



ACTION:



INFORMATION:



COUNCIL MEETING NOTICE/AGENDA

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PARTICIPANT CODE:**

**1-800-839-9416
2982825**

DATE: Friday, July 22, 2016
TIME: 10:00 a.m. – 5:00 p.m.
LOCATION: DoubleTree by Hilton
2001 Point West Way
Sacramento, CA 95815

Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino at (916) 322-8481 or email robin.maitino@scdd.ca.gov. Requests must be received by 5:00 pm, July 15, 2016.

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1. CALL TO ORDER	A. Lopez
2. ESTABLISH QUORUM	A. Lopez
3. WELCOME/INTRODUCTIONS	A. Lopez
4. PUBLIC COMMENTS	
<i>This item is for members of the public only to provide comments and/or present information to the Council on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.</i>	
 5. APPROVAL OF MAY 2016 MINUTES	A. Lopez 4

For additional information regarding this agenda, please contact Robin Maitino, 1507 21st Street, Ste. 210, Sacramento, CA 95811, (916) 322-8481. Documents for an agenda item should be turned into SCDD no later than 12:00 p.m. the day before the meeting to give members time to review the material. The fax number is (916) 443-4957.

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	A. The Brightside of Down Syndrome --2nd Annual Best Practice in the Education of Children with Down Syndrome Conference		
	B. San Joaquin Housing Collaborative-- 5th Annual San Joaquin Valley Affordable Housing Summit		
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	15. CALIFORNIA EMPLOYMENT CONSORTIUM FOR YOUTH (CECY) REPORT	S. Kapp	
	16. NEXT MEETING DATE & ADJOURNMENT	A. Lopez	

APPROVAL OF MAY 2016 MINUTES

**Council Meeting Minutes
May 26, 2016**

Members Present

April Lopez (FA)
Carmela Garnica (FA)
Charles Nutt (SA)
Chisorom Okwuosa
David Forderer (SA)
Elena Gomez
Eric Gelber
Francis Lau (FA)
Jacqueline Nguyen (FA)
Janelle Lewis (FA)
Jay Lytton (SA)
Kerstin Williams (SA)
Larry Yin
Max Duley (FA)
Nancy Bargmann
Ning Yang (SA)
Pete Sanchez
Rebecca Donabed (SA)
Robert Taylor (SA)

Members Present (continued)

Robin Hansen
Sandra Aldana (SA)
Sandra Smith (FA)

Members Absent

Michele Villados
Kecia Weller (SA)

Others Attending

Aaron Carruthers
Angela Lewis
Bob Giovati
Christine Lannon
Cindy Chiu
David Grady
Dawn Morley
Dena Hernandez
Gabriel Rogin
Holly Bins

Others Attending (continued)

Janet Fernandez
Lisa Hooks
Marlissa Hernandez
Mary Agnes Nolan
Mary Ellen Stives
Michael Brett
Natalie Bocanegra
Nelly Neiblas
Peter Mendoza
Robin Maitino
Sarah May
Scarlett vonThenen
Sonya Bingaman
Tamica Fouts-Rachal
Vicki Smith
Wayne Glusker
Yolanda Cruz

1. CALL TO ORDER

Chairperson April Lopez (FA) called the meeting to order at 10:18 a.m.

2. ESTABLISHMENT OF QUORUM

Chair Lopez (FA) established a quorum.

3. WELCOME AND INTRODUCTIONS

Councilmembers and others in attendance introduced themselves.

4. SWEARING IN OF NEW COUNCILMEMBER

Executive Director Aaron Carruthers swore in new Councilmember's Pete Sanchez (FA) and Department of Developmental Services Director Nancy Bargmann.

5. **PUBLIC COMMENT**

Peter Mendoza, Chair of the Golden Gate Self-Determination Advisory Committee provided an update on activities for his local Self-Determination Advisory Committee and commended the Council for their work establishing the Statewide Self-Determination Advisory Committee (SSDAC).

6. **APPROVAL OF MEETING MINUTES**

Councilmembers acted to approve the March 8, 2016 meeting minutes as amended.

Motion 1

It was moved/seconded (S. Smith [FA]/Nutt [SA]) and carried to approve the March 8, 2016 Council meeting minutes as amended. (See page 8 for the voting record of members present.)

Amendment

Page 9 under “Motion 9” change “1791” to “1791”

7. **CHAIR REPORT**

Chair Lopez (FA) reported on activities since the March Council meeting including the status of Senate Bill 1072 (Mendoza), the Bus Bill, which the Council endorsed sponsoring at the March 2016 meeting. Chair Lopez (FA) went on to talk about the media and press coverage that this bill was receiving as well as the opportunity she, Janelle Lewis (FA), and Council staff have had to provide testimony in support of this important bill.

Chair Lopez (FA) also provided an overview of DDS’ recent Self-Determination taskforce meeting as well as announcing the next SSDAC meeting to take place sometime in June.

8. **STAFF REPORTS**

Executive Director Carruthers reported on Council activities since the March 2016. His reported which focused on the areas of legislative testimony, national representation, policy, self-advocacy and state plan activities, as well as partner collaborations and the Council’s budget.

Additional staff reports were included in the packet, starting on page 16.

9. **INTRODUCTION OF DDS DIRECTOR NANCY BARMANN**

Chair Lopez (FA) introduced Nancy Bargmann, Director, California Department of Developmental Services (DDS) to the Council. Director Bargmann was appointed on March 4, 2016 by Governor Brown.

Director Bargmann provided a summary of her background and experience as well as some of DDS' priorities. Some priorities include: HCBS compliance by 2019, self-determination, employment, and affordable and sustainable housing in the community.

10. **GOVERNOR'S MAY BUDGET REVISE**

Deputy Director of Policy and Planning, Bob Giovati presented an overview of the Governor's May Budget Revise document to Councilmembers. This document included information on significant adjustments in the Medi-Cal 2020 Waiver, behavioral health treatment, minimum wage, Medicaid managed care regulations, and institutional deeming. Deputy Director Giovati also provided an update on the progress of the Developmental Center closures.

11. **AIDD FUNDING FORMULA**

Executive Director Carruthers presented a PowerPoint Presentation that broke down how AIDD's new funding formula worked. Stating that 30% of the allocation is based off of population, 30% is based on need for services, and 40% is based on financial need. Director Carruthers went on to explain that although this new formula had been adopted, all Council's may be receiving a 1% decrease in funding in order to fund additional administrative costs at ACL.

12. **SCDD FISCAL YEAR 2016-17 BUDGET**

Executive Director Carruthers presented the proposed SCDD FY 2016-17 budget to Councilmembers for consideration. The proposed budget captured the savings identified in the structural deficit actions the Council took at the March 8, 2016 meeting.

There was discussion regarding opportunities to reduce cost. Councilmember Jay Lytton (SA) suggested that future Council Packets be provided electronically with an "opt in" option for those who prefer paper copies. Chair Lopez (FA) asked staff to explore this possibility.

Motion 2

It was moved/seconded (Nutt [SA]/Lytton [SA]) and carried to adopt the SCDD Fiscal Year 2016-17 Budget as presented. (See page 8 for the voting record of members present.)

13. **SPONSORSHIP REQUESTS**

- A. Disability Organizing Network's #VoteDisability 2016 GOTV Leadership Conference – this item was pulled from the agenda.
- B. MIND Summer Institute on Neuro-developmental Disabilities – The Center for Excellence in Developmental Disabilities (CEDD) is requesting that the Council sponsor their event by awarding \$999. This event is being held on August 5, 2016 at the UC Davis Conference Center in Davis, CA. The event will provide current information about policy; practice and research that will help inform all participants about the most recent advancements in neurodevelopmental disabilities.

Motion 3

It was moved/seconded (Nutt [SA]/ Lewis [SA]) and carried award this sponsorship to CEDD in the amount of \$999 for its MIND Summer Institute on Neuro-developmental Disabilities event. (See page 8 for the voting record of members present.)

- C. The Brain Health 5K Run/Walk – Healings in Motion, Inc. is requesting that the Council sponsor their event by awarding them \$999. This event will increase the ability of consumers and family members to exercise control, choice and flexibility in the services and support they receive.

If approved, the Council's funding would be used to help with advertising and printing materials to increase stroke awareness to consumers and family members. This is a cross disability event that would bring awareness, resources and the San Joaquin County community together.

Motion 4

It was moved/seconded ([SA]/ [SA]) and carried award this sponsorship to Healings in Motion, Inc. in the amount of \$999 for its Brain Health 5K Run/Walk. (See page 8 for the voting record of members present.)

14. **EMPLOYMENT PANEL**

Lana Fraser, California CIE Blueprint Project Director; Jennifer Bianchi, Department of Education; Nina Presmont, Department of Rehabilitation;

and Denyse Curtright, Department of Developmental Services presented the Council with information on Competitive Integrated Employment (CIE), the purpose of the CIE Blueprint, the Workforce Innovation and Opportunity Act (WIOA), as well as updates on new laws which support CIE.

The panel defined CIE by stating it was “Real Work for Real Pay in the Real World,” and that the CIE Blueprint will be “a roadmap to guide implementation activities to support the achievement of CIE for individuals with intellectual disabilities and developmental disabilities over a five-year period.” They explained that the goals of the Blueprint are to 1) improve collaboration and coordination; 2) build system capacity; and 3) increase the ability of individual with intellectual disabilities and developmental disabilities to make informed choices. The panel stated that their best guess for completion of the Blueprint is August or September.

The panel then touched on WIOA which is defined by the Department of Labor as being legislation designed to strengthen and improve the public workforce system and helps get Americans, including those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers. Specifically they spoke about the WIOA requirements for pre-employment transition services.

15. **STATE PLAN GOALS AND OBJECTIVES**

Councilmember Sandra Smith (FA) presented the proposed 2017-21 SCDD State Plan Goals and Objectives as well as the State Plan Committees approved Cycle-39 grant goal areas for the 13 regions.

Following Councilmember Smith’s (FA) presentation, the Council took the below action to approve the 2017 2021 State Plan Goals and Objectives.

Motion 5

It was moved/seconded (Nutt [SA]/Villados) and carried to adopt the State Plan and Executive Committees recommendation to approve the 2017-2021 State Plan Goals and Objectives. (See page 8 for the voting record of members present.)

16. **INTRODUCTION TO HCBS FINAL RULE**

Executive Director Aaron Carruthers provided an introduction presentation into the HCBS Final Rule. This presentation covered the intent and requirements of the Final Rule.

17. **EXECUTIVE DIRECTOR EVALUATION**

Legal Counsel Natalie Bocanegra provided a brief update to Councilmembers reminding them that they would be receiving the annual Executive Director Evaluation in June.

18. **CONFLICT OF INTEREST (COI) CODE AMENDMENT**

At the January 2016 meeting, the Council adopted language specifying that “A business entity or source of income is only reportable under this category if the business entity or source of income engages in offering, providing, purchasing or contracting for products or services concerning persons with developmental disabilities.” The Council further acted to send the newly adopted language to the Executive Committee to consider a possible exception language to narrow the reporting of businesses and sources of income.

Legal Counsel Bocanegra brought two options back to the Council for consideration. Option 1 would be to leave the language as is; option 2 would be to adopt an exception to reporting for certain direct services to narrow disclosure. The Council choose to leave the language as is and rejected an exception that would narrow disclosure.

Motion 6

It was moved/seconded (Nutt [SA]/Donabed [SA]) and carried to take no further action and to reject an exception that would narrow reporting underthe Conflict of Interest Code. (See page 8 for the voting record of members present.)

19. **REGIONAL CENTER CONFLICT OF INTEREST WAIVER REQUEST**

Legal Counsel Bocanegra presented Far Northern Regional Center’s (FNRC) request for waiver to councilmembers for consideration.

FNRC is requesting a waiver on behalf of board member Leslie Corletto. Ms. Corletto recently accepted part-time employment with Rowell Family Employment (Rowell) as a bilingual parent assistant. Rowell, a Regional Center vendor, is an Early Start Family Resource Center that serves families of infants and toddlers who have or are at risk of developing a disability.

Motion 7

It was moved/seconded (Nutt [SA]/Lyttton [SA]) and carried to adopt staff's recommendation to approve Ms. Corletto's waiver request as long as she complies with Section 4622 requirements and the resolution plan. (See page 8 for the voting record of members present.)

20. COMMITTEE REPORTS

- a. State Plan Committee – A written summary of the February 2, 11, and March 21, 2016 meetings was included in the packet.
- b. Legislative and Public Policy Committee – Committee Chair Janelle Lewis (FA) directed members to their packet for a summary of the March 17, 2016 meeting. Committee Chair Lewis (FA) also reported that at this time the Committee was pulling their request to support DRC's policy points included on pages 171-186 of the packet.
- c. Executive Committee – Committee Chair Jenny Yang (SA) referred members to the packet for summary of the April 5, 2016 Committee meeting.
- d. Membership Committee – Chair Lopez (FA) reported that the Committee met for two days on April 18-19 and reviewed over 100 applications and made appointments to 5 regional advisory committees.
- e. Administrative Committee – Committee Chair Charles Nutt (SA) provided a summary of the April 4, 2016 meeting as well as referring members to the packet for a written summary.
- f. Self-Advocates Advisory Committee – Committee Chair David Forderer provided members with a summary of the May 25, 2016 meeting.

21. STATEWIDE SELF-ADVOCACY NETWORK (SSAN) REPORT

Councilmember David Forderer (SA) provided a written report to the Council highlighting the items covered at the March 2-3, 2016, SSAN meeting.

22. NEXT MEETING AND ADJOURNMENT

The next Council meeting set for July 22, 2016 at the DoubleTree by Hilton in Sacramento. The meeting was adjourned at 4:55 p.m.

Name	Motion 1	Motion 2	Motion 3	Motion 4	Motion 5	Motion 6	Motion 7
Aldana, Sandra	For	For	For	For	For	Not Present	Not Present
Donabed, Rebecca	For	For	For	For	For	For	For
Duely, Max	For	For	For	For	For	For	For
Forderer, David	For	For	For	Oppose	For	For	Not Present
Garnica, Carmela	For	For	For	For	Not Present	Not Present	Not Present
Gelber, Eric/Nancy Bargmann	Abstain	For	For	For	Not Present	Not Present	Not Present
Gomez, Elena	For	For	For	For	For	Abstain	Abstain
Hansen, Robin	Not Present	For	Not Present (Recusal)	Abstain	For	Not Present	Not Present
Lau, Francis	For	For	For	For	For	Not Present	Not Present
Lewis, Janelle	For	For	For	Abstain	For	Abstain	For
Lopez, April	For	For	For	For	For	For	For
Lytton, Jay	For	For	For	For	For	Oppose	For
Nguyen, Jacqueline	For	For	For	For	For	Not Present	Not Present
Nutt, Charles	For	For	For	For	For	For	For
Okwuosa, Chisorom	For	For	For	Abstain	Not Present	Not Present	Not Present
Sanchez, Peter	Abstain	For	For	For	For	For	For
Smith, Sandra	For	For	For	For	For	Not Present	Not Present
Taylor, Robert	For	For	For	For	For	For	For
Villagos, Michele	Abstain	For	For	For	For	For	For
Williams, Kerstin	For	For	For	For	For	For	For
Yang, Ning	For	For	For	Abstain	For	For	For

STAFF REPORTS



DEPUTY DIRECTOR OF POLICY AND PLANNING REPORT JULY 2016

Policy

- Continuously communicated Council's positions on legislation to key committees, legislators, and like-minded organizations.
- Met with Senator Jackson's staff.
- Met with Assembly Republican Caucus Transportation Consultant.
- Met with Assembly Education Committee Consultant.
- Met with Assembly Appropriations staff.
- Met with Assemblywoman Kim's staff.
- Met with Assemblyman McCarty's staff.
- Met with Assemblywoman Olsen's staff.
- Met with Assemblywoman Weber's staff.
- Met with Assemblyman Santiago's staff
- Met with Assemblyman Moorlach's staff.
- Met with Assembly Judiciary Committee staff.
- Met with Senator Mendoza's staff multiple times.
- Met with Senator Hertzberg's staff.
- Met with Senate Judiciary Committee staff.
- Met with Assembly Republican Caucus staff.
- Met with Senator Monning's staff.
- Met with Senator Leno's staff.
- Met with Assemblyman Linder's staff.
- Met with Assemblywoman Baker's staff.
- Met with Assemblyman Bloom's staff.
- Met with Assemblywoman Brown's staff.
- Met with Assemblyman Chu's staff.
- Met with Assemblyman Daly's staff.
- Met with Assemblyman Dodd's staff.
- Met with Assemblyman Gomez's staff.
- Met with Assemblywoman Kim's staff.
- Met with Assemblyman Mathis's staff.

- Met with Assemblyman Medina's staff.
- Met with Assemblywoman Melendez's staff.
- Met with Assemblyman Nazarian's staff.
- Met with Assemblyman O'Donnell's staff.
- Met with Assemblywoman Lopez's staff.
- Met with Assemblyman Holden's staff.
- Met with Senate Human Services Committee staff.
- Continued ongoing monitoring and changes of our internal bill tracking system.
- Planning/strategy calls as well as ongoing communication with LPPC chair.
- Prepared support letters.
- Numerous phone and email contacts with legislative offices.

Staff

- Working with HQ management to properly allocate distribution of workload and management responsibilities within the office.
- Continued to work the new acting Chief Deputy and acting Deputy Director for Regional Center Operations to implement positive changes at SCDD HQ.
- Worked with SCDD management to address ongoing personnel issues.
- Offered input on communications plan.
- Worked with staff on SSAN/SAAC issues.
- Worked with staff on EFC issues.



REPORT FROM
ACTING DEPUTY DIRECTOR OF REGIONAL OFFICE OPERATIONS
TIME PERIOD: May 01, 2016 to June 30, 2016

The Acting Deputy Director of Regional Office Operations (DDROO) provides leadership, mentoring, support, and supervision to the SCDD regional offices. The DDROO also supervises the SCDD Planning Analyst and provides staffing and support to the State Plan Committee and its plan development and reporting processes and procedures.

Regional Operations:

- Oversee and Coordinate with all Regional Managers to provide direction on established State Plan Workgroups, monitor state plan activities and implementation to ensure that goals and objectives are met by deadlines.
- Supervise regional office operations and facilitate monthly managers meetings (at minimum, meetings rotate between face-to-face one month and teleconference the next month) to identify needs, coordinate efforts and disseminate information to best support regional managers and staff.
- Provide initial training and support for Staff Services Manager IIs that are new to SCDD and ongoing training and support for all Managers that oversee the 13 regional offices by identifying training needs and coordinating training efforts to enhance skills.
- Oversee the process for Regional Advisory Committee input and/or recommendations to the SCDD via the Managers of the 13 regional offices.

Professional Development:

- Coordinate with our HR Specialist and Executive Team to identify initial and ongoing management training which enhances the skill set of management and which meets state requirements.
- Planning, Development and Implementation of Regional Manager's Training scheduled for July 21, 2016 to identify performance measures related to State Plan Work Plan activities.

Highlights of State Plan Activities (full version posted at www.scdd.ca.gov)

REGIONAL OFFICE ACTIVITIES FOR:

<u>REGIONAL OFFICE (RO)</u>	<u>MANGER</u>
North Coast (NCRO)	Dawn Morley
North State (NSRO)	Sarah May
Sacramento (SACRO)	Sonya Bingaman
North Bay (NBRO)	Lisa Hooks
Bay Area (BARO)	Sheradan Nicholau
North Valley Hills (NVHRO)	Dena Hernandez
Silicon Valley/Monterey Bay (SVMBR))	David Grady
Sequoia (SEQRO)	Yolanda Cruz
Central Coast (CCRO)	Vicki Smith
Los Angeles (LARO)	Cindy Chiu
Orange County (OCRO)	Scarlett VonThenen
San Bernardino (SBRO)	Tamica Fouts-Rachal
San Diego/Imperial (SDIRO)	MaryEllen Stives

- Goal 1 - Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

OCRO staff facilitated the Integrity House Self-Advocacy Group on Wednesday, May 18, 2016. The Office of Clients' Rights Advocacy presented on voting rights; there were 14 self-advocates who participated fully in the presentation and discussion about the topic. The focus of the training was specific to current primary and presidential election dates for voter registration, change of party affiliation, creating a personalized ballot, access requirements at voting locations, and right to assistance on voting day at the polls. (People Trained: 14SA / 4 ORGs)

- Goal #2 - Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

LARO staff provided a one hour Person-Centered-Planning webinar sponsored by the USC University Center for Excellence on Developmental Disabilities (USC UCEDD). (People Trained: 7SA/ 38FA / 63 OTH)

- Goal #3 - Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

SACRO assisted with the presentation given by self-advocate Zach Miller and 2 high school students on "Public Speaking for Self-Advocates" at the 21st Annual Statewide Self Advocacy Conference on May 6, 2016. Presenters gave tips and techniques to increase public speaking skills, discussed how to share your personal story in a way that is meaningful and powerful for others to hear. Presenters had the attendees break into smaller groups and practice speaking skills with each other. There were 40 self-advocates at this session. Prior to this session, the SCDD staff coordinated the self-advocate to visit the Sacramento Waldorf School and meet with a speech and debate teacher and 2 high school students who are part of the Speech and Debate Team. They planned the session together and then lead the session as a group (People Trained – 40SA/ 2ORGs/ 2 GenPop Reached).

- Goal #4 - Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.

LARO hosted and participated in the DRC Investigation Unit presentation held at the PCDA in Pasadena. Pamila Lew, Staff Attorney with DRC IU made a presentation on DRC IU overview and facilitated a Q&A session on various public safety issues and legal rights centered on individuals with I/DD and their families. As the hosting agency, SCDD LA Regional Office staff provided handout materials after the meeting to enhance future collaboration with meeting attendees. Handouts include "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet", "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". (People Trained – 6SA/ 7FA/ 12OTH/ 2ORGs)

- Goal #5 - Individuals with developmental disabilities and their families get the information to be prepared for emergencies.

SACRO supported the presentation given by self-advocate and RAC member, Robert Rogers on Emergency Preparedness - Be Ready for an Emergency!" at the

21st Annual Statewide Self Advocacy Conference on May 6, 2016. Mr Rogers' power point presentation portrayed the most common emergency situations in California. Presenters discussed what to do and how to be prepared. "Feeling Safe, Being Safe" developed by the Department of Developmental Services materials were presented and shared. Information about what to put in your "Go Bag" was offered. They were also provided with a bag of materials from the Safely Out project to "protect the vulnerable during disasters" a project of Citizen Voice. These included door hang tags that say "Safely Out" or "Need Help". Make a Plan, Prepare your Kit, and Be Ready was the overall message given to the 100 self-advocates, 5 family members, and 5 professionals who attended this session. (People Trained – 100SA/ 5FA/ 5OTH)

- Goal #6 - Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

OCRO staff attended the 2016 Inaugural Disability Summit at Chapman University on 05/03/2016. The Thompson Policy Institute presented on two main issues: The increased rate of Autism (nationally, statewide, and county-wide) and Autism in the workplace. The current Orange County Autism rate of school-aged children is 1 in 50. There was significant discussion related to the diagnostic criteria used by the CDC and by the Thompson Policy Institute to determine the current data regarding Autism rates. Additionally, the topic of the "Autism bubble" was discussed as there is a dearth of resources in the areas of education (properly supported) and employment for those moving on from high school and attempting post-secondary education and/or vocational education. People with Autism have a higher probability of being underemployed, unemployed, poorly paid, and/or having difficulty maintaining employment. Many suggestions were given about policy changes and educating the local community to cultivate the specific skills of someone with Autism during "transition" so that they are able to complete their education and obtain gainful employment. There was encouragement to continue to provide suggestions to and solicit input from one another as stakeholders in the Orange County community. (People Trained – 10SA / 15FA/ 125OTH / 40 ORGs)

- Goal #7 - Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.

NCRO staff facilitated the meeting at the County Child Care Planning Council monthly meeting on May 7th. The 10 Collaborating agencies included Child Care Planning Council, Head Start, State Preschool, Pre-K teachers, County Office of

Education, North Coast Opportunities, Mendocino College Child Development, local preschools, parents. The agencies discussed the progress of new bills & legislative issues, selected State Preschool Priorities for funding for the 2016-2017 year. North coast staff also participated in the executive committee meeting on May 25th and discussed progress towards the annual goals, new hires for Council positions, budget priority expenditures and marketing materials for early childhood education and intervention services. The two meetings discussed issues and legislation effecting general child care, early education and intervention services, the Impact grant collaboration project with First 5 Mendocino County, legislation to develop pre-K guidelines, program measurement tools for all state and private child care facilities, and a funding increase for the statewide child development programs. (ORGs 10)

- Goal #8 - The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

SDIRO Staff participated in the quarterly Transition Task Force group meeting. During open forum discussion time committee members talked about employment success stories and supported employment information. We also discussed Competitive Integrated Employment, Work Activity Programs, Employment First and the Workforce Innovation and Opportunity Act and what is happening in San Diego County in these areas. The group decided to form a core team leader group. Several new parents attended and volunteered to be part of this core team. This core team will oversee, facilitate and enact the goals and projects recommended at group meetings in 4 focus areas: Transportation, Competitive Integrated Employment, Stakeholder Collaboration and Business Partnerships. Goals from each area were discussed. The core team will prioritize and begin working on goals. Those in attendance were: Parents, San Marcos Unified School District, San Diego Regional Center, Dept of Rehabilitation, Goodwill Industries, Arc of San Diego, Access 2 Independence, Job Core, People's Care, North Coastal Consortium for Special Education, Employment and Community Options, A Better Life Together, Casa de Amparo, Community Catalysts, Community Interface Services, Creel Industries, Youth Employment Opportunity Program and Community Connections. (People Active: 6SA / 200TH)

- Goal #9 - Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

SBRO staff collaborated with the Rim of the World Unified School District to facilitate a training presentation "Dress for Success" to the Special Education Workability class at Rim of the World High School in Lake Arrowhead within San

Bernardino County. The presentation is designed to provide the students informational tips on appropriate attire and hygiene when job searching, during the interview process and ultimately to maintain employment. (People Trained – 14SA/ 1FA/ 6OTH)

- Goal #10 - Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

NSRO Staff participated in the monthly regional coalition meeting, Diversability Advocacy Network (DAN) on May 12, 2016. The focus of the meeting was to develop a strategic plan to increase outreach and participation from the community. Through many suggested ideas, it was concluded that organizing educational presentations for the meetings and better outreach may attract more participation. Much discussion was on the main project of coalition which is organizing conference to be held June 23, 2016. (People Active 5OTH / 6ORGs)

- Goal #11 - Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

SBRO staff collaborated with the Housing Authority of the County of San Bernardino (HACSB) and the Morongo Basin Municipal Advisory Committee to provide an informational community outreach presentation at the monthly meeting held in Joshua tree within Riverside County. Staff provided a revised version of the presentation "Living Options for People with Developmental Disabilities" focusing on Independent Living Skills and Supportive Living Skills for individuals with intellectual and/or developmental disabilities who had a desire to move out into the community and live independently. Materials provided were; Federal Trade Commission (FTC) "Building a Better Credit Report", FTC "Renting an Apartment or House", SCDD "Then & Now" flyer, SCDD "Trainings Offered" flyer, SCDD "Housing and Living Options" upcoming dates flyer, SCDD "Self-Determination Program" training dates flyer, HACSB "Who We Are" power point presentation copy, and SCDD "Living Options for People with Developmental Disabilities" power point copy. (People Trained 8SA/ 30FA / 14 OTH)

- Goal #12 - Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.

SVMB staff joined a stakeholder group of the Santa Clara County Housing Authority to build awareness of the housing needs of those with developmental disability. The Housing Authority requested participants of the meeting collect and return information to them so a better picture of the special populations needing

housing can be identified. In collaboration with Housing Choices Coalition contacted the San Andreas Regional Center to arrange a meeting and inform them of this committee and the Information profile that will need completion. (ORGs 22)

- Goal #13 - Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

LARO staff participated in the monthly telephone conference of the Paratransit Riders' Coalition. Discussion was about vehicle space for individuals who can transfer from wheelchairs, common topics to share with providers, whether to include providers on monthly calls (consensus was no), whether to invite another provider to meet with the group or instead continue the discussion with the first provider (consensus was to meet with a different one next), various driver wayfinding issues, and SCDD staff again brought up the issue of online reservations which still is not an available option. (Number of organizations involved: Independent Living Center of Southern California (ILCSC, Van Nuys and Lancaster office), Disabled Resource Center (DRC), Eastern Los Angeles Regional Center(ELARC), Southern California Rehabilitation Services(SCRS), United Cerebral Palsy (UCP), SCDD, 2 other riders = 8)

- Goal #14 - Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

SDIRO - The 12th Annual Legislative Forum was held on Friday, May 6th at the Balboa Park Club in Balboa Park. There were approximately 400 people in attendance, and the panel of speakers included Senator Marty Block; Assembly Member Brian Maienschein; Carlos Flores from the San Diego Regional Center; Rigoberto Zavala a Self-Advocate and employee of the San Diego Regional Center; Mark Klaus from the Home of Guiding Hands; and San Diego Unified School District Superintendent Cindy Marten. The panel was moderated by Susan Madison, the former ADA Director for the City of San Diego. Catherine Blakemore from Disability Rights CA was the keynote speaker, and did an outstanding job speaking about the Home and Community Based Waiver changes, Self-Determination and Employment First. Following the presentation by Ms. Blakemore, the panelists were each asked a question specific to their area of expertise, as well as a question regarding their personal commitment to be part of the change. All attendees were given a "Self-Determination Now" button, as well as ideas regarding how they can support, and be part of the changes that happening in this system. Cards were on each table with information on how to locate legislators, and suggestions to tell a personal story, make a call, make a

visit, stay informed, advocate, etc. Following the panel presentation, "Changemaker" Awards were given to both Senator Block and Assembly Member Maienschein as they supported the recent MCO tax that will provide increases for direct service providers, as well as funding for internships. There was a power point presentation running throughout the session with various pictures of self-advocates, as well as other pertinent topics. One agency was tweeting from the event, and the satisfactions surveys indicate that the event was well received. (GenPub reached – 50SA/ 150FA/ 200OTH)

- Goal #15 - Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

SEQRO - Each year since 2007, Exceptional Family Center has been hosting the "Celebracion de Familias Excepcionales" conference which is dedicated to the empowerment of parents who have children with developmental disabilities. The conference provides attendees with various topics from experts in the field of developmental disabilities attend various educational workshops and visit vendor booths in an engaging and educational setting. The committee has been established to plan the details of the conference event. (ORGs 5SA/ 15FA/ 4OTH)

SCDD AT WORK INSIDE THE DEVELOPMENTAL CENTERS

SCDD provides comprehensive clients' rights advocacy services (CRA) and volunteer advocacy services (VAS) for persons with I/DD who are residents of state developmental centers and the state operated community facility through an interagency agreement with DDS.

Welfare and Institutions Code Section 4433 requires DDS provide clients' rights advocacy services for all consumers in its service delivery system. To avoid the potential for a conflict of interest or appearance of a conflict DDS contracts with SCDD.

SCDD employs one full-time CRA and one full-time VAS Coordinator at Sonoma DC, Porterville DC, and Fairview DC. SCDD employs one full-time CRA/VAS staff person at Canyon Springs Community Facility.



State Council on Developmental Disabilities

Census as of June 1, 2016

Sonoma DC	347
Porterville DC	341
Fairview DC	227
Canyon Springs CF	47
Total	962

Project Activity for May and June 2016

Sonoma Developmental Center

The CRA conducted two bioethics committee emergency reviews; reviewed 8 urgent restrictive intervention reviews; attended 6 transfer meetings due to unit consolidation; attended two HRC meetings and provided denial of rights report; provided DOR training to crisis unit staff; trained SDC staff on rights of residents; reviewed SDC policies. The VAS Coordinator gave two presentations to SCDD CAC and SSAN on SDC community transition. The VAS Coordinator met with the SDC NF Program Director regarding lack of activities; CRA and VAS trained 6 advocacy groups on community options and voting.

Porterville Developmental Center

Acting CRA attended 9 human rights committee/behavior management meetings, 4 IPP meetings, 12 denial of rights reviews, reviewed 10 restricted access plans, attended 1 bioethics meetings. VAS Coordinator coordinated the Spring Festival for self advocacy for all PDC clients.

Fairview Developmental Center

VAS Coordinator and advocates attended 7 IPPs; 3 Transition Planning meetings; 6 special team meetings; attended 6 post placement meetings; following 7 consumers in the community; provided training to volunteer advocates on responsibilities and documentation. CRA attended 8 acute crisis meetings, 15 transition mtgs, 14 denial of rights meetings, conducted 8 trainings, 18 IPP/ special teams, 1 bioethics meeting, weekly human rights/behavior support meetings, attended FFF family meeting, attended People First meeting; filed 4 Writs of Habeas Corpus.

Canyon Springs Community Facility

CRA provided 7 rights trainings, investigated 14 alleged rights violations, provided 18 rights consultations, reviewed 1 denial of rights; participated in 5 transition meetings, reviewed 15 incident reports, reviewed 4 facility policies for rights concerns, attended 2 human rights meetings, facilitated 4 self-advocacy meetings, provided 22 clients with rights training. VAS toured 5 recruits, received 7 applications, presented to 2 local colleges, provided 2 VAS trainings on: boundaries a voting, mandated reporting, complaint and appeal process. VAS participated in 3 transitional meetings.



Holly R. Bins ²⁴
CRA/VAS Project Manager
holly.bins@scdd.ca.gov



▶ PROJECT IN FULL OPERATION 1



▶ CFS NUMBERS 2



▶ SPOTLIGHT ON GEORGE LEWIS, QAC 5

Quality Assessment

A PROJECT OF THE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

www.scdd.ca.gov/qap.htm

Over 13, 000 Child Family Survey Received and 594 Adult Movers Interviewed

The Y7 Cycle ended June 30, 2016 and the total number of Child Family Surveys (CFS) received from families throughout California is **13,394**. The goal for each regional center has been met and the voices of thousands of families will be heard.

SCDD has also finished interviewing **594** Adult Movers, of which **313** were those who moved out of Lanterman DC in the last 5 years. The goal for each regional center has also been met for this cycle of the Adult Consumer Surveys (ACS).

SCDD will continue to interview adults in the Mover

Longitudinal Study (MLS).

The MLS requires SCDD to interview individuals (over time) who move out of the developmental center after January 1, 2016. SCDD will interview these Movers 3 months, 6 months, 1 year and 2 years after they move into the community.

As of this date, 55 Movers eligible for the MLS has moved into the community and SCDD has conducted **35** interviews.

NCI Surveys

National Core Indicators™(NCI), strives to provide states with valid and reliable tools to help improve system performance and better serve people with intellectual and developmental disabilities and their families.

Through a contract with Department of Developmental Services (DDS), State Council on Developmental Disabilities (SCDD), using the NCI Survey tools, collects quantitative data on consumer satisfaction, provision of services, and personal outcomes. Data collection is completed through face to face interviews with consumers as well as mail-in surveys from families.

This data collection effort will enable DDS to evaluate the quality and performance of California's developmental service system and among all of the 21 regional centers over time.

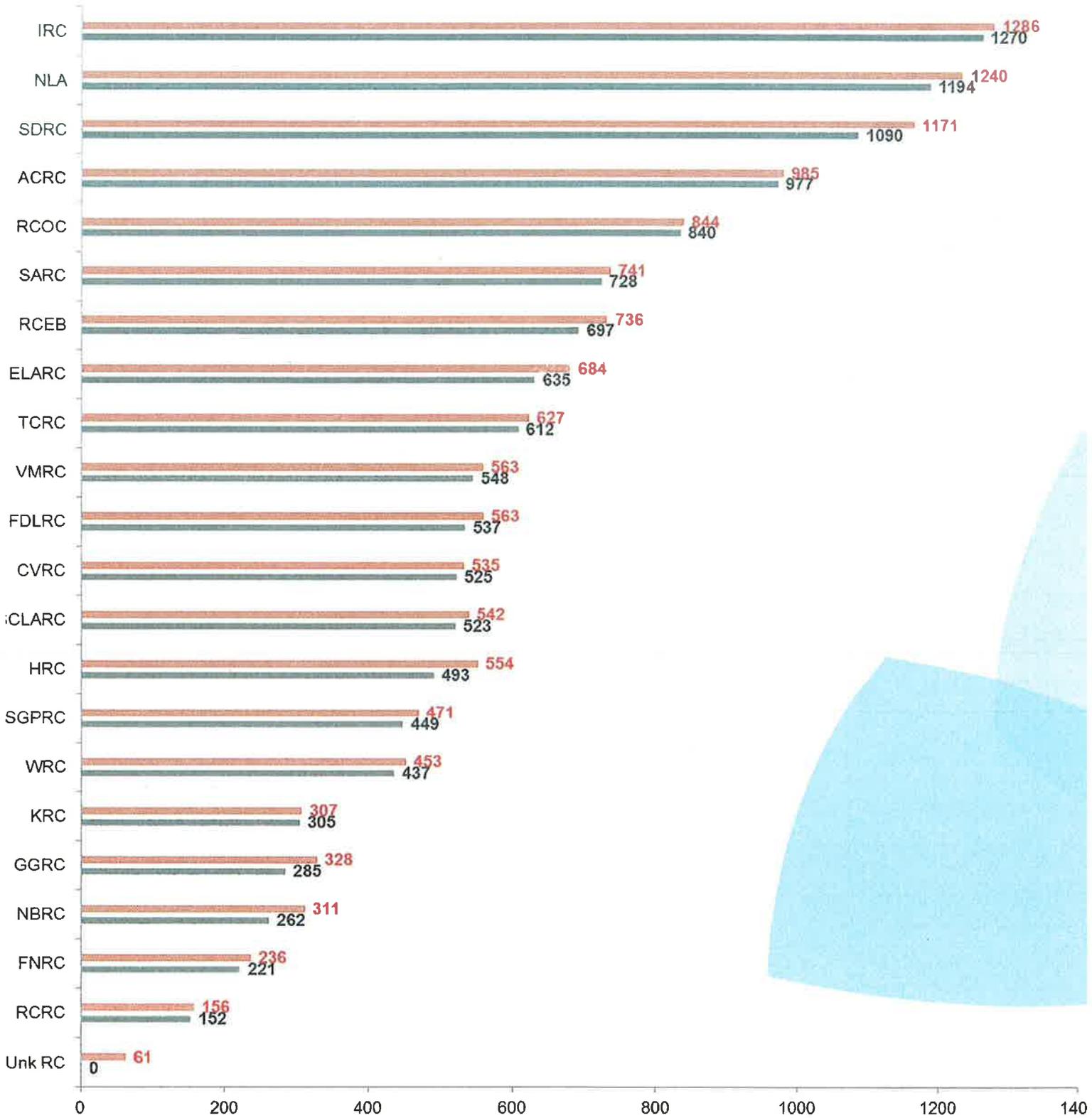
For results of past surveys go to: www.dds.ca.gov/QA/index.cfm



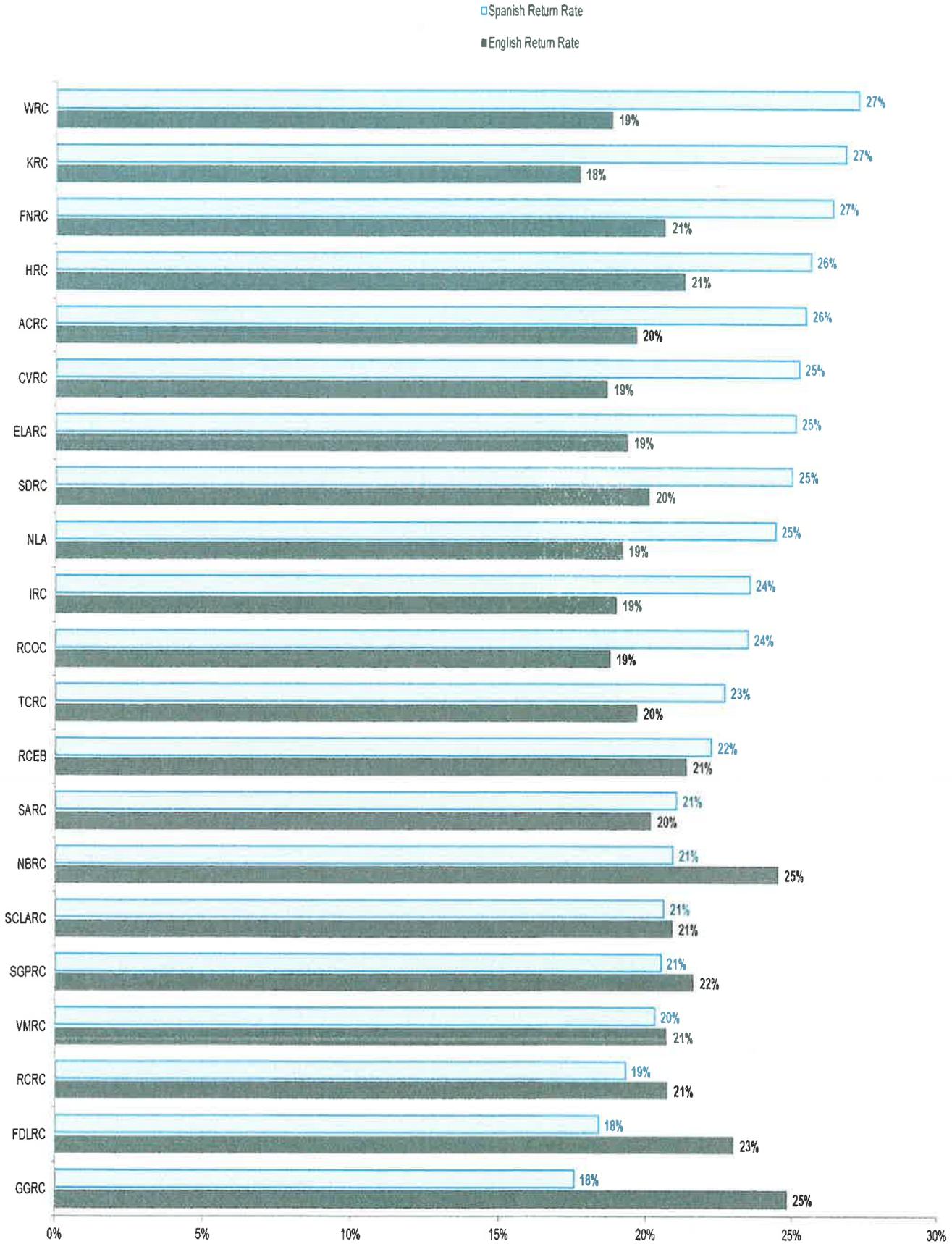
Child Family Surveys Completed FY 2015-2016

■ Completed** ■ Goal

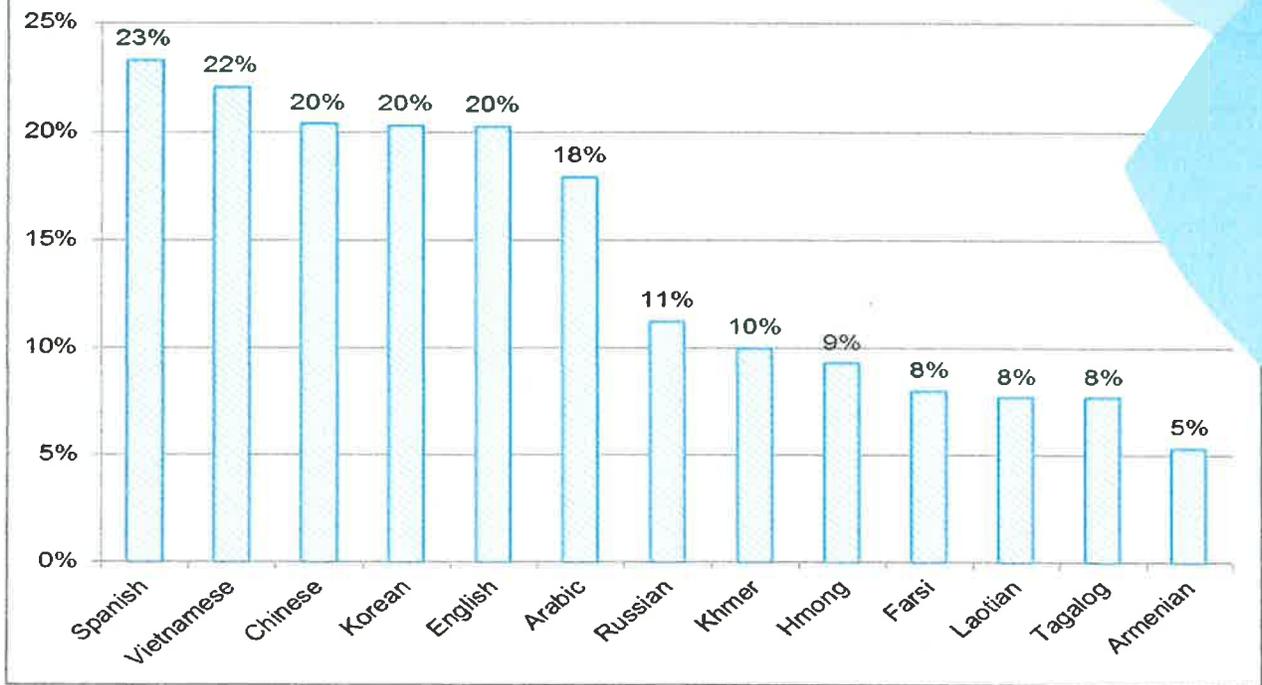
** Surveys Entered into ODESA



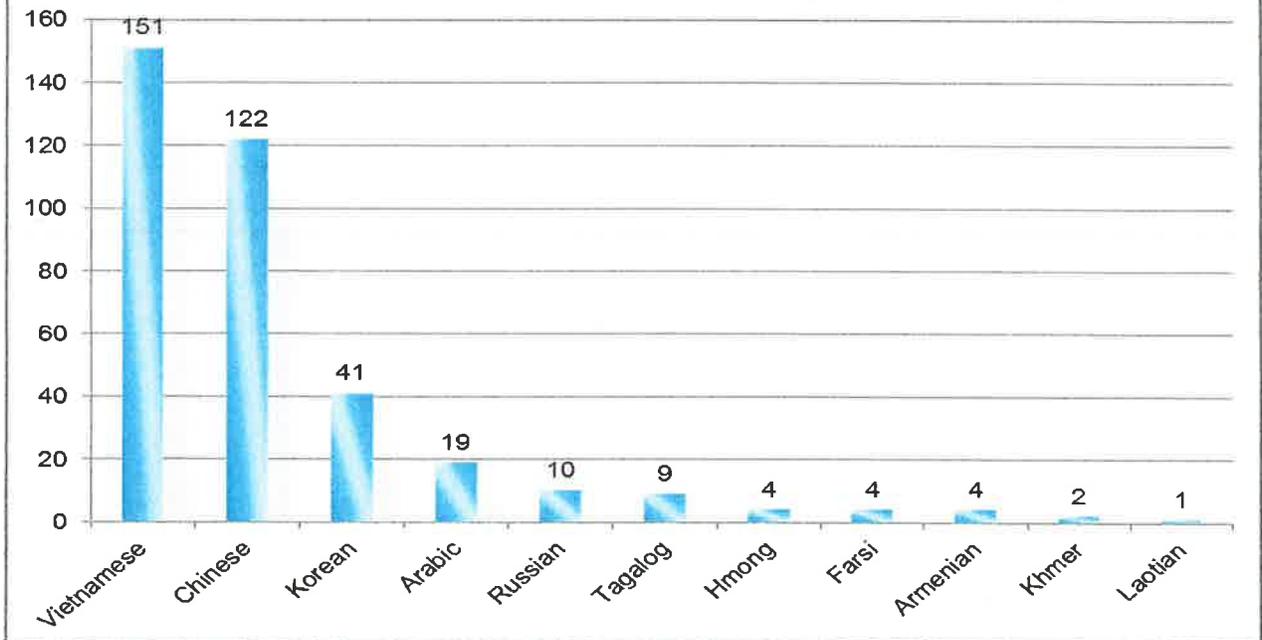
English - Spanish Return Rate by Regional Center



Return Rate of all Languages



Total Number of Surveys Received in Languages other than English and Spanish



9,262 English CFS Received

Spanish CFS Received **3,765**



Getting to Know *George Lewis,* QA Coordinator

George Lewis (Community Program Specialist II) has been in CA State service since 2006, working with the State Council on Developmental Disabilities Life Quality Assessment Project (LQA). George started as a contracted LQA visitor in 2005.

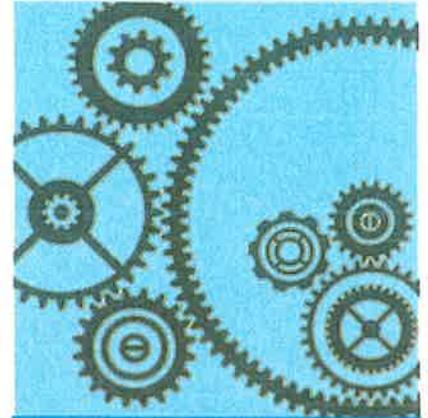
Currently, he serves as the Quality Assessment Coordinator for the State Council on Developmental Disabilities-North Valley Hills Regional office.

George has been providing supports and services for people with developmental disabilities for 25 years. He has held a variety of roles from direct care staff, job coach, Independent Living Center Coordinator and supported living specialist. Before joining the State in 2006, George was the branch manager for the Stockton office of the Disability Resource Agency for Independent Living (DRAIL).

George has served on the In-Home Support Services Advisory committee, Stockton Mayor's Taskforce for Persons with Disabilities, Multicultural Health Community, Choices Institute and Social Services Transportation Advisory Committee. He also has coordinated the Supported Living Network committee in the five counties of Amador, Calaveras, San Joaquin, Stanislaus and Tuolumne. He has provided technical assistance to the Self Advocacy Council 6 (SAC6) and to the Statewide Self Advocacy Network (SSAN).

George is passionate about the work he does and he is proud to be part of SCDD. In his free time he enjoys spending time with his family and friends, Hot Yoga, Running, Weight Training, obstacle racing, and travel. 🇺🇸

QUALITY ASSESSMENT PROJECT



QA Team

North Coast

Deborah Kindley, CPS II
Theresa Ladao, OT

Sacramento

Kathy Brian, CPS II
Monique von Schimmelmann, OT

Bay Area

Angel Marshall CPS II
Ron Usac, CPS II
Valerie Buell, OT

North Valley Hills

George Lewis, CPS II
Marigene Tacan-Regan, OT

Los Angeles County

Melody Goodman, CPS II
Thomas Hamlett, CPS II
Bruce Harrell, CPS II
Dinah Pio de Roda, OT
Therese Rastatter, OA

Orange County

Jenny Villanueva, OA

San Diego/Imperial

Nancy Dow, CPS II
Katie Bgatov, OT

Headquarters

Ruby Villanueva, CPS III

**UPDATE ON
SILICON VALLEY/MONTEREY
BAY AND CENTRAL COAST
CONSOLIDATION**

AGENDA ITEM DETAIL SHEET

ISSUE: Consolidation of the Central Coast and Silicon Valley/Monterey Bay Region and Regional Offices

BACKGROUND: At the March 2016 meeting, the Council voted on 10 items to address a structural deficit. One of those items included consolidating the Central Coast Region, which includes San Louis Obispo, Santa Barbara, and Ventura counties, with the Silicon Valley Monterey Bay Region, and the Silicon Valley/ Monterey Bay Region, which includes Monterey, San Benito, Santa Clara, and Santa Cruz counties. This would result in the closure of the Central Coast office in Ventura.

Under this proposal, the seven counties would be one region called the Central Coast region. The single region would be staffed by the standard staffing ratio of one Manager, one Community Program Specialist II, and one Office Technician. This proposal would go into effect on October 4, 2016. This proposal would save \$330,000.

California Welfare and Institutions Code Section 4544 states the Council may establish regional offices and that the Council shall have full authority to maintain and operate regional offices, including the number and location of those offices.

California Welfare and Institutions Code Section 4545 states that the Council may periodically review the number and geographic boundaries of regional offices needed. This review may conduct public hearings in the affected regions and seek input from regional community advisory committees, persons with developmental disabilities, family members, service providers, advocates, and other interested parties.

California Welfare and Institutions Code Section 4545 also states public notice shall be provided at least 120 days before any changes in the number and boundaries of regional offices.

ANALYSIS/DISCUSSION: On June 6, 2016, notice was posted to the SCDD website about the proposal. On June 6, 2016 notice was sent to community members in the affected counties about the meeting. This included regional community advisory committees, persons with developmental disabilities, family members, service providers, advocates, and other interested parties.

On June 27, 28, 29, Chair April Lopez conducted public hearings in each of the 7 affected counties. Council Member David Forderer, the representative from the Silicon Valley/ Monterey Bay Region, attended all 7 meetings. Council Member Sandra Aldana, representative from the Central Coast Region, attended the meetings in the Central Coast. SCDD staff attending the meetings included Executive Director Aaron Carruthers, Acting Deputy Director for Regional Office Operations Vicki Smith, Silicon Valley/ Monterey Bay Region and Acting Central Coast Region Manager David Grady, and Sequoia Region Manager Yolanda Cruz.

The purpose of these meetings is to collect community feedback about the proposal and provide that to the Council.

The feedback from the seven meetings was similar. A summary of concerns at these meetings includes:

- Doubt that the community served by the Central Coast Office will be adequately served by the staff from the Silicon Valley/ Monterey Bay Office
- Doubt that the community served by the Silicon Valley/ Monterey Bay Office will be adequately served once the same staff covers three more counties
- Desire to meet the needs of the working class, agricultural Spanish-speaking communities in the regions
- Need to reduce disparities in Regional Center services
- Stressed the importance of personal connections and relationships as the way to effectively work in the regions
- Skepticism that their input would matter since they believed the decision to already be made
- Questions as to whether the Council would receive additional funding

At these meetings, there was support expressed too:

- Support for the work that the staff who were in the Central Coast Office did
- Support for the work that the staff in the Silicon Valley/ Monterey Bay Office does
- Appreciation for the work the staff in the Silicon Valley/ Monterey Bay Office has done in the entire region

Some remedies were suggested, including:

- Instead of consolidating, can the offices co-locate? (This would result in a savings of \$50,000 per year)
- Can the Ventura office be closed and staff work in satellite offices, other community settings, or out of their homes? (This would result in a savings of \$30,000 to \$50,000 per year)
- Co-locate the Bay Area and North Bay Regional Offices (This would result in a savings of \$23,000 per year)
- Add additional staff in the Ventura area. (This would result in an increase of \$40,000 to \$80,000 per year)
- Delay implementation. (This would result in expenditures of \$330,00 per year for each year of delay, plus the laying off of staff hired in the Ventura office if the Council closes it)
- Can the Council revisit the idea in a year or two to see how it is going?
- Can the Council reopen the office in Ventura if it gets additional funding?

SCDD provided some information in response to community questions:

- Unfortunately, the Council does not anticipate and increase in ongoing funding
- Highlighted the many efforts the Council has underway regarding reducing disparities
- The Silicon Valley/ Monterey Bay Office staff have been covering the Central Coast informally since June 2015 and formally since April of 2016. Each community in the Silicon Valley/ Monterey Bay region stated they had not seen a decrease in presence from staff in this office. Each community in the Central Coast region stated they had

more presence when the Ventura office was staffed but Silicon Valley/ Monterey Bay staffs were covering emerging issues and needs.

Also, there were questions about whether there would be one Regional Advisory Committee or two. Chair Lopez stated there would be one, the selection of the members of this Regional Advisory Committee Would be critical since these individuals will be a key to successfully meeting this region's needs. She also reminded that the single Regional Advisory Committee would have at least one member from each county.

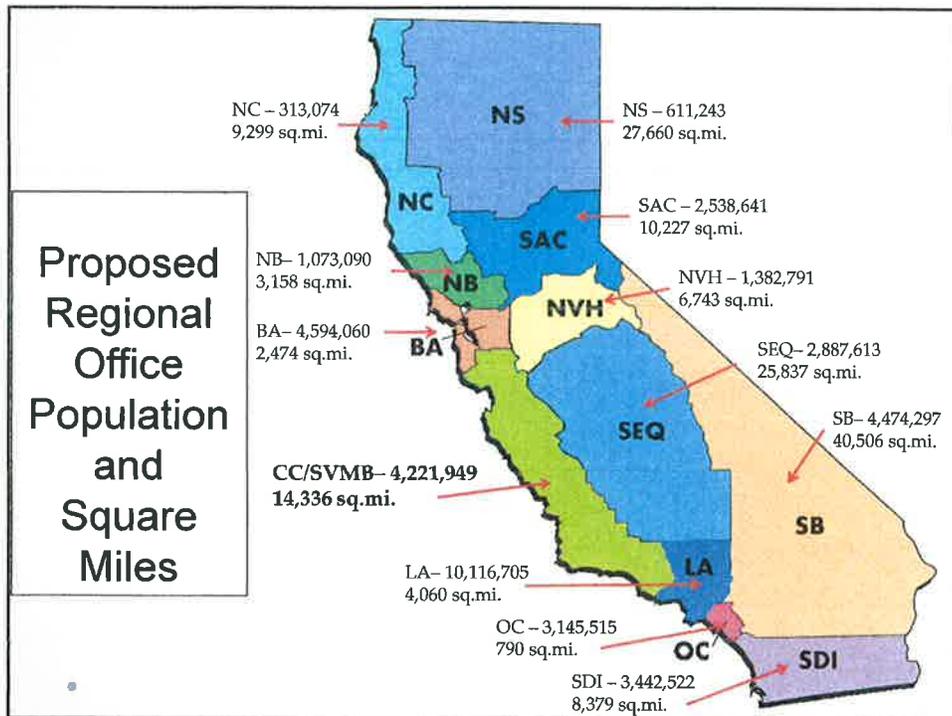
COUNCIL STRATEGIC PLAN OBJECTIVE: Administrative

PRIOR COMMITTEE ACTIVITY: March 8, 2016 the Council voted to consolidate the region.

RECOMMENDATION(S): Staff recommendation is no action. No action would result in the Council's action to consolidate the regional offices to be enacted effective October 4, 2016.

ATTACHMENTS(S): Central Coast Silicon Valley/ Monterey Bay Hearings Handouts; Central Coast Silicon Valley/Monterey Bay FAQs

PREPARED: Aaron Carruthers, Executive Director



Size of SCDD Regional Offices by total Californians

CURRENT		PROPOSED	
LA	10,116,705	LA	10,116,705
BA	4,594,060	BA	4,594,060
SB	4,474,297	SB	4,474,297
SDI	3,442,522		
OC	3,145,515	CC & SVMB	4,221,949
SEQ	2,887,613	SDI	3,442,522
SVMB	2,656,020	OC	3,145,515
SAC	2,538,641	SEQ	2,887,613
CC	1,565,929	SAC	2,538,641
NVH	1,382,791	NVH	1,382,791
NB	1,073,090	NB	1,073,090
NS	611,243	NS	611,243
NC	314,074	NC	314,074

Size of SCDD Regional Offices By Geographic Size in square miles

CURRENT		PROPOSED	
SB	40,506	SB	40,506
NS	27,660	NS	27,660
SEQ	25,837	SEQ	25,837
SAC	10,227		
NC	9,299	CC/SVMB	14,336
SDI	8,379	SAC	10,227
CC	7,888	NC	9,299
NVH	6,743	SDI	8,379
SVMB	6,448	NVH	6,743
LA	4,060	LA	4,060
NB	3,158	NB	3,158
BA	2,474	BA	2,474
OC	790	OC	790



1) What is the State Council on Developmental Disabilities?

The State Council on Developmental Disabilities (SCDD) is established by state and federal law as an independent agency to ensure that people with developmental disabilities and their families receive the services and supports that they need. SCDD works through advocacy, capacity building and systemic change to achieve a consumer and family-based system of individualized services, supports, and other assistance. SCDD consists of 31 members that are appointed by the Governor and is supported by staff at our headquarters and 13 regional offices.

2) What is being proposed at this hearing?

SCDD is proposing to consolidate its Central Coast Region (including Ventura, Santa Barbara, and San Luis Obispo Counties) and its Silicon Valley/Monterey Bay Region (including Monterey, San Benito, Santa Clara, and Santa Cruz Counties). This proposal would result in the closure of SCDD's Central Coast Office in Ventura. All seven counties would be served by one office.

3) Why is SCDD making this proposal?

SCDD is facing a \$700,000 structural deficit and must reduce costs, in order to live within our means. Over the last year, SCDD engaged in a comprehensive structural deficit reduction process, which included all SCDD Council Members and staff. This proposal is the result of that process. After a thorough review of all options, the Council adopted 10 actions, including closing the Central Coast Office and consolidate the two regions.

4) Why is SCDD choosing to close the Central Coast Office instead of another regional office?

Closing the Central Coast Office and consolidating the Central Coast and Silicon Valley/Monterey Bay Regions would create a new region that is comparable to other SCDD regions in terms of population size and number of square miles. After a thorough analysis, it was determined that closing other SCDD regional offices would have resulted in an increased level of inequity. That is, closing other SCDD regional offices would have created regions with population sizes and square mileage that are out of proportion with our other

"The Council advocates, promotes & implements policies and practices that achieve self-determination, independence, productivity & inclusion in all aspects of community life for Californians with developmental disabilities and their families."

regions. Additionally, the closure of other SCDD regional offices would have resulted in staff layoffs.

5) If the SCDD Central Coast Office is closed, how will the Central Coast community get the support that they need?

SCDD's Silicon Valley/Monterey Bay Office will provide support to the Central Coast Region. Since May of 2015, the Silicon Valley/Monterey Bay Office has been assisting self-advocates and family members with their advocacy questions and meeting with collaborative partners and stakeholder organizations. SCDD is committed to providing support to the people of all affected counties, including Ventura, Santa Barbara and San Luis Obispo Counties.

6) How will the populations of the Central Coast Region and Silicon Valley/Monterey Bay Regions continue to have a voice within the State Council?

The SCDD Central Coast Region and Silicon Valley/Monterey Bay Regions will continue to have representation on the State Council and the State Council's Regional Advisory Committee. There is currently one member appointed to the State Council from the Central Coast Region and one member appointed from the Silicon Valley/Monterey Bay Region. After the regions are consolidated, we anticipate that there will be one member from the new region and the other member will change to an "at large" appointment. Both regions will continue to be represented and the total State Council membership would remain at 31. Additionally, both regions would have representation on the State Council's Regional Advisory Committee (RAC). SCDD guidelines state that RACs must have at least one member from each county. The new combined region would have 7 counties and each county would have at least one member on the RAC.

7) What will happen after today's public hearing?

The information from today's hearing will be reviewed at an upcoming meeting of the State Council. Members of the public are welcome to attend that meeting. If you are interested in more details about that meeting, please contact SCDD at (916) 322-8481. After the meeting of the State Council is held, and depending on the results of that meeting, an implementation plan will be developed.

8) Is there anything that the community can do to help with SCDD's structural deficit?

SCDD has taken steps to address our structural deficit. That being said, SCDD's budget is determined by an allocation to the federal Administration on Intellectual and Developmental Disabilities (AIDD) from Congress. Members of the community can advocate for increased funding to SCDD through AIDD or their local member from Congress.

**FINAL APPROVAL OF DRAFT
2017-21
STATE PLAN & WORK PLAN**

Goal 1: Self-Advocacy		
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.		
Area(s) of Emphasis	Areas Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Strategies Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers		
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement	X	
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Office of Client Rights Advocacy (OCRA)	X	
Other: Statewide Self-Determination Advisory Committee (SDAC)	X	
Other: People First of California	X	

Other Planned Collaborators:

Statewide Self-Advocacy Network (SSAN)

SCDD Self-Advocacy Advisory Committee (SAAC)

Regional Center(s)

Independent Living Centers

Local Behavioral/Mental Health providers/agencies

Other Self-Advocacy groups

Actual Collaborators:

2017-21 State Plan: Objective 1.1

Goal 1	Self-Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.
Major Activities		<p>A. Develop/distribute information about Person-Centered Planning (PCP) & Self-Determination (SD); provide translated material in Spanish, etc.</p> <p>B. Develop/implement training for family/self-advocates & providers, including those in underserved populations speaking Spanish, etc.</p> <p>C. Support & collaborate with local & statewide Self-Determination Advisory Committees and other collaborators, addressing PCP & SD</p>
Planned Collaborators		<p>A. DDS & OCRA; SSAN, SAAC, ILCs, People First &/or other parent/self-advocacy organizations, behavioral health agencies, & other stakeholders</p> <p>B. DRC & UCEDDs</p> <p>C. DDS, DCs (CRA/VAS), &/or RCs</p>
Expected Outputs		<p>A. Develop 1 handout each on PCP & SDP in plain language; distribute to 10,000 people, statewide; transliterate into Spanish, etc.</p> <p>B. 25 PCP & 25 SDP trainings will be provided, reaching at least 1,500 people; 4 trainings will be in Spanish, reaching 50 people</p> <p>C. 2x/year, provide support for the statewide SDAC, which will meet to monitor implementation of the SDP; support 10 local SDACs</p>
Expected Outcomes		<p>A. People will have increased information about PCP/SDP</p> <p>B. Family/self-advocates will have increased knowledge of the SDP and may access/benefit from the SDP, when available, including underserved populations who are Spanish-speaking, etc.</p> <p>C. The SDP and SDAC work of local regional centers will be monitored; family/self-advocates will be empowered in self-governance/advisory capacity</p>

<p>Data Evaluation & Measurement</p>	<p>A. The number of eBlasts, flyers, brochures, etc. distributed will be logged to determine the number of people being reached; satisfaction & other surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Attendance sheets, pre/post-tests, anecdotal reports &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>C. Attendance sheets, travel logs &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>
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DRAFT

2017-21 State Plan: Objective 1.2

Goal 1	Self- Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.2	The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.
Major Activities		<p>A. Provide tangible support (e.g. travel/lodging/meeting arrangements, etc.) for 8 SSAN & 7 SAAC members in a total of 9 meetings throughout the year</p> <p>B. Meet/identify (with partners &/or a steering committee) training needs re: Self-Advocacy (SA), boardsmanship, etc.</p> <p>C. Consult/work with SA leaders to support development of a T4T module &/or other SA/community training presentations; assist in training efforts</p> <p>D. Collaborate with cross-disability agencies & self-advocates to train others about statewide/local SA opportunities; outreach to agencies/community & schedule/hold/facilitate 8 training(s)</p>
Planned Collaborators		<p>A. SSAN & SAAC</p> <p>B. SSAN, SAAC, DRC, OCRA, UCEDD(s), RC(s), ILC(s), People First, etc.</p> <p>C. SSAN, SAAC, ILC(s), other SA groups, etc.</p> <p>D. SSAN, SAAC, other SA groups, ILC(s), UCEDD(s), behavioral health, VA. Area Agencies on Aging, etc.</p>
Expected Outputs		<p>A. Travel/lodging/meeting arrangements for SSAN/SAAC members for 9 scheduled meetings; facilitation, as needed/requested by members for each meeting</p> <p>B. Regularly scheduled/attended 4 meetings; list of ideas re: identified training needs; list of interested SA trainers</p> <p>C. 8 planning/curriculum development meetings; 1 T4T curricula with 1 pre/post-testing & 1 satisfaction survey instrument; 1 peer training curricula with 1 pre/post-testing & 1 satisfaction survey instrument; 10 T4T trainings; 1 list of trained/qualified SA trainers; 25 peer trainings</p> <p>D. 4 quarterly meetings with SA groups & other collaborators; 1 schedule of upcoming trainings; 25 trainings</p>
Expected Outcomes		<p>A. Continued/increased participation by SA leaders in scheduled meetings</p> <p>B. List of current community training needs re: SA; 10 identified SA trainers in local/statewide leadership roles</p>

	<p>C. Empowerment and training of 150 family/self-advocates</p> <p>D. Collaboration with cross-disability network(s) to support/promote self-advocates' leadership opportunities/roles & training; 8 trainings; 120 people reached</p>
<p>Data Evaluation & Measurement</p>	<p>A. Satisfaction surveys; attendance/travel logs; & personnel time, as assigned to SAAC/SSAN activities/meetings (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>B. List(s) of statewide training needs; list(s) of training material/curricula; pre/post-tests &/or satisfaction surveys (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, & 2.2.3)</p> <p>C. Agendas/rosters of scheduled/held meetings; attendance logs; numbers of trained & acting trainers; & anecdotal/qualitative review of curricula (IA 1.1, 2.1, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1, & 2.3.3)</p> <p>D. Pre/post-tests &/or satisfaction surveys; anecdotal reports; attendance logs (IA 1.1, 1.2, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Goal 2: Employment		
Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment	X	
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance		
Recreation		
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)		
UCEDD (University Centers for Excellence in DD)	X	
Other: CA Dept. of Rehabilitation & Employment Development Dept.	X	
Other: Private Employers	X	
Other: Public Advocacy groups &/or private non-profits	X	

2017-21 State Plan: Objective 2.1

Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.1	The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.
Major Activities		<p>A. Convene 4 quarterly meetings of the EFC, as a platform for strategic planning & monitoring of statewide needs/trends and employment-related Council activities & outcomes</p> <p>B. Identify regional stakeholders and convene 4 quarterly meetings</p> <p>C. Identify barriers & develop 10 lists of local/regional employment barriers (e.g. fear of loss of entitlements, lack of transportation, minimum wage increases, etc.)</p> <p>D. Develop/implement 1 culturally competent curriculum; provide 10 trainings &/or other community events for self-advocates, family members & providers</p> <p>E. (Co-) host 10 regional employer events</p> <p>F. Engage with/provide input to at least 10 state/local Workforce Development Boards (L/WDB)</p> <p>G. Promote & inform community about pathways to CIE (e.g. coalitions, eBlasts, flyers, newsletters, etc.)</p> <p>H. Explore use of regional offices as CIE sites (e.g. internships, workforce entry, contracts, employability assessment, etc.); if feasible, implement in 3 locations</p> <p>I. Maintain/expand the Council's website-based Data Dashboard, including information & resources for family/self-advocates and other stakeholders</p> <p>J. As necessary, convert material(s) to plain language, Spanish, etc.</p>
Planned Collaborators		<p>A. SCDD Employment First Committee (EFC); state/federal collaborative partner agency representatives; family/self-advocates</p> <p>B. Family/self-advocates, local/regional employers, DOR, EDD, local/regional employment agencies, UCEDD(s), RCs, housing &/or transportation authorities, etc.</p> <p>C. Family/self-advocates, EFC, local/regional employers, Regional Advisory Committees, &/or UCEDD(s)</p> <p>D. UCEDD(s), parent/self-advocates, employers, cultural communities, RCs, local college/school districts, etc.</p> <p>E. DOR, EDD, local/regional employers, RCs, WDBs, local</p>

	<p>college/school districts, etc.</p> <p>F. WDBs, EFC, parent/self-advocates, etc.</p> <p>G. Community stakeholders (including employers)</p> <p>H. Local/regional Workability &/or school/college employment & transition programs, DOR, EDD, DOE, etc.</p> <p>I. EFC, DOR, EDD, DDS, UCEDD(s), housing/transportation entities, etc.</p> <p>J. Local/regional cultural communities, DDS, DOR, EDD, UCEDD(s), DSS, etc.</p>
<p>Expected Outputs</p>	<p>A. 4 quarterly EFC meetings; monitoring and strategic planning for CIE-related activities & outcomes; data collection</p> <p>B. 10 cross-disciplinary, collaborative networks throughout the state will be established; 4 meetings will be held</p> <p>C. 10 Regional lists of 5 CIE-related issues &/or barriers will be developed</p> <p>D. 1 culturally competent training curriculum will be developed for family/self-advocates, employers, service providers, & other stakeholders; 10 trainings/events</p> <p>E. 10 CIE regional or statewide events will be held for employers/providers/stakeholders</p> <p>F. 10 regional lists of information, training, &/or resources to assist in developing opportunities to gain/maintain CIE for people with I/DD &/or cross-disabilities</p> <p>G. 12 Newsletters, 24 eBlasts, 12 flyers, 4 brochures, etc. will be produced & disseminated</p> <p>H. If feasible, regional offices may host 10 CIE opportunities in partnership with local employment agencies, educational entities, contractors, etc.</p> <p>I. 1 up-to-date, Council-sponsored Data Dashboard; 1 webpage dedicated to CIE-related issues, resources, training, etc.</p> <p>J. 1 set of plain language materials to become the foundation for transliteration into Spanish, etc.</p>
<p>Expected Outcomes</p>	<p>A. A Council-based entity of family/self-advocates & federal/state-level collaborative partners to monitor statewide implementation of the Employment First initiative, identify/report on employment trends throughout the state, and make recommendations</p> <p>B. A cross-disciplinary, collaborative network of local/regional partners throughout the state to identify/address issues &/or barriers associated with CIE and people with I/DD</p> <p>C. A comprehensive needs assessment regarding CIE will be available for</p>

	<p>future policy/planning/project development</p> <p>D. Family/self-advocates and employers/community members/providers will have knowledge & resources to develop, provide &/or obtain CIE; 500 people with I/DD will have the knowledge to develop a résumé</p> <p>E. Employers will have culturally competent information and contacts to develop/offer options about & opportunities for CIE to people with I/DD &/or cross-disabilities</p> <p>F. WDBs and stakeholders will have culturally competent knowledge & strategies to facilitate/offer CIE for people with I/DD &/or cross-disabilities</p> <p>G. Family/self-advocates, employers & other community stakeholders will have information/resources to develop, deliver &/or obtain CIE</p> <p>H. The Council will provide one or more working model(s) of CIE</p> <p>I. Family/self-advocates, employers, & other stakeholders will have up-to-date knowledge, resources & information about CIE, employment strategies that work &/or are replicable, training/employment opportunities, etc.</p> <p>J. Plain language materials will be available for further translation into threshold languages to provide family/self-advocates, community members, employers/providers, etc. with accessible information about CIE</p>
<p>Data Evaluation & Measurement</p>	<p>A. Attendance logs and minutes will provide quantitative & qualitative data (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.5, 2.2.6, 2.2.7, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.3)</p> <p>B. A list of agencies/partners, contact sheets, attendance logs &/or satisfaction surveys will be used to track collaborative partners and meeting attendance (SC 1.4 & 1.4.1)</p> <p>C. Employment barriers will be identified/tracked/reported on in 13 California regions (IA 2.2.1; SC 1.4 & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction surveys, anecdotal data &/or rosters will be used to track training, learning & satisfaction (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>E. Meeting attendance/minutes; logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 2.2.1 & 2.2.10; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, & 2.2.3)</p> <p>F. Anecdotal reports of meetings, phone calls, &/or other contact activities will be made (SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.4, 1.3.5, 1.3.6,</p>

	<p>1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>G. Logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>H. Logs of the number of conversations with collaborative partners &/or the number of jobs/internships created/implemented will be kept/reported, in addition to satisfaction surveys (IA 1.1, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.4, 1.3.5, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, & 2.3.3)</p> <p>I. The number of website ‘hits’ will be logged/reported, as available through the available technology; the feasibility of adding a blog/comment/satisfaction survey section on the website will also be explored/reported (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>J. Anecdotal information about translated material(s), numbers of people reached &/or satisfaction surveys will be used to report on this activity (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p>
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2017-21 State Plan: Objective 2.2

Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.
Major Activities		<p>A. Obtain employment-related &/or employment disparity data from collaborative partners &/or other state-level agencies through MOU/data-sharing agreement/other means; obtain recommendations from UCEDD(s), DOR, EDD, etc. to inform future/ongoing employment-related strategies</p> <p>B. Meet with EFC quarterly to identify possible employment-related legislation</p> <p>C. Meet with/educate legislators, legislative counsel, legislative and executive staff, policymakers and other stakeholders, who are instrumental in writing legislative proposals regarding CIE</p> <p>D. Monitor legislation and promote increasing employment opportunities for people with I/DD &/or cross-disabilities; maintain updates on Council website</p> <p>E. Facilitate &/or provide testimony/information at hearings/regional meetings at the local &/or state legislative level(s)</p>
Planned Collaborators		<p>A. UCEDD(s), Franchise Tax Board, DDS, EDD, DOR, etc.</p> <p>B. EFC stakeholders, inclusive of private employers</p> <p>C. Community stakeholders, family/self-advocates, etc.</p> <p>D. Private non-profits, NGOs, &/or representative organizations, etc.</p> <p>E. Family/self-advocates, community stakeholders, RCs & representative organizations</p>
Expected Outputs		<p>A. 1 MOU; 4 quarterly updates to the Data Dashboard; 4 quarterly contacts/meetings with collaborative partners; 1 ongoing list of up-to-date recommendations</p> <p>B. 4 quarterly meetings; 1 list of potential legislation to support CIE for people with I/DD &/or cross-disabilities</p> <p>C. 150 phone calls/teleconferences; 1,500 emails; 100 meetings/hearings</p> <p>D. 1 legislative platform (posted to the Council website) committed to increasing opportunities for CIE for people with I/DD &/or cross-disabilities; 4 quarterly website updates; monitor 5 bills related to CIE</p> <p>E. Testimony provided &/or attendance during 40 hearings about</p>

	employment-related issues affecting people with I/DD &/or cross-disabilities; 10 meetings
Expected Outcomes	<p>A. Family/self-advocates and stakeholders will have knowledge about up-to-date, accessible employment information through the Data Dashboard and Council website to advocate for CIE; the Council will have a relevant employment strategy related to employment disparity issues and will be instrumental in effective policy changes regarding CIE</p> <p>B. Family/self-advocates, EFC members, & other stakeholders will have knowledge about issues regarding CIE & 1 list of targeted policy solutions about employment gaps</p> <p>C. Policy-makers will have knowledge about CIE & employment opportunity gaps &/or solutions for people with I/DD &/or cross-disabilities</p> <p>D. There will be job opportunities for people with I/DD through tax incentives for employers, sponsored &/or volunteer internships, etc.</p> <p>E. There will be ongoing conversations & awareness among policy-makers about employment issues affecting people with I/DD; policy-makers will develop potential solutions to address employment gaps</p>
Data Evaluation & Measurement	<p>A. Development of a signed, operative Memorandum of Understanding between collaborative partners to obtain/share data; acquired data from collaborative agencies; contact logs (SC 1.3, 1.3.1, 1.4 & 1.4.1)</p> <p>B. Attendance rosters, meeting minutes, stakeholder satisfaction surveys, anecdotal data, etc. (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Activity reports; number of employment-related bills addressing employment initiatives &/or addressing factors involving disparity in CIE for people with I/DD; anecdotal data (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>D. Data obtained from state-level collaborative partners (IA 2.2, 2.2.10, & 2.2.11; SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>E. Anecdotal data from legislative/policy meetings; activity reports (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p>

Goal 3: Housing		
Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports		
Health		
Housing	X	
Quality Assurance		
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Housing Developers/Private Sector Builders	X	
Other: Governance/Regulatory agencies	X	
Other: Public Interest Advocacy Groups/Private Non-profits	X	

Other Planned Collaborators:

Department of Aging

2017-21 State Plan: Objective 3.1

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.1	The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.
Major Activities		<p>A. Identify stakeholders, build coalition(s) & engage with partners to convene quarterly task force meetings; assess & document current universally accessible housing levels; include home ownership options & NIMBY issues; participate in regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authority meetings</p> <p>B. Develop and distribute information to publicize housing needs of people with I/DD; request accessible, affordable housing with local housing authorities in regional catchment areas</p> <p>C. Develop curriculum & train family/self-advocates, stakeholders & community members about affordable, accessible housing & housing rights</p>
Planned Collaborators		<p>A. SELPAs/CACs, RCs, housing developers/private sector builders, governance/regulatory agencies, &/or family/self-advocate and public interest advocacy groups</p> <p>B. RCs/DCs/CRA/VAS, family/self-advocate &/or public interest advocacy groups, etc.</p> <p>C. Housing developers/private sector builders, governance/regulatory agencies, DCs/CRA/VAS, RCs, &/or family/self-advocate and public interest advocacy groups</p>
Expected Outputs		<p>A. 25 coalition/stakeholder meetings will be held throughout the state; 12 regional needs assessments/updates of housing options/issues affecting people with I/DD &/or cross-disabilities, including home ownership & NIMBY issues; 12 collaborations developed & 12 meetings held with regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authorities</p> <p>B. Letters will be sent to at least 12 governance agencies</p> <p>C. 1 housing curriculum; 25 trainings will be provided, reaching at least 250 people</p>
Expected Outcomes		<p>A. A collaborative network will exist to address the housing needs of people with I/DD; identify number of current/planned set-asides within affordable, accessible, safe & integrated housing developments for people</p>

	<p>with I/DD; Public/agency awareness will be raised regarding the need for available, safe, affordable & accessible housing, including home ownership, and the recognition of access to accessible housing as a civil right</p> <p>B. Policies/practices within housing authorities will address the availability/need for safe, affordable, and accessible housing for people with I/DD &/or cross-disabilities and housing agencies will begin to include plans to provide additional housing in public planning/building efforts</p> <p>C. Family/self-advocates, stakeholders & community members will have the awareness & knowledge about equal housing rights and potential/real accessible, affordable housing for people with I/DD, including home ownership; family/self-advocates will participate in regional housing commission and advisory body meetings</p>
<p>Data Evaluation & Measurement</p>	<p>A. Written/anecdotal responses to correspondence/requests for information &/or tangible increase/progress in housing development &/or available set-asides; anecdotal (qualitative) data, attendance rosters of meetings and collaborative partner contact lists (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Number of letters disseminated, satisfaction surveys, &/or anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, & 1.4.1)</p> <p>C. Pre/post-tests &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p>

2017-21 State Plan: Objective 3.2

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.2	The Council will identify and decrease barriers to housing for people with I/DD.
Major Activities		<p>A. Develop/provide training for people with I/DD &/or cross-disabilities about HCBS Final Settings Rule to promote self-advocacy skills in identifying/accessing integrated, affordable, & safe community housing options</p> <p>B. Develop/provide a residential/housing component in transition & IPP training/planning for (adult & aging) family & (transition-aged, adult, & aging) self-advocates; distribute material(s); promote/advocate for housing options, including early registration for Section 8 lists</p> <p>C. Develop/provide training and system advocacy on long-range financial planning to bridge gaps between median rent costs/home prices and SSI/SSDI (e.g. supports available in-home, SSI & home ownership, etc.)</p> <p>D. Define & identify the number of ‘emergency placements’ made through RCs; solicit information about the number of clients requiring emergency placements & identify available/alternative residential options</p>
Planned Collaborators		<p>A. DRC, DCs/DDS/RCs, CRA/VAS, UCEDDs, &/or ILCs</p> <p>B. DOA, RCs/DDS, Districts/SELPA, HUD, ILCs, stakeholders, etc.</p> <p>C. DCs/DDS/RCs, ILCs, CRA/VAS, family/self-advocates, DRC, &/or ILCs, etc.</p> <p>D. RCs/DDS, CRA/VAS, family/self-advocates, MH providers, DRC/OCRA, ILCs, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 25 trainings; reach 250 people</p> <p>B. 1 curriculum; 25 trainings; reach 250 people</p> <p>C. 1 curriculum; 25 trainings; reach 250 people</p> <p>D. 1 list of definitions for ‘emergency placement; 1 list/needs assessment regarding the number of clients requiring emergency placement services, by RC; 1 list of identified options that offer residential choices, in case of emergency</p>
Expected Outcomes		A. Family/self-advocates will have knowledge about HCBS and accessible, affordable, safe, integrated housing/placement options, supports, & services for people with I/DD &/or cross-disabilities and will have knowledge to overcome barriers (e.g. financial issues, choice,

	<p>accessibility, etc.) in requesting appropriate residential placement</p> <p>B. Young, adult and aging self-advocates & families will have knowledge about transition issues, housing entitlement programs &/or long-term residential options for aging adults with I/DD &/or cross-disabilities; family/self-advocates will advocate for & access resources</p> <p>C. Increased legal & long-range residential & financial planning/preparation for identification of/access to housing choices and preferences</p> <p>D. Family/self-advocates will have information, knowledge and choices about alternative residential options in cases involving emergency/relocation</p>
<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of HCBS criteria, safe/integrated/affordable housing options, &/or rights regarding fair housing and issues surrounding NIMBY concerns (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, 2.2.11, SC 1.3, 1.3.2, & 1.3.6)</p> <p>B. Pre/post-tests &/or satisfaction surveys; number of trainings/people reached; self-reports from RCs in regard to IPP/IFSP procedures; number of meetings held/plans developed; pre/post-project numbers of emergency placements, as available; anecdotal reports of active engagement/advocacy & outcomes (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>C. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of financial planning options, long-term residential options, &/or other issues surrounding aging and people with I/DD (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p> <p>D. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of long-term &/or emergency residential/relocation options for people with I/DD &/or cross-disabilities (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 3.3

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.
Major Activities		<ul style="list-style-type: none"> A. Identify/collaborate with experts to inform Council on housing issues B. Meet/confer with/educate legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, who are instrumental in writing proposals regarding housing issues C. Propose &/or monitor legislation, policies, & practices that promote an increase the availability of affordable, accessible, & safe housing D. Testify in informational/committee hearings at the local representative &/or state legislative level(s)
Planned Collaborators		<ul style="list-style-type: none"> A. Stakeholders, housing experts & providers, & regional housing governance entities B. Legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, etc. C. Family/self-advocates, regional housing experts & entities, legislative counsel & staff, etc. D. Stakeholders & other interested parties
Expected Outputs		<ul style="list-style-type: none"> A. 2 housing-related presentations at the LPPC; 40 contacts with subject matter experts B. 20 meetings C. Monitor &/or address at least 5 pieces of legislation D. Testify/provide information in 10 hearings/meetings
Expected Outcomes		<ul style="list-style-type: none"> A. The Council will have knowledge of & participation in housing-related issues regarding people with I/DD &/or cross-disabilities B. Policymakers will have knowledge about housing issues specific to people with I/DD &/or cross-disabilities; proposed legislation will include issues related to housing for people with I/DD &/or cross-disabilities C. The Council will be actively engaged in housing-related policy-making efforts on behalf of family/self-advocates with I/DD &/or cross-disabilities D. The public & policymakers will have knowledge about, awareness of &

	active engagement in issues surrounding the safe, affordable, accessible housing needs of people with I/DD &/or cross-disabilities
Data Evaluation & Measurement	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Activity reports, updated housing platform; # of eBlasts, newsletters, etc. (IA 1.1, 1.2, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Number of bills sponsored/supported in each house/session (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>D. Activity reports (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Goal 4: Health & Safety		
Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs		
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)		
Other: Department of Public Health &/or Mental Health Division	X	
Other: Managed Health Care Plans/Agencies	X	
Other: Law Enforcement/OES	X	

2017-21 State Plan: Objective 4.1		
Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.
Major Activities		<p>A. Participate in/outreach to family/self-advocates through health/wellness &/or community fairs</p> <p>B. Provide training about health & access to care issues to family/self-advocates</p> <p>C. Provide emergency preparedness, personal safety &/or bullying training</p>
Planned Collaborators		<p>A. Managed Health Care Plans/Agencies, DPH, Mental Health, etc.</p> <p>B. RCs, managed health care plans/agencies</p> <p>C. Local law enforcement (LEA), OES, etc.</p>
Expected Outputs		<p>A. Participate/collaborate in 12 health/wellness events; provide community outreach through 24 eBlasts & 12 newsletters</p> <p>B. 1 curriculum; 12 trainings; 200 people reached</p> <p>C. 3 curricula; 12 trainings; 200 people reached</p>
Expected Outcomes		<p>A. Family/self-advocates will be reached and have information about health-related options &/or services</p> <p>B. Family/self-advocates will be reached and have knowledge about health options &/or services</p> <p>C. Family/self-advocates will be reached and have knowledge about emergency preparedness, personal safety, &/or bullying & their options regarding available services, prevention, protection and response</p>
Data Evaluation & Measurement		<p>A. # of people contacted; # of materials distributed; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 4.2

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.2	The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.
Major Activities		<p>A. Provide training/information/technical support to law enforcement, court personnel, first responders, fire/paramedic/ER staff, etc. regarding public safety & people with I/DD &/or cross-disabilities & their families (including family & self-advocates as speakers/trainers)</p> <p>B. Distribute information to the community, family/self-advocates, & public safety/first responders about health/public safety issues affecting people with I/DD &/or cross-disabilities and their families</p> <p>C. Collaborate with public safety stakeholders on activities to address risk factors &/or improve health and public safety for people with I/DD &/or cross-disabilities and their families; provide technical assistance (as requested)</p>
Planned Collaborators		<p>A. Public safety & court personnel/first responders, medical staff, & family/self-advocates, including SSAN/SAAC members</p> <p>B. DPH, managed health care plans/agencies, local/state mental/behavioral health agencies/facilities</p> <p>C. OES, public safety & court personnel/first responders, medical facilities, DRC/OCRA, RCs, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 24 trainings; 250 people reached</p> <p>B. 24 eMails/eBlasts, 12 newsletters, & 3 flyers/brochures disseminated to 1,000 people & 12 agencies</p> <p>C. 12 regional collaborations; 24 meetings with collaborators</p>
Expected Outcomes		<p>A. First responders, law enforcement, court personnel, fire/paramedic/ER staff will have training/information/technical support from family/self-advocates, professionals & subject matter experts that increases their knowledge about, provision of accessible services to, & improved interactions with people with I/DD &/or cross-disabilities</p> <p>B. Family/self-advocates, professionals & the community will have knowledge to increase awareness of accessible health & public safety-related services, rights, &/or available/appropriate accommodations (e.g. modified interviewing techniques, emergency placement options, etc.) for people with I/DD &/or cross-disabilities</p>

	<p>C. The health, court, and public safety system of services/supports will have knowledge about issues that affect health care, justice, &/or public safety and have a community safety plan/net/response for people with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-training, satisfaction surveys, &/or attendance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.3, 2.3.3, & 2.3.3)</p> <p>B. Number of people reached; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p> <p>C. Meeting attendance logs, agendas, numbers/types of system change efforts, anecdotal data, development &/or identification & distribution of community safety plan(s), etc. (IA 2.2, 2.2.10 & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 4.3

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.
Major Activities		<p>A. Identify/collaborate with experts to inform Council on health &/or public safety-related issues</p> <p>B. Monitor implementation of recently passed public safety bills relating to law enforcement training</p> <p>C. Monitor & assess process of de-institutionalization of people with I/DD &/or cross-disabilities</p> <p>D. Advocate (at community &/or systemic level) for adequate/affordable/accessible health care & other community-based supports/services</p>
Planned Collaborators		<p>A. Subject matter experts (e.g. health, public safety, court personnel, etc.)</p> <p>B. Law enforcement agencies, family/self-advocates, civil rights entities, etc.</p> <p>C. DCs/DDS/RCs, long-term care facilities, DRC/OCRA, Ombudsman program, etc.</p> <p>D. Managed Health Care plans/agencies, service providers, RCs, etc.</p>
Expected Outputs		<p>A. 12 meetings with health & public safety agencies/personnel</p> <p>B. 12 reports of anecdotal survey/data from regional offices to confirm that law enforcement training mandates are being implemented statewide, per recently passed legislation</p> <p>C. 4 updates from collaborative partners to ensure compliance with closure deadlines for state-run institutions and residential/service transfers of people with I/DD &/or cross-disabilities back into community settings; collected anecdotal data regarding development/implementation of personal safety/support/service plans</p> <p>D. 24 meetings with health boards/agencies, IHSS/Public Authority, etc. to advocate for health services/rights for people with I/DD &/or cross-disabilities</p>
Expected Outcomes		<p>A. 12 relevant recommendations for policy/regulatory solutions & improvements to policymakers, health care &/or public safety systems</p> <p>B. Positive law enforcement interactions with people with I/DD &/or cross-disabilities</p>

	<p>C. Compliance with HCBS settings rule & timely, safe deinstitutionalization of people with I/DD &/or cross-disabilities, with access to appropriate community-based supports/services</p> <p>D. Health care & other community support/service providers have knowledge about the needs of people with I/DD and their service accessibility & that policies/practices address those unique needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Council reports/agendas/minutes (IA 1.1, 1.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. DDS/DC/RC reports; family/self-advocate/anecdotal reports (1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>D. Anecdotal reports & satisfaction surveys (IA 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.6, 1.4, & 1.4.1)</p>

Goal 5: Early Intervention, Education, Transition & Post-Secondary Education		
Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention	X	
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Family Resource Center(s); self-advocacy entities	X	
Other: Districts/SELPAs, CACs, & Colleges/Universities	X	
Other: DOR, EDD, RCs, etc.	X	

2017-21 State Plan: Objective 5.1

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.1	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.
Major Activities		<p>A. Develop collaborative networks & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to community & professionals to encourage early identification & assessment of & intervention for children with I/DD &/or cross-disabilities</p> <p>C. Develop/provide training to parents/community members about early identification/intervention, I/DD &/or cross-disabilities, support/service resources, &/or transition into the school system</p> <p>D. Develop/offer training &/or provide outreach materials/technical assistance to pediatricians, hospitals, neonatal units, Early Start programs, child care centers, etc.</p>
Planned Collaborators		<p>A. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>B. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>C. UCEDD(s), RCs, Family Resource Center(s), First 5 agencies, etc.</p> <p>D. Health professionals, Early Start programs, child care centers, etc.</p>
Expected Outputs		<p>A. 4 quarterly meetings with collaborative partners; 1 comprehensive list of identified &/or recommended trainings; 1 list of recommended outreach materials</p> <p>B. 24 eBlasts, 12 newsletters, 1 set of handouts, etc.; 1,200 people reached through outreach efforts</p> <p>C. 1 Curriculum; 12 trainings; 250 people reached</p> <p>D. 1 Curriculum; 12 trainings; 60 professionals reached</p>
Expected Outcomes		<p>A. A collaborative network will be in place to address early identification challenges & opportunities associated with finding/serving children as yet unidentified as having I/DD &/or cross-disabilities</p>

	<p>B. Community members &/or professionals will have knowledge of typical developmental milestones & the importance of identifying young children with I/DD &/or cross-disabilities as early as possible</p> <p>C. Parents will have information/knowledge to identify typical developmental milestones, recognize possible developmental delays, and identify/access available resources in a timely manner</p> <p>D. Professionals working with children will have information/knowledge about I/DD &/or cross-disabilities and be able to talk with parents about diagnostic information & accessing resources/supports/services in a timely manner</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of recommended activities/training; list of recommended outreach material (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>C. Pre/post-tests, anecdotal data, satisfaction surveys, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction, & training rosters; follow-up phone calls/anecdotal data (IA 1.2; SC 1.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 5.2

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.2	The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.
Major Activities		<p>A. Develop network & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to families, community & professionals about inclusive FAPE rights for students with I/DD &/or cross-disabilities</p> <p>C. With family/self-advocates, develop/provide training for students/parents/staff/community members about disability awareness & self-advocacy within the school system</p> <p>D. Develop/offer parent peer advocacy training for parent-to-parent support within the education system</p>
Planned Collaborators		<p>A. Local CACs, FRCs, SELPAs, etc.</p> <p>B. OAH, CACs, FRCs, etc.</p> <p>C. SELPAs, CACs, etc.</p> <p>D. OAH, CACs, FRCs, etc.</p>
Expected Outputs		<p>A. 12 regional rosters of collaborative partners; 24 meetings; 12 lists of regional community needs</p> <p>B. 1 set of material(s)</p> <p>C. 1 curriculum; 12 trainings; reach 150 people</p> <p>D. 1 curriculum; 12 trainings; reach 150 people</p>
Expected Outcomes		<p>A. A series of regional collaborative networks will be in place to identify, monitor & address educational challenges & opportunities for students with I/DD &/or cross-disabilities in local communities</p> <p>B. Parents, community members &/or professionals will have knowledge/awareness about the need for a free, appropriate education for children with I/DD &/or cross-disabilities, and the right to obtain publicly accessible, inclusive education services throughout the lifespan</p> <p>C. Students/parents will have the information to self-advocate throughout</p>

	<p>the school system; staff/community members will have the information to identify & respond appropriately to I/DD &/or cross-disability-related issues</p> <p>D. Parents will have the knowledge and resources to provide parent-to-parent peer support within their own communities for issues relating to FAPE, disability awareness, etc. and will use their skills/knowledge to obtain inclusive educational services for students with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of planned activities (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11)</p> <p>C. Pre/post-tests, satisfaction, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>D. Satisfaction surveys, follow-up phone calls, anecdotal data, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.4, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 5.3

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.3	The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.
Major Activities		<p>A. Train educators & stakeholders about the process of person-centered planning (PCP) and individualized transition planning (ITP)</p> <p>B. Develop/provide information about the student-led IEP/ITP process; partner in development/revision of resources &/or video training on the student-led IEP/PCP/ITP process</p> <p>C. Train family/self-advocates about the process of IEP/PCP/ITP; develop/provide/promote resources/best practices related to the IEP/PCP/ITP process on the SCDD website</p>
Planned Collaborators		<p>A. DOR, EDD, Family Resource Centers, CACs, etc.</p> <p>B. DRC, Community Alliance for Special Education (CASE), DOE, Districts/SELPA/CACs, DOR, RCs, etc.</p> <p>C. School Districts/SELPA/CACs, RCs, DOR, EDD, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 12 trainings; 150 people trained</p> <p>B. 1 video (web-based); 1 set of replicable print resource materials</p> <p>C. 1 curriculum; 12 trainings; 150 people trained</p>
Expected Outcomes		<p>A. Stakeholders will have knowledge about the PCP/ITP process</p> <p>B. The Council will be an information resource for family/self-advocates and community members, who will have knowledge/resources to engage in the student-led IEP/PCP/ITP process</p> <p>C. Parent/self-advocates and stakeholders will have current knowledge about and use the student-driven PCP/ITP process; the Council will be a clearinghouse for information about the PCP/ITP process</p>

<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-tests & satisfaction surveys; number of people trained; anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>B. Pre/post-tests & satisfaction surveys; product development/revision; pre/post-use of student-led IEP/ITP process; website hits/people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; number of people trained (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>
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2017-21 State Plan: Objective 5.4

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.
Major Activities		<p>A. Identify policy-level stakeholders & build coalitions; convene networking & strategy meetings</p> <p>B. Meet/confer with legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders about the value of education throughout the lifespan of people with I/DD &/or cross-disabilities</p> <p>C. Educate/testify on legislation, policies, & practices addressing early intervention, education, transition & post-secondary education</p>
Planned Collaborators		<p>A. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities</p> <p>B. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities</p> <p>C. DRC, UCEDD(s), RCs, DOR, etc.</p>
Expected Outputs		<p>A. 1 roster of collaborative partners; 4 quarterly meetings; 1 list of current/key issues about accessing quality education services throughout the lifespan for people with I/DD &/or cross-disabilities</p> <p>B. 20 meetings</p> <p>C. Education/testimony on 3 bills</p>
Expected Outcomes		<p>A. Key policy stakeholders will be knowledgeable about and active in policy-making efforts about increasing access to quality education services throughout the lifespan for people with I/DD &/or cross-disabilities</p> <p>B. Policy-makers &/or legislators/staff will have knowledge when considering/proposing policy changes about education-related issues regarding people with I/DD &/or cross-disabilities</p> <p>C. Policy-makers considering proposed policy changes will have knowledge about the importance of access to education services</p>

	throughout the lifespan for people with I/DD &/or cross-disabilities
Data Evaluation & Measurement	<p>A. Roster of collaborators; number of meetings; list of policy issues; satisfaction surveys & anecdotal feedback (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>B. Number of legislative contacts/meetings (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p> <p>C. Number of public hearings scheduled/attended with testimony offered; number of bills being considered; number of bills signed into law (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p>

Goal 6: Formal & Informal Community Supports Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation	X	
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity	X	
DD Network Collaboration	X	
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Regional Center(s)	X	
Other:		
Other:		

2017-21 State Plan: Objective 6.1

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.1	The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.
Major Activities		<p>A. Identify stakeholders & convene a consortium of Spanish-proficient collaborators; track POS disparity for Spanish-speaking family/self-advocates with I/DD within the statewide RC system; develop/review recommendations to reduce POS disparity in regard to language inaccessibility</p> <p>B. Develop an English lexicon of common, industry-specific terms; transliterate list into appropriate Spanish terms/phrases; field-test transliterated terms for cultural relevance</p> <p>C. Develop English descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system</p> <p>D. Transliterate descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system into Spanish</p> <p>E. Work with collaborative partner(s) to acquire NCI data in Spanish; post to website(s); provide information to parent/self-advocates, community members, stakeholders, etc. (e.g. via email/eBlasts)</p> <p>F. Develop/provide training in Spanish on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates</p>
Planned Collaborators		<p>A. DDS, DRC, UCEDD(s), &/or ARCA/RCs</p> <p>B. DDS, DRC, UCEDD(s), &/or ARCA/RCs</p> <p>C. DDS, DRC, UCEDD(s), &/or ARCA/RCs</p> <p>D. DDS, DRC, UCEDD(s), &/or ARCA/RCs</p>
Expected Outputs		A. 1 consortium of English &/or Spanish-speaking stakeholders, collaborators, &/or federal DD partners; 4 meetings; 1 list of recommendations to reduce language-based POS disparity in Spanish-speaking population of family/self-advocates with I/DD

	<p>B. 1 lexicon of appropriate industry-specific terminology in English; 1 list of appropriate, industry-specific transliterations in Spanish; local field-testing of transliterations in 12 regions; 12 lists of recommendations for editing</p> <p>C. 1 list of English descriptions of (POS) services available through RC funding; 12 eBlasts; 1 website posting</p> <p>D. 1 list of POS-related descriptions transliterated into Spanish; 1 posted list on Council's &/or other website(s); 12 eBlasts; 1 website posting</p> <p>E. 1 posting, once available, of Spanish NCI material(s) to website(s); 12 eBlasts</p> <p>F. 1 curriculum; 250 family/self-advocates will be trained; 12 trainings</p>
<p>Expected Outcomes</p>	<p>A. The Council will have a collaborative consortium of partners to assist in efforts to monitor/track & make recommendations regarding POS disparity and accessibility for diverse Spanish-speaking family/self-advocates with I/DD</p> <p>B. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have an accurate, culturally competent list of industry-specific terms; Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have an accurate, culturally competent list of appropriate, industry-specific terms in Spanish</p> <p>C. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports</p> <p>D. Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports in Spanish & will be assured of the accuracy & cultural relevance of those descriptions and will be able to advocate for appropriate services/supports through the RC system, removing barriers and reducing POS disparities</p> <p>E. Family/self-advocates who are Spanish-speaking will have knowledge of and Council website access to NCI data in Spanish</p> <p>F. Underserved Spanish-speaking family/self-advocates will have culturally relevant, accurate information in their language of choice about supports/services provided by the RC system and knowledge about how to identify/access necessary supports/services; a service access barrier will be removed and POS disparities for the underserved Spanish-speaking population will be reduced</p>

<p>Data Evaluation & Measurement</p>	<ul style="list-style-type: none"> A. Satisfaction surveys; roster of collaborators; list of recommendations (SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1) B. English & Spanish lists of terms; satisfaction surveys; anecdotal data from public/industry/peer review (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1) C. List of English POS descriptions; satisfaction surveys; eBlasts; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1) D. List of Spanish POS descriptions; satisfaction surveys; eBlasts; public/industry/peer review; RC POS Disparity Report(s); comparative analysis with previous years' reports (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1) E. Posted NCI material; satisfaction surveys; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1) F. Pre/post-tests & satisfaction surveys; number(s) of attendees; POS disparity reports/data (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)
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2017-21 State Plan: Objective 6.2

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.2	The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.
Major Activities		<p>A. Monitor/gather data on closure process of state-run institutions (DCs) & timely transfer of residents with I/DD &/or cross-disabilities into home & community-based settings with fully integrated, safe & appropriate supports/services</p> <p>B. Identify/meet/collaborate with stakeholders to ensure effective crisis intervention & continuity in healthcare support</p> <p>C. Develop/deliver training on closure process/progress to Council & Regional Advisory Committee (RAC) members</p> <p>D. Develop/deliver outreach & training to family/self-advocates on rights, available supports/services, PCP/SD, conservatorship & alternatives, &/or personal safety, etc.</p>
Planned Collaborators		<p>A. Soon-to-be & transitioned DC family/self-advocates, DDS/RCs, CRA/VAS personnel, local enforcement & non-governmental agencies, DRC, DHCS, etc.</p> <p>B. DRC, RCs, DHS, CDPH, service providers, local LE agencies, family/self-advocate support groups</p> <p>C. DRC, RCs, DPH, vendors, etc.</p> <p>D. DRC, RCs, family/self-advocates, DSS/CCL, etc.</p>
Expected Outputs		<p>A. Poll/survey & data/results from 450 family/self-advocates; anecdotal data from transitioned residents, stakeholders, & community</p> <p>B. 4 quarterly meetings; 1 list of transition findings & recommendations</p> <p>C. 1 curriculum; 13 trainings (Council & RACs)</p> <p>D. 5 curricula; 20 trainings; 450 family/self-advocates reached</p>
Expected Outcomes		<p>A. The Council and its collaborative partners will have up-to-date knowledge about resident welfare, DC transition/closure status, and the availability of integrated community supports/services for people with I/DD &/or cross-disabilities transitioning out of institutional care & into community settings</p> <p>B. Stakeholders that provide integration supports/services will have knowledge about family/self-advocates transitioning into community settings and will provide continuity of medical insurance &/or</p>

	<p>community-based supports/services with no lapse in/loss of coverage</p> <p>C. The Council will be knowledgeable on current issues affecting transition of DC residents with I/DD &/or cross-disabilities into home/community-based settings</p> <p>D. Family/self-advocates with I/DD &/or cross-disabilities involved in transitioning from DCs to community settings will have the knowledge to advocate for appropriate, safe, integrated, generic services to meet their unique, individual needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Anecdotal data (SC 1.4 & 1.4.1)</p> <p>B. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; # of trainees (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>D. Roster of collaborative partners; resident/movers' &/or anecdotal data; list of recommendations (IA 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, & 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p>

2017-21 State Plan: Objective 6.3

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.3	The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.
Major Activities		<p>A. Develop/provide training to Council & Regional Advisory Committee (RACs), family/self-advocates &/or other stakeholders on HCBS Settings Rule</p> <p>B. Gather anecdotal data from Council & RACs to develop policy positions; identify regional & statewide formal/informal service/support trends, address service barriers & quality of service(s), etc.</p> <p>C. Based on findings & Council policy positions regarding service trends, conduct training & outreach activities to include underserved communities; track requests for & provide technical assistance, and increase training opportunities, as requested</p>
Planned Collaborators		<p>A. Family/self-advocates, DRC, UCEDD(s), DHCS, DDS/RCs, etc.</p> <p>B. Family/self-advocates, DHCS, DDS/RCs, etc.</p> <p>C. Family/self-advocates, DRC, UCEDD(s), private nonprofit entities, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 13 trainings</p> <p>B. 1 current, comprehensive list of formal/informal service/support trends throughout the state</p> <p>C. 3 curricula; 25 trainings (reaching 500 people) for RC, transportation &/or generic services; 5 trainings for 150 people in underserved communities; 24 eBlasts, 12 newsletters, etc.; 2,000 people reached; technical assistance, as requested; 12 technical assistance request logs</p>
Expected Outcomes		<p>A. Family/self-advocate Council/RAC members will be informed & able to collect/evaluate data & assess progress toward implementation of the HCBS Settings Rule throughout California</p> <p>B. Council will develop/maintain strong agenda for 1) monitoring the current formal/informal services/supports throughout the state & 2) directing policy, advocacy, & capacity-building activities to address & decrease service/support gaps for family/self-advocates with I/DD &/or cross-disabilities</p> <p>C. Based on requests for technical assistance, family/self-advocates & other stakeholders will have knowledge & increased technical</p>

	assistance & training to access quality supports & services that are available to the general population
Data Evaluation & Measurement	<p>A. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p> <p>B. Anecdotal data & satisfaction surveys; agency reports/technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>C. Pre/post-tests, anecdotal data & satisfaction surveys; technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>

2017-21 State Plan: Objective 6.4

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.
Major Activities		<p>A. Promote inclusion of family/self-advocates as members on regional & state-level policy boards, councils, &/or advisory committees; provide boardmanship training</p> <p>B. Meet/confer with/educate legislators, legislative counsel, policy-makers, legislative and executive staff, Council member & other state agencies, and community stakeholders about service/support diversity/disparity issues & other gaps in services/supports for people with I/DD &/or cross-disabilities</p> <p>C. Monitor/educate/testify about legislation, policies, and practices addressing diversity/disparity gaps in systems serving people with I/DD &/or cross-disabilities; testify in hearings about key issues concerning access to formal/informal community-based services for family/self-advocates with I/DD &/or cross-disabilities</p>
Planned Collaborators		<p>A. Regional & state-level agency policy boards, councils, &/or advisory committees, DRC/OCRA, RCs, family/self-advocates, etc.</p> <p>B. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, Council member & other state agencies, &/or DRC</p> <p>C. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, &/or DRC</p>
Expected Outputs		<p>A. 12 lists of state/regional policy boards, councils, &/or advisory committees; 1 report of number of family/self-advocates applying/accepted for member positions; 1 curriculum; 12 trainings; 120 people reached</p> <p>B. 20 meetings/hearings/phone calls</p> <p>C. Attendance/testify in 12 hearings for 5 bills</p>
Expected Outcomes		<p>A. Family/self-advocates with I/DD &/or cross-disabilities will have the opportunities and knowledge to participate in systemic, policy-level advocacy work to increase access to quality community-based services available to the general population</p> <p>B. Stakeholders, key legislators, policymakers, & legislative & executive</p>

	<p>staff will have knowledge about issues regarding diversity/disparity gaps in services for people with I/DD &/or cross-disabilities to inform policy decisions</p> <p>C. Policymakers will have information to establish policies designed to decrease gaps in community-based service delivery systems for people with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Number of policy boards, councils, &/or advisory committees with family/self-advocates currently serving; increase in the number of family/self-advocates participating as members; anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.1)</p> <p>B. Number of contacts/meetings with legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Number of public hearings scheduled/attended with testimony offered; number of bills supported; number of bills signed into law (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Acronyms

AAA:	Area Agencies on Aging
AAC:	Alternative Augmentative Communication
AB:	Assembly Bill
ABA:	Applied Behavior Analysis
ABC:	Antecedent, Behavior, Consequence
ABLE:	Achieving a Better Life Experience
ACA:	Assembly Constitutional Amendment
ACR:	Assembly Concurrent Resolution
ACRC:	Alta California Regional Center
ACT:	Autism Clinical Team
ADA:	Americans with Disabilities Act
ADC:	Adult Developmental Center
ADD/ADHD:	Attention Deficit/Attention Deficit Hyperactivity Disorder
ADHC:	Adult Day Health Care
ADL:	Activities of Daily Living
ADR:	Alternative Dispute Resolution
AIDD:	Administration on Intellectual and Developmental Disabilities
AIM:	Accessible Instruction Materials
AJR:	Assembly Joint Resolution
AMA:	American Medical Association
APE:	Adaptive Physical Education
APR:	Annual Performance Report
APS:	Adult Protective Services

ARCA:	Association of Regional Center Agencies
ARM:	Alternative Residential Model
AS:	Asperger's Syndrome
ASD:	Autism Spectrum Disorder
AT:	Assistive Technology
B&C:	Board & Care
BAP:	Broad Autism Phenotype
BCP:	Budget Change Proposal
BD:	Behavioral Disorder
BHT:	Behavioral Health Treatment
BIP:	Behavioral Intervention Plan
BOE:	Board of Education
CAC:	Community Advisory Committee
CAHF:	California Association of Health Facilities
CAP:	Client Assistance Program
CAP:	Corrective Action Plan
CASA:	Court Appointed Special Advocate
CBAS:	Community-Based Adult Services
CBEDS:	California Basic Educational Data System
CBT:	Cognitive Behavioral Therapy
CC:	Civil Code
CCF:	Community Care Facility
CCL:	Community Care Licensing
CCS:	California Children's Services
CDCAN:	California Disability Community Action Network

CDE:	California Department of Education
CDER:	Client Development Evaluation Report
CECY:	California Employment Consortium for Youth
CF:	Cystic Fibrosis
CFILS:	California Foundation for
CFS:	Children & Family Services C2C = College to Career
CIE:	Competitive Integrated Employment
CIL:	Center for Independent Living
CITP:	Community Integration Training Program
CMS:	Centers for Medicaid/Medicare Services
COLA:	Cost of Living Adjustment
CP:	Cerebral Palsy
CPP:	Community Placement Plan
CPS:	Child Protective Services
CPT:	California Psychiatric Transitions
CRA/VAS:	Client Rights Advocacy/Volunteer Advocate Services
CRA:	Clients Rights Advocate
CRA:	Comprehensive Review and Analysis
CS:	Canyon Springs Community Facility
CSLA:	Community Supported Living Arrangement
CVRC:	Central Valley Regional Center
CVRC:	Central Valley Regional Center CIL = Center for Independent Living
DC:	Developmental Center
DDN:	Developmentally Disabled Nursing
DDS:	Department of Developmental Services

DFEH:	Department of Fair Employment & Housing
DGS:	Department of General Services
DHCS:	Department of Health Care Services
DHHS:	Department of Health & Human Services
DIS:	Designated Instructional Services
DME:	Durable Medical Equipment
DOF:	Department of Finance
DOR:	Department of Rehabilitation
DRC:	Disability Rights California
DS:	Down Syndrome
DSS:	Department of Social Services
DTAC:	Day Training and Activity Center
EC:	Education Code
ECSE:	Early Childhood Special Education
EDD:	Employment Development Department
EFC:	Employment First Committee
EI:	Early Intervention
EIP:	Early Intervention Program
ELARC:	Eastern Los Angeles Regional Center
EPSDT:	Early and Periodic Screening, Diagnostic, and Treatment
ESSA:	Every Student Succeeds Act
FAA:	Functional Analysis Assessment
FAPE:	Free Appropriate Public Education
FBA:	Functional Behavior Assessment
FC:	Family Code

FCPP:	Family Cost Participation Program
FDC:	Fairview Developmental Center
FDLRC:	Frank D. Lanterman Regional Center
FEHA:	Fair Employment and Housing Act
FERPA:	Family Education Rights and Privacy Act
FFP:	Federal Financial Participation
FFY:	Federal Fiscal Year
FHA:	Family Home Agency
FHR:	Fair Hearing Request
FLSA:	Fair Labor Standards Act
FNRC:	Far Northern Regional Center
FOIA:	Freedom of Information Act
FPL:	Federal Poverty Level
FRC:	Family Resource Center
FX:	Fragile X Syndrome
FY:	Fiscal Year
GE:	General Education
GF:	General Fund
GGRC:	Golden Gate Regional Center
HCBS:	Home & Community-Based Services
HFA:	High-Functioning Autism
HHS:	Health and Human Services
HIPAA:	Health Insurance Portability & Accountability Act
HoH:	Hard of Hearing
HR:	House Resolution

HRC:	Harbor Regional Center
HSC:	Health & Safety Code
HSP:	Habilitation Services Program
HUD:	Housing and Urban Development
I/DD:	Intellectual and/or Developmental Disabilities
IA:	Instructional Assistant
IBI:	Intensive Behavioral Intervention
IBSS:	Intensive Behavior Support Services (Intensive Behavioral/Social Skills Services)
ICF:	Intermediate Care Facility
IDEA:	Individuals with Disabilities Education Act
IEP:	Individual Education Plan
IFSP:	Individual Family Service Plan
IHO:	In-Home Operations
IHSS:	In-Home Supportive Services
ILC:	Independent Living Center
ILP:	Independent Living Program
ILS:	Independent Living Services
IMD:	Institutions for Mental Diseases
IPE:	Individualized Plan for Employment
IPP:	Individual Program Plan
IR/I&R:	Information and Referral
IRC:	Inland Regional Center
IRWE:	Impairment-Related Work Expenses
ISP:	Individual Service Plan

ITACC:	Information & Technical Assistance Center for Councils on Developmental Disabilities
ITP:	Individualized Transition Plan
KRC:	Kern Regional Center
LAO:	Legislative Analyst's Office
LC:	Labor Code
LCI:	Licensed Children's Institution
LEA:	Local Education Agency
LEAP:	Limited Examination and Appointment Program
LEP:	Limited English Proficiency
LMID:	Labor Market Information Division
LPPC:	Legislative and Public Policy Committee
LRE:	Least Restrictive Environment
LTC:	Long Term Care
LTCF:	Long-Term Care Facility
LWDB:	Local Workforce Development Board
MCO:	Managed Care Organization
MOU:	Memorandum of Understanding
MTARS:	Monitoring and Technical Assistance Review System
NACDD:	National Association of Councils on Developmental Disabilities
NBRC:	North Bay Regional Center
NCI:	National Core Indicators
NIH:	National Institutes of Health
NIMBY:	Not In My Back Yard
NLACRC:	North Los Angeles County Regional Center

NOA:	Notice of Action
NOR:	Notice of Resolution
NPA:	Non-Public Agency
NPS:	Non-Public School
OAA:	Older Americans Act
OAH:	Office of Administrative Hearings
OCRA:	Office of Clients Rights Advocacy
OJT:	On-the-Job Training
OMT:	Operations Management Team
OSEP:	Office of Special Education
OT:	Occupational Therapy
P&A:	Protection & Advocacy
PADSA:	Pacific Alliance on Disability Self-Advocacy
PBS:	Positive Behavioral Supports
PC:	Penal Code
PCA:	Personal Care Attendant
PCP:	Person-Centered Planning
PDC:	Porterville Developmental Center
PDD/NOS:	Pervasive Developmental Disorder/Not Otherwise Specified
PDF:	Program Development Fund
POS:	Purchase-of-Service
PPR:	Program Performance Report
PrC:	Probate Code
PS:	Program Specialist
PSE:	Post-Secondary Education

PSOC:	Parents' Share-of-Cost
PVAC:	Provider Vendor Advisory Committee
PWS:	Prader-Willi Syndrome
QA:	Quality Assurance
RAC:	Regional Advisory Committee
RC:	Regional Center
RCEB:	Regional Center of the East Bay
RCFE:	Residential Community Care Facility for the Elderly
RCOC:	Regional Center of Orange County
RCRC:	Redwood Coast Regional Center
RFP:	Request for Proposal
RLA:	Responsible Local Agency
RM:	Regional Manager
RO:	Regional Office
ROM:	Regional Office Manager
RTI:	Response to Intervention
SAAC:	Self-Advocates Advisory Committee
SARC:	San Andreas Regional Center
SB:	Senate Bill
SC:	Service Coordinator
SCA:	Senate Constitutional Amendment
SCDD:	State Council on Developmental Disabilities (California)
SCI:	Spinal Cord Injury
SCLARC:	South Central Los Angeles Regional Center
SCR:	Senate Concurrent Resolution

SD:	Self-Determination
SDP:	Self-Determination Program
SDAC:	Self-Determination Advisory Committee
SDC:	Sonoma Developmental Center
SDC:	Special Day Class
SDP:	Self-Determination Program
SDRC:	San Diego Regional Center
SDS:	Self-Directed Services
SELPA:	Special Education Local Plan Area
SES:	Supplementary Education Services
SGPRC:	San Gabriel/Pomona Regional Center
SI:	Sensory Integration
SIR:	Special Incident Report
SJR:	Senate Joint Resolution
SLD:	Specific Learning Disability
SLP:	Speech and Language Pathology
SLS:	Supported Living Service
SNF:	Skilled Nursing Facility
SOAR:	Sufficiency of Allocation Report
SP:	State Plan
SPC:	State Plan Committee
SPED:	Special Education
SSA:	Social Security Administration
SSAN:	Statewide Self-Advocacy Network
SSDAC:	Statewide Self-Determination Advisory Committee

SSDI:	Social Security Disability Insurance
SSI:	Supplemental Security Income
SST:	Student Study Team
SW:	Sheltered Work
SWP:	Supported Work Project
TA:	Teacher's Aide/Teacher's Assistant
TANF:	Temporary Assistance for Needy Families
TBI:	Traumatic Brain Injury
TCRC:	Tri-Counties Regional Center
UCEDD:	University Center for Excellence in Developmental Disabilities
VA:	Veterans Affairs
VAS:	Volunteer Advocacy Services
VMRC:	Valley Mountain Regional Center
VR:	Vocational Rehabilitation
WAP:	Work Activity Program
WDB:	Workforce Development Board
WIC:	Welfare & Institutions Code
WIOA:	Workforce Innovation and Opportunity Act
WIP:	Work Incentive Planner
WRC:	Westside Regional Center

List of Terms

- Cross-Disability:** In addition to Intellectual/Developmental Disabilities (I/DD), this is inclusive of physical/medical, sensory, &/or psychiatric disabilities
- Feasibility:** Possibility; a project may be feasible (possible) if certain conditions are met (e.g. legal restrictions, legislative considerations, policy requirements, etc.)
- Federal Partners:** In addition to the state Council(s), this includes the University Centers for Excellence in Developmental Disabilities (UCEDDs), Protection & Advocacy agencies (Disability Rights California/DRC), &/or the state DD agency (Department of Developmental Services/DDS)
- Lifespan:** From birth to death; the entire span of one's life
- Threshold Languages:** Arabic, (Eastern) Armenian, (Chinese) Cantonese, (Chinese) Mandarin, Farsi, Hindi, Hmong, Japanese, Khmer, Korean, Russian, Spanish, Tagalog, & Vietnamese

CYCLE 39 GRANT APPROVAL

**CYCLE 39 – Regional Office Recommendations to the
State Plan Committee for March 21, 2016**

The Regional Offices met with their Regional Advisory Committee and/or Stakeholders in the Community and are recommending the following goal areas be selected for SCDD Cycle 39 grants.

<u>Regional Office</u>	<u>First Goal Area</u>	<u>Second Goal Area</u>
North Coast	Employment	Housing
North State	Employment	Housing
Sacramento	Employment	Self-Advocacy
North Bay	Early Intervention	Health and Safety
Bay Area	Early Intervention	Informal and Formal Community Supports
North Valley Hills	Employment	Education
Monterey Bay/Silicon Valley	Employment	Housing
Sequoia	Self-Advocacy	Informal and Formal Community Supports
Central Coast	Employment	Housing
Los Angeles	Housing	Health and Safety
Orange County	Employment	Housing
San Bernardino	Employment	Early Intervention
San Diego and Imperial	Employment	Self-Advocacy

Grant Process Outline for Regional Offices

- State Plan Committee reviews process, timelines and criteria on **February 11, 2016**.
- Regional Offices, in coordination with their Regional Advisory Committees and/or local stakeholders, review 2016-21 State Plan goals and identify the two goal areas that they would like to address with their grants. Regional Offices email two goal areas to Deputy Director of Regional Office Operations by **March 9, 2016**.
- State Plan Committee meets on **March 21, 2016** to review recommendations from Regional Offices and finalize grant timelines and criteria.
- Executive Committee meets **April 5, 2016** to approve recommended areas of emphasis, timelines and criteria from State Plan Committee.
- Request for Proposal (RFP) Announcement on **April 15, 2016**
 - Disseminated in all formats: mail, post to website, email and enter into FISCal (state procurement website)
- Regional Advisory Committees promote to community that RFP has been posted and encourage organizations and stakeholders to apply.
- Submission: Request for Proposals due **May 31, 2016**
 - Submit proposal via mail or hand delivered (must be postmarked by closing date)
- Technical and Committee Review
 - Staff reviews proposals
 - Scoring of proposals, according to established criteria
 - Select grantees
 - Send recommendations to Deputy Director of Regional Office Operations by **June 30, 2016**
 - State Plan Committee reviews recommendations **July 5, 2016**
 - State Plan Committee send their recommendations to the Council for approval
- Public Notice at Council Meeting on **July 22, 2016**
 - Council meets on July 22, 2016, reviews the recommendations and approves or declines selected grants. Selected grantees will be posted on the State Council's website July 25, 2016.
 - A hard copy of selected grantees will be posted in the Regional Office
- Protest Period begins on **July 25, 2016**



- A 10 day protest period is allowed. No action will be taken during this time unless a protest is received.
- Notification Letters sent on **August 8, 2016**
 - Notification letter will be sent to all applicants
 - Awards and rejections
- Encumbrance Process:
 - Staff works with grantee to receive all required documents
 - Staff sends approved contract to Department of Social Services for encumbrance
 - Staff sends encumbered grant to Department of General Services for approval (if required)
 - Staff sends grantee reporting and invoicing templates
- Grant in Process:
 - Regional Office staff will keep in contact with grantee to ensure work is being completed on schedule throughout the duration of the contract and help resolve any issues if necessary
- Billing procedures
 - Grantee must send original invoice, year-to-date financial report and quarterly progress report to Regional Office (all originals must be signed in blue ink)
 - Regional Office must send original invoices, year-to-date financial report and quarterly progress reports to headquarter analyst for final processing
- End of contract exiting evaluation
 - Grantee must submit final report and billing
- Proposers are encouraged to address one or more of the following considerations:
 - Innovative
 - Reflects Emerging Practices
 - Addresses Unmet Needs
 - Replicable (e.g. in other geographic areas)

SPONSORSHIP REQUESTS

COUNCIL AGENDA ITEM DETAIL SHEET

ISSUE: 2nd Annual Best Practice in the Education of Children with Down Syndrome Conference from The Brighterside of Down Syndrome.

AMOUNT REQUESTED: \$999.00

BACKGROUND: The California State Council on Developmental Disabilities (Council) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

ANALYSIS/DISCUSSION: The 2nd Annual Best Practice in the Education of Children with Down Syndrome Conference on October 3, 2016. The conference will be held at the San Joaquin County Office of Education located at 2707 Transworld Drive, Stockton, Ca 95206. Valley Mountain Regional Center, Family Resource Network and State Council on Developmental Disabilities, North Valley Hills Office are supporting this year's conference by volunteering and agreeing to share the conference information.

The goal of the conference is to provide all participants current information on evidence-based practices to employee with students with Down syndrome. In addition, participants will be provided a variety of tools that they can begin to implement the very next day with their students/children. The information presented will be used moving forward in planning for and implementing evidence-based practices for children with Down syndrome in the community.

Consumers and families are the driving force for implementation of the information provided at an individual level. Consumers and families, along with local advocates; will be exposed to evidence-based practices and a variety of tools during their attendance. Consumer and family participation will inherently increase their ability to effectively advocate through the Individual Educational Program (IEP) process to make a concerted effort to change our current system. To ensure families and consumers can participate fully in the conference, we will offer Spanish translators and accommodations to participants as needed. Furthermore, we expect regional center staff to attend and be a support for consumers and families in accessing the services and supports described in the conference.

They expect 250 attendees in total to attend the conference. They expect general education teachers, special education teachers, administrators for the local school districts and SELPAs, regional center staff, local BCBAs, speech therapists, judges, consumers and parents all to participate. Consistent with the conference last year, we expect approximately 1/3 of attendees will be parents of children with Down syndrome who can utilize the information provided to promote consumer and family advocacy. TBODS was able to offer TBODS consumers and families to attend for free last year and will do so again this year. We plan to partner again this year with Family Resource Network, local newspaper and media, local Down syndrome parent groups, surrounding Down syndrome parent groups, Valley Mountain Regional Center and SCDD to increase consumer and family involvement in the conference.

This is TBODS first SCDD sponsorships applied for. We are requesting to be awarded the full sponsorship of \$999.00. The funds awarded to TBODS by SCDD would be used to fund for Spanish translation services and a portion of the handout fees.

COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE: Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.

PRIOR COUNCIL ACTIVITY: Since the beginning of FY 2016-17, the Council has not awarded any funds for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2016.

STAFF RECOMMENDATION: Award funding to The Brighterside of Down Syndrome.

ATTACHMENTS(S): The Brighterside of Down Syndrome's request for sponsorship request for sponsorship.

PREPARED: Kristie Allensworth, July 5, 2016



SAVE *the* DATE

October 3, 2016

Presents
2nd Annual Conference

Best Practices in the Education of Children with Down Syndrome

San Joaquin County Office of Education • 2707 Transworld Drive • Stockton, CA 95206

SPEAKERS



- Patti McVay, a Partner in Down Syndrome Unites – Championing All Disabilities and has served as the Director of Education at the Linda Crnic Institute for Down Syndrome in Colorado, which focuses on significantly improving the quality of life for individuals with Down syndrome. She has worked as a Special Education Director in California, was recognized as a Partner in the Special Education Research Organization in Hokkaido, Japan and in 2011 and received the Global Down Syndrome Foundation Award of Excellence in Education.

- Laurie Pachl, a Partner in Down Syndrome Unites – Championing All Disabilities, has a strong background in child centered training, in class technical training and school team coaching. She has expertise in emergency preparedness and assists school districts prepare for and respond to crisis situations for students with developmental disabilities.

CONFERENCE TOPICS

Keys to Student Success in Inclusive Settings

- Tools for increasing student participation with typical peers
- Tools for increasing student success in general education
- Process for making curriculum accommodations
- Importance and power of visual tools
- Key elements of positive behavior planning
- Hands-on activities for brainstorming, co-operative planning and work
- Identification of takeaways – know who you will enlist and what you will practice tomorrow



Conference Supporters



FOR MORE INFORMATION CONTACT

Wanda Farinelli-Mikita

209.915.6612

deltaflower@sbcglobal.net

May 17, 2016

California State Council on Developmental Disabilities
Attention: Kristie Allensworth
1507 21st Street, Suite 210
Sacramento, Ca 95811
council@scdd.ca.gov

Regarding: Sponsorship request for 2nd Annual Best Practice in the Education of Children with Down Syndrome Conference

Dear State Council on Developmental Disabilities (SCDD):

The Brighterside of Down Syndrome (TBODS) of San Joaquin County is a nonprofit 501 (C) 3 corporation established in the State of California in 2008. TBODS is financed through private donations, memorials, and an annual Buddy Walk. Our mission is to enhance the quality of life for people with Down syndrome and their families. We promote awareness, understanding and acceptance of Down syndrome in San Joaquin County and surrounding areas through educational, social and support/connection groups.

We are holding our 2nd Annual Best Practice in the Education of Children with Down Syndrome Conference on October 3, 2016. The conference will be held at the San Joaquin County Office of Education located at 2707 Transworld Drive, Stockton, Ca 95206. Valley Mountain Regional Center, Family Resource Network and State Council on Developmental Disabilities, North Valley Hills Office are supporting this year's conference by volunteering and agreeing to share the conference information.

Patricia L. McVay and Laurie Pachl with Down Syndrome Unites – Championing All Disabilities will present at the conference. Presentation will provide information to our local community on Inclusive Best Practices in an effort to make systemic change within our community and reduce segregation of people with developmental disabilities and help them reach their full potential. Presenters will provide information in 3 key areas 1) Keys to Student Success in Inclusive Settings 2) Topics & Tools for Creating Inclusive Classroom Communities and 3) Your Next Steps Action Plan.

The goal of the conference is to provide all participants current information on evidence-based practices to employee with students with Down syndrome. In addition, participants will be provided a variety of tools that they can begin to implement the very

next day with their students/children. The information presented will be used moving forward in planning for and implementing evidence-based practices for children with Down syndrome in the community.

Consumers and families are the driving force for implementation of the information provided at an individual level. Consumers and families, along with local advocates; will be exposed to evidence-based practices and a variety of tools during their attendance. Consumer and family participation will inherently increase their ability to effectively advocate through the Individual Educational Program (IEP) process to make a concerted effort to change our current system. To ensure families and consumers can participate fully in the conference, we will offer Spanish translators and accommodations to participants as needed. Furthermore, we expect regional center staff to attend and be a support for consumers and families in accessing the services and supports described in the conference.

We expect 250 attendees in total to attend the conference. We expect general education teachers, special education teachers, administrators for the local school districts and SELPAs, regional center staff, local BCBAs, speech therapists, judges, consumers and parents all to participate. Consistent with the conference last year, we expect approximately 1/3 of attendees will be parents of children with Down syndrome who can utilize the information provided to promote consumer and family advocacy. TBODS was able to offer TBODS consumers and families to attend for free last year and will do so again this year. We plan to partner again this year with Family Resource Network, local newspaper and media, local Down syndrome parent groups, surrounding Down syndrome parent groups, Valley Mountain Regional Center and SCDD to increase consumer and family involvement in the conference.

This is TBODS first SCDD sponsorships applied for. We are requesting to be awarded the full sponsorship of \$999.00. The funds awarded to TBODS by SCDD would be used to fund for Spanish translation services and a portion of the handout fees.

If we are awarded the sponsorship, we would be honored to provide acknowledgment that consumer and/or family participation in the event was made possible, in part, with funding from California SCDD. In addition, TBODS would place SCDD logo on our registration form and promotional materials.

Thank you for your consideration of our request. We appreciate SCDD active interest in supporting events that promote self-advocacy, leadership and education for people with developmental disabilities and their families. Should you have any questions, please feel free to contact me directly.

Respectfully submitted,

Wanda Farinelli-Mikita
Secretary
The Brighterside of Down Syndrome
209-915-6612
P.O. Box 32252
Stockton, Ca 95213
deltaflower@sbcglobal.net

Attachments: **Budget**
 Letter of recommendation from family organization
 Save the date flyer



Family Resource Network

5250 Claremont Avenue, Suite 148

Stockton, CA 95207

209-472-3674 ♥ 800-847-3030 ♥ Fax 209-472-3673

March 22, 2016

Dear Members of the California State Council on Disabilities,

Family Resource Network (FRN) is excited to support The Brighterside of Down Syndrome's (TBODS) application for a Council scholarship. The scholarship will be used to support TBODS' 2nd Annual Down Syndrome conference. FRN was honored to co-sponsor and attend TBODS 1st Annual Down Syndrome conference last year. The conference provided valuable information on inclusion, advocacy and empowerment. The information shared has already been used by local families and professionals to improve the lives of individuals who have Down syndrome. I am confident that this year's TBODS conference will be equally powerful.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Ann Cirimele
Executive Director

*Providing support to families raising children with special needs in Amador,
Calaveras, San Joaquin, Stanislaus and Tuolumne Counties.*

ESTIMATED BUDGET**Event Donations**

SCDD (requested)	\$	999.00
Ladybugs (requested)	\$	1,000.00
Total Donations	\$	1,999.00

Speaker Expenses

Speaker Fee	\$	(3,000.00)
3-Night Hotel	\$	(540.00)
Airfare	\$	(750.00)
Rental & Gas	\$	(200.00)
Meals	\$	(450.00)
Total Speaker Expenses	\$	(4,940.00)

Estimated Administrative Expenses:

2 Posters for Easels	\$	(100.00)
Badges	\$	-
Folders	\$	(100.00)
Attendee Bags	\$	(200.00)
Attendee Giveaways	\$	(900.00)
Table Linens - 36	\$	(300.00)
Decorations	\$	(200.00)
Door Prizes/Incentive	\$	(300.00)
Handouts (200 x 6.00)	\$	(800.00)
Total Estimated Administrative Expenses	\$	(2,900.00)

Estimated Facilities Expenses

Facility Rental	\$	(350.00)
Insurance	\$	(300.00)
Translation (\$25/Hrs for 2 translators)	\$	(400.00)
Breakfast	\$	(800.00)
Lunch	\$	(3,000.00)
Total Estimated Facilities Expenses	\$	(4,850.00)

Projected Income

Registration - Parents (70 attendees @ \$20)	\$	1,400.00
Registration - Professionals (180 attendees @ \$40)	\$	7,200.00
Projected Income	\$	8,600.00

TOTAL REMAING

\$ (2,091.00)

COUNCIL AGENDA ITEM DETAIL SHEET

ISSUE: 5th Annual San Joaquin Valley Affordable Housing Summit from San Joaquin Housing Collaborative.

AMOUNT REQUESTED: \$999.00

BACKGROUND: The California State Council on Developmental Disabilities (Council) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

ANALYSIS/DISCUSSION: The objective of the Summit is to explore the role housing plays as one piece of an overall anti-poverty strategy by inviting community advocates new to housing to learn more about housing as it relates to their own work, and by discussing ways housing advocates and others can better work together to support Valley communities.

The annual Summit is a unique and highly anticipated, yearly opportunity that brings together stakeholders from across the Valley and state - elected officials, city and county agencies, community-based organizations, financial institutions, and advocates - to strategize around affordable housing issues. Summits have been held in Fresno, Stockton, and Bakersfield, reaching a to-date total of 545 attendees. Between 175 and 200 attendees are expected in 2016. The target audience includes: elected and appointed officials, city and county agencies, community-based organizations and nonprofits, developers, financial institutions, and advocates.

The 5th Annual Summit will address the housing crisis beyond issues of affordability - looking at the connections between housing and community health, environmental impacts, transportation access, educational opportunities and community and economic development. There will be breakout sessions –Housing & Transportation, Housing & Health, Housing & Economic Development, Housing & the Environment, Housing & Workforce Development, Housing & Education, Affordable Housing 101, and Housing Policy Updates & Advocacy Opportunities; a morning

Keynote Speaker, a lunch State Agency Directors' Roundtable, and Closing Call-to-Action speaker - totaling 20-25 facilitators.

The total event budget is \$25,823.78. This includes: Venue rental, Audio Visual, Catering, Printing, Supplies, and Complimentary Registrations for Speakers, Scholarships, Dennis Wallace Community Leadership Award, Speaker Travel, and Staff Time & Travel. In previous years, the Housing Collaborative has raised up to \$27,500 in sponsorships and registration to cover these expenses. The two sources of funding are sponsorships and registration costs.

The Housing Collaborative is requesting sponsorship support in the amount of \$999 ("Exhibitor"). Sponsorships help sustain outreach, logistics, and coordination of the Summit planning process, while providing sponsors the opportunity to interact with participants and underscore their commitment to a healthy, vibrant, and sustainable San Joaquin Valley. The Housing Collaborative has not previously requested SCDD sponsorships.

COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE: At least 100 individuals with developmental disabilities and their families will receive information on available housing options, annually.

PRIOR COUNCIL ACTIVITY: Since the beginning of FY 2016-17, the Council has not awarded any funds for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2016.

STAFF RECOMMENDATION: Staff recommends the Council consider waiving the 90 day requirement and reviewing this request.

ATTACHMENTS(S): San Joaquin Housing Collaborative request for sponsorship.

PREPARED: Kristie Allensworth, July 5, 2016



June 29, 2016

California State Council on Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, California 95811

Subject: Sponsorship Request for 5th Annual San Joaquin Valley Affordable Housing Summit

Dear California State Council on Developmental Disabilities:

On behalf of the San Joaquin Valley Housing Collaborative, I write to request sponsorship support in the amount of \$999 ("Exhibitor") for the 5th Annual San Joaquin Valley Affordable Housing Summit, *The Housing Connection: Housing as an Anti-Poverty Strategy*, to be held on Thursday, August 18, 2016 in Fresno, CA.

The Housing Collaborative is a regional nonprofit that formed out of the California Partnership for the San Joaquin Valley in 2009 – the California Partnership is an unprecedented public-private partnership founded by the Governor's Office in 2005. The Housing Collaborative exists to address housing issues that affect low- to moderate-income households in Valley communities by advocating, educating, and building capacity and collaboration for affordable, healthy neighborhoods and communities. The Housing Collaborative operates as a partnership with staff from the Office of Community and Economic Development at Fresno State and the California Coalition for Rural Housing.

Our annual Summit is a unique and highly anticipated, yearly opportunity that brings together stakeholders from across the Valley and state – elected officials, city and county agencies, community-based organizations, financial institutions, and advocates – to strategize around affordable housing issues. Summits have been held in Fresno, Stockton, and Bakersfield, reaching a to-date total of 545 attendees. Between 175 and 200 attendees are expected in 2016. The target audience includes: elected and appointed officials, city and county agencies, community-based organizations and nonprofits, developers, financial institutions, and advocates.

The objective of the Summit is to explore the role housing plays as one piece of an overall anti-poverty strategy by inviting community advocates new to housing to learn more about housing as it relates to their own work, and by discussing ways housing advocates and others can better work together to support Valley communities.

The 5th Annual Summit will address the housing crisis beyond issues of affordability – looking at the connections between housing and community health, environmental impacts, transportation access, educational opportunities, and community and economic development. There will be breakout sessions – Housing & Transportation, Housing & Health, Housing & Economic

Office of Community & Economic Development
California State University, Fresno
550 East Shaw Avenue, Suite 230, Fresno, California 93710
P 559.278.0721 M 559.278.6663

ADMINISTERED BY

FRESNO STATE
Community and Economic Development

Development, Housing & the Environment, Housing & Workforce Development, Housing & Education, Affordable Housing 101, and Housing Policy Updates & Advocacy Opportunities; a morning Keynote Speaker, a lunch State Agency Directors' Roundtable, and Closing Call-to-Action speaker – totaling 20-25 facilitators.

The breakout sessions this year will differ from the previous panel/moderator sessions. Rather, the breakout sessions will be in the form of a Think Tank with two facilitators – one from the Housing world, one from the other Issue Area world (e.g. Environment, Transportation). The audience will be the experts in the room, who can lend their perspective on the challenges, opportunities, and strategies to better connect housing and the other issue area.

The Housing Collaborative convenes a Summit Planning Committee each year to support the planning efforts of the Summit. The Planning Committee in 2015 comprised 27 stakeholders from as far north as San Francisco and Sacramento, to as far south as Los Angeles and Riverside, representing community-based organizations, financial institutions, advocacy groups, municipalities, developers, and academia. In 2016, the Housing Collaborative added several more stakeholders to the Summit Planning Committee to incorporate various issue areas not incorporated in previous years.

One of the additions is Mr. Bill Hyatt, Central Valley Regional Center. Ms. Hyatt is assisting the Housing Collaborative in outreach to increase stakeholder involvement who can help advocate for affordable housing units for people with developmental disabilities, as well as how to best include developmental disabilities as a topic area in the breakout sessions. With Mr. Hyatt's outreach help, the Housing Summit is expected to have between 5-10 consumers and family members in attendance – to ensure their voices are adequately represented in each of the 8 breakout sessions as part of the expert audience members. By participating in the Summit, consumers and family members will be able to speak to a diverse group of stakeholders and funders about their experiences in housing as it relates to transportation access, environmental impacts, healthcare and services, education opportunities, and jobs access and economic development.

Event Budget

The total event budget is \$25,823.78. This includes: Venue Rental, Audio Visual, Catering, Printing, Supplies, Complimentary Registrations for Speakers, Scholarships, Dennis Wallace Community Leadership Award, Speaker Travel, and Staff Time & Travel. In previous years, the Housing Collaborative has raised up to \$27,500 in sponsorships and registration to cover these expenses. The two sources of funding are sponsorships and registration costs.

Current sponsors for the 2016 Housing Summit include: Self-Help Enterprises, Rabobank, Northern California Community Loan Fund, Federal Reserve Bank of San Francisco, Rural Community Assistance Corporation, Rural Local Initiatives Support Corporation, Community Action Partnership of Kern, GRID Alternatives, Gazarian Real Estate Center, Mogavero Architects, Ray Chavez, APA CA – Central Section, and Granville Homes. Sponsorships range from \$250-\$2,500, for a current total of \$9,800.

The Housing Collaborative is requesting sponsorship support in the amount of \$999 (“Exhibitor”). Sponsorships help sustain outreach, logistics, scholarship opportunities, and coordination of the Summit planning process, while providing sponsors the opportunity to interact with participants and

underscore their commitment to a healthy, vibrant, and sustainable San Joaquin Valley. The Housing Collaborative has not previously requested SCDD sponsorships.

Thank you for your consideration of this request. Should you have any questions, please contact Jenna Chilingierian at 559.278.6119 or jennac@csufresno.edu.

Sincerely,

Jenna Chilingierian
Program Coordinator
Office of Community and Economic Development, Fresno State



Central Valley

Dear Ms. Allensworth,

July 5, 2015

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Eve Hinson

Tammy Morris-Cooper

Monique Bray-Mason
[Fresno-Madera HICAP
Program Manager]

Russell Ryan
[Attorney, MOTSCHIEDLER,
MICHAELIDES, WISHON,
BREWER & RYAN, LLP]

Jim Cox

Jurry Phasouk

Darion Armstrong-Huggins

It is with great pleasure that I write this letter in support of the sponsorship request for the 5th Annual San Joaquin Valley Affordable Housing Summit. The summit brings together key stakeholders within the housing field. The current collaborative partners include the California Coalition for Rural Housing, Office of Community and Economic Development at Fresno State University, Community Action Partnership, Central Valley Regional Center, and various other agencies. Together, they coordinate this event that brings housing stakeholders together to come up with innovative ideas to meet the housing needs of the communities they serve.

This summit will provide an opportunity to bring forth a key population that for years has been underserved. At Resources for Independence Central Valley (RICV), we work with adults with developmental disabilities that struggle to obtain and retain employment, making it difficult for them to live the American Dream of home ownership and in many cases to live on their own because rental properties are out of their financial reach. This year the Housing Summit will focus on transportation and accessibility, this opens up the doors for our population, it allows us to be part of the housing solution by being part of the Summit. This Summit will provide the housing stakeholders and those that work with people with disabilities a chance to network and provide information at the Summit regarding the need for affordable housing for people with disabilities.

We at RICV believe that this is a great opportunity and support this sponsorship request as we understand the need for affordable housing as well as the need to be part of the solution.

Thank you for your help,


Ileana Perez

Certified as Center of Excellence by CILPeRS

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STATE PLAN COMMITTEE



DRAFT

State Plan Committee Meeting Minutes

DATE: March 21, 2016

Attending Members

Sandra Aldana (SA)
Rebecca Donabed (SA)
Janelle Lewis (FA)
Sandra Smith (FA) Chair

Members Absent

Carmela Garnica (FA)
Robin Hansen

Others Attending

Kristie Allensworth
Ann Brazil (FA)
Janet Fernandez
Pierre Landry (FA)
Dawn Morley
Vicki Smith

1. CALL TO ORDER

Committee Chair, Sandra Smith, called the meeting to order at 10:30 a.m.

2. ESTABLISHMENT OF QUORUM

A quorum was established.

3. WELCOME AND INTRODUCTIONS

Members and others in attendance introduced themselves.

4. APPROVAL OF FEBRUARY 2 AND 11, 2016 MINUTES

Motion 1- It was moved and seconded [(Lewis (FA)/Aldana (SA)] to approve both the February 2 and 11, 2016 minutes. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

By consensus, Agenda Item 7 Community Program Development Grant Cycle 39 on the agenda will be addressed before Agenda Item 6 Discussion of Possible Revision of State Plan.

5. PUBLIC COMMENTS

Ann Brazil (FA) expressed concerns regarding her and her son's experience with Supported Living Services (SLS) providers, methods, and apparent lack of SLS oversight and accountability by the regional center.

Legend:

SA = Self Advocate

FA = Family Advocate

Ms. Brazil provided specific examples of issues and her efforts to work with and resolve issues with the local regional center. Staff informed Ms. Brazil (FA) that it would be helpful to provide specific information in writing to the Council either through the Issue Advisory/Request Form which can be found on the Council website under the Committee tab or she could provide the input through a letter to the Council. Vicki Smith (Deputy Director of Regional Office Operations) noted that the information could also be submitted through the local Regional Advisory Committee. Committee members thanked her for her comments and encouraged her that if she knows of others who have similar issues and concerns that they too should submit input to the Council; the more documentation the better.

It was also suggested that the Issue Advisory/Request Form could be placed on the SCDD main home page rather than within the Committee tab.

7. COMMUNITY PROGRAM DEVELOPMENT GRANT CYCLE 39

The Regional Office Goal Recommendation document was reviewed by the committee members. Each region was asked to submit two goal areas for the upcoming grant cycle. It was pointed out that the recommendations from the offices are consistent with the top 4 service areas identified as most important to people through the state plan public input process.

It was suggested that staff could develop an overlay of the state map regions and the goal areas selected.

For the Request for Proposal (RFP) announcement, it was recommended that the goal and objectives be included in order to assist applicants to better tailor applications to meet the state plan goals and objectives.

Motion 2 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the Regional Office recommendations for the grant goal areas as submitted. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

Legend:

SA = Self Advocate

FA = Family Advocate

The updated Grant Process Outline for Regional Offices was presented to the committee. Kristie Allensworth (Staff) explained the timelines were adjusted slightly to better meet posting requirements.

Motion 3 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the dates in the revised (3-21-16) Grant Process Outline for Regional Offices document. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

<http://www.scdd.ca.gov/res/docs/pdf/State%20Plan/2016/SPC%20Handouts%203.21.16.pdf>

There was additional discussion regarding the RFP reporting requirements and performance measure that are required by AIDD. Ms. Allensworth explained that the grantees are required to provide quarterly updates during the grant cycle. It was suggested that SCDD staff should review the application and reporting forms to ensure that current performance measures/terminology is included in the documents to better inform grantees of the required reporting criteria and to capture required reporting measurements.

6. DISCUSSION OF POSSIBLE REVISION OF STATE PLAN

The Proposed State Plan Goals have been translated into the required threshold languages and are posted on the State Council website for public comment.

Current copies of the Goals and Objective documents were distributed to the committee members. The group reviewed each of the Objectives in detail and reviewed the document language for consistency and clarity. There was discussion about measurability, the gathering of baseline data, highlighting emerging issues and how to best capture the good work that is done statewide which needs to be incorporated into the Work Plan. Deputy Director Smith informed the group that preparation for the development of the new Work Plan based on the objectives identified by the committee will be a focus of the management team in the coming months. Additionally,

Legend:

SA = Self Advocate

FA = Family Advocate

managers are in the process of organizing current curriculum, creating templates to facilitate standardization of fliers, handouts, evaluations and pre-post surveys and tests so that all staff have materials to utilize statewide but can be customized for each local area. Additionally, report streamlining is underway so that all offices can hit the ground running when the new State Plan goes into effect. Any input for the Work Plan can be submitted to Deputy Director Smith, Janet Fernandez (Staff) or Dawn Morley (Regional Manager for the SCDD North Coast Office).

As follow up to the February 9th meeting, staff conducted an outreach to stakeholders regarding the targeted objective. Through this process, it was noted that families are consistently identified as not having a directory of services that clearly describes the types of services that are available. Currently, there is a list of service codes and titles but there is no clarifying description of what the code means. It was discussed that initially the resource could be developed in English and translated into Spanish. In one year, this resource would be piloted in targeted areas of the state and evaluated through pre and post surveys/tests. In subsequent years, after the initial evaluation phase, the directory would then be rolled out statewide.

There was discussion that terms used in the Goals and Objectives are clearly stated/defined so that other state representatives during the peer review process, who may not be familiar with the California service system structure, will be able to more easily assess the State Plan document.

Motion 4 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the updated Objectives. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

<http://www.scdd.ca.gov/res/docs/pdf/State%20Plan/2016/SPC%20Handouts%203.21.16.pdf>

Mrs. Fernandez will send the updated document to Cheryl Matney (Director of Technical Assistance, NACDD ITACC) at ITACC for review.

Legend:
SA = Self Advocate
FA = Family Advocate

Deputy Director Smith informed the committee that the Council did receive input from self-advocates in the Stockton area relating to transportation issues as they did not see the topic specifically included in the Goal document. It can be noted that transportation is included under Goal 6 in Objective 3 but the Objectives for the Goals were not required to be posted during the public comment period.

Staff is routinely checking online for Goal public comments. The Public Comment Period is scheduled to close on April 14, 2016.

The final State Plan Goals and Objectives document will go to the Executive Committee who may make changes and whose decision will be final. Consequently, the meeting that was calendared for April 18, 2016 will not be held.

The completed full State Plan document must be submitted through DD Suite by August 15, 2016.

8. ADJOURN

Meeting adjourned at 2:45 p.m.

Member Name	Motion 1	Motion 2	Motion 3	Motion 4
Sandra Aldana	For	For	For	For
Rebecca Donabed	For	For	For	For
Janelle Lewis	For	For	For	For
Sandra Smith	For	For	For	For

Next meeting is set for July 5, 2016.

Legend:

SA = Self Advocate

FA = Family Advocate

**LEGISLATIVE AND
PUBLIC POLICY
COMMITTEE**



DRAFT

LPPC Committee Meeting Minutes

DATE: May 24, 2016

Attending Members

Janelle Lewis (FA)
April Lopez (FA)
David Forderer (SA)
Sandra Aldana (SA)
Connie Lapin (FA)
Evelyn Abouhassan

Members Absent

Lisa Davidson (FA)
Jennifer Allen (SA)

Others Attending

Bob Giovati
Michael Brett
Nelly Nieblas
Deborah Doctor
Wayne Glusker

1. CALL TO ORDER

Chairperson Janelle Lewis (FA) called the meeting to order at 12:11 p.m.

2. ESTABLISH QUORUM

A quorum was established.

3. WELCOME/INTRODUCTIONS

Members and others introduced themselves as indicated.

4. MEMBER REPORTS

Dr. April Lopez (FA): Briefed on the following:

- SB 1072 involvement.
- As a result of Dr. Lopez (FA) participating in a press conference on SB 1072, Kern County (Transportation) invited her to give a keynote speech on her personal story/SB 1072.
- Gave accolades to Chairperson Lewis (FA)/staff on coordination of SB 1072 interviews/hearings.

- For one of these SB 1072 hearings, Dr. Lopez' (FA) daughter, Ava, gave a moving speech.

Connie Lapin (FA): Briefed the following:

- Since the last LPPC meeting, various meetings took place:
 - DS Taskforce: April 13, 2016.
 - HCBS: April 29, 2016.
 - Workgroup: May 17, 2016.
 - Self Determination: May 25, 2016.
- HCBS and Self-Determination waivers: Mrs. Lapin (FA) would like the committee to discuss possible safety nets to these waivers. Chairperson Lewis (FA) suggested the committee incorporate these safety nets throughout the Council's Legislative Platform.

Sandra Aldana (SA): Briefed the following:

- It has been determined that the SCDD Silicon Valley-Monterey Bay Office will be representing Ms. Aldana's (SA) area.
- Working on voter registration with the FCRA.

David Forderer (SA): Briefed the following:

- Discussed Self-Determination stressing the importance of reaching self advocates.

Evelyn Abouhassan: Briefed the following:

- Budget Hearing is taking place, today, May 24, 2016:
 - Voting on Trailer Bill Language (TBL).
 - Handed out the TBL points to the committee. To view this handout, please click on the link below:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Additional%20Handouts%205.24.16.pdf>

- Update on DRC sponsored bills:
 - AB 2837: DRC would like the Council to draft a letter to get it out of appropriations.
 - AB 488: Is in the Senate.

Chairperson Lewis (FA): No report.

5. APPROVAL OF THE MARCH 17, 2016 MEETING MINUTES

It was moved/seconded (Forderer)(SA), (Lapin)(FA) and carried to approve the March 17, 2016 meeting minutes with corrections. There were no abstentions.

(See attendance list for voting members)

Corrections made to the LPPC Packet Meeting Minutes:

- Change Arch to ARC. This is from Mrs. Lapin's (FA) member report located on page 4.
- Remove Dr. from Sandra Aldana's (SA) name. This is located on page 6.

6. PUBLIC COMMENTS

There were no public comments.

7. OLD BUSINESS (Standing Items)

a. Budget Update

Bob Giovati, Deputy Director of Policy and Planning, gave a briefing. He discussed that he and Aaron Carruthers, Executive Director, attended the Budget Sub 3 Hearing. A handout was also passed out to the committee giving an overview of the May Revise. To view this handout, please click on the link below which is located on the State Council's website.

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Additional%20Handouts%205.24.16.pdf>

b. IHSS/CMS Updates/Overtime Discussion/DC Closures

The committee invited Debra Doctor, who is a lobbyist from DRC, to give a briefing on IHSS/Overtime. Ms. Doctor has been doing this work for many years. She briefed the committee on the history of IHSS and what is currently taking place with the overtime rules. She also explained the workings of the program.

Ms. Doctor went over the following areas:

- Training/Certifying.
- Must be on Medicare to receive IHSS.
- Timesheets.
- Labor rules effecting consumers
- Overtime Rules.
- Overtime effective dates.
- DRC Manual.
- Claiming provider hours.
- Prior to February 1, 2016: Overtime was not claimed. There were no controls in place on provider hours worked.
- Different scenarios of provider work hours.
- Calculations for number of hours.
- Hour limits.
- Exceptions and violations.
- New family exceptions/federal policies.
- Exemption rejections.
- Different types of exemptions.
- Violations took effect May 1, 2016.

- Publications on CDSS Website explaining new system.
- Supportive Living Services/IHSS.

During this session, committee/staff held a discussion and asked questions.

For more detailed information regarding the above material, please refer to the handouts from Ms. Doctor. To view these handouts, click on the link below which is located on the SCDD Website:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Handouts%205%2024%2016.pdf>

Committee and Staff held a discussion on the Sonoma Developmental Closure (DC).

Staff recommended mentioning DC Closures in the Council's Legislative Platform.

Chairperson Lewis (FA) mentioned that the next Council meeting, taking place 5.26.16, will be conducting a PowerPoint Presentation on CMS Rules. To see this presentation, refer to the Council packet dated 5.26.16. This packet is located on the SCDD Website.

c. Federal and State Legislation Updates/Council Update on LPPC Bill Package and Other Bills.

Deputy Director Giovati briefed the committee on the following bills which are being supported by the Council:

- 1) AB 1553 (Irwin) Qualified ABLE program:
 - *Out of the Assembly and in the Senate.*
- 2) AB 2091 (Lopez) IEP Translation Services:
 - *Is currently on Appropriation suspense.*
- 3) SB 1221 (Hertzberg) Firefighters Interaction:
 - *In the Assembly.*
- 4) SB 1252 (Stone) Patient Notification:
 - *Dead.*

5) SB 1072 (Mendoza) School Bus Safety Alarms:

- *Out of the Senate and in the Assembly. Double referred to Transportation and Education committees.*
- *Staff feels this bill may be amended but should ultimately pass and be signed by the Governor.*

Chairperson Lewis (FA) requested staff to explain to the committee what suspense, appropriations, and dead mean. Deputy Director Giovati then explained the legislative process.

d. **Self-Determination**

Mrs. Lapin (FA)/committee gave the following update:

- Letter the Council wrote.
- It is important for Self-Advocates to get involved in Self-Determination.
- Gave updates on different meetings attended regarding Self-Determination/Local Advisory Committees.
- Westside Regional Center's agenda.

i. **Statewide SDP Committee**

Committee discussed coordination on the next SDP committee.

e. **Disparity Issues**

Committee held a discussion on disparity issues. Various reports were discussed on these concerns. To view these important reports, please see pages 13 – 157 of the LPPC Packet.

Click on the link below to get to the packet which is located on the Council's website:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Packet%20Part%201%20pgs%204%20to%20157%205.24.16.pdf>

8. **NEW BUSINESS**

Deputy Director Giovati and the committee held a discussion on all these bills and determined the following:

Legend:
SA = Self-Advocate
FA = Family Advocate

a. Detail Sheets/Bill Review

- 1) AB 1715 (Holden) Behavior Analysis:
 - *This bill is currently on Suspense.*
 - *Committee is watching.*
- 2) AB 1821 (Maienschein) Sex Offenses:
 - *This bill is currently on Suspense.*
 - *Committee is watching.*
- 3) AB 1824 (Chang) Service Animals:
 - *This bill is in the Senate.*
 - *Committee is watching.*
- 4) AB 2212 (Harper) Bullying:
 - *Bill is moving forward.*
 - *Committee gave the following motion to support:*

It was moved/seconded (Forderer)(SA), (Lopez)(FA) to recommend support on AB 2212 with an abstention from Evelyn Abouhassan.

(See attendance list for voting members)

- 5) AB 2231(Calderon) Care Facilities:
 - *Committee is watching.*
- 6) AB 2582 (Maienschein) Income Taxes:
 - *Committee is watching.*

The above bill information was given to the committee as a handout. To view this language, refer to the SCDD Website under "Additional Bills" which is located at the link below:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/Addtional%20Bills%205%2024%2016.pdf>

- 7) SB 884 (Beall) Special Education:
 - *Committee is watching.*

The above bill information was given to the committee as a handout. To view this language, refer to the SCDD Website under "Additional Bills" which is located at the link below:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/Additional%20Bills%2005%2024%2016.pdf>

8) SB 982 (McGuire) Developmental Centers:

- *Committee is watching.*

9) SB 1034 (Mitchell) Health Care: Autism:

Committee is watching.

For more information on the above bills, with the exception of AB 2582 and SB 884, please see pages 158 – 275 of the LPPC Packet.

Click on the link below to get to the packet which is located on the Council's website:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Packet%20Part%202%20pgs%20158%20to%20289%205.24.16.pdf>

b. Muscular Dystrophy Proclamation

Deputy Director Giovati briefed the committee that an individual from the state of Florida requested a Governor's Proclamation declaring a particular month as Muscular Dystrophy Month. Committee held a discussion and decided not to move forward with this proclamation.

For more information on this proclamation, please see pages 276 – 279 of the LPPC Packet.

Click on the link below to get to the packet which is located on the Council's website:

<http://www.scdd.ca.gov/res/docs/pdf/LPPC/2016/LPPC%20Packet%20Part%202%20pgs%20158%20to%20289%205.24.16.pdf>

c. Discussion of Council Legislative Platform

Chairperson Lewis (FA) has asked the committee to bring their ideas to the next LPPC regarding the Council Legislative Platform. For example, updates on HCBS/Transition Plan/Transportation.

9. ADJOURN

Meeting adjourned at 4:14 p.m. Next meeting is planned for July 2016.

EMPLOYMENT FIRST COMMITTEE



DRAFT

Employment First Committee (EFC) Meeting Minutes

June 15, 2016

Members Present

Bill Moore
Andy Mudryk
Steve Ruder
Robert Taylor
Jenny Yang

Members Absent

Dan Boomer
Denyse Cartwright
Olivia Raynor
Barbara Wheeler

Others Attending

Aaron Carruthers
Bob Giovati
Nelly Nieblas
Mary Ellen Stives
Michael Brett
Sandy Bishop

1. CALL TO ORDER

The new EFC Chair, Jenny Yang (SA), called the meeting to order at 10:15 a.m. Chairperson Yang (SA) then asked the committee if there were any questions from the committee on her appointment.

2. ESTABLISH QUORUM

With the announcement/creation of the official new EFC Roster, quorum was not met. For explanation, see agenda item 9, Committee Reorganization.

3. WELCOME/INTRODUCTIONS

Chairperson Yang (SA), members of the committee, staff, and guest gave introductions.

4. PUBLIC COMMENTS

There were no public comments.

5. APPROVAL OF JANUARY 12, 2016 MINUTES

Due to lack of quorum, this item was tabled to the next meeting.

6. MEMBER REPORT

Robert Taylor (SA): Briefed on the following:

- Mentioned Mr. Mudryk's upcoming overview of the Blueprint during this meeting, adding that the Blueprint is of interest to the Council. He also feels the Blueprint will benefit Self-Advocates.

Legend

SA = Self-Advocate

FA = Family Advocate

- Feels WIOA will assist in the training of Self Advocates for 2017.
- He is supporting Assembly Bill 1 and Senate Bill 644.

Bill Moore: Gave an update on some of the WIOA requirements/Department of Rehabilitation (DOR) activities:

- Received new budget for the year.
- Requesting a Competitive Integrated Employment (CIE) team of 11 members.
- Mentioned Section 511. of WIOA provides for counseling and referral services for those in subminimum wage/supportive employment.
- No longer accepting placements for subminimum wage. DOR consumers are now placed under CIE.
- Under WIOA, 15% of the DOR budget is allocated to Pre-Employment Transition Services to youth.
- We Can Work contracts.

Andy Mudryk: Former EFC member, Connie Lapin (FA), asked Mr. Mudryk to convey the following:

- The statute for EFC Membership should be amended to include Family Advocate representation. Mr. Mudryk agrees with Ms. Lapin (FA) on this.
- Transitions from segregated employment settings to building infrastructure in in the community.
- Ms. Lapin (FA) also recommends the EFC give status reports on transition community services. Mr. Mudryk concurs. Chairperson Yang (SA) is in agreement that this standing item can be placed on future agendas.

7. WORKGROUP UPDATE

The committee held a discussion on reducing the workgroups. It was agreed by the committee to reduce the Workgroups from 5 to 3. Developing Curriculum and Bridge Funding were eliminated, leaving Data Sharing, Stakeholder Process, and Informing Self-Advocates.

a. Data Sharing Agreement – MOU

Committee held discussion on this item. See item 8 for more information.

Legend

SA = Self-Advocate

FA = Family Advocate

b. Stakeholder Process

Committee held a discussion on this item and determined that it is an engagement process which consists of the following points:

- Reaching out to stakeholders.
- Involvement from CECY and SSAN members.
- Integration of the committee's work with the Blueprint.

c. Bridge Funding

It was determined by the committee that this priority deals with Stakeholder involvement so this item is being removed.

Committee held discussion on this item. See item 8 for more information.

d. Informed Consumers and Families on the Employment First Policy

It was decided by the committee to not write curriculum. It would be better to just have a module. With this being the case, the committee decided to merge "Inform Self-Advocates and their families about Employment First Policy" with "Develop a module/...on EFC for Self-Advocates and their families to be used in local school districts."

The following members will be working on this priority:

- Dr. Olivia Raynor
- Andrew Mudryk
- Chairperson Yang (SA)

Staff presented handouts to the committee on the above priorities. To view these handouts, click on the link below which is located on the SCDD Website:

http://www.scdd.ca.gov/res/docs/pdf/Employment_First/2016/Workgroup.pdf

By the next meeting, Chairperson Yang (SA) would like the committee to have a discussion on:

- What still needs to be accomplished within each workgroup.
- What has been accomplished within each workgroup.

Legend

SA = Self-Advocate

FA = Family Advocate

- Status of MOUs.

8. EFC PRIORITIES IMPLEMENTATION PLAN UPDATE

Nelly Nieblas, staff, briefed the committee on the following:

- Discussed Work Plan Development.
- Stakeholder groups met with the leads on January 2, 2016 to come up with long/short term goals.
- On June 2 and 10, 2016, staff met with the Workgroup leads to come up with various long/short term goals for the committee's priorities.
- Where the MOU is between DSS and FTB.
- Next Steps MOU with SCDD and DOR data sharing agreement.
- Next Steps MOU with SCDD and DDS data sharing agreement.
- Next Steps MOU with DOE and SCDD data sharing agreement
- Activities should be integrated into the Council's State Plan.
- Went over Goal 2 (Employment) of the proposed 2017 – 2021 State Plan. This is dealing with Competitive Integrated Employment.
- Connecting with Community Colleges.
- Pilot projects.
- Different types of resources.
- Family/community contacts.
- Employers with employers.
- Using State Council Regional offices.

Throughout this item, committee held a brainstorming session.

Staff presented handouts to the committee on the update. To view these handouts, click on the link below which is located on the SCDD Website:

http://www.scdd.ca.gov/res/docs/pdf/Employment_First/2016/Workgroup.pdf

9. COMMITTEE REORGANIZATION

Bob Giovati, Deputy Director of Policy and Planning, briefed that this reorganization occurred because of structural deficits within the State Council.

Legend

SA = Self-Advocate

FA = Family Advocate

Staff continued to brief the committee that there will be 8 members of the committee which is the statutory guidelines. These new members were named in this meeting. Committee then held a discussion on this reorganization and stressed the importance of adding a Family Advocate to the statutory guidelines.

Aaron Carruthers, Executive Director, has stressed that the Council wishes this reduction did not have to take place. It also encourages past members to take an active interest in this committee.

Chairperson Yang (SA) also stated prior members are more than welcome to attend future meetings as the general public. The Council still wants the viewpoints/experience/expertise from these past members.

For more information on these statutory guidelines, click on the link below which is located on the SCDD Website:

http://www.scdd.ca.gov/res/docs/pdf/Employment_First/2016/Statutory%20Requirements.pdf

10. CIE BLUEPRINT UPDATE

Mr. Mudryk briefed the following:

- DRC agreed to the final language.
- Still in the Department of Finance for approval.
- Future meeting to take place.
- Blueprint is a 5 year plan with the following departments:
 - DDS
 - DOR
 - HHS
- Discussed goals of the blueprint:
 - These goals go by year with objectives and targeted outcomes per section.
- State Council is mentioned in the Blueprint along with the Employment Data Dashboard and the three departments linking to the Data Dashboard.
- Stakeholder involvement.
- Working with local partners.

Legend

SA = Self-Advocate

FA = Family Advocate

- Section on data sharing.
- Once Blueprint is approved, will be translated into Medi-Cal threshold languages.
- Stakeholder process for input.
- Blueprint is posted on the HHS Webpage.

Committee and staff then held a discussion on this agenda item.

11. 2015 EFC ANNUAL REPORT UPDATE

Ms. Nieblas briefed the committee on the status of this report.

Staff recommended a timeline for committee feedback. Committee recommended that prior members take part in this feedback. Committee/Staff agreed to have these feedbacks by June 24, 2016.

The deadline for finalizing this report is set for July 1, 2016.

Committee continued to discuss this report.

12. SELF DETERMINATION AND EMPLOYMENT OPPORTUNITIES

Executive Director Carruthers briefed the committee on the workings of the Statewide Self Determination Advisory Committee (SDAC).

Dr. April Lopez, Chair of the Council, will convene the next SDAC teleconference on June 21, 2016. This meeting consisted of the following:

- Status of the waiver.
- Update from DDS on the waiver.
- Training roles for Regional Center Staff.
- Carving a role for the Local SDACs.
- DDS's next version of the waiver.

13. PENDING QUESTIONS

Committee had no pending questions.

14. ADJOURN

Meeting adjourned at 1:38 p.m.

Legend

SA = Self-Advocate

FA = Family Advocate

EXECUTIVE COMMITTEE

Council Report
Expenditures through

May-16

FEDERAL GRANT (BSG)

Based on Federal Fiscal Year

	Annual Grant Award	Monthly Expenditure	Year-To-Date Expenditure	Balance	YTD Surplus/Deficit
Personal Services & Benefits	\$ 4,841,674	\$ 291,400	\$ 3,135,593	\$ 1,706,081	\$ -120,300
Operating Expenses	\$ 1,701,706	\$ 134,872	\$ 1,111,205	\$ 590,501	\$ 15,168
Grants / Special Items	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 6,543,380	\$ 426,272	\$ 4,246,798	\$ 2,296,582	\$ -105,132

QUALITY ASSESSMENT (QA)

Based on State Fiscal Year

	Annual Budget	Monthly Expenditure	Year-To-Date Expenditure	Balance
Personal Services & Benefits	\$ 1,743,876	\$ 136,588	\$ 1,516,488	\$ 227,388
Operating Expenses	\$ 892,234	\$ 42,663	\$ 556,346	\$ 335,888
Total	\$ 2,636,110	\$ 179,251	\$ 2,072,834	\$ 563,276

CRA/VAS

Based on State Fiscal Year

	Annual Budget	Monthly Expenditure	Year-To-Date Expenditure	Balance
Personal Services & Benefits	\$ 1,215,055	\$ 146,856	\$ 1,110,743	\$ 104,312
Operating Expenses	\$ 557,945	\$ 19,316	\$ 195,681	\$ 362,264
Total	\$ 1,773,000	\$ 166,172	\$ 1,306,424	\$ 466,576

**STATEWIDE
SELF-ADVOCACY
NETWORK REPORT**



Report from SSAN Meeting to SCDD by David Forderer
Highlights from the June 8-9, 2016 SSAN Meeting in Sacramento

SSAN Members did the following:

- Finalized a Memo of Understanding (MOU) to provide to SCDD on SSAN being a Cross Disability Training Network. SSAN will expand by inviting other Disability Organizations to join the Network and they will discuss who to invite at their next meeting.
- Learned about supports being provided to individuals leaving developmental centers by the Volunteer Advocacy Services Project.
- Voted to use new forms.
- Received updated information about the Lanterman Coalition including their current budget positions, surveys they sent out to providers and their work with GOTV – Get Out The Vote.
- Received a Legislative Update and learned more about Senator Mendoza’s SB 1072 on School Bus Safety and Assemblywoman Gonzalez’ AB 488 on protections for people currently working at Sheltered Workshops and Rehabilitation Centers.
- Learned about the Free Adaptive Phones Program in California and how to call toll free at 1-800-806-1191 to get more information and find an office in their area.
- Learned about the Importance of Peace Officers and how Senator Beall’s bill SB 11 and SB 29 go into effect on August 1, 2016 and will require additional training for officers regarding people with mental illness, I/DD, and substance use disorders.

The next meeting will be on September 7-8, 2016 and members will be learning more about the ABLE Act.