

Goal 1: Employment

Californians will receive the necessary information, tools and supports to invest in and increase competitive, integrated employment opportunities for people with I/DD.

- 1. The Council will identify, create and disseminate supportive, culturally competent strategies that facilitate competitive, integrated employment (CIE) of people with I/DD. Training and outreach will include self-advocates.**
- 2. The Council will develop and support legislation to increase CIE for people with I/DD.**
- 3. The Council will collaborate with state and local agencies to collect employment data and monitor progress toward all outreach efforts and CIE for people with I/DD.**

Goal 2: Housing

People with I/DD have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

- 1. The Council will identify short- and long-term housing strategies for building/providing available low-cost, safe, fully integrated community housing for people with I/DD.**
- 2. The Council will monitor and address barriers to accessible housing.**

Goal 3: Health

Californians w/ I/DD will have increased access to health care services that meet their needs and preferences.

- 1.**

Goal 4: Education & Early Intervention (Transition & PSE)

People with I/DD and their families will have increased information, training & guidance to obtain inclusive education services throughout the lifespan.

How we roll: Training and information will be offered in culturally meaningful and plain language, representative of different languages in California.

*****Note: preamble to State Plan (We hold these things to be self-evident, that all actions of the State Council SHALL include the following:)**

In recognition of the large and diverse economic, geographic and demographic spread within California, the Council will...(These are our commitments, as an organization...).

- 1. The Council will increase the number of children identified for early intervention services through training and dissemination of information on developmental milestones and inclusive intervention services for families and care providers of young children.**
- 2. The Council will provide information, training and technical assistance to professionals and at least 2,000 families and/or self-advocates, in order to advocate for appropriate inclusive educational services.**
- 3. The Council will provide information and technical assistance to prepare at least 1,000 students and/or their families to become effective advocates in developing transition plans that address independent living options & PSE/Vocational training/supports and services. These outreach efforts will include professionals.**

Goal 5: Formal & Informal Community Supports

People with I/DD and their families have access to community-based services and supports available to the general population.

- 1. The Council will work to identify populations of unserved/underserved people with I/DD to ensure that they receive appropriate services/supports.**
- 2. The Council will provide support and training to people with I/DD in order to increase empowerment, self-advocacy and access to the range of services available within the community.**

Goal 1: Employment

Californians will receive the necessary information, tools and supports to invest in and increase competitive, integrated employment opportunities for people with I/DD.

1) The Council will identify, create and disseminate supportive, culturally competent strategies that facilitate competitive, integrated employment (CIE) of people with I/DD. Training and outreach will include self-advocates.

2) The Council will develop and support legislation to increase CIE for people with I/DD.

3) The Council will collaborate with state and local agencies to collect employment data and monitor progress toward all outreach efforts and CIE for people with I/DD.

Objectives:

1. Governmental agencies
 - a. Cross-agency collaborative efforts
 - b. Regulatory changes (DDS/ARCA: CDER [yearly?] updates)
 - c. DOR employment data tracking
 - 1) Former (ILS/Supported Employment) data collection/tracking
 - 2) New WIOA (I/DD subcategories?)
 - 3) Aggregate data (without identifying/cross-identified criteria)
 - 4) Employment First Policy/Committee

2. Employers:

a. Training and support to encourage the hiring, promotion and retention of individuals with I/DD and cross-disabilities

1) Hard Skills (e.g. duty, scope of work, &/or job descriptions/statements)

2) Soft Skills

3) Workability Program

3. Community-based agencies

4. Employees

Outputs:

Outcomes

1. More people (w/ I/DD) employed (CIE)

Measurements/Evaluation:

Goal 2: Housing

People with I/DD have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

- 1. The Council will identify short- and long-term housing strategies for building/providing available low-cost, safe, fully integrated community housing for people with I/DD.**
- 2. The Council will monitor and address barriers to accessible housing.**

Objectives:

1. General (housing) asset/bequest assignment (training/outreach)
2. Parent/Self-Advocate training
3. Open up 811 HUD funding (institutional deeming)
4. Legislative initiatives (e.g. financial/tax incentives)
5. Accessibility
6. Self-advocates' participation on local housing authorities
7. Incentivize housing variances for in-law quarter(s)/property splits (for family members w/ I/DD) development

8. University programs (city engineering/universal design – senior projects/master’s theses) UCEDD focus?

Outputs:

Outcomes

Measurements/Evaluation:

Goal 3: Health
Californians w/ I/DD will have increased access to health care services that meet their needs and preferences.

1.

Objectives:

1. Availability of Medicare/MediCal providers/insurance coverage
2. Accessibility (e.g. transportation, knowledgeable providers, etc.)
3. Durable equipment (e.g. assistive language devices, wheelchairs, etc.)
4. Preventative/Mental/Dental Health (Recreation crossover)
5. Disparity (language/cultural)

Outputs:

Outcomes

Measurements/Evaluation:

**Goal 4: Education & Early Intervention
(Transition & PSE)**

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2. The Council will provide information, training and technical assistance to professionals and at least 2,000 families and/or self-advocates, in order to advocate for appropriate inclusive educational services.

3. The Council will provide information and

technical assistance to prepare at least 1,000 students and/or their families to become effective advocates in developing transition plans that address independent living options & PSE/Vocational training/supports and services. These outreach efforts will include professionals.

Objectives:

1. Systematic screening/identification/early intervention, and education/parent training & support

Outputs:

Outcomes

Measurements/Evaluation:

Goal 5: Formal & Informal Community Supports
People with I/DD and their families have access to community-based services and supports available to the general population.

1. The Council will work to identify populations of unserved/underserved people with I/DD to ensure that they receive appropriate services/supports.

2. The Council will provide support and training to people with I/DD in order to increase empowerment, self-advocacy and access to the range of services available within the community.

*** Populations: Inreach/Outreach**

(e.g. those in the foster care, mental health, and juvenile/adult justice and correctional systems, and geographically, economically, and demographically [age-, culture-, and language-] diverse populations, etc.)

Objectives:

- 1. Diagnosis/early intervention**
- 2. Education/Parent Training & Support**
- 3. Transition**

4. PSE

5. Vocational training/supports

Outputs:

Outcomes

Measurements/Evaluation: