



**ACTION:**



**INFORMATION:**



## COUNCIL MEETING NOTICE/AGENDA

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<b>PARTICIPANT CODE:</b>	<b>2982825</b>

**DATE:** Tuesday, December 1, 2015

**TIME:** 10:00 a.m. – 5:00 p.m.

**LOCATION:** Hilton Arden West  
2200 Harvard Street  
Sacramento, CA 95815  
Phone: (916) 922-4700

*Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino at (916) 322-8481 or email [robin.maitino@scdd.ca.gov](mailto:robin.maitino@scdd.ca.gov). Requests must be received by 5:00 pm, November 25, 2015.*

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1.	<b>CALL TO ORDER</b>	A. Lopez
2.	<b>ESTABLISH QUORUM</b>	A. Lopez
3.	<b>WELCOME/INTRODUCTIONS</b>	A. Lopez
4.	<b>PUBLIC COMMENTS</b> <i>This item is for members of the public only to provide comments and/or present information to the Council on matters <b>not</b> on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.</i>	
 5.	<b>APPROVAL OF SEPTEMBER 2015 MINUTES</b>	A. Lopez      4
 6.	<b>CHAIR REPORT</b>	A. Lopez

For additional information regarding this agenda, please contact Robin Maitino, 1507 21<sup>st</sup> Street, Ste. 210, Sacramento, CA 95811, (916) 322-8481. Documents for an agenda item should be turned into SCDD no later than 12:00 p.m. the day before the meeting to give members time to review the material. The fax number is (916) 443-4957.

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	<b>15. CLOSED SESSION – LITIGATION</b>		
	Pursuant to Government Code 11126 (e)(1), the Council will have a closed session to consider pending litigation.		
	<b>16. COMMITTEE REPORTS</b>		
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	<b>E. Self-Advocates Advisory Committee</b>	D. Forderer	
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	19. <b>NEXT MEETING DATE &amp; ADJOURNMENT</b>	A. Lopez	

# **APPROVAL OF SEPTEMBER MINUTES**

**Council Meeting Minutes  
September 15, 2015**

**Members Present**

Ana Ubensmith (FA)  
 April Lopez (FA)  
 Carmela Garnica (FA)  
 Catherine Blakemore  
 Charles Horne-Nutt (SA)  
 Chisorom Okwuosa  
 Dan Boomer  
 David Forderer (SA)  
 Elena Gomez  
 Eric Gelber  
 Francis Lau (FA)  
 Janelle Lewis (FA)  
 Jonathan Clarkson  
 Kerstin Williams (SA)  
 Max Duley (FA)  
 Nancy Clyde (SA)  
 Ning Yang (SA)  
 Olivia Raynor  
 Rebecca Donabed (SA)  
 Robert Taylor (SA)  
 Robin Hansen

**Members Present (continued)**

Sandra Aldana (SA)  
 Sandra Smith (FA)  
 Santi Rogers

**Members Absent**

Steven Kapp (SA)  
 Kecia Weller (SA)  
 Jay Lytton (SA)  
 Kris Kent

**Others Attending**

Aaron Carruthers  
 Angela Lewis  
 Benita Baines  
 Bob Giovati  
 Bob Phillips  
 Christine Lannon  
 Dena Hernandez  
 David Grady  
 Gabriel Rogin  
 Holly Bins  
 John Doyle  
 Michael Brett  
 Mary Ellen Stives  
 Natalie Bocanegra  
 Robin Maitino  
 Sam Seaton  
 Sarah May  
 Sonja Bingaman  
 Susan Eastman  
 Vicki Smith  
 Wayne Glusker

**1. CALL TO ORDER**

Chairperson April Lopez (FA) called the meeting to order at *10:17 a.m.*

**2. ESTABLISHMENT OF QUORUM**

Chair Lopez (FA) established a quorum.

**3. WELCOME AND INTRODUCTIONS**

Members and others in attendance introduced themselves.

**4. PUBLIC COMMENT**

None.

## 5. **APPROVAL OF JULY 14 & 15, 2015 MEETING MINUTES**

### ***Action 1***

It was moved/seconded (Horne-Nutt [SA]/Donabed [SA]) and carried to approve the July 14 and 15, 2015 Council meeting minutes as presented. (See page 8 for the voting record of members present.)

## 6. **CHAIR REPORT**

Chair Lopez (FA) provided her report on Council activities and achievements since the September Council meeting including an overview of the July 20-23, 2015 National Association of Councils on Developmental Disabilities Annual Conference in Spark, Nevada. Chair Lopez also reported that the Executive Committee provided public comment input on behalf of the Council for the DDS Self-Determination Waiver.

## 7. **STAFF REPORTS**

Executive Director Carruthers reported on SCDD activities and accomplishments that have taken place since the September Council meeting. His report covered the areas of: policy and planning; the state plan; quality assessment; partner collaborations; and budget and administration. Director Carruthers then segued directly into the AIDD report.

Additional staff reports were included in the packet, starting on page 15.

## 8. **MTARS/AIDD UPDATE**

With SCDD's September submission, 76% of AIDD deliverables have been submitted in just 9 months. SCDD has requested that California be removed from reimbursement status given its significant accomplishments in such a short period of time and the fact that the remaining items group into longer term tasks. Executive Director Carruthers will keep the Council apprised of any developments regarding this request.

## 9. **SPONSORSHIP REQUESTS**

### i. California #ADA25 Conference

The California Foundation for Independent Living Centers (CFILC) requested a sponsorship in the amount of \$999 to support the California #ADA25 Conference being held in San Francisco on September 25 and 26, 2015. The funds requested would be used to help fund scholarships for low-income people with disabilities to participate fully in the conference.

### **Action 2**

It was moved/seconded (Horne-Nutt [SA]/Lewis [FA]) and carried to award funding to CFILC in the amount of \$999 for the California #ADA25 Conference to help fund scholarships for low-income people with disabilities to participate fully in the conference. (See page 8 for the voting record of members present.)

#### ii. **Celebracion de Familias Conference**

Exceptional Family Center requested a sponsorship in the amount of \$999 to help support the September 19, 2015, Celebracion de Familias Spanish Speaking Conference in Bakersfield. At the request of the Council, Executive Director Carruthers contacted Grace Huerta, President, Exceptional Family Center, during the lunch hour to obtain clarification on the use of SCDD funds for this event. Upon conclusion of that discussion, the Council took the below action to approve this request with the caveat that funds would be used to assist self-advocates to participate fully in the conference and that they would distribute 400 Spanish State Plan Survey's at this event.

### **Action 3**

It was moved/seconded (Horne-Nutt [SA]/Lewis [FA]) and carried to award funding to the Exceptional Family Center in the amount of \$999 to help support self-advocates to participate fully in the Celebracion de Familias Conference. (See page 8 for the voting record of members present.)

#### 10. **DDS PRESENTATION ON THE DRAFT CLOSURE PLAN FOR SONOMA DEVELOPMENTAL CENTER**

Department of Developmental Services Director Santi Rogers and Chief Deputy Director John Doyle provided a summary of the forthcoming draft closure plan for the Sonoma Developmental Center. The draft closure plan is due to be posted to the DDS website by the end of the day. That plan is said to be committed to the following areas: health resources/clinic services; safety-net services; crisis services; and community oversight.

#### 11. **SONOMA DEVELOPMENTAL CENTER POLICY STATEMENT**

At the July 14, 2015 Council meeting DDS Director Santi Rogers presented on the planned Sonoma Developmental closure. After which, the Council directed staff to draft the following policy statement for consideration and action by the full Council.

- *DDS shall provide a detailed plan of how the closure of Sonoma Developmental Center will be monitored is required to ensure proper procedures are followed.*
- *The clients from Sonoma must have access to health care and other supports available before and after the transition to community living.*
- *The Department of Developmental services must have affordable housing, including an array of housing options available to meet their clients' needs, providing informed choice. The goal of informed choice is a full complete understanding of all options available for transition into community living.*
- *The SCDD Clients' Rights Advocate inside the DC will continue to protect and advocate for the rights of people transitioning into the community from SDC. The SCDD Volunteer Advocacy Services (VAS) project advocates for SDC residents without involved families or conservators both during SDC residency and six months post community placement. The VAS project should extend beyond a year post placement to assure continuity of care and successful community transition.*
- *Upon the closure of the Sonoma Developmental Center, the Council recommends outreach to the local community informing them of key changes. Seeking the community's cooperation is essential to an inclusive outreach strategy.*
- *A clear process should be set forth in the deposition of the land and other assets at Sonoma once the shutdown is complete.*
- *Clear guidelines must be developed for the use of money saved from the closure of the Sonoma Developmental Center. These funds must be a long-term investment in the future of people with intellectual and/or developmental disabilities for living in their communities.*

#### **Action 4**

It was moved/seconded (Forderer [SA]/Horne-Nutt [SA]) and carried to adopt the Sonoma Closure Policy Statement as laid out above. (See page 8 for the voting record of members present.)

#### **12. CONFLICT OF INTEREST WAIVER REQUEST**

The Central Valley Regional Center (CVRC) submitted a COI Waiver Request for Board Member Tracy Blair. Tracy Blair is a member of the governing board of CVRC. She is also an employed by Valley Children's Hospital (VCH) as VCH's Executive Director of Legal Services and Deputy General Counsel. In the past 24 months, CVRC has paid Purchase of

Service funds to VCH for speech therapy services and for medical services and supplies in an amount less than \$4,000. CVRC states that VCH is a vendor for CVRC.

Councilmember Clyde raised concerns regarding enforcement and inquired about what happens after a regional center board member received a waiver. Specifically, she wanted to know whether the Council can verify whether a regional center board member is not voting on things related to the board member's job and that the board member is recusing herself. Legal Counsel Natalie Bocanegra explained that the Department of Developmental Services could operate an enforcement program and that the Council is not currently charged with this specific responsibility.

In response to a question, Chief Deputy Director John Doyle of the Department of Developmental Services (DDS) said that DDS does have oversight within the department, but it would be something that would be looked at on a case by case basis. Mr. Doyle explained that he did not have immediate information but that it is something that they would like to look at.

Director Santi Rogers advised the Council that the Council could take action to formalize the question regarding oversight by DDS, and the department would respond. The Council further discussed the oversight issue and possible re-evaluation of a waiver after a year or two to review the votes of a board member and whether safeguards are necessary. Director Rogers stated that staff of DDS and the Council meeting together will help identify options available and a better understanding of the issue. Director Rogers said that he was confident that the department will have an outcome.

The Council then reviewed the request submitted on behalf of Tracy Blair using the existing SCDD criteria and interim process previously approved by the Council and the following action was taken.

### ***Action 5***

It was moved/seconded (Boomer [SA]/Horne-Nutt [SA]) and carried to adopt staff's recommendation to approve Ms. Blair's waiver request provided she complies with requirements of W&I Code Section 4622(k).  
(See page 8 for the voting record of members present.)

### 13. COMMITTEE REPORTS

- a. Executive Committee – The draft minutes for the August 20, 2015 Executive Committee meeting were included in the packet as a summary.

Executive Director Carruthers provided a detailed report of the year-end monthly budget projections for fiscal year 2014-15.

- b. Administrative Committee – The draft minutes for the September 1, 2015 Administrative Committee meeting were included in the packet as a summary. Additionally, Committee Chair Sandra Smith informed councilmembers that the Committee had the opportunity to telephonically meet with Donna Meltzer of NACDD and discuss the many questions they had about the AIDD funding formula.
- c. Legislative and Public Policy Committee (LPPC) – Councilmember Janelle Lewis provided councilmembers a handout showing updates on current legislation as well as the draft minutes for the August 25, 2015 meeting.

Deputy Director Bob Giovati provided an overview for Assembly Bill (AB) 2x4, Levine, Managed Care Tax, which if passed, would create a flat managed-care tax of \$7.88 per person per month to generate 1.878 billion in annual revenue. This tax would be paid by the plan, not the enrollee.

Deputy Director Giovati informed the Council that, although LPPC recommended that this bill come to the full Council for consideration in support of this bill, staff was informed that the author has decided not to move forward with the bill at this time. Therefore, no action was taken on AB 2X4.

- d. Membership Committee – The draft minutes for the August 24, 2015 Membership Committee meeting were included in the packet as a summary. Additionally, Executive Director Carruthers announced Marliisa Hernandez as the new Governor's Office (GO) appointments contact and the continued collaborative efforts between the GO and the Committee to fill the remaining three vacancies on the Council.

- e. Self-Advocates Advisory Committee (SAAC) – Councilmember David Forderer (SA) provided a brief summary of the September 14, 2015 meeting.
  - f. Employment First Committee – The draft minutes from the June 30, 2015 EFC meeting were included in the packet as a summary. In Councilmember Kecia Weller’s absence, Councilmember Olivia Raynor also provided a verbal report on current EFC activities before segueing into the CECY report. The next meeting is scheduled for September 28 and 29, 2015.
  - g. State Plan Committee – The draft minutes from the August 24, 2015 State Plan meeting were included in the packet as a summary. The Committee is scheduled to meet on October 5<sup>th</sup> and again on November 9<sup>th</sup>.
14. **STATEWIDE SELF-ADVOCACY NETWORK (SSAN) REPORT**  
Councilmember David Forderer (SA) provided a written report on the June 24 – 25, 2015 SSAN meeting.
15. **CALIFORNIA EMPLOYMENT CONSORTIUM FOR YOUTH (CECY) REPORT**  
In Councilmember Steven Kapp’s absence, Councilmember Raynor reported on CECY activities since the July Council meeting.
16. **NEXT MEETING AND ADJOURNMENT**  
The next Council meeting was tentatively set for December 4, 2015 at the Hilton Arden West Hotel in Sacramento. The meeting was adjourned at 2:55 p.m.

Name	Action 1	Action 2	Action 3	Action 4	Action 5
Aldana, Sandra	For	For	For	For	For
Blakemore, Catherine	Abstain	For	Not Present	Not Present	Not Present
Boomer, Dan	For	For	For	For	For
Clarkson, Jonathan	For	Abstain	For	For	Oppose
Clyde, Nancy	For	For	For	For	For
Donabed, Rebecca	For	For	For	For	For
Duley, Max	Abstain	For	For	For	Abstain
Forderer, David	For	For	For	For	For
Garnica, Carmela	For	For	For	For	For
Gomez, Elena	For	Abstain	Not Present	Not Present	Not Present
Hansen, Robin	Not Present	Not Present	Abstain	For	For
Horne-Nutt, Charles	For	For	For	For	For
Lau, Francis	For	For	For	For	For
Lewis, Janelle	For	For	For	For	For
Lopez, April	For	For	For	For	For
Okwuosa, Chisorom	For	For	For	For	Abstain
Raynor, Olivia	Not Present	Not Present	Oppose	For	For
Rogers, Santi	For	For	For	Abstain	Abstain
Smith, Sandra	For	For	For	For	For
Taylor, Robert	For	For	Abstain	Oppose	For
Ubensmith, Ana	For	For	For	For	Oppose
Williams, Kerstin	For	For	For	For	For
Yang, Ning	For	For	Oppose	For	For

# **STAFF REPORTS**



## **DEPUTY DIRECTOR OF POLICY AND PLANNING REPORT**

**December 2015**

### Policy

- Continuously communicated Council's positions on legislation to key committees, legislators, and like-minded organizations.
- Worked with Lanterman Coalition regarding Council's support of 10% increase for service providers in an ongoing manner through the legislative special session.
- Attended Lanterman Coalition meeting.
- Ensured our internal bill tracking system accurately kept pace with legislative changes.
- Solicited input from regional advisory committees and staff related to legislative ideas.
- Worked with LPPC to create a legislative strategy plan for 2016 to present to the full Council.
- Worked with LPPC to ensure that State Plan goals are reflected in SCDD legislative policy.

### State Plan

- Working with SPC on new goals and objectives for State Plan.
- Scheduled five SPC meetings in October/November/December.
- Working with staff on State Plan survey questions.
- Working with regional offices to outline required tasks for upcoming State Plan requirements, including online surveys, regional meetings to gather local input, and activity timelines.
- Worked with State Plan Committee Chair on agenda items for SPC meetings.
- Working with staff on rewrite of PPR.

## Staff

- Working with management on effective implementation of AB 1595 provisions related to staff.
- Working with HQ management to properly allocate distribution of workload within the office.
- Continued to work closely with the new Deputy Director for Regional Center Operations to improve communication with our regional offices.
- Ongoing efforts to increase HQ office productivity.
- Worked with SCDD management to address ongoing personnel issues.



## DEPUTY DIRECTOR OF REGIONAL OFFICE OPERATIONS REPORT

September/October

As the Deputy Director of Regional Office Operations, I provide supportive leadership and supervision of Regional Offices, QA, and CRA/VAS projects for statewide coordination and communication among the State Council on Developmental Disabilities, SCDD Headquarters (HQ) staff and regional operations.

### Regional Operations

- Continue to oversee and coordinate with all Regional Managers to provide direction on assigned establish State Plan Work Groups, monitor statewide planning, and implementation to ensure all goals and objectives are met by deadline, as illustrated in the SCDD 5-Yr State Plan Report to AIDD.
- Continue to supervise regional office operations and facilitate weekly manager's meetings (teleconference) to identify needs, coordinate efforts, and disseminate information to best support regional managers and their staff.
- Participated in the screening and statewide recruitment process for the position of Staff Services Manager II for the 13 regional offices.
- Oversee the process for communication with written procedures for RAC input and/or recommendations to the Council.
- Provided collaborative support to the SCDD Membership Committee to create procedural steps and a formal letter to applicants for Council and/or RAC membership.

### Professional Development

- Planning and development for an upcoming Regional Manager's Training on SCDD State Plan Work Groups, as well as, a meet and greet for new and continuing Regional Managers on 11/30/2015 for work plans updates and to ensure timely, deliverables and measured outcomes.

### Reporting

- Coordinated and compiled data provided in the August/September 2015 Regional Office Activity Reports to ensure appropriate activities, timelines, and deliverables; as per the guidelines and expectations of AIDD.

Respectfully submitted by: Benita M. Baines, Deputy Director for Regional Office Operations 11/6/2015

*The National Core Indicators (NCI) are standard measures used across states to assess the outcomes of services provided to individuals with intellectual/developmental disabilities (I/DD) and their families. Indicators address key areas of concern such as employment, respect/rights, service planning, community inclusion, choice, health and safety. All responses to the surveys are confidential. The aggregated data that results from NCI surveys are often used to inform strategic planning, produce legislative reports, and prioritize quality improvement initiatives.*

## *Year 7 Cycle Summary*

The Quality Assessment Project has been preparing for the Year 7 (Y7) cycle of the National Core Indicators (NCI). In Year 7, the project will carry out three components to the NCI.

1. **Child Family Surveys:** Implement the distribution of almost 64,000 mail-in surveys to families with children between the ages 3-18, living at home and receiving at least one service from regional center other than case management. This year, the CFS is being translated and distributed in all Medi-Cal Threshold Languages:  
***Arabic, Armenian, Chinese, English, Farsi, Hmong, Khmer, Korean, Laos, Russian, Spanish, Tagalog, and Vietnamese.***

The Child Family Survey (CFS) has been revised for this cycle and contains six groups of questions that probe specific areas of quality service provision: information and planning; access and delivery of supports; choice, decision making and control; community connections; satisfaction; and family outcomes. Additionally, at the end of the survey, respondents may write open-ended comments concerning their family's participation in the service delivery system.

**Tool: NCI Child Family Surveys (CFS),**

**Goal: Obtain at minimum, a 20% response rate of 12,780 CFS returned**

2. **Mover Surveys:** Conduct face to face interviews with individuals who have transitioned from a Developmental Center within the last five (5) years (January 1, 2010 to December 31, 2015), and all individuals who have transitioned from Lanterman Developmental Center from July 2009 to its closure. Both are considered subpopulations of the NCI Adult Consumer Survey and are designated as Movers.  
**Tool: NCI Adult Consumer Surveys (ACS)**  
**Goal: Interview a total of 615 Movers, with 365 of those interviewed being Lanterman Movers.**

- 3. Longitudinal Study:** During this cycle, DDS has amended our contract to include a Longitudinal Study of approximately 100 individuals transitioning from a Developmental Center after January 1, 2016 (Movers). SCDD will conduct face to face interviews with each Mover, following them at particular stages of transition into the community specifically at 3 months, 6 months, 1 year and 2 years after their move date. In conjunction with each face to face interview, SCDD will mail a Family Guardian Survey (FGS) to any family or conservator listed in the Mover's records.

**Tool: Adult Consumer Survey (ACS), a newly developed User Friendly Section 1\*\* to the ACS, and the Family Guardian Survey (FGS)**

**Goal: Interview approximately 100 Movers 3 months, 6 months, 1 year and 2 years after moving into the community.**

*\*\*Responses from Section 1 of the ACS can only be accepted from the individual. In order to increase the response rate to Section 1, a User Friendly Section 1 and process has been developed for use with people who have significant communication challenges and cannot respond to the typical Section 1 of the Adult Consumer Survey (ACS). This User Friendly Process includes using large size pictures as well as large size print of 10 "core" questions from Section 1 of the ACS. Note: If these instruments and process is proven successful over time, User Friendly Section 1 may be expanded to all face to face interviews in the future.*

## *Administrative Preparations*

### *Child Family Surveys*

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DDS and HSRI (Human Services Resource Institute) finalized the Child Family Surveys (CFS) in mid-October and SCDD hopes to begin mailing out surveys by mid-November. Regional Offices and HQ have been preparing for the mail-out process by preparing and purchasing all office materials and postage necessary to implement the project, and working with Office of State Publishing to print Child Family Surveys (English and Spanish), Business Reply Mail (BRM) envelopes, and outreach and reminder postcards (in all Medi-Cal threshold languages).

DDS has translated the CFS into Spanish and is expected to roll out the CFS in the remaining medical threshold languages over the next several months.

**Community Outreach:** In an attempt to increase the response rate for the CFS, SCDD is working with Regional Centers to hand out information postcards about the CFS at their meetings with eligible families to encourage participation in the CFS. Regional Centers are also being encouraged to include postcards in any mailings and distribute at community meetings, as well as to maintain an electronic version of the postcards/CFS information on any of their social/digital and print media until June 2016, as appropriate.

Regional Offices will conduct presentations and distribute postcards at local community events/meetings with families. Regional Offices will reach out to local community organizations to "get the word out" at community meetings as well as through social/digital and print media.

Regional offices have created and distributed press releases to their local community organizations.

Reminder postcards will also be mailed out (in all Medical Threshold Languages) after the initial mail out of surveys by each Regional Office.

### *Mover Surveys*

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The Mover database has not yet been made available by DDS. It is hoped that Mover information will be uploaded into ODESA, the on-line data entry system by mid-November, so SCDD can begin scheduling interviews in December 2015.

### *Longitudinal Study*

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DDS, HSRI and SCDD have been piloting the User Friendly Section 1 instruments (large picture and large print format) for several months to establish best practices for this process. The process as well as the instruments has evolved throughout the piloting. QACs and select interviewers will participate in a special training about the User Friendly Section 1 in February 2016.

ODESA - The on-line data entry system will be updated to provide the administrative support to implement the Longitudinal Study. The piloting of ODESA, specifically for functions related to the Longitudinal Study, is tentatively scheduled for November 16, 2015.

# CRA / VAS

## State Developmental Center Clients' Rights Advocacy and Volunteer Advocacy Services

### Project Overview

SCDD provides comprehensive clients' rights advocacy services (CRA) and volunteer advocacy services (VAS) for persons with I/DD who are residents of state developmental centers and the state operated community facility through an interagency agreement with Department of Developmental Services.

### Population

As of Nov 1, 2015  
Total 1055

Fairview 258  
Canyon Springs 49  
Sonoma 390  
Porterville 358

\*The information below reflects CRA/VAS activity for September and October 2015

### Canyon Springs

VAS project has 5 volunteer advocates that serve 21 residents at Canyon Springs. CRA provided: 6 trainings, 11 investigations, 2 denial of rights reviews, 15 consultations, attended 8 transition meetings, reviewed 11 incident reports, attended monthly human rights, facilitated 1 self advocacy group.



### Porterville DC Volunteer Advocates

(Left to Right) Victor Flores, friends of the project, Rachel Orozco, friend of the project, Lydia Flores, Kelly DeElva VAS Coordinator, Maria Gonzalez, and Susan Cota

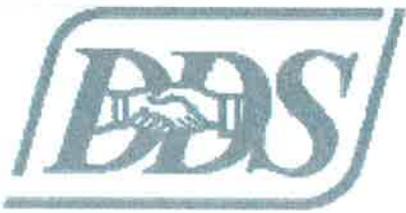
The Porterville Volunteer Advocacy Services project currently serve 116 clients. Twenty-four reside in the Secure Treatment Area (STA) and ninety-two in the General Treatment Area (GTA). There are twelve clients on a referral wait list. Ten of these are for the STA. This number is expected to steadily increase (in the STA) due to recent and future admissions.

The VAS project currently has seven advocates; four women and three men. Two advocates focus on client needs in the STA. The advocates range in age from 21 to 76. Four of our advocates have been serving the VAS Program for 14+ years! The advocates take their role very seriously. They are dedicated, compassionate, professional, committed

Holly R. Bins, CRA/VAS Project Mgr

[holly.bins@scdd.ca.gov](mailto:holly.bins@scdd.ca.gov)

Tel: (408) 834-2458



### Fairview

CRA attended weekly human rights meetings, 3 IPPs, 1 People First/human rights meetings, 4 rights trainings, 9 denial of rights meetings, 6 acute admission meetings, 2 transition meetings, 1 handcuff debriefing, 3 court appearances. VAS project has 5 advocates that serve VAS attended 4 special IPPs, 3 community transition meetings, 3 community meetings, and 1 6-month post placement review meeting. FDC VAS has five volunteer advocates serving 65 residents at Fairview DC.

### Sonoma

CRA and VAS staff attended public hearing on DDS closure plan. CRA provided numerous services including the following: denial or rights consultation, staff training on clients' rights, filing a Writ of Habeas Corpus, reviewed highly restrictive intervention usage, facilitated self advocacy training, assisted clients at court SDC. VAS project has 9 advocates that serve 89 residents.

Holly R. Bins, CRA/VAS Project Mgr

and vocal. Many of our advocates receive much accolade from PDC staff. They have developed long and trusting relationships and are respected for their representation.

The Volunteer Advocates receive a background screening courtesy of DDS prior to joining the project. Advocates receive training in the following areas: Lanterman Act, clients' rights, client representation skills, HIPPA, boundaries, abuse reporting, incident reporting, IPP advocacy, PDC facility bulletins, security (within the STA for badges, keys, and personal alarm), client chart navigation including definitions and abbreviations, active treatment crisis management, grief counseling referrals, report writing and paperwork preparation. All PDC Volunteer Advocates are provided monthly training in the areas of self-advocacy, community transition advocacy and preparation, active treatment, and current trends.

In October 2015, the PDC Clients' Rights Advocate, Robin Adams-Denner, separated from SCDD and transferred to Porterville DC Quality Assurance department as a Standards Compliance Coordinator. We wish her well in her new endeavor and look forward to working with her side by side on behalf of the clients at PDC.

Thank you to Kelly DeElva, PDC VAS Coordinator, for providing CRA duty coverage while SCDD recruits and hires for the CRA vacancy. Your hard work and energy are commendable!



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**California State Council on Developmental Disabilities  
August 2015 Activities Report**

<p><b>Goal 1</b></p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff participated in the planning meeting of the Peer Advocacy Connection (PAC) on 8/12/15, which is the planning committee for the upcoming Regional Peer Advocacy Connection (PAC) meeting scheduled for 10/24/15. Themes for the next meeting were discussed. Self-Advocates gave summaries of the various committees and boards they are on. There is a need to recruit more advisors and drivers for the People's First Chapters. SCDD staff offered to help spread the word. This committee is made up of the chair person from each People's First Advocacy group in each of our 10-counties. Many individuals have the assistance of a facilitator for their group, and the PAC meetings are coordinated by Ed Plon from the Supported Life Institute's Self-Advocacy Project, which is funded by the Regional Center, and self-advocates make all major decisions related to the planning of the Regional PAC meetings.</li> <li>▪ SCDD staff participated in the Self-Determination (SD) Training Subcommittee meeting on 8/4/15 at the Department of Developmental Services (DDS) where an update on the Waiver Process was discussed, and two main questions were presented by the Centers for Medicare and Medicaid Services (CMS): (1) How would the settings in the SD waiver meet the new CMS requirements, and (2) How would public input happen in CA. DDS plans to post the Waiver within a week and submit to CMS by mid-September. Also, DDS is working on developing standardized training materials for the Pre-Enrollment Orientations. Additional training materials may be needed for: Person Centered Planning, Independent Facilitators, FMS, General Self-Determination Principles and Practices.</li> <li>▪ SCDD staff participated in the local Statewide Stakeholder meeting on 8/27/15 at the Department of Developmental Services (DDS) where an update on the Waiver Process was discussed including continued dialogue on training modules and topics. The Waiver Process has been posted on DDS website for public input through 9/7/15. Discussions on whether DDS should develop some guidelines or caps for fees for facilitators and/or let the consumers negotiate these rates.</li> <li>▪ SCDD staff was invited by the Communication and Technology Education Center (CTEC) to attend a meeting on 8/26/15. CTEC provided information regarding their services and to collaborate on strategies to get the word out about their services. They have received several grants and are currently serving 100 people with intellectual/developmental disabilities throughout the area. Additionally, it was recommended to explore grant funding through Red Cross and Federal Emergency Management Agency (FEMA) since communication is critical to a person's health and safety.</li> <li>▪ SCDD staff participated as a planning team member with the Golden Gate Regional Center (GGRC) to discuss individual and group assignments for next month's GGRC Self-Advocacy Conference. Updates from different sub committees on how their teams are coming along. SCDD staff assisting planning team in reserving state building conference rooms in San Francisco. Staff coordinating with other agencies to discuss speakers and resources to be offered on the day of the conference.</li> <li>▪ In collaboration with Imagine Services of Santa Cruz, SCDD staff has agreed to partner with the manager to provide facilitator training to providers, families, and individuals who wish to support others in their self-determination plans. A meeting of interested participants and stakeholders occurred to review the curricula, discuss outreach and recruiting, and set times for training. A draft of the announcement was prepared and edited for distribution to announce the trainings October 2015.</li> </ul>	

<p><b>Goal 1 (Cont.)</b></p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended the Self-Determination Advisory Committee (SDAC) meeting on 8/19/15 at Alta California Regional Center (ACRC). Judy Mark, Government Relations Chair, presented on the topic of Self-Determination, specifically speaking to “What is an Independent Facilitator (IF).” It was a very informative discussion on their role and responsibility. IF means a person, selected and directed by the participant, who is not otherwise providing services to the participant pursuant to his or her IPP. The service or function is intended to assist the participant to plan for and access services to implement needed services identified in the participant’s IPP. The services may include, but are not limited to: Participate in the person-centered planning process; Identify immediate and long-term needs, preferences, goals and objectives of the participant for developing the IPP; Make informed decisions about the individual budget; Develop options to meet the identified immediate and long-term needs and access community services and supports specified in the IPP; Advocate on behalf of the participant in the person-centered planning process and development of the IPP, obtaining identified services and supports. The participant and/or family advocate may hire or contract with an IF, and shall specify in the IPP, the activities IF will conduct. A participant may elect to use his or her regional center service coordinator to fulfill the functions of an IF, instead of contracting with or using the service of an independent facilitator. This service does not duplicate services provided by the participant’s service coordinator.</li> </ul> <p><b>Quality Assurance:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended and co-chaired the San Andreas Regional Center (SARC) Self-Determination Advisory Committee (SDAC) meeting on 8/20/15. Staff provided a brief overview on Self-Determination and the expectations of the local advisory committee and the organization of future meetings and topics were discussed, as well as, tasks the committee can work on.</li> <li>▪ Staff provided technical support Statewide Self Advocacy Network (SSAN) Legislation Work Group member to participate on teleconference call. Staff met with SSAN member prior to call to go over materials. Staff supported member with reading materials to make an informed decision about the input he wanted to provide during the call.</li> <li>▪ SCDD staff attended the California Memorial Project Planning Meeting on 8/28/15; staff participated on the CA Memorial Project planning team for the upcoming September event. The group developed their program brochure and established timelines and tasks for subcommittees. There will be a ceremony in Stockton and Manteca. This is the 13<sup>th</sup> year for this event and SCDD has been involved each year.</li> <li>▪ Staff attended and supported the Self-Advocacy Council 6 (SAC6) Area meeting on 8/7/15 for an upcoming event. Staff provided in-kind support for items to help SAC6 stay within their budget and provided cooking equipment, nacho machine, easy up and chairs for the event. Staff provided support by serving meals, set up and cleaned up, and provided SCDD materials and resource information.</li> <li>▪ Staff collaborated with Valley Mountain Regional Center (VMRC), Services Vendors and Self-Advocacy Council 6 (SAC6). Staff provided support and outreached to approximately 200 self-advocates at SAC6 event in San Andreas, CA. Staff provided State Council on Developmental Disabilities (SCDD) materials and resource information, and engaged in conversations regarding activities and function of the California State Council on Developmental Disabilities with self-advocates at this 4 hour event. Funds leveraged: \$250.00.</li> </ul>	

<b>Goal 1 (Cont.)</b>	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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**Quality Assurance (Cont.):**

- Staff provided technical support to the Statewide Self Advocacy Network (SSAN) officers for their conference call meeting on 8/12/15. The officers discussed and established the agenda for their upcoming September 2015 meeting in Sacramento including items needed for member meeting packets. Staff recorded minutes and provided a draft agenda for officers' review at their next meeting.
- Staff collaborated with San Diego Regional Center, United Cerebral Palsy (UCP) San Diego, Arc San Diego, San Diego People First, and St. Madeleine's; staff attended the Strengthening Self-Advocates meeting on 8/4/15. As a group, we reviewed their first presentation and made adjustments to the PowerPoint and reviewed the agenda and outline for the upcoming Quarterly meeting. Materials were copied and collated for distribution, and 2 self-advocate presenters provided a presentation for the clients at the Mountain Shadows day program. Also, presentations for future trainings are currently being scheduled by self-advocates with staff support. Leveraged funds: \$2,000.00.
- SCDD staff provided a presentation on "Working Together" for a group of 21 self-advocates on 8/17/15. The presentation covered the topic of how to work together and get along with others both in the work setting and at home. The content was presented through a PowerPoint presentation, role play, discussion and group activities.
- SCDD staff and a self-advocate coordinated with San Diego People First (SDPF) and provided a presentation on Self-Determination to self-advocate at 2 different day programs on 8/14/15 and 8/19/15. During the presentation a number of questions were asked regarding the new service delivery model and how they can sign up to have self-determination services.
- SCDD staff provided facilitation support to San Diego People First (SDPF) officers as they prepare for their first quarterly meeting on 8/10/15. Staff assisted SDPF officers in preparing information packets and materials needed for the event, as well as, confirm presenters and developed an agenda for their monthly officer meeting and September 2015 business meeting.
- Staff provided technical support to the Statewide Self Advocacy Network (SSAN) officers for their conference call meeting on 8/26/15. The officers discussed and established the agenda for their upcoming September 2015 meeting in Sacramento including items needed for member meeting packets. Staff recorded minutes and provided a draft agenda for officers' review at their next meeting.
- SCDD staff provided facilitation support to San Diego People First (SDPF), as they hosted their first weekday quarterly meeting, and 28 people (20 self-advocates and 8 community members) were in attendance. Staff co-facilitated trainings on Legislative Advocacy and Personal Safety which was presented by Get Safe. The day ended with training from a representative from MTS and local public transportation company including a wrap up session to gather information on what future training topics the group would be interested in learning about.
- SCDD staff collaborated with the Clients Rights Advocate at Canyon Springs Community Facility and coordinated with the program manager at Canyon Springs to facilitate a self-advocacy group at the facility on 8/20/15. The self-advocacy group is to precede the facilities Client Council where the clients are encouraged to express various issues with the facility through a representative from each of the units. During the self-advocacy group meeting, self-advocates openly discussed the definition of self-advocacy, how one person's behavior affects others, the difference between assertiveness and aggressiveness, and the importance of sharing your wants and needs at the Individual Program Plan (IPP) meeting. Staff provided the "SCDD Then & Now" flyer to all attendees (13 Self-Advocates, 0 Family Advocates, and 8 Professionals), and next meeting is scheduled for 09/17/2015.

<b>Goal 2</b>	<b>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</b>
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff received 8 calls from parent advocates regarding Regional Center services, adult services (work and ILS), and inquiries about various rights. As appropriate, calls were referred to Office of Clients' Right Advocacy (OCRA), Disability Rights CA (DRC), University of California, Davis (UCD), Alta California Regional Center (ACRC), questions were answered internally.</li> <li>▪ Staff received 3 calls from parent advocates regarding In-Home Support Services (IHSS) and this caller was referred to a local attorney. The second call was regarding group home placement funded by San Diego Regional Center (SDRC) for a child less than 18 years of age, and was referred to the Office of Clients Rights (OCRA) at Disability Rights California (DRC). The third call was regarding San Diego Regional Center (SDRC) funded services for Applied Behavioral Analysis Therapy and technical assistance was given over the phone on the appeal process.</li> <li>▪ Staff provided technical assistance, training and referral services to 5 family advocates seeking assistance with regional center services and eligibility, as well as, conservatorships.</li> <li>▪ SCDD staff provided technical assistance and support to 12 family advocates. Staff responded to 8 calls regarding regional center services and eligibility, and other community supports; staff provided 2 callers with information on Social Security overpayment and usage questions; staff provided a caller with information regarding In-Home Support Services (IHSS) protective supervision and supports.</li> <li>▪ Staff participated in a monthly Involved Exceptional Parents Day Conference planning meeting on 8/12/15 to continue discussion on guidelines for social media outreach, keynote speaker, conference topics and finalize subcommittees. Parent co-chair was introduced to the full committee. Attendees were: Parents, Marine Corp Exceptional Family Member Program, San Diego Regional Center (SDRC) staff, Crimson Center, Team of Advocates for Special Kids, Home of Guiding Hands, and Neighborhood House.</li> <li>▪ Staff disseminated electronic and hard copies of the August 2015 SCDD North Coast News Newsletter to approximately 60 self-advocates, 136 family advocates, and 120 community members. The August newsletter provides information on back to school topics, such as: IEP's, legislative changes that relate to education issues and provided a one-page profile "First Day of School," which is a fillable pdf document that can be requested from the SCDD office and is a helpful tool for self-advocacy and person centered planning.</li> <li>▪ Staff provided technical and facilitation support to the People First self-advocacy group in South Alameda County on 8/13/15. The group has been inactive for several months due to the lack of a public meeting location. Staff collaborated with a local Independent Living Services (ILS) agency vendor in Fremont to discuss possible location for future meetings. The group hopes to meet once a month to educate members on self-advocacy, rights and responsibilities and how to become effective contributing members to their local communities.</li> <li>▪ SCDD staff responded to a parent advocate regarding an alleged sexual assault on her daughter, staff inquired to make sure the parent and daughter had been in communication with the appropriate people, which they had. The parent was provided with information regarding the importance of a forensic interview by law enforcement that has experience working with people with developmental disabilities. Staff provided additional information and community resources to the parent.</li> <li>▪ Staff spoke with parent residing in Tuolumne who is interested in the Department of Developmental Services (DDS) new Self-Directed program for her son. Staff addressed questions regarding how the</li> </ul>	

<b>Goal 2 (Cont.)</b>	<b>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</b>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <p>program works and when it might be available for her child. The parent also indicated an interest in serving on the Valley Mountain Regional Center (VMRC) Self-Directed Service Advisory Committee which meets regularly in Stockton. Staff provided community resource training on the basic details of the program and explained how to apply to be part of the committee.</p> <ul style="list-style-type: none"> <li>▪ Staff spoke with a mother about her 12 year old daughter. The girl began exhibiting symptoms of anxiety and distress about a year ago. The mom heard that she had also said to a close friend that she was thinking of suicide. The mom has obtained services for her daughter and behavioral counseling and training for the family through the county mental health department. The mother believes her daughter may Autism due to observed social communication deficits. She applied for North Bay Regional Center (NBRC) services in April, 2015, initial intake occurred quickly and an assessment was done by NBRC in mid-June; however, the mother has not heard anything further from NBRC, and called SCDD for information and guidance. Staff explained the assessment process at NBRC and the legal time-line for a decision on her daughter's eligibility. Staff provided referral services for resource information available on the Disability Rights California (DRC) website, and Office of Client's Rights Advocacy (OCRA) should NBRC deny eligibility and she wish to appeal. Staff provided contact information for key NBRC staff for accessing an intake worker and psychologist who oversees eligibility determinations. Additionally, staff advised the mother to contact the Director of Special Education for Sonoma County SELPA for further assistance regarding her daughter's education.</li> </ul> <p><b>Education and Early Intervention:</b></p> <ul style="list-style-type: none"> <li>▪ Staff responded to 4 parent advocates seeking advocacy assistance relating to special education. Staff educated parents on their rights and provided technical assistance and support on specific areas of concern. In one case, staff assisted family advocate with filing a compliance complaint over a school district not providing speech therapy as agreed upon in the Individual Education Plan (IEP). In another case, staff assisted a family advocate with filing an Office of Clients Rights (OCRA) complaint because her son and other special education students were not provided with the PE opportunities that were provided to the general education students and issued PE uniforms.</li> <li>▪ SCDD staff provided technical assistance and support to 12 family advocates to address special education questions, specifically regarding truancy, SPED eligibility, and the assessment process.</li> <li>▪ SCDD staff attended an evening meeting at the Sacramento City Unified School District (SCUSD), there were 10 parent advocates, a school administrator, and a special education student who attended the SCUSD Community Advisory Committee meeting. SCDD staff gave a brief overview of the new goals and activities of the State Council and expressed our interest in working together to support and educate families. Planning took place for the Resource Fair they are coordinating for September 2015. SCDD will have an information table at this event and will assist to market the event to the community. There will be more than 30 vendors participating, and it will be a good opportunity for families to learn about community resources and agencies.</li> <li>▪ Staff responded to 5 calls from family advocates regarding assistance with special education issues; all inquiries were answered by phone or email and referred to other community agencies for additional resources and advocacy. All families were offered a list of community resources, and were encouraged to join our email list and visit the SCDD website for additional information.</li> </ul>	

<b>Goal 2 (Cont.)</b>	<b>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</b>
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**Education and Early Intervention (Cont.):**

- Staff continues to collaborate with Exceptional Parents Unlimited, H.E.A.R.T.S. Connection, Bakersfield CA, Central Valley Regional Center, and Diagnostic Center Central California. SCDD staff provided training on "Education Rights and Responsibilities" to individuals in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Staff provided examples of Special Education Training and Supports could include Least Restrictive Environment and Placement, Behavioral Supports, Assistive Technology, Communication, Individual Education Plan (IEP) Compliance and Transition concerns. Advocates also help parents request and understand assessment process for Special Education. Collaboration with school administration and personnel occurred to promote inclusive practices and ensure students with the supports necessary to make progress and increase independence. This activity occurred throughout the month through monthly IEP clinics for families of Kern County. Hearts Connection coordinates with parents to attend. A staff member of H.E.A.R.T.S., staff coordinates to review students' current individual situation, as well as, concerns and issues. Parents were trained on how to advocate for their child or children and 29 students will begin and continue to receive services and accommodations that are appropriate.
- Staff responded to requests for information from 16 family advocates on issues related to school placement, eligibility for special education, accommodations, compliance, related services, nonpublic schools, transition services, IEP timelines, charter schools, homeschooling, assessments, and appropriate goals. Staff provided resource information from DRC and Matrix Parent Network, and advised parents how to file compliance complaints with the California Dept. of Education (DOE). Since the start of the school year always brings increased calls about special education issues, staff set up training on special education rights for the Vallejo CAC and will be providing the training in September.
- Staff received a call from a parent in Lodi who was concerned about the school district's plan to provide educational services for her son at a school located a considerable distance from the family's home. Staff shared the concept of least restrictive environment and referred the parent to California Department of Education, Procedural Safeguards and Referral Department and to Disability Rights of California for further assistance. Staff also briefly described the process of expressing disagreement with a school district decision not supported by the parent.
- Staff received a call from a parent in Modesto who is no longer able to keep 12 year old child at home due to aggressive behaviors and the child attends a nonpublic school. Staff suggested an IEP be developed as soon as possible and follow up regarding nonpublic school placement. Staff also provided referral services to Valley Mountain Regional Center (VMRC), California Department of Education (DOE), Procedural Safeguards, Client Rights Advocate and Disability Rights California (DRC).
- Staff received a call from a parent in Modesto who is concerned about their child's IEP process at Sylvan SD; there are challenges regarding teachers responsible for goals are not invited to IEP meetings, particularly regular Education teachers. Staff provided referral services to the California Department of Education (DOE), Procedural Safeguards, Office of Client Rights Advocate (OCRA) and Modesto SELPA for further assistance.
- Staff spoke with mother/conservator of a Valley Mountain Regional Center (VMRC) consumer. Staff worked with this family in the past to provide advocacy. The mother was denied placement of consumer by VMRC and received a notice of action. Staff provided referral services to Office of Client Rights Advocate (OCRA) and Disability Rights of California (DRC). The mother stated that she contacted DRC and no help; staff also suggested she contact the VMRC Executive Director to file a complaint.

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p><b>Education and Early Intervention (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff responded to a request from staff at Solano County Children's Mental Health in Vacaville, and provided referral services to the Department of Education (DOE) and Office of Client Rights Advocate (OCRA) for additional supports.</li> <li>▪ Staff provided information on trainings offered to parents by E-Blast to approximately 400 contacts. Training information includes: learning about several commonly used behavioral tools and how to identify the different strategies that will be most effective; Section 504 of The Rehabilitation Act, and how it can be a tool for assisting your child's education. Staff also provided examples on many common evaluations and key areas parents should be focusing on, as well as, areas of a child's development that can be evaluated, why evaluations are needed, the timelines involved, and more.</li> <li>▪ SCDD staff posted 6 articles on social media sites regarding general education classrooms and accommodations including parent strategies and issues specific to LAUSD with 113 people reached. SCDD staff posted 3 articles posted three articles on social media sites regarding bullying prevention and cyberbullying.</li> <li>▪ SCDD staff posted 6 articles on social media sites regarding: We Prepare Everyday PSA - emergency preparedness, Person First Language Doesn't Always Put the Person First, Dear colleague letter from Assistant Secretary for Civil Rights, conference by Fiesta Educativa, Information on Family Resource Centers, Sensory Processing Disorder is Common Among Those on the Spectrum - video, Five Ways Dogs Can Benefit Children with Autism, Study Finds Links Between Autism, Creativity, Theaters, Museums Increasingly Catering to Special Needs, 15-Year Old's "Re-think" App Aims to Prevents Cyberbullying, Re-tween on tax free savings accounts, Next Steps for ADA, Mental Health Parity Law Not Fulfilling its Promise, and Empowerment Through Parenting for People with Disabilities.</li> </ul> <p><b>Quality Assurance:</b></p> <ul style="list-style-type: none"> <li>▪ Staff coordinated and facilitated the planning meetings for the upcoming parent conference that will be held on 10/3/15. The group decided on potential speakers and workshop topics. The workshops will be on Assessments, IEP Rights and Strategies, Transition and Person Driven Planning, Building Bridges at Home and School, It Isn't Your Fault- Letting Go of the Guilt, Strategies for Helping Children Who are Highly Distractible. The group also spent time discussing the event location and there was a possibility the Imperial Unified School District would have a site available for the group to use at a reasonable price. During lunch in addition to the resource fair there will be table topics for the participants that are interested in joining in the conversation. The table topics will include Father/Support Issues, Taking Care of Yourself and Sibling issues. The group also started discussions regarding a plan to meet the translation needs of both the Spanish and English speaking conference participants. Additionally, the group decided to apply for a grant through the Foundation on Developmental Disabilities to assist with the cost of the event to keep the registration fees at a minimum cost to the parents; funds leveraged \$700.00. In addition to parents, the following agencies participate in the conference planning: Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, Arc- Imperial Valley and the San Diego Regional Center.</li> <li>▪ Staff attended the Regional Center Complaints &amp; Fair Hearings Training on 8/18/15; the Orange County Office of Clients' Rights Advocacy (OCRA) provided a PowerPoint presentation on "Disagreements with the Regional Center Fair Hearings and Compliance Complaint Process." The presentation focused on Early Start, Lanterman compliance complaint process, fair hearing process, when to file, and timelines.</li> </ul>	

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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**Quality Assurance (Cont.):**

- Staff met with a local Special Education Advocate on 8/7/15, who is interested in hosting a Community Special Education Training for families from an underserved Spanish speaking community. The training will focus on special education and the intent is to educate parents so they will understand more about the special education process and know more about the laws and rules associated with their child's education. Currently staff is researching various locations that would be available to host the training.
- Staff provided technical support and training to self-advocates and family advocates on the Individual Education Plan (IEP) complaint process at schools, strategies to work with regional center to arrange nursing services, records needed to verify disability for regional center intake, as well as, Department of Developmental Services (DDS) complaint process including whistle-blowing, individual rights and judicial processes during conservatorship proceedings quality expectations and IEP negotiation strategies for post-secondary education. As part of our ongoing effort to educate the community, SCDD staff attended the Parent's Helping Parents (PHP) and Parents of Adult Children with Disabilities monthly meeting on 8/31/15; staff provided technical support for families on areas of systems navigation, intake, and types of day and employment services including the role of Department of Rehabilitation.
- Staff attended the monthly FERIA Committee meeting (13 people in attendance) to plan a conference for Spanish speaking parents who have a child with special needs. The theme for the conference will be "The Voices of Latino Families: Empowering Educators and Families, Children and Youth with Special Needs." The committee spent a majority of the meeting discussing the workshop strands that will be presented at the conference. The group talked about the pending invitation for Eva Longoria to provide a portion of the opening keynote address and how outreach efforts we be conducted for the conference. The following are collaborative members: South County SELPA, Exceptional Family Resource Center, San Diego Regional Center, Arc San Diego, TASK, San Diego Unified School District, (SDSUD), Azusa Pacific College, California Southern Optimist Clubs, Parents Institute for Quality Education, Southwestern Community College, Disability Rights CA, Sweetwater Union High School District and parents.
- As part of our ongoing effort to educate the community and build capacity, SCDD staff provided support to a self-advocate and her support staff during the month of August while they worked on various self-advocacy related projects. Some of the activities they worked on were to help with the implementation of the Strengthening Self-Advocacy project which involved scheduling presentations, helping prepare materials and flyers for the presentations and planning for the August quarterly San Diego People First meeting. The self-advocate was also provided support in creating and implementing two trainings on self-advocacy related topics for 6 self-advocates. In addition to working on self-advocacy related projects, staff facilitated discussion with a self-advocate and the Director of Special Education and Pupil Services of a local school district regarding employment opportunities within the district. Based on follow up with the Special Education Director, the self-advocate has a good chance to find employment within that district especially with the support of the director. Unfortunately, the self-advocate and their family decided to not pursue the paid employment opportunity and instead return to the volunteer opportunity. There are plans in place to connect another self-advocates with employment opportunities at the district.
- SCDD staff met with a staff person and a participant from the Work Skills Resources program to discuss starting a self-advocacy group. They would like to have a presentation on Self-Advocacy and how their group operates; staff provided Information on People First and Self-Advocacy groups.

<p><b>Goal 3</b></p>	<p>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</p>
<p><b>Quality Assurance and Innovation:</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended a public meeting with 13 others on Redwood Coast Regional Center (RCRC) Service to Caseload Ratio on 8/14/15 to review data and possible options for bringing RCRC into compliance with Welfare Institution Code, Section 4640.6; staffing patterns were sent to the Department of Developmental Services (DDS) in order for their contract to be renewed. The agency is noncompliant with DDS, and Redwood Coast Regional Center (RCRC) to discuss potential solutions to individual program staffing patterns. This was the 5<sup>th</sup> year in a row that RCRC did not meet staff to case load ratios for Home and Community Based services and 2nd year in a row for category for all others. There were 11 Individuals from local agencies were present at the session to provide public input to improve service delivery. Agencies in attendance: Ukiah Valley Association for Habilitation "UVAH," ABC Program, People Services, Rural Human Services, Families United, and RCRC staff.</li> <li>▪ Staff provided technical support and participated in the CHOICES Leadership Conference Planning Meeting on 8/4/15. Staff met with the incoming leadership for the CHOICES Institute, and during the meeting, information and documents were exchanged to help the new leadership begin the planning for the 2016 conference. Staff will remain on the planning team, but not as an officer.</li> <li>▪ SCDD staff was contacted by the Director of a residential facility serving autistic men on 7/31/15, and asked for staff's help in sorting out two incidents that occurred that day and concerned her. A man who she did not know came to the residential home asking to meet with one of the residents. Another man came to another resident's day program to drive the person to an appointment. SCDD staff was also contacted by the North Bay Regional Center (NBRC) Supervisor for Quality Assurance on the same matter on 8/3/15. Staff communicated with the SCDD North Coast Office on the matter as that office conducts the National Core Indicator Surveys (NCI) for both regions. It was determined that one of the men was an NCI interviewer, and both SCDD offices responded with detailed information on the NCI process for setting up interviews.</li> <li>▪ Staff met with 5 parent professionals on 8/25/15 to discuss innovative service delivery models, as they are all currently paying for their adult children's support services. We discussed payment mechanisms, which are not widely practiced at the Regional Center of Orange County (RCOC), as well as, the use of vouchered supported living services, purchase reimbursement and/or utilization of contract methods to pay for a non-vendor provider. These parents of adult children with disabilities are interested in self-determination upon roll-out; however, are concerned with the limited number of slots available during the phase-in period. They would like similar Self-Directed Services (SDS) available to their adult children, if they are not selected to participate in SDS upon roll-out.</li> <li>▪ In an effort to determine issues and concerns for self-advocates and families accessing services from the Regional Center of Orange County (RCOC), SCDD staff created and sent out a survey to over 1,000 people on our email list on 8/26/15. This survey will help in obtaining statistical data for the purpose of addressing any concerns within the RCOC system. All responses will be strictly confidential. Staff hopes to get as many responses as possible, as this will help us in obtaining statistical data for the purpose of addressing any concerns within the RCOC system. The quality of services and case management you receive from RCOC should be consistent with the Lanterman Developmental Disabilities Services Act, which states "regional centers assist persons with developmental disabilities and their families in securing those services and supports which maximize opportunities and choices for living, working, learning, and recreating in the community," (WIC 4640.7(a)).</li> </ul>	

<b>Goal 3 (Cont.)</b>	<b>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</b>
<p><b>Quality Assurance and Innovation (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff participated in the local Self-Determination Advisory Committee (SDAC) meeting facilitated by video conference on 8/20/15. There were 6 self-advocates in attendance and heard an overview of the program history including the process, successes and challenges faced by the program pioneers. The committee reviewed the committee binder and a PowerPoint presentation on the new Self-Determination Program (SDP). Due to some members' absence, the committee chose to postpone the election for chair and vice chair until the next meeting in December 2015.</li> <li>▪ Staff attended the monthly Client Advisory Committee (CAC) meeting on 8/11/15, there were 5 people in attendance, and the group reviewed the San Diego Regional Center (SDRC) Board meeting minutes and clarified any questions the members had. Due to the low attendance, the agenda was tabled until September 2015, and a roundtable discussion was conducted to provide information on self-advocacy groups.</li> <li>▪ Staff met with the President of the Sonoma Developmental Center (SDC) on 8/4/15 to discuss the issues, ideas, and concerns regarding the Parent Hospital Association (PHA) and the transformation of the Sonoma Developmental Center. In preparation for the meeting, staff reviewed the PHA's letter to Diana Dooley, Secretary, Department of Health and Human Services, entitled "Plan for the Future of Developmental Centers in California," July 2014 report to the Legislature, and the PHA's statement "Elements of a Plan for Closure of Sonoma Developmental Center," which is posted on the PHA website. In the meeting with the PHA President, staff learned that the PHA had organized a series of meetings with some regional centers, including the North Bay Regional Center (NBRC) to discuss their wants and concerns. PHA is waiting to review the regulations when the DDS issues them on the Enhanced Behavioral Support Homes (EBSH). Their position on EBSH is that they should be licensed as ICF's, not as CCF's. They want more comprehensive oversight and staffing complements possible with ICF licensing with EBSH's located on-site. Their major wants are for an on-site and on-going medical health center with dental, medical, and mental health and behavioral services licensed as a FQHC. That is, a federally qualified health center to ensure federal funding and ensure quality assurance. They envision the facility being operated by Sonoma County Mental Health. Additionally, the PHA wants the crisis center which now has 5 clients to expand client capacity, and they want a 'zero-reject' facility on-site that would enable clients who are not ready for community placement to remain and receive intense services as needed. They are also concerned about forensic clients and do not want them in jail or in acute psychiatric hospitals, such as College Hospital and Priorities. They do not want mixed housing on-site and are partnering with the Sonoma Coalition under the leadership of Supervisor Gorin to achieve a plan for the transformation of the property into a specialized resource for clients on-site and in the community.</li> <li>▪ Staff provided support to the Inland Regional Center (IRC) Self-Determination Advisory Committee charged with the oversight of the implementation of self-determination (a new approach to services and supports) for 30,500 people with I/DD in the Riverside and San Bernardino counties. The office also announced that there is still one vacancy for a self-advocate from Riverside County and that the application is online. The group determined that the SCDD San Bernardino Office provide a training to the group on Bagley-Keene (the state's open meeting law) since the Department of Developmental Services put that committee under Bagley-Keene and the regional center is not familiar with the components of Bagley-Keene. Such training will take place at the September meeting.</li> </ul>	

**Goal  
3  
(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

**Formal and Informal Community Supports:**

- SCDD staff is actively involved in the planning of the Butte County Coordinating Council's (BCCC) 20<sup>th</sup> Annual Recognition Celebration in collaboration with California Vocations Inc., Arc of Butte County, Work Training Center, Far Northern Regional Center (FNRC), IHSS Providers and Office of Clients' Rights Advocacy. All agencies are members of the BCCC and work together to organize this annual event to acknowledge Disability Awareness Month and celebrate the amazing work everyone is doing for people with developmental disabilities. The event will be held on 10/15/15 from 5-8pm and Frank Smith will be the guest speaker this year, a self-advocate, activist and has his own photography business, and happens to be on SCDD's Employment First marketing flyer. In August, the nomination forms were distributed throughout Butte County and are due 9/18/15. The committee selects up to 20 individuals for the "People Who Make a Difference" Award and an individual for the "Frank D. Lanterman Outstanding Service Award;" honorees are recognized at the event. This event motivates everyone to reconnect with the mission of providing quality services and making a difference in the lives of people with developmental disabilities and their families.
- Staff participated in the second meeting of Golden Gate Regional Center's Self-Determination Advisory Committee on 8/28/15 to develop a "roadmap" for the future of the local service system. The meeting was organized by Golden Gate Regional Center (GGRC), in an effort to proactively prepare for the Home and Community Based Services (HCBS) Settings Rules, which will require increased community integration. Council staff agreed to provide a "Roadmap" presentation on Self-Determination to GGRC's Board of Directors in January of 2016.
- Staff participated in the monthly of Golden Gate Regional Center's (GGRC) Self-Determination Advisory Committee meeting on 8/26/15. During this meeting, the committee developed a list of comments and questions to submit to DDS regarding their application for a Self-Determination Waiver.
- Staff attended the East Los Angeles Regional Center (ELARC) Performance Contract meeting on 8/7/15. ELARC reported on the required areas to assess including employment outcomes and improving equitable access to services and diverse communities in response to disparity data, and a second meeting was held in the evening in Whittier.
- SCDD staff provided updates to the Kern Regional Center (KRC) Board and Sequoia and San Bernardino community members on SCDD activities and voiced concerns regarding the lack of staff training for Self-Determination which will be implemented across the regional center. Staff also informed the KRC board and community members of the SCDD State Plan and encouraged them to go online to complete a State Plan survey to express what they would like to see from their CA SCDD. Finally, staff reported the outcome of the Kern Self-Determination Advisory Committee and that KRC's error in appointments not meeting the agreement for geographic need.
- Staff attended the Northern Los Angeles County Regional Center (NLACRC) Performance Contract meeting on 8/31/15. NLACRC reported on the required areas, asked for input regarding local initiatives to include for the coming year, and staff requested they include data on employment and housing.
- Staff provided technical support and training to the San Bernardino Regional Advisory Committee (SBRAC) meeting on 8/1/15, in the rural town of Bishop, CA. An update on the Self-Determination pilot in Inyo and Mono counties was provided by staff from Kern Regional Center and an update on the Statewide Implementation was provided by SCDD staff.

<b>Goal 3 (Cont.)</b>	<b>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</b>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided technical assistance and hosted the monthly CHOICES Conference Planning Team meeting on 8/19/15. As a team, we discussed conference planning details for theme, Legislative panel, food, Micro enterprise business fair, and will be held 4/8/16.</li> <li>▪ Staff attended the monthly Regional Center of the East (RCEB) Self-Determination Advisory Committee (SDAC) meeting on 8/3/15. This meeting consisted of an election for committee chair and vice-chair, a review of the informational video created by Department of Developmental Services (DDS), a discussion of potential outreach strategies, and a scheduling of future committee trainings.</li> <li>▪ Staff attended the Regional Center of the East (RCEB) Self-Determination Advisory Committee (SDAC) meeting on 8/31/15. This meeting consisted of a more detailed review of potential outreach strategies, an update on the Department of Developmental Services (DDS) application for a Self-Determination Waiver, and a review of the draft training materials created by the DDS Self-Determination Workgroups.</li> <li>▪ Staff developed an agenda and coordinated a meeting with staff from North Bay Regional Center (NBRC) and Office of Client Rights Advocate (OCRA) to establish appointments to the NBRC Self-Determination Advisory Committee (SDAC), and an action plan to support the SDAC and rollout of the Self-Determination Program (SDP). Staff followed up to provide notes and wrote letters to applicants who applied for an appointment to the SDAC. Staff will provide an orientation training for three new members, as well as, re-packaging information from DDS to make it more understandable for members, and will continue awareness activities to inform families and self-advocates about the SDP.</li> <li>▪ Staff participated in the monthly meeting for the Coalition of Local Area Service Provider (CLASP) that meets at Valley Mountain Regional Center (VMRC) on 8/13/15. SCDD is a standing agenda item and staff shared current information on a variety of issues. CLASP discussed issues including uniform holiday schedule, day program transportation to the home in the absence of public transportation and how VMRC Alerts are handled by the regional center.</li> <li>▪ E-blasts of various flyers/information to our communities. Flyers have been saved in the common file when there was a flyer. Other items that did not have a flyer but were contained in an email have been saved at RO6. Items "blasted" are listed. 8/3-Multi Cultural Health Fair** and August Live Well Newsletter** 8/5-SSAN Employment First webinar information, and SSDI/SSI letter from Benefits Training; UCP &amp; Modesto Chamber of Commerce event; Down Syndrome Conference at UOP; Free Dental Hygiene Services; Community Blind Center upcoming fund-raisers; Free High Speed Internet available; CSLN Day of Action; UCP STEptember Fund-raiser invite; DO-Network Briefing with the SCDD Executive Director; We're here to Speak for Justice Rally information; DOR Listening Conference on Employment by Employers; Disability.gov August Newsletter; and Black Minds Matter webinar information.</li> <li>▪ To represent needs of community and promote collaboration, SCDD staff attended San Andreas Board Meeting on 8/31/15. At the meeting, SCDD staff shared the activities of the work groups and task forces, as well as, gave board members updates on the Self-Determination Advisory Committee (SDAC). Board members shared contacts and resources for issues important to both the regional center board and SCDD.</li> <li>▪ SCDD staff attended the regional center Service Provider Advisory Committee meeting on 8/31/15. Staff prompted a discussion about the delivery of dual diagnosis behavioral services.</li> </ul>	

<b>Goal 4</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
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**Health and Public Safety Outreach:**

- Staff facilitated the Get Safe Training for Clients on 8/14/15 in Founder's Grove in Redcrest, CA. There were about 30 clients and 20 staff and parents in attendance at the workshop. Staff brought equipment and provided 25 photos with In Case of Emergency (ICE) cards at the event. The workshop gave attendees tools to use for personal safety at home, work, school in the community, safely interacting with law enforcement, bullying awareness and prevention, creating healthy relationships and safe boundaries, social media & texting safety, and basic self-defense for all abilities. Staff and Community Cornerstone e-mailed, mailed and handed out 150 plus fliers and the newsletter in the four county areas to programs and individuals to get the word out about the Get Safe Training at the Summer Games.
- Staff provided the Get Safe Training for First Responders on 8/11/15 in Crescent City. There were 5 advocates, 45 first responders, and 5 staff attended. Collaborators were Rural Human Services, Police, Sheriff, Fire, & Office of Emergency Services. The training provided information on how to interact safely with clients with autism and other developmental disabilities in the event of a disaster or emergency situations and to give them tools to do so. The workshop was held at Rural Human Services "RHS", Supportive Living Services "SLS". RHS provided the training space for the event. RHS gave a presentation on their services and gave out packets of information on all the services provided through their agency. It was the first ever workshop in Crescent City to train first responders on how to help an individual with autism or another intellectual or developmental disability.
- Staff provided disability training to (shadow) chaplains with the Placer County Law Enforcement Chaplaincy, one of the largest faith-based programs in the country providing post-trauma and critical incident support to both community members and first responders. This training is an introductory 4-hr version of that provided to law enforcement recruits in basic POST academies and is strictly designed to be an overview of disabilities, community-based service systems, and appropriate on-scene responses to people with disabilities. Because law enforcement officers often 1) handle scenes involving persons with disabilities, and 2) lack the time, training, and/or desire to become involved in the 'after-care,' social service needs of such citizens, chaplains are typically asked to step in and address such needs so that officers can themselves quickly clear the scene and move on to the next call. Chaplains require training to understand the range of (possible) disability-related needs, the community-based system of supports and services, and the safety/abuse concerns associated with serving a vulnerable population within a post-trauma environment. This chaplaincy/agency is one of the few (faith-based organizations serving law enforcement) to address curriculum coursework associated with service accommodations for people with disabilities and appreciated training input that combined information pertinent to both disabilities and law enforcement-related issues.
- Staff participated in the continued planning, in collaboration with North Valley Services, We Care A Lot Foundation, Far Northern Regional Center, Special Olympics and community members of Tehama County Coordinating Council's (TCCC) Emergency Preparedness Fair scheduled for 9/25/15 from 10am-1pm at Tehama County District Fair. This event is a partnership project with Far Northern Regional Center (FNRC) who will provide a table of GoBags with all the necessary supplies and information about the supplies in the bags. They will also provide demonstrations of the items and supplies, and why they are needed in an emergency. TCCC will provide information on how to be prepared in and for an emergency, as well as, the participation of a police officer, fire truck and PG&E. They will provide safety information and demonstrations about safety and emergency related issues.

<b>Goal 4 (Cont.)</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
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**Formal and Informal Community Supports:**

- The Crisis Intervention Team Training - Woodland Police Department and Yolo County Mental Health has a grant-funded program (based on the Memphis Model), that provides training for first responders, service providers, and mental health workers. The California Highway Patrol is now establishing Mental Health teams to address service issues regarding people with disabilities. CHP officers will now be receiving more intensive training in Crisis Intervention Team concepts in the development of these teams. Law enforcement and social and private agencies provide the salaries of attendees, while the host agency provides and pays for the location, and MHSA provides grant funding to support trainer and coordinator salaries for this training activity. Evaluations for this training have not yet been completed and will be shared with Council staff.
- The SCDD Silicon Valley-Monterey Bay Regional Advisory Committee (RAC) met with San Andreas Regional Center (SARC) on 8/11/15. SARC staff discussed the forensic cases managed by regional center and the challenges faced. Members and the community were informed of the needs and challenges being faced. Committee members requested staff coordination with first responder training to regional centers and look into ongoing services after the end of the Get Safe contract.
- Staff continues to collaborate with Get Safe to plan the remaining First Responder trainings with outreach to regional center service vendors, community members, and traditional first responders.
- Staff facilitated training by the Mendocino County Office of Emergency Services to 35 members of South Ukiah Rotary Club. Information shared will be useful for other Get Safe training during the months of August and September. The information from OES was typed up and included in our master binder of Emergency services.
- Staff continues to collaborate with Get Safe and attended 2 of 5 consumer trainings sponsored by SCDD's mini-grant for trainings on: 8/18/15 at the North Los Angeles Regional Center's Self-Advocacy Group with 30 participants trained; and 8/26/15 at the Eastern Los Angeles Regional Center consumers with 41 participants trained. The Get Safe trainer taught tips for home safety, community safety, and transit safety. The training provided numerous opportunities for interaction, practice, role-playing, and sharing personal stories.

**Quality Assurance:**

- The California Commission on Peace Officer Standards and Training (POST) is in the process of revising the curriculum for Learning Domain 37 (LD-37 Persons with Disabilities), based on current case law, laws, and new legislation, best practices, acceptable and/or recommended law enforcement tactics, and definitions as found in the DSM V. POST has put together a team of subject matter experts, certified academy trainers (both civilian and law enforcement), staff of representative organizations, and attorneys to revise the training/testing standards and workbook materials for this topic. In identifying potential team members, POST used surveys and asked subject matter experts from academies throughout the state to participate in the revision process, which has been ongoing for the past 6 months. The team has now drafted materials, which will be edited and submitted for final team agreement, legal counsel review, and approval by the POST Commission members. Along with substantive curriculum and testing revisions, the team has made strong recommendations to greatly expand the amount of time assigned to this block of instruction and accompanying scenario training. If approved and implemented, this process will represent the largest revision, in regard to overall training time, that POST has made to LD-37 to date.

<b>Goal 4 (Cont.)</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Quality Assurance (Cont.):</b></p> <ul style="list-style-type: none"> <li>LD-37 (Persons with Disabilities) is a tested POST (Peace Officer Standards and Training) learning domain within the Basic Recruit Academy for the Sacramento Police Department. Recruits are given information on developmental (I/DD, uncontrolled epilepsy, cerebral palsy, and ASD), sensory (vision and hearing), age (dementia) and injury-related (TBI and acquired brain injuries), and ortho-neurological impairments (SCI, hemi/para/quadruplegias) and other medical/disease-related conditions. Additionally, recruits receive information about the ADA, Rehab Act of 1973, the Lanterman DD Services Act, and other state codes relating to disability/accessibility rights, including information about conservatorship and community-based services (e.g. regional centers, transportation, housing, etc.). Recruits engage in scenario-based training that allows them the opportunity to interview, interact with, and practice arrest/control procedures on people with developmental and/or physical/sensory disabilities (e.g. Down Syndrome, ASD, CP, vision/hearing impairments, etc.). Most of the guest speakers have ties to law enforcement (e.g. parents who have worked with/retired from LE agencies) and can relate well to recruits. One speaker (born with Down Syndrome) was also the victim of attempted murder (shot in the head) and exemplifies the importance of strong interviewing skills, evidence collection, and the need for extending time to work with subjects with disabilities. Recruits are also given the opportunity to conduct a field interview and wheelchair search, which challenges their observation, interviewing, and officer safety skills, in addition to giving them tactical search/seizure, custody/control, and transportation challenges.</li> </ul>	

<b>Goal 5</b>	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>SCDD staff attended the Nevada County Fair supporting the Emergency Preparedness booth with People First of Nevada County on 8/14/15. The day was designated as “disability day” where many consumers attended and received information on being prepared during an emergency. The People First group handed out Emergency Preparedness kits offered by DDS and customized by this chapter for people living in the Nevada County area. Information folders and backpacks were given to all fairgoers. Also, People First of Nevada County recently received a grant from Pacific Alliance on Disability Self Advocacy (PADSA). SCDD staff recommended that People's First apply for a PADSA grant. We are pleased they received this grant and that the whole chapter worked together to implement the grant and increase self-advocacy of people with ID/DD regarding emergency preparedness in Nevada County. Staff coordinated with several individuals and agencies to present information at upcoming RAC meetings.</li> </ul>	

<b>Goal 5 (Cont.)</b>	<b>Individuals with developmental disabilities and their families get the information to be prepared for emergencies.</b>
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**Quality Assurance:**

- SCDD staff collaborated with Desert ARC (Yucca Valley) to facilitate a high desert Self-Advocacy group at their day program site within San Bernardino County. As a part of National Preparedness Month, staff provided Emergency Disaster Preparedness training to the group combined within the self-advocacy meeting. SCDD, staff contacted Yucca Valley Town Hall Emergency Disaster Coordinator and obtained all the official advisory information for emergencies and disasters such as; locations of local cooling stations and hours of operation, local television and radio channels that report news and emergency alerts. Staff created an individual training presentation using SCDD, power point material "Let's Get Prepared" and incorporated the, DDS "Feeling Safe, Being Safe" packet including safety manual, informational DVD and important contact numbers refrigerator magnet. Various handouts were also distributed to all in attendance; "National Preparedness Flyer," SCDD "Then & Now", and upcoming SCDD training schedule.
- Staff developed a list of County Office of Emergency Services for a four county catchment area. This information can be handed out and used as we provide Get Safe training during the months of August and September. Information provided by staff was compiled and sent to SCDD for their master list of emergency services for each county.

<b>Goal 6</b>	<b>Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.</b>
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**Education and Early Intervention:**

- Staff planned and organized a resource fair for the Vallejo Community Advisory Committee for Special Education. Staff secured location and agency participants, created flyer and distributed flyer, provided activities for kids, arranged for a Spanish translator, and staffed a resource table. Families had the opportunity to learn about advocacy supports from DRC OCRA, Matrix Parent Network, and Independent Living Resource. Families could get information about the district's Transition Partnership Program, Work Ability, Project Search and California Promise, and learn about adult service options from Solano Diversified Services, Gone for Good, The Arc Solano. North Bay Regional Center participated and provided several families with information on eligibility.
- Staff attended the Transition Coalition meeting on 8/19/15 to plan for upcoming training that was originally scheduled for September and rescheduled for 10/15/15. Since schools will just be getting back from vacation, it was recognized that families might not be available to attend until a later date. The panel presentation will have a teacher, parent and student that have developed and followed a person driven plan for the student, and talk about how to accomplish this; a presenter familiar with the process of requesting and obtaining Assistive Technology, another person to talk about the various applications and benefits of AT, and a teacher who will share how she utilizes AT in the classroom. Future trainings were decided, and will be on Day Service and Post-Secondary Options, Benefits Planning, Conservatorship Options; Housing; and for families of younger children, a discussion of a Certificate vs a Diploma, and what the implications are regarding each.

**Goal  
6  
(Cont.)**

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

**Employment:**

- SCDD staff participated in the scholarship applications process for Mendocino College in May 2015. There were over 25 applications received for a two year scholarship through Rotary. Collaborators included 3 college staff from the College Foundation and 6 Rotarians. South Ukiah Rotary Club provides scholarships for both two year and four year scholarships. This individual was the first known disabled recipient to be awarded a scholarship through the local South Ukiah Rotary Club. It was nice to see that he wrote a handwritten thank you to the club for receiving this scholarship.
- SCDD staff participated in training on 8/18/15 provided by the Mendocino County Office of Education SELPA on Promoting Independence in the Classroom and on the Job. The presenter was Mindy Oppenheim, Director for the Vocational Rehabilitation Program at UCSF. There were about 30 Special Education and transition employees, as well as, community programs that participated. Many participants were from Mendocino County Office of Education SELPA, Transition Programs, UVAH programs, Community Programs, ABC, Ukiah Unified School District Special Education and Transition staff in attendance.
- Staff attended the Disability Collaborative attended the planning meeting for a Roadmaps and Transition Summit in November 2015 to discuss Transition Services. The Collaborative includes providers and educators from Santa Clara County. Planning on the summit will be directed toward parents of children at the transition age. Topics for the transition will be how to plan and prepare for transition from school, what services are needed, and resources to arrange such services. Presently, SCDD has agreed to provide training on the Roadmaps to Day and Employment Services, and Residential Services.
- Staff participated in a committee meeting where participants seek to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss agency activities that encourage successful employment outcomes. The team also discussed Think Transition workshop updates and Warmline, the local Parent Training and Information Center. Staff described the California Promise project to the team and shared issues with local DOR office being slow to process applications.

**Formal and Informal Community Supports:**

- SCDD staff organized and attended a planning meeting to collaborate with Disability Rights of California's Office of Consumer Rights (DRC/OCRA) and Alta California Regional Center training staff to discuss the upcoming forums planned for the coming year. The following forums/trainings were discussed: Residential Forum, IPP and IEP trainings, and Recognition Celebration.
- Staff participated in the regular meeting for the Stanislaus County Transition Task Force meeting on 8/17/15. Team discussed agency activities, upcoming SELIT meeting and meeting schedules for upcoming Stanislaus Transition Taskforce meetings. Staff provided technical support for the development of meeting notes and emailed the team on 8/25/15.

<b>Goal 7</b>	<b>Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.</b>
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**Education and Early Intervention:**

- Staff posted 2 articles on social media sites regarding early education with information on benefits of reading to very young children and connection to zero to three resources, 108 people were reached.
- Staff continues to collaborate with the Center of the East Bay (RCEB), La Familia, Care Parent Network, and Easter Seals to plan for the Annual Autism Conference (STAR). As a committee, we met to discuss where the conference will be held this year and to figure out the logistics of the breakout rooms and for the main speakers. The date of the conference is 10/3/15 at the Pleasant Hill Center.

**Child Care and Early Start:**

- SCDD staff developed and provided a PowerPoint presentation on "Resources & Accommodations for Toddlers with Autism in Day Care" for 10 CHS childcare providers and the presentation focused on: (1) identifying a child with autism; (2) resources and services available for autism treatment; and (3) how to refer families for intervention services.

<b>Goal 8</b>	<b>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</b>
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**Employment:**

- SCDD staff hosted the second Day and Employment Workgroup meeting on 8/20/15. The workgroup consist of 16 community members and represents individuals, providers, families, and educators. Based on the recommendations at the previous meeting outreach to SELPA and special educators was made and resulted in attendance from several school districts. At the meeting four action items were identified: (1) Transition, (2) Policy, (3) Staff Training, and (4) Socialization. The workgroup decided to meet on a monthly basis, and the next meetings are dedicated to researching best practices in the identified action items.
- SCDD staff attended a webinar "Dialogues in Disability, Pride and Culture: Employment First" and 21 self-advocates participated statewide. Staff assisted self-advocates and presenter, a Statewide Self-Advocacy Network (SSAN) member. This was presented by members of the, a program of the State Council on Developmental Disabilities. The SSAN connects self-advocates, their communities and statewide organizations to increase leadership by persons with disabilities. This webinar explored their grassroots organizing to promote California's Employment First policy that was signed into law in October 2013 by Governor Brown. "Employment First" provides that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities, regardless of the severity of their disabilities. California became the 12th state in the nation to enact such a policy. Employment First accomplishments thus far: Data dashboard regarding Employment is on the SSAN website; California passed Employment First law; and Integrated Competitive Employment (ICE) is stated in Employment First law.
- Staff participated in training on 8/12/15 for a discussion on concepts of Integrated Competitive Employment, person driven planning and the Employment First initiative. Also discussed the California Promise program.

<b>Goal 8 (Cont.)</b>	<p>The State of California will adopt an <b>Employment First</b> policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</p>
<p><b>Employment (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff participation in monthly for Jobtoberfest 2015 Employment Fair planning meeting on 8/13/15. Activity timelines were reviewed and updated on completed tasks. Committee members: Department of Rehabilitation, Outreach Consulting Services, Mental Health Systems, Employment Development Department, ARC-San Diego, Episcopal Community Services, San Diego State University Interwork Institute, Jewish Family Services, Career Services, Inc., Life Day Program, and local businesses.</li> <li>▪ Staff attended the Leading the Charge planning committee met on 8/29/15 to review and select the venue for the upcoming conference. The Leading the Charge Conference will be held at the Doubletree Hotel in Hazard Center on 12/3/15. The committee continued the discussion on giving an award to an innovative and local opportunity, such as the National Foundation for Autism Research. The committee invited Catherine Blakemore from Disability Rights CA (DRC) to serve as a keynote speaker in the morning, and Urban Miyares of the Disabled Businessperson Association in the afternoon. The "Save the Date" cards were reviewed and will be distributed in October 2015. For the program strands, we have identified a training on Advocating with Your Elected Official and a Board Training for Self-Advocates; Families will receive information on the ABLE Act, and the Cal-Promise and Benefit training; for Professionals/service providers/teachers, there will be a presentation on the Work Investment and Opportunity Act, as well as a panel on Improving Outcomes in Post-Secondary schools.</li> <li>▪ Staff attended training on Social Security Insurance (SSI) and Work presented by Disability Rights CA (DRC) on 8/18/15 at Gone for Good. Staff responded to requests for information from 7 self-advocates having issues with their social security benefits. Staff provided information on the right to have a new payee, the marriage penalty, the ABLE Act, IRWEs, and income reporting requirements. Staff provided these self-advocates with contact information for DRC's OCRA office and the local independent living center for follow-up assistance with specific advocacy issues.</li> <li>▪ Staff participated in a teleconference where participants sought to maximize employment opportunities for adults with disabilities. It was presented by members of the Statewide Self-Advocacy Network (SSAN), a program of the State Council on Developmental Disabilities. The SSAN connects self-advocates, their communities and statewide organizations to increase leadership by persons with disabilities. The webinar explored grassroots organizing to promote California's Employment First policy that was signed into law in October 2013 by Governor Brown.</li> <li>▪ Staff participated in a teleconference on 8/28/15 that hosted the California Department of Rehabilitation (DOR), California Department of Education (CDE), and California Department of Developmental Services (DDS) and business representatives from large California companies. These major business partners have been successful in providing employment opportunities for employment for people with disabilities.</li> <li>▪ Staff participated in a teleconference featuring the Executive Director, State Council on Developmental Disabilities on 8/20/15 for a statewide briefing. This was an opportunity to learn about the SCDD and its programs and goals. Participants learn about the Federal DD Act, the Lanterman Act, the Council's unique role and its commitment to expanding self-determination and employment for people with disabilities.</li> <li>▪ Staff provided technical assistance to Statewide Self-Advocacy Network (SSAN) members to participate on a webinar on Employment First on 8/18/15. Staff also met with a consumer at a day program to support him with webinar log in and review of materials.</li> </ul>	

<b>Goal 8 (Cont.)</b>	<b>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</b>
<b>Employment (Cont.):</b>	
<ul style="list-style-type: none"> <li>▪ Staff provided technical support to the Statewide Self-Advocacy Network (SSAN) members as they practiced their first Employment First webinar on 8/6/15. CFILC employee provided the webinar software and walked the members through how to do the webinar. They practiced for the webinar. Dollars leveraged (\$100) were for use to the software that was donated by CFILC for this webinar. On 8/26/15, staff provided technical support to the conference call meeting. Staff took notes of the call. The Employment group discussed the webinar and how it went. They discussed the upcoming SSAN meeting and what their work group will be reporting.</li> </ul>	

<b>Goal 9</b>	<b>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</b>
<b>Employment and Outreach:</b>	
<ul style="list-style-type: none"> <li>▪ Staff continues to collaborate with Glenn County Office of Education, Department of Rehabilitation, Work Training Center, Butte Glenn Community College, Mains' I Services, Far Northern Regional Center and Office of Clients' Rights Advocacy the Butte Glenn Partners in Transition (BGPiT) meets monthly to inform, share ideas and projects, stay informed about state and federal legislation that impacts transition aged youth (16-24) with developmental disabilities. BGPiT believes all youth (16-24) are capable of successfully navigating their transition into adult roles and responsibilities. On 8/13/15, agencies reported work related projects that are being created and implemented, reported that Shasta Community College was awarded the College to Career grant through Department of Rehabilitation, and a presentation was provided by Department of Rehabilitation on WIOA, Workforce Innovation Opportunity Act. When WIOA is implemented, it will have many benefits for youth and support services related to integrated competitive employment.</li> <li>▪ Staff participated in a meeting with San Francisco City College and the San Francisco Adult Education Consortium which focused on "Collaborating for Adult Student Success." The meeting included brainstorming sessions focused on how to best reach traditionally underserved or underperforming students within the city college system. The feedback from the meeting will be incorporated into the Consortium's long-term strategic plan.</li> <li>▪ SCDD staff listened to the Business Partner Forum - California Competitive Integrated Employment (CIE) webinar in which Walgreen and CVS representatives shared their hiring and training approaches in addition to their successes regarding their employment of individuals with ID/DD. There were 186 people statewide listening to this forum. The purpose of this forum was to identify how we can work together to provide the necessary supports to successfully employ more individuals with ID/DD and to demonstrate to other business partners how it can be done. Business partners shared their ideas and recommendations in response to the following questions: (1) Aside from technical skills, what are the top five, non-skill based, work readiness skills you are seeking from applicants? Walgreen: Dependable, Punctuality, Maturity, Self-Driven and Team Player; CVS: Courteous and Friendly, Dependable, Good Communicator, Motivation, and Teamwork; (2) What effective strategies for hiring and retaining an individual with ID/DD, including autism, can you share? Walgreen: Clear expectations for employment</li> </ul>	

**Goal  
9  
(Cont.)**

**Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.**

**Employment and Outreach (Cont.):**

and an open and active relationship with agencies, advocates, & counselors, as well as, thinking outside the box, adapt hiring and managing, mock interviews; CVS: Open communication responsibilities for both the employer and employee; and (3) What suggestions do you have for helping these individuals navigate the online application process? Walgreen: Assistance offered with the application piece, interns from local HS for clerical and soft skills work. The Workforce Initiative (15 people statewide) partners with national and local organizations are working together to make jobs available and create lifelong careers. The Workability program implemented by the California Department of Education (CDE) is a partner statewide.

- Staff collaborated with local agencies to plan this year's College with a Disability Conference on 8/14/15. This conference is an opportunity for students with disabilities, aged 14 and up, and their families to learn about the array of resources and supports available at the college level. Planning team discussed logistics of speakers and resource materials to be distributed at the conference with an anticipated attendance of 150-200 Families.

**Formal and Informal Community Supports:**

- Staff attended the "Because of the ADA" Conference in order to listen to and identify possible speakers for the upcoming "Leading the Charge" conference in San Diego in December. Fortunately, staff was able to speak with several presenters about the upcoming conference, and the possibility of their being able to present. There were two gentlemen in particular that can present on the Work Innovation and Opportunity Act (WIOA), transition services for both students and teachers, integrated, competitive employment, as well as, provide a keynote address regarding the 25th anniversary of the ADA, and obtained a CD and film to share with the program committee at the upcoming meeting.
- SCDD staff provided technical assistance to support workability students on-site learning various job skills such as shredding, sorting material by removing staples, paper clips, anything with sticky adhesive in preparation for shredding.
- Staff distributed an E-Blast regarding a "Business Partner Forum - California Competitive Integrated Employment (CIE). In 2014, the California of Rehabilitation (DOR), California Department of Education (CDE), and California Department of Developmental Services (DDS) entered into a Memorandum of Understanding to further advance the State's "Employment First" Policy and other federal and state laws to address employment in integrated settings, at competitive wages, for individuals with intellectual disabilities and developmental disabilities (ID/DD). The three departments are in the process of developing a blueprint to support the competitive integrated employment (CIE). The three departments have asked several major business partners who have been successful in providing employment opportunities to individuals with ID/DD to participate in a forum. The business partners will share what has worked well, any training and employment challenges, and effective strategies to overcome these challenges. If you are a business partner who currently provides or who is interested in providing employment opportunities to individuals with ID/DD please join this Business Partner Forum on 8/31/15 from 10:00am to 11:00 am. For more information please visit the California Health and Human Services Agency California CIE website.
- Staff posted 3 articles on social media on employment and benefits (DB101), sheltered workshop settlement and announcement of the upcoming LA employment seminar, 259 people were reached.

<b>Goal 9 (Cont.)</b>	<p>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</p>
<p><b>Interagency Collaboration and Coordination:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended a workshop titled “Think Transition” regarding postsecondary transition in education, coordinated by the UC Davis Mind Institute. Staff continues to collaborate with this organization, to be informed and share information to families who have children who are preparing for transition, resources for transition and support in college, challenges facing I/DD in college, vocational and career goals, were subjects discussed. Updates: (1) Warmline, a family resource center, has been awarded the Parent Training and Information Center grant; (2) Team Davis is hosting a conversation open to the public on 9/8/15 designed for parents of young people with disabilities who are transitioning to adulthood; and (3) Resources to explore- Shasta Twenty-First Career Connection, Work Now and Think Transition.</li> <li>▪ Staff met with the grantee for Cycle 37 on 8/25/15 regarding progress and completion. The grantee requested an extension to complete the training portion of the grant which was to occur at school districts in September. The school districts have requested that the training occur in October or November. Staff contacted SCDD to make the request and told the grantee that she will let them know what the process is. A video has been completed for the training and staff will go and view in September 2015.</li> </ul>	

<b>Goal 10</b>	<p>Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.</p>
<p><b>Supporting and Educating Communities:</b></p> <ul style="list-style-type: none"> <li>▪ SCCD staff participates in Butte County IHSS Advisory Committee in collaboration with Butte County Public Authority IHSS staff, community agencies, family members and IHSS recipients on 8/11/15. Staff currently serves as chairperson for the committee and assists the staff in the development of the agenda, ensures follow up issues have been addressed and facilitate the meetings. The committee received current information on IHSS providers, registry update for Butte County Public Authority (PA) which has 112 available registry providers, 240 providers are in a working status and 69 providers are considered terminated. Providers are required to call in every two weeks to sustain available status. They are still actively recruiting providers. New timesheet training materials were provided with instructions for timesheet completion. Also, PA is providing interview assistance to those recipients who cannot interview providers and who have no other resources to assist them. They can go to recipients’ homes, or the location of the recipients’ choice, and assist with interviewing the Public Authority Registry care providers when needed. The Public Authority can help with coaching the recipient and makes appointments for recipients, as well.</li> <li>▪ Staff remains active in the Regional Coalition - The Diversability Advocacy Network (DAN) in collaboration with Far Northern Regional Center, Passages Area Agency on Aging, Office of Clients' Rights Advocacy, California Health &amp; Wellness and Legal Services of Northern California. Staff participates in the development of monthly meetings and projects with DAN grant Manager with Disability Action Center. Discussion of 8/13/15 monthly Regional Coalition calls regarding changes to Medicaid managed care. DAN members will utilize resources to increase knowledge of changes to</li> </ul>	

<b>Goal 10 (Cont.)</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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**Supporting and Educating Communities (Cont.):**

Medicaid managed care, specifically related to In Home Supportive Services (IHSS) and California Children Services (CCS) will provide updates at the next meeting. Legal Services of Northern California is looking for individual cases with County Operated Health Care System model (COHS), specifically Partnership Health Plan of California in Northern counties. DAN is gathering information from consumers/families who are Med-Cal managed care recipients to analyze the services since implementation of Medi-Cal managed care. DAN members continue to participate on Community Advisory Committees of California Health & Wellness (CaH&W) and Partnership Health Plan of California. The next CAC meeting for Partnership Health Plan is September 3, 2015 and the next CAC meeting for CaH&W is 9/29/15 in Sacramento. DAN has recently made contact with Anthem Blue Cross and invited them to our monthly meetings.

- SCDD staff sent an E-Blast to the community to provide the August 2015 Far North Regional Center (FNRC) Live Well Newsletter that highlights healthy related information, recipes and local healthy events. This newsletter is written by FNRC consumers.
- Staff is coordinating with Autism Insurance, San Andreas Regional Center, and Special Kids Crusade and attended a meeting on 8/11/15 to organize training in Monterey and San Benito Counties about the transfer of ABA services to Medi-Care from Regional Center. Representatives of the regional center were invited and will coordinate the trainings with Autism Insurance Center.
- SCDD staff participated in the “Wild about Health” fair committee August 2015 be held on October 4, 2015. The 18 Collaborators include the Boys and Girls Club of Ukiah, FIRST 5, Healthy Kids Mendocino, Mendocino College Nursing, Mendocino Community Health Clinic, Inc., North Coast Opportunities, Redwood Community Services, Savings Bank of Mendocino County, Shriners Hospital, Soroptimist International of Ukiah, Ukiah Unified School District, Ukiah Valley Medical Center, Ukiah Valley Rural Health Center, Alex Rorabaugh Recreation Center, 2 Rotary Clubs, ARC Family Resource Center. SCDD will have a booth with medical cards available to give out to families and will wrap raffle gifts for kids. Staff asked the local Rotary for a donation to the event and received \$200 to purchase lights for bike helmets. The event will include over 20 booths: health, dental and eye screenings, health and nutrition education. Shriners Hospital will be hosting a free screening clinic for children in need of specialized services for orthopedic conditions, burns, spinal cord injuries and cleft lip and palate. Fun interactive activities to raise awareness about the health of children include a basketball tournament and a bike safety course. Kids without helmets will be given a free one. Other activities are a kids’ challenge course to a hula hoop contest. The committee is hosting this free children’s health fair at the Alex Rorabaugh Recreation Center on the Grace Hudson Elementary School campus.

**Interagency Collaboration and Coordination:**

- Staff met the Planning and Evaluation Specialist for the Imperial County Public Health Department in August to provide information on the State Council on Developmental Disabilities, share resources and discuss the community survey they are currently conducting to provide the framework for the Imperial Valley Community Health Improvement Plan that will be created. To ensure issues relating to individuals with disabilities are represented, SCDD staff will provide assistance with the distribution of the survey and identify potential agencies in Imperial Valley that would be willing to distribute the surveys and host a collection box. Collaborators include: the Imperial County Public Health Department, San Diego Regional Center and Arc of Imperial Valley.

<b>Goal 10 (Cont.)</b>	<b>Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.</b>
<p><b>Interagency Collaboration and Coordination (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended the Medi-Cal Dental Advisory Committee (MCDAC) meeting at First 5 on 8/27/15. Approximately, 35 agencies, medical establishments, dentists, family members, and advocates attended. Dental plans gave updates on their utilization rates. The committee discussed best practices for outreach to families with young children. Various options were discussed. Little Hoover Commission Denti-Cal Study was discussed and members were encouraged to give input. There is an upcoming Hearing scheduled at the Capitol on September 24, 2015.</li> <li>▪ Staff participated in In-Home Support Services (IHSS) Statewide Authority Meeting on 8/6/15 in collaboration with Disability Rights California, IHSS Statewide Coalition, County IHSS Advisory Committees, County Public Authority, Providers IHSS Recipients to discuss, review and learn: Execution of Agreement with California Department of Social Services, Characteristics of IHSS Program, Appointments to IHSS Stakeholder Advisory Committee (SAC), Resolution to Appoint Members to SAC, and input Agenda items for future meetings. One of the appointments to IHSS SAC is a provider and parent from North State Region and will service a 2 year term on the committee.</li> <li>▪ Staff participated on the Regional Coalition Monthly Conference Call on 8/6/15, in collaboration with Disability Action Center staff who is the project manager of Regional Coalition, Diversability Advocacy Network (DAN) which is part of The SCAN Foundation's Community of Constituents initiative, "building a statewide movement to transform the system of care that all Californians can age with dignity, choice and independence." Staff and DAN project manager participate in the monthly Regional Coalition Conference calls along with the other 17 Regional Coalitions projects that exist across the state of California. During the call, discussion included a different approach to 2016 regional coalition conference planning. Rather than a spring statewide Community of Constituents conference, the thinking is to hold two Northern California and two Southern California sessions, bringing half of the regional coalitions together for each. The goal would be to have a full day of discussion without the need for overnight travel. The SCAN Foundation is planning on regional meetings of coalitions in order to provide more time with each other: establish alliances for joint work and share best practices.</li> <li>▪ Staff attended the monthly wellness committee meeting (9 people in attendance) and reviewed the upcoming schedule of events the committee is hosting. There will be the 4th Annual Health and Wellness Symposium in October 2015, and Disaster Preparedness training in September 2015 in the Imperial Valley. Details regarding the October newsletter were discussed and the newsletter content was finalized. Resources regarding Food Safety were shared with the group. Staff discussed the need to have more client representatives at the monthly committee/ planning meetings. The following organizations were represented at the meeting: San Diego Regional Center, Home of Guiding Hands, LIFE Day Program, Arc and San Diego People First.</li> <li>▪ SCDD staff listened to a conference call conducted by the Regional Coalition on Healthcare. Regional Coalition member Jack Hailey with the Government Action and Communication Institute (GACI) moderated the session requesting each member to suggest topics and to respond to topics others suggested focusing on the planning of these events. GACI is an organization that coordinates joint activities among 18 regional aging and disability coalitions in California.</li> </ul>	

<b>Goal 10 (Cont.)</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff joined a webinar by DREDF, titled Three Promising practices featuring collaborations among: Independent Living Centers, Medicaid managed care plans, Area Agencies on Aging, Aging and Disability Resource Centers, and clinical settings. These collaborative models, operating in different configurations, re-envision the independent living philosophy and related services as a central element of both care coordination and Long-Term Services and Supports (LTSS). This webinar presented examples of promising practices featuring the work of the Aging and Disability Resource Connection (ADRC), collaboration between the Independent Living Center - FREED, N4AA, and other LTSS and safety net providers in rural California. The collaborative partners assist individuals with disabilities to plan for LTSS; provide care transition intervention for people with substance use disorders and mental health disabilities; and facilitate community transitions.</li> <li>▪ Staff is part of the upcoming Multicultural Health Fair and was asked to reach out to an eye doctor for a donation and for an eye doctor to come and donate time at the event. Staff was able to get Dr. Zeiter from Zeiter Eye to donate \$350 to the event and one eye doctor to come to the event and conduct free eye exams. Dollars leveraged were a cash donation to the cost of the event and the time for an eye doctor to attend and work at the event.</li> </ul>	

<b>Goal 11</b>	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended Tenants' Rights Training through the Alameda County Department of Public Health on 8/27/15. The meeting included an overview of strategies that tenants can use to avoid abuse/neglect from their landlords. The training focused on traditionally impoverished communities, including people with disabilities. As a next step, a regional housing advocacy effort will begin, in order to more effectively advocate for increased affordable housing in the Bay Area. Council staff plans to participate in those advocacy efforts.</li> <li>▪ Staff developed a housing resource list and posted it to social media. This list includes information on finding low cost and accessible housing, legal resources, and information on Section 8 and tenant groups. Staff also posted two other articles on the affordability crisis in Los Angeles and surrounding environments.</li> </ul>	

<p><b>Goal 12</b></p>	<p>Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.</p>
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD Staff from both the North Bay and Sacramento offices attended a Public hearing on the transformation of Sonoma Developmental Center (SDC) conducted by the Department of Developmental Services (DDS) in Sonoma. This report was developed with input from both staff. Public testimony was given from parents, siblings, senators, legislative staff, Sonoma Co. Supervisor, Sonoma Land Trust, Sonoma Coalition members, SDC Parent Hospital Association, Disability Rights California, and SCDD. DDS is summarizing the testimony for inclusion in their report to the Legislature due October 1, 2015.</li> <li>▪ SCDD staff met with Rural Housing Community Development Corporation (RCHDC) to ask about community housing projects in our four county areas. This was a follow up to a meeting with People First about housing and the Mental Health Housing project. As RCHDC is the developer, staff asked about progress and was given a preliminary timeline for the build out of the project. The time line showed the completion date of 2020, five years away. There is still no Memorandum of Understanding (MOU) with the RCHDC and Mental Health housing project for the 1.3 million housing projects so progress is slow and at this point it could be more than 5 years before we see apartments built. Staff further discussed the housing needs for disabled and what options were available for finding a match for the expansion to existing funds to build more units than what is currently proposed. The director said that they were looking for state and federal match funding.</li> <li>▪ SCDD staff met with People First of Ukiah and Redwood Coast Regional Center staff at an Executive Committee meeting of People First to provide information on current community housing projects. Staff suggested that they may have an interest in either meeting with local project developers and or doing presentations at a RCHDC housing board meeting to inform the agency on housing needs for disabled. Staff informed the group of several housing developments in Ukiah and on the coast they may be interested in getting involved with the development by making a presentation to the housing agency committees.</li> </ul> <p><b>Systems Design and Redesign:</b></p> <ul style="list-style-type: none"> <li>▪ Staff drafted a letter describing the housing needs of individuals with developmental disability in Santa Clara County and in Monterey County on 8/31/15. One letter was drafted in collaboration with Housing Choices Coalition and made available to HCC to have available to offer public comment for the city of Salinas Housing Element Report. The second letter was made available to Autism Society of the Bay Area for use for an upcoming San Jose Housing Authority public comment period. The letters reviewed the laws regulating IDD services, the system of services, the numbers requiring services, and the need for housing within our community.</li> <li>▪ SCDD staff maintains contact with the Bay Area Housing Corporation, who is in the planning stages of building a work group to develop a statewide housing plan. Staff recommended that stakeholders recruit and shared links on current housing issues. Staff invited San Andreas Regional Center to partner with them to report to San Benito and Monterey County local government groups about the need for housing for people with developmental disability. This report is in response to SB 812 which requires county government draft elemental reports on the housing needs of special populations within the communities.</li> </ul>	

<b>Goal 13 (Cont.)</b>	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ SCD staff facilitated a strategic planning session of the Alameda County Developmental Disabilities Council on 8/12/15. The meeting focused on clarifying the action steps necessary to operationalize the priorities that the group decided on last month. Staff will continue to collaborate with the Alameda County DD Council on those issues/activities that are aligned with those of the State Council. SCDD staff will continue to work closely with them, as they move forward, and collaborate on many shared goals (e.g. increasing employment and housing opportunities, educating local law enforcement, increasing access to dental care, etc.).</li> <li>▪ Staff provided technical support to distribute E-Blasts throughout the month of August to provide information on various trainings, events and opportunities in the community. Information included: AB1733, Birth Certificates if Homeless, National Foundation on Autism Research scholarships available for training to become a software tester, Disability Awareness event flyers, National Collaborative on Workforce and Disability, Employer Engagement from the National Council on Workforce Development, Strategies for Post-Secondary Education proficiency, an upcoming Epilepsy Conference, Google Grant opportunity, a Microbusiness Training Program, "Love and Autism" conference information, Dancing Without Limits program, a Health Fair sponsored by the Black Nurses Association, information on the lay-offs at the Haggen Grocery Stores that are effecting people with IDD.</li> <li>▪ SCDD staff continues to co-facilitate meetings with community collaborators to improve access to community and recreational activities for individuals with a disability at the Alex Rorabaugh Recreation Center (ARRC). Staff met with ARRC staff in August to pursue the development of teaching intellectually and developmentally disabled to ride a bicycle. Thus far, 2 collaborators continue to find match funding for the project that received \$3,000 from The Mendocino Community Foundation and received \$600 in August to match the donation from community donors. They decided on going to the ARRC in September and would discuss and plan for the activity at the August 2015 People First meeting. The project was also discussed with the Special Olympics Coordinator in Ukiah. Staff from the Health Department has taken the training to be able to offer a course along with Sonoma County trainers using their adaptive equipment to provide the training here in Mendocino County.</li> <li>▪ Staff participated in an In-Home Support Services (IHSS) Advisory committee meeting. A report was presented on the 7% care provider rate reduction that has now been restored. The committee discussed how the Public Authority (PA) would be addressing question from providers. The advisory committee provided the PA with suggestions for written notification to its providers. There was also a short dialogue about the new time card system and this would be affected by the return of the 7%.</li> <li>▪ Staff participated in a Valley Mountain Regional Center (VMRC) Board meeting on 8/25/15; staff shared information about an upcoming Self-Advocacy Council 6 (SAC 6) meeting, and provided technical support for the SCDD Regional Advisory Committee (RAC) Chairperson.</li> <li>▪ Staff informed the community through email about the 30 day review period for Self-Determination Waiver Request, the developmental services task force meeting, and the three developmental services legislative hearings. Through targeted use of its list-serve SCDD SV/MB informed the community about the need for Spanish speaking individuals to complete the SCDD State Plan survey, and to the Disparity Task Force sent our information about a Black Minds Matter Webinar.</li> </ul>	

<b>Goal 13 (Cont.)</b>	<b>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</b>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff participation in monthly In-Home Support Services (IHSS) Advisory Committee meeting. A report was given by the IHSS Administrative representative. Information was given on a new Care Coordination Unit for those individuals being discharged from a care facility. Since July starts a new fiscal year, we reviewed our 2014-2015 goals and what's been accomplished and continuation of goals not met. We discussed forming a new subcommittee to develop our 2015-2016 goals to present to the full committee for discussion and approval. Those in attendance were Public Authority, In Home Supportive Services, United Domestic Workers Union, care providers and recipients of service.</li> <li>▪ Staff attended the Behavioral Health Recovery Board Executive committee met to review and discuss progress of a variety of new projects, for Mendocino County; Laura's Law implementation, Cultural Competency 3 year plan, the Stepping-Up Program, \$20 million jail grant, \$500,000 wellness grant, and Howard Hospital site for crisis services and housing and RCHDC housing project. Staff has been an active committee member of the BHRS Mental Health Court and the Executive and housing committees to make sure those projects are inclusive of dual diagnosed clients and that services are provided. The courts have been operating for over a year and successful in diverting clients into treatment rather than jailed. The position for a roving county employee who is assigned to a county deputy that seeks out individuals that need crisis assistance and refer them to services before they are sent to jail or out of county has been helpful in diverting clients to treatment and appropriate services. The Cultural Competency Plan is in draft form, the Stepping UP Program will be implemented, the 20 million for building new jail will be watched and the \$500,000 from the Wellness grant will be implemented for services to clients. Staff is watching the progress of the homeless shelter.</li> <li>▪ Staff met with and engaged in a planning conversation with a supporter of a new Autism support group in Calaveras County on 8/7/15. Staff offered outreach to the group when it would be appropriate to do so.</li> <li>▪ SCDD staff was asked to attend and present at the Kern Self-Determination Advisory Committee (SDAC) meeting on 8/25/15. The Committee asked them to present on the topics of Bagley-Keene Training and ongoing and upcoming SB468 Trainings. The SB468 Trainings will include an Overview, Person-Centered Planning, Facilitator, FMS and Independent Budgets. These trainings will take place on dates from August 25th- December 22, 2015. The dates are listed on the attachment to this report, which is the Agenda from the August 25th meeting of the SDAC. The Committee has asked the Regional Office Staff to continue to be present at the meetings and to help provide information as it becomes available. Trainings will help facilitate that process and serves as a wonderful opportunity for our office to reach some of the outlying areas in Kern Regional Centers catchment area that we may not normally have activities in.</li> </ul>	

<b>Goal 14</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p><b>Supporting and Educating Communities:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff provided outreach and distributed E-Blasts to invite the community to save-the-date for the Bay Area's first Disability Unity Festival 2015, celebrating the 25th Anniversary of the ADA and promoting a barrier-free and inclusive community #ADA25 Conference at UC Hastings Law Center on September 25-26, 2015; and the Disability Unity Parade &amp; Festival 2015 at the Civic Center Plaza, San Francisco, 11am – 3pm Saturday, September 26th #ADA25 CONFERENCE CALL FOR PROPOSALS! If you have an ADA themed presentation you think employers, people with disabilities, public servants, the public at large would be interested in, please submit your proposal now! The Disability Organizing Network (DO Network) is a statewide disability advocacy network of 28 Independent Living Centers and the communities they serve.</li> <li>▪ Staff provided outreach and distributed E-Blasts to inform the community that “The Lanterman Coalition Urges Advocates to Visit District Offices during the Legislative Recess to Save Developmental Services in the Special Session.” The Lanterman Coalition fully supports Senator Jim Beall's SB 2X-1: Across the Board Funding Increase. The Lanterman Coalition has developed a variety of talking points from several perspectives of parents, self-advocates, and other stakeholders in the developmental services system.</li> <li>▪ Staff used the email system “Mailchimp” to forward information about the following 4 activities. These were emailed to a total of 9,200 email addresses and opened by 919 individuals. Topics included: SCDD Needs Your Input on our State Plan Goals; CSLN Day of Action/Lanterman Coalition Rally; Supported Life Conference, Oct. 8-9, 2015; Ruderman &amp; Knox: Special Education Training; SCDD Seeking Regional Advisory Committee Applications; Rowell Family Empowerment August Trainings; Dignity Health's Best Practices in the Education of Children with Down Syndrome.</li> <li>▪ SCDD staff participated in Mendocino County Child Care Planning Council meetings on August 18, 2015. 6 Collaborators met and included FIRST 5 Mendocino, Mendocino College Child Development, North Coast Opportunities (NCO) Lake &amp; Mendocino, Mendocino County Office of Education (MCOE) State Preschool, &amp; Head Start Lake &amp; Mendocino. The Council met to work on and review topics and agenda items for Sept. 2nd meeting and to plan for child care needs, early intervention services, child care assessment, First 5 State Grant and review proposed legislation effecting the child care community. Committees were developed as part of the strategic plan and items reviewed will be sent to the whole Child Care Planning Council to review and then send to committee to propose solutions to emerging needs and or identify areas to focus on for the year.</li> </ul> <p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff was invited by the Sacramento County DD Council to provide a PowerPoint presentation on the role and responsibilities of the SCDD, as well as, the regional offices role to implement the State Plan goals and objectives for both the US (Federal Laws) and California (State Law). Sacramento County DD Council is elected by the Board of Supervisors to provide information on needs in their local area. Sacramento County DD Council board members in attendance were 2 self-advocates; 2 parents; 3 service provider professionals representative of housing, residential, DD and mental health services. Staff plans to attend subsequent Sacramento County DD Council meetings as they have guest speakers who are informative on many local issues related to SCDD State Plan goals and objectives.</li> </ul>	

**Goal  
14  
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

**Formal and Informal Community Supports:**

- SCDD staff was invited by the Sacramento County DD Council to provide a PowerPoint presentation on the role and responsibilities of the SCDD, as well as, the regional offices role to implement the State Plan goals and objectives for both the US (Federal Laws) and California (State Law). Sacramento County DD Council is elected by the Board of Supervisors to provide information on needs in their local area. Sacramento County DD Council board members in attendance were: 2 self-advocates, 2 parents, and 3 service provider professionals. Specifically, the 3 providers were representative of housing, residential, DD and mental health services. Staff plans to attend subsequent Sacramento County DD Council meetings as they have guest speakers who are informative on many local issues related to SCDD State Plan goals and objectives.
- Staff participated in meeting of the East Bay Legislative Coalition, which includes the Alameda and Contra Costa DD Councils, Regional Center of the East Bay, local service providers and self-advocates. The Coalition reviewed pending legislation and the State Budget and discussed potential advocacy strategies.
- Staff attended the monthly meeting of Regional Center of the East Bay's Provider/Vendor Advisory Committee. During this meeting, the committee received a presentation on My Support, an online tool designed to help service providers manage staffing schedules and avoid penalties for failure to comply with new overtime requirements. Additionally, it is hoped that
- SCDD staff attended the San Diego Regional Center Vendor Advisory Committee meeting 8/10/15 and staff was invited as a community representative. This bi-monthly meeting provided updates on the status of the SDRC budget is provided, any changes or updates are provided, such as the addition of a new unit (#28) which will be added to provide service coordination services to Early Start and young children. Additionally, legislation was discussed with updates from the Developmental Disability Provider Network, and Future of Day Services. Members discussed pressing issues facing providers, the community, and self-advocates. Updates on the Self-Determination program, and other informational announcements are shared.
- SCDD staff continues to engage in the on-going issue regarding the Department of Developmental Services (DDS) Parental Fee. Staff was contacted by a parent who is unable to pay the increase in her monthly payment to DDS for her daughter's out of home placement. She will be appealing the decision and asked for information on how to proceed. Staff was contacted by an attorney dealing with this issue in the Sacramento area. Staff obtained permission from the parent to give her the attorney's contact info. She did contact the attorney and is moving forward on her appeal of the increase.
- SCDD staff maintains a Facebook page to connect with the local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families within a 10-county catchment area. Staff posted 28 articles and outreached to a total of 817 individuals with 249 followers.

<p><b>Goal 15</b></p>	<p>Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.</p>
<p><b>Supporting and Educating Communities:</b></p> <ul style="list-style-type: none"> <li>▪ Staff hosted the monthly Fiesta Conference Committee meeting 8/11//15 to discuss the planning of the 15<sup>th</sup> Annual Fiesta Educativa Conference which will be held on September 28, 2015 at the Anaheim Community Center. SCDD is assisting in developing the agenda and other materials for the conference. SCDD will also do a workshop on community resources.</li> <li>▪ Staff distributed E-Blast informing community about 2015 Fiesta Educativa registrations and parent scholarship forms please distribute to families that might be interested. This conference is completely in Spanish. The conference will include the following topics: Conservatorship, Immigration, IEP, Socialization, Language, Transition to Adulthood, Overcoming Personal Challenges, Behavior, Sensory Behavior, Communication, Mental Health, Movement (Project MOVE), Employment and Educational Interventions.</li> </ul> <p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended the monthly San Joaquin Behavior Health Services Consortium meetings on 8/5/15 to gather and share info. The Consortium is an open meeting on the first Wednesday of the month. Valley Mountain Regional Center was there per this staff's request. The CBIS program is something people who received VMRC services can receive if they had Medi-cal. SCDD staff will share. The info learned at this meeting at the next VMRC Board meeting and community. The Cultural Competency report from BHS is discussed monthly. The agencies that participate at this meeting is a cross section of underserved populations and work together to break down barriers to providing support/services to those underserved communities. I brought the SCDD "Changing Lives" flyer and invited all to take back to those they serve to see if anyone would be interested on servicing on our RAC or on SCDD.</li> <li>▪ Staff participated in collaboration with Far Northern Regional Center (FNRC), Office of Clients' Rights Advocacy (OCRA), Rowell Family Empowerment of Northern California (RFENC) and Shasta County Parent, RFENC's Multicultural Committee, which upholds the RFENC mission statement, while collaborating with other culturally diverse professionals and families in identifying and improving cultural barriers throughout our communities through bridging support, education and meaningful access to families of children with diverse abilities. The committee developed goals at the 7/20/15 meeting: (1) Meaningful Access, (2) Outreach to Asian and Native American population, (3) Quarterly updates from state and federal levels, (4) Continuous discussion about best practices, and (5) Outreach to more parents of different cultures including African American, Hispanic Latino, Native American, Asian, etc. The next committee will convene on 10/19/15.</li> </ul> <p><b>Education and Early Intervention:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff coordinated with the Inland Regional Center (IRC) to provide the venue at no cost and collaborated with the Office of Administrative Hearings (OAH) to present "Understanding Special Education Due Process" entirely in Spanish. Networked to notify all the local Spanish speaking Parent Support groups to attend the training at IRC within San Bernardino County. The event was very well received by all who attended. OAH does not allow copies of their power point presentation disseminated however, handouts on "Solving Special Education Disputes between Parents and School Districts" a tri-fold brochure was passed out to all in attendance, as well as, SCDD handout on "IEP BASICS," both materials were translated into Spanish. Attendees served were 12 Self-Advocates, 36 Family Advocates, and 5 Professionals.</li> </ul>	

**Questions/Issues of Concern**

**North Coast  
Office**

- Changes to programs and DSM-5 eligibility for individuals on the Autism Spectrum and mental health clients and the inability to hire quality staff that meet educational requirements are some of the issues causing the out of compliance issues. Meeting participants indicated advocating for the 10% increase in funding from the state for the service system that is on the brink of collapse is needed in order to restore quality to services.
- North Coast and Crescent City is in the Tsunami zone. There is about 10 minutes before a Tsunami would hit to get to safety. It is most imperative that Emergency personnel are able to understand how to work with clients in the case of a disaster. More workshops for coastal communities need to happen in order to make all ready for a disaster. Funding and finding trainers who are knowledgeable in working with developmental and intellectual disabilities and people with autism is the issue.
- In trying to organize workshops for First Responders and consumers staff thought it would be good to have OES come to the Rotary Club and provide some information on websites, phone numbers and other disaster preparedness information. Members expressed that they would like to have more training in the future.
- Having this kind of training more frequently in a rural area would give the opportunity for more paraprofessionals to get ideas they can implement with their clients.
- Funding for the project may be a barrier but the collaborative will pursue all avenues to reach the goal. Recreation in a rural area is minimal. Open ARRC provides more opportunities for inclusive activity that parents, programs, care providers and mentors could do with the clients.
- Staff time at Mental Health/Behavioral Health Services is and always is an issue. The Behavioral Health Board and Supervisors have mandated that Laura's law get implemented by July1, 2015. The County pushed that date back to January of 2016. Staff needs to be hired before that date to implement the project. Housing and crisis services and crisis care is still a big issue in a rural county as large as Mendocino County. Funding and finding affordable housing is a critical issue especially with the shelter in Ukiah closed. The community is trying to re-establish a shelter. We have a large disabled population with nowhere to go this winter. The housing committee is working with the community and the county to find funds for a shelter and a location.
- Lack of accessible housing for intellectually and developmentally disabled in the North Coast Region. People First had written a letter to RCHDC to inform them of the lack of affordable housing available. North Coast staff informed People First of other groups working on housing projects but there has been no further communication with the developers and People First or other agencies involved with housing issues. At this time the County Sheriff is looking for match funds from the county to build a new 20 million jail facility to hold mentally ill clients. There is definitely multiple contenders and competition for match funds from the county so progress on building the units will even be further delayed while groups contend for the funding.

<p><b>North State Office</b></p>	<ul style="list-style-type: none"> <li>▪ California Health &amp; Wellness reported that Community Advisory Committees (CAC) is still seeking consumers to participate. DAN members have learned that Anthem Blue Cross and Partnership Health Plan of California are also seeking consumer representation on their CAC's. Three DAN members have been appointed to California Health &amp; Wellness and Partnership Health Plan of California.</li> <li>▪ Staff and project manager of local regional coalition are working together to complete and submit to The SCAN Foundation the grant application for the new cycle. Grant application is due August 31, 2015. This will be the 3rd grant cycle working together to support our local regional coalition and its' goals for our community.</li> <li>▪ Implementation of overtime pay for IHSS providers remains an important issue to watch as it continues to be delayed due to litigation.</li> <li>▪ Diversability Advocacy Network (DAN) is committed to helping people understand the managed care process and all available benefits. Providing education and training events to assist people with understanding their rights and their responsibilities with regard to Medi-Cal managed care; advocates for seniors and persons with developmental disabilities to ensure that the new Long Term Services and Support (LTSS) systems are accessible and support continuity of care.</li> <li>▪ Emergency preparedness and education around this issue will remain a top priority in North State Region.</li> <li>▪ It's essential for new service coordinators of Far Northern Regional Center to be educated and familiar with federally and state agencies and local service providers and services.</li> <li>▪ Many of the committee members, including North State Office staff have been an active member of this committee for 20 years. It is evident each year that taking the time to recognize people from the community, who are making a difference in the lives of people with developmental disabilities, has amazing impacts on the person and our community. It reminds everyone that we all have a role in creating a positive community and it's the little things that have big impacts.</li> <li>▪ California Health and Wellness (CaH&amp;W) requested examples of transportation issues/barriers and will bring some resources/contact numbers related to transportation issues for the DAN members for outreach efforts. DAN requested of CaH&amp;W a presentation of Case Management Programs and Services for an upcoming meeting.</li> <li>▪ Staff reported a need for interpreters on staff for health provider appointments including Access to Behavioral Services (Interpreters), assistance with understanding Medi-Cal managed care eligibility (Interpreter), and access to get eye glasses. Elders from the Hmong community in Butte County expressed that they did not want to be dependent on their children for their medical appointments and transportation.</li> <li>▪ Meaningful and effective access to needed services and supports remains a barrier throughout our communities. It is the intent and goal of RFENC Multicultural Committee to work together to create bridges for access for all people within our communities.</li> </ul>
<p><b>Sacramento Office</b></p>	<ul style="list-style-type: none"> <li>▪ More people with ID/Developmental Disabilities are living independently and need to be prepared in an emergency. Important information was distributed in the kits including a health information magnet for each recipient to complete with their health info. This customized tool can be easily read and readily available for emergency responders.</li> <li>▪ Local SD Advisory Committees have each met at least once in each Regional Center area. SDACs are informing themselves about the various aspects of SD and are planning efforts to inform their communities. They will appreciate having one set of consistent training materials, and the video created by DDS, so a consistent message is shared. It is</li> </ul>

important for individuals and agencies to understand that there is much work to do to prepare communities for the roll out of SD, even though the Waiver has not been submitted or approved. And, that there are many aspects to SD that have not been finalized yet. Some issues will be discussed and decided upon by DDS soon, other issues may take months or even years to decide on. But sharing general information to inform the communities is important. It is especially important to access communities that are rural, speak other languages/cultures, or are underserved or hard to reach.

- Participating in People's First Chapters is a great way for self-advocates to learn about services and learn to speak up for their rights. Members in these chapters are very active and increase their knowledge and skills as the result of each training and meeting. It is exciting to work with this group of adults who are so eager to be involved and have a voice.
- It is the role of ACRC to provide information regarding the Self-Determination option to ALL consumers in their 10 county areas. Two sub committees were determined: (1) Outreach - How to get Self-Determination information to all Alta California Regional Center (ACRC) consumers, and (2) Facilitator Training - Identify quality and qualified Independent Facilitator trainers.
- There continues to be many individuals contacting our office who are having challenges with the regional center and other community agencies. Since, DRC will only assist a limited number of individuals, families are very frustrated and don't know where to turn for assistance with appeals and advocacy.
- SCDD staff attended the Nevada County Fair on 8/14/15, networked and informed local businesses and agencies of the role of SCDD assists in becoming partners in our quest for community inclusion. S staff identified the need for more awareness for the community as they expand and modify their services to meet the needs of all community members.
- There continues to be a need for families to receive additional support in order to meet the educational needs of their children. Some resources are available for training and information but there are few resources of individuals who can attend IEPs with families.
- There continues to be widespread issues and concerns from families trying to obtain appropriate special education services for their children. Parents continue to request assistance regarding the IEP. Advocacy and support for families is needed. The laws are extensive and complicated and most family members are unable to comprehend the entire law and be able to advocate for themselves.
- SCDD staff collaborates with DRC/OCRA and ACRC to assist in the enhancement of the Stakeholder process, acknowledging all vendors, providers and community members who can assist in the information sharing will benefit upcoming trainings and forums. Upcoming topics to include all stakeholders: Residential Forum - A current issue is that residential service providers are reducing in numbers as the low rates are driving them out of business. Given this situation it is critical to keep consumers and families informed of living options; IEP Trainings – Possible Mc George School of Law a possibility for input/student support for IEP Clinics; and a Recognition Celebration to highlights consumers who experience community inclusion and/or deserve special recognition will be the focus of the celebration this year.
- Agencies serving regional center consumers through work programs need support in the implementation of Employment First, particularly learning from the business community about what is needed in their workforce. It is critical the business community and current work and day programs serving people with ID/DD network to

	<p>implement this important policy.</p> <ul style="list-style-type: none"> <li>▪ Transition from special education to postsecondary education/employment is a frequent topic of interest to families with children with I/DD. Staff participated in this workshop to learn more about and share resources and best practices. To assist more effectively, it is recommended a person receive DOR services before graduation. Discussed difficulties with both on-line job applications by employers and DOR referral process. DOR staff represented this day offered support to schedule an appointment at a different time to help resolve this referral issue.</li> <li>▪ Transportation continues to be a barrier for patients to get to providers of care.</li> <li>▪ With the graying of California and our society's desire for seniors and persons with disabilities to have the choice to live in the community, having data about the quality of a range of services is essential. In a previous discussion, a presentation on CalQualityCare.org was made to the leaders of the coalitions. The regional coalitions value CalQualityCare.org for its breadth of information and ease of use. With millions of Californians using Medicare and Medi-Cal – more than two million of whom need long term services and supports – the resources that individuals and families use are constantly changing. People may need skilled nursing following a hospitalization, they may need assistance to live safely at home, and they may to live in a residential care facility for the elderly or some other licensed facility.</li> <li>▪ Families continue to struggle to find resources for dental care and anesthesia dentistry.</li> <li>▪ Employment Data dashboard is on the Statewide Self-Advocacy Network (SSAN) website and notes that women, Hispanics and lesbian/gay people with disabilities are underrepresented in employment. Accessing a Supported Employment Agency to assist with the following: Do research on what a person wants to do, where they want to work and set up internships, utilize the job developer to locate and find jobs, job training, and follow-up, re-evaluate and/or make things are going smoothly.</li> </ul>
<p><b>North Bay Office</b></p>	<ul style="list-style-type: none"> <li>▪ There are no free resources for parents in Vallejo, CA. Parents want an advocate to accompany them to IEP meetings. The parent resource center that used to provide this service no longer accompanies parents to IEP meetings. Vallejo is the only district in our region where parents do not have access to free advocacy support at IEP meetings.</li> <li>▪ There is information available through the Disabilities Rights California (DRC) website and DRC's local Office of Client's Rights Advocacy (OCRA), which may be sufficient supplements along with the information provided by our staff. However, there is lack of appropriate legal support for the mom and others like her who appeals a regional center decision.</li> <li>▪ The issue delaying the roll-out of the Self-Determination Program (SDP) is due to delays with DDS securing approval from Medicare &amp; Medicaid Services (CMS) for it Waiver Application. Recently, DDS re-posted it for a 30-day comment period, after which it will be sent to CMS, starting their 90-day clock for approval. However, it is likely that CMS will have questions and may delay approval until at least January, 2016 if not considerably later.</li> <li>▪ The Governor's 2015 - 2016 budget, called for closure planning for the Sonoma Development Center (SDC). Department of Developmental Services (DDS) is to submit a plan for transformation/closure to the Legislature by October 1, 2015. The State Council discussed the topic at its July meeting and a subsequent letter from the Council Chairperson was submitted to DDS. SCDD NB staff has called for Council staff to form an ad hoc work group to examine the DDS plan and provide recommendations for the State Council's consideration.</li> <li>▪ This may be an issue affecting a significant number of adult clients of the NBRC. The</li> </ul>

	<p>issue being the NBRC's contention that they are prohibited from purchasing day care services listed as a need in their clients' IPP's when their clients receive Protective Supervision through IHSS. Staff will research and communicate with local advocates and OCRA as well as with SCDD colleagues.</p>
<p><b>Bay Area Office</b></p>	<ul style="list-style-type: none"> <li>▪ It will be important for future Self-Determination trainings/orientations to be customized to address the learning needs of the participants. That is, some people will need the information broken-down into simple, straightforward language, while others will benefit from more high-level, abstract discussions. Additionally, some people will need to hear/discuss the information on Self-Determination several times before it will make sense to them.</li> </ul>
<p><b>North Valley Hills Office</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported a need to encourage and support the activities of self-advocacy groups within the service area. There is value in informing self-advocates and the general public about the activities and responsibilities of the State Council on Developmental Disabilities (SCDD).</li> <li>▪ The lack of information on how the Self-Directed services program will work and how to access the program. Parent did not understand that this is a pilot program for Valley Mountain Regional Center (VMRC) and that selection of participants will be made at the Department of Developmental Services (DDS) level. A parent researched the program and had learned it had been piloted by several regional centers for many years and she did not understand why additional evaluation is necessary.</li> <li>▪ Staff reported a lack of understanding by parents on how to advocate in the best interest of their children in the IEP setting, special education law, as well as, an understanding of the IEP process and required IEP meetings participants.</li> <li>▪ Staff reported on a call received from a mother/conservator of a Valley Mountain Regional Center (VMRC) Consumer who is currently hospitalized under mental health watch. The mother stated that VMRC and Disabilities Rights California (DRC) continue to do nothing to support her adult child with transition back into the community.</li> <li>▪ Staff reported a lack of understanding by VMRC vendors on how Valley Mountain Regional Center (VMRC) generated alerts is processed; issues are identified, and corrected. A lack of understanding on funding and responsibility for transportation of individuals from day program to home after illness or behavioral incidents.</li> <li>▪ Globally a lack of understanding of how to best support employment and successful transition of students leaving the educational system and joining the world of adult services. Locally offices of the California Department of Rehabilitation in Modesto and Stockton lacking staffing which is leading to very significant delays in opening cases and processing referrals.</li> <li>▪ A lack of understanding of how to best support employment and successful transition of students leaving the educational system and joining the world of adult services.</li> <li>▪ A lack of employment opportunity in the area for individuals with disabilities. A lack of funding to appropriately service the target population. Issues at the California Department of Rehabilitation in Stockton and Modesto in regard to timely processing of referrals.</li> <li>▪ A need to educate the public about the Self-Determination and share successful strategies in promoting Employment First in California.</li> <li>▪ The grant cycle occurred when schools are back in session and school administrators would prefer training occur later opposed to the beginning of the school year.</li> <li>▪ The lack of information as to why there is a big discrepancy between respite hour conversions from out of home respite service in contrast to in home service. Mother was requesting IPP advocacy for her son and family that staff can no longer provide.</li> </ul>

**Silicon Valley-  
Monterey Bay  
Office**

- Housing is extremely limited for individuals with developmental disability and other low income communities. The Developmental Services System does not have a suitable statewide plan to attend to the housing needs of our community. SB 812 allows for organizations to promote the housing needs of particular communities. Other regional offices have offered information to local government organizations and serves as a model for SCDD.
- The number of students in transition and post-secondary programs are diagnosed with autism, however day and employment services are not prepared to meet the specific needs of this community. Families want to be more influential in the number and type of services that will be available for their children as they transition to adult services.
- Information from various surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) indicates families of transition age children are not aware of available services or how to navigate the system. The Disability Collaborative is to address this issue by designing "Roadmaps" placing them on the web and holding trainings with families on how to use these tools to better access services. The next step of the Disability Collaborative is to offer trainings to transition families. The goal for the day and the aim of the presentations is to help families be prepared and aware of what is needed to effectively plan and prepare for transition services.
- Cycle 37 funding from SCDD SV/MB is to Get Safe for training first responders. At this RAC meeting input from community members makes apparent the need for appropriate training to our community. At the request of the RAC, staff will coordinate ongoing local trainings within our four county catchment areas.
- Through reports, surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center, school, and provider staff.
- Developing core competencies for those providing facilitation in self-determination remains a priority for SCDD SV/MB. Imagine Services has created curriculum to be used for the training.
- The primary aim of this advisory committee will be to monitor and advice on the implementation of Self-Determination policies in our four county areas as it rolls out in the next years. Quality, training, standards of practice, availability are likely to be tasks of the committee. As the committee forms, organizational structure, meeting dates and chairmanship needs to be determined. The meetings are to be public and the Bagley-Keene is followed. The committee will need training on the laws, regulations, and practices associated with Bagley Keene.
- As a result of surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center, school, and provider staff. Transition from school to adult services is a primary concern of many families.
- Family advocates have expressed a desire to learn more about conservatorships. Staff will look into arranging a formal training on this subject.
- Housing is extremely limited for individuals with developmental disability and other low income communities. The Developmental Services System does not have a suitable statewide plan to attend to the housing needs of our community. SB 812 allows for organizations to promote the housing needs of particular communities. Other regional offices have offered information to local government organizations and serves as a model for SCDD.
- Staff reported San Benito is a rural community. The needs in the area are different than those of the other four counties served by SCDD. Staff and Regional Advisory

	<p>Committee (RAC) are concentrating outreach efforts in San Benito County to better meet the needs of the community.</p> <ul style="list-style-type: none"> <li>▪ The most recent regional center disparity report indicates those from non-white and bi-lingual communities receives purchase of services is 33% of the white community. To address the need SCDD has formed a disparity task force to review the need and develop an action plan to address the issue.</li> </ul>
<b>Sequoia Office</b>	<ul style="list-style-type: none"> <li>▪ There is a reoccurring issue when clients are dual diagnosed with Mental Health. There are no clear guidelines as to what agencies are to provide which services. This must be a statewide issue as there are no statewide standards.</li> </ul>
<b>Central Coast Office</b>	No issues of concern reported.
<b>Los Angeles Office</b>	<ul style="list-style-type: none"> <li>▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising to my own network as well as sending out the information via our newsletter. It is hoped that these steps will provided growth.</li> </ul>
<b>Orange County Office</b>	<ul style="list-style-type: none"> <li>▪ A parent reported that her daughter has sickle cell anemia and is very immune compromised and was in a hospital for 9 months in 2014. During this time, the parent reported she made contact with the school district to have her daughter assessed for special education and related services, but the school district declined to assess on two separate occasions. Instead, parent reports that the district filed charges with the county's district attorney office who pressed charges for truancy and neglect. The parent now has some additional resources and she is attempting to go through the special education eligibility assessment process once more. She is filing compliance complaints against the school district for compliance issues related to the assessment process and failing to provide her daughter with an education while she was in the hospital. Staff referred this parent to DRC for follow-up.</li> <li>▪ Staff attended the Regional Center Complaints &amp; Fair Hearings Training on 8/18/15; attendees requested workshops for following: “Options for older adult children when elderly caregiving parents are incapacitated or die,” “Transition and independent living skills, self-advocacy, support groups, SSI and employment; specially, how income affects benefit dollars.”</li> <li>▪ Children's Home Society contracts with 2,474 childcare providers in Orange County, yet there are only approximately 122 infant preschool providers and 103 school-aged (4-12 years) providers are listed as providing "inclusive childcare," even though the ADA mandates that all child care centers/programs are to make every effort to accommodate the needs of children with disabilities. The providers who attended the training said that there is "fear" in serving children with disabilities and not being able to adequately respond/provide for the child's unique needs. Some providers were also concerned that they would have to fundamentally alter their program in order to serve children with disabilities. The breakdown of child care providers in Orange County: family child care providers: 1,484; child care center providers: 898; and licensed exempt centers: 92.</li> </ul>

<p><b>San Bernardino Office</b></p>	<p>No issues of concern reported.</p>
<p><b>San Diego Imperial Office</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported that very few self-advocates had heard of self-determination and want more information.</li> <li>▪ Families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. They have also expressed concerns regarding the school assessment process for their child and they do not think they are receiving a thorough assessment in all areas of their child's disability.</li> <li>▪ Staff reported not all self-advocates and support staffs are aware of self-advocacy and the benefits it provides individuals.</li> <li>▪ Families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. They have also expressed concerns regarding the school assessment process for their child and they do not think they are receiving a thorough assessment in all areas of their child's disability. The parents have indicated they would like training on the assessment process and how to read assessments in the near future. A workshop is currently being coordinated to meet</li> </ul>
<p><b>HEADQUARTERS HQ</b></p>	<ul style="list-style-type: none"> <li>▪ Adequate time in-depth training is an ongoing issue for all first responder agencies. A mission-critical environment greatly reduces the amount of time that agencies can realistically release personnel for the purpose of classroom training.</li> <li>▪ Yolo County Mental Health is processing bids to identify a trainer/provider for the next series of grant-funded MHSA training in this topic area.</li> <li>▪ Academy staff has allotted more time to this topic than POST requires, but the scenario-based training is exceptionally time-intensive. POST is now re-evaluating the time requirements and the Commission may increase the time assigned to this learning domain within the next year. Until that time, instructors are limited to schedules that are set by academy staff, working around the dozens of other topics and skill-development class necessary to adequately and safely prepare recruits for the street. In any subject interaction, officer safety is - and should be - the #1 concern. Officers who do not (feel that they) have the skill set(s) to adequately navigate complex social/investigative interactions are forced to simply fall back on basic enforcement and self-defense/command/control techniques. Working with the physical and adaptive complexities around disability-related issues requires a higher level of social interaction skills and community-based options than can reasonably be taught in the course of one short class on disabilities at the academy instruction level. Unfortunately, there are no state-level mandates for advanced officer training in the area of disabilities, so the academy learning environment provides the entire foundation for this particular subject matter area, unless officers seek out additional training (for which there is a significant cost) in regional/statewide conferences.</li> </ul>

## SCDD Collaborative Partners

ABC Independent Living Services	Mains'l Services Inc. 7th Street Centre for the Arts Program
Abilities United	Marin Center for Independent Living
Achieve School, Inc.	Marin Center for Independent Living (MCIL)
Achieve Schools	Marin SELPA and Workability
Adult Protective Services (APS)	Matrix Parent Network
Alameda County Developmental Disabilities Council	Medi-Cal Services
Alameda County District Attorney's Victim Assistance Program	Mendocino Community College District – DSPS
Alameda County Human Resources Department	Mendocino Community College District – EOPS
AbilityOne Program	Mendocino County Sheriff Department
Alex Rorabaugh Recreation Center (ARRC)	Mendocino County Transition Partnership Program
Alta California Regional Center (ACRC)	Mendocino Human Services Agency (MHSA)
Alzheimer's Association	Mental Health Board
Anaheim Union High School District	Mental Health Systems
Anthem Blue Cross	Mentor Program - RCRC
Arc Imperial Valley	Modesto Para transit
Arc of San Diego	Modesto Unified School District (MUSD)
ARC of San Francisco	Monterey Bay Provider Network
Arc of Ventura County	Monterey County of Office of Education (MCOE)
Area 4 on Aging	Monterey County Regional Center (MCRC)
Arrowhead Regional Medical Center	Monterey County SELPA
Asian Community Mental Health	Mt. San Jacinto College – Disabled Student Services & Programs (DSPS)
Association of Regional Center Agencies (ARCA)	Murrieta Police Department
Autistic Self Advocacy Network (ASAN)	Murrieta Valley Unified School District (MVUSD)
Banning Unified School District (BUSD)	My Day Counts
Bay Area Housing Corporation (BAHC)	National Collaborative on Workforce and Disability (NCWD)
Behavioral Health and Recovery Board	New Horizons
Butte County Coordinating Council (BCCC)	North Coastal Consortium For Special Education

Butte County Coordinating Council's (BCCC)	Northern California Legal Aid
CA Promise Project	Novelles
California Community Care Licensing	Oak Grove School District
California Department of Developmental Services (DDS)	Office of Administrative Hearing (OAH)
California Disability Community Action Network (CDCAN)	Office of Emergency Management
California Employment Consortium for Youth (CECY)	Office of Emergency Services (OES)
California Health & Wellness	Office of the Attorney General
California In-Home Supportive Services Consumer Alliance (CICA)	Old Adobe Developmental Service (OADS)
Career Services, Inc.	Orange County Adult Achievement Center (OCAAC)
Casa Allegra	Orange County Employment Advocacy Network (OCEAN)
Casa Colina	Outreach Consulting Services
Centers for Disease Control and Prevention (CDC)	Pacific Alliance on Disability Self-Advocacy (PADSA)
Central Valley Regional Center	Pajaro Unified School District
Central Valley Training Center	Palo Alto Unified School District Vocational Education
Ceres Unified School District (CUSD)	ParentsCAN
Children's Hospital Los Angeles	PathPoint
Children's Nurturing Project (CNP)	Patterson Unified School District (PUSD)
City Council of Fort Bragg	People First of California
City of Lodi ADA Committee	People First of Concord
Client Assistance Program (CAP)	People First of Ukiah
Coalition of Local Area Service Providers (CLASP)	People First San Luis Obispo (PFSLO)
College 2 Career	People First Santa Barbara (PFSB)
Colton Unified School District	People First Santa Maria (PFSM)
Communication Technology Education Center (CTEC)	Placer Independent Resource Services (PIRS)
Community Catalysts of California	Poses Family Foundation
Community Employment Services	Progressive Employment Concepts (PEC)
Community Homes and Services	Redi-Wheels Paratransit
Community Interface Services	Regional Center of the East Bay (RCEB)
Congreso Familiar	Resources for Independence Central Valley
Consumer Advocacy Committee (CAC)	Richmond Police Department

Contra Costa County Developmental Disabilities Council	Riverside County CARE (Curtailing Abuse Related to the Elderly)
Council of Parent Attorneys and Advocates (COPAA)	Riverside County Community Center (RCCC)
Deaf Community Services	Riverside County District Attorney's Office
Deaf Plus Adult Community (DPAC)	Riverside County Mental Health
Deaf Plus Day Program of Alameda County	Riverside County Office of Education (RCOE)
Department of Developmental Services (DDS)	Rowell Family Empowerment
Department of Health Care Services	Sacramento County DD Council
Department of Justice Representative	Sacramento Disability Advisory Committee (SDAC)
Department of Public Social Services (DPSS)	Sacramento Office of Education (SCOE)
Department of Rehabilitation	SamTrans (san Mateo County Transportation Agency)
Disability Collaborative	San Andreas Regional Center (SARC)
Disability Rights California (DRC)	San Barbara County SELPA
Diversability Advocacy Network (DAN)	San Bernardino County Adult Protective Services
Down Syndrome Connection of the Bay Area	San Bernardino County Behavioral Health
East Bay Center for Independent Living	San Bernardino County District Attorney's Office
East Bay Legislative Coalition	San Bernardino County Superior Court Investigator
East Los Angeles Regional Center (ELARC)	San Bernardino Law Enforcement
East Side Union High School District	San Diego Futures Foundation
East Valley SELPA and Special Education Local Plan Area Board	San Diego People First
Easter Seals	San Diego Regional Center (SDRC)
Easter Seals Work First	San Diego Sheriff Department
Eastern Los Angeles Regional Center (ELARC)	San Diego State Interwork Institute,
Educate Advocate	San Diego State University (SDSU) – Nursing Program
Employment & Community Options	San Diego State University Interwork Institute
Employment Development Department	San Diego Unified School District (SDUSD)
Employment Development Department	San Diego Voluntary Organizations Active in Disaster (SDVOAD)
Episcopal Community Services	San Joaquin County Behavioral Health Services
Episcopal Community Services	San Joaquin County In-Home Support Services (IHSS)
Exceptional Family Center Bakersfield	San Joaquin County Office of Education (SCOE) Supportive Employment/Living Interagency Team (SELIT)
Exceptional Family Resource Center	San Joaquin County SELPA

Exceptional Family Resource Center Matrix Parent Network	San Jose Unified School District
Families for Early Autism Treatment (FEAT)	San Luis Obispo County Sheriff's Department
Family Resource Center	San Luis Obispo SELPA
Family Resource Network (FRN)	Santa Barbara County Board of Supervisors
Family Resource Network (FRN)	Santa Barbara County Sheriff's Department
Family Resource Network of San Francisco	Self-Advocacy Board of Los Angeles County
Family SOUP Family Resource Center	Self-Advocacy Board of Los Angeles County (SABLAC)
Far Northern Regional Center (FNRC)	Silicon Valley Independent Living Center (SVILC)
Fiesta Educativa Conference	Sobrato Center
Fiesta Familiar Group Los Angeles	Social Security Administration (SSA)
Fort Bragg City Council	Social Service Agency (SSA)
Fresno County Women Lawyers (FCWL)	Solano County Adult Protective Services (APS)
Friends of Children with Special Needs	Sonoma County Office of Education (SCOE)
Friendship Homes	Sonoma County Transition Consortium (SCTC)
Gateway (Tehachapi)	South Central Los Angeles Regional Center
Gavalin College	Southern California Housing Collaborative
Glenn County Office of Education (GCOE)	Special Parents Information Network (SPIN)
Golden Gate Regional Center (GGRC)	Stanislaus SELPA
Gone for Good Self Advocacy Group	Stockton SELPA
H.E.A.R.T.S. Connection Family Resource Center	Stockton Unified School District (SUSD)
H.E.A.R.T.S. Connection of Bakersfield	Support for Families of Children with Special Needs
Harbor Regional Center	Supported Life Institute
Home and Community Based Services (HCBS)	Team of Advocates for Special Kids (TASK)
Home of Guiding Hands	Tehama County Coordinating Council's (TCCC)
Hope Services	The Call Connection
Human Services Research Institute (HSRI)	Toolworks
InAlliance (Building A More Livable Workable World)	TRACE Services
Imperial Valley People First	Transcend
Imperial Valley SELPA	Tri-Counties Regional Center
Independence for Life Choices	Turlock school Unified School District (TUSD)

Independent Child Advocate	UCP Work Inc.
In-Home Support Services (IHSS)	Ukiah Boys & Girls Club
Inland Empire Autism Society	Ukiah Police Department
Inland Empire Small Business Development Center	Ukiah Valley Association for Habilitation (UVAH)
Inland Regional Center (IRC)	United Cerebral Palsy (UCP)
Jewish Family Services	University of California, Davis (UCD)
Jewish Vocational Services of San Francisco	University of California, Santa Barbara (UCSB)
Kingsview Metal Health - Hanford, CA	University of Southern California (USC)
L.A. Unified School District (LAUSD) Community Advisory Committee (CAC)	Vallejo City Unified School District (VCUSD)
Lake Elsinore Police Department	Valley Mountain Regional Center (VMRC)
Lanterman Regional Center (LRC)	Valley Mountain Regional Center (VMRC) Supportive Employment/Living Interagency Team (SELIT)
Life Day Program	Ventura County SELPA
Lincoln Training Center	VMRC vendors
Lodi SELPA	Vocational Visions
Lodi Unified School District (LUSD)	WarmLine Family Resource Center
Los Angeles County Metropolitan Transportation Authority (Metro)	
Los Angeles Regional Center Transportation Group	

**California State Council on Developmental Disabilities  
September 2015 Activities Report**

<p><b>Goal 1</b></p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ State Council on Developmental Disabilities (SCDD) staff attended Alta Regional Center's Consumer Advisory Committee (CAC) meeting 9/8/15 at the Association of Regional Center Agencies (ARCA). Topics of discussion were Self-Determination (SD) for which DDS's video was presented; Amy Westling from ACRC presented a power point on ARCA's role and responsibilities with discussion on the recent 'Speak for Justice' rally at the Capital continued. The CAC is comprised of 15 self-advocate representatives from the 10 counties ACRC serves. Their mission is to keep all regional center consumers informed of legislation and current events. They are the conduit to the community and other self-advocacy groups.</li> <li>▪ SCDD staff participated in the planning meeting of the Peer Advocacy Connection (PAC) on 9/9/15, which is the planning committee for the upcoming Regional Peer Advocacy Connection (PAC) meeting scheduled for 10/24/15. Presentations for the next meeting were discussed. Self-Advocates gave summaries of the various committees and boards they are on. There is a need to recruit more advisors and drivers for the People's First Chapters. SCDD staff offered to help spread the word. This committee is made up of the chair person from each People's First Advocacy group in each of our 10-counties. Many of these individuals have the assistance of a facilitator for their group. The PAC meetings are coordinated by Ed Plon of Supported Life Institute's Self-Advocacy Project (funded by the Regional Center). Self-advocates make all major decisions related to the planning of the Regional PAC meetings.</li> <li>▪ SCDD staff participated in the local Statewide Stakeholder meeting on 9/28/15 at the Department of Developmental Services (DDS) where an update on the Waiver Process was discussed and DDS plans to finalize and submit the waiver within a week. DDS reported 7 public comments submitted, but no changes were made to the waiver. An explanation of this will be written into the waiver document. On 9/1/15 and 9/21/15, SCDD staff participated in the Self-Determination Training subcommittee meeting to develop training materials for Regional Center staff, and after each meeting, staff shares an update on the Waiver and Self-Determination with the Regional Office Managers.</li> <li>▪ SCDD Staff attended Alta California Regional Center's Self-Determination Advisory (SDAC) meeting at Alta California Regional Center. Judy Mark, parent and Government Relations Chair of the Autism Society of L.A. presented on "What is an Independent Facilitator" and showed a PowerPoint on Person Centered Planning process and how it relates to Self-Determination. The development of Independent Facilitator Trainings and outreach was discussed and 16 SDAC members will serve on a subcommittee.</li> <li>▪ SCDD staff attended a Self-Determination Advisory Committee (SDAC) subcommittee (formed out of the SD Advisory group) meeting at ACRC on 9/2/15 to discuss and plan for Independent Facilitator (IF) Training. The SDAC Chairperson and attendees determined 2 goals moving forward. (1) Find resources, Independent Facilitator curriculum that already exists; and (2) Seek video assistance.</li> <li>▪ SCDD staff participated as an exhibitor at the Disability Resource Fair hosted by ParaTransit on 9/18/15. There were 25 exhibitors ranging from health care organizations and vision services, transportation, safe at home technology, adaptive equipment, mobility aids, financial information and independent living vendors. There were more than 140 people in attendance and staff provided information regarding SCDD role and responsibility, Rights, Individual Program Planning, Employment First and Self-Determination. Additionally, 15 SCDD State Plan surveys were completed, 14 in English, one in Spanish.</li> </ul>	

<b>Goal 1 (Cont.)</b>	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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**Formal and Informal Community Supports (Cont.):**

- SCDD staff was an exhibitor at the Placer County Tools for Living Abilities Expo 2015, held at the Placer County Fairgrounds on 9/9/15. There were 34 exhibitors ranging from health care organizations and services, transportation, safe at home technology, adaptive equipment vendors, occupational therapy, and senior care services. There were about 35 attendees. The Expo gave SCDD staff the opportunity to meet, network with and learn about the other vendors and services in the area to enable SCDD to share information about these resources with self-advocates and families. The opportunity to inform the other vendors about SCDD as well as get State Plan Survey input was valuable.
- Staff assisted the Self-Advocacy Board of Los Angeles County (SABLAC) with their monthly meeting on 9/12/15. Provided support as they continue to work through an on-line version of Partners in Policymaking hosted by the Minnesota State Council. They also discussed issues that two of their members are having with United Cerebral Palsy (UCP) housing and support. The group offered advice on how to proceed using a complaint letter to FDLRC.
- Staff coordinated with Valley Mountain Regional Center (VMRC) Vendors, Self-Advocacy Council 6 (SAC6), and People First of California for the CA Memorial Project-French Camp Ceremony on 9/21/15. SCDD staff served on the planning team and attended this gathering in French Camp to memorialize individuals who lived and died at State Hospitals for people with developmental disabilities. The ceremony observed self-advocates offering comment in speech and song.

**Quality Assurance:**

- SCDD staff coordinated and co-facilitated a self-advocacy group meeting at Corona Library in Riverside County on 9/21/15. At the meeting, the group reviewed the "expectations of behaviors" that had been developed the previous month. The group discussed putting together an agenda and assigned that task to a co-facilitator. The group discussed what topics they would like to be included on the agenda. The group also discussed the upcoming elections in November and how several self-advocates in the group are not registered voters. The group decided that group facilitators should assist by obtaining voter registration forms to bring to the next meeting. Hand out materials included a Flyer of the next group meeting, a printed copy of the behavior expectations that the group had created. The next meeting is schedule for 10/19/2015. Attendees: 15 Self-Advocates and 5 Professionals.
- Staff assisted in planning for the Golden Gate Regional Center (GGRC) Self-Advocacy Conference in San Francisco on 9/15/15. The conference is a learning event for people with developmental disabilities, family members, social workers, service providers and other advocates. The planning committee discussed the different segments of the conference and the team walked through how the day usually goes for the event. Speakers, resources and equipment were confirmed. Roles and responsibilities were distributed and staff assisted in building logistics and set up of audio and visual equipment.
- Staff attended SCDD's Self-Advocates Advisory Committee (SAAC) meeting on 9/14/15 to provide support to North State Council member. Staff provided facilitation to member by reviewing packet materials and reports that will be presented at the meeting.
- Staff attended the Statewide Self-Advocacy Network (SSAN) meetings on 9/23-24/2015 to support members, and provided facilitation to ensure transportation services were coordinated by SCDD headquarters (HQ) staff, reviewed meeting packet, prepared reports and presentations, and ensured lodging arrangements were organized by SCDD HQ staff. Staff also provided facilitation support during the meeting including questions that were unclear to member, participated in the Self-Determination

<b>Goal 1 (Cont.)</b>	<b>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</b>
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**Quality Assurance (Cont.):**

Work Group meeting and assisted the workgroup members in note taking the assignment. Following the SSAN meeting, support was provided in processing the meeting and follow up assignments, reviewing the process of obtaining receipts necessary for HQ staff to process travel claim, etc.

- Staff provided technical assistance to the Statewide Self-Advocacy Network (SSAN) Newsletter work group. There were two conference calls and the 3rd edition of the SSAN Newsletter was completed. The final draft was presented to the full SSAN for input and approval.
- Staff provided technical assistance and support to a new Statewide Self-Advocacy Network (SSAN) member on 9/21-22/15 and 9/30/15 to review SSAN materials, discuss personal goals, and coordinate logistics for participation in the upcoming December 2015 SSAN meeting.
- SCDD staff attended and assisted in a presentation for the Golden Gate Regional Center (GGRC) Self-Advocacy Conference in San Francisco on 9/22/15. Jim Shorter, GGRC Director and Santi Rogers, DDS Director were the keynote speakers for the conference. The theme for this year's conference "Give it To Me Straight! Current Happenings in our Developmental Disability Community." The conference also offered presentations on Self-Determination, Employment First, Legislative Advocacy and HCMS Waiver procedures. The conference was sold to capacity at 225 attendees. Awards for local self-advocates were presented. At the conclusion of the conference, there was an open mic session to give self-advocates a chance to speak. An entertainment group from Stockton called, "The Advocates" performed on stage.
- Staff provided technical assistance to the Statewide Self Advocacy Network (SSAN) members on 9/30/15 to further develop and form a Peer-to-Peer group at the Silicon Valley Independent Living Center (SVILC). Staff reached out to Parents Helping Parents staff requesting collaboration in setting up a self-advocacy group for those with Cerebral Palsy.
- Staff coordinated a regional self-advocacy meeting on 9/29/15 with Ari Ne'eman from ASAN as the featured presenter on the history of how people were treated, Medicaid settings. Staff collaborated with the Office of Clients' Right Advocacy (OCRA), Disability Rights CA (DRC), Becoming Independent, Old Adobe Developmental Services, Solano Diversified Services, and self-advocates for this training.
- Staff coordinated and facilitated self-advocacy group meeting at Innovative Business Partnerships (IBP) in Victorville within San Bernardino County. On 9/10/15. This was an initial meeting, so there was a brief over view on self-advocacy that supported the handouts "Self-Advocacy; What is it?", "Self-Advocacy Group Mission Statement", and SCDD 5-yr State Plan. The self-advocacy group discussed different ways individuals Can and Do speak up for themselves in various daily life scenarios. The group expressed their desire to learn more about their individual rights. The next meeting is scheduled for 10/08/2015. There were 86 self-advocates, a family advocate, and 20 professionals.
- Staff provided technical and facilitation support to Statewide Self Advocacy Network (SSAN) members on 9/22/15 to review the upcoming meeting packet, member reports, and coordinated travel.
- Staff attended and supported the Self-Advocacy Council 6 (SAC6) Area meeting on 9/19/15. SCDD is a standing agenda item for SAC6 meetings which provides staff the opportunity to share and receive information from self-advocates from all five counties. Staff provided handouts on free internet and dental services in the area, self-determination, employment first, upcoming events and SCDD 5-yr State Plan surveys.

<b>Goal 1 (Cont.)</b>	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p><b>Quality Assurance (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended and co-chaired the San Andreas Regional Center (SARC) Self-Determination Advisory Committee (SDAC) meeting on 9/17/15 and presented on the Bagley-Keene Open Meeting Act.</li> <li>▪ Staff provided technical assistance to the Statewide Self Advocacy Network (SSAN) members and SCDD Self-Advocacy Coordinator at the 9/23-24/15 SSAN meetings. Staff provided equipment, recorded minutes, provided handouts, assisted the work groups and took pictures. SSAN members completed reports for the Annual SSAN Report to SCDD. Staff provided information on the Self-Determination and legislative updates. Dollars leveraged (\$50.00) were for snacks after lunch.</li> <li>▪ Staff attended the San Andreas Regional Center (SARC) Self-Determination Advisory Committee (SDAC) meeting on 9/7/15; a SDAC member submitted a public comment to the Department of Developmental Services (DDS) on Wavier Request and reported the viewpoints discussed at the SDAC meeting in August 2015 regarding the role of facilitator, individual's role in plan development, implementation costs, and possibility of penalties.</li> <li>▪ Staff provided technical assistance and support to a new Statewide Self-Advocacy Network (SSAN) member on 9/11/15 and 9/23-24/15 to review SSAN materials, discuss personal goals, coordinate logistics and travel for participation in the upcoming December 2015 SSAN meeting.</li> <li>▪ Staff collaborated with San Diego Regional Center, United Cerebral Palsy (UCP) San Diego, Arc San Diego, San Diego People First, and St. Madeleine's; staff attended the Strengthening Self-Advocates meeting on 9/14/15. Two self-advocate trainers provided presentations for the clients at the Noah Home facility and HGH program. The group reviewed their progress on the grant project and the presentations that have been completed, and discussed potential next presentations were held and follow-up was agreed to by several members. Leveraged funds: \$2,000.00.</li> <li>▪ SCDD staff collaborated with the Imperial Valley People First, Arc Imperial Valley, San Diego Regional Center (SARC) to support a team of self-advocates, the staff that supports them, and several SARC service coordinators. The group met to begin the planning for the 2016 Self-Advocacy Conference. The group discussed several theme ideas and possible workshops. The group also discussed fund-raising to keep the registration cost at a reduced rate this year and they decided to plan and hold a silent auction again this year in the beginning of December. The group did request the San Diego State Nursing Students come back again this year to assist with the conference.</li> <li>▪ SCDD staff provided facilitation support to San Diego People First officers as they reviewed their first quarterly meeting in September 2015. Staff assisted the officers with the agenda for their monthly officer meeting and for the September business meeting.</li> </ul>	

<b>Goal 2</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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**Formal and Informal Community Supports:**

- SCDD staff organized and hosted a 3-hour workshop on 9/11/15 targeted to “Train the Trainers” to lead more effective parent and community trainings offered by Yvonne Chotzen, CEO of Chotzen Jenner Communications. Dynamic “train the trainer” topics included the basics of powerful, effective presentation skills and tips for developing PowerPoint presentations with effective delivery to people with I/DD. There were 21 participants in attendance and identified as leaders in the field from consumers, family members, ACRC vendored service providers, stakeholder agency executives, advocates and community group organizers. It is hoped that this event will be the beginning of many such events that give agencies responsible for training self-advocates, family members, and service providers a chance to evaluate and improve the types of trainings that are offered to the community. All of the attendees were excited and appreciative to have an opportunity to increase their own presentation skills, as well as, consider integrating some of these techniques and strategies into future community trainings.
- SCDD staff, in collaboration with the Mendocino College Foster and Kinship Care staff, and local foster agency programs are currently working together assess areas of need and to plan and provide training and information to foster families or families considering becoming foster families or considering adoption. Through these collaborative efforts, families have been and will be provided with information which helps families to better understand their children and empowers them to become educated about resources regarding assessments and evaluations and the importance of early intervention. The team previously identified training needs for the year and is developing a list of collaborators for a variety of issues and trainers for specific topics.
- Staff provided technical assistance, training and referral services to parent seeking assistance with regional center services. The parent expressed concerns regarding a lack of responsiveness from the regional center when a child transitioned from foster care to the parental home on a remote Indian reservation. Staff provided information regarding the 4731 complaint process and early start.
- SCDD staff attended an all-day "Train the Trainer" course offered by the United Advocates for Children and Families (UACF) on 9/24/15. There were 20 family member participants active in advocacy efforts and 6 agencies represented at this training. UACF is a nonprofit organization with a mission to improve the quality of life for all children and youth with mental, emotional, and behavioral challenges and to eliminate institutional discrimination and social stigma. They form collaborations and educate the community about important issues involving families and children with mental health disorders. UACF also operates a direct services program for and by families in various counties of the state. UACF programs and services embrace a single focus: Parent Empowerment, with their primary effort to design programs that support parents and families seeking information and resources that aid their advocacy efforts. In addition to education and advocacy efforts, UACF is currently developing regional chapters in California, dedicated to empowering parents through training opportunities and peer led support groups. The purpose of the Regional Chapter Development Initiative is to develop the capacity, infrastructure and leadership skills of families to become effective and efficient catalysts for mental health systems change on the state, local, and community level.
- Staff assisted a self-advocate to attend a People First meeting in San Francisco on 9/11/15. The self-advocate is the president of Bay Area People First and the objective was to attend the meeting and visit with the other chapters within the region. At the meeting, updates on local and statewide activities were discussed. An exchange of ideas on how to recruit more members to local chapters was discussed and an excellent presentation on Self-Determination concluded the meeting.

<b>Goal 2 (Cont.)</b>	<b>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</b>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff responded to 10 parent advocates seeking advocacy assistance relating to special education. All inquiries were answered by phone or email and referred to other community agencies for additional resources and advocacy. All families were offered a list of community resources, and were encouraged to join our email list and visit the SCDD website for additional information.</li> <li>▪ Staff responded to 6 parent advocates seeking advocacy assistance relating to special education. Staff educated parents on their rights and provided technical assistance and support on specific areas of concern, as well as, information on regional center services and referral services to address community living support issues.</li> <li>▪ Staff provided technical assistance to 2 individuals and their family advocate regarding their rights under the Lanterman Act, specifically as it relates to their right to communication services listed in their Individual Program Plan (IPP). In both cases, individuals reported the regional center has initiated what appears to be a systematic violation of their rights and services. Staff provided information on maintaining services and procedures for filing a rights complaint.</li> <li>▪ SCDD staff met with Disability Rights CA (DRC) and Ruderman &amp; Knox LLC on 9/23/15 to plan 3 collaborative Special Education trainings for fall 2015. Strategies were discussed and topics selected for October: General Overview, Child Find, Requesting Individual Education Plan (IEP), Individual Education Evaluations (IEE), and Parent Rights; November: Related services; and December: Early Intervention. For spring 2016, training will be provided in February: Transition; March: ERMHS; April: Compliance Complaint and Due Process Hearings, and Due Process.</li> <li>▪ Staff participated in 2 San Andreas Regional Center (SARC) Vendor Fairs on 9/3/15 and 9/17/15, which served as a way to educate regional center staff and vendors about individual's rights as they relate to the Lanterman Act and Special Education. Several regional center staff and vendors requested additional information after the fair. The following publications were shared: IEP Strategy (Spanish and English), Special Education Resources, and the Consumer's Guide to the Lanterman Act.</li> <li>▪ SCDD staff provided technical assistance and training on Community Care Licensing to families receiving residential services and how to report severe abuse, physical and mental to the proper authorities and entities.</li> <li>▪ SCDD staff provided technical assistance and support to 4 family advocates regarding regional center services and eligibility, and other community supports; staff provided information on Social Security overpayment and usage questions; staff provided a caller with information regarding In-Home Support Services (IHSS) protective supervision and supports.</li> <li>▪ SCDD staff provided technical assistance and support to 8 family advocates regarding regional center services eligibility, fair hearing, and accessing comprehensive files; staff provided information on Social Security for an initial application and denial.</li> <li>▪ Staff participated in a monthly Involved Exceptional Parents Day Conference planning meeting on 9/9/15 to continue discussion on guidelines for social media outreach, keynote speaker, conference topics and finalize subcommittees. Parent co-chair was introduced to the full committee. Attendees were: Parents, Marine Corp Exceptional Family Member Program, and San Diego Regional Center (SDRC) staff, Crimson Center, Team of Advocates for Special Kids (TASK), Home of Guiding Hands, South Bay School District, and Neighborhood House.</li> <li>▪ Staff gave an "In Home Supportive Services (IHSS): A Basic Overview" PowerPoint presentation and</li> </ul>	

<b>Goal 2 (Cont.)</b>	<p>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</p>
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <p>training on 9/30/15 for approximately 1hour and 45 minutes. The following information was covered: a basic understanding of the In Home Supportive Services (IHSS) Program, what services it offers, who's eligible, and how to apply. Most of the parents in the audience were parents of young children; there was one adult person with a disability and one staff person in attendance. Many questions were asked. Each attendee received resource materials to take home.</p> <p><b>Education and Early Intervention:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff collaborated with Children's Hospital of Orange County (CHOC) to provide a roundtable discussion on educational needs to 14 monolingual Spanish-speaking parents on 9/17/15. Participants noted the following concerns: (1) not receiving a copy of the Individual Education Plan (IEP) document; (2) child not receiving sufficient related services to remediate skill deficits; and (3) having an unsigned IEP for two years due to disagreement on related services. Staff answered several questions and provided the families with resources and ideas to help resolve their issues.</li> <li>▪ Staff posted 5 articles through social media on best practices in education: Inspire Inclusion; It's Never Too Soon to Talk about Math with Kids; Study Questions Effectiveness of One-to-Ones in Special Education; Charter Foes, Boosters Weigh in on Leaked Plans to Vastly Increase Charter Schools; Ways to Prepare Your Child with Autism for School.</li> <li>▪ Staff posted 5 articles through social media on varied information and disability issues, such as: Special Needs Student Found Dead on School Bus in Whittier; SCDD training opportunities; the ABLE Act Explained; SCDD State Plan Survey link; Neighbor Lawsuit Seeks to Declare Autistic Boy a Public Nuisance - blog post; A Business Owners Guide to Service and Companion Animals; DRC Hot Topics; Day of Remembrance at State Hospitals; Think Disability Movement isn't About You?; and Adult, Autistic and Ignored.</li> <li>▪ SCDD staff was invited by the San Andreas Regional Center (SARC) and Office of Administrative Hearings (OAH) to provide another Office of Administrative Hearings (OAH) Special Education Due Process Training for the families they serve, as well as, their service coordinators. Staff collaborated with OAH and the SARC to facilitate an additional training in November 2015, and provided technical support to promote this training.</li> <li>▪ SCDD staff attended the Vallejo Community Advisory Committee (CAC) meeting on 9/29/15. Parents expressed concerns regarding no individual advocacy supports for parents during Individual Education Plan (IEP) meetings. Several parents decided they wanted to assist parents in Vallejo at IEP meetings. Staff organized a meeting for 3 parents to provided training and information on special education rights resources, advocacy tips and strategies, and other family support resources. Staff and parent advocates developed a plan to meet monthly, publicize their availability to other parents, and identified the parent advocates' ongoing training and support needs. Staff set up a social media account to easily communicate with each other, and staff provided the parents with links to a local Autism gym, Vallejo district tips for staff on IEP meeting agendas, and Disability Rights CA (DRC) advocacy publications.</li> <li>▪ Staff responded to 9 calls from family advocates regarding assistance with special education issues; staff informed parents of their rights and all inquiries were answered by phone or email and referred to other community agencies for additional resources and advocacy. Staff provided referral services to the Office of Client Rights Advocate (OCRA), 3 parents reported OCRA was unable to assist them.</li> </ul>	

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p><b>Education and Early Intervention (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff responded to a parent who resides in rural San Joaquin County regarding assistance with special education issues. The parent expressed concerns regarding her 10 year old current Individual Education Plan (IEP); she believes her son is being bullied and racially harassed by another student with the school doing little to address the issue as the child in question is a member of a wealthy and influential family. Mother also reported that resource pull out as identified in the current IEP is not taking place due to the lack of a resource specialist at the school site.</li> <li>▪ Staff coordinated a meeting of the Vallejo Community Advisory Committee (CAC) to provide Special Education Rights Training on 9/16/15. Staff provided technical support to announce training to 132 individuals including information to the CAC mailing list. Staff presented on special education rights and advocacy resources. The meeting was attended by 3 students, 9 parent advocates, and 3 district staff. Staff recorded and distributed meeting notes and translated in Spanish.</li> <li>▪ SCDD staff was invited by the Silicon Valley Down Syndrome Network to provide special education rights and advocacy training. Staff agreed to provide the training at their next meeting on 10/2/15.</li> <li>▪ Staff responded to 2 calls from family advocates regarding assistance with special education issues. Staff provided technical assistance and addressed questions regarding school district transportation services, and special education with related services for parentally-placed private school students.</li> <li>▪ Staff spoke with a parent who resides in Stanislaus County regarding assistance with special education issues. The parent expressed concerns regarding her 19 year old daughter's current Individual Education Plan (IEP); she believes the IEP should be more focus on safety and health concerns. The child has little safety awareness and has challenges from multiple food allergies. Staff also addressed questions regarding conservatorship and provided resource information.</li> <li>▪ SCDD staff collaborated with Family Resource Network to provide Special Education Training and resources for 10 family advocates in Tracy, CA on 9/24/15. Staff provided an overview on special education laws and procedures.</li> <li>▪ Staff continues to collaborate with Exceptional Parents Unlimited, H.E.A.R.T.S. Connection, Bakersfield CA, Central Valley Regional Center, and Diagnostic Center Central California. SCDD staff provided training on "Education Rights and Responsibilities" to individuals in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Staff provided examples of Special Education Training and Supports could include Least Restrictive Environment and Placement, Behavioral Supports, Assistive Technology, Communication, Individual Education Plan (IEP) Compliance and Transition concerns. Advocates also help parents request and understand assessment process for Special Education. Collaboration with school administration and personnel occurred to promote inclusive practices and ensure students with the supports necessary to make progress and increase independence. This activity occurred throughout the month through monthly IEP clinics for families of Kern County. Hearts Connection coordinates with parents to attend. A staff member of H.E.A.R.T.S., staff coordinates to review students' current individual situation, as well as, concerns and issues. Fifty-one parents and community partners were trained on how to advocate for their child or children and 40 students will begin and continue to receive services and accommodations that are appropriate.</li> <li>▪ SCDD staff collaborated with Office of Administrative Hearings (OAH) and coordinated with the Cathedral City Library to secure the venue within the Riverside County low desert area. Staff presented on "Your First IEP: The Basics" providing an overview of the IEP process from early start transition through high school on 9/29/15. OAH presentation "Understanding Special Education Due</li> </ul>	

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p><b>Education and Early Intervention (Cont.):</b></p> <p>Process" provides training on the protocol of due process. Various handouts were also distributed to all in attendance, "SCDD Then &amp; Now," upcoming SCDD trainings and "National Preparedness Month" flyer. SCDD "Early Intervention," and "IEP BASICS," as well as, a hard copy of the PowerPoint presentation and the OAH tri-fold brochure "Solving Special Education Disputes between Parent and School Districts." Staff provided pre and post surveys after the event to 17 attendees: 1 self-advocate, 7 family advocates, and 9 professionals.</p> <p><b>Quality Assurance:</b></p> <ul style="list-style-type: none"> <li>▪ Staff coordinated and facilitated the planning meetings for the upcoming Imperial Valley Parent Conference on 10/3/15. The group decided on potential speakers and workshop topics. The workshops will be on Assessments, IEP Rights and Strategies, Transition and Person Driven Planning, Building Bridges at Home and School, It Isn't Your Fault- Letting Go of the Guilt, Strategies for Helping Children Who are Highly Distractible. The group also spent time discussing the event location and there was a possibility the Imperial Unified School District would have a site available for the group to use at a reasonable price. During lunch in addition to the resource fair there will be table topics for the participants that are interested in joining in the conversation. The table topics will include Father/Support Issues, Taking Care of Yourself and Sibling issues. The group also started discussions regarding a plan to meet the translation needs of both the Spanish and English speaking conference participants. Additionally, the group decided to apply for a grant through the Foundation on Developmental Disabilities to assist with the cost of the event to keep the registration fees at a minimum cost to the parents; funds leveraged \$3,700. In addition to parents, the following agencies participate in the conference planning: Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, Arc- Imperial Valley and the San Diego Regional Center.</li> <li>▪ Staff provided technical support and training to 10 family advocates applying to the regional center, community resources outside of regional center, Individual Education Plan (IEP), Inclusion and making IEP request, recommendation on types of assessment needed to demonstrate life domain skills, complaint procedures with Regional Center, requesting IEP in light of new information regarding disability and diagnosis, institutional deeming, Fair Hearing requests, systems navigation for student in transition. Among the families supported, two were in in the Tri-Counties Regional Center (TCRC) catchment area.</li> <li>▪ As part of our ongoing effort to educate the community, SCDD staff attended the Parent's Helping Parents (PHP) and Parents of Adult Children with Disabilities monthly meeting on 9/30/15. Staff provided technical support for families on areas of systems navigation, and transition services.</li> <li>▪ Staff distributed information by E-Blast to 400 people to learn about the Americans with Disabilities Act (ADA) 25th Anniversary and will occur on 10/12/15 from 11:30am - 1:30pm at Students Services Courtyard. Event is co-hosted by CSU, Chico Accessibility Resource Center and California State Department of Rehabilitation.</li> <li>▪ In response to parent requests, SCDD staff collaborated with the North Bay Regional Center (NBRC), Disability Rights CA (DRC), and Office of Clients' Rights Advocacy (OCRA) to provide Individual Program Plan (IPP) Parent Empowerment Training on 9/21/15 to a parent group at Children's Nurturing Project on IPP processes and rights. Staff has worked collaborative since July 2015 with a family to help them prepare for their child's IPP and this family agreed to serve as a model for other families preparing for</li> </ul>	

<b>Goal 2 (Cont.)</b>	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p><b>Quality Assurance (Cont.):</b></p> <p>their IPPs. Staff created and presented a PowerPoint presentation to 21 family advocates to show families how they can highlight their children's strengths and goals, and create a collaborative working relationship with NBRC.</p> <ul style="list-style-type: none"> <li>▪ Staff provided technical assistance to support a self-advocate to lead their own Individual Program Plan (IPP) meeting. The self-advocate submitted a proposal to the Supported Life Conference to present and their proposal was selected. Staff supported the self-advocate to create a PowerPoint presentation, handout, and practiced presenting the information.</li> </ul>	

<b>Goal 3</b>	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p><b>Quality Assurance and Innovation:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff organized and hosted a presentation given by Sue Anne Bennett, an NCI Interviewer and ILS Provider at the Regional Advisory Committee (RAC) meeting on 9/22/15. The presenter explained the role of the NCI interviewer from beginning to end and how it has expanded her thinking about the critical need for quality assurance and inclusion. She began working as a LQA Visitor years ago and it led her to become an Independent Living Skills support staff. She believes her involvement with LQA and now NCI has had the cause and effect of "inclusion;" whereas now, she is more involved in consumers' lives and assisting them to do integrated activities.</li> <li>▪ Staff attended the monthly South Central Los Angeles Regional Center (SCLARC) Self-Determination Advisory Committee (SDAC) meeting on 9/9/15. The SDAC's role is to meet to identify issues and propose possible resolutions throughout the phase-in, so that SCLARC can successfully implement the Self-Determination Program. SDAC discussed and provided input about a SD flyer to be given to SCLARC consumers and families to generate interest. Discussed and made changes to the SD sign-up form on the SCLARC website, reviewed the "outreach process" handout distributed by SCDD staff, and welcomed a presentation regarding Financial Management Services by Premier Healthcare Services. Due to time constraints, the Bagley-Keene Act training and the creation of a "consumer profile" were rescheduled for the next SDAC meeting will be on 10/14/15.</li> <li>▪ Staff continues to collaborate with the Vallejo Client Advisory Committee (CAC) and attended CAC meetings on 9/16/15 and 9/29/15 to plan for a Student of the Month award. Staff developed and distributed a nomination form to district staff, and developed a notification letter for the student who will be recognized at a CAC meeting. The goal is to empower students, as well as to increase awareness of and participation in the Vallejo CAC.</li> <li>▪ SCDD staff organized and hosted the Regional Advisory Committee (RAC) meeting on 9/22/15. The Valley Mountain Regional Center (VMRC) Executive Director attended the meeting and provided VMRC updates. The meeting also provided SCDD updates given by the RAC Chairperson, as well as, a presentation on legislation. There was \$100 leveraged for this meeting and an Italian Fiesta was provided prior to the meeting.</li> </ul>	

<b>Goal 3 (Cont.)</b>	<p>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</p>
<p><b>Quality Assurance and Innovation (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided training to the Inland Regional Center (IRC) Self-Determination Advisory Committee (SDAC) on 9/29/15 for 12 attendees (8 family advocates and 4 community partners) on the Bagley-Keene Opening Meeting Act. The Department of Developmental Services (DDS) issued a memorandum to the regional centers regarding these leadership committees and how they fall under Bagley-Keene Act, whereas the regional centers themselves do not. As such, the regional centers and the self and family advocates on the committee (half are appointed by SCDD) have not been introduced to open meeting law requirements. The training was well received and the participants were very grateful for clarifying the process of agenda development, types of meetings, and communication allowances.</li> <li>▪ Staff distributed information through E-Blast and community meeting participation to promote the upcoming 1<sup>st</sup> Annual Brighter Side of Down Syndrome Conference. Staff will participate on the planning committee for the next conference. Staff was able to attend the conference free of charge. Staff was able to get a great overview of Down Syndrome.</li> <li>▪ Staff provided technical assistance for the Annual California Memorial Project (CMP) at the Stockton site on 9/21/15. Every year the CMP honors those who lived and died in State hospitals. Staff assisted by having chairs and canopy's donated and set up of event. Leveraged funds: \$150.00 for canopies, bottles of water, ice and chairs donated. There were 60 self-advocates, 5 family advocates and 7 community partners in attendance.</li> <li>▪ Staff attended Eastern Los Angeles Regional Center (ELARC) Board meeting on 9/8/15. They reported on their performance contract meetings, provided an update on the Self-Determination Waiver Process, and ARCA's response to the State Auditor's report regarding the usage of "least costly providers." Also, staff announced an upcoming training on employment later in the month.</li> <li>▪ Staff attended the third meeting of the Frank D. Lanterman Regional Center (FDLRC) Self-Determination Advisory Committee (SDAC) on 9/3/15. The SDAC's role is to analyze issues, identify steps and processes, and develop recommendations for FDLRC as it goes forward with the implementation of the Self-Determination Program (SDP). The SDAC discussed a draft letter from FDLRC to the Department of Developmental Disabilities (DDS) with recommendations to DDS regarding the SDP Waiver Application. The committee also discussed outreach strategies for keeping FDLRC clients and families informed about the SDP. SCDD Los Angeles Office staff reminded the members that all SDAC meetings are now open to the public and must be conducted in accordance with the Bagley-Keene Open Meetings Act. Staff will be providing members with training on Bagley-Keene at the next meeting scheduled for 11/5/15.</li> <li>▪ SCDD staff provided support to SCDD appointees of the Eastern Los Angeles Regional Center (ELARC) Self-Determination Advisory Committee (SDAC) on 9/29/15. Staff also provided assistance SDAC Chairperson on parliamentary procedures and application of Bagley-Keene Open Meeting Act. ELARC staff presented their draft contracts with family organizations, Fiesta Educativa and the Chinese Parents' Association (CPAD) to conduct outreach activities for Self-Determination. ELARC also discussed collaboration with the Autism Society of the San Gabriel Valley and Long Beach for outreach to the Whittier area.</li> </ul> <p>Staff provided support to SCDD appointees of the Northern Los Angeles County Regional Center (NLACRC) Self-Determination Advisory Committee (SDAC) meeting on 9/10/15. They discussed implementing Bagley-Keene, language interpretation, and logistics for the next meeting. They also discussed their role in getting the word out about Self-Determination to the broader community.</p>	

<p><b>Goal 3 (Cont.)</b></p>	<p>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</p>
<p><b>Quality Assurance and Innovation (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff attended Northern Los Angeles Regional Center (NLARC) Board meeting on 9/9/15. The group reviewed the previous meeting minutes and committee reports. Also, staff announced an upcoming training on employment later in the month.</li> <li>▪ Staff provided training on 9/3/15 at Inland Regional Center (IRC) to 390 Case Management and Administrative staff to increase awareness so that when meeting with their 30,500 self and family advocates that they would discuss Self-Determination as an option to service delivery. Included in the training was a PowerPoint and one-page fact sheet on Self-Determination that they could make a copy of and leave with self and family advocates at any upcoming meetings. There were four sessions offered back-to-back to accommodate such a large number of staff and throughout various times of the day. The verbal feedback was very high and there seemed to be an excitement to see the documentation on Self-Determination.</li> <li>▪ Staff provided training on Self-Determination in Loma Linda, CA for a Redlands Autism Support Group made up of 8 family advocates on 9/17/15. Staff provided materials which included a hard copy of the PowerPoint presentation and a "What is Self-Determination Fact Sheet." In the course of providing the training, the group asked several questions about what our SCDD does and it afforded a great opportunity to talk about future trainings and others that would benefit them as parents about navigating the system.</li> <li>▪ Staff provided training on Self-Determination to the Eastern Los Angeles Regional Center (ELARC) Self-Determination Advisory Committee (SDAC) on 9/29/15. There were 4 self-advocates, 15 family advocates and 5 community partners trained in leadership, self-advocacy, and self-determination.</li> <li>▪ Staff conducted a community outreach training power point presentation on understanding Self-Determination held in San Bernardino County, City of Hesperia at the library on 9/10/15. The training is to assist the community of self-advocates, family advocates, and professionals better understand the general principles of self-determination program. Handout materials included a copy of the PowerPoint presentation "Self-Determination: What is it, How Does It Differ from Traditional Services &amp; Is It Right for Me?" Also, distributed the SCDD 5-yr State Plan Survey, "SCDD Then &amp; Now" flyer, "National Preparedness" flyer, and listing upcoming SCDD trainings in the local area. There were 4 self-advocates and 12 family advocates in attendance.</li> <li>▪ SCDD staff invited by the Valley Mountain Regional Center (VMRC) Self-Determination Advisory Committee (SDAC) on 9/29/15 to provide training on the Bagley-Keene Open Meeting Act. Staff also provided a PowerPoint on Person-Centered Planning and how it goes with Self-Determination. The SDAC decided to vote for officers and develop by-laws at their next meeting.</li> <li>▪ Staff collaborated with West End SELPA to provide informational training on 9/25/15; Inland Regional Center (IRC) staff, Omni-trans (V-Trans) staff and Pomona Valley Workshop staff, on "Understanding Self-Determination." Topics and handouts included: "Self-Determination: What is it, How Does It Differ from Traditional Services &amp; Is It Right for Me?" There were 2 family advocates and 12 community partners in attendance and trained in leadership, self-advocacy, and self-determination.</li> <li>▪ Staff attended the San Gabriel/Pomona Regional Center (SGPRC) Board meeting on 9/23/15. The SGPRC Associate Executive Director, Nancy Bargmann presented on the SGPRC 2016 Performance Contract. The plan is due to the Department of Developmental Services (DDS) on 11/1/15 and outline</li> </ul>	

<b>Goal 3 (Cont.)</b>	<b>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</b>
<p><b>Quality Assurance and Innovation (Cont.):</b></p> <p>goals for the 2016 calendar year. According to Ms. Bargmann, the plan was developed through local community engagement and participation. Data was presented about the number of people served by SGPRC, where SGPRC clients reside, client ethnicity, and clients residing in developmental centers, among other topics. SGPRC has been given approval by DDS to start measuring outcomes related to employment and earnings. SCDD Los Angeles Office staff gave the members information about our upcoming seminar, "Maximizing Employment Opportunities for People with Developmental Disabilities" on 9/26/15 in Culver City. SGPRC Executive Director Keith Penman announced that SCDD staff would be attending the 10/28/15 meeting of the SGPRC Clients Services Advisory Committee to update members on the Self-Determination Program.</p> <ul style="list-style-type: none"> <li>▪ SCDD staff was invited by the Eastern Los Angeles Regional Center (ELARC) staff and Self-Determination Advisory Committee (SDAC) chairperson to provide training on the Bagley-Keene Open Meeting Act on 9/17/15, and provided materials to support training.</li> <li>▪ SCDD staff attended a public meeting at Redwood Coast Regional Center (RCRC) in Lakeport, CA on 9/22/15 to discuss next year's performance plan and possible options in three focus areas: Public Policy Outcomes, Local Policy Outcomes, and Compliance Measures. Attendance was low due to the fire disaster that has devastated the county; all resources are focused on helping families at this time.</li> <li>▪ Staff attended the Golden Gate Regional Center (GGRC) Board of Directors Meeting on 9/15/15 which provided an update on local efforts to reform and improve the transportation system for people with developmental disabilities. The Board was presented with a "road map" to improve transportation and plans to incorporate the concepts into GGRC's strategic plan.</li> <li>▪ Staff participated in the Golden Gate Regional Center (GGRC) Self-Determination Advisory Committee (SDAC) meeting on 9/23/15. This meeting included a discussion on the Bagley-Keene Open Meeting Act requirements, clarification of the committee's election process and future outreach activities.</li> <li>▪ Staff provided training on Self-Determination to the Southern Alameda County Chapter of the Autism Society on 9/19/15. The presentation included an overview of the law and a discussion of the impact to people with developmental disabilities, families, service providers and regional centers.</li> <li>▪ Staff attended the monthly Client Advisory Committee (CAC) meeting on 9/8/15, there were 5 people in attendance, and the group reviewed the San Diego Regional Center (SDRC) Board meeting minutes and clarified any questions from members. The group also reviewed the San Diego Regional Center's performance contract and provided feedback on what they would like to see added to the plan.</li> <li>▪ SCDD staff is actively involved in the planning of the Butte County Coordinating Council's (BCCC) 20<sup>th</sup> Annual Recognition Celebration in collaboration with California Vocations Inc., Arc of Butte County, Work Training Center, Far Northern Regional Center (FNRC), IHSS Providers and Office of Clients' Rights Advocacy. All agencies are members of the BCCC and work together to organize this annual event to acknowledge Disability Awareness Month and celebrate the amazing work everyone is doing for people with developmental disabilities. The event will be held on 10/15/15 from 5-8pm and Frank Smith will be the guest speaker this year, a self-advocate, activist and has his own photography business, and happens to be on SCDD's Employment First marketing flyer. The committee met on 9/22/15 to review, analyze and select 20 honorees from the community to receive the "People Who Make a Difference Award," and one person from the community who will be the recipient of the "Frank D. Lanterman Outstanding Services Award." The committee received 34 nominations for the</li> </ul>	

<b>Goal 3 (Cont.)</b>	<b>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</b>
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**Quality Assurance and Innovation (Cont.):**

People Who Make a Difference Award and 3 nominations for "Frank D. Lanterman Outstanding Services Award." The committee will select up to 20 individuals and honorees will be recognized at the event. This event motivates everyone to reconnect with the mission of providing quality services and making a difference in the lives of people with developmental disabilities and their families.

**Formal and Informal Community Supports:**

- Staff posted 3 articles through social media on Self-Determination and announced of openings for ELARC SDAC committee members, as well as, DDS Self-Determination Video "What is Self-Determination and Why is it Important?"
- Staff provided technical assistance and hosted the monthly CHOICES Conference Planning Team meeting on 9/16/15. As a team, we discussed conference planning details for theme, Legislative panel, food, Micro enterprise business fair, and will be held 4/8/16. We identified several speakers for the conference, staff will contact speakers to ask if they would like to be part of the event, and will bring back information to the committee at the next meeting.
- SCDD staff distributed our E-Newsletter #46 to approximately 1,478 subscribers on 9/14/15. This edition's headlines included: "Legislative Session Ends without Action on Important Bill," "The State Council Wants to Hear from You" (with a link to the SCDD State Plan Survey), "Self-Determination Informational Video Now Available" (with a video web link). Staff also distributed a Special Edition E-Newsletter on 9/18/15 informing subscribers that our office is now recruiting to fill a vacancy on the Eastern Los Angeles Regional Center (ELARC) Self-Determination Advisory Committee (SDAC).
- SCDD staff co-presented with ELARC staff at a conference held by Fiesta Educativa on 9/11/15. The topic was Self-Determination and copies of the PowerPoint presentation, as well as, a one-page summary were distributed in English and Spanish. There were 30 family advocates trained in leadership, self-advocacy, and self-determination.
- Staff emailed the SCDD Orange County electronic mailing list about the new Self-Determination video, recently posted by the Department of Developmental Services (DDS). This informational video is intended to raise statewide awareness of the Self-Determination Program. It features consumers and families expressing satisfaction with their experiences in the Self-Determination Pilot Project. Viewers will get factual information about the opportunities and responsibilities, and encourages families and consumers to learn more through informational meetings hosted by the regional centers. Staff reached 200 self-advocates, 700 family advocates and 100 community partners.
- SCDD staff provided technical assistance to 8 families regarding generic services, such as: Department of Social Services, Cal-Fresh, Medi-Cal, and housing assistance. Staff addressed regional center matters provided referral services to the Office of Client Rights Advocate (OCRA), Team of Advocates for Special Kids (TASK), Disability Rights California (DRC), Inland Counties Legal, Catholic Charities, San Bernardino Mental Health, Inland Regional Center (IRC), and Riverside County Community Center.
- Staff distributed information through E-Blast and community meeting participation to promote the upcoming events and information: Disability Communications Fund (DCF) 2016 grant information, Victory in Court Article, Assembly member Susan Bonilla possible legislation, Arc Action Alert, SCDD legislation information, National Task Group workshop, Diagnostic Center Autism Trainings, Webinar on Employment First. Celebration on Central, Webinar Improving Employment Opportunities, and Department of Rehabilitation (DOR) Statewide Public Meetings. Staff reached 100 self-advocates, 100 family advocates and 50 community partners.

<b>Goal 3 (Cont.)</b>	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided training on Self-Determination at the Golden Gate Self-Advocacy Conference in San Francisco, CA on 9/22/15. The presentation included an overview of the law and a discussion on the impact to people with developmental disabilities and their families, service providers, and regional centers.</li> <li>▪ Staff e-mailed over 1000 members on the Orange County SCDD e-mailing list urging them to complete the SCDD State Plan Survey online. Included hyperlinks for the English, Spanish, Vietnamese, and Japanese, and to the SCDD main page for additional languages.</li> </ul>	

<b>Goal 4</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Public Safety Outreach and Emergency Preparedness:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff collaborated with the Ukiah Police Department to provide training for 35 South Ukiah Rotary Club members on 9/24/15. Information shared about the current Valley Fire Disaster during September 2015 and the AT&amp;T 911 Emergency cut off to the local community and the effect on the Office of Emergency Services (OES) and the county in providing emergency services to the region.</li> <li>▪ Staff promoted the Get Safe Public Safety Outreach Training on 9/29/15, and due to the fire disaster, the Get Safe Training for First Responders was postponed. Staff worked on contacting agencies to notify them of the status of the training and contacted training sites to reschedule the date. The training provides information on how to interact safely with people with Autism, as well as, intellectual and developmental disabilities in the event of a disaster or emergency situations. Staff outreached to the community by email including Office of Emergency Services (OES), San Diego Voluntary Organizations Active in Disaster (SDVOAD), Fire Departments, local agencies, Sheriff and Police Departments, and First Responders.</li> <li>▪ Staff attended 2 Get Safe First Responder Trainings, funded by SCDD mini-grant on 9/4/15 with the West Covina Fire Department (13 people trained), and 9/17/15 with the Los Angeles Sheriff Court Services Division (21 people trained). The Get Safe trainer used a multi-media approach including power point, video, lecture, and practice exercises which kept the seminar varied and well-paced. Information about specific disabilities, communication issues, strategies, and resources was shared in a lively, interactive manner (a total of 8 First Responder trainings sponsored by SCDD's mini-grant have been completed). Workshop attendees seemed engaged, participated actively, and asked good questions. Evaluation form results were collected by the Get Safe trainer and will be incorporated in Get Safe's final grant report due next month.</li> <li>▪ Staff collaborated with Get Safe to arrange for the remaining First Responder trainings. Audience targeted were vendors of the regional center, community members, and traditional first responders. Get Safe provided the following first responder trainings in September: San Jose Museum of Modern Art with 28 participants, City of Seaside Council Chamber, City of Morgan Hill council chamber with 32 participants, San Andreas Regional Center (SARC) in Salinas, CA with 32 participants, San Andreas Regional Center (SARC) in Salinas, CA with 38 participants and City of Morgan Hill Parks and Recreation Department.</li> </ul>	

<b>Goal 4 (Cont.)</b>	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff participated in the monthly meeting of Regional Center of the East Bay (RCEB) Provider/Vendor Advisory Committee on 9/11/15. This meeting included an overview of the regional center's efforts to support people involved with the criminal justice system. A presentation was provided by the regional center's forensic specialist and Crisis Response Project. There were 38 participants from organizations involved coalitions, networks and partnerships.</li> <li>▪ SCDD staff in coordination with the Regional Advisory Committee (RAC) Chairperson gave a presentation on 9/28/15 to a group of resident advisors at California State University, Monterey Bay on Autism and Developmental Disability. The presentation provided information from parent's perspective, along with a description of Autism and developmental disability, as well as, techniques to manage stressful circumstances.</li> </ul>	

<b>Goal 5</b>	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ Staff posted 4 articles through social media on emergency preparedness: Emergency Preparedness Month, Centers for Disease Control and Prevention (CDC) Emergency Preparedness, Planning and Creating a Support Network for People with Disabilities, and Disaster Planning Chat with CDC.</li> <li>▪ SCDD staff attended and participated in the Tehama County Coordinating Council's (TCCC) Emergency Preparedness Fair on 9/25/15 from 10am-1pm at Tehama County District Fair. Staff collaborated with North Valley Services, We Care A Lot Foundation, Far Northern Regional Center, Special Olympics, community members and Far Northern Regional Center (FNRC) to provide a table of GoBags with all the necessary supplies and information about the items in the bag including demonstrations of the items and supplies, and why they are needed in an emergency. TCCC provided information on how to be prepared in and for an emergency, as well as, the participation of a police officer, fire truck and PG&amp;E. Also, an ambulance from St. Elizabeth Community Hospital and a Red Bluff fire truck were available for close up inspection. The Chico Work Training Center showed their emergency response trailer, PG&amp;E had a demonstration about gas emergencies. Consumers of local programs and residential care facilities that attended the emergency fair received Go Bags with articles essential to evacuate in an emergency. Handouts and refrigerator magnets were provided to help the general public start a preparedness kit. The Go Bags were designed and sewn by consumers who participate in Work Training Center programs. There were approximately 250 self-advocates, 30 family advocates and 35 community partners in attendance.</li> <li>▪ As part of the SCDD Cycle 37 grant, Get Safe conducted 15 First Responder Trainings that provide highly-targeted information, tools, and strategies to help professionals more effectively recognize and work with persons with developmental disabilities while on the job, in the community, and in emergency situations. The training includes: pre and post testing for maximum retention, interactive exercises, de-escalation strategies, tips and exercises on understanding sensory response issues, and a training guide.</li> </ul>	

**Goal  
6**

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

**Education and Early Intervention:**

- SCDD Staff attended the Community Collaborative Transition Roundtable monthly meeting on 9/17/15 to discuss issues relating to transition, share resources, and coordinate trainings for families, students and professionals. This month the workgroup planned out the details for the upcoming training that will be held on 10/15/15 and the theme will be "Transition Goals and Services." The panel will include presentations on assistive technology, College 2 Career, person-driven planning which will include ways students can be engaged in the goal development process and track their goals, and resource packets will be provided to all participants. Several ideas for content were shared and included: What are the vehicles to employment and how do we help individuals obtain employment as an outcome? How do we address the needs of people with medical issues and challenging behaviors? How can you help individuals develop their interpersonal skills? Also, representatives from San Diego Regional Center, Department of Rehabilitation, Exceptional Family Resource Center, The Institute for Effective Education, and a parent were in attendance at the meeting.
- Staff provided technical support through email to the Stanislaus County Transition Taskforce to promote the upcoming "FRN Transition Training" provided by Family Resource Network focusing on transition from educational services to adult services. Staff reached 54 individuals and organizations.
- Staff continues to collaborate with Valley Mountain Regional Center (VMRC) and vendors, ParaTransit, Ceres Unified School District, Modesto Unified School District, and Patterson Unified School District. Staff attended the Stanislaus County Supportive Employment/Living Interagency Team (SELIT) collaborative meeting where 11 regional center supported students from Stanislaus County expressed their interests, hopes and dreams for activities after transitioning from educational programs to adult services. The intent of the meeting was to ensure students who spoke had sufficient planning to support a smooth transition, and that all students were aware of employment as an option after completing educational programs.
- Staff attended a presentation by SCDD grant recipient Transitional Coaching and Development Institute (TCDI) at a transitional classroom setting in Manteca on 9/24/15. The presentation focused on transition from educational to adult services with an emphasis on independent living and employment and was offered by 3 self-advocates who attend the TCDI. Staff observed content, delivery, and audience reception of the presentation.

**Employment:**

- SCDD staff attended the Disability Collaborative Planning meeting on 9/17/15 to coordinate and discuss Transition Services for the upcoming Roadmaps and Transition Summit in November 2015. The Disability Collaborative team includes providers and educators from Santa Clara County. Planning on the summit will be directed toward parents of children at the transition age. Topics for the transition will be how to plan and prepare for transition from school, what services are needed, and resources to arrange such services. Presently, SCDD has agreed to provide training on the Roadmaps to Day and Employment Services, and Residential Services.
- SCDD staff provided technical assistance to support 2 workability students and their aid from the Stockton Unified School District (SUSD) to support the on-site learning of various job skills such as: collating, labeling, organizing, proper office etiquette, speaking in an office setting, and timeliness.
- Staff coordinates and participates in the Butte Glenn Partners in Transition (BGPIT) meeting on 9/10/15 in collaboration with Glenn County Office of Education, Mains'l Services, Butte-Glenn

**Goal  
6  
(Cont.)**

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

**Employment (Cont.):**

Community College, Goodwill Industries, Disability Action Center, We Care A Lot Foundation, Office of Clients' Rights Advocacy and Far Northern Regional Center. The purpose of the committee is to educate students, schools, staff, supporting agencies and the community on opportunities for transition aged youth focusing on employment and college. During the meeting, Mains'l Services College Plus Program provided updates and reported that 24 students are participating in the Chico Program and attending Butte Community College and 14 students are participating in the Redding Program and attending Shasta Community College. Also, 2 students have graduated from Butte Community College with an Associate Degree. The program just finished their internships and one student obtained full-time work in the computer field. The College Plus Program is working in partnership with new grant at Shasta College and College 2 Career Program. Another program was presented called "What's Next," where a group of young adults with developmental disabilities go into high schools and speak to students who are getting ready to graduate and discuss what they know about employment, college, programs, etc. The program's goal is to start the conversations with youth to get them thinking about what kind of options are out there after high school.

- SCDD staff attended and served as an exhibitor at the Sacramento City Unified School District (SCUSD) Special Needs Resource Fair along with 35 other agency exhibitors on 9/15/15. There were about 60 parents and 10 consumers in attendance gathering resources and asking questions about ongoing services beyond school life for their children. Information available at the fair covered a wide range of services from college opportunities to independent living options; resources such as trust planning, work life, and adaptive equipment organizations.
- SCDD staff participated in teleconference on 9/18/15 provided by the Sacramento County Office of Education (SCOE) SELPA to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss agency activities that encourage successful employment outcomes, and how to best support the Employment First Initiative. The team also discussed Think Transition workshop updates and the Department of Rehabilitation (DOR) request for input, the Employment First State Leadership Mentoring Program's Thematic Areas and Goals Overview and Examples including Olmstead Enforcement: a review of recent Olmstead cases regarding segregated services, and SCOE's CRANE Consortium project to create career pathways.

**Formal and Informal Community Supports:**

- SCDD staff participated in an informative webinar on 9/18/15 called "MAPS for the Future: Using Person-Centered Planning to Promote Successful School to Adult Life Transitions" on 9/30/15. The information provided will assist in informing our local community on how to create a MAP (Making Action Plan) for their student and/or family member in the process of transitioning or about to enter into Self-Directed Services. MAP is a strategy utilized for a number of years, which is a strength based approach to help people identify goals and activities related to Post-Secondary Education, employment and community living.
- Staff attended a quarterly meeting with several agency representatives to discuss Adult Transition in a Community Meeting Forum on 9/15/15 to review current projects, and discussed new ways to improve the transition phase and process for clients leaving school and entering the work force and or college. Meetings also include relevant Legislative updates, and staff presented on the SCDD's Policy on Sheltered Work and Subminimum Wage and Transition to Integrated Competitive Employment.

<p><b>Goal 7</b></p>	<p>Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.</p>
<p><b>Education and Early Intervention:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff posted 3 articles on social media sites regarding early education: Early Childhood Inclusion, Guidance from Health and Human Services, and "It's Never Too Soon to Talk Math with Kids."</li> <li>▪ Staff participated in the Orange County Child Care and Development Planning Council's "Inclusion Collaborative" meeting on 9/23/15, which meets monthly to ensure that children, age 0–12, with disabilities have equal access to all types of child care and education programs. At this meeting, the following issues were discussed: Quality Start Orange County's "Inclusive Classroom Profile," Community Care Licensing Division (CCLD) Form 200A regarding non-ambulatory children and review of work plan goals.</li> <li>▪ Staff collaborated with Hope Services and the Disparity Task Force on 9/30/15 to provide information on Early Start, and Early Start services in Santa Clara to representatives of the Collaboration of Black Leadership with the invitation to offer outreach and trainings to this community through their church and day care organizations.</li> <li>▪ Staff distributed information by E-Blast to provide information and resources on education and early intervention: "Young Children with Disabilities Need High-Quality Early Childhood Programs." Also, the U.S. Departments of Education and Health and Human Services released a policy statement highlighting the importance of making sure that all young children with disabilities have access to inclusive high quality early childhood programs. The policy statement sets a vision for states, local educational agencies, schools, and public and private early childhood programs to strengthen and increase the number of inclusive high-quality early childhood programs nationwide.</li> <li>▪ Staff collaborated with Office of Administrative Hearings (OAH) to provide community outreach training and coordinated with Fontana Public Library to secure a venue within the San Bernardino County area. Several handouts were given to assist self &amp; family advocates and professionals in understanding the two training presentations. Staff presented on "Your First IEP: The Basics" providing an overview of the IEP process from early start transition through high school on 9/29/15. OAH presentation "Understanding Special Education Due Process" provides training on the protocol of due process. Various handouts were also distributed to all in attendance, "SCDD Then &amp; Now," upcoming SCDD trainings and "National Preparedness Month" flyer. SCDD "Early Intervention," and "IEP BASICS," as well as, a hard copy of the PowerPoint presentation and the OAH tri-fold brochure "Solving Special Education Disputes between Parent and School Districts." Staff provided pre and post surveys after the event to 17 attendees: 1 self-advocate, 11 family advocates, and 12 professionals.</li> <li>▪ Staff continues to collaborate with the Center of the East Bay (RCEB), La Familia, Care Parent Network, and Easter Seals to plan for the upcoming Annual Autism Conference (STAR) on 10/3/15 at the Pleasant Hill Center. As a committee, we met on 9/11/15 to discuss where the conference agenda, assignment of tasks, and to figure out the logistics of the breakout rooms and for the main speakers.</li> <li>▪ Staff attended and served as an exhibitor for the Family Resource Center Vendor Fair on 9/22/15, and provided the following publications to Eastern Los Angeles Family Resource Center: IEP Strategy Guide, IPP Strategy Guide, and Ending Abuse. SCDD brochures in English and Spanish were also provided to FRC to distribute to families not in attendance.</li> </ul>	

<p><b>Goal 8</b></p>	<p>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</p>
<p><b>Employment:</b></p> <ul style="list-style-type: none"> <li>▪ In coordination with the Alameda County Developmental Disabilities Council, staff organized and implemented training on 9/28/15 through Community Gatepath on employer engagement on 9/28/15. Community Gatepath, funded by SCDD mini-grant, created an employer toolkit that service providers can use to improve their effectiveness in communicating with employers to increase integrated employment outcomes for people with developmental disabilities. The training focused on the content of the toolkit and provided local service providers with engagement strategies, best practices and real-world examples.</li> <li>▪ Staff provided a PDF grant to TransCen to initiate braided services in the North Bay. As part of the grant, TransCen provided Customized Employment Training to self-advocates, family advocates, service providers, and others on braided services, customized employment, and wrap around services. Sara Murphy from TransCen provided an excellent training on 9/24/15 to 21 self-advocates, 6 family advocates, and 11 staff. The presenter was joined by a TransCen participant who receives support to have a good job that matches his interests and skills and to work on his personal goals. TransCen has been working with two North Bay agencies as art of the PDF grant to assist them to transform their services toward braided services. One of the agencies, Redwood Empire Industries (REI) was present at this training and talked about the changes at their agency and how they are implementing this new service. There were several self-advocates who receive support from REI, and talked about their personal goals and plans with this new service model.</li> <li>▪ Staff attended the Jobtoberfest 2015 Employment Fair planning meeting on 9/10/15 and 9/24/15. Activity timelines were reviewed and updated on completed tasks. Committee members: Department of Rehabilitation, Outreach Consulting Services, Mental Health Systems, San Diego Futures Foundation, Employment Development Department, ARC-San Diego, Episcopal Community Services, San Diego State University Interwork Institute, Jewish Family Services, Career Services, Inc., Life Day Program, and local businesses.</li> <li>▪ Staff participated in a Workforce Innovation and Opportunity Act Webinar on 9/29/15. The webinar was comprised a national audience of collaborators from rehabilitation, education, developmental services, mental health and concerned public. The University of New Hampshire's Institute on Disability together with The American Association of People with Disabilities (AAPD) hosted a free webinar on the Workforce Innovation and Opportunity Act of 2014, and the impact on employment of people with disabilities.</li> <li>▪ Staff attended the California Department of Rehabilitation Statewide Public Meeting on 9/28/15 by teleconference to discuss vocational rehabilitation and supported employment service needs for Californians with disabilities.</li> </ul>	

**Goal  
9**

**Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.**

**Employment and Outreach:**

- Staff educated community about free webinar on the Workforce Innovation and Opportunity Act (WIOA) by E-Blast; staff provided the following information: Improving Employment Opportunities and Outcomes for People with Disabilities, and Implementation of the Workforce Innovation and Opportunity Act. WIOA made significant changes to the workforce programs administration, as well as, the Vocational Rehabilitation (VR) Program to assist people with disabilities to become and remain employed. The webinar will provide an overview of the changes made by WIOA and highlight two provisions that made changes to the responsibilities and procedures governing state VR programs and the implementation of those provisions.
- SCDD staff hosted the Business Advisory Council (BAC) planning meeting on 9/30/15. The purpose of the meeting was to continue planning for the first Northern California Business Advisory Council's workforce development event on October 28, 2015 at the California Automobile Museum. Also, collaboration to implement Employment First (WIC Sect. 4869(a)(1)) the policy of the state that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities, regardless of the severity of their disabilities. There were 10 members from various partner agencies including: UC Davis Mind Institute, Sacramento County Office of Education (SCOE) CRANE; InAlliance; Meristem; William Jessup College; Department of Rehabilitation; and Futures Explored and a parent advocate. The BAC is a new program with the primary objective of facilitating competitive employment opportunities for people with disabilities by matching them with appropriate placement and training opportunities. It was established to promote a partnership between local businesses and employers including employment and training programs.
- Staff attended and coordinated a presentation by Goodwill Industries at the 9/21/15 Butte County Coordinating Council (BCCC) meeting. Presentation included overview of services: Education and Training, Job Readiness Assistance and JCWD Boot Camp; Volunteer Services, Work Experience, On The Job Training, No Cost Tax Return Preparation Services, Integrated Work Program 2016, Participation Reports for Partners, and effective 1/1/2016 Goodwill Industries of Sacramento Valley and Northern Nevada will be eliminating commensurate wages. A PowerPoint was provided for more thorough review of the presentation.
- Staff posted 13 articles through social media on employment issues: Save the Date - Vocational Rehabilitation (VR) Program State Plan; Leading Organizations of Americans with Disabilities Call for Reform of the AbilityOne Program; Oregon Leading the Way on Full Employment; Subminimum wage; Announcement of Inclusion Institute seminar on Employment; States Work to Help People with Disabilities Find Work; Disabled Workers Job Market; National Disability Employment Awareness Month; Webinar: improving Employment Opportunities and Outcomes for People with Disabilities; Organizations Partner to Make Digital Job Postings; Webcast Series by Job Accommodation Network; Job Searching with a Disability.
- Staff posted 13 articles through social media on post-secondary education: Webinar - Post-secondary Education for People with Intellectual Disabilities; Link to ThinkCollege.net; Community College for People with Intellectual Disabilities; and Are There Any Scholarships Specifically for Students with Disabilities?
- SCDD staff attended the Association of California State Employees with Disabilities (ACSED) Advancing Disability Employment in State Government 2015 Training Symposium on September 17th. ACSED's mission is "To ensure action on disability issues in State Government." They are actively involved in

<b>Goal 9 (Cont.)</b>	<b>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</b>
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**Employment and Outreach (Cont.):**

efforts to make California State Government a model employer of people with disabilities. ACSED authored/sponsored state legislation requiring departments to have Disability Advisory Committees (DACs) as well as urged the State Personnel Board to establish the Statewide Disability Advisory Council (SDAC). Today ACSED can communicate directly with the Governor, Legislature, and department directors on disability issues addressing issues that affect employees with disabilities today. There were a total of 100 who attended this training symposium from the various organizations: Association of California State Employees with Disabilities (ACSED); Department of Developmental Services (DDS); Department of Rehabilitation (DOR); State Government office Managers; Disability Advisory Committee members (DAC); Statewide Disability Advisory Council (SDAC) members; and California Department of Human Resources (CalHR). Training on current State and Federal requirements in disability employment 25 years after the ADA was valuable as was the networking with managers, EEO officers, DAC members and people interested in disability employment. Limited Examination & Appointment Program (LEAP) is an alternate examination and appointment process administered by the California Department of Human Resources (CalHR), designed to facilitate the hiring of persons with disabilities

- Staff distributed information through E-Blast on Expanding Integrated Employment: "Collaboration Expands Employment Opportunities for People with Disabilities" under the agreement of two agencies will continue to work together to expand and promote competitive, integrated employment as the first employment option for individuals with significant disabilities. Administration for Community Living (ACL) was created based on a commitment to one fundamental principle - that people with disabilities and older adults should be able to live where they choose, with the people they choose and fully participate in the communities. ACL encourages systems that promote competitive, integrated employment opportunities, and career and skills development which offer the appropriate supports needed to achieve and maintain employment. Under the agreement ODEP (Office of Disability Employment Policy) and ACL will collaborate to support states' efforts to improve employment opportunities for people with disabilities. The combined network includes area agencies on aging, centers for independent living, aging and disability resource centers, state councils on developmental disabilities, university centers for excellence in developmental disabilities, protection and advocacy agencies, and a variety of community organizations. Staff reached approximately 600 people.
- SCDD staff coordinated a seminar entitled "Maximizing Opportunities for Employment for People with Developmental Disabilities" on 9/26/15 at the Culver City's Veteran's Memorial Complex, and co-sponsored by the Inclusion Institute. The speaker was Debbie Ball, Vice-President, Employment Services, Easter Seals, and Southern California Work First. Staff coordinated all venue and speaker arrangements, promotion, registration, language and ASL interpreters, room set-up, handouts, refreshments, and evaluations. There were 72 people in attendance. The seminar focused on an explanation of California's Employment First initiative as well as the ABLE Act, and how those can benefit job seekers. Discussion of the "discovery" process, creative job-finding strategies, and examples of real-life successes were also shared.
- Staff participated in the Orange County Employment Advocacy Network (OCEAN) collaborative that will now meet monthly (previously every other month) to identify issues and develop solutions to the changes that are occurring with respect to employment and day services. At this meeting, the following topics were discussed: Haggen lay-offs; Orange County 3rd Annual Self-Determination

**Goal  
9  
(Cont.)**

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

**Employment and Outreach (Cont.):**

Conference discussed; and presentation by Vocational Visions on outreaching and networking using social media.

- Staff provided technical assistance to support 4 workability students learning various job skills, such as: shredding, sorting materials with the removal of staples, paper clips, and adhesive for preparation for shredding. Training on teaching high-speed scanning. Prepared training packets for upcoming trainings on "Your First IEP Basics and Understanding Special Education" and Self-Determination.
- Staff disseminate e-blasts to inform the public of training opportunities: an informational webinars: Improving Employment Opportunities and Outcomes for People with Disabilities, and Implementation of the Workforce Innovation and Opportunities Act; My Future, My Way Workshop held at the local college and is designed for students in grades 7-12 to explore college and careers; Sample sessions include information about careers; and requirements for a variety of fields, such as: agriculture, chemistry, criminal justice, culinary arts, music technology and there is also a session about personal finance as well as a campus tour. Staff reached 430 people.

**Education and Early Intervention:**

- Staff collaborated with local agencies to plan this year's College with a Disability Conference on 9/25/15. This conference is an opportunity for students with disabilities, aged 14 and up, and their families to learn about the array of resources and supports available at the college level. The planning team discussed the conference setup and logistics regarding speakers and resource materials to be distributed at the conference with an anticipated attendance of 150-200 Families. The team exchanged ideas on the title of the video to be played at the conference, and reviewed the evaluation form and planned for what's ahead at the next meeting.
- SCDD staff attended the Project College 2015 wrap-up meeting on 9/16/15, which served as the first planning meeting for Project College 2016. The team discussed the summary of the satisfaction surveys and student pre and post surveys. Next year, we will review some standardized models of surveys to determine self-efficacy. Project College 2015 was deemed an overall success! The committee will follow up with the students over the winter break to survey them to measure project effectiveness after their first semester in college. The committee agreed that recruiting students on the diploma track, and we will proceed with this system next year. A technology component will be stressed for one session next year, and we will offer a more hands on lab and review of the many supports available such as Read and Write Gold and Kurzweil. The committee identified tentative date for next year June 19-24, 2016. We also discussed the various roles and responsibilities to be continued, and will be recruiting students early in the year. More outreach will be made to transition teachers, as well as, non-public schools.
- Staff attended webinar hosted by USC UCEDD on "Post-Secondary Education for People with Intellectual Disabilities" on 9/24/15. This webinar provided an update on the Higher Education Opportunity Act (HEOA) and its impact on students with intellectual and developmental disabilities, as well as, discussed the Student Success Support Program (SSSP) and how it enables access and equity to community colleges. The presenter, Debra Hart, Director of Education & Transition at the Institute for Community Inclusion, University of Massachusetts, Boston; and Sylvia Dorsey-Robinson, Vice President of Student Services, West Hills College Lemoore, answered some questions in the limited time allotted.

<b>Goal 9 (Cont.)</b>	<b>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</b>
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**Formal and Informal Community Supports:**

- SCDD staff attended UCD Think Transition meeting at UCD Mind Institute, Sacramento, CA on 9/18/15. The following topics were discussed: Input on the State Plan for Vocational Rehabilitation and Supported Employment programs to be heard on 9/28/15. Also, the Arc has a “Tech Toolbox” that serves as an excellent tool for people searching for apps that can assist people with developmental disabilities with a range of needs, and the following resources were provided: Tech Toolbox (<https://toolbox.thearc.org/>); USC UCEDD's webinar archive (<http://www.uscucedd.org/upcoming-events/event-archive/>); Olmstead Enforcement: A Review of recent Olmstead cases regarding segregated support services (<http://www.ada.gov/olmstead/>); and Review of Employment First State Leadership Mentoring Program's Thematic Areas and Goals Overview and Examples. Also, a presentation from Brendan Peacock from Sacramento County Office of Education's CRANE Consortium discussed his project to create career pathways (<http://www.cranepathways.org/>).

<b>Goal 10</b>	<b>Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.</b>
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**Supporting and Educating Communities:**

- SCDD staff remains active in the Regional Coalition, a collaborative among the Diversability Advocacy Network (DAN), Far Northern Regional Center (FNRC), Passages Area Agency on Aging, Office of Clients' Rights Advocacy, California Health & Wellness and Legal Services of Northern California. Staff participated in the monthly meeting on 9/29/15. DAN is gathering information from consumers and families who are Med-Cal managed care recipients to analyze the services since implementation of Medi-Cal managed care. DAN members continue to participate on Community Advisory Committees of California Health & Wellness (CaH&W) and Partnership Health Plan of California.
- Staff provided technical assisted to promote the Butte County IHSS Public Authority by E-Blast to inform community of their need to recruit care providers. The Public Authority Registry is looking for individuals to refer to In-Home Supportive Services (IHSS) recipients for possible interview and hire. IHSS recipients are aged, blind and/or disabled. Staff reached approximately 400 people.
- SCDD staff provided a vendor table and participated in the Ability Resource Fair & Assistive Technology Expo on 9/25/15. Staff participated on the event planning committee for 6 months prior to event. Staff was Emcee at event. Staff set up SCDD informational table disseminated information about SCDD, Employment First Policy, Self Determination and the NCI project. Staff also collected 10 State plan surveys. Leveraged funds: \$50.00 for SCDD vendor table supplies.
- Staff continues to collaborate with Autism Insurance, San Andreas Regional Center, and Special Kids Crusade and attended a meeting on 9/11/15 to organize training in Monterey and San Benito Counties about the transfer of ABA services to Medi-Care from Regional Center. Representatives of the regional center were invited and will coordinate the trainings with Autism Insurance Center.
- Staff coordinated and provided support for the San Diego Unified School District (SDUSD) TRACE-Healthy Relationship Training on 9/22/15. This training focused on Healthy Relationship and Sex

<b>Goal 10 (Cont.)</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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**Supporting and Educating Communities (Cont.):**

Education and offered by Get Safe to 32 students. The training covered various aspects of healthy relationships, body basics and safe sex. The training was well received and all, but two of the students stayed for the entire presentation. The two students that left were uncomfortable with the topic and chose to leave the training.

**Interagency Collaboration and Coordination:**

- SCDD staff attended the Yuba-Sutter Aging and Disability Resource Connection (ADRC) meeting on 9/10/15 with collaboration among the Placer/Nevada Counties Aging and Disability Resource Connections Center (ADRC) to assist in the development of an ADRC in Yuba-Sutter counties. The presenters were Ana Acton, FREED; Robin Jordan, California Department of Aging; Pam Miller, Agency 4 on Aging; and Placer County SCDD staff attended the meeting for the purpose of collaboration between the Placer/Nevada Counties Aging and Disability Resource Connections Center (ADRC) to assist in the development of an ADRC in Yuba-Sutter counties. The presenters were Ana Acton, FREED; Robin Jordan, California Department of Aging; Pam Miller, Agency 4 on Aging; and Placer County.
- Staff participate in monthly regional coalition, Diversability Advocacy Network (DAN) meeting on 9/10/15 and in collaboration with Passages Area Agency on Aging, Disability Action Center, California Health & Wellness, Legal Services of Northern California, Office of Clients' Rights Advocacy and Far Northern Regional Center to discuss issues related to health care and changes to the system of healthcare on behalf of consumers that are Medi-Cal/Medicare recipients. The meeting provided discussion and collaboration to organize an outreach forum on 12/1/15 at the Chico Family Masonic Center. The outreach forum will focus on the 1-year anniversary of mandatory enrollment into managed care for Medi-Cal beneficiaries. Staff promptly booked a facility, and speakers are being identified and contacted, and participated in the development of the agenda which is in progress. The forum will include representative from: California Health & Wellness, Health Care Options, Legal Services of Northern California, hospital perspective, health provider perspective and Far Northern Regional Center on behalf of consumers.
- Staff participated in Partnership HealthPlan of California (PHC) Consumer Advisory Committee (CAC) meeting on 9/3/15 along with many other consumers, family members, and representatives from community service provider agencies. The meeting included presentations from PHC staff and request for feedback from the CAC members in the following areas: PHC website was reviewed including a guided "tour" through [www.partnershiphp.org](http://www.partnershiphp.org). Information was added to site for both Medicare and HICAP, per suggestion of CAC. Reports were given on Policy and Program Updates including Behavioral Health Treatment, Palliative Care Pilot, CCS Program, Provider Recruitment and Consumer Representatives of PHC Board of Commissions, and Member Grievance Process. The Commission update was provided by the Chief Operating Officer and reported that PHC has 8 Telehealth sites that are participating in Pilot Project in the North, 8 more sites have signed agreement to participate in the project and 8 other sites are interested.
- Staff participates in monthly conference calls, in collaboration with Disability Action Center staff who is the project manager of Regional Coalition, Diversability Advocacy Network (DAN) which is part of The SCAN Foundation's Community of Constituents initiative, "building a statewide movement to transform the system of care that all Californians can age with dignity, choice and independence." Staff and DAN project manager participate in the monthly Regional Coalition conference calls along with the

<b>Goal 10 (Cont.)</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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**Interagency Collaboration and Coordination (Cont.):**

other 17 Regional Coalitions projects that exist across the state of California. During the 9/3/15 call, Wendell Primus, Office of Representative Nancy Pelosi, discussed his issue brief titled: "The Impact of the Baby Boom Generation on Federal and State Budgets." The focus of his issue brief: we aren't getting ready for the retirement of Baby Boomers. The number of people 65 and older in the U.S. and the proportion of the national population of those who over 65 are going up. The current 18 to 19 percent of GDP going to taxes isn't going to sustain the current promises of Social Security, Medicare and Medicaid; the current level of taxation will not face up to challenge of long term care. Solvency issues aren't the challenge in Medicare and Social Security, but we need to be about education and messaging. Focus on education and messaging now and look to legislative strategies after 2016 election. To pay for the current promises of Medicaid, Medicare, and Social Security, we need to get to a taxation of 21 or 22 percent of GDP. Mr. Primus believes that the economy can sustain this level of taxation. The 10/28/15 Community of Constituents conference is taking shape with a plenary session on the 1115 Waiver and a closing address by Darrell Steinberg, Steinberg Institute ([www.steinberginstitute.org](http://www.steinberginstitute.org)). Breakout groups will include: long term care finance, health homes, the state budget, and other topics.

- Staff participated on the Electro Convulsive Therapy (ECT) Review Committee for a client served by Westside Regional Center on 9/17/15 in pursuant to California Code of Regulations, Title 17, Division 2, Chapter 1, Subchapter 8, Section 5080(j) and Article 4, Section 50830-50835. A four-member panel made up of two board-certified, California licensed psychiatrists, a representative from the Department of Developmental Services who functions as a Clients' Rights Advocate, and a representative from the State Council on Developmental Disabilities, SCDD staff must assemble for the purpose of approving or denying the proposed ECT treatment plan for the individual. On this date the ECT treatment plan was approved.
- SCDD staff participated on teleconference to discuss the need for a managed care forum in El Dorado County on 9/4/15. The Regional Center and MORE Day Program expressed interest in such a forum. El Dorado Health and Human Services did not think there was need to inform the senior community. Services are provided in local clinics and they think ample information has been distributed. California Health and Wellness and SCDD staff will follow up with the Regional Center and MORE Day Program to schedule a workshop for people with developmental disabilities and their families.
- SCDD staff attended the Medi-Cal Dental Advisory Committee (MCDAC) meeting at First 5. About 35 agencies, medical establishments, dentists, family members, and advocates attend. Dental Plans gave updates. Virtual Dental Home and Teledentistry bills are proceeding. Discussion about continuing reduction of access to anesthesia dentistry resources. The new Guidelines issues by DHCS regarding anesthesia dentistry have caused confusion and an increase in TARs required and denied. This is delaying timely treatment and frustrating dental providers, as well as, individuals with I/DD who require treatment. The Little Hoover Commission Denti-Cal Study staff conducted a Denti-Cal hearing at the Capitol, on 9/24/15.
- Staff assisted in a Disaster Preparedness Training for 65 self-advocates on 9/24/15. The training was divided into three sections. A representative from San Diego Gas and Electric provided information on their emergency services and on how to be prepared for an emergency. Red Cross also provided a presentation on different types of emergencies and how to prepare for them. The third presenter was the DDS CAC representative and he provided an overview of the Feeling Safe, Being Safe packet.

**Goal  
10  
(Cont.)**

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

**Interagency Collaboration and Coordination (Cont.):**

The day ended with a raffle for emergency backpacks, emergency flashlight and first aid kit. All participants were given a bag of a variety of materials: vial of life magnet, Being Safe, Feeling Safe packet, American Red Cross- Prepare San Diego book, Ready Set Go - Your Personal Wildland Fire Action Guide, Family Disaster Plan and Personal Survival Guide, 211 Disaster Response information and a Safely Out Kit and a Disaster Preparedness Plan for people who may need assistance and their caregivers.

- SCDD staff in coordination with regional center staff met on 9/30/15 and is planning to attend the upcoming Alameda County DD Council meeting in November 2015 to discuss development of a mental health clinic sponsored by Valley Medical Center. It is a model based on the Schreiber Center, a clinic opened recently in Alameda County.

**Systems Design and Redesign:**

- SCDD staff from Sacramento and Bay Area offices attended The Special Hope Foundations Effective Healthcare for Adults with Developmental Disabilities Symposium on 9/24/15 in Oakland promoting the establishment of comprehensive health care for adults with developmental disabilities designed to address their unique and fundamental needs. There were over 100 professionals and advocates in attendance such as: Special Hope Foundation; Department of Developmental Services; The ARC; Health Plan of San Mateo (HPSM); Disability Rights Education and Defense Fund (DREDF); California Association of Health Plans; Community Health Systems at UC San Francisco (UCSF); Health Research for Action at UC Berkeley; Consumer Rights Advocate - Golden Gate Regional Center; UCSF Medical Director; Department of Health Care Services (DHCS); Disability Council for the American Civil Liberties Union (ACLU); Autistic Self Advocacy Network; Professor of Pediatrics at UCSF; self-advocates, and many health policy experts.
- SCDD Staff attended a webinar "Final Dental Stakeholder Webinar: Intravenous Sedation and General Anesthesia Guidelines for Dental Procedures" on 9/11/15. The Department of Health Care Services (DHCS) provided an overview of the finalized Department wide IV guidelines. DHCS addressed questions regarding the policy or implementation issues. There were many questions from medical providers regarding perceived steps needed to be followed in order for health care agencies to approve authorizations for sedation dentistry. DHCS states that all steps do not need to be tried in order for authorizations to be approved, but providers are experiencing delays and denials if all steps are not attempted. DHCS address questions that had been submitted earlier. Some recommendations have been adopted and the policy will be clarified. There was not enough time to address all questions.
- Staff serves as a member of the Community Advisory Committee (CAC) of the California Health and Wellness (CAHW), a managed care plan serving 28 rural counties, including 8 of our 10 counties. Currently there are 183,000 members in California. The CAC provides information, advice and recommendations to CAHW on the administration of their Cultural & Linguistic Services Program. The committee developed recommendations for making medical staff and offices more accessible to people with disabilities, who speak different languages, and who have cognitive impairments or different ways of learning. We gave input for the development of a Cultural/Linguistic/Disability Access Toolkit for Providers. During this meeting we reviewed and gave input for the development of a

<b>Goal 10 (Cont.)</b>	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p><b>Systems Design and Redesign (Cont.):</b></p> <p>Cultural, Linguistic, and Disability Survey; CAHW plans to distribute to its members in 2016. Also, committee members provided input to improve the questions and the structure of the survey. Several committee members thanked CAHW for their responsiveness to community needs and inquiries. All issues and authorizations have been handled efficiently and in most cases, within a day.</p>	

<b>Goal 11</b>	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p><b>Informing Policymakers:</b></p> <ul style="list-style-type: none"> <li>▪ Staff continues to collaborate with Mental Health Board, Disability Rights CA, Northern CA Legal Aid, Board of Supervisors, and Fort Bragg City Council regarding plans to turn a 123-year-old hotel in downtown Fort Bragg into office space for a homeless service provider and short-term housing for clients who have mental and or other disabilities has touched off an escalating battle that pits a local nonprofit organization, Hospitality House, and supportive city officials against area residents staunchly opposed to the proposal. The Mendocino Coast Hospitality Center, which provides homeless, mental health and drug rehabilitation services, wants to convert the historic Old Coast Hotel in Fort Bragg into offices for programs, and convert at least five of the hotel’s rooms into transitional housing units for clients with mental illness.</li> </ul> <p><b>Supporting and Educating Communities:</b></p> <ul style="list-style-type: none"> <li>▪ Staff informed the community through E-Blast that The Housing Authority of the County of Butte will be opening the Butte/Glenn County Section 8 wait list November 1-30, 2015. Staff reached 400 people.</li> <li>▪ Staff emailed the "Affordable Housing for Persons with Disabilities" PowerPoint and handouts to those on the training wait list. This PowerPoint focused on: affordable housing in Orange County, rental subsidies through HUD and local PHA, deed-restricted apartment complexes, new developments, and how to get involved in developing housing for people with I/DD.</li> <li>▪ Staff posted two articles on Facebook and Twitter on housing issues: Disability Governor’s Guide to Housing, Housing Resources; Link to Facebook site: <a href="https://www.facebook.com/scddlosangelesoffice">https://www.facebook.com/scddlosangelesoffice</a>; Link to Twitter site: <a href="https://twitter.com/SCDDLA">https://twitter.com/SCDDLA</a>.</li> </ul> <p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff developed and presented a PowerPoint on "Affordable Housing Options for Persons with Disabilities" for 19 parents and family members on 9/9/15. This training focused on: affordable housing in Orange County, rental subsidies through HUD and local PHA, deed-restricted apartment complexes, new developments, and how to get involved in developing housing for persons with disabilities.</li> </ul>	

<b>Goal 12</b>	<b>Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.</b>
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**Supporting and Educating Communities:**

- SCDD staff attended a public informational meeting hosted by Alta California Regional Center (ACRC) for families of the residents of Sonoma Developmental Center (SDC) on 9/8/15. ACRC opened the meeting by discussing what they are doing to support consumers moving into the community. There were 40 family members in attendance representing about 15 residents. The CPP Staff, supervisors, medical staff, and director, as well as staff from DDS were present. ACRC staff explained what the Community Placement Plan (CPP) unit's role was and gave an overview of the current housing development in process. Currently ACRC has 51 consumers living at SDC and they report to have Requests. For Proposals (RFP) out for the development for a total of 86 beds. Development time line is as follows: 6 beds were completed by 6/30/15; 13 beds to be completed by 6/30/16; 16 beds to be completed by 6/30/17; and 51 beds to be completed by 6/30/18. At SDC there are 3 placement options: (1) General Acute Care, (2) ICF/DD, and (3) Nursing. CPP development is consistent with the assessed needs of the consumers (via a comprehensive assessment) and designed as Adult Residential Facilities (ARF). ARF's are homes integrated into the community and designated as the following: ICF/DD-N (already developed), 962, EBSH-Nursing, ARF Psych/Behavior, ARF Medical/Behavioral, Supported Living Services (SLS), home focused on Autism needs. Most ARF's are 4 beds, with the exception of the 962's, which are 5 beds. A majority of the homes will be in the Sacramento area. All homes are licensed by the State of California, also requiring finger printing of staff, with the exception of SLS. ACRC requested families to let them know if there is interest in other rural areas for the development of homes and encouraged them to let ACRC staff know at the IPP meetings what their wishes are for their family member. ACRC staff explained what the Community Placement Plan (CPP) unit's role and responsibilities.

**Interagency Collaboration and Coordination:**

- Staff was asked by the San Andreas Regional Center (SARC) to participate on their Request for Proposal (RFP) Committee for a Specialized Residential Facility (SRF) for children with ID/DD with co-occurring mental illness. Staff participated in the first RFP process which involved the review, interview and selection of the housing provider. Staff will also participate in the second RFP process which will focus on the service providers.

<b>Goal 13</b>	<b>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</b>
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**Formal and Informal Community Supports:**

- SCDD staff organized and hosted a presentation given by Rachel Anderson, Marketing and Communications Manager for Ability Tools on 9/22/15. Ability Tools provides a variety of services: Short-term device loans; an online marketplace to find free or low-cost used devices; a financial loan program; a toll-free information and referral line; online and in-person trainings; an informational website with resources and search tools. Ability Tools operates several Device Lending Libraries (DLLs) across the state. These libraries have a wide variety of equipment and technology that Californians can borrow free for 30 days (with the exception there may be a shipping charge).

<b>Goal 13 (Cont.)</b>	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p><b>Formal and Informal Community Supports (Cont.):</b></p> <ul style="list-style-type: none"> <li>▪ Staff provided technical support to distribute E-Blasts throughout the month of September to provide information materials and announcements regarding upcoming events, educational opportunities, Open Houses, etc. The list includes: information on the upcoming FERIA Conference for Spanish speaking students and their families to 398 people; the video produced by DDS on Self-Determination to 500 people; announcement on upcoming training on IHSS; information on the "Putting the Pieces Together" conference in Imperial to 35 people; the information and application to be on the OAH advisory committee; Jobtoberfest event flier to 500; Transition Committee meeting and various other transition resources to 66; Request for speakers at the upcoming Involved Exceptional Parent Day conference to 400; upcoming Health and Wellness workshop to 130; Leading the Charge Save the Date card to 500; Free Dance Classes to 350; CCS alert to 400; Webinar information supporting young children with behavior issues to 500; Micro-Enterprise Training events to 280; Training on the Fair Hearing Process coming up in October to 500; Save the Date for the Exceptional Family Resource Center Open House in celebration of their 25th Anniversary to 500; Free Flu Vaccine information to 520; and updated list of available Housing Resources to 500 people.</li> <li>▪ Staff participated in the monthly teleconference meeting of the Paratransit Riders' Coalition on 9/1/15. Discussion centered on Access Paratransit's proposed change in fare structure. Current efforts have focused on soliciting comments from the community for Access' petition for a rulemaking from the U.S. Department of Transportation now that they have opened a docket on the matter. They accepted comments until 9/21/15. The request is to allow an exception for Los Angeles as it is the only system in the country that is the coordinated paratransit service for 43 municipalities. One coordinated fare has worked for decades and makes the most sense and is the least confusing for riders. Staff sent an email to all L.A. County regional centers explaining the issue, the pros and cons, and instructions for submitting comments to the docket by the deadline. SCDD sent a letter to the Department of Transportation (DOT) supporting the rule-making in April 2015. The organizations engaged in this systems change efforts: 12 agencies in Paratransit Riders' Coalition and 7 regional centers.</li> <li>▪ Staff organized and implemented a meeting of our Bay Area Regional Advisory Committee in Marin County on 9/30/15. The meeting included a presentation on the ABLE Act, a discussion of the closure of Sonoma Developmental Center, and a brainstorming session of potential legislation that the Council can sponsor in the future.</li> <li>▪ Staff provided technical support through email to inform the community of training on Post-Secondary Education and of a new socialization group for people with Intellectual and Developmental Disabilities. Staff reached 500 people.</li> <li>▪ SCDD staff participated in the San Andreas Regional Center (SARC) Vendor Fair on 9/10/15 in Salinas, CA and 9/24/15 in Campbell, CA. There 121 organizations engaged in this systems change effort and staff served as an exhibitor for both events to provide information on the role of SCDD.</li> <li>▪ Staff organized and facilitated a meeting of a local Deaf Task Force meeting on 9/30/15. The meeting focused on improving access to services and supports for people who are deaf and have developmental disabilities in the East Bay. This meeting focused on finalizing training for the regional center's case management staff, which will take place next month.</li> <li>▪ Staff attended the Accessible Services Advisory Committee meeting on 9/10/15. The Metropolitan Transit System hosts an accessible services advisory committee four times per year. Typically at every</li> </ul>	

**Goal  
13  
(Cont.)**

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

**Formal and Informal Community Supports (Cont.):**

meeting there are reports given by the para transit operators and fixed route operators. Updates are provided on transit projects and policy implementation. Recently there was an issue regarding reduced fare passes for seniors and people with disabilities. Updates regarding how the enforcement and implementation of the policy regarding the need to show proof of eligibility for a seniors and disabled was provided. Additionally, there was an update on the pilot mobile identification card processing center that was set up at several day programs over the summer. In addition to the updates there is also an opportunity for public comment and over the past year there has been regular participation from various organizations within disabled community who have come forward to give public comment.

**Interagency Collaboration and Coordination:**

- Staff serves as a member of the Lodi ADA Citizen Advisory Panel on 9/1/15. There was a presentation on grant money for making bus stops more accessible to the blind and visually impaired. The presenter showed a talking pen and redesigned map and demonstrated how it works by moving the pen over the map and it says what or where a person is. San Joaquin County hopes to have this new project up and running in 2017-2018. The Bay area has been very successful with these pens and maps.
- SCDD staff attended the Alta California Regional Center (ACRC) Board of Directors meeting on 9/24/15 to collaborate and stay informed about services and supports in our 10-county catchment area. Phil Bonnet, Executive Director, commented that it appears there will be no new funding for our system this year, as the administration has warned that if a new version of a managed care tax (MCO tax) is not approved, we could actually be looking at further cuts in the next fiscal year. There were 5 self-advocates, 9 family members and 8 other providers/vendors and community members at the meeting.
- Staff attended the Department of Social Services, Pasadena & San Fernando District Community Meeting on 9/24/15. The Department of Public Social Services (DPSS) Pasadena & San Fernando District Community Meetings offer professionals in the field of healthcare and social services an opportunity to share valuable information and resources. Several social services organizations attended the meeting, and a representative from DPSS provided information about new initiatives that will improve efficiencies at DPSS and provide clients, particularly the homeless, with needed services more quickly than in the past. Staff provided a brief overview of the developmental services system and shared that the individuals with intellectual disabilities utilize many of the services mentioned.
- Staff participated in the monthly In-Home Supportive Services (IHSS) Advisory Committee meeting on 9/11/15. New goals were adopted with discussion on how the committee can be involved in the Live Well San Diego initiative and a care provider appreciation event to be held in November 2015. Staff gave a report to the committee on the monthly California In-Home Supportive Services Consumer Alliance teleconference call. Those in attendance were: Public Authority, In Home Supportive Services, Consumers, care providers, family members and local health care agencies.
- SCDD staff attended the Services Transportation Advisory Committee (SSTAC) meeting on 9/9/15 and in collaboration with Valley Mountain Regional Center (VMRC), Community Center for the Blind, and San Joaquin Regional Transportation District (SJRTD). The committee reviewed unmet transit need surveys and made recommendations including elderly individuals with disabilities and their request for project workshops. The committee also went over the Service Change Matrix and County Routes. Transportation providers from Tracy, Lodi and Stockton gave reports and updates. The next meeting will be on 12/2/15.

<b>Goal 13 (Cont.)</b>	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
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**Interagency Collaboration and Coordination (Cont.):**

- Staff attended the Voting Accessibility Advisory Committee (VAAC) meeting on 9/29/15. The committee discussed Senate Bill 450 which would permit counties, beginning in 2018, to conduct elections in which every voter is mailed a ballot and vote centers and ballot drop-off locations are available prior to and on election day. The committee was also updated on the status of the Voting Systems Assessment Project. A prototype voting machine has been field tested and demonstrations have been provided for certain disability organizations. The Los Angeles County Registrar's Office is open to providing additional demonstrations for interested disability organizations on request. Poll worker trainings for the upcoming November election will start next week. The next VAAC meeting will be held in early December 2015.

- SCDD staff met with the Family Resource Center of Santa Cruz and San Benito County staff on 9/8/15 to discuss ways to collaborate including participation on the Disparity Task Force, and outreach into San Benito, CA. Also, staff was invited by SPIN to provide a presentation to the SELPA Consumer Advisory Committee (CAC) in Watsonville, CA in November 2015.

SCDD staff continues to facilitate meetings with community collaborators to improve access to community and recreational activities for individuals with disabilities at the "ARRC" Center. The 46 collaborators include participants from the ARRC, Mendocino County Health Department, Special Olympics, People First, ABC Program, RCRC, NCALC, and City of Ukiah. Staff attended the People First meeting in Ukiah in September and explained the Open ARC activities on Fridays Nights and Sundays. The ABC program has requested space to provide activities for 15 to 20 consumers and 15 staff. They want to provide a movie day, Karaoke twice a month, a sign language class once a week, a self-advocacy workshop once a month and a skills building workshop every week. NCALC program requested gym time once a week as well. SCDD staff has encouraged other programs to use the ARRC facility to provide activities and socialization activities. First 5 Mendocino has agreed to lend some of its space for activities during the day. Fliers are beginning to generate requests for use. The ARRC group has asked that the ABC activities and NCALC be opened up to other programs not just the clients they serve. The gym was built large enough to accommodate multiple users at the same time.

- Staff attended the planning committee for the Annual Community Winter Formal hosted by ACR of Fresno. The committee met on 9/29/15 at ARC Lowen Center to discuss: Facility, Food, Registration, Invitations, Pictures, Volunteers and Decoration. SCDD staff was asked to coordinate decorations and financial contributions as donations. This event will be held on 12/17/15 at the Clovis Veterans Memorial Building from 5:00-9:00pm, and cost will be \$17 per person with Dinner, Dancing and Pictures included.

<b>Goal 14</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
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**Formal and Informal Community Supports:**

- Staff participated in the monthly meeting of Golden Gate Regional Center's Advocate Group meeting on 9/8/15. The meeting included an overview of the current legislative Special Session and a discussion of strategies to influence the process, in order to secure additional funding for California's Developmental Disability System.

**Goal  
14  
(Cont.)**

**Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.**

**Formal and Informal Community Supports (Cont.):**

- Staff participated in the monthly meeting of the Contra Costa County Developmental Disabilities Council meeting on 9/23/15. The meeting included an overview of current legislative activity, as it relates to the developmental disabilities service system. The discussion ended with a brainstorming session on how local communities can effectively advocate in the future.
- Staff participated in the monthly meeting of the East Bay Legislative Coalition meeting on 9/2/15. During this meeting, we reviewed pending legislation, including bills from the Special Session of the legislature, begin planning our annual Town Hall meeting and coordinated visits with State Senator Glazier and Assembly member Catharine Baker.
- Staff used the email system "Mailchimp" to forward information about the following activities: CSLN Day of Action/Lanterman Coalition Rally; Supported Life Conference, October 8-9, 2015; CCS 4 Families; ACRC Achievement Award; Anesthesia Dentistry Stories; and Special Needs Resource Fair. Staff reached 1,351 individuals.
- Staff provided outreach and distributed an email to inform the community about ABX2-18 as a means of enhancing State revenue for developmental services, and AB 187 to inform regarding Medi-Cal Managed Care and Children's Health Services.
- In coordination with Housing Consortium of the East Bay, Alegria, and the Alameda County Developmental Disabilities Council, staff met with Assembly member Catharine Baker. The meeting on 9/30/15 included a discussion of the special session of the legislature, future prospects for funding the DD system and the closure of Sonoma Developmental Center. Staff agreed to act as a resource for the Assembly member's office, when they receive calls from individuals with developmental disabilities and their families.
- Staff gave a presentation at the Pomeroy Center Board of Directors meeting on 9/23/15 to discuss current and upcoming changes to public policy that impact people with developmental disabilities and local service providers (e.g. HCBS Rules, Employment-First, Self-Determination, etc.).
- Staff participated in the monthly meeting of Golden Gate Regional Center's Service Provider Advisory Committee. This meeting focused on planning a celebration for the 50th Anniversary of the Lanterman Act. Staff agreed to reach out to possible speakers, including Assembly member Tony Thurmond, Art Bolton and Maria Shriver. The celebration will take place on 1/20/16 in San Francisco, CA.
- Staff posted 2 articles on social media to inform the community on public policy: A Call to Contact Legislators regarding the Lanterman Coalition's push for 10% increase to the DD system, and National Voter Registration Day.
- Staff helped organize and participated in the Alameda County DD Council meeting on 9/9/15, which focused on working with clients in crisis that are involved in the judicial system. The topic was Forensics, the court system and individuals with IDD. It was an extensive look at how the court systems work and the tremendous job the regional center forensic specialist does for consumers. Also involved are the Crisis Response Project and how this agency works, how to use CRP when a crisis occurs, and the collaboration between them, the regional center, and the Multi-Disciplinary Forensic Team. The MDFT meets monthly for the purpose of assisting those individuals with mental health challenges, substance abuse, and developmental disabilities. Their goal is to encourage recovery and reduce recidivism in psychiatric emergency services and jails for the benefit of the individual, their loved ones, and the community.

**Goal  
14  
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

**Formal and Informal Community Supports (Cont.):**

- Staff attended the September DDPN meeting on 9/17/15; this is a bi-monthly meeting of various service providers, the family resource network, People First of San Diego, etc. The members that attend talk about current issues facing the community, and brainstorm on ways to deal with these. As an ad hoc member, staff participation consists of sharing upcoming trainings such as the Transition Goals and Services panel coming up, the Imperial Valley Parent Conference, the Self-Determination Meeting and the FERIA conference also. In addition, new services and supports (such as self-determination) are discussed, and any new programs that open are given time to present on their services, such as a new Behavior Management program opening for individuals being deflected from a developmental center, or those that are being discharged from a DC and need intensive behavior supports. This program offers a 1:2 ratio of supports, and they also have a program with a 1:3 ratio for people with more typical behavior issues that is community based 100% of the time. There has been much discussion of the special legislative session, and the group discussed purchasing a billboard to "shame" legislators and the Governor. The majority of members were in support of this idea, but the company selling space on billboards refused to allow them to purchase a board for that purpose. As SCDD staff, we suggested this might cause more harm than good, and perhaps the better approach would be to submit articles to the various media of how the lack of increases to services is affecting actual PEOPLE.
- Staff distributed information through E-Blast to promote a Public Meeting with the California Department of Rehabilitation (DOR), in partnership with the State Rehabilitation Council to gather input on the State Plan for Vocational Rehabilitation and Support Employment programs on 9/28/15 from 1:30pm - 3:30pm.
- Staff distributed information through E-Blast to inform the community on the "Bill Would Increase Access To Special Needs Trusts;" updates on the U.S. Senate and the passing of a bill sponsored by Sen. Chuck Grassley, R-Iowa, that would allow people with disabilities to create special needs trusts for themselves. Also, the bill known as the Special Needs Trust Fairness Act would allow individuals with disabilities to establish a special needs trust for them. Under current law, such trusts must be created by a parent, grandparent, legal guardian or a court. Special needs trusts can be vital for people with disabilities that rely on government benefits like Medicaid and Supplemental Security Income. To qualify for such programs, individuals cannot have more than \$2,000 in assets at any given time. However, money saved within a special needs trust does not count against the asset limit.
- Staff attended the September Future of Day Services Committee meeting on 9/16/15; this is a bi-monthly meeting convened by the San Diego Regional Center, and attended by various day program providers, transition programs and the Department of Rehabilitation. This meeting was convened to assist providers of site based programs to transition their services to more integrated, community, and employment focused services, as will be required by the CMS regulations. At this monthly meeting, staff shared the information gathered last year when Sara Murphy was invited to present at the Leading the Charge event, where Transcen utilizes braided funding to provide a full day of service for individuals who might only be employed on a part time basis, but need to be in the community during the more traditional daytime hours to serve the needs of the residential services. Information gathered from more innovative programs throughout California was also shared, and it was identified that various members would be responsible for explaining how other states are making these services work in new and innovative ways. For my part, I will be further researching how the state of New Hampshire is

**Goal  
14  
(Cont.)**

**Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.**

**Formal and Informal Community Supports (Cont.):**

implementing Employment First, especially for those individuals impacted more profoundly by their disability.

- Staff attended a Legislative Rally in front of the State Building on 9/1/15 to support the proposed special session legislation to re-visit the funding issue for regional centers and providers of services to individuals with Intellectual and Developmental Disabilities. Following the rally, met with the Senior Field Representative (Rachel Gregg) and Denise Price (District Director) with the office of Assemblywoman Toni Atkins. Following introductions, staff reviewed the information that was brought, which included the "On the Brink of Collapse" paper, the Employment First policy, a synopsis of the most recent meeting with stakeholders that was held in Sacramento, and an invitation to the "Leading the Charge" event that will be held on 12/3/15.
- Staff attended the annual San Diego Regional Center (SDRC) Performance Contract meetings on 9/8/15 and 9/10/15. The San Diego Regional Center (SDRC) provides the communities of San Diego and Imperial County an overview of their 2016 Performance Contract. In the course of the meeting, they review the Budget, Purchase of Service Growth, 2014-2015 Expenditures, 2015 Demographic Data Report, Performance Contract Status Reports and Performance Contract Activities. SCDD was an agenda item and staff was asked to respond to this information, so these are some of the questions raised by our office: Why is adoption of an Employment First policy not indicated as an outcome for the regional center? Discussed legislation passed in 2014, and yet efforts locally to promote this are not in evidence. There were 0 people indicated as having substance abuse disorders, and yet there clearly are people with these disorders. Why are the numbers of people receiving supported living services down by 22? Are they moving to a less restrictive living situation, or have they been determined too difficult to support in supported living? There are references to "in the future" we will see an increase of clients who work, "in the future" there will be better pay for clients who work, etc. We have seen this indicated for the last 7 years, how far into the future are they projecting they will address these issues? A response to the above question was made that there are no mechanisms in place to track this employment data. When asked about the DATA DASHBOARD on the SCDD website, as well as a recent publication from DDS indicating SDRC as one of the top performers in employment, no information could be provided regarding the origins of this information. There are no numbers regarding how many Special Incident Reports have been submitted and/or substantiated, so how is the number of people being abused being tracked? Also, there was no morbidity number indicated.
- Staff distributed information through social media (Facebook) to inform the community on resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area. Staff posted 22 articles and reached a total of 1,015 individuals. Posts were in the following topic areas: Special Education (6 articles), Housing (2), Health (5), Policy (1), Self-Advocacy (4), Emergency Preparedness (1), Transportation (2), and Transition (1). Some examples of posts include: Northern California Families fight closure of developmental centers (video), Support for AB187 to continue carve-out of CCS services, US Dept. of Education and Health and Human Services releases Guidance on Including Children with Disabilities in High-Quality Early Childhood Programs, FEMA Emergency Preparedness video, Little Hoover Dental Commission hearing, Senator Hernandez introduces bill to fund Medi-Cal and developmental disability system.

<b>Goal 14 (Cont.)</b>	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p><b>Informing Policymakers:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended a Legislative Rally in front of the State Building on 9/1/15 to support the proposed special session legislation to re-visit the funding issue for regional centers and providers of services to individuals with Intellectual and Developmental Disabilities. Following the rally, met with the Senior Field Representative (Rachel Gregg) and District Director (Denise Price) with the office of Assemblywoman Toni Atkins. Following introductions, staff reviewed the information that was brought, which included the "On the Brink of Collapse" paper, the Employment First policy, a synopsis of the most recent meeting with stakeholders that was held in Sacramento, and an invitation to the "Leading the Charge" event that will be held on 12/3/15.</li> <li>▪ SCDD staff presented testimony to the Little Hoover Commission at the Public Hearing on Denti-Cal on 9/24/15. Testimony requested that guidelines for referral and approval for dental treatment be streamlined and simplified to ensure timely access to dental care. In addition, the hope that agencies, hospitals, health plans, and dental plans can collaborate to increase the limited provider network. And finally, the hope is that rates can continue to increase to adequately compensate dental providers for their treatment. The SCDD office collected 55 stories from families around California about their family member's need for anesthesia dentistry and submitted them along with testimony this day.</li> <li>▪ SCDD staff from Sacramento and Bay Area offices attended a rally on 9/3/15 at the Crest Theatre and then march to the State Capital to advocate for #SpeakForJustice for Californian's with developmental disabilities. There were about 1,400 people representing families, vendors, self-advocates, and many agencies. Many guest speakers spoke about a system in crisis, collectively we need to speak up, "The Governor needs to see that we are a credible threat", in a speech by Tony Coelho. Mr. Coelho is a former Assemblyman and Congressman and former member of the House of Representatives. Additional speakers included: former Department of Developmental Services Director, Denny Amundson and current Director, Santi Rogers; The Arc's Tony Anderson, self-advocate, Zach Miller; lobbyist, Rick Rollens; self-advocate, Peter Karplus; and ACRC Director, Phil Bonnet. Staff distributed a SCDD State Plan Surveys to many people attending the rally.</li> </ul>	

<b>Goal 15</b>	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff co-coordinated and participated in the 15th Annual Fiesta Educativa Orange County Conference on 9/28/15 at the Anaheim Community Center. It was a successful all day event with over 150 participants and 50 vendors. Staff provided training on Public Benefits (SSI and IHSS). Other agencies presented on the following topics: Regional Center Eligibility, Assistive Technology, Futures Planning, Rights and Responsibilities (Due Process -Special Education), Epilepsy and Treatment Options, Behavior Intervention, Immigration and the Legal Process, Special Education Transition, Autism Services in California, and Regional Center and the Lanterman Act. This is a monolingual Spanish conference and all trainings were conducted in Spanish.</li> </ul>	

<b>Goal 15 (Cont.)</b>	<p>Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.</p>
<p><b>Supporting and Educating Communities:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended and provided a vendor table at the Celebration on Central, a multicultural event on 9/28/15. Staff disseminated information about SCDD, Employment First Policy, Self-Determination and the NCI project. Staff also collected SCDD State plan surveys: 32 in English and 6 in Spanish.</li> <li>▪ Staff distributed E-Blast informing community about 2015 Fiesta Educativa registrations and parent scholarship forms please distribute to families that might be interested. This conference is completely in Spanish. The conference will include the following topics: Conservatorship, Immigration, IEP, Socialization, Language, Transition to Adulthood, Overcoming Personal Challenges, Behavior, Sensory Behavior, Communication, Mental Health, Movement (Project MOVE), Employment and Educational Interventions.</li> </ul> <p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff participated in a webinar on 9/11/15 "Engaging and Partnering with Culturally and Linguistically Diverse Communities," which focused on establishing and sustaining broad-based community partnerships in support of the full inclusion of and equity for individuals with intellectual and developmental disabilities (I/DD) present myriad benefits while simultaneously presenting unique challenges. The experiences of organizations in Arizona, California, and Maryland in their successful initiatives to engage African American, Chinese, and Latino/Hispanic communities in support of people with intellectual and developmental disabilities across the lifespan was shared.</li> <li>▪ SCDD staff hosted and participated in the Fiesta Educativa Conference Planning Committee meeting on 9/17/15, consisting of the Fiesta Educativa, Team of Advocates for Special Kids (TASK), Regional Center of Orange County (RCOC), and family advocates as collaborating partners to discuss planning details for the upcoming conference on 9/28/15. At this meeting, the following things were discussed: table arrangements, agenda details, workshop times, and other planning logistics.</li> <li>▪ Staff arranged for Spanish interpretation for the Inclusion Institute's joint Seminar "Maximizing Employment Opportunities for People with Developmental Disabilities" on 9/26/15 Interpretation was provided for 3 Spanish-speaking parents, funded by the Inclusion Institute. Translation equipment was donated by Eastern Los Angeles Regional Center's Family Resource Center. Additionally, staff arranged for two American Sign Language interpreters for an attendee, also funded by the Inclusion Institute. The flyer for this event was available in both Spanish and English. Funds leveraged: \$385 total funds leveraged for Spanish interpretation.</li> <li>▪ Staff attended the Annual Fiesta Educativa Los Angeles Conference held at the University of Southern California on 9/11/15. This conference serves to empower and educate monolingual Spanish-speaking families. There were 300 participants and over 50 vendors.</li> <li>▪ Staff attended the Annual Fiesta Educativa Conference on 9/12/15 in the South Bay Area. Staff provided a resource table at the Annual Fiesta Educativa Conference and families were informed of SCDD services, systems navigation, and rights.</li> <li>▪ SCDD Staff met with a parent group from Fiesta Educativa on 9/26/15 and provided technical support to address the particular concerns of families, and translation was provided by Fiesta Educativa staff.</li> </ul>	

<b>Goal 15 (Cont.)</b>	<b>Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.</b>
<p><b>Formal and Informal Community Supports:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff attended the monthly FERIA committee meeting (14 people in attendance) to plan a conference for Spanish speaking parents who have a child with special needs. The theme for the conference will be "The Voices of Latino Families: Empowering Educators and Families, Children and Youth with Special Needs". The committee spent a majority of the meeting discussing the workshop strands that will be presented at the conference. Outreach efforts for the conference were discussed. The conference will include a strand for high school students and scholarships for students were reviewed. Two school districts will offer 25 student scholarships and the California Southern Optimist Club will offer scholarships to 5 students and their parents. Staff coordinates the resource fair for the conference and has distributed resource fair registration materials to 50 local agencies. The following are members of the collaborative: South County SELPA, Exceptional Family Resource Center, San Diego Regional Center, Arc San Diego, TASK, San Diego Unified School District, SDSU, Azusa Pacific College, California Southern Optimist Clubs, Parents Institute for Quality Education, Southwestern Community College, Disability Rights CA, Sweetwater Union High School District and parents.</li> </ul> <p><b>Quality Assurance:</b></p> <ul style="list-style-type: none"> <li>▪ SCDD staff met with the Executive Director of San Andreas Regional Center (SARC) on 9/18/15 to request the regional center's consideration for the creation of a Promtora Program in the catchment area. Although open to the idea, director states the problem is due to lack of resources. Director agreed to meet with Disparity Task Force to discuss public / private funding ideas.</li> <li>▪ SCDD staff continues to hold its monthly Disparity Taskforce meeting in collaboration with Easter Seals, Hope, Parents Helping Parents, San Andreas, and Fiesta Familia, Fiesta Educativa on 9/30/15. The group reported on the progress of Parent Group Mapping, Parent Training Presentation, strategies to promote a Promtora model in regional center's catchment area, African American Outreach, and reliable translation services. A committee meeting was held for those involved in creating the parent training module.</li> </ul>	

### Questions/Issues of Concern

#### North Coast Office

- Staff reported a need for increased awareness of the need for tribal foster care families.
- To organize workshops for First Responders and consumers, staff thought it would be good to have First Responders come to the Rotary Club and provide some information on the current disaster and the AT&T outage to our 911 service. We were given websites, phone numbers and other disaster preparedness information and an update on the AT&T line that was cut. The Rotary Club members would like to have more training in the future.
- The North Coast region sits on earthquake fault and tsunami zone. It is most imperative that Emergency Personnel are able to understand how to work with clients in the case of a disaster. More workshops for coastal communities need to happen in order to make all ready for a disaster. Funding and finding trainers who are knowledgeable in working with intellectual and developmental disabilities and people with autism is the issue. Our local Valley Fire disaster has had a huge impact on our local emergency services. The fire is not contained and most of these folks will still be on the fire line and providing services so we canceled the workshop till November 2015.
- Legal actions by business owners have been filed over the project. Concerned Citizens of Fort Bragg claim that an environmental impact assessment needs to be conducted; and that the project may violate city zoning regulations. All of these factors were taken into consideration by the City of Fort Bragg and voted 3-5 to support the project and felt there was no reason not to grant funds for the project. The citizens filed an initiative opposing the project and wanted it placed as a ballot measure. The business owners filed this ballot measure to stop any social services being provided in the business district. This has become a clear discrimination and NIMBY issue. The hotel has not been used as a hotel for over 10 years and now is vacant. The Council asked the City staff for a report on the issue. The City Attorney reviewed the report and her findings were that the measure leaves the city open to litigation for discrimination. The report states that using a zoning ordinance to target a specific population or facility to provide housing to low income people, disabled or people receiving public assistance could be challenged as discriminatory and unlawful under state and federal law. The City Council took no action on the measure and used their authority to not place this measure on the ballot. The project will now move forward.
- SCDD staff continues to facilitate meetings with community collaborators to improve access to community and recreational activities for individuals with disabilities at the "ARRC" Center. Some program staff only want to do activities during the day with their consumers and not on evenings and weekends.

<p><b>North State Office</b></p>	<ul style="list-style-type: none"> <li>▪ SCDD staff is actively involved in the planning of the Butte County Coordinating Council's (BCCC) 20<sup>th</sup> Annual Recognition Celebration which highlights the past 20 years and recognizes October as National Disability Awareness Month and to remember that the great work we do every day makes a difference in people with developmental disabilities and ourselves. This event inspires and motivates everyone!</li> <li>▪ TCCC is committed to organizing an emergency preparedness fair, with community partners, annually as being prepared for an emergency and/or evacuation is necessary at all times.</li> <li>▪ The Butte Glenn Partners in Transition will be planning several community events that will focus on building relationships with local employers to develop opportunities for transition age youth who want integrated competitive employment. This particular committee participated in the planning of our local Community Conversation, which was a grant to Glenn County Office of Education through CECY (California's Employment Consortium for Youth). We hope to plan another event in Butte County.</li> <li>▪ Effective 1/1/2016 Goodwill Industries of Sacramento Valley and Northern Nevada will be eliminating commensurate wages. This is a very positive change, as our local regional center would not contract with Goodwill Industries until they paid minimum wage.</li> <li>▪ Barriers in North State Region are related to medically necessary transportation services; need more health providers and more health specialists. Health providers are not attracted to rural Northern California. As a result, health plan members have to wait too long for services in some cases, or there is a challenge with transportation to get them to the specialist they need to see.</li> <li>▪ DAN is committed to helping people understand the managed care process and all available benefits; Providing education and training events to assist people with understanding their rights and their responsibilities with regard to Medi-Cal managed care; Advocate for seniors and persons with developmental disabilities to ensure that the new Long Term Services and Support (LTSS) systems are accessible and support continuity of care.</li> <li>▪ Health care for all people including low income seniors and people with disabilities is crucial for quality of life, is a complex system to understand and navigate through for needed services.</li> <li>▪ Telehealth is becoming more desirable and an efficient way to receive specialized medical care and services.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Local Self-Determination Advisory Committees (SDAC) has met at least once in each Regional Center area. SDACs are informing themselves about the various aspects of SD and are planning efforts to inform their communities. They will appreciate having one set of consistent training materials, and the video created by DDS, so a consistent message is shared. It is important for individuals and agencies to understand that there is much work to do to prepare communities for the roll out of SD, even though the Waiver has not been submitted or approved. And, that there are many aspects to SD that have not been finalized yet. Some issues will be discussed and decided upon by DDS soon, other issues may take months or even years to decide on. But sharing general information to inform the communities is important. It is especially important to access communities that are rural, speak other languages/cultures, or are underserved or hard to reach.</li> </ul>
<p><b>Sacramento Office</b></p>	<ul style="list-style-type: none"> <li>▪ Participating in People's First Chapters is a great way for self-advocates learning about services and learn to speak up for their rights. Members in these chapters are very active and increase their knowledge and skills as the result of each training and</li> </ul>

- meeting. It is exciting to work with this group of adults who are so eager to be involved and have a voice!
- Self-Determination information is beginning to be available but it seems as though many people who receive regional center services are not aware of this option in its totality. And, they are concerned as their service coordinators are also not aware of this service and how it is implemented.
  - Information about current best practices in implementing Self Determination is critical. Currently there is no formal mechanism statewide for sharing materials that are being developed. Judy Mark shared curriculum the Autism Society of L.A. has produced (\$20 per manual). According to Ms. Mark, Independent Facilitator trainings are beginning to occur and ACRC's advisory committee is eager to find out when and where they are to get on board. The outcome of today's meeting identified a need for a one page, description of Self Determination.
  - It is the role of ACRC to provide information regarding the Self-Determination option to ALL consumers in their 10 county areas. This subcommittee determined that Facilitator Training is critical via videos and curriculum. The ACRC director raised an issue regarding training which may be complicated as there will be 160 SD consumers among the 300+ service coordinators. Due to limited resources and time, it is important to gather and implement current best practices and curriculum for time savings through networking with current pilot regional centers. The task is to gather materials, specifically curriculum on Independent Facilitator Training. Telephone and email contact was made to the Autism Society of Los Angeles (Judy Mark) and Tri-Counties Regional Center (TCRC).
  - Consumers who attended are dependent upon the transportation services in the greater Sacramento area. A few issues voiced today were the "timing" of the ride is critical but there are times when people are late to appointments due to a back log in ridership needs. Another common concern was that ParaTransit drivers only deliver consumers to the destination; they no longer offer personal assistance to the door, therefore, causing difficulty in navigating the medical offices for appointments.
  - Staff reported the Placer County Tools for Living Abilities Expo 2015 was held at the Placer County Fairgrounds; attendance was down from last year due to this location, making it difficult for people with disabilities to get to the outer fairground buildings, organizers took note and will consider a more accessible location for 2016.
  - Sometimes it is not "what you say" but "how you say it" or how your session is organized that really makes a difference. Expanding our skills beyond PowerPoint is suggested so our trainings will make a real difference to our constituents. If PowerPoint is utilized for information, it is advised to follow these tips: Tell a story, explain where we are now, where we want to end up, and how we're going to get there.
  - Mental health services for consumers are scarce and limited therefore it is critical to create change in the law for rights and services. Goals of UACF are: (1) To provide a voice for family members; (2) To empower family members and health care professionals through training and technical assistance; and (3) To form strategic partnerships to leverage local and statewide resources. UACF is very involved in legislation for Mental Health services and supports and a credible partner for SCDD.
  - There continue to be many individuals contacting our office who are having challenges with the regional center and other community agencies. Since DRC will only assist a limited number of individuals, families are very frustrated and don't know where to turn for assistance with appeals and advocacy.

- There continues to be widespread issues and concerns from families trying to obtain appropriate special education services for their children. Parents continue to request assistance regarding their Individual Program Plan (IEP). Advocacy and support for families is needed. The laws are extensive and complicated and most family members are unable to comprehend the entire law and be able to advocate for themselves. Few other agencies provide this support. We encourage them to contact other agencies who can provide some level of support and we continue to contact other community agencies to learn about resources for families.
- Parents, students, educators and the community continue to need important information and resources to help all children transition into inclusive opportunities for education, employment, social and recreational life, advocacy and health and well-being. Access is critical for families of children with special needs; resource fairs such as this offer such information and connects people, and organizations toward this goal. There were some exhibitors representing various clubs and organizations focused on and created to serve people with disabilities which can present a differing view from the full inclusion philosophy.
- Expanding and creating employment opportunities requires extensive coordination between the school districts, programs, service providers and most importantly, the business community. This group has been reaching out to the business community to develop a Business Advisory Committee. Various employment models were discussed during this meeting in light of CMS and the goals of integrated competitive employment.
- The State of California Developmental Disabilities System Employment Data Dashboard information notes the following: In 2012, EDD reported 17,238 regional center clients received wages. This is only 12.4% of the total number of working age people served by the regional centers. The average monthly earnings for regional center clients who received any reportable wages in 2012 was only \$523/month, according to data from the EDD. On June 30, 2013, the California Department of Education reports that 5,849 students with significant disabilities (autism, intellectual disabilities and traumatic brain injury) left K-12 education. Of those, 32% graduated, 24% received a certificate of completion, and 44% either dropped out or aged out.
- Funding for the development of Aging and Disability Resource Connections center is an issue. Threats listed were lack of: Medical care coordination, knowledge of resources, Mental Health services & loneliness. Weakness listed were: Providers knowing each other's role, as well as, cultural and custom differences, apathy, lack of specialty homes, transportation, accessible and affordable housing and lack of funding (lack of awareness for available grants).
- Many dental providers are concerned that health care agencies will use the new guidelines to further restrict access to anesthesia dentistry facilities.
- Only 1% of people get care at a university hospital but most training of health care providers takes place in the university setting. It is important and critical to do more training in community settings. The healthcare system is set up for identifying, treating and curing the problem. Now services are needed for chronic care, on-going medical care and prevention. Adult population's risk distribution is: 5% severe problems, 40% chronic conditions, 20% at risk for poor health, and 35% healthy
- In El Dorado County, people on Medi-Cal only had to select (or be defaulted into) either CA Health and Wellness or Anthem/Blue Cross December 1st, 2014. It is important for this population and those that support them to understand how the managed care plans work in order to facilitate access to the best possible health care.

- There is an urgent need for an increase to the provider rates for dental services through Medi-Cal. An increase in the rates would encourage dentists to accept new patients. There is also a shortage of dentists willing to accept Medi-Cal at all and to serve children and adults with developmental disabilities. Access to anesthesia/hospital dentistry has become extremely limited in parts of the state and depending on which insurance provider you have.
- There are many barriers for people with disabilities to access medical care in managed health care. CAHW is inviting community input to develop a Toolkit for Providers to increase access and improve the experience of people accessing medical care.
- Most of these families are unaware of community supports that have developed over the past 30-40 years and they are concerned about the needs of their family member being met safely in the community. They have heard stories or had experiences previously, which make them concerned about the adequacy of staffing, residential options, day programming options, and health care services.
- Many consumers have the need to 'try out' a device before they realize that it will work for them. Ability Tools affords consumers and families the ability to do this. It is also a good resource for consumers to check out what is on the market now as far as adaptive equipment.
- Alta California Regional Center (ACRC) representative commented on letters to Sen. Jim Nielsen's and Sen. Jeff Stone's office dated 9/11/15 regarding the status of SB X2-14. Diana Dooley (Health and Human Services Director and Eileen Ritchie (ARCA Executive Director) had differing responses in their correspondence back to the senators; Ms. Dooley's was assertive in stating, "We did everything we could to make this work. It is deeply disappointing..." SCDD continues to attend ACRC Board meetings, having presence at these meetings have helped to increase the collaboration with the Regional Center and other agencies that attend these meetings and work with the Regional Center. Especially with our changing role in the community, it is important to develop and support these collaborative relationships to help identify emerging issues in our community and work together to develop solutions.
- We hear from families that they have difficulty finding dentists who will accept Denti-Cal. They have difficulty finding a dentist who can offer anesthesia dentistry. They have difficulty locating a hospital or clinic where the procedure can take place. There are many delays and frustrations along the way and many individuals wait months to receive appropriate treatment. Others end up in the emergency room, and even there, do not receive appropriate treatment.
- More and more self-advocates, family members, and professionals are using Facebook as a means to communicate and learn about resources/information. The challenge is locating them, and encouraging them to join our page.
- Many organizations and programs within the Intellectual and Developmental Disabilities (I/DD) network continue to struggle with engaging communities in a culturally and linguistically competent manner. There are realities in cultural diversities. It is important to address the 'elephant in the room' regarding biases, stereotypes, discrimination, marginalization, disparities, inequities and power differentials. Social equity requires access, protection, participation in public decisions and fair treatment of all community members.

<p><b>North Bay Office</b></p>	<ul style="list-style-type: none"> <li>▪ Staff reported the local family resource agency is no longer able to send staff to accompany parents to Individual Program Plan (IEP) meetings. As a result, there is a lack of resources for parent support in Vallejo. Four parents indicated that they want to provide advocacy support to others. Staff will organize the parent advocates, provide consultation, and continued trainings.</li> <li>▪ The Regional Centers will be receiving \$46 million additional funds to develop housing options and services in the community to meet the unique, and often, intensive, needs of these residents. It will be challenging for each community to offer the expertise and level of staffing that was provided at the Developmental Center. It may be helpful, in the future, to have meetings where Sonoma Developmental Center (SDC) families can meet with individuals and family members who have experienced the transition to the community. In many cases, these transitions have been very successful and their stories may give families confidence that the Regional Center is committed to making the transition of each resident successful, as much as possible.</li> </ul>
<p><b>Bay Area Office</b></p>	<ul style="list-style-type: none"> <li>▪ The Alameda County DD Council also took action in support of Assembly Bill 2-18 which was introduced by Assemblywoman Susan A. Bonilla. This bill establishes the Cocktails for Healthy Outcomes Act, which adds a 5 cent charge per cocktail at any restaurant or bar beginning 1/1/16. This money will be used to restore the community based system for DDS in California. The Alameda County DD Council also took action in support on Senate Bill 2-1 introduced by Senator Beall.</li> </ul>
<p><b>North Valley Hills Office</b></p>	<ul style="list-style-type: none"> <li>▪ A lack of confidence and training to allow self-advocates a voice in community policy and activities. A lack of support for individuals desiring to express thoughts and dreams.</li> <li>▪ Staff spoke with a parent who resides in Stanislaus County regarding assistance with special education issues. The parent believes the Valley Mountain Regional Center (VMRC) service coordinators are ineffective in IEP advocacy. Staff provided referral services to Disability Rights of California (DRC) and the Office of Client Rights Advocate (OCRA); the parent reported OCRA was not able to assist them and was denied advocacy support.</li> <li>▪ Staff responded to a parent who resides in rural San Joaquin County regarding assistance with special education issues. The parent requested an advocate to assist in an Individual Program Plan (IEP) meeting, and shared she could not afford a paid advocate or lawyer. Staff provided referral services to Disability Rights of California (DRC) and the Office of Client Rights Advocate (OCRA) for further assistance.</li> <li>▪ Staff reported a lack of understanding of the public in regards to special education laws and procedures.</li> <li>▪ Staff reported several RAC members have reapplied to remain membership on the RAC, but have not heard if they have been re-appointed which is causing some anxiety.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Individuals with Down Syndrome can display various behaviors, such as hugging someone they just meet, being over emotional or disruptive. Additionally, education, training and resources help to support them.</li> <li>▪ A need to improve understanding of the public in regard to transitional services and appropriate transitional planning.</li> <li>▪ Students in special education are sometimes limited by a lack of expectations and a lack of emphasis on employment as they progress in the educational system. When it is time to transition from educational services to adult services, these students are not prepared to locate employment or function in employment activities. Sometimes students are not given the opportunity to express their interests and abilities to those</li> </ul>

	<p>who may be able to offer support upon transition.</p> <ul style="list-style-type: none"> <li>▪ A lack of coordination on how to best support the Employment First Initiative. A need to encourage employers to support hiring individuals with disabilities.</li> <li>▪ Lack of understanding and information of options available to students transitioning from educational services to adult services.</li> <li>▪ Lack of understanding of how WIOA will affect disabled population employment outcomes. A lack of support from many in regard to sheltered workshops and sub minimum wage.</li> <li>▪ Lack of employment and employment options for individuals with disabilities in the State of California.</li> </ul>
<p style="text-align: center;"><b>Silicon Valley- Monterey Bay Office</b></p>	<ul style="list-style-type: none"> <li>▪ Socialization and advocacy among peers, particularly those with cerebral palsy, is an ongoing need. Outreach to the local family resource center is to promote greater awareness and participation.</li> <li>▪ The primary aim of this advisory committee will be to monitor the implementation of Self-Determination policies in our four county area as it rolls out in the next years. Quality assurance, training, standards of practice are likely to be tasks of the committee. As the committee forms, organizational structure, meeting dates and chairmanship needs to be determined. The meetings are to be public and follow the Bagley-Keene Open Meeting Act. The committee will need training on the laws, regulations, and practices associated with the Bagley-Keene Open Meeting Act.</li> <li>▪ Staff attended the San Andreas Regional Center (SARC) Self-Determination Advisory Committee (SDAC) meeting where members presented concerns to the Department of Developmental Services (DDS regarding the role of facilitator, individual's role in plan development, implementation costs, and possibility of penalties.</li> <li>▪ Through reports, surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center, school, and provider staff. Transition from school to adult services is a primary concern of many families.</li> <li>▪ The San Andreas Regional Center (SARC) to be targeting individuals who receive a specific type of Assistive and Augmentative Communication (AAC) and claiming they can no longer fund it and it can no longer be included in the Individual Program Plan (IPP). This is in direct violation of the Lanterman Act, and there is no legal basis for the regional center's discriminatory behavior.</li> <li>▪ Families continue to express a need for an advocate to be present at their Individual Program Plan (IEP). Often, by the time they reach out to SCDD staff, the special education issue has become more complicated and too challenging for them to effectively manage. Many families do not have the financial ability to pay private advocates or attorneys and there becomes an inherent disparity that exists between socio-economic groups and their ability to effectively advocate.</li> <li>▪ Staff reported several San Andreas Regional Center (SARC) service coordinators and vendors expressed frustration over the difficulties families' face with the school districts and how they need an advocate to attend their Individual Program Plan (IEP) meetings. Staff suggested providing training to the families with the regional center's assistance.</li> <li>▪ Information from various surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) indicates families of transition age children are not aware of available services or how to navigate the system. The Disability Collaborative is to address this issue by designing "Roadmaps" placing them on the web and holding trainings with families on how to use these tools to better access services. The next step of the Disability Collaborative is to offer trainings to transition families. The goal for the</li> </ul>

	<p>day and the aim of the presentations is to help families be prepared and aware of what is needed to effectively plan and prepare for transition services.</p> <ul style="list-style-type: none"> <li>▪ Disparity data indicate, and reports of disabled and black students having disproportionate level of judicial cases, the Disparity Task Force has identified a need for African American families to be better informed at the Early Start level of developmental services. Key is the presentation of information within the black communities.</li> <li>▪ The Schreiber Center recently opened in Alameda County to attend to the mental health needs of individuals with developmental disabilities. A key staff person instrumental in getting the center opened has transferred to Valley Medical Center in Santa Clara County. This staff person is interested in using the Alameda model to start services in this area.</li> <li>▪ The most recent regional center disparity report indicates those from non-white and bi-lingual communities receives purchase of services is ~33% of the white community. To address the need SCDD has formed a disparity task force to review the need and develop an action plan to attend the issue.</li> </ul>
<b>Sequoia Office</b>	No issues of concern reported.
<b>Central Coast Office</b>	No issues of concern reported.
<b>Los Angeles Office</b>	<ul style="list-style-type: none"> <li>▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising to my own network as well as sending out the information via our newsletter. It is hoped that these steps will provided growth.</li> <li>▪ Staff reported on the Department of Social Services, Pasadena &amp; San Fernando District Community meeting. The group shared concerns about certain groups of people (undocumented immigrants, the homeless, the mentally ill) who are reluctant to take advantage of services due to fear of government entities they may have had bad experiences with in the past. The importance of effective outreach to targeted groups was discussed.</li> <li>▪ The Northern Los Angeles County Regional Center (NLACRC) Self-Determination Advisory Committee (SDAC) is unwilling thus far to provide material support to the committee beyond providing a room, staff time and a light dinner. This may become problematic if and when other support is needed such as interpretation or accommodations that may be requested by the public.</li> </ul>

<p style="text-align: center;"><b>Orange County Office</b></p>	<ul style="list-style-type: none"> <li>▪ Many monolingual Spanish-speaking families continue to face challenges with accessing appropriate educational services for their children with disabilities. Often times, these parents know their children require more services to remediate deficits, but they ultimately defer to the expertise of the school personnel. Monolingual Spanish-speaking families need access to more training, and a variety of trainings, in their native language.</li> <li>▪ Families struggle with understanding eligibility for regional center services, as well as, In-Home Support Services (IHSS) because there isn't enough information in Spanish for these families.</li> <li>▪ Parents continue to struggle to access Part B sub-grant funds for parentally-placed private school students in accordance with Title 34 of the Code of Federal Regulations (CFR) §300.137 and Title 20 of the United States Code (USC) § 1412 (a)(10)). Most school districts are not forthcoming with the total amount of their Part B sub-grant funds and proportionate amount of Part B sub-grant funds spent on parentally-placed private school students. Many parents don't know about this and fail to request funds for special education related services.</li> <li>▪ The Get Safe staff encountered some skepticism from multiple agencies regarding our "free-of-cost" services and agencies have been hesitant to receive trainings. In an effort to boost credibility, GET SAFE administrative staff created and provided agencies an informational packet that includes the following materials: a section that places emphasis on informing readers that GET SAFE services are both state certified and state funded through grant allowances; testimonials of our services from local law enforcement agencies who received our trainings; as well as, letters of positive feedback from satisfied past participants.</li> <li>▪ Staff reported there is a question on Community Care Licensing Form 200A regarding non-ambulatory children, the CCLD Form 200A asks how many children the provider currently serves that are non-ambulatory, in which service providers responded "zero" since they are new providers requesting a license (not yet established with a care center). This number is used as the basis for determining the provider's capacity for non-ambulatory care on their license. The appropriate number is not determined by any particular requirement with licensing, fire authority, or the city planner.</li> <li>▪ There is a pending EEOC complaint against a large food services chain for terminating two long-term employees (7 and 17 years, respectively) because the company is no longer retaining or hiring individuals who require job coaching.</li> <li>▪ Orange County is among the top 10 least affordable metropolitan markets in the nation, according to the National Low Income Housing Coalition. A person needs to earn at least \$32/hour in order to rent a 2-bedroom market-rate apartment in Orange County. The local housing authority waiting lists open approximately once every 5-7 years and then it takes another 7-10 years before a person can receive a Section 8 Housing Choice Voucher.</li> <li>▪ Fiesta Educativa is the only agency in Orange County providing monolingual Spanish conferences. Limited scholarships are available from the committee, and conference costs \$75, which can be cost-prohibitive for some. The Regional Center Orange County (RCOC) previously offered scholarships, however, they have not done so in many years, and there continues to be a POS disparity in RCOC.</li> </ul>
<p style="text-align: center;"><b>San Bernardino Office</b></p>	<p>No issues of concern reported.</p>

<p style="text-align: center;"><b>San Diego Imperial Office</b></p>	<ul style="list-style-type: none"> <li>▪ Families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. They have also expressed concerns regarding the school assessment process for their child and they do not think they are receiving a thorough assessment in all areas of their child's disability. Despite the registration cost of the conference being reduced, feedback from the community is that a \$20.00 registration fee is too much. Conference scholarships were provided to anyone who needed financial assistance to register for the event.</li> <li>▪ Several People First officers have recently resigned and the People First leadership team is struggling with how to restructure until the next officer election is held.</li> <li>▪ Staff reported not all self-advocates and support staffs are aware of self-advocacy and the benefits it provides individuals.</li> <li>▪ SCDD staff contacted the San Diego Regional Center (SDRC) to facilitate a meeting for families and SDRC staff. SDRC was offered photo evidence of the locks on the door of the "playroom," emails and letters between service coordinators and families regarding concerns (medication concerns, etc.). In a conversation with SCDD staff, the SDRC supervisor stated that staff records are "questionable," and aware of all concerns, injuries, and deaths. He also said that it was likely that staff employment records had been cleaned up as they weren't available when SDRC did a "survey," but later brought the records to the SDRC office for review.</li> <li>▪ The Oceanside Unified School District is refusing to transport 10 students that are medically fragile to the after school program that is equipped to meet their needs because the facility moved, and is now located 5.6 miles out of the district boundaries. These students cannot be supported in any other type of after school program, so the ramifications caused by this districts refusal are devastating to most of these families. The district told one family to move to another district that IS in the catchment area if they needed this service, another mother is going to have to quit her job because there is no one else that can care for her son after school, etc. Not only did this district refuse to transport the children, but they called other districts that were continuing to provide transportation even if it was outside of their boundaries, and advised them to also stop providing this service. Staff called the Superintendent of OUSD to no avail, so staff then contacted Disability Rights CA to see if they would assist these families, but have not heard back. Efforts are also underway to have the San Diego Regional Center provide transportation for the time being or forever, if necessary. These children require licensed medical care, and there are just not other options available. This school district has also recently moved the special day class from a new school in a nice area to an old rundown school in a less desirable neighborhood, where families are afraid to go to evening meetings and events. The SELPA that oversees this school district have also been contacted about these matters.</li> </ul>
<p style="text-align: center;"><b>HEADQUARTERS HQ</b></p>	<p>No issues of concern reported.</p>

## SCDD Collaborative Partners

ABC Independent Living Services	Mains'l Services Inc. 7th Street Centre for the Arts Program
Abilities United	Marin Center for Independent Living
Achieve School, Inc.	Marin Center for Independent Living (MCIL)
Achieve Schools	Marin SELPA and Workability
Adult Protective Services (APS)	Matrix Parent Network
Alameda County Developmental Disabilities Council	Medi-Cal Services
Alameda County District Attorney's Victim Assistance Program	Mendocino Community College District – DSPS
Alameda County Human Resources Department	Mendocino Community College District – EOPS
AbilityOne Program	Mendocino County Sheriff Department
Alex Rorabaugh Recreation Center (ARRC)	Mendocino County Transition Partnership Program
Alta California Regional Center (ACRC)	Mendocino Human Services Agency (MHSA)
Alzheimer's Association	Mental Health Board
Anaheim Union High School District	Mental Health Systems
Anthem Blue Cross	Mentor Program - RCRC
Arc Imperial Valley	Modesto Para transit
Arc of San Diego	Modesto Unified School District (MUSD)
ARC of San Francisco	Monterey Bay Provider Network
Arc of Ventura County	Monterey County of Office of Education (MCOE)
Area 4 on Aging	Monterey County Regional Center (MCRC)
Arrowhead Regional Medical Center	Monterey County SELPA
Asian Community Mental Health	Mt. San Jacinto College – Disabled Student Services & Programs (DSPS)
Association of Regional Center Agencies (ARCA)	Murrieta Police Department
Autistic Self Advocacy Network (ASAN)	Murrieta Valley Unified School District (MVUSD)
Banning Unified School District (BUSD)	My Day Counts
Bay Area Housing Corporation (BAHC)	National Collaborative on Workforce and Disability (NCWD)
Behavioral Health and Recovery Board	New Horizons
Butte County Coordinating Council (BCCC)	North Coastal Consortium For Special Education

Butte County Coordinating Council's (BCCC)	Northern California Legal Aid
CA Promise Project	Novelles
California Community Care Licensing	Oak Grove School District
California Department of Developmental Services (DDS)	Office of Administrative Hearing (OAH)
California Disability Community Action Network (CDCAN)	Office of Emergency Management
California Employment Consortium for Youth (CECY)	Office of Emergency Services (OES)
California Health & Wellness	Office of the Attorney General
California In-Home Supportive Services Consumer Alliance (CICA)	Old Adobe Developmental Service (OADS)
Career Services, Inc.	Orange County Adult Achievement Center (OCAAC)
Casa Allegra	Orange County Employment Advocacy Network (OCEAN)
Casa Colina	Outreach Consulting Services
Centers for Disease Control and Prevention (CDC)	Pacific Alliance on Disability Self-Advocacy (PADSA)
Central Valley Regional Center	Pajaro Unified School District
Central Valley Training Center	Palo Alto Unified School District Vocational Education
Ceres Unified School District (CUSD)	ParentsCAN
Children's Hospital Los Angeles	PathPoint
Children's Nurturing Project (CNP)	Patterson Unified School District (PUSD)
City Council of Fort Bragg	People First of California
City of Lodi ADA Committee	People First of Concord
Client Assistance Program (CAP)	People First of Ukiah
Coalition of Local Area Service Providers (CLASP)	People First San Luis Obispo (PFSLO)
College 2 Career	People First Santa Barbara (PFSB)
Colton Unified School District	People First Santa Maria (PFSM)
Communication Technology Education Center (CTEC)	Placer Independent Resource Services (PIRS)
Community Catalysts of California	Poses Family Foundation
Community Employment Services	Progressive Employment Concepts (PEC)
Community Homes and Services	Redi-Wheels Paratransit
Community Interface Services	Regional Center of the East Bay (RCEB)
Congreso Familiar	Resources for Independence Central Valley
Consumer Advocacy Committee (CAC)	Richmond Police Department

Contra Costa County Developmental Disabilities Council  
 Council of Parent Attorneys and Advocates (COPAA)  
 Deaf Community Services  
 Deaf Plus Adult Community (DPAC)  
 Deaf Plus Day Program of Alameda County  
 Department of Developmental Services (DDS)  
 Department of Health Care Services  
 Department of Justice Representative  
 Department of Public Social Services (DPSS)  
 Department of Rehabilitation  
 Disability Collaborative  
 Disability Rights California (DRC)  
 Diversability Advocacy Network (DAN)  
 Down Syndrome Connection of the Bay Area  
 East Bay Center for Independent Living  
 East Bay Legislative Coalition  
 East Los Angeles Regional Center (ELARC)  
 East Side Union High School District  
 East Valley SELPA and Special Education Local Plan Area Board  
 Easter Seals  
 Easter Seals Work First  
 Eastern Los Angeles Regional Center (ELARC)  
 Educate Advocate  
 Employment & Community Options  
 Employment Development Department  
 Employment Development Department  
 Episcopal Community Services  
 Episcopal Community Services  
 Exceptional Family Center Bakersfield  
 Exceptional Family Resource Center

Riverside County CARE (Curtailing Abuse Related to the Elderly)  
 Riverside County Community Center (RCCC)  
 Riverside County District Attorney's Office  
 Riverside County Mental Health  
 Riverside County Office of Education (RCOE)  
 Rowell Family Empowerment  
 Sacramento County DD Council  
 Sacramento Disability Advisory Committee (SDAC)  
 Sacramento Office of Education (SCOE)  
 SamTrans (san Mateo County Transportation Agency)  
 San Andreas Regional Center (SARC)  
 San Barbara County SELPA  
 San Bernardino County Adult Protective Services  
 San Bernardino County Behavioral Health  
 San Bernardino County District Attorney's Office  
 San Bernardino County Superior Court Investigator  
 San Bernardino Law Enforcement  
 San Diego Futures Foundation  
 San Diego People First  
 San Diego Regional Center (SDRC)  
 San Diego Sheriff Department  
 San Diego State Interwork Institute,  
 San Diego State University (SDSU) – Nursing Program  
 San Diego State University Interwork Institute  
 San Diego Unified School District (SDUSD)  
 San Diego Voluntary Organizations Active in Disaster (SDVOAD)  
 San Joaquin County Behavioral Health Services  
 San Joaquin County In-Home Support Services (IHSS)  
 San Joaquin County Office of Education (SCOE) Supportive  
 Employment/Living Interagency Team (SELIT)  
 San Joaquin County SELPA

Exceptional Family Resource Center Matrix Parent Network	San Jose Unified School District
Families for Early Autism Treatment (FEAT)	San Luis Obispo County Sheriff's Department
Family Resource Center	San Luis Obispo SELPA
Family Resource Network (FRN)	Santa Barbara County Board of Supervisors
Family Resource Network (FRN)	Santa Barbara County Sheriff's Department
Family Resource Network of San Francisco	Self-Advocacy Board of Los Angeles County
Family SOUP Family Resource Center	Self-Advocacy Board of Los Angeles County (SABLAC)
Far Northern Regional Center (FNRC)	Silicon Valley Independent Living Center (SVILC)
Fiesta Educativa Conference	Sobrato Center
Fiesta Familiar Group Los Angeles	Social Security Administration (SSA)
Fort Bragg City Council	Social Service Agency (SSA)
Fresno County Women Lawyers (FCWL)	Solano County Adult Protective Services (APS)
Friends of Children with Special Needs	Sonoma County Office of Education (SCOE)
Friendship Homes	Sonoma County Transition Consortium (SCTC)
Gateway (Tehachapi)	South Central Los Angeles Regional Center
Gavalin College	Southern California Housing Collaborative
Glenn County Office of Education (GCOE)	Special Parents Information Network (SPIN)
Golden Gate Regional Center (GGRC)	Stanislaus SELPA
Gone for Good Self Advocacy Group	Stockton SELPA
H.E.A.R.T.S. Connection Family Resource Center	Stockton Unified School District (SUSD)
H.E.A.R.T.S. Connection of Bakersfield	Support for Families of Children with Special Needs
Harbor Regional Center	Supported Life Institute
Home and Community Based Services (HCBS)	Team of Advocates for Special Kids (TASK)
Home of Guiding Hands	Tehama County Coordinating Council's (TCCC)
Hope Services	The Call Connection
Human Services Research Institute (HSRI)	Toolworks
InAlliance (Building A More Livable Workable World)	TRACE Services
Imperial Valley People First	Transcend
Imperial Valley SELPA	Tri-Counties Regional Center
Independence for Life Choices	Turlock school Unified School District (TUSD)

Independent Child Advocate	UCP Work Inc.
In-Home Support Services (IHSS)	Ukiah Boys & Girls Club
Inland Empire Autism Society	Ukiah Police Department
Inland Empire Small Business Development Center	Ukiah Valley Association for Habilitation (UVAH)
Inland Regional Center (IRC)	United Cerebral Palsy (UCP)
Jewish Family Services	University of California, Davis (UCD)
Jewish Vocational Services of San Francisco	University of California, Santa Barbara (UCSB)
Kingsview Metal Health - Hanford, CA	University of Southern California (USC)
L.A. Unified School District (LAUSD) Community Advisory Committee (CAC)	Vallejo City Unified School District (VCUSD)
Lake Elsinore Police Department	Valley Mountain Regional Center (VMRC)
Lanterman Regional Center (LRC)	Valley Mountain Regional Center (VMRC) Supportive Employment/Living Interagency Team (SELIT)
Life Day Program	Ventura County SELPA
Lincoln Training Center	VMRC vendors
Lodi SELPA	Vocational Visions
Lodi Unified School District (LUSD)	WarmLine Family Resource Center
Los Angeles County Metropolitan Transportation Authority (Metro)	
Los Angeles Regional Center Transportation Group	

# **MTARS/AIDD UPDATE**

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**From:** Carruthers, Aaron@DSS  
**Sent:** Friday, November 06, 2015 11:23 AM  
**To:** CDSS SCD Members  
**Cc:** CDSS SCD All Staff  
**Subject:** Announcement: AIDD Removes SCDD From Reimbursement Status

Hello Council Members,

I am writing today with some exciting news: AIDD lifted the reimbursement restriction from the grant monies it awards to SCDD.

As a reminder, the Council exists in federal and state law and most of our funding comes from the federal government. Our federal funding source, the Administration on Intellectual and Developmental Disabilities (AIDD), issued a Monitoring and Technical Assistance Review System (MTARS) report in November of 2013. This MTARS report largely restated compliance problems cited in 1994, 2001, and 2006 MTARS reports. Based on the history of noncompliance, AIDD changed our grant from being awarded in quarterly amounts with one annual financial report to a reimbursement process where SCDD paid for activities first then submitted receipts monthly for reimbursement. This process took the collective effort of the Health and Human Services Agency, Department of Social Services, Department of Child Support, and our staff and resulted in monthly reports that included every receipt for every item spent. These reports were usually about one to two feet thick and took hundreds of staff hours to complete. I want to thank every person involved in doing what it took to keep the lights on, staff paid, and the good work that we do going. For two years, every expense was documented, submitted, and scrutinized and not a single one was rejected.

While budget and accounting staff worked on reimbursement packages, Council leaders and program staff addressed the core issues raised in the MTARS report, including changing our structure and how we help Californians. Each of us has been leading and serving through those many changes. Today, I'm proud to announce that AIDD saw enough progress to remove the reimbursement restriction.

In the Federal Fiscal Year 2016 (FFY 16) Award Letter, AIDD stated that they will no longer require SCDD to submit monthly expenditure reports and pay afterwards. Instead, we return to receiving quarterly grants with one annual fiscal report. This is a vote of confidence in California's direction. It's also a huge relief on staff workload.

Specifically, AIDD wrote, "SCDD has made gains and steady progress in its efforts in FY 2015. This includes hiring a full time Executive Director and other key personnel, who are managing and guiding the coordination, process and implementation of the CAP (corrective action plan). We strongly encourage the Council to maintain adequate staffing and leadership to address all components of the CAP."

The most significant progress came when the Legislature passed and the Governor signed Assembly Bill 1595 in September 2014. This legislation went into effect on January 1, 2015 addressing many of the long standing differences between federal and state statute and:

- aligned the state Lanterman Act with the federal DD Act;
- centralized Council activity within SCDD;
- removed Area Boards from statute, authorizing instead Regional Advisory Committees;
- centralized SCDD authority of regional offices;
- removed the Governor's hiring authority of SCDD staff; and
- codified the Executive Director's hiring authority of all staff.

After AB 1595 established the policy, SCDD created a CAP to track implementation of this policy. In less than a year, California has submitted 76% of these compliance items and is 74% compliant, including:

- revised the current State Plan to demonstrate statewide impact;

- hired a permanent Executive Director;
- filled long-term Council vacancies;
- created a Council that more closely reflects the geographic, ethnic, and disability diversity of California;
- stopped providing direct services in the form of individual advocacy;
- demonstrated the Council's role in creating and monitoring its own budget;
- solidified policies and controls around contracting and accounting practices;
- demonstrated a clear division between the use of federal and state funds;
- entered into a Memorandum of Understanding with our Designated State Agency (DSA);
- reviewed the DSA;
- established and continue to maintain a collaborative relationship with the Governor's Office for the appointments process; and
- provided direct evidence of supports for engaging self-advocate members of the Council in meetings and activities.

AIDD reminds the Council that it is still on high risk status until the completion of the CAP. They write, "Although good progress is noted, there are still other significant issues that must be addressed for the high-risk status to be lifted from the grant award. The Council is aware of these issues." The remaining items largely group into tasks that have to be demonstrated over time, including:

- evidence of Council Membership changes over time
- evidence of the Council following its contracting policies over time
- development and approval of its next State Plan
- evidence that the Council is functioning free of DSA interference
- the first year's PPR of the new State Plan

Thank you to the Council Members present and past whose leadership and willingness to change helped this happen.

Thank you to each person working for SCDD who has gone through significant change. It has been a challenging couple of years.

We are a better, stronger organization than we were two years ago.

We are steadier and clearer in our direction than we were one year ago.

I am confident our role, influence, and ability to improve California for the approximately 690,000 Californians with an intellectual and/or developmental disability and their families will continue to grow.

Thank you,  
 Aaron Carruthers  
 Executive Director  
 State Council on Developmental Disabilities



October 29, 2015

Aaron Carruthers  
Executive Director  
California State Council on Developmental Disabilities  
1507 21st Street, Suite 210  
Sacramento, CA 95811

Reference: Fiscal Year 2016 Award No. 1601CABSDD

Dear Mr. Carruthers,

The purpose of this letter is to summarize for California's State Council on Developmental Disabilities (SCDD) the status of the fiscal year (FY) 2016 grant award and next steps for the continuing corrective action plan (CAP). The SCDD grant award under the current FY2016 continuing resolution will remain designated as high risk with the reimbursement restriction lifted as determined by the Administration on Intellectual and Developmental Disabilities (AIDD) and the Administration for Community Living Office of Grants Management (OGM). The additional requirements on the grant funds will remain in place as noted in the Notice of Award.

AIDD made this determination based on the compliance issues identified in the 2014 Monitoring and Technical Assistance Review System (MTARS) report that the Council has yet to fully address. SCDD has made gains and steady progress in its efforts in FY 2015. This includes hiring a full time Executive Director and other key personnel, who are managing and guiding the coordination, process and implementation of the CAP. We strongly encourage the Council to maintain adequate staffing and leadership to address all components of the CAP.

Although good progress is noted, there are still other significant issues that must be addressed for the high risk status to be lifted from the grant award. The Council is aware of these issues as they have been outlined for SCDD by AIDD in the Documentation of Compliance chart as part of the technical assistance and guidance AIDD provided to SCDD throughout FY 2015.

As provided in 45 C.F.R. 75.207, Uniform Administrative Requirements for Grants and Cooperative Agreements to State, Local, and Tribal Governments, the awarding agencies of the Department of Health and Human Services (HHS) are permitted to impose additional requirements on recipients who have a history of poor performance or are not otherwise responsible. When it imposes any additional requirements, the HHS awarding agency must notify the recipient in writing with the information below.

#### THE NATURE OF THE ADDITIONAL REQUIREMENTS

The special conditions and restrictions are the following:

Additional project monitoring: SCDD must:

a. Submit program progress reports on 01/01/2016. This report should include the following:

- i. Cover letter outlining the contents of the submission
- ii. A narrative report describing the status of activities in the Documentation of Compliance chart
- iii. Supporting documentation for each task
- iv. Council Operations and organizational structure
- v. Narrative explaining the extent to which progress is being made
- vi. Barriers to implementation (if any)
- vii. Findings fully addressed (if any)
- viii. Changes to the timeline in the Documentation of Compliance for prior approval by AIDD (if any)

b. Semi-Annual calls with the AIDD staff to review progress in the implementation of the CAP. Opportunities for additional calls may be available if needed.

- c. SCDDC is required to obtain technical assistance to address the compliance issues through regular, on-going assistance from experts with extensive knowledge of the DDC program, particularly with regard to issues of program administration, organizational administration and fiscal management;
- d. SCDDC is required to maintain management assistance to ensure implementation of the CAP and that reporting requirements are met.

AIDD staff will review and provide feedback for each report submitted. AIDD can also provide you with entities that may be particularly useful in providing technical and management assistance because of their extensive knowledge of and experience with the DDC program and with assisting grantees in effectively implementing a CAP.

THE METHOD FOR REQUESTING RECONSIDERATION OF THE ADDITIONAL REQUIREMENTS IMPOSED

SCDD may request we reconsider our decision to designate its DDC grant award as high risk within 45 days of receipt of this letter. The request should be made to your AIDD Project Officer by letter and include a detailed explanation, along with any necessary supporting documentation, as to why it believes AIDD's grant award should not be classified as high risk.

SCDD must submit the requested program information to:

Allison Cruz  
Project Officer  
Administration on Intellectual and Developmental Disabilities  
Administration for Community Living  
Washington, DC 20201  
Phone: 202-357-3439  
Email: allison.cruz@acl.hhs.gov

SCDD must submit the requested fiscal information to:

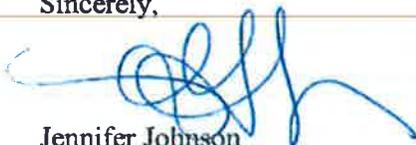
LaDeva Harris  
Grants Management Specialist  
Administration for Community Living  
Washington, DC 20201  
Phone: (202) 357-3437  
Email: ladeva.harris@acl.hhs.gov

Once the corrective action plan has been fully addressed, AIDD will promptly remove SCDD from high risk status and special terms and conditions. If effective progress is not evident within the FY 2016, AIDD reserves the right to take additional measures.

We continue to extend our support to you in addressing the compliance issues. If you have any questions or concerns, please contact your AIDD Project Officer, Allison Cruz.

Thank you for your continued cooperation.

Sincerely,



Jennifer Johnson  
Deputy Director  
Administration on Intellectual and  
Developmental Disabilities



Rimas Liogys  
Director  
Office of Grants Management

cc: Sarah Greenseid, Deputy Appointments Secretary, Governor's Office  
Mike Wilkening, Deputy Secretary, Designated State Agency, California Health and Human Services Agency



Notice of Award – High Risk

**Developmental Disabilities Act Subtitle B –  
Federal Assistance to State Developmental Disabilities Councils**

**Grantee:**  
California  
Director  
Department of Social Services  
744 P Street, MS 19-93  
Sacramento, CA 95814

**Date:**  
October 28, 2015

**Grant No.:** 1601CABSDD    **Seq. No.:** 2016 / 1  
**Award Instrument:** Grant (Formula)  
**Project Period:** 10/01/2015 - 09/30/2017

**Award Authority:** P.L. 106-402

**EIN:** 1-946001347-A7  
**DUNS:** 613673185

CFDA Program Title	Award This Action	Cumulative Grant Award to Date	Appropriation	Object Class Code
93.630 State DD Councils	\$1,279,659	\$1,279,659	75-6-0142	41.15
<b>Total</b>	<b>\$1,279,659</b>	<b>\$1,279,659</b>		

**Terms and Conditions:**

1. The terms and conditions of this Notice of Award and other requirements have the following order of precedence: (1) the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act), P.L. 106-402; (2) other applicable Federal statutes and their implementing regulations; (3) program regulations; and (4) terms and conditions of award.
2. By requesting or receiving funds under this award, the recipient assures that it will carry out the project/program and will comply with the terms and conditions and other requirements of this award. Further, the recipient agrees to be responsible for limiting the draw of funds to the actual time of disbursement and submitting timely reports as required; and to be responsible for effectively controlling the use of cash in compliance with Federal requirements when these funds are advanced to secondary recipients.
3. This grant is subject to the requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for HHS Awards under Title 45 CFR Part 75. These requirements and additional terms and conditions that are applicable to this award can be found on the ACL website: [http://www.acl.gov/Funding\\_Opportunities/Grantee\\_Info/Terms.aspx](http://www.acl.gov/Funding_Opportunities/Grantee_Info/Terms.aspx). HHS terms and conditions can be found in Part II of the HHS Grants Policy Statement (<http://www.hhs.gov/asfr/ogapa/aboutog/hhsgps107.pdf>).
4. Withdrawals of funds are not to exceed the total grant award shown above under provisions of Treasury Circular No. 1075. Failure to adhere to these requirements may cause the suspension of grant funds.
5. The DDC Federal Financial Report (SF-425) is due annually. The report is due within 30 days for each 12-month period ending September 30, due by October 30 for Federal Fiscal Years (FY) 2016 and 2017. Each report must be completed on a cumulative basis building on prior year obligations and cash management. A final report is due within 90 days for the period ending September 30, 2018, which is due by December 30, 2018. This period is known as the 90 day closeout period and only activities associated with closeout should be conducted during this time. The final report accounts for all obligations and liquidations made under this grant number. (Note: Grantee has two years to obligate the funds and one

year to liquidate those obligations.) The ADD-02B report has been discontinued at this time and certain financial elements will be incorporated into the DDC program performance report (PPR). For assistance completing the SF-425, instructions are available at:

[http://www.whitehouse.gov/sites/default/files/omb/grants/standard\\_forms/SF-425\\_instructions.pdf](http://www.whitehouse.gov/sites/default/files/omb/grants/standard_forms/SF-425_instructions.pdf)

Complete all lines, as appropriate, including lines 10. a through c. The SF-425 reports can be submitted as an attachment to email submitted to the AIDD.Grants@acl.hhs.gov mailbox, with the following in the subject line: “[your state]/[your grant number], [FY2016 or 2017 or Final] SF-425 report”.

6. The DDC program performance report (PPR) is due December 31, 2016 and can be submitted using DD Suite located at: <http://ddsuite.org/>.
7. Additionally, SCDDC must:
  - a. Submit program progress reports on 01/01/2016. This report should include the following:
    - i. Cover letter outlining the contents of the submission
    - ii. A narrative report describing the status of activities in the Documentation of Compliance chart
    - iii. Supporting documentation for each task
    - iv. Council Operations and organizational structure
    - v. Narrative explaining the extent to which progress is being made
    - vi. Barriers to implementation (if any)
    - vii. Findings fully addressed (if any)
    - viii. Changes to the timeline in the Documentation of Compliance for prior approval by AIDD (if any)
  - b. Semi-Annual calls with the AIDD staff to review progress in the implementation of the CAP. Opportunities for additional calls may be available if needed.
  - c. SCDDC is required to maintain technical assistance to address the compliance issues through regular, on-going assistance from experts with extensive knowledge of the DDC program, particularly with regard to issues of program administration, organizational administration and fiscal management;
  - d. SCDDC is required to maintain management assistance to ensure implementation of the CAP and that reporting requirements are met.
8. The Federal share of the cost of all projects in a State supported by an allotment to the State under Subtitle B may not be more than 75 percent of the aggregate necessary cost of such projects, as determined by the Secretary. The remaining 25% of the aggregate necessary cost of such projects represents the non-Federal share. In the case of projects whose activities or products target individuals with developmental disabilities who live in urban or rural poverty areas, as determined by the Secretary, the Federal share of the cost of all such projects may not be more than 90 percent of the aggregate necessary cost of such projects, as determined by the Secretary. In the case of projects undertaken by the Council or Council staff to implement State plan activities, the Federal share of the cost of all such projects may be not more than 100 percent of the aggregate necessary cost of such activities.
9. Grantees are hereby given notice that the 48 CFR section 3.908, implementing section 828, entitled “Pilot Program for Enhancement of Contractor Whistleblower Protections,” of the National Defense Authorization Act (NDAA) for Fiscal Year (FY) 2013 (Pub. L. 112-239, enacted January 2, 2013), applies to this award. The effective date is for all grants and contracts issued on or after July 1, 2013, through January 1, 2017.
10. **United States v. Windsor, 133 S.Ct. 2675 (June 26, 2013); section 3 of the Defense of Marriage Act, codified at 1 USC § 7.** All grantees are expected to recognize any same-sex marriage legally entered into in a U.S. jurisdiction that recognizes their marriage, including one of the 50 states, the District of Columbia, or a U.S. territory, or in a foreign country so long as that marriage would also be recognized by a U.S. jurisdiction. This applies regardless of whether or not the couple resides in a jurisdiction that

recognizes same-sex marriage. However, this does not apply to registered domestic partnerships, civil unions or similar formal relationships recognized under the law of the jurisdiction of celebration as something other than a marriage. Accordingly, recipients must review and revise, as needed, any policies and procedures which interpret or apply Federal statutory or regulatory references to such terms as "marriage," "spouse," family," "household member" or similar references to familial relationships to reflect inclusion of same-sex spouse and marriages. Any similar familial terminology references in HHS statutes, regulations, or policy transmittals will be interpreted to include same-sex spouses and marriages legally entered into as described herein.

**Remarks:**

1. **By this award the grantee continues to be designated as high risk and must conform to the requirements as described above.** Removal from the high risk designation can be requested within 45 days of the date on this award and at any time after the 45 days through the Programmatic and Grants Management Contact noted below. A decision regarding removal from the high risk designation will then be made by the Commissioner of AIDD and the Chief Grants Management Officer.
2. The DDC grant award to your state has been approved for the current period of the fiscal year in the amount shown above. Award levels represent FY 2016 funding under the current Continuing Resolution (PL 114-53) through December 11, 2015. The period for obligation of funds is through September 30, 2017. The liquidation of the obligations must be completed by September 30, 2018.
3. Payment under this award will be made available through the HHS Departmental Payment Management System (PMS). PMS provides instructions for making withdrawals of Federal funds. **When requesting payment from PMS, please use your P account login and reference the sub-account code "ADDDDC16" for payment.** Inquiries regarding payments should be directed to Program Support Center/Division of Payment Management (PSC/DPM), DHHS; Post Office Box 6021; Rockville, MD 20852; 1-877-614-5533; [PMSSupport@psc.gov](mailto:PMSSupport@psc.gov).
4. Federal Cash Reporting: On the SF-425 form, lines 10 a through c are reported on a quarterly calendar year basis at the HHS Departmental Payment Management System (PMS). PMS website is located at: <http://www.dpm.psc.gov>

**ACL Contact Information:**

**Programmatic Contact**

**Name:** Allison Cruz  
**Telephone:** (202) 357-3424  
**E-mail:** [allison.cruz@acl.hhs.gov](mailto:allison.cruz@acl.hhs.gov)

**Grants Management Contact**

**Name:** LaDeva Harris  
**Telephone:** (202) 357-3437  
**E-mail:** [ladeva.harris@acl.hhs.gov](mailto:ladeva.harris@acl.hhs.gov)

**Fiscal Contact**

**Name:** Yi-Hsin Yan  
**Telephone:** (202) 357-3436  
**E-mail:** [yi-hsin.yan@acl.hhs.gov](mailto:yi-hsin.yan@acl.hhs.gov)

  
\_\_\_\_\_  
ACL Authorizing Official

  
\_\_\_\_\_  
Funds Certifying Official

  
\_\_\_\_\_  
ACL Grants Officer

## AIDD/MTARS - Compliance Status- At a Glance – As of 10/1/15

CAP ITEM	Task Description	Date of Submission	Status
A-1	AB 1595, Bylaws	12/1/14	MET Compliance
A-2	Executive Director Job Description	7/1/15	MET Compliance
B-1	Bylaws	12/1/14	MET Compliance- additional clarification requested
B-2	Membership Committee meeting minutes & report to Council, list of organizations on distribution list, recruitment materials.	4/1/15	MET Compliance
C-1	Bylaws	12/1/14	MET Compliance
C-2	Demographic analysis of Governor's appointees to the Council	12/1/14	Compliance NOT MET – requires continuous monitoring
D-1	AB 1595, Bylaws	12/1/14	MET Compliance
D-2	Council roster showing membership and changes for 2015	12/1/14	MET Compliance
E-1	AB 1595, Bylaws	12/1/14	MET Compliance
E-2	Council roster showing membership and changes for 2015		
F-1	Bylaws, administrative procedure	12/1/14	MET Compliance
F-2	Membership Committee reports to Council	4/1/15	MET Compliance
G-1a.	Orientation binder, welcome letter	1/1/15	MET Compliance
G-1b.	Annual Councilmember training	4/1/15	MET Compliance
G-2	Welcome letter for agency reps	7/1/15	MET Compliance
G-3a.	Facilitation Policy	1/1/15	MET Compliance
G-3b.	SAAC packets and materials for 2015, evidence of facilitator attendance for 2015		
H-1a.	State Plan development process	10/1/15	MET Compliance
H-1b.	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state		

<b>CAP ITEM</b>	<b>Task Description</b>	<b>Date of Submission</b>	<b>Status</b>
H-2	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state plan.		
I-1	MOU	7/1/15	MET Compliance
I-2	MOU	7/1/15	MET Compliance
I-3	DSS Invoices	2/1/15	MET Compliance
I-4	DSS Invoices	2/1/15	MET Compliance
I-5	AB 1595, Bylaws	12/1/14	MET Compliance
I-6	Bylaws, Form 700, Gov't Codes 1090 and 87100	1/1/15	MET Compliance
I-7	Bylaws	12/1/14	MET Compliance- additional clarification requested
I-8	Breakdown of staff by funding source, training materials, staff orientation binder	7/1/15	MET Compliance
I-9	See A (Staff), H (Five Year State Plan), and M (Fiscal Requirement)		
J-1a.	State Plan work plan	9/1/15	MET Compliance
J-1b.	Evidence of periodic meetings and joint activities.	9/1/15	MET Compliance
J-2	Amended plan and supporting documentation.	4/1/15	MET Compliance
J-3	Approval of new state plan.		
J-4	PPR		
K-1	Documentation of TA received and products based on TA		
K-2	Evaluation plan		
K-3	PPR		
L-1	State accounting policies, budget development directives	7/1/15	MET Compliance
L-2	Month's expenditures by object code for entire budget	7/1/15	MET Compliance
M-1	State accounting policies, budget development directives	7/1/15	MET Compliance
M-2	AB 1595	12/1/14	MET Compliance

<b>CAP ITEM</b>	<b>Task Description</b>	<b>Date of Submission</b>	<b>Status</b>
<b>M-3</b>	<b>Council reviews of monthly budget projections, Council votes on resource allocation, including cost-reductions</b>	<b>7/1/15</b>	<b>MET Compliance</b>
<b>N-1</b>	<b>Contract Manual</b>	<b>12/1/14</b>	<b>MET Compliance</b>
<b>N-2</b>	<b>RFP, Overview of RFP process, summary pages of selected vendor</b>		
<b>O-1</b>	<b>State Accounting policies</b>	<b>2/1/15</b>	<b>MET Compliance</b>
<b>O-2</b>	<b>DSA Annual Evaluation</b>	<b>7/1/15</b>	<b>MET Compliance</b>

**ADA 25<sup>TH</sup>  
ANNIVERSARY PAST  
CHAIR PANEL**

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**COUNCIL AGENDA ITEM DETAIL SHEET**  
**25<sup>th</sup> Anniversary of the**  
**Americans with Disabilities Act**

**ISSUE:** The Council invited former Council Chairs to be on a panel at the December 1, 2015, Council meeting to speak about the history of our organization and the civil rights progress in California since the passage of the Americans with Disabilities Act (ADA). The Council has played a pivotal role in advancing the goals and the rights of people with developmental disabilities.

**BACKGROUND:** ADA was signed into law on July 26, 1990. The ADA is one of the most comprehensive pieces of civil rights legislation that prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else. This would include equal opportunities to participate in all aspects of everyday life and have options and choices which increase their independence and freedom.

ADA was modeled after the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, religion, sex, or national origin – and Section 504 of the Rehabilitation Act of 1973 – the ADA is an "equal opportunity" law for people with disabilities.

**SUMMARY:** At the July 14, 2015, Council meeting the Council acted to convene a panel of prior Council Chairs to address the civil rights over the past 25 years and the Council's role in that movement.

**RECOMMENDATION:** Support.

**PREPARED:** Charlene Sanders

# **Biography for Former Council Chairs**

## **Attachment for ADA Detail Sheet**

### **Molly T. Kennedy**

Molly T. Kennedy has an extensive background in the area of health care and disabilities. She worked for the San Mateo County Health System for 18 years, where she managed a federal program that provided health care to individuals who were homeless. Molly has made presentations on health care, homelessness, mental health, and disabilities. She advocates on the local, state and federal levels to improve the lives of people with disabilities and other vulnerable populations.

### **Peter Mendoza**

Peter Mendoza has 40 years of disability self-advocacy experience. He was appointed to Area Board 5 on Developmental Disabilities and was a tireless advocate for accessible transportation, housing, In-Home Support Services and employment for people with disabilities. In 2001, he served as both Vice Chair and Chair of the State Council. In 1990, President George H.W. Bush invited him to witness the historic signing of the Americans with Disabilities Act. He currently serves as Chair of the Golden Gate Regional Center's, Self Determination Advisory Committee as well as working at the Marin Center for Independent Living as their Advocacy Team Leader.

### **Sascha Bittner**

Sascha Bittner has years of experience as a key public policymaker on the local, state and national level was appointed to the Council in 2003 and served two terms as Council Chairperson. She has done volunteer work with the San Francisco Schools, United Cerebral Palsy, and the Center for Independent Living. She has served on boards and advisory panels and committees for several organizations. She is a long time disability activist and member of Hand in Hand: The Domestic Employers Association. She currently works in San Francisco as a member of its Caring Across Generations campaign.

### **Rosario Marin**

Rosario Marin has served for 22 years at the local, state and national levels. Her professional career includes: banking, non-profit organizations, business woman, author and internationally sought after public speaker. Her public service includes; serving on the Huntington Park City Council and Mayor of that city. She was appointed by President George W. Bush and unanimously confirmed by the United States Senate to be the 41<sup>st</sup> Treasurer of the United States. In 2004, she launched her campaign for the United States Senate and was the first Latina in California ever to do so. In 2007, she released her autobiography entitled: *Leading Between Two Worlds: Lessons from the First Mexican-Born Treasurer of the United States*, which details her extraordinary journey.

### **Nancy Clyde**

Nancy Clyde graduated from Sacramento State University. She worked for over 20 years in the insurance industry. Nancy believes that what we know is ourselves through growth. In her case, she was born with cerebral palsy, a disability before the word was accepted by society. She volunteered at Sacramento United Cerebral Palsy, where she was told that she belonged on the State Council. She was pointed to the State Council and became Chair of the Council after two years. In 1994, Nancy became "homesick" and returned to Sacramento United Cerebral Palsy. Nancy is currently serving as a State Council Member.

# **2016 LEGISLATIVE PRIORITIES**

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## LPPC Report

In 2014, the Council approved an official legislative platform. The key issues identified in that platform were employment, transportation, health care, equity, education, housing, self-advocacy, community participation, transition to adult life, rates for service, victims of crime, and quality of services and supports.

These topic areas also promote the goals and objectives of our State Plan. The Legislative and Public Policy Committee (LPPC) is charged with researching and supporting existing legislative proposals in line with these two documents, as well as developing new legislative ideas along corresponding policy lines.

On November 9<sup>th</sup>, 2015 the LPPC met to consider potential new legislative proposals for 2016, with a primary focus on bills that SCDD itself could sponsor. Ideas were solicited from Council members, RACs, and staff. In this manner, it was felt that a broad cross section of issues and concerns emanating from all regions of California could be more effectively addressed. Every idea – however general it may have been – was open to consideration.

From that invitation to submit legislative concepts, roughly forty bill ideas came before the LPPC in that November meeting. These were examined with a view to determining what the specific problems were that needed to be solved, what the proposed solutions were, and how those solutions would be funded.

It should be noted that even those ideas the LPPC decided not to move forward on are valued by the Council, and in many cases are currently being worked on at some level by SCDD, or are better suited for a regulatory (rather than a legislative) response. In addition, some were temporarily tabled, but staff was tasked with continued information gathering for possible future consideration. It was also agreed SCDD would co-sponsor a bill with Disability Rights California (DRC).

After discussing the perceived strengths, weaknesses, opportunities and threats of each legislative suggestion, the LPPC decided on the following ideas to bring before the Council. The committee recognizes some of these suggestions can be pursued in multiple ways, and staff will work with potential bill authors to explore those options. The LPPC believes these proposals warrant consideration by the full Council for potential legislative implementation in California.

## **Employment**

**7% I/DD Workforce Bill for State Contracts.** In 2013, the federal government set new guidelines for hiring regarding government contracts, which took effect in 2014. Contractors are now evaluated against the goal of hiring 7% persons with disabilities.

**Incentivize Competitive Integrated Employment by Increasing the Rate for Individual Placements in Supported Employment Programs.** The Supported Employment rates are specified in statute, so any changes to them would need to be done through the legislative process or through Trailer Bill Language associated with the Budget.

**Stopping New Placement of Individuals with I/DD in Sheltered Work. Establishing Bridge Funding (Transition Funding) for Sheltered Work Facilities to Transition Into Competitive Integrated Employment.** SCDD already supports phasing out sheltered workshops. It's important to ensure there is sufficient funding to help transition programs create vocational support options for individuals who otherwise would have been attending workshops.

**Tax Benefits for Employing People with I/DD.** Rates of employment for people with intellectual and developmental disabilities are abysmally low. Many individuals who are employed are working minimal hours at substandard pay. Offering tax benefits to hire people with I/DD is one method to create more quality job opportunities.

**Increase Incentives/Grants to Businesses that Make Reasonable Accommodations to Hire Individuals with I/DD.** In the past, the relationship between the business community and I/DD community has at times been strained. In certain circumstances, the only memorable encounter a business owner may have had with a disabled person might have been negative, such as an access-related lawsuit. Businesses need to know that employees with I/DD can be valuable assets to their bottom line. Efforts should be made to help businesses welcome and accommodate I/DD employees.

## **Public Safety**

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**Self Advocates Train Police - "Ethan Saylor Bill".** Ethan Saylor was a Maryland resident with Down Syndrome. After watching a movie in a theatre one evening, Ethan wanted to see it again, but theater staff insisted he buy another ticket. A discussion ensued, and when things escalated, officers were called in, restraining Ethan, who died as a result. The officers involved were cleared of any wrongdoing." We are aware of and troubled by the death of Ethan Saylor," Governor O'Malley's office said.

In Maryland, this bill establishes the Ethan Saylor Alliance for Self-Advocates as Educators within the Department of Disabilities (MDOD). The purpose of the alliance is to advance the "community inclusion" of individuals with intellectual

disabilities and developmental disabilities by preparing and supporting self-advocates to play a central role in educating others, particularly law enforcement, about appropriate and effective interactions with individuals with intellectual disabilities and developmental disabilities. (Source: Department of Legislative Services, Maryland General Assembly, 2015 Session).

**Elder/Dependent Abuse Registry.** Under a similar structure to Megan’s Law, such a registry would be intended to prevent facility-hopping of suspected and/or convicted offenders, facilitate a ‘background’ process on those being considered for positions as IHSS caregivers, allow law enforcement to track movements of those convicted of crimes involving criminal acts against an elder/dependent adult, encourage the use of such a registry in negotiating voluntary plea bargains, and allow the judiciary the enhancement of such a registry for sentencing purposes.

**Plain Language Miranda Rights.** The United States Supreme Court ruled (Miranda v. Arizona in 1966) that detained suspects must be told of their constitutional right to an attorney and against self-incrimination prior to being questioned by police. While most of us are familiar with Miranda Rights from popular television shows (“You have the right to remain silent”), the meaning of the actual words used in the warning can be confusing for some people.

## Housing

**Affordable and Accessible Housing.** Lack of affordable and accessible housing is a huge problem within the disability community throughout California. Rents and mortgages are astronomically high, many homes and apartments are not conducive to people with disabilities, and many people with I/DD are on fixed incomes. Efforts must be made to increase the amount of I/DD-friendly housing stock available. In addition, our federal partner DRC wants to increase the number of Certified Access Specialist (CASp) Program Inspectors. SCDD hopes to partner with DRC to possibly co-sponsor a bill in this issue area.

## Transportation

**Improving Transportation in Paratransit Services for People with I/DD Across Counties in California.** California provides door to door ride service options for people with disabilities. In compliance with the Americans with Disabilities Act every state is required to have a form of curb to curb/door to door ride service for people with disabilities who cannot use public transportation. Ride service rules differ from state to state and county to county in California.

## **Miscellaneous**

**Whistle Blower Protection for Regional Center (RC) Clients.** Both SCDD volunteers and staff have heard from RC clients who report being afraid to speak up about problems with their regional center out of fear they could lose valuable RC services.

**Address the Barrier in the Trailer Bill Language Prohibiting Regional Center Day Services for Students 18 to 22 Years Old.** Regional centers cannot provide funding for services as an alternative to services that should be available through the schools or DOR. It's important to delineate where the responsibilities of each agency begin and end. The goal of the regional centers (and arguably this statutory limitation) is not to avoid funding services for individuals but rather to ensure that generic resources (schools, DOR, etc.) are being accessed to the maximum extent possible.

**Recommendation:** That the Council support the aforementioned legislative bill ideas, with the goal that staff explore finding authors for those offering the greatest potential.

# **2015 PROGRAM PERFORMANCE REPORT**

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## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Endorsement of the ongoing work of Council staff regarding the Program Performance Report (PPR).

**SUMMARY:** Each year, SCDD must submit a PPR to the Administration for Intellectual and Developmental Disabilities (AIDD). The PPR details the extent to which progress is being made on fulfilling the goals and objectives of the State Plan.

**BACKGROUND/ISSUES/ANALYSIS:** The FFY 2014-15 Program Performance Report (PPR) is in current production, for submission to AIDD (Allison Cruz, Project Officer) by 12.31.15. The staff analyst will have completed processing the hundreds of activity reports for the year by the beginning of December; she will then begin the analysis and final yearly report of the work completed by the Council throughout California for the fourth year of the 5-year strategic State Plan cycle.

Early analysis reveals that the activities, timelines, and deliverables established by last year's State Plan revision have largely been completed. This year's numbers may be slightly lower than those of last year, due to streamlining the current State Plan down to 15 objectives.

Once the PPR has been completed and submitted to AIDD, the Council will submit a State Plan Amendment – Update (SPA-U, which is due January 1, 2016). The SPA-U is the Council's yearly contract renewal with AIDD and describes the work proposed for the next FFY. Last year's SPA-U contained a work plan that spanned a 2-year period of work. We will now be removing work from this updated plan that has already been completed. No additional work will be added to this year's SPA-U.

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**RECOMMENDATION:** Council approve the PPR in concept.

**COUNCIL STRATEGIC PLAN OBJECTIVE:** All.

**ATTACHMENTS:** None.

**PREPARED:** Bob Giovati /Janet Fernandez

# **SPONSORSHIP REQUEST**

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## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Developmental Disabilities Provider Network (DDPN) is requesting a sponsorship for the 2<sup>nd</sup> Annual Leading the Charge – Collaborating for Effective Services One Day Educational Event. The event is scheduled for Thursday, December 3, 2015 in San Diego, California.

**AMOUNT REQUESTED: \$999.00**

**BACKGROUND:** The California State Council on Developmental Disabilities (Council) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

**ANALYSIS/DISCUSSION:** DDPN is planning the 2nd Annual Leading the Charge- Collaborating for Effective Services One-Day Educational Event to bring together the community and all its stakeholders to educate, advocate and to collaborate for effective services for people with intellectual disabilities in the San Diego and Imperial counties. More than 22,000 children and adults with intellectual disabilities and their families in San Diego and Imperial Counties look to the 120 DDPN members and the San Diego Regional Center to provide a wide variety of essential services and supports. They are anticipating having eight speakers three of which are individuals with disabilities. Also, one of the sessions will feature the "Legislating with Your Elected Official" materials, which was created by an office of the SCDD.

DDPN is looking to have 250 community leaders, clients, families, service providers and community members in attendance at this event! They are seeking to have 150 consumers and family members in attendance at the event. They will be conducting outreach and marketing of the event through flyers and emails to the following networks: State Council on Developmental Disabilities, San Diego Regional Center, DDPN's 120 members, DDPN website, and various organization newsletters.

DDPN did receive a sponsorship last year for the 1<sup>st</sup> Annual Leading the Charge conference in December 2014.

**COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE:** Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.

**PRIOR COUNCIL ACTIVITY:** Since the beginning of FY 2015-16, the Council has awarded \$2,997 for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2015.

**STAFF RECOMMENDATION:** Award funding to Developmental Disabilities Provider Network.

**ATTACHMENTS(S):** Developmental Disabilities Provider Network's request for sponsorship.

**PREPARED:** Kristie Allensworth, November 9, 2015



September 7, 2015

On behalf of the Developmental Disabilities Provider Network (DDPN), I would like to ask SCDD to become a sponsor for our 2<sup>nd</sup> Annual **Leading the Charge - Collaborating for Effective Services** One-Day Educational Event that will be held on Thursday, December 3, 2015 at the at the DoubleTree Hotel San Diego – Mission Valley San Diego CA. The event will be held from 8:30 AM – 3:30 PM.

We are planning our 2<sup>nd</sup> Annual **Leading the Charge - Collaborating for Effective Services** One-Day Educational Event to bring together the community and all its stakeholders to educate, advocate and to collaborate for effective services for people with intellectual disabilities in the San Diego and Imperial counties. More than 22,000 children and adults with intellectual disabilities and their families in San Diego and Imperial Counties look to the 120 DDPN members and the San Diego Regional Center to provide a wide variety of essential services and supports. We are anticipating having 8 speakers 3 of which are individuals with disabilities. Also, one of the sessions will feature the “Legislating With Your Elected Official” materials, which was created by an office of the SCDD.

DDPN is looking to have 250 community leaders, clients, families, service providers and community members in attendance at this event! We are seeking to have 150 consumers and family members in attendance at the event. We will be conducting outreach and marketing of the event through flyers and emails to the following networks: State Council on Developmental Disabilities, San Diego Regional Center, DDPN’s 120 members, DDPN website, and various organization newsletters.

We anticipate the event costs to be \$23,600:

- Hotel (3 rooms, av rentals, continental breakfast, 3 course plated lunch, etc.) = \$18,371
- Speaker Costs (travel, hotel, etc.) = \$2,565
- Conference Materials (printing costs for programs, name tags, bags, banner, volunteer t-shirts, etc.) = \$2,665

Sponsorship & funding to be \$23,600:

- DDPN = \$5,000 - *secured*
- San Diego Regional Center, People’s Care & Arc of San Diego (\$2,500 each) \$7,500 secured
- Service Providers = \$3,301
- Businesses = \$3,300
- SCDD = \$999.99
- General Admission Tickets sells (\$35 per person)= \$3,500

The purpose of the event is to: 1) Provide education on new, innovative, and successful service models that can be replicated in San Diego to better meet the needs of individuals with disabilities who have more significant service challenge needs now and in the future, and 2) Provide advocacy training to assist people with disabilities, to better advocate for their needs.

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**“Providing outreach, advocacy and education to ensure the civil rights and quality services for persons with intellectual and developmental disabilities.”**

Other SCDD sponsorships and grants we have previously requested and/or received are \$999.99 that was received in sponsorship of the 1<sup>st</sup> Annual Leading the Charge conference held on December 3, 2014. This assisted 100 individuals with disabilities and their support staff to attend the event.

To make this event a success, we are seeking your support and request you become a sponsor. Your sponsorship will help off-set the ticket costs and allow us to keep this a low cost event so everyone has the opportunity to participate. We anticipate 150 individuals with disabilities and/or their families will attend this years event.

By being a sponsor at this event you will be able to promote SCDD and be part of a DDPN's voice in making a difference in the lives of over 22,000 people with intellectual disabilities who live in the San Diego and Imperial counties. We will provide acknowledgement that consumer and family participation in the event is made possible, in part, with funding from SCDD.

We are seeking a sponsorship of \$999.99 which will be used for self-advocate sponsorships to keep it a NO COST event for them. If approved the sponsorship may be mailed to the address below.

DDPN  
c/o Community Interface Services  
2621 Roosevelt Street  
Carlsbad, CA 92008-1660

We thank you in advance for your consideration of this request that will help DDPN further its mission to provide outreach, advocacy and education to ensure the civil rights and quality services for persons with intellectual and developmental disabilities.

If you have questions, please feel free to contact me.

Sincerely,



Wendy M Forkas, Chair  
Developmental Disabilities Provider Network (DDPN)  
Chief Operating Officer, Employment & Community Options  
[wforkas@communityoptions.org](mailto:wforkas@communityoptions.org)  
(858) 565-9870 ext. 115

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**"Providing outreach, advocacy and education to ensure the civil rights and quality services  
for persons with intellectual and developmental disabilities."**



Date: October 22, 2015

To: CA State Council on Developmental Disabilities (SCDD)

From: Sherry Torok, Executive Director: (619) 594-7394

RE: Leading the Charge Annual Conference Grant Request Application

The Exceptional Family Resource Center (EFRC) is pleased to provide a letter of reference in support of the Leading the Conference Committee's request for funding intended to assist with costs associated with the 2<sup>nd</sup> Annual Leading the Charge Conference. The conference is scheduled for December 3, 2015 at the Doubletree Inn (Mission Valley).

EFRC is a member of the program planning committee and a sponsor agency. We support the mission, vision and goals of the conference committee, and the need for self-advocates, families, service providers and other professionals to access essential information and resources, so that they can fully support their child's needs as they transition to adult life and services.

The Exceptional Family Resource Center is one of 14 designated Family Empowerment Centers (FECs) in the state of CA. FECs serve families of children with disabilities ages 3 to 22 yrs. The overall goal is to ensure that parents, guardians and families of children and young adults with disabilities have access to accurate information, specialized training, and peer-to peer support.

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The conference proposes to offer numerous workshops and resources on key topics which will empower self-advocates and families with knowledge and skills to partner more effectively with schools, service agencies and community. EFRC fully supports the concepts. We encourage the Council to give strong consideration to the grant proposal request for funding. Thank for your time and attention to this proposal.

Please contact us if you have any questions or require additional information.



## **Sponsorship Request Application Checklist**

The checklist below will help you identify the information needed to complete the sponsorship request application. We suggest you print this page to use while you gather information for the sponsorship application.

To allow sufficient time for processing and review, we recommend that sponsorship requests be submitted at least 3 months before an event. Please submit this checklist with the sponsorship request application.

### **Information Checklist**

- Name of your Company/Organization
- Name of Project/Event/Program
- Project/Event Date
- Contact Name
- Contact Email, Address and Phone Number
- Amount of Funding Requested
- Approximate Total Cost of Project/Event
- The answer to this question: How this event/conference will increase the ability of consumers and family members to exercise control, choice and flexibility in the services and supports they receive, including a description of the specific way SCDD's funding would be utilized
- Event/Program Objectives
- Target Audience: The number and type of expected attendees (i.e. teachers, providers, administrators, etc.), including how many of those attendees are expected to be consumers and family members
- The answer to this question: How many presenters or panelists will participate in the event and what number of the presenters or panelists will be consumers
- A list of other sponsors/major contributors
- The answer to this question: How you will conduct outreach to increase consumer and family involvement in the conference
- Have you included a complete and total budget, including the amount you are requesting (\$999 limit), details on the amount and sources of other funds solicited or obtained

- Have you included a list of other SCDD sponsorships and grants you have previously requested and/or received
- Have you included a letter of recommendation from a consumer and/or family organization that supports your efforts to improve consumer and family self-advocacy

**PROPOSED  
COI CODE  
AMENDMENTS**

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## COUNCIL AGENDA ITEM DETAIL SHEET

### **ISSUE: AMENDMENT OF SCDD CONFLICT OF INTEREST CODE**

**BACKGROUND:** Under state law, SCDD has a conflict of interest code (COI code) that provides rules for certain employees and all Council members to follow. The COI code lists positions and assigns categories that tell what information a person has to report when he or she fills out the Statement of Economic Interests (Form 700). The Form 700 is a public document that alerts public officials and members of the public to the types of financial interests (e.g. assets) that may create conflicts of interests. SCDD is required to review its COI code every other year and report to the Fair Political Practices Commission (FPPC) whether the code needs to be amended. In addition, AB 1595 made changes relating to SCDD staff positions which make it necessary to now amend the COI code.

**ANALYSIS/DISCUSSION:** Because AB 1595 resulted in the elimination and creation of certain SCDD positions, SCDD is required to amend its COI code.

The COI code is required to list any employee position in which the employee makes or participates in making decisions which may foreseeably have a material effect on any financial interest such as an investment, real property, business position, or source of income or gifts. (Gov. Code § 82019(a)(3).) Typically, positions that involve voting on matters, negotiating contracts, or making recommendations on purchases without substantive review must be included in codes. The Council is presented with an updated "Designated Employees" list.

In addition, SCDD must review the categories that tell what information must be reported. Changes to "Designated Employees" and "Category I" sections are proposed in order to follow the FPPC rules. The proposed language is meant to capture the reporting of financial interests (e.g. assets) that may give rise to a potential conflict of interest.

**COUNCIL STATE PLAN GOAL:** Goal 1: Self Advocacy (1.1) - Council will train, support and empower 1,450 self-advocates and continue to promote stability and expansion of the statewide self-advocacy network through financial and in-kind support. Compliance with the conflict of interest rules is required in order to serve on the Council.

**PRIOR COUNCIL ACTIVITY:** Approval of current COI code by the Council and FPPC in 2003. In September 2015, Administrative Committee reviewed and made minor edits to Category 1 with direction to staff to present revisions to the Executive Committee prior to approval by the Council. In October 2015, the Executive Committee reviewed, made additional edits to the Category 1 language, and recommended the Council approved the proposed language.

**RECOMMENDATION(S):** Staff recommends review and approval of proposed amendments to the “Designated Employees” and “Category 1” sections of the SCDD Conflict of Interest Code.

**ATTACHMENTS(S):** SCDD current COI code; proposed amendments to “Designated Employees” and “Category 1” sections.

**PREPARED:** Legal Counsel Natalie Bocanegra, November 18, 2015

*PROPOSED STRIKEOUT VERSION*

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**  
Conflict of Interest Code

The Political Reform Act, Government Code Section 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes.

The Fair Political Practices Commission has adopted a regulation, 2 California Code of Regulations Section 18730, which contains the terms of a standard Conflict of Interest Code, which can be incorporated by reference, and which may be amended by the Fair Political Practices Commission to conform to amendments to the Political Reform Act after public notice and hearings. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission, along with the attached Appendix in which officials and employees are designated and disclosure categories are set forth, are hereby incorporated by reference and constitute the Conflict of Interest Code of the State Council on Developmental Disabilities.

Designated employees shall file statements of economic interests with the State Council on Developmental Disabilities. The Council shall make and retain a copy and forward the original of the following statements to the Fair Political Practices Commission:

- SCDD members including ex officio members.
- SCDD alternate members.
- SCDD Executive Director.

## APPENDIX A

<u>Designated Employees</u>	<u>Applicable Disclosure Categories</u>
Members, State Council on Developmental Disabilities, including ex officio members	1, 2
<del>Alternate-Designee</del> Members, State Council on Developmental Disabilities	1, 2
<del>Members, Area Boards on Developmental Disabilities</del>	<del>4, 2</del>
Executive Director, State Council on Developmental Disabilities	1, 2
Chief Deputy Director, State Council on Developmental Disabilities	1, 2
Deputy Directors, State Council on Developmental Disabilities	1, 2
<del>Executive Directors of local Area Boards on Developmental Disabilities</del>	<del>4, 2</del>
<u>Staff Services Manager II (Managerial)</u>	<u>1, 2</u>
Staff Services Manager I	1, 2
<del>Staff Counsel/Attorney</del>	1, 2
<u>Community Program Specialist III</u>	<u>1, 2</u>
<u>Community Program Specialist IV</u>	<u>1, 2</u>
Consultants	1, 2

### DISCLOSURE CATEGORIES

#### Category 1

Designated positions assigned to this category must report:

A designated employee in this category must disclose All investments, business positions and income, business entities in which he or she has an investment or a business position and sources of income, including gifts, loans, and travel payments, or income from a nonprofit organization, if the business entities or sources of income, receive public funding and have as at least ten percent (10%) of their clientele, source offers, provides, purchases, or contracts for products or services concerning persons with developmental disabilities for the purpose of addressing developmental disabilities issues. Such services include but are not limited to consulting, representation, advocacy or direct services.

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#### Category 2

A designated employee in this category must disclose business entities in which he or she has an investment or a business position and sources of income, including gifts, loans, and travel payments, if the business entities or sources of income are of the type which within the previous two years contracted with the agency to provide equipment, leased space, materials, supplies or services, including consulting services, to or on behalf of the agency.

\* With respect to Consultants, the Executive Director may, however, determine in writing that a particular consultant, although a "designated person," is hired to perform a range of duties that are limited in scope and thus is not required to comply with the disclosure requirements described in this Section. Such determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure requirements. The Executive Director will retain a copy of this determination and make it available for public inspection. Nothing herein excuses any such consultant from any other provision of this Conflict of Interest Code.

Note: Authority: Government Code Section 87300 - 87302 and 87306.

## *PROPOSED FINAL VERSION*

### **STATE COUNCIL ON DEVELOPMENTAL DISABILITIES** **Conflict of Interest Code**

The Political Reform Act, Government Code Section 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes.

The Fair Political Practices Commission has adopted a regulation, 2 California Code of Regulations Section 18730, which contains the terms of a standard Conflict of Interest Code, which can be incorporated by reference, and which may be amended by the Fair Political Practices Commission to conform to amendments to the Political Reform Act after public notice and hearings. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission, along with the attached Appendix in which officials and employees are designated and disclosure categories are set forth, are hereby incorporated by reference and constitute the Conflict of Interest Code of the State Council on Developmental Disabilities.

Designated employees shall file statements of economic interests with the State Council on Developmental Disabilities. The Council shall make and retain a copy and forward the original of the following statements to the Fair Political Practices Commission:

- SCDD members including ex officio members.
- SCDD alternate members.
- SCDD Executive Director.

# APPENDIX A

## Designated Employees

## Disclosure Categories

Members, State Council on Developmental Disabilities, including ex officio members	1, 2
Designee Members, State Council on Developmental Disabilities	1, 2
Executive Director, State Council on Developmental Disabilities	1, 2
Chief Deputy Director, State Council on Developmental Disabilities	1, 2
Deputy Directors, State Council on Developmental Disabilities	1, 2
Staff Services Manager II (Managerial)	1, 2
Staff Services Manager I	1, 2
Attorney	1, 2
Community Program Specialist III	1, 2
Community Program Specialist IV	1, 2
Consultants*	1, 2

## DISCLOSURE CATEGORIES

### Category 1

Designated positions assigned to this category must report:

All investments, business positions and income, including gifts, loans, and travel payments or income from a nonprofit organization, if the source offers, provides, purchases, or contracts for products or services concerning persons with developmental disabilities for the purpose of addressing developmental disabilities issues. Such services include but are not limited to consulting, representation, advocacy or direct services.

### Category 2

A designated employee in this category must disclose business entities in which he or she has an investment or a business position and sources of income, including gifts, loans, and travel payments, if the business entities or sources of income are of the type which within the previous two years contracted with the agency to provide equipment, leased space, materials, supplies or services, including consulting services, to or on behalf of the agency.

\* With respect to Consultants, the Executive Director may, however, determine in writing that a particular consultant, although a "designated person," is hired to perform a range of duties that are limited in scope and thus is not required to comply with the disclosure requirements described in this Section. Such determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure requirements. The Executive Director will retain a copy of this determination and make it available for public inspection. Nothing herein excuses any such consultant from any other provision of this Conflict of Interest Code.

Note: Authority: Government Code Section 87300 - 87302 and 87306.

# **REGIONAL CENTER COI WAIVER REQUEST**

## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Regional Center Conflict of Interest (COI)

**SUMMARY:** Amendments to the Lanterman Act made by AB 1595 resulted in redefining the Area Boards into Regional Advisory Committees, changing their appointment authority and scope. Under an interim process, the State Council on Developmental Disabilities (Council) is presented with a recommendation on the below conflict of interest resolution plan.

**BACKGROUND:** The Lanterman Act requires regional centers to submit conflict of interest statements and proposed resolution plans to the Department of Developmental Services (DDS) and the Council. (W&I Code 4626(l).) Under the Act, as amended by AB 1595, the Director of DDS may waive conflict of interest requirements of a contracting agency (i.e., a regional center) with approval of the State Council. (See W&I Code 4628.) Current DDS regulations address action by an Area Board in addition to action by the Council. The regulations also extend the Council's role to matters involving regional center employees and others. SCDD staff is currently discussing with DDS how to appropriately address these issues and requests for approval of proposed resolution plans.

The Council is being presented with information reviewed under the existing SCDD criteria and interim process approved by the Council. This interim approach provides for staff analysis of regional center conflict of interest issues.

**FACTS - FNRC Board Member Colleen Ryberg:** Colleen Ryberg is a member of the governing board of the Far Northern Regional Center (RNRC). Ms. Ryberg's daughter-in-law, Stacy Neil-Wiseman, is a provider of occupational therapy services to regional center consumers. Ms. Neil-Wiseman is an independent adult who does not live with Ms. Ryberg. Ms. Ryberg does not receive any financial benefit as a result of Ms. Neil-Wiseman's employment as an occupational therapist. She was previously granted a conflict of interest waiver in 2013 and 2014 by Area Board 2 and the Council.

The catchment area of FNRC is predominantly rural, and it is difficult to recruit qualified members for the board. FNRC has a public member recruitment and appointment process which is subject to public review. Where there are County Coordinating Councils, the Councils make recommendation to the County Board of Supervisors who make the actual appointment. FNRC at-large positions are announced through the regional self-advocacy groups.

## **DISCUSSION:**

**Conflict of Interest:** DDS Regulation 54520 provides, in part, that a conflict of interest exists when the board member, or a family member of a regional center board member, holds any of the below positions for a provider:

- (1) a governing board member;
  - (2) a board committee member;
  - (3) a director;
  - (4) an officer;
  - (5) an owner;
  - (6) a partner;
  - (7) a shareholder;
  - (8) a trustee;
  - (9) an agent;
  - (10) an employee;
  - (11) a contractor;
  - (12) a consultant;
  - (13) a person who holds any position of management; or
  - (14) a person who has decision or policy making authority.
- (See 17 Cal. Code § 54520(a).)

Under DDS Regulation 54505(f), "family member" includes:

The individual's spouse, domestic partner, parents, stepparents, grandparents, siblings, step-siblings, children, stepchildren, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, sons-in-law, and daughters-in-law.

Although there is no financial relationship between Ms. Ryberg and Ms. Neil-Wiseman, under DDS regulations, a conflict of interest exists. Therefore, Ms. Ryberg has submitted a Conflict of Interest Resolution Plan under which she:

- Will not make any recommendation, participate in any discussion or vote on any vendor contract with FNRC regarding occupational therapy services provided to consumers;
- Will excuse herself from the room should the issue of occupational therapy services arise during the course of a FNRC Board of Directors' meeting;
- Will not promote her daughter-in-law to FNRC staff or consumers;
- Will not discuss FNRC business, activities, or consumers with her daughter-in-law;
- Will not access any files kept by FNRC relating to her daughter-in-law's vendorization nor will she access any files relating to other providers of occupational therapy services;
- Will not participate individually, or as part of a group, in the preparation, presentation, formulation, or approval of reports, plan, policies, analyses, opinions or recommendations pertaining to her daughter-in-law or any other vendor of occupational therapy services.

**W&I Code Section 4622 Requirements:** In addition to the requirements of Regulation 54520, W&I Code Section 4622(k) says that member of a board who is also an employee of a regional center provider shall not:

- (1) Serve as an officer of the board;
- (2) Vote on any fiscal matter affecting the purchase of services from any regional center provider;

- (3) Vote on any issue in which the member has a financial interest under Government Code Section 87103 and determined by the regional center board.

Ms. Ryberg did not raise any issues under Section 4622(k).

After reviewing the submitted proposal, the staff recommendation is to approve Ms. Ryberg's waiver request since Ms. Ryberg does not receive any financial benefit as a result of Ms. Neil-Wiseman's employment, FNRC engages in a public board member recruitment process as described, and the proposed plan mitigates the opportunity for a resulting conflict of interest.

**COUNCIL STRATEGIC PLAN OBJECTIVE:** None

**PRIOR COUNCIL ACTIVITY:** Ms. Ryberg was previously granted a conflict of interest waiver in 2013 and 2014 by Area Board 2 and the Council.

**STAFF RECOMMENDATION:** Staff recommendation is to approve Ms. Ryberg's waiver request.

**ATTACHMENT:** Ryberg COI reporting statement and resolution plan.

**PREPARED BY:** Legal Counsel Natalie Bocanegra, November 18, 2015



# Far Northern Regional Center

Providing services and supports that allow persons with developmental disabilities to live productive and valued lives.

Laura Larson  
Executive Director

August 12, 2015

Allan Smith  
RC Ops Section  
1600 Ninth St. Rm 320 (MS 3-9)  
Sacramento, CA 95814

Re: Request for Waiver of Potential Conflict of Interest –  
FNCC Board Member Colleen Ryberg

Dear Mr. Smith:

FNCC Board member, Colleen Ryberg, in her annual Conflict of Interest Report Statement, has disclosed a potential conflict of interest under California Code of Regulations, Title 17, section 54500, *et seq.* She is requesting a conflict waiver.

Ms. Ryberg's daughter-in-law, Stacy Neil-Wiseman, is a provider of occupational therapy services to regional center consumers. Stacy is an independent adult. She does not live with Ms. Ryberg, and Ms. Ryberg does not receive any financial benefit as a result of Ms. Neill-Wiseman's employment as an occupational therapist.

As a FNCC Board member, this appears to be a potential conflict of interest. As a result, Ms. Ryberg has proposed a plan to avoid and/or mitigate any conflict. (See Proposed Conflict of Interest Resolution Plan, attached.)

The Board Chairperson, with support from the remaining Board members shall be responsible for ensuring that the conditions stated in the plan are applied.

This letter, with its attachments, serves as a Request for Waiver as prescribed by California Code of Regulations, Title 17, Section 54533.

[www.farnorthernrc.org](http://www.farnorthernrc.org)

- REDDING MAIN OFFICE: P. O. Box 492418 Redding, CA 96049-2418 1900 Churn Creek Rd. Suite 319 Redding, CA 96002-0277 (530) 222-4791 Fax (530) 222-8908
- CHICO OFFICE: 1377 East Lassen Ave. Chico, CA 95973-7824 (530) 895-8633 FAX (530) 332-1497
- REGIONAL OFFICES in: Lake Almanor and Mount Shasta

Allan Smith  
August 12, 2015  
Page 2

Please contact Executive Director Laura Larson if you have any questions concerning this matter.

Thank you for your assistance.

Sincerely,



Laura Larson  
Executive Director



Margaret Shipp  
Chairperson, FNCC Board of Directors

Enclosures: Conflict of Interest Reporting Statement – Colleen Ryberg  
Proposed Conflict of Interest Resolution Plan – Colleen Ryberg

cc: State Council  
FNCC Executive Committee  
Colleen Ryberg

**CONFLICT OF INTEREST REPORTING STATEMENT**

**DS 6016** (New 08/2012)

The duties and responsibilities of your position with the regional center require you to file this Conflict of Interest Reporting Statement. The purpose of this statement is to assist you, the regional center and the Department of Developmental Services (DDS) to identify any relationships, positions or circumstances involving you which may create a conflict of interest between your regional center duties and obligations, and any other financial interests and/or relationships that you may have. In order to be comprehensive, this reporting statement requires you to provide information with respect to your financial interests.

A “conflict of interest” generally exists if you have one or more personal, business, or financial interests, or relationships that would cause a reasonable person with knowledge of the relevant facts to question your impartiality with respect to your regional center duties. The specific circumstances and relationships which create a conflict of interest are set forth in the California Code of Regulations, title 17, sections 54500 through 54530. You should review these provisions to understand the specific financial interests and relationships that can create a conflict of interest.

Please answer the following questions to the best of your knowledge. If you find a question requires further explanation and/or there is not enough space to thoroughly answer the question, please attach as many additional sheets as necessary, and refer to the question number next to your answer. If the regional center identifies a conflict involving you, it will be required to prepare a conflict resolution plan. Some relevant definitions have been provided in the footnotes to assist you in responding to this statement.

You are required to file this Reporting Statement within 30 days of beginning your employment with the regional center or from the date that you are appointed to the regional center board or advisory committee board. You are then required to file an annual Reporting Statement by August 1st of every year while you remain employed with the regional center or while you are a member of the regional center board or advisory committee board. You must also file a Reporting Statement within 30 days of any change in your status that could result in a conflict of interest. Circumstances that can constitute a change in your status that can require you to file an updated Reporting Statement are described below in footnote one.

**A. INFORMATION OF REPORTING INDIVIDUAL**

Name: COLLEEN RYBERG Regional Center: Far Northern Regional Center

**Regional Center Position/Title:**  Governing Board Member  Executive Director  
 Vendor Advisory Committee sitting on Board  Employee  
 Contractor  Agent  Consultant

**Reporting Status:**  Annual  New Appointment (date): \_\_\_\_\_  
 Change of Status<sup>1</sup>

If a change in status, date and circumstance of change in status:

1. Please list your job title and describe your job duties at the regional center.  
 Governing Board Member

<sup>1</sup> Change of status includes reporting a previously unreported activity that should have been reported, change in the circumstance of a previously reported activity, change in financial interest, familial relationship, legal commitment, change in regional center position or duties, or change to outside position or duties. See California Code of Regulations, title 17, sections 54531(d) and 54532(d).

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

2. Do you or a family member<sup>2</sup> work for any entity or organization that is a regional center provider or contractor?  
 yes  no -- If yes, provide the name of the entity or organization and describe what services it provides for the regional center or regional center consumers. If the provider or contractor is a state or local entity, provide the specific name of the state or local entity and describe your job duties at the state or local entity.

My daughter-in-law is a provider of occupational therapy services to regional center consumers.

3. Do you or a family member own or hold a position<sup>3</sup> in an entity or organization that is a regional center provider or contractor?  yes  no -- If yes, provide the name of the entity or organization, describe what services it provides for the regional center or regional center consumers, and describe your or your family member's financial interest.

See #2, above.

4. Are you a regional center advisory committee board member?  yes  no -- If yes, are you a member of the governing board or owner or employee of an entity or organization that provides services to the regional center or regional center consumers?  yes  no -- If yes, provide the name of the entity or organization and describe what services it provides for the regional center or regional center consumers.

N/A

5. If you are a regional center advisory committee board member and answered yes to all the questions in Question 4 above, do any of the following apply to you: (a) are you an officer of the regional center board; (b) do you vote on purchasing services from a regional center provider; or (c) do you vote on matters where you might have a financial interest?  yes  no -- If yes, please explain.

N/A

<sup>2</sup> Family member includes your spouse, domestic partner, parents, stepparents, grandparents, siblings, stepsiblings, children, stepchildren, grandchildren, and in-laws. See California Code of Regulations, title 17, sections 54505(f).

<sup>3</sup> For purposes of this question, hold a position generally means that you or a family member is a director, officer, owner, partner, employee, or shareholder of an entity or organization that is a regional center provider or contractor. For a specific description of positions that create a conflict of interest in a regional center provider or contractor see the California Code of Regulations, title 17, sections 54520 and 54526.

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

6. Do any of the decisions you make when performing your job duties with the regional center have the potential to financially benefit you or a family member<sup>4</sup>?  yes  no -- If yes, please explain.

7. Are you responsible for negotiating, making,<sup>5</sup> executing or approving contracts on behalf of the regional center?  yes  no -- If yes, please explain.  
 I am a voting member of the Board of Directors pursuant to Welfare & Institutions Code section 4625.5 and related provisions.

8. Do you have a financial interest in any contract<sup>6</sup> with the regional center?  yes  no -- If yes, did you negotiate, make, execute or approve the contract on behalf of the regional center?  yes  no -- If yes, please explain.

9. Do any of your family members have a financial interest in any contract with the regional center?  yes  no  
 If yes, did you negotiate, make, execute or approve the contract on behalf of the regional center?  yes  no  
 If yes, please explain.

<sup>4</sup> Generally, a decision can financially benefit you or a family member if the decision can either directly or indirectly cause you or a family member to receive a financial gain or avoid a financial loss. For a specific description of the types of decisions that can result in a financial benefit to you or a family member see the California Code of Regulations, title 17, sections 54522 and 54527.

<sup>5</sup> California Code of Regulations, title 17, sections 54523(b)(2) and 54528(b)(2) describes the types of conduct which constitute involvement in the making of a contract.

<sup>6</sup> For purposes of questions 8 and 9, a financial interest in a contract generally means any direct or indirect interest in a contract that can cause you or a family member to receive any sort of financial gain or avoid any sort of financial loss irrespective of the dollar amount. California Code of Regulations, title 17, sections 54523 and 54528 define when financial interests in a contract will occur.

<input checked="" type="checkbox"/> Governing Board Member
<input type="checkbox"/> Vendor Advisory on Board
<input type="checkbox"/> Executive Director
<input type="checkbox"/> Employee/Other

10. Do you evaluate employment applications or contract bids that are submitted by your family member(s)?  
 yes  no -- If yes, please explain.

11. Your job duties require you to act in the best interests of the regional center and regional center consumers. Do you have any circumstances or other financial interests not already discussed above that would prevent you from acting in the best interests of the regional center or its consumers?  yes  no -- If yes, please explain.

**B. ATTESTATION**

I COLLEEN RYBERG (print name) HEREBY CONFIRM that I have read and understand the regional center's Conflict of Interest Policy and that my responses to the questions in this Conflict of Interest Reporting Statement are complete, true, and correct to the best of my information and belief. I agree that if I become aware of any information that might indicate that this statement is not accurate or that I have not complied with the regional center's Conflict of Interest Policy or the applicable conflict of interest laws, I will notify the regional center's designated individual immediately. I understand that knowingly providing false information on this Conflict of Interest Reporting Statement shall subject me to a civil penalty in an amount up to fifty thousand dollars (\$50,000) pursuant to Welfare and Institutions Code section 4626.

Signature Colleen J. Ryberg Date 5-20-15

**INTERNAL USE ONLY**

Date this Statement was received by Reviewer:

The reporting individual  does  does not have a  present  potential conflict of interest

Signature of Designated Reviewer

Date Review Completed

[Signature]

6/30/15

Colleen Ryberg  
P. O. Box 713  
Weaverville, CA 96093

August 12, 2015

Board of Directors and  
Laura Larson, Executive Director  
Far Northern Regional Center  
P. O. Box 492418  
Redding, CA 96049-2418

Re: Proposed Conflict of Interest Resolution Plan –  
Board of Directors’ member Colleen Ryberg

TO THE BOARD OF DIRECTORS AND EXECUTIVE DIRECTOR OF FAR NORTHERN  
REGIONAL CENTER

I was appointed to Far Northern Regional Center’s Board of Directors on January 1,  
2013, as the representative from Trinity County.

On May 20, 2015, I completed a Conflict of Interest Report Statement that  
disclosed a potential conflict of interest I may have as a member of the Board of  
Directors. The purpose of this letter is to propose a plan to resolve the potential  
conflict, and to seek approval of a conflict waiver.

My daughter-in-law, Stacy Neill-Wiseman, is a provider of occupational therapy  
services to regional center consumers. Stacy is an independent adult. She does  
not live with me, and I do not receive any financial benefit as a result of her  
employment as an occupational therapist. This issue appears to be potential  
conflicts of interest.

As a result, I propose the following plan to avoid and/or mitigate any conflict:

1. I do not currently, nor will I in the future, make any recommendation,  
participate in any discussion or vote on any vendor contract with FNRC  
regarding occupational therapy services provided to consumers;
2. Should the issue of occupational therapy services arise during the course of a  
FNRC Board of Directors’ meeting, I will excuse myself from the room;
3. I will not promote my daughter-in-law, to FNRC staff or consumers;

4. I will not discuss FNRC business, activities, or consumers with my daughter-in-law;
5. I will not access any files kept by FNRC relating to my daughter-in-law's vendorization, nor will I access any files relating to other providers of occupational therapy services;
6. I will not participate individually, or as part of a group, in the preparation, presentation formulation or approval of reports, plans, policies, analyses, opinions or recommendations pertaining to my daughter-in-law any other FNRC vendor of occupational therapy services.

I believe that this plan will resolve or mitigate any perceived or potential conflict of interest.

Thank you for your assistance,



Colleen Ryberg  
Member, FNRC Board of Directors



# Far Northern Regional Center

Providing services and supports that allow persons with developmental disabilities to live productive and valued lives.

Laura Larson  
Executive Director

August 26, 2015

State Council on Developmental Disabilities  
1507 21st Street, Suite 210  
Sacramento, CA 95811

Attention: Aaron Carruthers, Acting Executive Director

Re: Conflict of Interest, FNCC Board Member, Colleen Ryberg

Dear Mr. Carruthers:

Enclosed, please find the following documents regarding the potential Conflict of Interest of FNRC/FNCC Board Member, Colleen Ryberg:

- Request for Waiver of Potential Conflict of Interest – FNCC Board member Colleen Ryberg
- Proposed Conflict of Interest Resolution Plan – Board of Directors' member Colleen Ryberg
- Conflict of Interest Report Statement

The originals have been sent to the Department of Developmental Services for review.

Thank you for your consideration in this matter.

Sincerely,

Cynthia Presidio  
Executive Assistant

Enclosures

cc: Allan Smith, Department of Developmental Services  
FNCC Executive Committee  
Colleen Ryberg

[www.farnorthernrc.org](http://www.farnorthernrc.org)

# **STATE PLAN COMMITTEE**



**DRAFT**

**State Plan Committee Meeting Minutes**

**DATE: October 5, 2015**

**Attending Members**

Jonathan Clarkson  
Nancy Clyde (SA)  
Janelle Lewis (FA)  
Rebeca Donabed (SA)  
Sandra Smith (FA)  
Sandra Aldana (SA)

**Members Absent**

Carmela Garnica (FA)  
Robin Hansen

**Others Attending**

Bob Giovati  
Janet Fernandez  
Dawn Morley  
Michael Brett  
Tom Heinz  
Mark Jackson  
Amy Westling  
Alex Morales  
Anastasia Dodson

**1. CALL TO ORDER**

Chairperson Nancy Clyde (SA) called the meeting to order at 10:00 a.m.

**2. ESTABLISH QUORUM**

A quorum was established.

**3. WELCOME/INTRODUCTIONS**

Chairperson Clyde (SA) started the introductions.

**4. APPROVAL OF THE AUGUST 24, 2015 MINUTES**

It was moved/seconded (Smith)(FA), (Donabed)(SA) and carried to approve the August 24, 2015 meeting minutes, with some corrections. There were no abstentions. (All in favor. See attendance list for voting members)

The following corrections were made by committee members:

- On page 1 of the minute attendance list, 'FA' and 'SA' need to be added to all committee member names.
- On page 4 of the minutes, 'Ms.' should be changed to 'Dr.' as the official/public record title for Dr. Sandra Aldana (SA).

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Legend  
SA = Self-Advocate  
FA = Family Member

- On page 4/last paragraph, 'theme' should be replaced by 'thematic analysis.'

## 5. PUBLIC COMMENTS

Chairperson Nancy Clyde (SA) requested that staff create a plain language summary explaining travel and per diem reimbursement policies, especially for per diem that is given to Council/Committee members for a period that is less than 24 hours.

## 6. DISCUSSION OF SURVEY

### a. Update on State Plan Survey Analysis and Results:

Dr. Sandra Aldana (SA) gave the following updates/progress for the analysis of the State Plan Survey:

- During this period, Dr. Aldana (SA) is managing six volunteer students.
- Spanish data is strong, with 60 responses. 20 surveys were standard and 40 surveys were incorporated into another questionnaire, which included age and additional, more detailed demographic information. The majority of survey responses are from family members and 3 adults with disabilities.
- Currently, the data set began on September 10, 2015 with the following results: Child care at 17; Education and Early Intervention at 38; Employment at 8; Formal/Informal Community Supports at 25; Health at 6; Housing at 7; Quality Assurance at 8; Recreation at 16; Safety/Abuse Prevention at 7; Self-Determination at 8; Transportation at 10; and Other at 12.
- During this observation period, the following trend was noted: People may not identify/check a topic as an "area of greatest need." For example, while the first question for Transportation may not be checked, in the narrative Transportation is identified as a barrier with which the State Council can better help people with intellectual and/or developmental disabilities.
- For the designation of Child Care and Formal and Informal Community Supports, information provided in the narrative responses indicates respite issues or a need for respite.

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Legend  
SA = Self-Advocate  
FA = Family Member

- “Coding” will be used to identify key words which will synthesize responses into general themes/thoughts/ideas.
- Training requests for parenting classes and guidance for raising a child with developmental disabilities.
- “Other” responses included the following: The need for emotional support, as new parents are looking to medical science and/or medication as a cure-all for a diagnosis of autism. One response from the survey stated, “I like to dance,” which may represent a request for either recreation or health. An inadequate number of service coordinators was also identified.
- Additional discussions took place with the committee on system-wide high caseload ratios, high staff turnover, and inadequate training for regional center staff in making referrals to appropriate resources for training requests.

#### **b. Translation of Languages**

A discussion took place with Janet Fernandez, staff, on the State Plan survey, which was translated into 15 different languages (including Spanish). It was also acknowledged that the State must use a certified translation service.

#### **c. Current Results**

Located in the SPC Packet on page 14 is the State Plan Survey Response chart. Mrs. Fernandez went over the chart with the committee. Committee members had one area of concern with it and recommended a potential objective.

- Concern: The ‘autism bubble’ and the increasing numbers of individuals with autism. These are people who face isolation after leaving the school system, in addition to current limits imposed on adult regional center clients who request services for improving social skills.
- Potential objectives for adults with autism: Look at system advocacy, convene stakeholder groups, and increase training time/opportunities for social skills development.

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#### **Legend**

SA = Self-Advocate

FA = Family Member

Below are required components of the State Council's State Plan goals and objectives. This is information that will be used by the committee for the duration of the State Plan development process:

- Cultural, racial, ethnic, or linguistic diversity
- Unserved or Underserved Populations. For example, economically disadvantaged, non-English-speaking or those for whom English is not the primary language.
  - Subpopulations of people with I/DD who may be underserved, those requiring assistive technology, or those people living in geographically isolated or underserved areas.
- Capacity building.
- Systems change.
- Self-Advocacy and Self-Determination.

Under this agenda item, the committee also discussed the timeline document and discussed writing SMART goals (e.g. specific, measurable, attainable, realistic, and timely).

## **7. COMPREHENSIVE REVIEW & ANALYSIS**

Mrs. Fernandez informed the committee that the hard deadline for submission of the 2014-15 PPR and State Plan Amendment-Update is December 31, 2015. The proposed 2017-22 State Plan goals and objectives should be completed by the first of the year and ready for a 45-day public comment period, during which time the CRA will be completed for the committee's consideration, in addition to any substantive public input regard the proposed plan.

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## **8. SPEAKERS**

Per request of the committee, staff organized several presentations from various organizations/state agencies. This was done for the purpose of identifying emerging or ongoing issues and concerns throughout the state for family and self-advocates in several federal areas of emphasis.

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Legend  
SA = Self-Advocate  
FA = Family Member

**a. Tom Heinz, East Bay Innovations**

Tom Heinz gave a PowerPoint presentation about Housing, which is one of the federal areas of emphasis. Information was provided on possible strategies for system advocacy at the local level and strategies that have worked for individuals in other areas of the state.

Some of these strategies include: Housing choice vouchers or enrollment lists for upcoming or under-construction housing.

- Recommendations/Requests:
  - Include the 811 fact sheet in the SPC Packet.
  - Have a discussion with CalHFA and DCHS on long-term care/open definition of eligibility.

To view the full Microsoft PowerPoint presentation, please go to the following link:

<http://www.sccd.ca.gov/res/docs/pdf/State%20Plan/2015/HQ-%20East%20Bay%20Innovations%20Presentation.pdf>

**b. Mark Jackson, Extraordinary Ventures**

Executive Director Mark Jackson also gave a PowerPoint presentation about Housing. This presentation identified the following issues: disparity in the number of units and available housing/needs.

During Mr. Jackson's presentation, the committee interacted with the speaker in the following areas:

- Recommendations/Requests:
  - Education and advocacy around rights.
  - Assisting families with planning for future options.
  - Stakeholder group: To establish a plan (in the absence of a known statewide housing plan) on access and demand and to identify/document problems.
- Potential legislation:

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Legend  
SA = Self-Advocate  
FA = Family Member

- Advocate for more rental vouchers.
- Develop a pilot program for innovative funding.

To view the full Microsoft PowerPoint presentation, please go to the following link:

<http://www.sccd.ca.gov/res/docs/pdf/State%20Plan/2015/HQ-%20Extraordinary%20Ventures%20Presentation%20.pdf>

**c. Amy Westling, ARCA**

ARCA Director of Policy Amy Westling (Association of Regional Center Agencies) gave a PowerPoint presentation about Formal and Informal Community Supports (another federal area of emphasis). She provided a system overview, broad state I/DD system history, and information on the recent legislative session and potential impacts to the existing service system. In addition, Ms. Westling described changes to the system, including Home and Community-Based Service (HCBS) Waivers, the Self-Determination program, and the current focus on employment/impact to services.

- Recommendations/Requests:
  - Update funding levels and formulas that were developed in a different time.
  - Support funding system changes.

To view the full Microsoft PowerPoint presentation, please go to the following link:

<http://www.sccd.ca.gov/res/docs/pdf/State%20Plan/2015/HQ-%20ARCA%20Presentation.pdf>

**d. Alex Morales, CalTrans**

Alex Morales, who is the CalTrans ADA (Americans with Disabilities Act) Coordinator, gave a presentation about Transportation, which is also a federal area of emphasis. The ADA is now 25 years old and is a comprehensive piece of legislation that addresses both civil rights and building codes.

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**Legend**

SA = Self-Advocate

FA = Family Member

- Recommendations/request:
  - Administrative requirements are key and necessary for *all* public agencies: Communities and services, including those online, must be entirely accessible to all people.
  - Transportation has been identified as a major barrier to accessing services.
  - Partner with CalTrans, as the oversight agency, to proactively address accessibility issues.

To view the full Microsoft PowerPoint presentation, please go to the following link:

<http://www.sccd.ca.gov/res/docs/pdf/State%20Plan/2015/HQ-%20CalTrans%20Presentations.pdf>

**e. Dr. Anastasia Dodson, DHCS**

Dr. Anastasia Dodson gave a presentation about Health (a federal area of emphasis). The DHCS is the state agency responsible for multiple federally funded programs. Dr. Dodson discussed a handout she presented to the committee/staff and gave information regarding Medi-Cal Coverage of people with intellectual/developmental disabilities.

- Recommendations/request:
  - Committee noted outdated language in the presentation. This language should reflect the current terminology regarding intellectual/developmental disability.
  - The State Council should educate communities about programs and provide information that is collected from the State Plan survey. This should also be addressed at the local or regional levels in order to inform DHCS on issues relating to the implementation of programs. These programs include: Medi-Cal Managed Care, behavior health therapy and required co-pays, Cal Medi-Connect, and long-term support/programs in specified areas of the state, such as the Coordinated Care Initiative.

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Legend  
 SA = Self-Advocate  
 FA = Family Member

## **9. NEXT MEETING**

Committee and staff discussed and identified the following dates and times for SPC meetings:

### **Meeting Dates**

Thursday, 10-22-15 (11am to 4pm)

Monday, 11-9-15 (10am to 4:30pm)

Monday, 11-16-15 (10am to 4:30pm)

Monday, 12-7-15 (10am to 4:30pm)

Monday, 12-14-15 (10am to 4:30pm)

## **10. GOAL DISCUSSION (Time permitted)**

This agenda item will be discussed at the next meeting, which is planned for October 22, 2015.

## **11. ADJOURN**

Meeting adjourned at 3:50 p.m.

## COUNCIL AGENDA ITEM DETAIL SHEET

**ISSUE:** Endorsement of the ongoing work of Council staff regarding the State Plan.

**SUMMARY:** SCDD is required by the Developmental Disabilities and Bill of Rights Act of 2000 to create a Five Year State Plan. This mandated plan focuses on key areas of importance and identifies the most significant needs of the I/DD community in California.

**BACKGROUND/ISSUES/ANALYSIS:** The State Plan Committee (SPC) has scheduled 5 meetings over a 3-month period and is currently working hard to develop the next strategic 5-year State Plan (FFY 2017-2022). By the end of the second meeting, the SPC has developed a tentative roster of 5 goals. Additionally, the Committee has put together six (6) objectives under two (2) of these goals.

In choosing goals and objectives, the SPC has taken very seriously the State Plan Survey feedback (from meetings and responses to Survey Monkey) from self-advocates, family advocates, professionals, and concerned community members throughout the state. The survey itself was translated into 15 threshold languages and feedback will continue to be collected and reported through the end of the 2015 calendar year. This huge body of survey material is now being processed by students under the direction of Councilmember and Dr. Sandra Aldana and supervision of professors at the University of California – Santa Barbara (UCSB).

Once the proposed State Plan has been completed, it will be submitted to the full Council for initial approval and posted to the Council website for a 45-day public comment period. The processed survey results, the Comprehensive Review Analysis, and public comments will then determine whether or not changes will be made to the proposed State Plan. If the Plan is changed, it will again be submitted for another 45-day public comment period before the Council submits it to AIDD by August 15<sup>th</sup>, 2016. The final (proposed) State Plan will also include a 2-year work plan and a logic model/evaluation.

If approved by AIDD, Council work through the new strategic 5-year State Plan will begin on October 1, 2016 (the beginning of the new 2017 FFY). The first PPR and SPA-U will then be due by December 31, 2017. This

initial report, based on the work of the Council through the new State Plan, will be the standard by which AIDD will remove the Council from its current 'high risk status.'

**RECOMMENDATION:** None.

**COUNCIL STRATEGIC PLAN OBJECTIVE:** All.

**ATTACHMENTS:** None.

**PREPARED:** Bob Giovati /Janet Fernandez

# **EXECUTIVE COMMITTEE**

**DRAFT**

**Executive Committee Meeting Minutes  
October 29, 2015**

**Attending Members**

April Lopez (FA)  
David Forderer (SA)  
Janelle Lewis (FA)  
Nancy Clyde (SA)  
Ning Yang (SA)  
Sandra Smith (FA)

**Members Absent**

Kecia Weller (SA)

**Others Attending**

Aaron Carruthers  
Natalie Bocanegra  
Robin Maitino  
Julian Garcia  
Sabrina Smith

1. **Call to Order**

Chairperson Ning Yang (SA) called the meeting to order at 10:20 A.m. and established a quorum.

2. **Welcome and Introductions**

Members and others introduced themselves.

3. **Public Comments**

There were no public comments.

4. **Approval of August 20 and April 14 (Corrected) Meeting Minutes**

It was moved/seconded (Smith [FA]/Forderer [SA]) and carried to approve the August 20 and April 14 (corrected) meeting minutes as presented.

(Unanimous: Lopez [FA], Forderer [SA], Clyde [SA], Yang [SA], Smith [FA], Lewis [FA])

5. **AIDD/MTARS Update**

Executive Director Aaron Carruthers provided an update on the Council's compliance task progress, stating with SCDD's September submission, 76% of AIDD deliverables have been submitted in just 9 months. As reported at the September Council meeting, SCDD requested that California be removed from reimbursement status given its significant accomplishments in such a short period of time and the fact that the remaining items group into longer term tasks. Staff has not received a response to this request as of yet.

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Legend:  
FA = Family Advocate  
SA = Self-Advocate

6. **Establishment of December Council Agenda and Review of 2016 Council Planning Calendar**

Council Chair April Lopez presented a draft 2016 Council Planning Calendar to Committee members stating that she would like to start the planning of topic-centered Council meetings starting in January of 2016. Committee members were very interested in pursuing this approach and directed staff to rework the draft and present the idea to the full Council.

Staff member Robin Maitino updated Committee members on 2016 Council meeting dates stating that the January meeting is scheduled to take place at the Hilton Arden West on January 20<sup>th</sup> with remaining dates to be determined based on new information that Councilmembers prefer to not meet on Wednesdays.

7. **Regional Advisory Committee Policy Recommendation**

The Committee reviewed a request from Joyce McNair, a member of the Outreach Workgroup of the Self-Determination Advisory Committee. Ms. McNair recently attended the Sacramento Regional Office RAC meeting at which she requested that the Council consider funding some marketing materials to help spread the word about Self-Determination.

This concept to raise awareness was discussed at length by Committee members. They directed staff to inform Ms. McNair that this idea would be referred to the Statewide Self-Determination Committee.

8. **Conflict of Interest (COI) Code Amendment**

Legal Counsel Natalie Bocanegra presented proposed FPPC COI Code Category 1 amendments to the Committee. These amendments were proposed as part of the Council's biennial reviewed of its Code as required by the FPPC rules.

It was moved/seconded (Lopez [FA]/Forderer [SA]) and carried to recommend that the Council approve the proposed changes as presented and also including the following language inserted after "persons with developmental disabilities": "for the purpose of addressing developmental disabilities issues." (Unanimous: Lopez [FA], Forderer [SA], Clyde [SA], Yang [SA], Smith [FA], Lewis [FA])

9. **Conflict of Interest Waiver Request (COI) and Interim Process**

Executive Director Carruthers updated Committee members on the progress of seeking clarification on the Department of Developmental Services regulations (“regs”). These regs require that the Council review and take action on Regional Center COI Waiver requests for both board members and the Executive Director. Director Carruthers stated that he and Legal Counsel Natalie Bocanegra met with several DDS staff, including DDS Chief Deputy Director John Doyle, on October 5<sup>th</sup> to begin discussions on clarifying and possibly amending the DDS regs.

Ms. Bocanegra presented two Regional Center COI Waiver requests to the Committee consideration.

This first request was for Far Northern Regional Center’s (FNRC) Board Member Michelle Phillips. Ms. Phillips is a regional center consumer and is employed by We Care A Lot, a provider of services to the regional center. In addition, Ms. Phillips’ sister is the program manager for the Parent and Infant Program, also a FNRC-vendored service provider. Ms. Phillips was previously granted a conflict of interest waiver in 2012, 2013 and 2014 by Area Board 2 and the Council.

The catchment area of FNRC is predominantly rural, and it is difficult to recruit qualified members for the board. FNRC has a public member recruitment and appointment process which is subject to public review. Where there are County Coordinating Councils, the Councils make recommendation to the County Board of Supervisors who make the actual appointment. FNRC at-large positions are announced through the regional self-advocacy groups.

The Committee reviewed and discussed the information submitted with this request.

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It was moved/seconded (Forderer [SA]/Smith [FA]) and carried to approve the COI Waiver Request for Board Member Michelle Phillips provided that she does receive services from FNRC and complies with the resolution plan submitted above. (In favor: Lopez [FA], Forderer [SA], Yang [SA], Smith [FA], Lewis [FA]; Abstain: Clyde [SA],

The second request was for Inland Regional Center's Board member Sheela Stark. Ms. Stark has a sister who works for In Roads Creative Programs, Inc. (In Roads), an IRC provider. Ms. Stark's sister provides respite services to only their brother, a regional center client.

It was moved/seconded (Forderer [SA]/Smith [FA]) and carried to approve the COI Waiver Request for Board Member Sheela Stark. (In favor: Lopez [FA], Forderer [SA], Yang [SA], Smith [FA], Lewis [FA]; Oppose: Clyde [SA],

10. **2016 Council Meeting and Executive Committee Dates**

This item was merged into agenda item 6.

11. **Executive Director Evaluation**

Legal Counsel Bocanegra presented the updated Executive Director Timeline, based on the new evaluation period from July 15, 2015, through July 15, 2016. Committee members reviewed clarifying edits that were also made and directed staff to come up with supplemental questions that would allow information on the Executive Director's accomplishments during evaluation period to be shared with the Committee and Council.

It was moved/seconded (Smith [FA]/Forderer [SA]) and carried to adopt staffs clarifying edits to the Executive Director Evaluation Tool/Timeline. The Committee further acted to direct staff to develop supplemental questions relating to Executive Director accomplishments. (Unanimous: Lopez [FA], Forderer [SA], Clyde [SA], Yang [SA], Smith [FA], Lewis [FA])

12. **Closed Session – Personnel**

The Committee went into Closed Session.

13. **Reconvene Open Session**

No actions were taken.

14. **Adjournment**

Chairperson Yang (SA) adjourned the meeting at 1:07 p.m.

# October-15

## FEDERAL GRANT (BSG)

	Annual Grant Award	Monthly Expenditure	Year-To-Date Expenditure	Year-To-Date Surplus/Deficit
Personal Services & Benefits	\$ 5,374,900	\$ 375,073	\$ 375,073	\$ 72,835
Operating Expenses	\$ 1,089,000	\$ 79,401	\$ 79,401	\$ -281,106
Grants / Special Items	\$ -	\$ -	\$ -	\$ -430,000
<b>Total</b>	<b>\$ 6,463,900</b>	<b>\$ 454,474</b>	<b>\$ 454,474</b>	<b>\$ -638,270</b>

## QUALITY ASSURANCE (QA)

185

	Annual Budget	Monthly Expenditure	Year-To-Date Expenditure	Year - End Balance
Personal Services & Benefits	\$ 1,684,876	\$ 135,157	\$ 547,203	\$ 1,137,673
Operating Expenses	\$ 754,124	\$ 22,934	\$ 199,962	\$ 554,162
<b>Total</b>	<b>\$ 2,439,000</b>	<b>\$ 158,091</b>	<b>\$ 747,165</b>	<b>\$ 65,835</b>

## CRA/VAS

	Annual Budget	Monthly Expenditure	Year-To-Date Expenditure	Year - End Balance
Personal Services & Benefits	\$ 1,174,055	\$ 97,822	\$ 404,036	\$ 770,019
Operating Expenses	\$ 557,945	\$ 18,027	\$ 44,742	\$ 513,203
<b>Total</b>	<b>\$ 1,732,000</b>	<b>\$ 115,849</b>	<b>\$ 448,778</b>	<b>\$ 128,555</b>

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES  
 FY 2015-16 EXPENDITURES

Based on Expenditures through October 2015

Funding Source 2015-2016 Grants and Contracts	Annual Budget Total
Basic State Grant (BSG)	\$6,463,900
Quality Assurance/Assessment	\$2,439,000
Client's Rights Advocates/ Volunteer Advocacy Coordinator's	\$1,732,000
<b>Combined Total:</b>	<b>\$10,634,900</b>

Projected Year-End Budget	Through May 2015
BSG Current Staffing	(\$638,270)

# **MEMBERSHIP COMMITTEE**

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**DRAFT**  
**MEMBERSHIP COMMITTEE MEETING MINUTES**  
**October 29, 2015**

**Members Present**

April Lopez (Chair, FA)  
Sandra Smith (FA)  
David Forderer (SA)  
Charles Horne-Nutt (SA)

**Members Absent**

Robert Jacobs

**Others Attending**

Aaron Carruthers  
Bob Phillips  
Sarah May  
Wayne Glusker

**1. CALL TO ORDER/ ESTABLISH QUORUM**

Chairperson April Lopez called the meeting to order at 3:20 pm. A quorum was established.

**2. WELCOME/INTRODUCTIONS**

Everyone present introduced themselves.

**3. PUBLIC COMMENT**

There was no public comment.

**4. APPROVAL OF AUGUST 24, 2015 MINUTES**

It was moved/seconded (Smith (FA)/Forderer (SA) and carried to approve the August 24, 2015 Membership Committee minutes. Executive Director Aaron Carruthers noted the inclusion, under section 9 Review Council Candidates, of information of demographic information on the candidates reviewed at the meeting.

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**5. REVIEW COUNCIL MEMBERS TERMS FOR APPOINTMENT**

Executive Director Aaron Carruthers reviewed the Detail Sheet and noted the second terms of Council members April Lopez and Keica Weller expire on 1-1-16, and that, per statute, members may continue to serve until the Governor appoints a successor. Director Carruthers also noted that the first terms of Council members Robert Taylor, Charles Horne-Nutt, and Sandra Smith expire on 1-1-16.

The Committee discussed the Council members whose first terms expire on 1-1-16 and made recommendations to the Governor's Office regarding re-appointment.

6. **DEMOGRAPHIC MAP**

The Committee did not review the Demographic Map and proceeded to its Review of Candidates.

7. **REVIEW COUNCIL CANDIDATES**

The Committee interviewed five candidates, application code number 077, 044, 064, 066, and 028, and referred two (044 and 064) to the Governor's Office for At Large and Orange County Region vacancies.

Of the five applicants interviewed, 2 were Hispanic; 2, Asian; and 1, White.

8. **REVIEW REGIONAL ADVISORY COMMITTEE APPOINTMENT PROCESS**

Executive Director Aaron Carruthers reviewed the Detail Sheet and the Committee addressed the process for appointments to regional advisory committees (RACs).

The Committee agreed on a process for obtaining recommendations from RO's and RAC's: Headquarters processes applications and forwards them to the appropriate regional office for review by the RAC or the RAC's Membership Committee. The RO manager submits the recommendations from the RAC or the RAC's Membership Committee to HQ for consideration by the Council's Membership Committee.

9. **ADJOURNMENT/NEXT MEETING DATE**

The meeting was adjourned at 5:10 pm. The Committee did not set a date for the next meeting.

# **EMPLOYMENT FIRST COMMITTEE**



Employment First Committee  
Report to the SAAC/Council meetings  
November 30, 2015 / December 1, 2015



Kecia Weller

I last reported on the June 30, 2015 EFC meeting. Since that time the EFC met on September 29, 2015 and adopted the CECY policy priorities as their platform for the coming year.

EFC members prioritized 3 key elements which could be addressed through legislative action and legislative language.

- 1) Incentivize competitive integrated employment by increasing the rate for individual placements in supported employment programs.
- 2) California should commit to stopping new placement of individuals with I/DD in sheltered work and establishing bridge funding (transition funding) for sheltered work facilities to transition into competitive integrated employment.
- 3) Address the barrier in the trailer bill language prohibiting regional center day services for students 18 to 22 years old.

At the meeting, Amy Westling, ACRA representative, outlined the different funding structures that regional centers have to work with. There was an insightful discussion between the representatives from Department of Rehabilitation, Department of Developmental Services and Association of Regional Center Agencies of the different rules each agency must follow. The EFC agrees to incorporate the above priorities into legislative language that will be presented to the EFC as a whole and to be forwarded to the SCDD Legislative and Public Policy Committee.

The EFC will meet again on January 12, 2016



**DRAFT**

**Employment First Committee (EFC) Meeting Minutes  
September 29, 2015**

**Members Present**

Robert Taylor  
Daniel Boomer  
Lisa Cooley  
Denyse Curtright  
Dale Dutton  
Rick Hodgkins  
Connie Lapin  
Bill Moore  
Andrew Mudryk  
Liz Pazdral  
Olivia Raynor  
Steve Ruder  
Debbie Sarmiento  
Vanda Yung  
Amy Westling  
Barbara Wheeler

**Members Absent**

Kecia Weller  
Tony Anderson  
Rebecca Martinez  
David Mayer  
David Mulvey

**Others Attending**

Bob Giovati  
Nelly Nieblas  
Michael Brett  
Catherine Campisi

**1. CALL TO ORDER**

Lisa Cooley (SA), Vice Chairperson, called the meeting to order at 10:00 a.m. Chairperson, Kecia Weller (SA) was not present for the meeting. Therefore, Vice Chair Cooley (SA) is the acting Chairperson for this meeting.

**2. ESTABLISH QUORUM**

A quorum was established.

**3. WELCOME/INTRODUCTIONS**

Chairperson Cooley (SA), members of the committee, staff, and guests gave introductions.

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Legend  
SA = Self-Advocate  
FA = Family Advocate

#### 4. PUBLIC COMMENTS

There were no public comments.

#### 5. APPROVAL OF JUNE 30, 2015 MINUTES

It was moved/seconded (Hodgkins (SA)) (Lapin (FA)). All in favor of approving the June 30, 2015 Minutes except for four abstentions from Dale Dutton/Denyse Curtright/Debbie Sarmiento/Robert Taylor (SA) with the following corrections:

- Page 4: Integrated should read Workforce Innovation and Opportunity Act.
- Page 4: Remove (MOU).

(See member list for voting)

#### 6. MEMBER REPORTS

**Rick Hodgkins (SA):** Discussed the Time Act transition to the Integrated Gainful Employment Act which is federal legislation. This legislation was introduced earlier this year and it repeals 14c over the next three years. 14c. of the Fair Labor Standards Act (FLSA) Section 14(c) which allows employers to pay wages less than the Federal minimum wage to workers who have disabilities.

**Connie Lapin (FA):** Update on Self Determination:

- The Self Determination book which can be purchased for \$15.00.
- The law states/requires that every Regional Center establishes a Local Advisory Committee.
- The Department of Developmental Services (DDS) has put out a video on Self Determination. This video is in the process of being translated into other languages.
- Discussed that the waiver is going to be submitted within the next few days. The history of the waiver was also discussed.
- Mrs. Lapin (FA) is on the Self Determination Task Force.
- Mentioned the importance of getting the training modules out for employment.

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Legend

SA = Self-Advocate

FA = Family Advocate

Page 2

- Brought up Person Centered Planning and how it opens the door to employment. Mrs. Lapin (FA) also stated that Person Center Planning and the IPP are not the same thing.

Gave the history behind incidents of shock treatments to individuals with developmental disabilities. These treatments are given by a Graduated Electronic Device.

**Robert Taylor (SA):** The following was discussed:

- Attended the first Alta Regional Center Advisory Committee.
- Created a binder on Self Determination and went over the contents.
- Elections are being held to elect Chair/Vice Chair for the Redwood Coast Regional Center's Self Determination Advisory Committee. Two additional Self-Advocates are planned to be added to the committee. The results of this election are to be determined.
- Requested a hard copy of the DDS August Update and the State Council's *The New Options – Self Determination* documents.
- Gave a project history on how Self Determination was created for Redwood Coast Regional.
- Mentioned the fires that are taking place in Lake County CA and how it has/is affecting these surrounding communities.

## 7. STATUTES OVERVIEW OF EFC REQUIREMENTS

Nelly Nieblas, staff, passed out a handout which gave an overview of the statutes for EFC requirements. From the last EFC Meeting (6/29/15), committee members expressed a need for these statutes to explain each agenda item will be on current/future agendas. This statute document will serve as a record copy for each member.

The committee recommended that for future agenda/items, it should reflect the goals and objectives that need to be accomplished.

The full handout can be viewed on the State Council Website which can be retrieved from the following link:

[http://www.sccd.ca.gov/res/docs/pdf/Employment\\_First/2015/HQ-%20EFC%20Statutes%20Handout.pdf](http://www.sccd.ca.gov/res/docs/pdf/Employment_First/2015/HQ-%20EFC%20Statutes%20Handout.pdf)

## 8. EFC & CECY PARTNERSHIP

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Legend

SA = Self-Advocate

FA = Family Advocate

Page 3

Olivia Raynor, committee member and UCLA UCEDD, opened this agenda item with an overview of the policy/practices of CECY regarding I/DD. She then opened the floor to Andrew Mudryk, committee member and from the DRC and Catherine Campisi, who is a consultant for CECY.

The purpose of this item is to give recommendations to the EFC.

Mr. Mudryk and Catherine Campisi went over the following document: *CECY Policy Priorities for Consideration by Employment First*.

Starting on page 17- 25, of the EFC Packet, are the six suggested goals that CECY is presenting to this committee.

Mr. Mudryk also pointed out that on pages 27- 46 are two Policy Briefs from CECY. The first brief is titled, *Aiming Higher: Increasing Employment for Young Adults with Intellectual and Developmental Disabilities* (April 2014) and the second brief is titled, *Aiming Higher: Expanding Transition Services to Increase Employment for Young Adults with Intellectual and Developmental Disabilities* (August 2015).

The above pages can be viewed from the EFC Packet which is on the State Council Website which can be retrieved from the following link:

[http://www.sccd.ca.gov/res/docs/pdf/Employment\\_First/2015/HQ-%20EFC%20Packet%209.29.15.pdf](http://www.sccd.ca.gov/res/docs/pdf/Employment_First/2015/HQ-%20EFC%20Packet%209.29.15.pdf)

The committee discussed at length the goals that CECY suggested and came up with the following motion:

It was moved/seconded (Wheeler) (Lapin (FA)). All in favor of the EFC adopting its action plan in keeping/and in concert with the EFC's initial goals. There was one abstention from Amy Westling.

(See member list for voting)

Mr. Mudryk and Ms. Campisi discussed how the committee would like to implement/prioritize these potential goals. After discussion, the following motion was developed:

It was moved/seconded (Mudryk) (Taylor (SA)). All in favor to place agenda item 6, for the next meeting, to dedicate two hours to vote on developing an implementation plan to move forward the six goals that the committee has approved. There were no abstentions.

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Legend

SA = Self-Advocate

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Page 4

(See member list for voting)

The committee would like the following goals from the CECY brief to be introduced into the next legislative cycle: 2.1, 3.1, 3.2, and 4.1. However, it was determined by committee/staff that it would be too late to present to the legislature. These goals can be found in the EFC Packet on pages 19-23. To view these goals, please go the SCDD website which can be retrieved from the following link:

[http://www.scdd.ca.gov/res/docs/pdf/Employment\\_First/2015/HQ-%20EFC%20Packet%209.29.15.pdf](http://www.scdd.ca.gov/res/docs/pdf/Employment_First/2015/HQ-%20EFC%20Packet%209.29.15.pdf)

The committee discussed creating a teleconference workgroup to develop language on the above goals to present to the Legislative and Public Policy Committee (LPPC). This meeting is planned for November 20, 2015 and the time is to be determined.

## **9. PURCHASE OF SERVICE ORDER**

Amy Westling, committee member and Director of Policy for Association of Regional Center Agencies, gave a presentation on Purchasing Employment Supports. The following areas were presented to the committee:

- The Goals
- The Function of the Regional Center
- Federal Funding
- “Blended” Versus “Braided” Funding
- Least Costly Vendor
- Services for Individuals 18-22
- Tailored Day Service
- Workforce Innovation and Opportunities Act (WIOA)
- Home and Community-Based Services Rules
- Limitations on Education Funding
- Limitations on DOR Funding
- Potential Solutions

To view this presentation in its entirety, on the State Council’s Website, it can be retrieved from the following link:

[http://www.scdd.ca.gov/res/docs/pdf/Employment\\_First/2015/HQ-%20EFC%20Purchasing%20Employment%20Supports%20Handout.pdf](http://www.scdd.ca.gov/res/docs/pdf/Employment_First/2015/HQ-%20EFC%20Purchasing%20Employment%20Supports%20Handout.pdf)

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### Legend

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FA = Family Advocate

## **10. REVIEW OF THE 2014 EFC ANNUAL REPORT**

Staff stated that certain changes will be made to the next report. The current report shows what the committee has accomplished. Next report will reflect the work the committee is currently engaged in.

## **11. SACRAMENTO CHAMBER DISCUSSION**

Chairperson Cooley (SA) presented to the committee that she would like to touch bases with the local chamber of commerce and let them know what the EFC/State Council are about. She would also like to build a partnership with local businesses on I/DD. As a result of this occurring, employment issues will be discussed.

Committee held a discussion on this topic.

## **12. PENDING QUESTIONS**

Throughout this meeting, committee questions have been answered on various subjects/agenda items.

## **13. NEXT MEETING ITEMS & DATE**

- Workgroup meeting is planned for November 20, 2015.
- The next meeting is set for January 12, 2016.

## **14. ADJOURN**

Meeting adjourned at 3:41 p.m.

**STATEWIDE  
SELF-ADVOCACY  
NETWORK**

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**Report from SSAN Meeting to SCDD by David Forderer**  
**Highlights from the September 23-24, 2015 SSAN Meeting in Sacramento**

There were three presentations:

- Robert Levy, UCEDD MIND Institute representative prepared and presented a power point presentation on services at the MIND Institute.
- Joe Meadours, PFCRA Representative prepared and presented a power point presentation on what People First is.
- Desiree Boykin SSAN ARCA CAC representative introduced Amy Westling, Director of Policy who presented on the Nuts and Bolts of ARCA and explained why they are needed.

Members received information from SCDD Member David Forderer on what happened at the SCDD SAAC and Council meeting on September 14-15, 2015. David also provided information on the Pacifica Alliance Leadership Training and the NACDD Conference he attended.

Members received information on what happened at the SCDD Employment First Committee's June 30, 2015 meeting.

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SCDD LA Office member, Julie Gaona presented information provided by DDS Member Nicole Patterson. Members watched a short video produced by DDS on Self-Determination, received the "Blueprint for Reform" handout again that was also handed out at the last meeting. Information as shared on the Sonoma Developmental Center Closure and surveys were handed out to members that will help DDS CAC produce a new publication.

Members presented their Member Action Reports

Aaron Carruthers, SCDD Executive Director provided some information on Self-Determination and led a discussion on what is currently occurring.

Members David Forderer and Cheryl Hewitt led a discussion on the Memo of Understanding (MOU) and Bylaws. Members voted and decided that the current leadership will remain in place until 2017.

A Legislative Update was provided by Bob Giovati, SCDD Deputy Director of Policy and Planning. Members received documents on current SCDD supported legislation and a sheet on legislative definitions. There was a discussion on what is happening with the 10% cut and Bob explained about the special session that is still going on. North Valley Hills Representative is willing to be trained by Bob Giovati to track the bills.

The SSAN Workgroups met and wrote information on the work they have accomplished for the SSAN annual report and also updated their workgroup meeting calendars.

Members received a verbal report by Lisa Cooley, SCDD Sacramento office representative on the Webinar that was hosted by CFILC member Ted Jackson. Tarjan Member, Kecia Weller and Lisa Cooley participated in the webinar.

Members received a presentation on the Pacifica Alliance Leadership training that 4 SSAN members attended in Seattle Washington in August 2015. Charles Horne-Nutt, SCDD North Valley Office member presented with help from members Robert Levy, Rebecca Donabed, and David Forderer.

The next SSAN meeting is tentatively set for March 2-3, 2015 in Sacramento

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**CALIFORNIA  
EMPLOYMENT  
CONSORTIUM**

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## California Employment Consortium for Youth and Young Adults with Intellectual & Developmental Disabilities

(CECY) is a collaboration of 23 state agencies, centers, and organizations, families, and self-advocates with responsibilities for the education, rehabilitation, employment, and support of youth with disabilities. CECY is a five-year (2011-2016) Project of National Significance Partnerships in Employment Systems Change grant (#90DN0284) by the Administration on Intellectual and Developmental Disabilities (AIDD). The Tarjan Center at UCLA, a University Center for Excellence in Developmental Disabilities, provides its administrative leadership.

### OUR VISION

In 2017, when we have successfully begun to increase the number of youth and young adults with intellectual and other developmental disabilities (IDD) in integrated competitive employment (ICE), we will see:

- A system that ensures successful transition into adulthood for youth and young adults with IDD.
- Pathways to employment for youth and young adults with IDD that are coordinated, widespread, and available.
- Youth and young adults with IDD, and their families, who envision success.
- Youth and young adults with IDD making informed choices about their future in post-secondary education and employment.
- Youth and young adults with IDD who transition into adult life prepared for real work for real pay.

### OUR MISSION

To stimulate policy change and build capacity in California state systems and local communities to increase the number of youth and young adults with intellectual and other developmental disabilities in integrated competitive employment.

### OUR GOALS

CECY goals to increase opportunities for youth and young adults to achieve ICE:

- strengthen interagency collaborations and practices between and among local and state agencies.
- enhance the understanding of youth and young adults with IDD, family members, and professionals of effective practices.
- affect policy change at a state and local level.

# CECY's Strategic Directions and Activities

Strengthening Ties within CECY and with its Partnering Agencies, Families and Youth/Young Adults with IDD	Raising Expectations for ICE and Expand Youth and Family Involvement	Increasing CECY Impact on Public Policies and Practices that Support ICE at Local and State Levels	Establishing Cross-System Accountability and Indicators of Progress	Spreading What Works
Deepen CECY member knowledge and expertise about policy and practice for ICE	Communicate a consistent message across all groups for ICE	Engage state leadership and policy-makers to implement Employment First and Self Determination policies	Expand Data Dashboard to centralize employment data and indicators of progress	Create a road map to ICE for families, students, and educators
Share successful and replicable practices that correspond to elements of the High Performing States Framework for transition and ICE	Convene seven Community Conversations to raise awareness, identify local solutions, and build capacity for ICE	Develop and disseminate five policy briefs to policymakers, state officials, and stakeholders with recommendations for policy changes within and across state systems to achieve ICE	Increase use of Local Employment Collaborative Teams (LECT) data to demonstrate effective practices for achieving ICE	Grow distribution of CECY E-News, CECY products including Data Dashboard, and create a centralized website repository
Cultivate and engage leadership at state and local levels who champion policy and practice for ICE	Distribute information about Employment First and ICE to the community	Develop an interagency blueprint for school-to-work transition, including funding structures	Establish targets and benchmarks for transitioning youth	Provide training and technical assistance to improve community level policies, plans and practices for ICE
Strengthen inter-agency collaboration for data sharing, transition, and well-sequenced funding amongst state and local agencies for ICE		Disseminate stories of success	Distill information about the effective policies, practices, and outcomes from the Golden Gate and Orange County Regional Centers and their communities as they implement Employment First	Disseminate creative solutions from Community Conversations and CECY partnering agencies for improving employment outcomes in local communities



## **CECY Policy Priorities for Consideration by Employment First Committee September 29, 2015**

The California Employment Consortium for Youth (CECY) is a five-year systems change grant from the Administration on Intellectual and Developmental Disabilities (AUCD) to promote changes in policy and practice which will advance the employment of youth with intellectual and developmental disabilities (IDD). The State Council on Developmental Disabilities (SCDD) is a lead agency in the grant, along with the Departments of Developmental Services, Rehabilitation, and Education. Over 40 people from government, the federal partners, education, and the stakeholder community have been working in CECY for four years to identify barriers to employment and solutions. The CECY Policy Committee is issuing policy briefs that identify the need for policy change and other actions that are necessary for California to better support people with IDD to achieve Competitive Integrated Employment (CIE).

Below are listed several policy solutions and other actions, identified by CECY, that are consistent with the State Council's statutory responsibilities under the Employment First Policy. The Council may consider leading the effort to implement or actively support these proposals.

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### **Goal 1. Establish goals, benchmarks, and measurable outcomes for the implementation of the Employment First Policy.**

Good data drives policy and performance. To effectively implement the Employment First Policy, California needs an established outcome measurement



CECY is administered by the Tarjan Center at UCLA, a University Center for Excellence in Developmental Disabilities.

Tarjan Center at UCLA, 760 Westwood Plaza, 58-2228 Semel Institute, Los Angeles, CA 90095-1759  
voice: (310) 794-1141 | fax: (310) 794-1143 | [tarjancenter.org/cecy](http://tarjancenter.org/cecy)

system, baseline measurements of current performance, and goals for improvement. Employment outcome measures may include the percentage of people working, wages, hours worked, employment settings, and other employment measures.

### **1.1 Data sharing legislation.**

The data that the Department of Developmental Services (DDS) currently has access to do not allow it to assess employment outcomes by geography, disability type, severity of disability, ethnicity, or age. There is also limited data on the quality of employment for the people served and a lack of data on regional center clients who do not receive day or employment services. Without better data, California cannot know how well it is doing to implement Employment First, where it is succeeding, or where it needs to improve. Therefore, legislation to improve data sharing is critical path to implementation of the Employment First Policy.

SCDD committed at its July 2014 Council meeting to sponsor legislation requiring: (1) Franchise Tax Board and/or EDD to release to DDS income data for regional center clients; (2) DDS to collect data from regional center service providers on all working-age regional center clients on hours worked, income earned, type of job, and other relevant employment data; and (3) DDS to maintain confidentiality of individual income data.

### **1.2 Convene and organize a stakeholder process on measurements and goals.**

After the data sharing legislation is passed into law, there needs to be a stakeholder process for deciding on: (1) The most important measures of employment; (2) determining goals for improvement in those measures over

time; and (3) goals, if appropriate, for target populations and geographic areas. Consideration of employment measures could include: income earned, hourly earnings, hours worked, level of integration, type of job, access to employer benefits, duration of employment, advancing on the job, and other employment measures.

## **Goal 2. Align and incentivize funding for CIE.**

There is consensus among stakeholders that the current regional center rates for day and employment services do not support CIE outcomes. In addition, the statutory formula for funding supported employment programs (SEP), which is also used by the California Department of Rehabilitation (DOR), discourages CIE as an outcome. Accordingly, in keeping with the implementation of California's Employment First Policy, existing funding needs to be realigned to better support services that lead to CIE.

### **2.1 Incentivize CIE by increasing the rate for Individual Placement SEP.**

Individual Placement (IP) SEP supports people to work at regular job sites integrated into the work site and earning competitive wages. IP SEP is therefore considered CIE and consistent with the Employment First Policy. The rate level for IP SEP has long been recognized as leading to a contraction in the supply of service providers, as the rate is not adequate for the hiring and retention of qualified job coaches. In 2014, the California Disability Services Association (CDSA) reported the results from a survey of their members: they found that SEP agencies on average lose close to \$700 per year per person served in supported employment. Agencies were only able to maintain these services by subsidizing from other parts of their operations, leading to greater stress on the entire

organization. Since agencies are penalized for each individual served by IP SEP, they have the incentive to reduce their concentration in CIE and expand their use of segregated employment or non-work day services. This has resulted in very few providers across the state that are willing to provide CIE services to new clients.

Group SEP is usually not CIE, because the individual usually works for the provider agency (not for the business where they work), works as part of a group of individuals with IDD, is less integrated into the work site, and is often paid subminimum wage. The rates for IP and Group SEP are the same. However, given the same rate, providers have an incentive to develop Group SEP, at the expense of individual placement. It is easier and less costly to hire job coaches for Group SEP, as IP SEP job coaching requires a significantly higher skill level. Supporting people in IP is more complex than Group, as the agency must schedule and train an IP job coach to support several clients in a variety of jobs, locations, and businesses. The agency must also maintain steady hours for job coaches while they fade hours supporting people getting used to a job. In contrast, a Group SEP job coach typically supports 3 or 4 individuals full time, at one employment site, with no fading.

To implement the Employment First Policy, the Lanterman Act would need to be amended to allow for an increase in the IP SEP rate to make individual placement a workable business model for providers and adequately compensate highly skilled job coaches. This rate must be meaningfully above that for Group SEP in order to remove the unintended incentive in the current rates that drives consumers to less integrated, lower paid, and more expensive group placements.

### **Goal 3. Phase out sheltered work and subminimum wage.**

Increasingly, federal policy is finding that sheltered work and payment of subminimum wage are not appropriate employment outcomes. For example, the Workforce Innovation and Opportunities Act (WIOA) places limits on the use of sheltered work and subminimum wage jobs for youth with disabilities. The U.S. Department of Justice ruled that unnecessary segregation in sheltered workshops is considered discrimination under the Americans with Disabilities Act. Additionally, the new Centers for Medicare & **MEDICAID** Services (CMS) Settings Rule for Medicaid waiver services requires states to transition from segregated day settings, such as sheltered workshops, to integrated community settings by March 2019. Consistent with these developments, the SCDD policy on sheltered work and subminimum wage calls for the phasing out of these services.

#### **3.1 California should commit to stop new placements of individuals with IDD in sheltered work.**

An important part of phasing out sheltered work is to limit new admissions. Options could include a complete ban on new placements or a ban on new placement of transition age youth, ages 16-30. This could be accomplished through policy changes at the state or local level. For example, Orange County Regional Center has stopped new admissions to sheltered workshops in their catchment area.

#### **3.2 Establish bridge funding for sheltered work facilities to transition to CIE.**

Faced with the need to transition to community integrated services, sheltered work providers need the knowledge and the resources to downsize existing operations and start up new operations to support CIE. All of this costs money.

DDS should either provide incentive payments to providers, use grants, or give a temporary rate increase to fund the costs of transition to CIE.

**Goal 4. Repeal trailer bill language prohibiting regional center day services for students 18-22 years old.**

The Lanterman Act was amended in 2011 to prohibit regional centers from funding day and employment services for youth ages 18-22, unless they have completed school with a certificate of completion or a high school diploma. This cost-saving measure is at odds with the efforts at the state and federal levels towards greater integration of services and coordination of transition preparation and planning. Exceptions to the prohibition that are allowed in law create more paperwork, bureaucracy, and barriers to receiving needed services. These exceptions are not often utilized, and implementation varies across regional centers.

One difficulty is that the prohibition discourages DOR from providing services to students with IDD while they are in school. When needed by an individual, DOR will fund a supported employment provider to give intensive job coaching to a person while they are first learning a new job and adjusting to the demands of the work environment. Once the individual is stabilized on the job, typically when job coaching has faded below 20% of hours worked, the responsibility for long-term job coaching, or follow-on support, is transferred to the regional center system. However, under current law, regional centers are generally prohibited from providing that follow-on service until the youth leaves school at age 22.

As an example of the impact this has, DOR's innovative Transition Partnership Program (TPP) successfully places half of its students with disabilities in CIE.

However, the TPP serves very few students with IDD, in part because follow-on services may not be available from the regional center until age 22.

This prohibition also limits the ability of schools to prepare students for employment, since it is difficult for them to collaborate with supported employment providers funded by DOR and DDS. It also discourages regional centers to engage in transition planning with schools and to support students with ancillary services such as support for summer jobs and transportation to work sites during the transition years.

#### **4.1 Address the barrier in the trailer bill language prohibiting regional center day services for students 18-22 years old.**

Data from DDS indicates that repealing the prohibition will not be a significant cost to the state, and that enabling students to transition directly to CIE will create significant long-term savings.

#### **Goal 5. Raise and align expectations toward CIE.**

Historically, we have underestimated the abilities and interests of people with disabilities, especially those with IDD, to succeed in educational and employment settings. Professionals and families are not familiar with the Employment First Policy. Professionals from different departments often discourage youth and their families from considering CIE.

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### **5.1 Inform and train individuals with IDD and their families in the Employment First Policy.**

Individuals with IDD and their families need information early on about the Employment First Policy, the possibilities for CIE for all individuals, and the services and supports that can help individuals and their families get there. Service systems respond to demand from consumers and families. Having the knowledge about the possibilities for CIE will lead to people asking for the necessary supports to get there.

SCDD could contribute to this work through expansion of its Employment First/Data Dashboard webpages to include stories of success, best practices, employment resources, and training materials. Also, the Council could use its regional staff to train people at the local level about the Employment First Policy and what it could mean for them.

### **5.2 Develop a model curriculum for self-advocacy training for special education students that includes Employment First.**

The core of successfully preparing students for adult life and its responsibilities is ensuring that they take responsibility and advocate for themselves. Therefore, California must require self-advocacy training for special education students. The model curriculum will include strategies for students to understand their own strengths and needs, identify personal goals, plan for their future, know their rights and responsibilities, advocate for their educational goals, and network with adult role models with disabilities. The curriculum must establish the expectation for Employment First, including the possibility of CIE and the services that can help them achieve it. Students and their families also need information on the management of Supplemental Security Income (SSI) benefits and the use of Social

Security Administration (SSA) work incentives. The Council could develop this curriculum through the direct work of staff or through grant funding.

**Goal 6. Improve availability of benefits planning information.**

Professionals from within education, rehabilitation, and developmental services have long reported that the fear of losing public benefits, such as SSI and Medi-Cal, cause many individuals to never enter the workforce or decide to stay with subminimum wage jobs. Also, family members often discourage individuals from getting work because of their belief that earnings would disqualify them from public benefits.

**6.1 Develop a tool on benefits planning resources.**

Through the direct work of staff or through grant funding, SCDD could develop a tool that summarizes all the benefits planning resources available to individuals with IDD, family members, and service providers throughout the person's lifespan.

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