

2017-21 (5-yr) State Plan



Development of Goals
& Objectives
(Due August 15, 2016)

Proposed 2017-21 State Plan:

6 Goals & **17** Objectives



ADMINISTRATION ON
INTELLECTUAL AND
DEVELOPMENTAL
DISABILITIES



**I KNOW THE VOICES IN
MY HEAD
AREN'T REAL
BUT
SOMETIMES
THEIR IDEAS
ARE JUST
ABSOLUTELY
AWESOME!**



**These are the people who have worked
on the State Plan Committee over the
past year:**

Sandra Aldana

Jonathon Clarkson

Nancy Clyde

Rebecca Donabed

Carmela Garnica

Robin Hansen

Janelle Lewis

Sandra Smith

The State Plan Committee met nine (9) times between April and the end of December to review the State Plan survey results, get outside input about issues that are important to people with I/DD, and develop goals and objectives for the next 5-year State Plan cycle.

The Council received **1,588** responses from people through 75 Town Hall and other meetings and through written surveys. The Council received **1,989** responses from people through *Survey Monkey*.

Total Responses: 3,577

These areas were most important to people:

- 1. Employment**
- 2. Housing**
- 3. Health**
- 4. Transportation**
- 5. Formal and Informal Community Supports**
- 6. Education & Early Intervention**
- 7. Self-Determination**
- 8. Recreation**
- 9. Safety/Abuse Prevention**
- 10. Quality Assurance**
- 11. Child Care**

Federal DD Act: State Plan Requirements

- 1. Advocacy**
- 2. Systems Change**
- 3. Capacity-Building**
- 4. Self-Advocacy**
- 5. Diverse Populations (targeted disparity)**
 - a. Geographic
 - b. Economic
 - c. Demographic (e.g. age, gender, & cultural/ethnic/language diversity)
 - d. Assistive technology
- 6. Collaborative Federal Partnerships**

Goals: Federal Areas of Emphasis

1. Employment (3)
2. Housing (2)
3. Health *and Safety* (3)
4. Early Intervention & Education (Transition & PSE) (3)
5. Formal and Informal Community Supports (3)
6. Self-Advocacy (3)

Goal #1: EMPLOYMENT

1.1 Develop strategies to facilitate competitive, integrated employment (CIE) of people with I/DD

Train self-advocates as trainers

Include accommodations

Goal #1: EMPLOYMENT



1.2 Develop and
support

legislation to increase CIE for people with I/DD

Goal #1: EMPLOYMENT



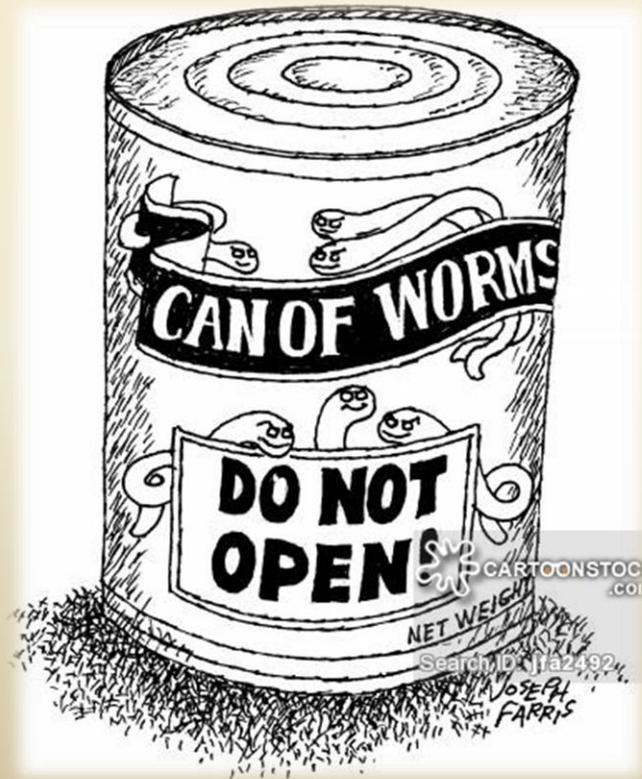
1.3 Collect employment data and monitor/report progress toward outreach efforts and CIE for people with I/DD

Goal #2: HOUSING

2.1 Identify short and long-term housing strategies

Goal #2: HOUSING

2.2 The Council will monitor and address barriers to accessible, integrated housing.



Goal #3: Health & Public Safety

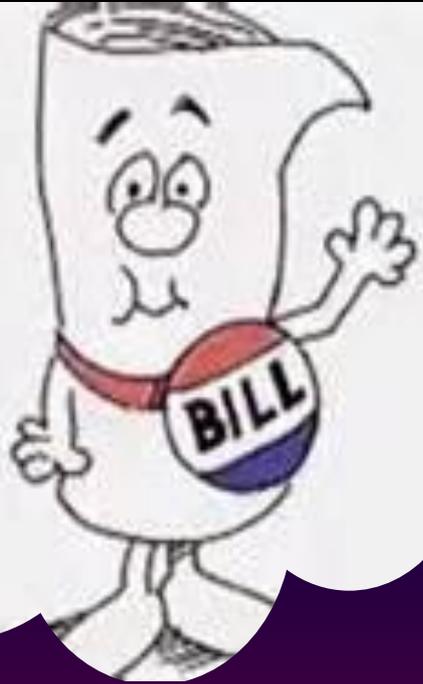
3.1 Provide training about availability of and access to health and public safety-related services and supports



Goal #3: Health & Public Safety

3.2 Provide information and trainings to law enforcement/court personnel, health care providers, and/or other care professionals about disability-related health and safety issues

This will include information about assistive technology and augmentative communication.



Goal #3: Health & Public Safety

3.3 Support legislative and other efforts to increase accessibility to health care services and decrease service disparities

Goal #4: EDUCATION

4.1 Make sure that more children with disabilities get intervention as early as possible and parents have information about services



Goal #4: EDUCATION



4.2 Provide information, training and technical assistance across the lifespan

Goal #4: EDUCATION

4.3 Provide information and technical assistance in developing transition plans that address independent living options & PSE/Vocational training, supports and services

Goal #5: FORMAL & INFORMAL SUPPORTS

5.1 Collect data twice per year to identify and respond to disparities for people with I/DD, including mandates for providing information in other languages



Goal #5: FORMAL & INFORMAL SUPPORTS

5.2 Provide support and training to people with I/DD and families to implement the Self-Determination Program and convene at least 2 annual meetings of the statewide Self-Determination Advisory Committee

Goal #5: FORMAL & INFORMAL SUPPORTS

5.3 Establish partnerships with stakeholders to monitor the transition of people with I/DD from institutional to community settings

Goal #6: SELF-ADVOCACY

6.1 Provide financial and in-kind staff support to family and self-advocates statewide and annually train people with I/DD to become effective self-advocates. This will include understanding and accessing opportunities for the Self-Determination Program.



Goal #6: SELF- ADVOCACY

6.2 Provide annual train-the-trainer workshops to promote self-advocate leadership within the statewide networks

Goal #6: SELF-ADVOCACY

6.3 Collaborate so that training and materials are culturally and linguistically appropriate and will include assistive technology



This State Plan addresses:

- 1. Employment**
- 2. Housing**
- 3. Health & Safety**
- 4. Early Intervention, Education, Transition, & Post-Secondary Education**
- 5. Formal/Informal Supports**
- 6. Self-Advocacy**

Other areas you may want to address:

- 1. Unanticipated or emerging policy issues**
- 2. Issues not clearly covered in the objectives (e.g. dental services issues; civil rights issues – detention of people with I/DD)**

Decisions:

- 1. Whether to approve the goal concepts,
as written**
- 2. Whether – and how – to address
unanticipated policy issues**

Unanticipated Policy Issues Choices:

- a) Incorporate policy/systemic change language into an Objective in Goal 5 (Formal/Informal Supports)**

- b) Add Goal 7**

State Plan Committee
February 11, 2016 (9:30-3:30)

**SAVE
THE
DATE**

Next Steps:

1. Revise the State Plan (based on unanticipated or policy issues)
2. Submit (website) for 45-day public comment period

Next Steps (Cont.):

1. State Plan Committee will review public comments and recommend revisions
2. Revised goals require another 45-day public comment period

Final Steps:

Once the State Plan has been finalized and approved , it will be submitted to AIDD by August 15, 2016

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