. Carruthers then asked the committee for permission to allow staff more time to fill out this list so they can send it to AIDD.

It was moved/seconded (Forderer/Smith) and carried to approve the recommendation that Deputy Director Carruthers and SCDD Staff have permission to keep working on this list. Councilmembers Forderer, Smith, Lopez, and Landry voted 'aye'. There were no 'nays' or abstentions.

## 8. REVIEW CANDIDATES

The committee reviewed the surveys of three potential candidates and wishes to forward their names to the governor's office pending further questions from staff.

It was moved/seconded (Forderer/Smith) and carried to approve the recommendation that the names of the three candidates be forwarded to the governor's office pending further questions from staff.

Finally, staff requests that the committee continue to solicit candidates from specific regions regardless of whether or not those regions currently have submitted applications from interested candidates.

## 9. NEXT MEETING DATES

The next Membership Committee meeting will be held on April 14, 2015, from 3:00 p.m. to 4:30 p.m.



## Membership Committee Report to the Council

Date of Report: March 3, 2015

### Sec. 1 EXISTING VACANCIES

Seat	Date Seat Became Vacant	Months Vacant <small>Asterisk (*) indicates vacancy of more than 4 months</small>
At Large Institution	July 2014	8*
At Large 1	June 2014	9*
Central Coast Region	2012	38*
Los Angeles Region	September 2011	41*
Orange County Region	January 2012	38*
San Diego Imperial Region	December 2014	3

### Sec. 2 UPCOMING EXPIRED APPOINTMENTS

Seat	Date Appointment Will Expire
North Bay Regional Office	February 2016
North Valley Hills Regional Office	July 2016

### Sec. 3 RECOMMENDATIONS SOLICITED

Has a solicitation for multiple recommendations for Council appointment been distributed?  
 Yes                       No

Agencies Solicited (partial)	Date
SCDD Website	February 23, 2015

*"The Council advocates, promotes & implements policies and practices that achieve self-determination, independence, productivity & inclusion in all aspects of community life for Californians with developmental disabilities and their families."*

SCDD Membership Committee Report  
Date of Report: March 3, 2015  
Page 2

On March 3, 2015, 5,400 individuals received a recruitment flier inviting applications to serve on either the Council or a Regional Advisory Committee. Among those 5,400, the following is a partial list of the agencies solicited:

Arc of California  
ARC of San Diego  
Arc of San Francisco  
Abilities United, Palo Alto  
Ability First  
Addison Behavioral Resources  
Administration on Aging  
Advance Kids  
Advanced Collaborative Team  
Adventist Health  
AIDS Support Network – United Way Partner Agency-San Luis Obispo County  
Alan Short Center  
Aldea Children & Family Services  
All 4 Kids  
Allergan Pharmaceuticals  
Alta California Regional Center  
Anova Education  
Apiranet  
Arc Imperial Valley  
Arc of Amador & Calaveras  
Arc of Butte County  
Arc of Calaveras  
Arc of Placer County  
Arc of San Joaquin  
Arc of Ventura County  
Arc Supported Employment  
Arc Whole Life Services  
ASAN  
Asian Community Mental Health Center – Oakland – San Lorenzo  
Atascadero Unified School District  
Autism Behavior Services  
Autism Society Santa Barbara  
Autism Speaks

Autism Spectrum Interventions  
Autistic Self Advocacy Network  
Autism Life Span  
Bay Respite Care  
Bayberry Supported Living  
Becoming Independent  
Benicia Unified  
Bethesda Lutheran Communities  
BiCoastal Media  
Blindness Support  
Blue Shield of CA  
Board of Supervisors, County of Santa Clara  
Bridges Educational Corp.  
Brown & Streza LLP  
Buelllton Union School District  
Buena Park School District  
Butte County California  
Butte County Office of Ed.  
Butte Habitat  
CA Autism Foundation  
CA Department of Housing  
CA Dept. of Developmental Services  
CA Dept. of Rehab.  
CA Dept. of Social Services  
CA Disability Services Assn.  
CA Foundation for Independent Living  
CA Health and Human Services Agency  
Ca Human Development  
CA Promise  
CA State Assemblymembers  
CA State Senators  
CA. Department of Education  
Cal Optima  
Cal Parents (UC Berkeley)  
Cal State Chico  
California Department of Child Support Services  
California Department of Developmental Services

## SCDD Membership Committee Report

Date of Report: March 3, 2015

Page 4

California Department of Health Care Services  
California Department of Public Health  
California Department of Rehabilitation  
California Foundation for Independent Living Centers: CFILC  
California PsyCare  
California State Senate  
California State University San Marcos  
California State University, Channel Islands  
California State University, Northridge  
California Wellness Institute  
Care at Home Respite Care  
Casa de Amma.  
Casey Family  
County of Santa Cruz  
Central Valley Training Center  
Centralia School District  
Channel Islands Social Services – Ventura County  
Child Abuse Prevention Center  
Child Haven  
Children First- Nonprofit Sarasota County  
Children Resource and referral of Santa Barbara County  
Children's Hospital Los Angeles – USC  
Children's Hospital of Orange County  
Children's Therapy Network  
Children's Therapy Network Ventura  
Choices Transitional Services  
City of Hope  
City of Santa Maria  
College of Adaptive Arts , San Jose  
Community Action Commission of Santa Barbara County  
Community Action Partnership of San Luis Obispo County  
Community Blind Center  
Community Catalysts of California  
Community Coaching Center  
Community Foundation San Luis Obispo  
Community Interface Services  
Community Life Services, San Jose

Community Options  
Compassionate Care For Seniors, Sacramento  
Conejo - Parks and Recreation District  
Conejo Unified School District  
Coryell Autism Center, Santa Cruz  
County of Monterey  
County of San Benito, California  
County of Santa Barbara  
County of Ventura  
Creative Living Options  
Crisis Intervention Services County of Ventura  
Davis Joint Unified School District  
DDSO - Developmental Disabilities Service Organization  
Department of Social Services Santa Barbara County  
Department of Transportation California  
Dignity Health  
Disability Rights of California  
DRAIL  
Easter Seals of Southern California  
Educational Service Center of Cuyahoga County  
Employment Development Department  
Empower Autism Now  
Escuela Del Rio  
Espan Home  
Every Child Achieves  
Fairview Developmental Center  
Family Resource Network  
Family Soup  
Fiesta Educativa  
First Five San Luis Obispo  
First Five -Simi Valley – Ventura  
Futures Explored  
Galt Joint Union High School District  
Gate Path- Silicon Valley  
Get Safe  
Goodwill  
Governor's Office of Emergency Services

Greater Opportunities, San Jose  
Haynes Home  
Hillside House  
Holdsambeck and Associates  
Hope Services: Assistance and Programs for People with DD  
Housing Authority of San Luis Obispo  
Housing Choices Coalition  
Howard Training Center  
Independent Living Resource Center of San Francisco  
Inland Regional Center  
Inner Dancers  
Irvine Unified School District  
Kaiser Permanente  
Kids R Special Child Care  
Law Foundation of Silicon Valley  
Legal Aid Society of San Mateo County  
Lief Independently  
Life Options Vocational Center  
Lifeworks San Diego  
Lincoln Training Center  
Lodi ADA Committee  
Los Angeles County Department of Children and Family Services  
Los Angeles County Department of Public Health  
Los Angeles Unified School District  
Loyola Marymount University  
Mariposa Project -San Francisco  
Maximum Health  
Mobility Pro  
Modesto City Schools  
MOMS Orange County  
Monarch Healthcare  
Monterey County Office of Education  
Napa Valley Supported Services  
NCI Adult Day Center  
Newport Mesa Unified School District  
News Channel 5 KION-Central Coast  
North Los Angeles Regional Center

Oak Park Unified School District  
Ojai Unified School District  
Open Door Services  
Open Doors Now  
Options Family Services – Central Coast California  
Orange County Public Works  
Orange County, California - Elder / Disabled In-Home Services  
Orangewood Children's Foundation  
Pacific Bell  
Parents Helping Parents- San Jose – nonprofit  
Paso Robles Public Schools  
Path Point – Nonprofit  
Person Centered Services  
Phoenix House  
Placer Union High School District  
Pleasanton Unified School District – Alameda County  
Progressive Employment  
R&D Transportation Services  
Regional Ctr., East Bay  
Rio Unified School District-Oxnard California  
Sacramento City College - Los Rios Community College  
Sacramento City Unified School District  
Sage Supported Living Tri-Area Regional Center  
Salinas City Elementary School District  
San Francisco Design Center  
San Jose Activity Center  
San Lorenzo Unified School District– Alameda County  
San Luis Obispo County  
San Luis Obispo Unified School District  
Santa Ana Unified School District /  
Santa Barbara Child Care Planning Council  
Santa Barbara County  
Santa Barbara County Office of Education  
Santa Barbara Special-Needs Adaptive Programs  
Santa Clara County office of Education  
SCE - School of Continuing Education  
Screening Project

SDSU Research Foundation  
SEIU  
Self Advocacy Council  
Service First  
Simi Valley Unified School District  
Social Services Agency: Orange County, California  
Social Vocational Services Inc.  
Special Kids Crusade.  
Star Autism Support  
Star of California Psychological and Behavioral Services  
State Board of Equalization  
Sunny Days  
Superior Court of San Bernardino  
Supported Life Institute, Sacramento  
Sutter County Superintendent of Schools  
The Autism Group  
The Epilepsy Support Network of Orange County  
The MENTOR network  
Thumbs Up!  
ToolWorks – San Francisco – Nonprofit  
Tri-Counties Regional Center  
Trumpet Behavior Health-Autism Treatment Organization  
UC Davis Medical Center  
United Cerebral Palsy  
United Cerebral Palsy of Los Angeles  
United Cerebral Palsy of San Diego County  
United Cerebral Palsy, Work Inc.  
United Parents – Nonprofit  
United Public Employees Local 790 SEIU  
United States House of Representatives  
United States Senate  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
Ventura Community College District  
Ventura County Community College District

Ventura County Office of Education  
Ventura Unified School District  
Villa Esperanza  
Vista Hill  
VPC Enterprises – Santa Maria California  
Walden Family  
Western Youth Services  
Woodland Joint Unified School District  
WUSD-West Sacramento's School District  
Yolo County Office of Education  
Youth Solutions

**Sec. 4 COUNCIL TERMS**

Council Roster Listing Each Members Term Attached?

Yes

No

**Sec. 5 NOMINEES**

Number of candidates forwarded to the Governor's Office for consideration: 3

**STATE PLAN**

**COMMITTEE**

**REPORT**



**DRAFT**  
**State Plan Meeting Minutes**  
**February 2, 2015**

**MEMBERS PRESENT**

Jonathan Clarkson  
Nancy Clyde  
Janelle Lewis  
Rebecca Donabed  
Carmela Garnica  
Sandra Smith

**MEMBERS ABSENT**

No members absent

**OTHERS PRESENT**

Aaron Carruthers  
Bob Giovati  
Michael Brett  
Janet Fernandez  
Dawn Morley  
Natalie Bocanegra  
Benita Baines  
Mike Clark

**1. CALL TO ORDER**

Chairperson Nancy Clyde (SA) called the meeting to order at 1:06 p.m.

**2. ESTABLISHMENT OF QUORUM**

A quorum was established.

**3. WELCOME AND INTRODUCTIONS**

Chairperson Clyde (SA) started with introductions.

**4. APPROVAL OF DECEMBER 1, 2014**

It was moved/seconded (Smith (SA), (Lewis) and carried to approve the December 1, 2014 State Plan Committee minutes with the following correction: Adding Mrs. Lewis as attending the December 1<sup>st</sup> meeting.  
(All in favor with no abstentions. See attendance list for voting members)

**5. PUBLIC COMMENTS**

There were no public comments.

## **6. GRANTS**

Chairperson Clyde (SA) asked Deputy Director Bob Giovati, about the timeline for statewide grants submission. Deputy Director Giovati replied that the 2015-2016 Request for Proposal applications/instructions for Cycle 38 was in development.

Aaron Carruthers, Chief Deputy Director, spoke regarding a related handout, asking about clarification of goals. The Committee also agreed that a tool kit should be developed providing assistance to parents regarding how to obtain proper services for a child newly diagnosed with I/DD. Staff will develop an RFP.

## **7. FUTURE STATE PLAN MEETING DISCUSSION**

The Committee determined it would hold future meetings on an as-needed basis. Meeting frequency may increase as updated information is obtained, allowing the committee to formulate goals and objectives from this new data.

The next SPC meeting will take place on April 16, 2015 from 1:00 p.m. to 4:00 p.m.

## **8. MTARS UPDATE**

Chief Deputy Carruthers provided Committee members with a progress update on the implementation of the corrective action plan (CAP) stating that to date SCDD has submitted 49% of the deliverables identified in the CAP.

## **9. TIMELINE FOR REVISING CURRENT STATE PLAN**

Janet Fernandez, SCDD HQ Staff, mentioned that the regional meetings for the State Plan are being organized in an on-going effort to solicit public input.

Staff requested permission to pose the following two questions to AIDD:

- A) SCDD has streamlined objectives for the current state plan; does AIDD want the Council to streamline the goals as well?
- B) Does it make more sense to streamline the goals for the current State Plan, or the next State Plan? Staff will obtain answers to both questions and report back.

The Committee asked that if the goals were also streamlined, would it have to be done by May 2015. Ms. Fernandez responded that if we were to change the goals, we would have to justify the changes, and do a new Comprehensive Review Analysis. Also, the past and current data up to May 2015 would have to be summarized. In addition, these goal changes would have to go through another 45 day public comment period, and then be presented to the Council by August 2015. The Committee agreed that the best course of action was to streamline the objectives and not the goals.

## **10. 2017 – 2021 STATE PLAN TIMELINE**

The Committee requested clarification on the 2017-21 State Plan Proposed Development Timeline Chart located in the SPC Packet on page 12. Chief Deputy Carruthers then explained the titles on the chart.

The Committee reviewed the 5-yr State Plan Development: Open Meeting and Survey Questions. This information was presented to the Committee in a handout. The five suggested questions constitute the meeting prompts for the regional meetings. Following discussion and debate, the Committee agreed to the following questions:

1. Please check up to 3 areas of greatest need for services for people with intellectual and developmental disabilities.
2. In the areas you checked, describe the service gaps that you have experienced.
3. How can the State Council better help people with intellectual and developmental disabilities?
4. What kind of training would you like to receive?

5. Of the 15 listed goals, choose up to 5 that are most important to you.
6. Of the 15 listed goals, choose up to 5 that are least important to you.
7. What else would you like the State Council to know?

The Committee also added more information in the “Service Areas” and “Who Are You?” columns of these survey questions.

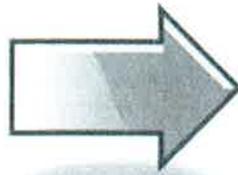
Below is a table illustration of the items:

<b>Service Areas (Please check up to 3)</b>	<b>Who are you? (Please check one)</b>
Child Care	Someone with an Intellectual and Developmental Disability
Education & Early Intervention	Self-Advocate
Employment	Family Member/Advocate
Formal and Informal Community Supports	Community Advocate
Health	Educational Service Provider
Housing	Community Member
Quality Assurance	Service Provider/Vendor
Recreation	Regional Center – Staff
Safety/Abuse Prevention	Other
Self-Determination	
Transportation	

The Committee discussed the functions, capabilities, and limitations of Survey Monkey in regards to the proposed survey questions. Committee members stated they would like to review the Open Meeting & Survey Questions before they are finalized.

Meeting adjourned at 3:46 p.m.

**STATEWIDE  
SELF-ADVOCACY  
NETWORK  
REPORT**



**Report from SSAN Meeting TO SCDD by David Forderer**  
**Highlights from the March 4-5, 2015 SSAN Meeting in Sacramento**

Reports were given by the following individuals:

- Tony Anderson from the Lanterman Coalition gave a talk on the need for a 10% increase in funds from DDS and the need to talk with your legislators about how important the additional money would be to the disability system.
- Mike Clark (SCDD Interim Director) gave a talk: Asked the SSAN members to complete the 5 year plan survey and he shared a story about his disabled daughter being approached to do a reality TV show.
- A discussion was held related to SSAN joining the Lanterman Coalition as a separate entity. David Forderer said he would ask the SCDD Council how they felt about that.
- An election was held for the vacated position of secretary of SSAN since Charles Horne-Nutt resigned. Desiree Boykin was elected as the new secretary.

- Bob Giovati (SCDD Deputy Director of Policy and Planning) and Nelly Nieblas (SCDD Legislation and Communication Manager) gave the SSAN members a legislative overview of the bills (important to the disability community) that are before the legislature.
- Jake Atteberry and Kirk Aranda from YO (“Youth Organizing: Disabled and Proud”) gave a talk about their organization.
- SSAN members broke out into committee work groups to discuss issues pertinent to each group and then reported back to the SSAN body with any plans they set up.
- SSAN members viewed an Anti-Bullying video.

The next SSAN meeting is on June 24-25, 2015 in Sacramento.

**GOVERNANCE**

**POLICY**

# **SCDD Operations After AB 1595**

## **January 2015**

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The California State Council on Developmental Disabilities (SCDD) is currently in a time of transition to implement changes of Assembly Bill (AB) 1595 that took effect January 1, 2015. The purpose of this brief and its recommendations is to summarize relevant background and recommend policy level changes to bring operations of the Council into full compliance with the requirements of AB 1595 around SCDD Regional Offices and Regional Advisory Committees.

### **Background**

Prior to January 1, 2015, existing California law required the SCDD to, among other things, serve as the state planning council responsible for developing the California Disabilities State Plan and monitoring and evaluating the implementation of the State Plan. The SCDD was required to conduct activities related to meeting the objectives of the State Plan.

State law also established the Area Boards on Developmental Disabilities to conduct the local advocacy, capacity building and systemic change activities required by the federal Developmental Disabilities Assistance and Bill of Rights Act of 2000 (Federal DD Act) and to assist the SCDD on implementing provisions of the Federal DD Act. The Area Boards were required to locally assist the SCDD with the implementation of specified federal provisions.

State law required the SCDD Chairperson to appoint an executive director for the Council and to appoint an executive director for each Area Board. Existing law also required the SCDD to have responsibility for the selection, hiring and supervision of all SCDD personnel.

In January of 2013, a team from the federal Administration on Intellectual and/or Developmental Disabilities (AIDD) visited SCDD and found several issues of concern around California's implementation of certain requirements of the Federal DD Act. These areas of concern were largely similar to areas of concern noted by AIDD in its 1994, 2001, and 2006 visits. In November of 2013, AIDD issued its findings that California was not in compliance with a number of provisions of the DD Act. AIDD made it clear that if SCDD could not comply with the Federal DD Act, the federal government would withdraw its financial support of SCDD. They

implemented a Monitoring and Technical Assistance Review System (MTARS) to move a correction process ahead.

By June of 2014, SCDD was able to reach agreement with AIDD on a Corrective Action Plan (CAP) to bring California into compliance. A major requirement of the CAP was to achieve adequate change in California law to bring California law into compliance with requirements of the Federal DD Act. SCDD established an MTARS Committee to develop and oversee completion of the CAP. The MTARS Committee worked closely with legislators and staff to draft AB 1595 which brought forward the necessary changes in the Lanterman Act. AB 1595 was passed by both the Assembly and Senate in August, 2014. It was signed into law by the Governor in September, 2014. The law went into effect on January 1, 2015.

### **Changes In The Law**

California law presently states that the SCDD was established pursuant to the Federal Developmental Disabilities Assistance and Bill of Rights Act of 2000 (Federal DD Act) to engage in advocacy, capacity building and systemic change activities that are consistent with policy contained in federal law and contribute to a coordinated, consumer- and family-centered, consumer- and family-directed, comprehensive system that includes the provision of needed community services, individualized supports, and other forms of assistance that promote self-determination for individuals with developmental disabilities and their families. Pursuant to The law also expressly provides that SCDD shall independently exercise its authority and responsibilities under federal law, expend its federal funding allocation, and exercise all powers and duties that may be necessary to carry out the purposes contained in applicable federal law.

The law as passed also addressed the activities that the SCDD is authorized to conduct to include, among other things, encouraging and assisting in the establishment or strengthening of self-advocacy organizations led by individuals with developmental disabilities and additional changes relating to activities of the SCDD.

Changes were made to membership requirements for the multi-member governing council of SCDD. The 20 “nonagency” members on the council are to reflect the socioeconomic, geographic, disability, racial, ethnic, and language diversity of the state and shall be individuals with a developmental disability, or their parents, immediate relatives, guardians, or conservators residing in California. The law also makes some

specifications requiring the Governor to consult with current members (including nonagency members) of the council prior to appointing specific members and addresses terms of the members.

California law now recasts the area board offices previously established pursuant to the Lanterman Act as “regional offices” of SCDD and the area boards as “regional advisory committees.” The law establishes the regional offices and regional advisory committees as discretionary to the SCDD. Any regional offices and regional advisory committees established are to be constituted and operated according to policies and procedures set by the SCDD. The regional advisory committees are to advise the SCDD and its regional offices and identify and provide input regarding issues and systemic needs within the community and statewide implementation of the State Plan.

California law requires the SCDD to appoint an executive director and through its executive director to have responsibility for the selection, hiring, and supervision of all SCDD personnel.

### **Prior Council Actions**

At its November 2014 meeting, the SCDD approved revisions to its Bylaws to bring the Bylaws into conformance with the changes contained in AB 1595. With respect to regional offices and regional advisory committees those changes were:

- Regional offices and regional advisory committees shall be constituted and operated according to policies and procedures of the Council;
- Being a part of the Council, regional offices and regional advisory committees are subject to the Bagley-Keene Act, the Public Records Act, and any other laws applicable to a state governmental entity;
- Public notices shall be provided at least 120 days before any changes in the number or boundaries of the regional offices;
- Bylaws, membership composition, terms of members, and membership eligibility in addition to other rules of the regional advisory committees shall be determined by the Council except as provided by Welfare and Institutions Code Section 4546;
- At the request of the Council, and according to the policy and procedures of the Council, regional advisory committees will advise, provide input, be a source of data, and perform other activities as described in Welfare and Institutions Code Section 4548.

# **POLICY RECOMMENDATIONS**

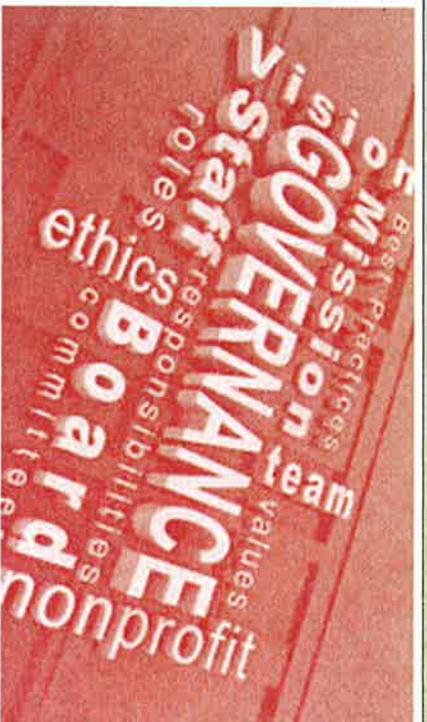
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## **SCDD Regional Offices**

As of January 1, 2015, the SCDD will operate 13 Regional Offices. SCDD Regional Offices are established to function as satellite offices of, and report to, SCDD headquarters according to organizational authority established by the DD Act, the Lanterman Act, California civil service rules and other applicable federal and state law. SCDD Headquarters shall provide direction and support to SCDD Regional Offices consistent with SCDD policies. Each SCDD Regional Office and its staff will have a primary focus of carrying out goals of the State Plan to ensure statewide implementation.

## **SCDD Regional Advisory Committees**

Each SCDD Regional Advisory Committee (RAC) shall advise the Council, including Regional Offices, as directed by the Council. Each RAC shall advise the Council according to the goals of the State Plan and consistent with the Federal DD Act and Lanterman Act. Regional Office staff shall support a RAC as appropriate. RAC members may receive reimbursement for necessary expenses incurred in connection with performance of their duties consistent with SCDD policies and protocols.



# **SCDD Governance Policy**

## **About Council Operations**

### **After AB 1595**

March 25, 2015

# History

On January 22, 2015, the Council decided to wait until after the MTARS Committee met on March 24, 2015 before voting on the governance policy.

As Council asked, staff is bringing this governance policy back to the Council for consideration.

# Background

- SCDD is in a time of transition
- Best serve people with IDD
- Deliver on the ideals of the Federal DD Act and expectations of our primary funding source
- Carry out a Corrective Action Plan created with AIDD
- Implementing changes of AB 1595

# Changes to the Law

- AB 1595 amended the Lanterman Act
  - SCDD established pursuant to Federal DD Act
  - SCDD to independently exercise its authority to expend federal funding
  - Identifies SCDD activities
  - Changes membership requirements to Council
  - Recasts area board offices as SCDD “regional offices”
  - Recasts Area Boards as SCDD “regional advisory committees”
  - Gives discretion to SCDD for regional offices and regional advisory committees
  - Requires SCDD to appoint an Executive Director; gives ED authority over hiring, supervision of all SCDD personnel

# Prior Council Actions

- November 2014, SCDD acted to:
  - Establish regional offices and regional advisory committees
  - To operate according to state law and policies and procedures of the Council

# Proposed Policy: Regional Offices

- SCDD will operate 13 Regional Offices
- Function as satellite offices of and report to SCDD HQ
- Operate according to org authority established by
  - Federal DD Act
  - Lanterman Act
  - CA Civil Service Rules
  - Other applicable federal and state law
- HQ to provide direction and support to Regional Offices consistent with SCDD policies
- Each Regional Office and its staff will carry out the goals of the State Plan to ensure statewide implementation

# Proposed Policy: Regional Advisory Committees

- Each Regional Advisory Committee shall advise the Council, including Regional Offices, as directed by the Council
- Each Regional Advisory Committees shall advise the Council according to the goals of the State Plan and consistent with the Federal DD Act and Lanterman Act
- Regional Office staff support a Regional Advisory Committee as appropriate
- Regional Advisory Committee members may receive reimbursement for necessary expenses incurred in connection with performance of their duties consistent with SCDD policies and protocols.