



ACTION:



INFORMATION:



COUNCIL MEETING NOTICE/AGENDA

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THE PUBLIC MAY LISTEN IN BY CALLING:	1-800-839-9416
PARTICIPANT CODE:	2982825

DATE: Tuesday, July 14, 2015

TIME: 1:00 p.m. – 5:00 p.m.

LOCATION: Hilton Arden West
2200 Harvard Street
Sacramento, CA 95815
Phone: (916) 922-4700

Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino at (916) 322-8481 or email robin.maitino@scdd.ca.gov. Requests must be received by 5:00 pm, May 13, 2015.

		<u>Page</u>
1. CALL TO ORDER	A. Lopez	
2. SWEARING IN OF NEW MEMBERS	A. Carruthers	
3. ESTABLISH QUORUM	A. Lopez	
4. WELCOME/INTRODUCTIONS	A. Lopez	
5. PUBLIC COMMENTS		
<i>This item is for members of the public only to provide comments and/or present information to the Council on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.</i>		
6. APPROVAL OF MAY 20, 2015 MINUTES	A. Lopez	4

For additional information regarding this agenda, please contact Robin Maitino, 1507 21st Street, Ste. 210, Sacramento, CA 95811, (916) 322-8481. Documents for an agenda item should be turned into SCDD no later than 12:00 p.m. the day before the meeting to give members time to review the material. The fax number is (916) 443-4957.

			<u>Page</u>
	7. CHAIR REPORT	A. Lopez	
	8. EXECUTIVE DIRECTOR & STAFF REPORTS	A. Carruthers	
	A. Deputy Director Policy and Planning Report		15
	B. Deputy Director Regional Office Operations Report		17
	C. Statewide Activity Reports		19
	D. QA Project Update Report		132
	E. CRAVAS Update Report		137
	9. MTARS/AIDD UPDATE	A. Carruthers	141
	10. STATE BUDGET UPDATE	A. Carruthers	146
	ADVOCACY PAPER	A. Lopez	151
	11. 25TH ANNIVERSARY OF THE AMERICANS WITH DISABILITIES ACT		157
	i. Council Involvement		
	ii. Sign On to the ADA Proclamation		
	12. NADD SPONSORSHIP REQUEST	A. Carruthers	161
	13. SONOMA DEVELOPMENTAL CENTER CLOSURE	DDS Staff	171
	14. COMMITTEE REPORTS		
	A. Executive Committee	N. Yang	
	i. Draft of June 23 and 24 Meeting Minutes		195
	ii. 2014-15 Budget Update	A. Carruthers	200
	B. Administrative Committee	S. Smith	202
	C. Legislative and Public Policy	J. Lewis	207
	i. Legislation Update		
	ii. Senate Bill 644		210

	D. Membership Committee	A. Lopez	212
	i. Membership Committee Report to the Council		214
	E. Self-Advocates Advisory Committee	D. Forderer	
	F. Employment First Committee	K. Weller	
	G. State Plan Committee	N. Clyde	219
	15. STATEWIDE SELF-ADVOCACY NETWORK REPORT	D. Forderer	224
	16. CALIFORNIA EMPLOYMENT CONSORTIUM FOR YOUTH (CECY) REPORT	S. Kapp	227
	17. DEVELOPMENTAL SERVICES TASK FORCE	K. Weller	
	18. NEXT MEETING DATE & ADJOURNMENT	A. Lopez	

**APPROVE
MAY
MINUTES**



DRAFT

**Council Meeting Minutes
May 20, 2015**

Members Present

April Lopez (FA)
Bill Moore
Carmela Garnica (FA)
Catherine Blakemore
Charles Horne-Nutt (SA)
Chisorom Okwuosa
Dan Boomer
David Forderer (SA)
Eric Gelber
Feda Almaliti (FA)
Janelle Lewis (FA)
Jay Lytton (SA)
Jonathan Clarkson
Kecia Weller (SA)
Kerstin Williams (SA)
Kris Kent
Nancy Clyde (SA)
Ning Yang (SA)
Rebecca Donabed (SA)
Robert Jacobs
Robert Taylor (SA)
Robin Hansen
Sandra Aldana (SA)
Sandra Smith (FA)
Wilbert Francis

Members Absent

Max Duley (FA)
Steven Kapp (SA)

Others Attending

Aaron Carruthers
Angela Lewis
Benita Baines
Bob Giovati
Bob Phillips
Carolyn Meshack
Chris Arroyo
Christine Lannon
David Pegos
Dawn Morley
Gabriel Rogin
George Lewis
Holly Bins
Mary Agnes Nolan
Mary Ellen-Stives
Natalie Bocanegra
Robert Phillips
Robin Maitino
Sonya Bingaman
Wayne Glusker

1. CALL TO ORDER/

Chairperson April Lopez (FA) called the meeting to order at 10:10 a.m.

2. SWEARING IN OF NEW MEMBERS

Executive Director Carruthers swore in new Councilmember Jay Lytton (SA).

Legend:
SA = Self-Advocate
FA = Family Advocate
A = Acting

3. **ESTABLISHMENT OF QUORUM**

Chair Lopez (FA) established a quorum.

4. **WELCOME AND INTRODUCTIONS**

Members and others in attendance introduced themselves.

5. **PUBLIC COMMENT**

On behalf of Choices Institute, George Lewis from the North Valley Hills Regional Office presented the Council with a certificate of appreciation for the Council's recent sponsorship of \$999. Mr. Lewis went on to provide highlights of the Choices Institutes Annual Conference that took place on May 1, 2015.

David Pegos (FA), parent of a child with a developmental disability, introduced himself to the Council and offered to be of assistance in any way he can by moving the mission of the Council forward.

6. **APPROVAL OF MAY 20, 2015 MEETING MINUTES**

MOTION 1

It was moved/seconded (Smith [FA]/Aldana [SA]) and carried to approve the March 25th, 2015 Council meeting minutes, as presented. (See page 11 for the voting record of members present.)

7. **CHAIR REPORT**

Chair Lopez (FA) reported the resignation of Michal Clark and the appointment of Aaron Carruthers as Acting Executive Director (A).

Chair Lopez (FA) also provided an update on the search for a permanent Executive Director, stating that the Executive Committee met on May 18 and 19 to review candidate materials and are scheduled to meet on June 24 and 25 to conduct interviews.

Chair Lopez (FA) further announced the appointment of Lisa Cooley as Vice-Chair to the Employment First Committee (EFC) and Rebecca Martinez as a new Member.

Other announcements included the attendance of Chair Lopez (FA) at the California Democratic Convention and acknowledgment of the Council's

information booth at Capitol Action Day, which coincided with the May Council meeting.

8. STAFF REPORTS

Executive Director (A) Aaron Carruthers provided an update on SCDD activities and accomplishments that have taken place since the March Council meeting.

Additional staff reports were included in the packet, starting on page 15.

9. MTARS/AIDD UPDATE

Executive Director (A) Carruthers provided an update to councilmembers on the progress of implementing the corrective action plan (CAP), stating that with the April 1, 2015, submission to AIDD, SCDD has submitted 58% of its deliverables. He also reported that the next AIDD quarterly call is scheduled for June 11, 2015, and that Chair Lopez (FA) and Vice-Chair Ning Yang (SA) will be joining Executive Director (A) Carruthers on the call.

10. GOVERNOR'S MAY BUDGET REVISE

Deputy Director Bob Giovati provided a handout of the Health and Human Services' Overview of the May Revision of the 2015-16 Governor's Budget. Although additional funding was not introduced into the I/DD system, Deputy Director Giovati, along with staff and other interested parties, continue to explore new ways to acquire additional funding.

11. APPROVAL OF 2015-16 SCDD BUDGET

Executive Director (A) Carruthers presented the proposed 2015-16 SCDD Budget to the Council for consideration. The proposed budget represents a federal shortfall of \$674,000 which would be absorbed by prior year funding. Moving forward, however, cost savings would need to be implemented in order to balance the budget. The Council discussed prior unexpended funding authority. With direction from the Council, Executive Director (A) Carruthers will be reaching out to Councilmembers and staff to come up with ideas to reduce expenditures and close the structural gap.

MOTION 2

It was moved/seconded (Horne-Nutt [SA]/Clyde [SA]) and carried to approve the 2015-16 SCDD Budget with the knowledge that there is a structural deficit and with the direction that staff work with Councilmembers and staff to come up with ideas to reduce expenditures and close the structural gap. (See page 11 for the voting record of members present.)

12. **INDIVIDUAL ADVOCACY PAPER**

Chair Lopez (FA) presented the May 1, 2015 version of the Advocacy and Direct Individual Advocacy Services paper to the Council for consideration. At that time, Councilmember Catherine Blakemore presented written comments/revisions for consideration in lieu of the May 1, 2015 version. After considerable discussion, the Council did not act to approve the May 1, 2015 version of the paper and moved to refer the paper and Councilmember Blakemore's revisions to the MTARS Committee for review. The Chair asked for technical assistance. The Council invited others to be part of the meeting.

MOTION 3

It was moved and seconded (Lewis [FA]/Yang [SA]) to approve the May 1, 2015 version of the Advocacy and Direct Individual Advocacy Services paper Advocacy and Direct Individual Advocacy Services paper. MOTION DID NOT PASS. (See page 11 for the voting record of members present.)

MOTION 4

It was moved/seconded (Clarkson/Donabed [SA]) and carried to refer the paper back to the MTARS Committee and to bring others into the process if needed. (See page 11 for the voting record of members present.)

13. **UPCOMING EVENTS**

25th Anniversary of the American with Disabilities Act (ADA)

Vice-Chair Ning Yang (SA) referred Councilmembers to page 136 of the packet in order to provide them with information on the upcoming 25th anniversary of the ADA. Included in that information were some staff suggestions on how the Council could participate in the celebration. Among those suggestions was the participation in the signing of the ADA National Network Pledge.

14. **PROPOSED POSITIONS ON LEGISLATION**

Councilmember Janelle Lewis (FA) and Deputy Director Giovati presented 25 legislative bills to the Council for consideration and action, noting that Assembly Bill 571 was no longer being submitted for consideration due to an amendment making the legislation no longer pertinent to individuals with intellectual and/or developmental disabilities. Following discussion, the Council took the below actions:

MOTION 5

It was moved/seconded (Horne-Nutt [SA]/Clyde [SA]) and carried to adopt the Legislative and Public Policy Committees recommendations on the below-listed legislation. (See page 11 for the voting record of members present.)

Bill Number	Author	LPPC Recommendations
AB 74	Calderon	Support
AB 449	Irwin	Support
AB 563	Lopez	Support
AB 564	Eggman	Support
AB 643	Nazarian	Support
AB 648	Low	Support
AB 662	Bonilla	Support
AB 763	Burke	Support
AB 881	Garcia	Support
AB 918	Stone	Support
AB 987	Levine	Support
AB 1218	Weber	Support
AB 1261	Burke	Support
AB 1369	Frazier	Support
HR 3717	Murphy	Oppose
Senate Bill (SB) 11	Beall	Support
SB 29	Beall	Support
SB 190	Beall	Support
SB 324	Pavley	Support
SB 490	Beall & Huff	Support
SB 492	Liu	Support
SB 589	Block	Support

Legend:
SA = Self-Advocate
FA = Family Advocate
A = Acting

MOTION 6

It was moved/seconded (Hansen/Weller [SA]) and carried to not support AB 796 (Nazarian), Health Care Coverage: Autism and Pervasive Developmental Disorders. (See page 11 for the voting record of members present.)

MOTION 7

It was moved and seconded (Lytton [SA]/Hansen) to not support SB 128 (Wolk), End of Life. MOTION DID NOT PASS. (See page 11 for the voting record of members present.)

MOTION 8

It was moved/seconded (Clyde [SA]/Weller [SA]) and carried to take a position of "no position" on SB 128 (Wolk), End of Life. (See page 11 for the voting record of members present.)

15. REGIONAL ADVISORY COMMITTEE (RAC)

The Los Angeles Regional Advisory Committee is requesting that the Council consider signing a letter to the Los Angeles Metro Board regarding affordable and accessible transportation options for the I/DD community. Following discussion, the Council took the below action to sign the letter provided on page 191 of the packet.

MOTION 9

It was moved/seconded (Clyde [SA]/Weller [SA]) and carried to sign the letter on page 191 of the packet, which is addressed to the Los Angeles Metro Board regarding new transportation investments. (See page 11 for the voting record of members present.)

16. DD ACT AND STATE PLAN TRAINING

Executive Director (A) Carruthers provided comprehensive training on the Federal DD Act, Lanterman Developmental Disabilities Services Act, and the 2011-16 SCDD State Plan.

The presentation defined the term 'developmental disability,' as well as the differences between the Lanterman and Federal DD Act. The presentation also outlined each state plan goal, with accompanying definitions for each.

17. **RAC STRUCTURE**

On March 25, 2015, the Council acted to approve the proposed Regional Advisory Committee governance structure. This governance policy includes the authorization of a Membership Committee for each RAC. The Council considered giving to each RAC the authority to establish subcommittees that are separate from the RAC Membership Committee. MTARS considerations and administrative issues were discussed. Following much discussion, the below action was taken.

MOTION 10

It was moved/seconded (Clarkson/Forderer [SA]) and carried to not give authority to Regional Advisory Committees to establish subcommittees separate from the RAC Membership Committee. (See page 11 for the voting record of members present.)

18. **CONFLICT OF INTEREST WAIVER REQUEST & INTERIM PROCESS**

This item was removed from the agenda.

19. **COMMITTEE REPORTS**

- a. Executive Committee – Ning Yang (SA) provided a brief summary of the April 14 and 21, 2015 Committee meetings.

Executive Director (A) Carruthers presented the detailed monthly budget projections for fiscal year 2014-15, based on expenditures through March 2015, to the Council. This report illustrates a deficit of \$77,052 at the current staffing levels.

- b. Administrative Committee: A copy of draft minutes from the April 14, 2015, Administrative Committee meeting was provided in the Council packet as a summary of the meeting.
- c. Legislative and Public Policy Committee (LPPC): In addition to the legislative positions acted upon under agenda item 14, a copy of the draft April 23, 2015 LPPC minutes was provided in the Council packet as a summary of the meeting.
- d. Membership Committee: A copy of draft minutes for the March 24, 2015 Membership Committee meeting was provided in the Council packet as a summary of the meeting.

The Membership Committee also provided its report to the Council. This report captures existing Council vacancies; upcoming expiration dates for appointments; recommendations solicited; a listing of current councilmember terms; and the number of candidates forwarded to the Governor's Office during the reporting period.

- e. Self-Advocates Advisory Committee (SAAC): Councilmember David Forderer (SA) provided a brief summary of the March 24, 2015 meeting.
 - f. Employment First Committee: A copy of the draft minutes for the April 14, 2015 meeting was provided in the Council packet as a summary of the meeting.
 - g. State Plan Committee: A copy of draft minutes for the April 16, 2015, State Plan Committee meeting was provided in the Council packet as a summary of the meeting.
20. **STATEWIDE SELF-ADVOCACY NETWORK (SSAN) REPORT**
Councilmember David Forderer (SA) provided a written report to the Council on the March 4 – 5, 2015 SSAN meeting.
21. **CALIFORNIA EMPLOYMENT CONSORTIUM FOR YOUTH (CECY) REPORT**
Councilmember Steven Kapp provided a written report on CECY.
22. **DEVELOPMENTAL SERVICES TASK FORCE**
Councilmember Kecia Weller provided a written report on the Developmental Services Task Force.
23. **CLOSED SESSION – PERSONNEL & LITIGATION**
The Council went into closed session.
24. **RECONVENE OPEN SESSION**
No actions were reported.
25. **NEXT MEETING AND ADJOURNMENT**
The next Council meeting is scheduled for July 14 – 15, 2015 at the Hilton Arden West Hotel in Sacramento.

The meeting was adjourned at 4:50 p.m.

Name	Motion 1	Motion 2	Motion 3	Motion 4	Motion 5	Motion 6	Motion 7	Motion 8	Motion 9	Motion 10
Aldana, Sandra	For	For	Oppose	For	For	Abstain	For	For	For	Abstain
Almaliti, Feda	For	Out of Room	Oppose	For	For	Abstain	For	For	For	For
Blakemore, Catherine	For	For	Oppose	For	For	Out of Room				
Boomer, Daniel	For	For	Oppose	For	Abstain	Abstain	Oppose	Abstain	Abstain	For
Clarkson, Jonathan	For	For	Oppose	For	Abstain	Abstain	Abstain	Abstain	Abstain	For
Clyde, Nancy	Abstain	For	Oppose	For	For	For	Oppose	For	For	For
Donabed, Rebecca	For	For	Oppose	For	For	For	Abstain	For	For	Oppose
Forderer, David	For	For	Abstain	For	For	For	Abstain	For	For	For
Francis, Wilbert	For	Abstain	Oppose	For	Abstain	Abstain	For	For	For	For
Garnica, Carmela	For	For	Oppose	For	For	For	For	For	For	Oppose
Gelber, Eric	For	For	Oppose	For	For	Abstain	Abstain	Abstain	Abstain	For
Hansen, Robin	For	For	Oppose	For	For	For	For	For	For	Abstain
Horne-Nutt, Charles	For	For	Oppose	For	For	For	Oppose	For	For	For
Jacobs, Robert	For	For	Oppose	For	Out of Room					
Kent, Kris	For	For	Oppose	For	Abstain	Abstain	Abstain	Abstain	Abstain	For
Lewis, Janelle	For	For	Oppose	For	For	For	Oppose	For	For	For
Lopez, April	For	For	Oppose	For	For	For	No Vote	Abstain	For	For
Lytton, Jay	For	For	Oppose	For	For	Abstain	For	For	For	Abstain
Moore, Bill	For	For	Oppose	For	Abstain	Abstain	Abstain	Abstain	Abstain	For
Okwuosa, Chisorom	For	For	Oppose	For	Abstain	Abstain	Abstain	Abstain	Abstain	For
Smith, Sandra	For	For	Oppose	For	For	For	For	For	For	Abstain
Taylor, Robert	For	For	Oppose	For	Oppose	Oppose	Oppose	Oppose	For	Oppose
Weiler, Kecia	Abstain	For	Oppose	For	For	For	Oppose	Abstain	For	Oppose
Williams, Kerstin	For	For	Oppose	For	For	For	Oppose	Abstain	For	Oppose
Yang, Ning	For	For	Oppose	For	For	For	Oppose	Abstain	For	For

**EXECUTIVE
DIRECTOR
AND
STAFF REPORTS**



DEPUTY DIRECTOR OF POLICY AND PLANNING REPORT

JULY 2015

Policy

- Continuously communicated Council's positions on legislation to key committees and Legislators, both in writing and in conversations.
- Testified on the Council's support of 10% increase for service providers during Assembly Budget Sub 1 hearing.
- Testified during Special Session regarding the need for increased resources for services
- Attended Senate Budget Subcommittee 3 hearing on Department of Developmental Services.
- Attended Senate Judiciary Committee Hearing (SB 251).
- Ensured our internal bill tracking system accurately kept pace with legislative changes.
- Gave legislative presentation to SSAN Committee.
- Gave budget update to SAAC Committee.
- Continued participation with the Lanterman Coalition.
- Gave legislative bill package overview to full Council.
- Submitted written comments on Medi-Cal Dental to DHCS.
- Staffed LPPC Committee meeting.

State Plan

- Preparing for next CRA.
- Working with staff on State Plan survey questions.
- Working with regional offices to outline required tasks for upcoming State Plan requirements, including online surveys, regional meetings to gather local input, and activity timelines.
- Ongoing work with SCDD HQ staff on state plan issues.

- Staffed State Plan Committee meeting.
- Worked with State Plan Committee Chair on agenda items.

Staff

- Involving staff in more tasks to improve cross training.
- Continued to work closely with the new Deputy Director for Regional Center Operations to improve communication with our regional offices.
- Ongoing efforts to increase HQ office productivity.



DEPUTY DIRECTOR OF REGIONAL OFFICE OPERATIONS REPORT

May/June 2015

As the Deputy Director of Regional Office Operations, I provide supportive leadership and supervision of Regional Offices, QA, and CRA/VAS projects for statewide coordination and communication among the State Council on Developmental Disabilities, SCDD Headquarters (HQ) staff and regional operations.

Regional Operations

- Continued to supervise regional office operations and facilitate weekly manager's meetings (teleconference) on Tuesdays from 9-11am to identify needs, coordinate efforts, and disseminate information to best support regional managers and their staff.
- Attended 3 RAC meetings for: North Valley Hills, Sacramento, and Bay Area offices; Conducted a site visit to the Central Coast office for staff transition management, and attended the CHOICES Conference in May 2015.
- Coordinate with all Regional Managers to establish State Plan Work Groups and develop work plans. Provide direction, monitor statewide planning, and implementation to ensure all goals and objectives are met by deadline, as illustrated in the SCDD 5-Yr State Plan Report to AIDD.
- Established a process for communication with written procedures for RAC input and/or recommendations to the Council.
- Provided collaborative support to the SCDD Membership Committee to develop procedural steps for applications and appointment of Council and/or RAC membership.

Professional Development

- Continued planning and development for an upcoming Regional Manager's Training on 7/15/15 from 9am-3pm (Sacramento). SCDD State Plan Work Groups will report updates and provided work plans to reflect timeline, deliverables and measured outcomes.

Administrative/Personnel

- Coordinated and authorized all May/June timesheets and Absence Requests by deadline for 13 Managers and 2 Project Managers for QA and CRA/VAS.

Reporting

- Coordinated and compiled data provided in the April/May 2015 Regional Office Activity Reports to ensure appropriate activities, timelines, and deliverables; as per the guidelines and expectations of AIDD.

**California State Council on Developmental Disabilities
April 2015 Activities Report**

<p>Goal 1</p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p>Self-Advocacy Rights Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff facilitated training for strengthening self-advocacy for collaborative partners: San Diego Regional Center, UCP San Diego, Arc San Diego, and San Diego People First. On 4/13/15 and 4/29/15, we also met as a group to further develop a time line for the implementation of their grant. The group continued their discussion regarding the training and identified two service provider networks and scheduled times to present information on the grant and offers the opportunity to have their clients in the program participate in training. Concepts for an outreach flyer and a presentation outline for the vendor meetings were developed and will be reviewed at the next meeting. The facilitation of quarterly meetings was also discussed and potential locations were identified. ▪ Staff provided a presentation on Self-Determination to Project SEED a local self-advocacy group. The presentation included an overview of the law and a discussion of the potential impact to services received by Project SEED members. Also, staff asked Project SEED whether they would be willing to train other self-advocates on Self-Determination in the future. They will consider this opportunity and respond to staff in the near future. Staff trained 4 self-advocates and a community member in leadership, self-advocacy and self-determination. ▪ Staff spoke with a parent who is a part of the Open Doors Now support group in the West End of San Bernardino County. The parent stated that a lot of the young adults whose parents attend Open Doors Now could really use a positive outlet, to spend time with their peers and to have a voice regarding what is going on in their community. The parent provided an email contact for the director of the group to proposed and schedule a meeting. Staff sent an email to the group director regarding the possibility of developing a self-advocacy group. The director of Open Doors Now contacted staff and requested that staff attend "game night" the following day. A large group of young adults would be attending along with the parents for their monthly group meeting; presented information on self-advocacy and met with the group of young adults and their parents to briefly discuss services provided by SCDD and an event flier for the Employment Summit. Staff discussed what self-advocacy is and how important and beneficial it is in everyone's life. Staff discussed the idea of speaking up for oneself, and asked if anyone in the group had an experience where they spoke up for themselves. Several hands went up with several examples. Staff asked if the group was interested in meeting on a regular basis to discuss issues that affect people with disabilities and how we could discuss the best way to speak up about these types of issues. The group was very receptive. Staff will attend the next group meeting in May 2015. Staff trained 10 self-advocates, 5 family advocates and a community member in leadership, self-advocacy and self-determination. ▪ Staff continues to provide leadership training to self-advocates of the Desert ARC work program in Palm Desert. A group of 8 self-advocates are interested in developing an ongoing self-advocacy group, but requires training on direction and facilitation. Staff coordinated with the staff at Desert ARC through phone calls and email to provide training to the group on 4/3/15. At the group training we discussed that the public transportation company had moved the bus stop that had been directly out front of Desert ARC to over one-half of a mile down the street, which negatively affects the self-advocates who attend the program and whom use public transportation. Leadership training was provided utilizing the SCDD developed DVD "Advocating with your Elected Officials" and using the accompanying handbooks. Pre surveys were handed out regarding how much the group knew about advocating with elected officials, and afterwards post surveys were distributed and collected. During the training, the group 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Self-Advocacy Rights Training (Cont.):</p> <p>decided that the first course of action should be to write a letter of concern and email them to the public transportation agency. Each group member was instructed to write their personal story of how moving the bus stop has impacted them personally. Additionally, group members were instructed to ask their co-workers who ride the bus to share their stories. A quick search on the Internet revealed that the bus company has a board of directors; the group decided to write letters to board members.</p> <ul style="list-style-type: none"> ▪ Staff facilitated leadership training to self-advocates of the Desert ARC work program in Palm Desert. A group of 8 self-advocates are interested in developing an ongoing self-advocacy group, but requires training on direction and facilitation. Staff coordinated with the staff at Desert ARC to provide training to the group on 4/16/15. Staff presented the group's letter of concern and personal story of how moving the bus stop has impacted them personally; staff read stories from all people affected (self-advocates) by the bus stop move, and began to formulate a thoughtful letter to the board of directors. Staff will attend the next meeting to facilitate the group and continue working on the issues that the group believes to be most important. <p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ SCDD Staff continues to collaborate with the CHOICES Institute, VMRC, FRN, PCS, UCP, Arc, CVTV, Valley CAPS, and Self Advocacy Council 6 for an on-going CHOICES Conference Planning meeting on 4/1/15 and 4/15/15. Staff provided in kind support for the CHOICES Institute by providing paper, copies, conference use, labels, participant folder completion, registration list for micro business owners and final details. Staff worked with a t-shirt vendor to include the award winning artwork by a self-advocate from a local day program for t-shirts and CHOICES aprons. Staff coordinated with San Joaquin County Office of Education (SJCOE) to create and provide signage for the event. Approximately \$300.00 was leveraged, and staff also recorded and distributed the meeting minutes monthly. ▪ Staff collaborated with the Friends of Children with Special Needs to facilitate training on Self Determination to families from Friends of Children with Special Needs on 4/30/15. Through use of social media informed the community of local facilitation training provided by Autism Society of Los Angeles. Also, staff met with director and manager of San Andreas Regional Center to develop a plan of action for the implementation of a Self Determination Regional Advisory Committee. Currently staff is making a strong recruitment effort in San Benito County and has received 4 applications. ▪ Staff posted 5 articles and announcements on social media sites regarding self-advocacy, and a total of 818 people were reached in April through Facebook. ▪ Staff collaborated with Golden Gate Regional Center and ARC San Francisco to meet with local stakeholders on 4/27/15 to plan for the annual Golden Gate Self-Advocacy Conference to further discuss the theme for the year, and updates from different subcommittees on how their teams are progressing. A majority of the ideas discussed were focused on employment and the ABLE Act. <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ Staff attended the Self-Determination Program (SDP) Statewide Stakeholder Workgroup meeting at the Department of Developmental Services (DDS) on 4/21/15, and subcommittee workgroup training on 4/28/15 at DDS. The Workgroup consists of stakeholders, regional center staff, advocates, family members, and self-advocates from around the state. There was a SDP update explaining that DDS is waiting for approval from Medi-Cal to resubmit the SDP Waiver Application. There were questions for clarification and the document needs to be posted publicly for 30 days. Also, an update was shared SCDD staff and discussed on the development of training materials for DDS to train regional centers. 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Self-Advocacy and In-Kind Supports:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with United Cerebral Palsy, Work Inc. Santa Maria, and VTC Santa Maria. Staff provided in-kind support to People First Santa Maria (PFSM). Staff met with PFSM president, UCP staff and Work Inc. staff for the first PFSM meeting on 4/1/15. Staff attended the first PFSM meeting with UCP staff and Work Inc. to provide a presentation on People First movement and leadership in self advocacy. Staff facilitated a discussion on possible future activities with PFSM. Staff trained 13 self-advocates and 2 community members in systems advocacy, leadership, self-advocacy and self-determination. ▪ Staff continues to collaborate with Tri-Counties Regional Center and the Department of Developmental Services (DDS). Staff provided in-kind support to People First Santa Barbara (PFSB) at their April meeting on 4/17/15. Staff supported the PFSB president and members to vote on a new name for South County Self Advocates, as well as, a new strategic plan for monthly social activities in Santa Barbara County. In regard to funds leveraged, staff was able to obtain the meeting location for PFSB at no cost to them. The typical rental fee for the room of its size in Santa Barbara is about \$200 an hour. Staff trained 5 self-advocates and 3 community members in systems advocacy, leadership, self-advocacy and self-determination. <p>Coordination with Related Councils, Committees and Programs:</p> <ul style="list-style-type: none"> ▪ Staff supported the Statewide Self-Advocacy Network (SSAN) Legislative Committee meeting on 4/7/15 to facilitate a discussion on pending legislation, Capitol Action Day, and other related activities around public policy issues impacting people with intellectual/developmental disabilities. Staff trained 13 self-advocates and 2 community members in systems advocacy, leadership, self-advocacy and self-determination. <p>Coalition Development and Citizen Participation:</p> <ul style="list-style-type: none"> ▪ Staff met with a self-advocate who will serve as a representing member on the Statewide Self-Advocacy Network (SSAN). Staff provided information on the role and responsibilities for the position, and reviewed the By-Laws and Yearly Report submitted by the SSAN, as well as, logistics regarding travel arrangements, advancement of expenses, hotel accommodations, etc. Additionally, we discussed ideas on outreach training and information (Self-Determination, Employment First, etc.) to advocates. We also talked about facilitation support for meetings. ▪ Staff coordinated with Old Adobe Developmental Services, Gone for Good, WineBev, Napa Valley Support Services, and self advocates to address individuals reports from self-advocates who have faced many barriers to getting support to reach their goals. Staff met with a self-advocacy group to discuss the importance of IPP rights including how to plan and organize their IPP meetings to get the services and supports they need. Staff showed the groups how some individuals have led their own IPP meetings using personalized PowerPoint presentations, which identify their strengths, interests, and goals, then asks the IPP team to brainstorm next steps to meet the goals. After meeting with groups, 7 individuals expressed interest in leading their own IPP meetings. Staff met with the individuals to create individualized PowerPoint presentations and trained individuals on how to lead their own meetings. Some IPP team members were not following the steps discussed at the IPP meeting. To address this matter, staff created a form for individuals to use to track each of their goals and monitor whether IPP team members were doing their follow-up assignments. Some individuals need support to monitor follow-up; staff will continue to meet with self-advocacy groups to discuss self-advocates supporting each other to monitor follow-up. Staff trained 48 self-advocates and 18 community members in leadership, self-advocacy and self-determination. 	

**Goal
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(Cont.)**

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

Coalition Development and Citizen Participation:

- Staff was contacted by the Arc Solano and asked for assistance to connect with other self-advocates to establish a pen pal program. A self-advocate at WineBev had previously told staff that she would like to connect with other self-advocates outside of the people she interacts with at home and work. Staff coordinated contact between the self-advocates at the Arc Solano and WineBev. Self-advocates and program staff expressed excitement for starting a letter exchange. This is an excellent opportunity for individuals to learn about the lives of other people and how services, supports, and opportunities vary in different communities.

Technical Assistance and Support:

- SCDD staff consulted with the Statewide Self-Advocacy Network (SSAN) representative on 4/30/15 to discuss the grant application for leadership development training was not accepted; the SSAN was encouraged to apply again in fall. As a means of building a larger and more empowered group of self-advocates, staff with a SSAN representative met with the director and project managers at Silicon Valley Independent Living Center (SVILC) to discuss working together to promote the services of SVILC to individuals who also have cases open at the regional center, form a peer support group of individuals with regional center cases at SVILC to promote independence, socialization, and leadership development. SCDD will work in collaboration with SVILC and SSAN to promote leadership development. As part of the development of this peer support network, attended the SVILC self-advocates meeting. The meetings for the peer support group, once organized, will be held at an SVILC and be an in-kind support. Also, staff met with self-advocate coordinator at large non-profit organization to promote outreach and leadership development among organization's individuals and families. The aim of this meeting is to create a connection between these self-advocates and the emerging peer support group.
- In preparation for the CHOICES Conference on 5/1/15, staff met with a Self-Advocacy Council 6 (SAC6) member who will serve as co-emcee for the CHOICES 2015 conference. Staff provided technical assistance and training on how to emcee the event. Staff created a script and this will be her first time emceeing a large event.
- Staff provided technical support to the Statewide Self-Advocacy Network (SSAN) Newsletter Work group by facilitating the call in number for the UC Davis Mind Institute conference room with the SSAN Newsletter work group chair person on 4/1/15. Staff recorded notes from the call and assisted with the layout of the 2nd newsletter and other directives from the group.
- Staff provided technical assistance to the Statewide Self-Advocacy Network (SSAN) on 4/21/15 to plan for their June 2015 meeting. Staff developed a SSAN calendar at the request of SSAN members and presented it to the executive team for their approval, and reviewed the agenda for the last meeting.
- Staff contacted People First, Corona to follow up on their request to bolster their monthly self-advocacy group that currently has 3 group participants. On 4/1/2015, staff contacted group president and requested telephone conference to discuss with group members ideas for expansion. During the telephone conference, staff asked group members about their mission, the benefit of participating in the group, what the group felt they individually brought to support the group and their ideas on how to expand. A suggestion from group participants was to contact the local high school special education programs, and invite the students. The group requested that SCDD staff create a flyer to disseminate to the local high school and within the community. SCDD staff suggested community surveys to determine community interest and invite them attend the group. Staff provided support to help create a survey to distribute to the schools and community. The People First group also

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Technical Assistance and Support (Cont.):</p> <p>discussed what they desired to accomplish as a group which is to solve problems for individuals within the community, such as providing advocacy, referral services and assistance for consumer, as well as, attend conferences and possibly develop their own community conference. Most of all, they want to find and develop new friendships within the community. Staff created an agenda for their next meeting, proposed topics and discussed possible ideas for improvement. Staff was invited to attend the next People First, Corona meeting on 5/1/2015 to discuss areas of concerns, visible barriers to goals and suggestions.</p> <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff met with the Central Valley Regional Center (CVRC) to discuss the formation of a Self-Determination Regional Advisory Committee (SDAC), parameters of the committee and the recruitment of committee members. Staff provided SCDD information and resources on self-advocacy and self-determination and identified ways to promote applicants to the committee. This will be an on-going effort with CVRC to ensure the establishment of a SDAC and the recruitment of members. 	

Goal 2	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Education and Early Intervention Training:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with the Lanterman Regional Center (LRC) - Family Resource Center to provide training on Bullying to 25 parents of Lanterman Regional Center's La Esperanza Parent Group on 4/13/15 with Spanish interpreters provided by LRC. Staff stressed the importance of using the IEP process to address bullying, explained the benefits of bystander training programs, and other strategies. Passed out SCDD L.A. office publication, "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools," and provided handouts in Spanish from the Pacer Center (Minnesota). ▪ Staff provided technical assistance to 12 unique calls from family advocates seeking support and information on special education. Specifically, people inquired about non-public schools in Orange County, inter-district transfers, home schooling, adult transition, due process, and general FAPE disagreements. Staff trained 12 parents on their related goals and objectives. ▪ Staff collaborated with the Lanterman Regional Center (LRC) - Family Resource Center to provide training on Bullying to 9 parents of Lanterman Regional Center's South Central Los Angeles Regional Center Parent Group on 4/14/15 with Spanish interpreters provided by L.A. Care (Healthcare HMO provides meeting space and translation for this parent group). Staff stressed importance of using the IEP process to address bullying, explained the benefits of bystander training programs, and other strategies. Passed out SCDD L.A. office publication, "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools." ▪ Staff attended a 3-hour parent and professional training on Understanding Special Education Due Process lead by members from the Office of Administrative Hearings on 4/16/15. Four family members and 5 professionals were trained on special education due process including techniques for advocating on their child's behalf without an attorney. The presenters explained the process and provided many tips to help families with the process. 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Education and Early Intervention Training (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff collaborated with San Luis Obispo County SELPA, Santa Barbara County SELPA, and Ventura County SELPA to train 17 family advocates who participated in the Central Coast Office's Educational Rights Clinics on 4/14/15 (11 FA trained) and 4/28/15 (6 FA trained) in the office. Trainings were provided in English and Spanish. During these clinics staff provided technical assistance on IEP goal development, related services, inter-district transfers, special education eligibility, and placements in the least restrictive environment. ▪ Staff provided a presentation "IEP Meetings: How They Work and How to Get What You Need," on 4/9/15 and translated in Spanish. Staff trained 45 Spanish-speaking parents in areas related to their goals and objectives. ▪ Staff provided training to 4 family advocates on their families' rights under IDEA, and sent a link (Wrightslaw.com) to Special Education Rights and Responsibilities and attached Special Education Strategy Guide and COPAA IEP checklist. ▪ Staff collaborated with the Family Resource Network (FRN) and supported a Special Education IEP Training in Stockton on 4/29/15. Staff provided technical support for parents on issues regarding special education and IEP rights. Funds leveraged (\$100) and provided by the Family Resource Network for community room facilities and refreshments for attendees including 4 copies of the Special Education book for each participant; there were 4 participants (3 were parents and one was a professional). ▪ Staff provided support and trained a parent advocate whose 8 year old daughter requires special education services. The parent reported a Stanislaus County school district denied assessment suggesting at a study team meeting that the parent is not spending enough time at home with the child; therefore, leading to behaviors and a lack of social skills. Staff provided referral services to the California Department of Education for further assistance and the Disability Rights of California (DRC) for a more complete understanding of her rights under the law and how it relates to assessment. ▪ Staff provided technical support to a parent advocate who had questions about how to find an appropriate placement for autistic child, and did not understand the importance of assessment in determining goals and the importance of goals in determining placement and services, as well as, understanding the IEP process. ▪ In an effort to broaden the awareness of services, staff continues to outreach to families of young children and the North Santa Cruz County Consumer Advocacy Committee (CAC). Staff attended their monthly meeting and provided information about SCDD, as well as, special education advocacy resources. Also staff was invited to an upcoming Autism Spectrum Support Group of Santa Cruz meeting to provide training on special education and regional center rights and services. ▪ Staff collaborated with the Family Resource Network (FRN) of Stockton to trained family advocates on special education and early intervention. Staff trained 6 family advocates and 2 community members from Tuolumne County on special education rights and responsibilities and how to understand the Individual Education Plan (IEP) process and how to participate effectively in an IEP meeting. Funds leveraged (\$100) were provided by the Family Resource Network for community room facilities and refreshments for attendees. <p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff developed a plain language handout on self-determination to distribute at future self-determination presentations. 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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Supporting and Educating Communities (Cont.):

- Staff posted 50 articles and announcements on social media sites regarding community supports, top number reached was 108 for a single article on the federal move to eliminate sheltered workshops, and a total of 818 people were reached in April through Facebook.
- Staff responded to 11 requests for support regarding regional center services, adult services, and inquiries about various committee openings. Staff provided information and referral services to Disabilities Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA) for further assistance.
- Staff responded to 3 requests for support regarding regional center services and issues, as well as, for information on special education services; staff provided resource information and referral services to possible private advocates.
- Staff provided technical support and training to families regarding regional center eligibility and the appeal process. Three of four families had sought assistance from the Office of Clients' Rights Advocacy (OCRA) prior to contacting staff, but were informed that the OCRA was unable to assist with any new cases at this time.
- Staff posted 18 articles and announcements on social media sites regarding education and early intervention, and total of 850 people were reached in April through Facebook.
- Staffs responded to 13 requests from Spanish-speaking parents seeking advocacy support and expressed concerns regarding South Central Los Angeles Regional Center (SCLARC) and alleged that SCLARC would not provide services outside SCLARC's catchment area. Staff attended a meeting on 4/28/15 with a group of parents who made these allegations and secured their consent to discuss their case and his issue with SCLARC. Unfortunately, not all parents were available for this meeting and will reconvene upon their return to move this issue forward with SCLARC. Parents who were present received trained on how to request a fair hearing and conduct an appeal against the regional center's refusal to change or provide an appropriate vendor.
- Staff received 27 calls for assistance with special education issues; all inquiries were answered by phone or email or referred to other community agencies providing resources and advocacy. Families were offered a list of community resources and invited to attend upcoming Special Education trainings to increase their knowledge and ability to advocate for their family member. Some were given or mailed additional printed materials and resources pertaining to their particular area of need. All families were encouraged to join our email list and visit the SCDD website for additional information.
- Staff received a call from a parent complaining about a Transition Program in Napa, and a second complaint concerning the bus driver taking her child off the bus. Staff provided contact information for the special education director and referred the parent to the Disabilities Rights California (DRC) website for information on filing a complaint.
- Staff received an email from the parent of a 23 year old woman with Autism requesting information on the best possible therapeutic facility for treatment; the young woman has psychotic symptoms and has been in a crisis facility, and not receiving appropriate treatment. Staff provided referral services to the regional center's medical director, as well as, a parent advocate who is well-informed on resources for persons with similar issues to her experience.
- SCDD staff received a call from parent who has a 10 year old son with Autism looking for resources. Staff referred the parent to the Matrix Parent Network and Resource Center, Golden Gate Regional Center and SCDD Bay Area office for further assistance.
- Staff facilitated a meeting with the North Bay Regional Center (NBRC) Director of Client Services, Disabilities Rights California (DRC), and Office of Clients' Rights Advocacy (OCRA) staff members to review the requirements of the legislation (SB 468) that authorized the state to submit a waiver

<p>Goal 2 (Cont.)</p>	<p>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</p>
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Supporting and Educating Communities (Cont.):

request to Centers for Medicare & Medicaid Services (CMS) to add the Self-Determination Program to California’s HCBS Waiver, and discussed how we would collaborate to educate self-advocates, family advocates, and community members on the new program including plans for rollout in the North Bay. We agreed on a number of policy questions and processes, and agreed to invite two family empowerment centers and the NBRC’s Consumer Advocate to work with us in forming a Self-Determination Regional Advisory Committee (SDAC).

- Staff received an email request for assistance from a parent of a 7 year-old boy with autism who wanted to know how to protect her son's access to autism therapy now that her husband lost his job and lost his health coverage from Kaiser Permanente. Staff gave information about including her son's need for autism therapy and nature, frequency, and duration of same on his individual program plan (IPP). Staff provided referral services to the Office of Clients' Rights Advocacy (OCRA) for further assistance.
- Staff received multiple phone calls throughout March and April alleging that the Long Beach Unified School District (LBUSD) was unilaterally closing special education programs, classrooms, services, and unilaterally changing placements. Staff therefore attended LBUSD's Community Advisory Committee meeting on 4/15/15 where it was known that an explanation would be provided and the community would have the opportunity to ask questions. LBUSD staff explained that they would be closing some classrooms and opening new ones in new locations because students were dispersed in classrooms across the district as opposed to being located in their home schools. LBUSD further indicated that services such as transportation would be eliminated without holding IEP meetings. When members of the audience indicated this would be a breach of rights and asked the district staff to reconsider, LBUSD staff indicated that there was sufficient case law to allow them to move forward. Council staff conducted outreach at the meeting about the role of the Council and sought those who felt their rights had been violated. After the meeting, staff spoke with more than 20 parents who provided feedback from special education advocates and attorneys; as a result, staff developed a plan for working collaboratively with LBUSD to resolve this apparent systemic violation of the rights of dozens, if not thousands, of special education students.
- Staff responded to parent request for support for her child who is being spit on at school by another student. Administrators were informed, but took no action, and the parent requested advice and referral services to special education attorneys. Staff provided information on filing a complaint with California Department of Education and provided referrals to attorneys.
- Staff provided technical assistance to 27 unique calls from 3 self-advocates and 24 family advocates seeking information; 5 requests were related to Social Security Disability Benefits, 4 regarding IHSS, and 18 concerning regional center eligibility and services, and community supports.
- Staff conducted an eBlast of an article and letter from Department of Education warning school districts to think twice before forcing parents into potentially long and costly due process proceedings especially as a reaction to the parent filing a complaint with the state department of education.
- Staff responded to a call from a consumer with a complaint against their regional center who stopped his Independent Living Services (ILS) services and requires support with medical appointments and medication refills, and was issued a 30 day notice by his apartment manager. The consumer was very upset and said he had nowhere else to turn so he called our office for help. Staff provided resource information and explained the fair hearing process; staff inquired if he had received a notice of action (NOA) from Valley Mountain Regional Center (VMRC). Staff explained to the consumer that we are no longer able to provide individual advocacy and provided referral services to the Office of Clients' Rights

<p>Goal 2 (Cont.)</p>	<p>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</p>
<p>Supporting and Educating Communities (Cont.):</p> <p>Advocacy (OCRA) for additional support and information on fair housing. Staff recommended he contact his VMRC service coordinator, and learned that his ILS services are still intact, but was on hold do to consumer displaying bouts of aggression toward the ILS director and staff. The VMRC service coordinator stated that they would contact with the consumer to address the issues.</p> <ul style="list-style-type: none"> ▪ Staff collaborated with the Tri-Counties Regional Center, SSA, Medi-Cal, and IHSS to train 14 family advocates who participated in the Central Coast Office's Community Supports Rights Training and Clinics on 4/17/15 (7 FA trained) and 4/20/15 (7 FA trained). Trainings were provided in English and Spanish. From these clinics, staff identified a systemic issue with SSI overpayments; the materials and methods used by SSA are not adequate to educate family advocates about how to avoid an overpayment. For each impacted family advocate, we provided them with materials related to their overpayment issue from Disability Rights California. ▪ Staff continues to collaborate with Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, the Arc Imperial Valley, and San Diego Regional Center. Staff coordinated and facilitated two planning meetings on 4/7/15 and 4/27/15 for the upcoming Sibling event on 5/30/15, and the Imperial Valley Parent Training conference in October 2015. Plans for the upcoming sibling event were finalized and event logistics were coordinated at the meeting. The group selected a conference theme and began discussions on potential speakers, as well as, potential funding sources were discussed for the two events. The El Centro Kiwanis Club donated \$250.00 to cover the cost of the facility usage fee for the sibling event. ▪ Staff coordinated with the Tri-Counties Regional Center, Independent Living Center of the Tri-Counties and Department of Developmental Services (DDS) and promoted the "1st Annual Disability Rights Town Hall Forum," an event supported by the Independent Living Center of the Tri-Counties (103 self-advocates, 207 family advocates, and 881 community members were reached). The event focused on accessible transportation, finding affordable housing, and health issues for people with disabilities. Also covered: how to talk to lawmakers and connecting with disability advocates. ▪ Staff conducted training on 4/1/15 for SLS/Supportive Living Services staff (12 were trained in systems advocacy) on best practices for assisting self-advocates and how to advocate, if and when, they should have an issue regarding a decision made by the regional center. Consumer rights and self-advocacy, as well as, criteria and protocol for filing a 4731 complaint and/or filing an appeal for a fair hearing were discussed. The PowerPoint presentation was created by SCDD staff and entitled "Regional Center Issues; Complaint Process vs. Fair Hearings." <p>Self-Advocacy Rights Training:</p> <ul style="list-style-type: none"> ▪ Staff responded to a call from a consumer requesting information regarding housing options for people who have low income. Staff spoke with the consumer about his individual program plan (IPP) objectives and explained his right to live on his own, and referred the consumer to their Valley Mountain Regional Center (VMRC) services coordinator to set a meeting and have a housing goal written into his IPP. ▪ Staff collaborated with a Special Needs Trust Attorney to provide a 6-hour, two-part parent and professional training on Conservatorships, Public Benefits, and Trust Planning by Michael Pearce, Special Needs Trust Attorney, and organized by SCDD Sacramento Office on 4/17/15. Part 1 was Preparing for Age 18 and Transition to Adulthood, Conservatorships: understanding conservatorships will my child need one, and alternatives to conservatorships; and Public Benefits: obtaining SSI & Medi-Cal benefits at age 18. Part 2 was Trust Planning for Families with Special Needs Children, Trust 	

**Goal
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(Cont.)**

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

Self-Advocacy Rights Training (Cont.):

- Planning Basics, Special Needs Trusts, and Preserving Public Benefits for your child with disabilities. There were 11 family advocates and 3 community members trained in related goals and objectives. Over the past year many families have identified the issue of their children transitioning into adulthood and they requested trainings on conservatorship and public benefits. Some attendees have older children in their 30's, 40's, and 50's and want to implement a plan for who will care for their "adult child" with a disability when they are no longer capable of providing that care. The following handouts were distributed at the training: SCDD Regional Office Flyer; LPS Conservatorship article by DRC; Transition Booklet; Lanterman Petris Short Conservatorship articles; Duties of a Conservators by DRC; Medi-Cal Managed Care for Seniors and Persons with Disabilities in Some Rural Counties by DRC; and Estate Planning handouts from Michael Pearce.
- Staff performed two 2-hour trainings on 4/16/15 (2 self-advocates and 36 family advocates were trained), and 4/23/15 (8 family advocates were trained) on regional center services and the fair hearing process to two different parent support groups with Spanish and English translation. Topics included the role of the regional center, strategies for the individual program plan (IPP), and requesting services, handling denials for requests for services, how to request a fair hearing, and how to have a positive relationship with the regional center while being a strong advocate.
- Staff collaborated with the Matrix Parent Network and North Bay Regional Center (NBRC) to provide 2 trainings on services available through the Department of Rehabilitation and North Bay Regional Center. Spanish translation was provided for the trainings.

Formal and Informal Community Supports:

- Staff provided technical assistance and participated in the Bay Area People First second quarterly meeting on 4/22/15. There were 9 self-advocates in attendance and the group discussed replacing their current treasurer due to a lack of participation. A new treasurer was elected, and routine updates from local chapters were shared. Also, there was discussion on selecting a new representative for People First of California.
- Staff provided technical assistance and supported the People First of Concord meeting on 4/28/15. There was discussion of an upcoming change in leadership positions. The current president is relocating to a new city and new program. Members are planning to elect a new president at the next scheduled meeting, and reported updates from the previous Bay Area People First meeting. Six self-advocates were trained in leadership, self-advocacy and self-determination.
- SCDD staff coordinated to provide technical assistance and input on 4/23/15 to the Kern Regional Center (KRC) Board and community partners on the obligation of the board and its members in working with their community to represent appropriately. Also, concerns were expressed with the KRC Board agenda being posted only 1 working day prior to the meeting and cited sections of California law under the Lanterman Act that prohibits this practice. Funds leveraged \$100.
- Staff provided training to a family on regional center services including eligibility and how to get needed services. Staff provided technical assistance to access a web link to Rights under the Lanterman Act, an IPP Strategy Guide and Fair Hearing packet.
- Staff collaborated with the Children's Hospital of Orange County (CHOC) Hospital Epilepsy Support Group and Monolingual Spanish Speaking Support Group who requested that our agency provide training on SSI with an emphasis on overpayment issues. Parents in the support group were getting overpayment letters but did not have an idea of why or how to avoid them. Staff provided a 2-hour PowerPoint training presentation that was handed out to 15 family advocates. This is an ongoing

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Formal and Informal Community Supports (Cont.):</p> <p>training partnership in which we provide workshops as needed by the support group. The support group coordinator provides water and snacks for the families. The support group through CHOC also provides flyers to their mailing list and invites parents to the workshops by telephone contact.</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to a parent seeking support with an upcoming fair hearing, and believes their 13 year old son needs applied behavioral therapy in the home. The child is home schooled and the parent expressed a lack of understanding of how the fair hearing process works including the process of mediation. Staff provided referral services to Disability Rights of California (DRC); the parent had already contacted the DRC who will not be able to assist in fair hearing. ▪ Staff continues to collaborate with Parents Helping Parents and Hope Services. Staff provided technical support and training on 4/30/15 to individuals and families in the following areas: individual education plan (IEP) process, requesting an evaluation, conservatorship, and regional center intake, transition, post-secondary programs, and employment, quality of day services, clinical assessments, service request denials, residential placement and rights. As part of our ongoing effort to educate the community, SCDD staff attends the Parent’s Helping Parents (PHP) and Parents of Adult Children with Disabilities monthly meetings to provide technical support for families interested developmental assessment, psychiatric assessment, and transition services. Staff with PHP, evaluates volunteer staff, possible trend of service denials, and methods to address them. Also, staff met with parent coordinator and self-advocate coordinator at large non-profit organization to promote outreach and leadership development among organization’s individuals and families. ▪ Staff coordinated with Department of Developmental Services (DDS), the City of Stockton, Valley Mountain Regional Center (VMRC), Person Centered Services (PCS) Community Center for the Blind, and University of The Pacific and attended the Mayor’s Task Force meeting on 4/9/15. SCDD staff presented a subcommittee report and discussed future plans for a new housing development in Stockton along a 16 block radius that will incorporate small businesses and housing together. Also, we discussed outreach and shared upcoming events information. The Mayor’s Taskforce is organizing a walk for stroke awareness in May 2015. Additionally, we were informed about a new upcoming bus design for the hearing impaired (a rolling electronic signs that display would let people know when their stops are coming up). The local transit system has also incorporated a new bus ambassadors program; this program will assist people with disabilities during their travel throughout the area. Leveraged funds: \$100. ▪ Staff provided technical support and training to 4 families regarding regional center eligibility and the appeal process. Three of four families had contacted the Office of Clients’ Rights Advocacy (OCRA) and were informed that OCRA was unable to assist with any new cases at this time. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Disabilities Rights California (DRC), Department of Developmental Services (DDS), San Diego Regional Center, Arc San Diego, Team of Advocates for Special Kids (TASK), Fiesta Educativa, San Diego Unified School District, and Voz de Victoria. Staff attended the monthly committee meeting (4 family advocates and 7 community partners attended); recently the 2 San Diego Board Representatives of the Fiesta Inc., have resigned and are in the process of merging with another nonprofit organization in Los Angeles. Also, there is a new group that has formed and expressed interest to host a conference for parents who are Spanish-speaking and have a child with special needs. As a result of these changes, the group spent time gathering information and discussing next steps for planning an affordable and accessible conference for parents and caregivers. 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff collaborated with San Diego People First (SDPF) and provided assistance on 4/24/15 to prepare materials for their Voter Registration vendor table at the Annual Legislative Forum, which had 500 people in attendance. The vendor table was managed by 2 SDPF representatives (self-advocates) distributed materials on voting, voter registration and were available to speak with event participants. ▪ SCDD staff continues to collaborate with the Supported Life Institute, self-advocates, parent-advocates, and other local agencies to coordinate the 29th Annual Fall Supported Life Conference. Staff participated in the conference planning meeting at the Supported Life Institute on 4/17/15. The conference focus was identified as: "A Place to Train Your Staff in An Inclusive Environment," and the theme is "Ready or Not - Change is Coming." Save the date postcards were developed, printed, and mailed Statewide. Request for speaker applications were also distributed. There was discussion to identify potential keynote speakers as well as sessions that were popular last year. SCDD staff agreed to contact a number of previous speakers and session leaders about speaking this year. ▪ Staff continues to collaborate with the Department of Developmental Services (DDS), United Cerebral Palsy (UCP), San Diego Regional Center, Toward Maximum Independence, St. Madeleine's, Arc of San Diego, Mountain Shadows, Home of Guiding Hands, Self-Advocates Diego, and Mountain Shadows to support a team of self-advocates in planning for the 2015 self-advocacy conference on 4/14/15. Fourteen self-advocates and 8 community partners were trained in leadership, self-advocacy and self-determination. As a committee, we reviewed the event schedule and made final decisions about the street fair, entertainment and Friday night activities. Final logistics were discussed and planned. 	

Goal 3	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ In partnership with Regional Center of the East Bay (RCEB), staff conducted training on Self-Determination for the Alameda County DD Council on 4/8/15. The presentation included an overview of the law and its potential impact on service delivery for regional centers, service providers, individuals and families. Staff trained 5 self-advocates, 15 family advocates, and 20 community partners in leadership, self-advocacy, and self-determination. ▪ Staff drafted and distributed the State Council on Developmental Disabilities, Los Angeles Office E-Newsletter #41 to 1,362 current subscribers. This edition focused on the availability of trainings for family members and persons with developmental disabilities on a variety of topics including: Self-Determination; Overview of Regional Center Services; Special Education Strategies; Understanding Special Education Evaluations; Bullying; Preparing for Fair Hearings; and Self-Advocacy Groups. This edition of the SCDD, Los Angeles Office E-Newsletter also includes downloads of the following SCDD, Los Angeles Office publications, including: Directory of Self-Advocacy and Support Groups; Directory of Support Groups for Parents and Family Members; Ending Abuse: Training and Treatment Resources in Los Angeles County; Enough is Enough! Anti-Bullying Strategies for Students, Families, and Schools; IEP Strategy - Understanding the Process So You Can Get What You Need (English and Spanish); IPP Strategy Guide; Housing Resources Guide; Why Work is Better: Understanding Work and Benefits. 	

**Goal
3
(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Supporting and Educating Communities (Cont.):

- SCDD staff collaborated with NLACRC to provide training to 15 self-advocates and 8 family advocates on self-determination principles on 4/7/15. Staff provided handouts of the presentation (PowerPoint) on self-determination entitled "What is Self-Determination?" and distributed the SCDD Brochure for information about choices regarding self-determination.
- Staff facilitated training on Self-Determination to approximately 26 attendees of the People First South Bay on 4/18/15. Staff provided handouts of the presentation (PowerPoint) on self-determination entitled "What is Self-Determination?" Self-Determination handout was provided to 20 self-advocates and 5 family advocates, and 1 community partner.
- Staff coordinated with Vallejo City Unified School District, Vallejo Community Advisory Committee for Special Education, family advocates. In effort to recognize and encourage excellence in education, staff coordinated "Outstanding Educator Awards" for the Vallejo Community Advisory Committee (CAC). Staff created and distributed and reviewed nomination forms submitted; CAC made the framed certificates, and invited the award recipients and their supervisors to the school board meeting where the awards were presented on 4/22/15. This was an opportunity for school board members, district administrators, and the audience to learn about special education and the CAC. Awards were presented to a general education high school biology teacher, a middle school special day class teacher, an elementary school special day class teacher, and a para-educator.
- Staff convened a meeting with North Bay Regional Center (NBRC) Director of Client Services and staff to DRC's Office of Clients' Rights Advocacy (OCRA) on 4/13/15 to review the requirements of the legislation (SB 468) that authorized the state to submit a waiver request to Centers for Medicare & Medicaid Services (CMS) to add the Self Determination Program to California's HCBS Waiver, and to plan how we would collaborate to educate the community about the new program and roll-out it out in the North Bay. We agreed on a number of policy questions, process, and to invite the two family empowerment centers and the NBRC's Consumer Advocate to establish a Self-Determination Advisory Committee and educating families and adults with I/DD about the new program.
- Staff collaborated with San Andreas Regional Center (SARC), Hope Services, and Claraty Arts. Staff attended the San Andreas Regional Center (SARC) Board meeting on 4/30/15. Staff contributed to the discussion on the most recent National Core Indicator (NCI) report, and provided updates from 3 of 4 community meetings facilitated staff for local stakeholders to discuss emerging needs and trends. Participants reviewed a variety of areas of need, including the involvement of family members in promoting system change, elder services, and day programming to meet the needs of those with autism. Agency providers provided use of their facility at no charge and funds leveraged was \$200.

Quality Assurance and Innovation:

- SCDD staff supported a self-advocate to give a presentation on Self-Determination at the Regional Peer Advocacy Meeting on 4/25/15 at the Lions Gate Hotel, McClellan Park in Sacramento. This is a group of self-advocates from People's First Chapters around this 10-county area. They travel to this meeting twice a year to learn about a variety of topics. The chair of each group meets monthly in Sacramento to plan for the Regional PAC meetings which are completely driven by self-advocates and many of the presentations are given by self-advocates. The speaker (self-advocate) gave an overview of Self-Determination and self-advocates attending had time to discuss what Self-Determination means to them. There were 125 self-advocates in attendance. Paper applications were shared with all attendees to join the local Self-Determination Advisory Group, several did complete the application. Alta California Regional Center covered the cost for hotel and lunch. Funds leveraged: \$500.

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Quality Assurance and Innovation (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff was asked to deliver an informal in-service to staff of a provider agency (10 people were training in related goals and objectives) which provides supported living, supported employment, and family support services on 4/2/15. The dialogue covered the history of the developmental disability system, current and future challenges and opportunities. ▪ Staff conducted a presentation on the Self-Determination Program to members of the South-Central Los Angeles Regional Center Consumer Advisory Committee on 4/20/15. Staff trained 25 self-advocates; most of the participants questions were about hiring a friend or family member as direct support staff or as their independent facilitator. ▪ Staff provided support to SCDD appointees of the Westside Regional Center (WRC) Self-Determination Advisory Committee (SDAC) by pre-meeting with them before the WRC SDAC meeting. At the pre-meeting, appointees expressed their concerns and desired outcomes of the SDAC. With staff assistance, appointees discussed options and feasible solutions. Staff attended and monitored the WRC SDAC meeting as well as provided technical assistance as appropriate. Staff trained 6 self-advocates and 46 family advocates in leadership, self-advocacy, and self-determination. ▪ Council staff participated in a presentation from MySupport to Golden Gate Regional Center (GGRC) on 4/20/15. MySupport is an on-line tool that is designed to efficiently match individuals and families with support workers. The hope is that MySupport will help Self-Determination participants more easily find quality Independent Facilitators. Council staff helped educate GGRC on the potential benefits of MySupport and encouraged GGRC to prioritize the empowerment of self-advocates and families within the context of Self-Determination and more broadly. ▪ Staff participated in a meeting of Regional Center of the East Bay's Provider/Vendor Advisory Committee (PVAC) on 4/27/15. Staff announced two upcoming SCDD Community Forums and encouraged providers to attend and/or complete the State Plan Survey on the Council's website. ▪ SCDD staff collaborated with the North Bay Regional Center (NBRC) Board of Directors and was invited to presented information on the Self Determination on 4/1/15. Staff provided an overview and information on the most immediate tasks for the formation and implementation of the local Self Determination Advisory Committee (SDAC) a self-advocate, 6 family advocates, and a community partner. Staff also presented on the SCDD State Plan development process and distributed SCDD's State Plan survey to identify community needs. ▪ Staff provided training on 4/1/15 to 12 direct care staff on Self-Determination philosophy and changes in the law that allow for Independent Living Services to be provided in the home of an adult living with their family or others. ▪ Staff provided two 2-hour trainings on the self-determination program in Spanish to a Spanish-speaking parent support group in North Los Angeles County Regional Center (NLARC) on 4/13/15. Staff trained 4 self-advocates and 43 family advocates in leadership, self-advocacy, and self-determination. The SCLARC video recorded the presentation and indicated they will host it on their website (www.sclarc.org). ▪ Staff provided two 2-hour trainings on the self-determination program in Spanish to a Spanish-speaking parent support group in South Central Los Angeles Regional Center's (SCLARC) on 4/24/15 Spanish-speaking Parent Advisory Committee. Staff trained 11 family advocates, and 3 community partners in leadership, self-advocacy, and self-determination. The SCLARC video recorded the presentation and indicated they will host it on their website (www.sclarc.org). ▪ Staff received and shared an article that was written by SCDD staff on Self-Determination including an article on Passover; articles were distributed by email and approximately 105 people were reached. 	

**Goal
3
(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Quality Assurance and Innovation (Cont.):

- Staff planned and conducted a 2-hour information meeting on Self-Determination on 4/29/15 in Yuba City. This was the first such meeting in Yuba City with a representative from Disability Rights California (DRC) and the Supervisor of Children’s Case Management Services at Alta Regional Center attended and was available to answer specific questions. Also, a representative from Premier HealthCare Services that provide FMS (Financial Management Services) in several areas in the state was present to answer questions related to his agency's experience providing FMS. SCDD staff led the presentation using the SCDD PowerPoint on Self-Determination. There were many questions about how Self-Determination works and how it will roll-out and a good discussion ensued. Staff trained 2 self-advocates, 10 family advocates, and 6 community partners in leadership, self-advocacy, and self-determination. Attendees were also encouraged to contact the Autism Society of Los Angeles to purchase their publication on Self-Determination. Representatives from FamilySOUP and FREED Independent Living of Grass Valley and Yuba City offices were present and able to share about the services they provide in their areas. The FamilySOUP agency provided the use of their conference room at no charge and funds leveraged was \$100.
- Staff planned and conducted a 2-hour information meeting on Self-Determination on 4/24/15 in Sacramento. This was the first such meeting in Sacramento with a representative from the Department of Developmental Services (DDS) and the Supervisor of Case Management Services at Alta Regional Center attended and was available to answer specific questions. Staff led the presentation using the SCDD PowerPoint on Self-Determination. There were many questions about how Self-Determination works and how it will rollout and a good discussion ensued. Staff trained 2 self-advocates, 6 family advocates, and 2 community partners in leadership, self-advocacy, and self-determination. Also, handouts on Self-Determination Frequently Asked Questions from DDS's website were disseminated. Attendees were also encouraged to contact the Autism Society of Los Angeles to purchase their publication on Self-Determination. Staff collaborated with the Warmline Family Resource Center (FRC), Alta Regional Center, and Department of Developmental Services.
- SCDD staff organized and facilitated a State Plan Forum to gather community input for SCDD State Plan development on 4/29/15 in Yuba City at the FamilySOUP Family Resource Center (FRC). Staff presented an overview of current SCDD mandates and a summary of SCDD goals; participant input was encouraged on the areas of importance in local communities. Notes were taken from the general discussion and State Plan surveys were completed. Staff collaborated with Alta Regional Center (ARC) and Warmline Family Resource Center (FRC). The FamilySOUP FRC agency provided the use of their conference room at no charge and funds leveraged was \$100.
- Staff collaborated with Contra Costa DD Council, Regional Center of the East Bay, Alameda DD Council, and Bay Area People First. Staff conducted a Community Forum in Oakland to gather feedback from local community stakeholders on the Council's State Plan. Staff trained 10 self-advocates, 7 family advocates, and 8 community partners. The Forum provided an overview of Council activities and areas of emphasis and included a brainstorming session (facilitated by members of our Regional Advisory Committee) on local issues and priorities.
- SCDD staff organized and facilitated a State Plan Forum to gather community input for SCDD State Plan development on 4/24/15 in the Sacramento office. Staff presented an overview of current SCDD mandates and a summary of SCDD goals; participant input was encouraged on the areas of importance in local communities. Notes were taken from the general discussion and State Plan surveys were completed. Staff collaborated with Alta Regional Center (ARC) and Warmline Family Resource Center (FRC).
- Staff provided technical assistance to the Statewide Self-Advocacy Network (SSAN) Legislative Work

**Goal
3
(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Quality Assurance and Innovation (Cont.):

Group conference call meeting on 4/7/15 to discuss a list of items for the next meeting in May 2015. Not all the members were on the call, there were 5 self-advocates and 6 community partners.

- Staff provided a presentation on Self Determination Services to a group of self advocates, parent advocates, and representatives from provider agencies on 4/16/15. The presentation provided straightforward information on the program, while approval from the Medicare & Medicaid Services (CMS) is still pending. Staff trained 6 self-advocates, 16 family advocates, and 8 community partners in areas related to goal and objective.
- Staff collaborated with Torrance Memorial Medical Center and Eastern Los Angeles Regional Center (ELARC) Family Resource Center (FRC) to arrange a seminar "How to Do a Thorough Person-Centered Plan: The Foundation of Self-Determination" at Torrance Memorial Medical Center's Conference Center on 4/25/15. The Senior Director of CAPC, and a facilitation expert, was the speaker who focused on considering what makes a quality life for an individual, understanding that all behavior communicates something, and then providing the audience the chance to practice creating one goal for themselves or someone they support. There were 62 people in attendance and Spanish translation was provided to an individual, and the seminar was videotaped for future posting to the SCDD website. Staff distributed publications created by the SCDD LA office: Enough is Enough! Anti-Bullying Strategies for Students, Families, and Schools; IEP Strategy - Understanding the Process So You Can Get What You Need (English and Spanish); and IPP Strategy Guide. The Torrance Memorial Medical Center provided the use of their conference center, and the Whittier Community Center, for the next seminar on Facilitation on 6/6/15 at no charge and funds leveraged was \$400.

Interagency Collaboration and Coordination:

- SCDD staff coordinated to provide technical assistance and input on 4/8/15 to the Kern Regional Center (KRC) Executive Director and Director of Community Services and the Client's Rights Advocacy from the local OCRA office of DRC regarding the establishment of an application process for members to serve on the Self-Determination Advisory Committee (SDAC). This committee will have 7 members (2 from the Sequoia office, 1 from the San Bernardino office, 3 from KRC, and 1 member is the OCRA by statute). Staff executed SCDD's role in both the Statewide SDAC and the local committees.
- Staff met with the Executive Director and Chief Counselor for Regional Center of the East Bay (RCEB) on 4/27/15 to plan the next steps in the formation of RCEB's Self-Determination Advisory Committee. The meeting included a review of applicants and agreed to schedule interviews in the next few weeks. Staff continues to collaborate with San Diego Regional Center (SDRC), San Diego People First, and Imperial Valley People First. Staff attended the monthly Client Advisory Committee (CAC) meeting (6 self-advocates and 2 community partners were in attendance) on 4/14/15 to review the board meeting minutes and clarified any questions the members had regarding the regional center board meeting. An Association of Regional Center Agencies (ARCA) CAC Representative discussed the guidelines their group has established regarding social media and their Face book page, and shared information on the California Competitive Integrated Employment (CIE): Blueprint for Reform. All self advocates reported on the activities their groups are engaging in.
- Staff attended the first meeting of the Frank D. Lanterman Regional Center and SCDD, Los Angeles Office Self-Determination Local Advisory Committee meeting on 4/2/15. The Committee will analyze issues, identify steps and processes and develop recommendations for Lanterman Regional Center as it goes forward with the implementation of California's Self-Determination Program. The Committee was jointly established by the Lanterman Regional Center and the State Council on Developmental

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
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Interagency Collaboration and Coordination (Cont.):

Disabilities, Los Angeles Office and reflects both the ethnic and geographic demographics of Lanterman Regional Center's catchment area. The first meeting focused on providing the members with an overview of the Self-Determination Program and the law that established it, the role of the Committee, and the status of the CMS waiver application. There was also discussion about how the SD program will impact people who live in Community Care Licensed facilities, how the budget will be developed for people new to the system who have not received regional center services in the past, and how the independent facilitator will be paid for services rendered prior to starting the SD Program. The Committee will meet again on 5/7/15.

- Staff collaborated with Becoming Independent, Dungarvin, Solano Diversified Services, Old Adobe Developmental Services, and self advocates. Staff planned and organized a meeting on self determination for self-advocates on 4/15/15. The speaker identified for this training is (Marquez) one of the first people in California to receive self determination services. The speaker provided information about self-determination, and told how self-determination impacted her life and enabled her to reach her goals. She made the presentation interactive, providing prizes that she handmade for people who could answer questions about self determination. The speaker used SSAN's presentation to explain the self-determination program, and provided information about her own journey and gave examples of the impact of self-determination services. The meeting was attended by 62 people (48 self-advocates, 2 family advocates, and 12 community partners).
- Staff attended the San Gabriel and Pomona Regional Center Board of Directors meeting on 4/22/15. Staff updated the members on the status of the SGPRC and SCDD, Los Angeles Office Self-Determination Local Advisory Committee. The nine person committee has been selected and will meet before 6/30/15. The Committee will analyze issues, identify procedures, and develop recommendations for SGPRC moving forward with the implementation of California's Self-Determination Program. The Committee was jointly established by SGPRC and SCDD staff and reflects both the ethnic and geographic demographics of SGPRC's catchment area.
- Staff continues to collaborate with the Executive Directors of the Los Angeles Regional Centers to launch the Self-Determination Advisory Committees (SDAC). Letters of introduction, agendas, and handouts are being coordinated. Staff reported one advisory committee met in December and will launch on 4/2/15.
- Staff participated in a meeting of Regional Center of the East Bay's Provider and Vendor Advisory Committee (PVAC) on 4/10/15 to 35 community partners. Staff announced 2 upcoming SCDD Community Forums and encouraged providers to attend and/or complete the State Plan Survey on the Council's website.
- SCDD staff met with regional center staff to finalize phase one of the strategic plan regarding the roll out of the Statewide Self-Determination Program and the establishment of the local Self-Determination Advisory Committee as outlined in legislation. Staff continues to work collaboratively with regional center staff to assess outreach efforts throughout the state to best serve the North Coast population. The planning team will focus on intensive outreach to areas that are typically underserved (e.g. Native American and Latino populations). A public service announcements and press releases will be disseminated to specialized news outlets, Spanish language radio stations, and newspapers. Additionally, staff will reach out to community organizations that provide services to the Spanish populations, such as: religious services in Spanish and Mama y yo parenting groups. As one of the original pilot areas, the North Coast has self-advocates that will be instrumental in educating the local communities about their experience in a Self-Determination program.

**Goal
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(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Interagency Collaboration and Coordination (Cont.):

- Staff met with Tri-Counties Regional Center (TCRC) management staff to develop a plan for materials and trainings on the Self-Determination Services (SDS) program; staff also advocated for the formation of the Central Coast Self-Determination Advisory Committee (SDAC). The TCRC and SCDD staff agreed on an "interest form" for the community to use to indicate their interest in being on the committee.
- Staff met with Valley Mountain Regional Center (VMRC) Board of Directors and attended a monthly VMRC Consumer Advisory Committee (CAC) meeting on 4/13/15 to discuss the formation of the Self-Determination Advisory Committee (SDAC); parameters of the committee and the recruitment of committee members. Staff provided SCDD information and resources on self-advocacy and self-determination to 75 VMRC employees. Representatives from the labor union attended and employees expressed concerns regarding their union contract at the meeting.

Systems Design and Redesign:

- Staff led a Person-Centered Thinking Leaders Meeting at Golden Gate Regional Center (GGRC) on 4/30/15. The Leaders group is charged with redesigning the local service system, in order to empower people we support and families and make the system more user-friendly. This meeting focused on organizing a Person-Centered Thinking Summit in Marin County and the development of a "roadmap" to increase the level of self-determination for people we support in Marin, San Francisco, and San Mateo Counties. Seven organizations were engaged in systems change efforts.

Coalition Development and Citizen Participation:

- SCDD staff collaborated with the Association for Behavior Consultants, a local self-advocacy group who invited staff to conduct a State Plan input session with their organization on 4/17/15. The group's leader is a member of the Department of Developmental Services CAC Consumer Advisory Committee (CAC) and has been working to promote advocates speaking up about the service system. This individual formerly worked at the local office through the Workability program and is familiar with the vision and mission of the Council. She recognized that the State Plan meeting would be an ideal opportunity for the group's members to participate in advocacy and support SCDD's State Plan development. Staff developed and presented a PowerPoint presentation that provided an overview of the goal areas for state plan development. This activity was well received by 15 self-advocates and 5 community partners who were excited to participate in systems change by having the opportunity, and the responsibility, to speak up for systems change.
- SCDD staff collaborated with the Tri-Counties Independent Living (CILC) and was invited to facilitate a State Plan input session with their organization on 4/23/15. Although the event was attended by a limited number of individuals, there was good discussion regarding transportation issues, ADA issues and planning for future collaboration with the Council and ILC.
- Council staff in collaboration with Rural Human Services held two State Plan public forum input sessions at the on-stop center in Crescent City on 4/24/15. Primary areas of concern discussed on transportation, which impacts employment (bus service in the county does not run in the evening) and health were the top service areas identified by individuals in attendance. Health issues are a major concern because many people have to travel out of the area for specialized care (for example, traveling to San Francisco is a 6.5 hour drive one-way). Also, affordable housing was a major concern discussed followed by education opportunities for adults and recreation. There were 5 self-advocates and 6 community partners active in systems advocacy.

<p>Goal 4</p>	<p>Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.</p>
<p>Public Safety Outreach and Training:</p> <ul style="list-style-type: none"> ▪ SCDD Staff collaborated with CalFire Law Enforcement Recruit Academy, the California Commission on Peace Officer Standards and Training (POST) requires a full day of academy training in the area of Victimology (LD-4) for all law enforcement academy recruits on 4/10/15. Due to concerns about victims' welfare and protection and ability to access and fully participate in the criminal and/or restorative justice process, maximum cooperation between victims and law enforcement personnel is most needed. Additionally, crime victims with disabilities are an especially at-risk population. SCDD has identified collaboration with and training of law enforcement personnel to be a valuable partnership effort. Staff provided 8-hours of training on victimology for 20 CalFire and California Department of Forestry law enforcement recruits. Attending recruits were all required to be seasoned firefighters with a rank of Fire Captain (or higher) for entry into this POST-certified academy program. Training provided information regarding victims of crime, which is particularly inclusive of vulnerable, at-risk populations, such as people with disabilities. Instructions for functional capacity and/or impairment (of victims, witnesses, and peace officers), in addition to standard POST-required information. The presentation included 3 guest speakers, one of whom is the parent advocate of a child with Down Syndrome. The stories crime victims bring to class reduced many of the recruits to tears and sensitized them to the suffering experienced by victims and the importance of respect and dignity in dealing with victims through the investigative and/or prosecution process. ▪ Staff collaborated with Sexual Assault & Domestic Violence Center, Empower Yolo, UC Davis-Psychology Department, and Yolo County DSS. Staff provided training to sex assault and domestic violence advocate academy recruits, community and CPS social workers, as well as, students from the UC Davis Psychology Department on 4/30/15. This training includes information on developmental disabilities, the Americans with Disabilities Act, the regional center system, functional capacity, victimization issues, advocacy tactics, abuse reporting, investigation and prosecution issues, and available community-based services and resources for people with developmental disabilities. ▪ Staff coordinated with the Transportation Security Administration (TSA), U.S. Department of Homeland Security (DHS), Sacramento County Sheriff's Department, Southwest Airlines, Natomas Unified and SMF High School Districts. In recognition of Autism Awareness Month and the challenges facing both transportation and security personnel and people with autism spectrum disorders and their families, TSA and DHS sponsored training for security personnel at the Sacramento International Airport (SMF), and invited SCDD personnel as the keynote speaker and trainer. Administrative and front line TSA, airline, airport, and local law enforcement were in attendance on 4/30/15. A prominent TSA official also brought his teenage son as a participant and shared some of the difficulties associated with families affected by autism. The young man's high school ILS teacher gave information about her program, students, and the work she faces in building and encouraging the use of independent living skills in her own students. A couple of participants volunteered that they, too, had relatives with similar challenges and that the information they received would help in meeting their needs more effectively. Training curriculum included information regarding autism spectrum disorder (ASD), functional capacity, regional centers and services, officer tactics and safety, and the Americans with Disabilities Act. ▪ Staff collaborated with the Alameda County District Attorney's Office Victim and Witness Program; staff facilitated a resource table at the National Crime Victims Week Resource Fair in Berkeley on 4/23/15. Staff engaged with participants and provided information about SCDD and priorities. Staff also engaged the other providers at the Fair and invited some of them to participate in our East Bay 	

Goal 4 (Cont.)	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
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Public Safety Outreach and Training (Cont.):

Coalition on Disabilities and Criminal Justice (e.g. Adult Protective Services, Bay Area Women Against Rape, CALICO, etc.).

- Staff continues to collaborate with Rural Human Services, Community Cornerstone, Get Safe regarding First Responder Training and Self Advocate Training for the North Coast for the facilitation of Get Safe trainings. This will be the first year for these trainings in Northern California. Staff attended the planning meeting on 4/6/15 to educate grantee staff regarding the local area and address questions their staff has regarding customizing the trainings and documentation which they are developing. In order to mitigate grantee travel costs, council staff is coordinating with local service providers, vendor agencies, regional center and local law enforcement to partner with us to establish coordinated dates and locations of trainings throughout the region.
- Staff collaborated with Get Safe to provide training for parents and students on 4/18/15, the Get Safe presenters were available to train and educate students, family members and teachers for the North County Consortium on Special Education. The presentation was both needed and appreciated, and topics were community safety, personal safety, internet and cell phone safety and general information on how to respond to bullying. Staff trained 12 self-advocates, 11 family advocates, and 14 community members.

Coalition Development and Citizen Participation:

- Staff collaborated with Regional Center of the East Bay, Alameda County DD Council, and the District Attorney's Office Victim and Witness Program. Staff organized and facilitated an East Bay Coalition on Disabilities and Criminal Justice on 4/7/15. The coalition included regional center staff, local service providers, representatives from Alameda County's DD Council and District Attorney's Victim and Witness program, and parents. The first meeting focused on clarifying existing barriers and priorities. The Coalition agreed that our initial focus will be scheduling trainings for, and improving relationships with, local law enforcement. The next Coalition meeting was scheduled for 6/29/15.

Supporting and Educating Communities:

- Staff collaborated with Yo Proud and Disabled, and ConnectSafely.org to promote "Cell Phone and Other Mobile Device Safety Tips," through emails to community members (approximately 1,012 people reached). These tips were developed by ConnectSafely.org, which helps youth stay fun and safe on the cell phone. They emphasize that youth should defend and protect themselves with smart social media by keeping their cell phones personal and other tips.
- Staff distributed an eBlast on 4/4/15 of articles from the Los Angeles Times regarding the number of self-advocates waiting behind bars in Jail and considered unfit for trial, and the impact that it is having on the court system. Staff reached out to approximately 400 self-advocates, family advocates, and community members.
- Staff continues to collaborate with the PERT Academy and provides support 4 times a year the during the 3 day PERT Academy (Psychiatric Emergency Response Team) a resource fair is offered to inform the participants of the services and supports that are available to people with disabilities. SCDD staff provided an information table on 4/16/15, articles regarding report writing about people with disabilities and field response tips are distributed. Personal explanations, information about persons who have a developmental disability and brochures about SCDD were made available to all participants. The 23 San Diego County PERT teams consist of specially trained officers and deputies

Goal 4 (Cont.)	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p>Supporting and Educating Communities (Cont.):</p> <p>who are paired with licensed mental health professionals. Together, they respond on-scene to situations involving people who are experiencing a mental health related crisis and have come to the attention of law enforcement. The goal is to provide the most clinically appropriate resolution to the crisis by linking people to the least restrictive level of care that is appropriate and to help prevent the unnecessary incarceration or hospitalization of those seen.</p> <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Get Safe, Inc, San Andreas Regional Center (SARC), Sobrato Center, and Paradigm Services for Get Safe Grant determination to community groups that would most benefit from First Responder training was distributed and analyzed. Nearly 100 responses were received from the community. Of the responses, 65% indicated this training would be most beneficial to law enforcement, 12% indicated community service members (transportation, retail, entertainment, etc), 10% indicated medical personnel and the remaining numbers indicated caregivers, city employees and fire personnel (in that order). Numerous and specific suggestions were provided in the comment sections which will help to guide the outreach efforts. The majority of respondents were family members, followed by providers, regional center staff, and individuals with disabilities. Currently, work is being done to arrange the locations and facilities for Get Safe to provide their 7 trainings throughout 4 counties. Staff is reaching out to the community to locate and arrange for large, free of charge, spaces that are equipped with audio and visual equipment. 	

Goal 5	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff posted an article on social media regarding emergency preparedness, and a total of 818 people were reached in April through Facebook. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with San Luis Obispo County Sheriff's Office, Santa Barbara County Sheriff's Office, and Ventura County Sheriff's Office. Staff promoted and circulated information about the Reverse 911 program in each of the 3 counties within the Central Coast region (approximately 1,012 people reached). Reverse 911 is computerized telephone calling systems that can let people living in the community receive a recorded phone message in case of an emergency situation. The types of emergency situations can be situations like a missing person, a tsunami warning, or a problem with the drinking water. Each phone number registered within a specific area may receive a telephone message that will explain the situation and what to do. ▪ Staff attended a meeting of the City of Los Angeles' Emergency Management Department on 4/6/15. This was a meeting with a variety of stakeholders from the disability community to assist with planning and collaborating on the needs of people with disabilities in disasters where shelters or sheltering-in-place may be needed. There was discussion about registries, communication, service animals, medications, transportation, and equipment needs. Also, there were representatives from organizations representing people with epilepsy, cerebral palsy, blindness, deafness, as well as, 	

Goal 5 (Cont.)	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p>Interagency Collaboration and Coordination (Cont.):</p> <p>Housing, transportation entities, and Los Angeles Fire Department. Staff encouraged shelter instructions and materials be made available in plain language with pictures and other alternate formats. The meeting included an agenda item demonstrating "Notify L.A.," the city's new mass notification system. Staff developed a flyer about Los Angeles' new "Notify L.A.," and the County of L.A.'s "Alert L.A." systems, which was included in L. A. office's monthly newsletter, and for passing out at trainings and community events that staff attended.</p>	

Goal 6	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Sonoma County Office of Education and self advocates, and was invited back by students and teachers to talk with students about innovative and non-traditional adult services on 4/8/15. Staff provided resource information on micro enterprise, tailored day services, self determination, social security work incentives, and college options. ▪ Staff collaborated with Ventura County SELPA, Tri-Counties Regional Center TCRC), and Rainbow Family Resource Center. Staff provided technical support to promote (1,012 reached) "Diploma vs. Certificate of Completion" training by Rainbow Family Resource Center and the Ventura County SELPA. Information was provided to the community about local school district Mild/Moderate programs for the diploma track, and Moderate and Severe programs for certificate bound students. ▪ Staff responded to a parent request for information on North Bay Regional Center (NBRC) services for their 23 year old son and reported no adult services received. Staff provided information on supported living services and the new Independent Living Services (ILS) law. Staff referred parent to the Matrix Parent Network for ongoing support. ▪ Staff responded to a parent request for services for their transition age son. Staff provided information on the ABLE act, North Bay Regional Center (NBRC) services, self advocacy, and dental services. Staff provided referral services to Matrix Parent Network for ongoing support. ▪ Staff continues to collaborate with Morgan Hill Unified School District, Family Resource Center, and Santa Clara County Office of Education (SCCOE). Staff provided collaborative support and facilitated an information table at the annual Transition Resource Fair on 4/23/15 and 4/29/15 to help educate the community, individuals and families about their rights and provided technical assistance on specific areas of concern. ▪ Staff collaborated with San Diego State University Interwork Institute, San Diego Regional Center, RAC member and son, and Creative Support Alternatives to provide a more hands on demonstration of how to create a Person-Driven Plan for an individual in transition; a committee member (who is a young man in transition), agreed to be the subject of the development of his person plan in a public setting, and several members of his family attended, as well as, a teacher, neighbor and friends made up the group that participated in this process. As a result, a visual and written plan incorporated regional center and school records in preparation for the transition program next fall, the staff there will have a better, more global perspective of who the student (subject) is, what his dreams are, and how he wants to advance in his life. 	

**Goal
6
(Cont.)**

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

Supporting and Educating Communities (Cont.):

- Staff collaborated with the Client Assistance Program (CAP), Inland Regional Center, Inland Empire Autism Society, Colton Unified School District, East Valley SELPA and Special Education Local Plan Area Board, Inland Empire Small Business Development Center, Social Security Administration (SSA), Disabilities Rights California (DRC), and Department of Developmental Services (DDS). Staff provided technical support and developed a distribution list of all local businesses to promote and send introduction letters and employer surveys related to the upcoming Employment Summit on 4/25/15 for transition age youth ages 14-23 in San Bernardino. Staff continues to coordinate with Inland Regional Center's Director of Community Services to extend invitation to business leaders for attendance and participation as an Employer Panelist for the Employment Summit.
- SCDD staff created and distributed an E-Newsletter to inform family advocates and service providers about upcoming events, such as: a free presentation on "Navigating the Disability System" paired with a Public Input Session for the Council's State Plan;" the annual Solano County Transition Information Fair for students and families; the "A home of My Own: Support for Living Independently" workshop offered by the MIND Institute; and an event on the Google Campus "Be a Googler for a Day" for adults with Down syndrome ages 18-30.
- Staff continues to collaborate with Santa Barbara County SELPA and Tri-Counties Regional Center and was invited to provide a vendor table of SCDD materials and information at the Santa Barbara County SELPA Transition Fair on 3/18/15. Approximately 35 family advocates and 7 self advocates visited our table to ask questions and receive information.
- Staff coordinated with East Side Union High School District, Special Education Parent Advisory Committee, and Morgan Hill Unified School District. Staff participated in the East Side Union High School District Transition Fair and provided information about SCDD services, special education rights, and transition. Also, SCDD staff was invited to participate in their transition resource fair in May.
- Staff provided technical assistance and information on adult transition to 3 family members with adult children on Community Care Licensed facilities, Supported Living Services, and Independent Living Services.
- Staff collaborated with the Institute for Effective Education, Exceptional Family Resource Center, San Diego Regional Center (SDRC), Department of Rehabilitation (DOR), Regional Advisory Committee (RAC), and San Diego State University (SDSU) Interwork Institute. The Transition Coalition met to discuss and finalize plans for the training on Person-Driven Planning which is scheduled to be held at the San Diego Regional Center main conference room on 4/18/15. The coalition also established a calendar of upcoming trainings, which will be held at the SCDD San Diego Imperial Conference Room on Thursday evenings from 6:00pm to 7:30pm to provide training on Living Options on 7/16/15; Transition Goals and Services in conjunction with Student Led IEP's on 9/17/15; and Benefits Training in November 2015, as well as, Strategies and Support for Employment in January 2016. The coalition also discussed ideas for the Leading the Charge conference in December 2015. In addition to the upcoming trainings, we reviewed the Transition Information sent by Disability Rights California, and talked about the progress of the Promise Grant in the local area, and learned that Project Independence received Work Incentive funding through Social Security to do benefits trainings.
- Staff collaborated with San Luis Obispo County SELPA, Tri-Counties Regional Center, and SLO-Area service providers. Staff provided a SCDD information table at the Tri-Counties Regional Center Transition Fairs in Atascadero on 4/28/15, and San Luis Obispo on 4/29/15. Approximately 35 family advocates and 7 self advocates visited our table to ask questions and receive information.

Goal 6 (Cont.)	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff facilitated a training presentation to 15 family advocates of transition-aged students with developmental disabilities in Orange County. Parents reported the available information as very helpful for assisting their child’s transition to life after high school. Workshop topics included employment, SSI benefits, transition to adult health care, educational opportunities, housing, and others community supports. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Modesto SELPA, Stanislaus SELPA, Ceres Unified School District, Valley Mountain Regional Center (VMRC) vendors, Paratransit, CA Promise Project, and Continuum College. Staff participated in the design method for improving transition services for students in Stanislaus County. Staff recorded meeting notes and distributed flyers to group. Funds leveraged: \$150. ▪ Staff collaborated with Disability Collaborative, Department of Rehabilitation, Parents Helping Parents, and Achieve Schools. As part of the ongoing effort to educate the community about services for people with developmental disability, SCDD staff met with the Disability Collaborative on 4/30/15 as part of a monthly meeting; the Roadmap to Day and Employment Services was approved, and available for posting on websites, and training facilitation. The Disability Collaborative agreed to begin working on the next roadmap: as an overview of transition planning and family preparation. The “Roadmap to the Day and Employment Services” has been shared with interested families and day service providers. ▪ Staff collaborated with the Department of Rehabilitation, workforce centers, regional center employment program service providers and SELPA. Staff participated at an inter-agency collaborative meeting on 4/21/15 and organized by Frank D. Lanterman Regional Center to discuss how agencies and organizations serving individuals with intellectual and developmental disabilities can work together toward successful implementation of the Workforce Innovation and Opportunities Act (WIOA) in Los Angeles. The WIOA is intended to support schools and transition plans that lead to more integrated and competitive employment outcomes for students with physical and intellectual disabilities, including students with significant disabilities. There were 12 organizations in attendance. ▪ Staff collaborated with the San Joaquin County Office of Education (SJCOE), Stockton Unified School District (SUSD), Lodi Unified School District, Manteca Unified School District, Valley Mountain Regional Center (VMRC), VMRC Service Providers, and San Joaquin Delta College. Staff attended and participated in the Supported Employment and Living Interagency Team (SELIT) meeting at the SJCOE on 4/23/15. The school districts discuss students that will be transitioned from school to adult services. December 2014, 10 students were discussed and none were planning on employment option opposed to a traditional day program. While in May and June, 31 students will transition and only 7 students are planning for employment. ▪ Staff attended the San Joaquin Delta College Disability Support Programs & Services (DSPS) Advisory meeting on 4/16/15. The program director informed the participants about campus and program updates for people with disabilities who attend Delta College. Several handouts were given from other community members and staff distributed the SCDD State Plan survey and referred people to the online State Plan survey. ▪ Staff continues to coordinate with Exceptional Parents Unlimited, Arc of Fresno, Central Valley Regional Center, City of Fresno, Resources for Independence Central Valley, and Office of Clients Rights Advocacy (OCRA). Staff attended a quarterly meeting of several agencies (including Vocational Plus, Clovis Unified Schools, Central Unified Schools, and Fresno Unified Schools), non-profit agencies, 	

Goal 6 (Cont.)	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
Interagency Collaboration and Coordination (Cont.): regional centers and school district representatives on 4/21/15 to discuss adult transition in a community meeting forum. Reports are given on current projects including any relevant Legislative updates, as well as, new ways to improve the transition phase and process for clients leaving school and entering the work force and/or college.	

Goal 7	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
Education and Early Intervention: <ul style="list-style-type: none"> ▪ Staff collaborated with Allan Hancock College and First 5 Santa Barbara County, and promoted the "Child Development Conference" on 4/1/15, 4/6/15 and 4/13/15, and organized by Children's Resource and Referral of Santa Barbara County. The forum targeted parents and early child care providers to provide information on what to expect from the service delivery system for child aged birth to 5 years old. ▪ Staff met with Inland Regional Center's Early Start Managers, Director of Clinical Services, Intake Manager and Family Resource Center personnel on 4/30/15 to discuss future collaboration for outreach and training to families receiving services under Early Start. Also discussed assisting Inland Regional Center in reaching out to universities as collaborative partners for future meetings. ▪ Staff worked in partnership with the County Health and Human Services Agency, Mendocino College, Partnership Health Plan of CA, local health clinics and medical centers to develop a presentation to the local First 5 Commission. The presentation will provide an update of activities funded by the Partnership for Healthy Babies Commission, ongoing strategic plan implementation efforts through education and early intervention made possible through the support of the commission, and dedicated and diverse membership of community partners. The collaboration can influence the health and well-being of children and mothers; enhance the effectiveness of care providers and other professionals; and promote responsible allocation of resources to enhance the quality of life for mothers, children & families. Funds leveraged: \$10,000. 	

Goal 8	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
Employment First Outreach and Training: <ul style="list-style-type: none"> ▪ Staff continues to collaborate with local agencies to promote our upcoming Employment First Training on 4/22/15; staff is working with self-advocates and community partners to develop a theme, speakers, workshop sessions, conference materials, and new collaborators for successful facilitation. ▪ Staff reported 2 Workability Students from Stockton Unified School District and their support staff worked together to create 560 CHOICES Conference folders for the 5/1/15 event. Student workers were able to work independently to place copies of the conference material in each folder by following a sample conference folder. The student workers made copies as needed and helped with other related duties while developing job skills they can use for future employment. 	

**Goal
8
(Cont.)**

The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

Employment First Outreach and Training (Cont.):

- SCDD staff facilitated Employment First Trainings on 4/22/15 and 4/29/15. Staff trained 2 self-advocates, 17 family advocates, and 16 community partners. In response to a lack of employment training in Orange County with the roughly 2,526 transition-aged RCOC consumers (aged 16-22) and the implementation of the Employment First Policy, staff developed and provides training on Sheltered Work, Subminimum Wages, and the Transition to Integrated Competitive Employment. Also, training includes the legislative history of the policy, amendments to the Lanterman Act, SCDD Policy, the Regional Center of Orange County (RCOC) Employment First Policy, and resources on moving forward. Many professionals (community partners) voiced their dissatisfaction with the policy and barriers to finding employers willing to hire persons with I/DD. They also voiced concerns that job developers and coaches are not paid at a level commensurate to the experience required to get more employers on board. Parents are similarly disappointed about the phasing out of subminimum wage and the recent bipartisan legislation introduced to congress, and the elimination of group support for employment sites paying subminimum wage which may result in consumers losing their jobs and/or being unable to find work, especially for those with more moderate-severe disabilities.

Systems Design and Redesign:

- Staff was contacted by the Coalition of Local Area Service Provider (CLASP) chairperson on 4/3/15 regarding the implementation of the Employment First policy at Valley Mountain Regional Center (VMRC), and asked for clarification on the Employment First policy. She felt the implementation at VMRC was not consistent and there is a need to clarify as well as train individuals, vendors, and services coordinators. We collaborated on a plan of action and the CLASP chairperson will contact the VMRC to coordinate before the next VMRC Consumer Services Committee meeting in May 2015.

Technical Assistance and supports:

- Staff provided on-going support and technical assistance to the members of the SSAN Employment Work Group to support their meeting on 4/22/15. Staff recorded notes and emailed them to the chair, and mailed hard copies of the SSAN Employment First materials and presentations.
- Staff provided support to the acting Employment First Committee (EFC) chairperson on 4/13/15; assisted with the review of the Self-Advocates Pre-Meeting packet and materials, and EFC members provided their individual reports. EFC members inquired about the possibility of having standing items on the agenda, and including both old and new business agenda items. SCDD Counsel provided an explanation of these practices and explained why it is not allowed. On 4/14/15, staff supported the acting Employment First Committee (EFC) chairperson with meeting facilitation and the execution of committee duties. There were 4 self-advocates, 5 family advocates, and 12 community partners active in systems advocacy.

Interagency Collaboration and Coordination:

- Staff attended and provided support to the Employment First Committee which met on 4/14/15 from 10am-4pm in Sacramento for approximately 30 individuals.
- Staff met with Tri-Counties Regional Center, TransCen Employment Services, California Department of Developmental Services (DDS), and Department of Rehabilitation (DOR) on 4/27/15 and 4/28/15 to plan for the upcoming Employment Symposium in June 2015. The symposium will introduce a type of braided funding that allows adults with intellectual/developmental disabilities to receive tailored day services using current funding through DDS and DOR.

Goal 8 (Cont.)	<p>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</p>
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff facilitated a meeting between Progressive Employment Concepts (PEC) and North Bay Regional Center (NBRC) on 4/14/15 to explore PEC serving individuals in the North Bay. PEC has provided support for individuals to obtain individual, competitive employment for 20 years in Sacramento and Crescent City. PEC has a zero exclusion policy, and they will work with anyone who wants a job. Staff has been consulting with PEC for several years, and PEC has generously shared their expertise, program design and other documents with service providers in the North Bay. Recent changes at the PEC have enabled them to consider expanding the North Bay, as a result of our collaboration with PEC; we laid the groundwork for customized employment in the area with our first our PDF grantee. The PEC, NBRC, and SCDD staff is now working on next steps to increase services to the North Bay. ▪ Staff continues to collaborate with the California Department of Rehabilitation (DOR), local adult agencies, local services agency and businesses. Staff attended the monthly planning meeting on 4/9/15 to plan for the annual "Jobtoberfest Employment Fair." Subcommittee selections were made and SCDD staff was asked to co-chair of a new subcommittee on Employment First, and coordinate the recruitment of volunteers, scholarship selection and other tasks. ▪ Staff provided collaborative support and participated in a training presentation in Napa on customized employment provided by a PDF grantee, and hosted by North Bay Regional Center (NBRC). This was an all-day training with PowerPoint presentations, exercises, activities, and included time for questions and answers. Staff assessed the value of the presentation for possible collaboration with Valley Mountain Regional Center (VMRC) for future training presentations in Stockton. The VMRC provided the use of their conference room and funds leveraged was \$300. ▪ Staff collaborated with California Department of Developmental Services (DDS) and Valley Mountain Regional Center (VMRC) service vendors to facilitate Employment Network meetings on 4/16/15 and 4/29/15 to discuss plans for improving employment practices in the Valley Mountain Regional Center catchment area, as well as, services to self-advocates who are interested in employment. The VMRC provided a meeting space and SCDD staff recorded notes. Team discussed best practice in job development and job coaching methods, procedures and techniques. ▪ SCDD staff was invited and participated in a Think Transition Committee meeting on 4/17/15. There were 13 community partners in attendance and funds leveraged were \$100. Think Transition Committee members expressed interest in collaborative partnerships to maximize employment opportunities for adults with disabilities, and discussed considerations for a Business Advisory Committee for the Sacramento area. 	

Goal 9	<p>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</p>
<p>Employment Outreach and Training:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Ukiah Valley Association for Habilitation, Crush Restaurant, Parents and family, Boys and Girls Club Board and staff members to facilitate the third round of CRUSH Mentoring and Restaurant Training on 4/22/15. Upon training completion, a graduation event was held for 3 Boys and Girls Club of Ukiah members, 3 Mentor and Community Transition Program (CTP) members. Graduation occurred after a week-long training of job shadowing and mentoring for the 6 young people who have received valuable employment skills. 	

Goal 9 (Cont.)	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<p>Employment Outreach and Training (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with TransCen Employment Services, Inc., (WorkLink), North Bay Regional Center (NBRC), and North Bay Employment 1st Coalition. SCDD staff oversees a PDF Grant, "A New Day for Day Services: Service Conversion for the North Bay" for FY 2014-2015 which was awarded to TransCen Employment Services, Inc., and its San Francisco-based program, WorkLink to provide trainings and technical assistance to create braided services and to replicate TransCen's successful model in the North Bay. The grant was awarded to: support system integration, build the capacity of providers in the North Bay to use day services, support job placement, and align disability employment services to business needs and principles through the use of customized employment strategies, and to promote Employment First and create an expectation of work. Also, TransCen will conduct a workshop for individuals and families to demonstrate the benefits of person-centered discovery and job search methods. Continued support and instruction will be provided through a series of group training workshops, as well as, meeting facilitation and on-site field work with two provider agencies. TransCen provided the first group training workshop in November 2014 on the braided services model "A New Day for Day Services," SCDD staff provided technical assistance for 2 day programs, and Customized Employment training on 4/22/15 to 56 staff members from 26 agencies, and will provide 2 trainings to families and self-advocates in September 2015 to demonstrate the success of the model. ▪ Staff collaborated with Disability Rights California (DRC) Client Assistance Program (CAP) staff to coordinate a presentation at the 2015 Employment Summit on the CAP program and the changes in the law regarding the Integrated Competitive Employment along with the U.S. Workforce Innovation and Opportunity Act (WIOA) on 4/25/15. The presentation included a PowerPoint presentation "Integrated Competitive Employment (ICE) for people with Intellectual and Developmental Disabilities (I/DD)." The presentation regarding the ICE program was very well received by the attendees, the presenter spoke on the U.S. WIOA and the CAP program offered by DRC and stressed that the CAP program can assist any consumer who is job ready and would like to work in the community, but is having problems obtaining employment. The attendees were very impressed with the presentation and had many question regarding their individual needs; the presenter was available to address individual questions. ▪ Staff developed curriculum and created a PowerPoint presentation on "Dress for Success" to focus on the subject of why appearances matter during a job search, the interview process, and during employment. The discussion also included the concept of the importance of health and hygiene and the reasons for maintaining good hygiene habits. Staff trained 11 self-advocates, 2 family advocates and 2 community partners who attended the 2015 Employment Summit on 4/25/14. The presentation was developed to encourage transition age individuals and young adults to foster good hygiene habits, the importance of these habits, and techniques. The presentation was well received and feedback was recorded as helpful and very good. ▪ Staff collaborated with Inland Regional Center (IRC) Transition Unit Program Manager and Colton Joint Unified School District (CJUSD) Special Education Coordinator to coordinate co-presentations by both IRC and CJUSD on the topic of "Getting Employment into the IEP/ITP/IPP," this presentation provided tips on the best way to ensure that employment goals are always identified and included within these important documents such as; the IEP/Individual Education Plan, the ITP/Individual Transition plan and the IPP/Individual Program Plan. The presentation was very well received and the feedback was positive that the group learned quite a bit from the presentations. There were a lot of 	

**Goal
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(Cont.)**

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

Employment Outreach and Training (Cont.):

question for the presenters about problems experienced at previous meetings where the information is collected to generate these documents. The presenters each fielded the questions and referred the individuals to speak with certain professionals within their district or the service coordinator assigned to the consumer for assistance and support during these meetings. Each presenter had a Power Point presentation to accompany their individual presentation. The school district presented "Getting Employment Goals into the IEP/ITP," and the regional center presented "Significance of the Individual Program Plan (IPP)." Approximately 50 self-advocates, family advocates and community partners were trained.

- Staff collaborated with California Small Business Development Center of the Inland Empire (SBDCIE) to present at the 2015 Employment Summit on 4/25/14, and provide training on the benefits of micro-enterprises and entrepreneurship for consumer with disabilities. There was a PowerPoint presentation "Micro-Enterprise model of Employment and the Benefits of Entrepreneurship for people with Disabilities" was presented and presentation handouts were provided. Approximately 18 self-advocates, 30 family advocates and 18 community partners were trained.
- Staff collaborated with Empower Autism Now Peer and Self-Advocate as well as Inland Regional Center (IRC) Board of Trustee member to co-present on the topic of Soft Skills at the 2015 Employment Summit in the break out session for all the self-advocates in attendance. The subject was not very well known or understood by attendees, the presenters described to the group what "Soft Skills" are and why they are so important to identify. There was a PowerPoint presentation that "Soft Skills; What are they and Why are they Important?" The peer presenters went into detail about some of the top soft skills desired by employers and told personal stories and gave examples regarding each one of the skills identified. Approximately 17 self-advocates, 4 family advocates and 2 community partners were trained.
- Staff collaborated with Inland Empire Autism Society, Inland Regional Center, Office of Client's Rights Advocacy (OCRA), San Bernardino County Board of Supervisors, and San Bernardino County Board of Education to provide training on how wages affect SSI and how wages from a school program are exempt from SSI reduction at the 2015 Employment Summit on 4/25/14.

Supporting and Educating Communities:

- Staff posted 21 articles and announcements on social media sites on employment, top number reached was 108 for a single article on the federal move to eliminate sheltered workshops, and a total of 818 people were reached in April through Facebook.
- Staff created and distributed an eBlast "SCDD Workforce Innovation and Opportunity Act" webinar, and "Employment & Disability: Learn about the Workforce Innovation & Opportunity Act (WIOA);" self-advocates and services providers (more than 400 people reached).
- Staff responded to a self-advocate who wanted a new job; he was not sure what he wanted to do, and certain that he did not want to work in a workshop or group placement. Staff discussed service options and suggested his NBRC service coordinator send referral packet to a particular supported agency for discovery. The service coordinator informed the individual that he would be placed into a group setting. Staff trained the individual on rights and advocacy steps. On 4/10/15, his parent contacted staff because she couldn't get confirmation that her son's referral packet had been sent to the supported employment agency, nor how to get discovery. Staff provided information on steps on how to monitor process to ensure her son's goals and needs are supported.
- Staff created and distributed an eBlast "Employment Crisis 2015" in Inland Empire to inform community members with Autism and services providers (more than 400 people reached).

Goal 9 (Cont.)	<p>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</p>
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff developed and distributed three issues of the E-Newsletter on April 2nd, 9th, and 28th. E-News articles includes: Independent Living trainings, Customized Employment, Autism Awareness Month, and legislation to close California's remaining state developmental centers. The April 28th edition features articles on: The National Autism Indicators Report, Resources for Youth with Autism Transitioning to Adulthood with a link to Dateline NBC's "On the Brink: Young Adults with Autism Transitioning out of High School," an article from the Houston BizBlog, "Common Misconceptions with Autism in the Workplace," and "Relationship Development Intervention" trainings, the upcoming Assistive Technology Resource Fair, as well as, continued announcements on SCDD Regional Advisory Committee and State Plan Survey with a link to Survey Monkey. ▪ Staff coordinated with College to Career, University of San Diego, and United Cerebral Palsy of San Diego. Staff provided collaborative support and promoted "Project College," a week-long opportunity for students with I/DD to experience college life at the University of San Diego. ▪ Staff collaborated with Yo Proud and Disabled and promoted "411 on Disability Disclosure: A Workbook for Youth with Disabilities," (more than 1,012 people reached). The workbook was designed for youth and adults who are employed and seeking employment about disability disclosure. This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how the decision may impact their education, employment, and social lives, as well as, help young people to think about and practice disclosing their disability. ▪ Staff collaborated with Regional Center of the East Bay and San Lorenzo Unified School District to organize and implement a presentation to San Lorenzo Adult School for adult self-advocates on 4/15/15. The presentation educated 20 transition-aged students on living independently and being employed as an adult. There were 20 self-advocates and 6 community partners; we discussed major differences between school life and adult life including what it takes to live independently and hold a job. Also, the guest speakers shared personal experiences of success and struggles related to being independent and employed. The group shared their interest in Employment First before deciding to go to a day program. ▪ Staff continues to collaborate with the California Department of Rehabilitation (DOR) to promote and distribute a Work Force Innovation and Opportunity Act (WIOA) presentation to members of the Stanislaus Transition Task Force (a group investigating and promoting methods of insuring successful transition from education to adult services in Stanislaus County) and the Employment Network (a collaboration of employment specialists, Department of Rehabilitation and regional center employees who are working to increase opportunities for competitive employment in Amador, Calaveras, San Joaquin, Tuolumne and Stanislaus Counties). <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with College to Career, University of San Diego, and United Cerebral Palsy of San Diego to support the 5th year of Project College in our community; this is a direct result of our Transition Committee, which identified the lack of opportunities to support students able to attend post-secondary school to be successful. A small group of participants formed the Project College committee, and have collaborated with the University of San Diego to provide a weeklong college living experience program to 12 students planning on attending college. ▪ During recent community conversations on employment in Alameda and San Francisco Counties; staff 	

Goal 9 (Cont.)	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
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Interagency Collaboration and Coordination (Cont.):

engaged with at least ten employers who indicated that they are open to hiring people with developmental disabilities, but employers are unclear they don't understand how to do it. Council staff arranged a meeting with Worklink, a local Supported Employment provider, to discuss this further. The discussion included a brainstorming session about how to create a single point of access for employers who are exploring the possibility of hiring individuals with developmental disabilities. Council staff and Worklink mapped out strategies to streamline the hiring process from the point of view of the employer (i.e. What would the system look like if there was one contact point for all employers versus the fragmented service provider system that exists today? What sort of collaboration/coordination would be necessary amongst service providers? How could the Council facilitate this process? What would be the barriers?). As a next step, Council staff and Worklink agreed to research whether any similar models exist and whether any local universities would be interested in researching this topic further.

- Staff participated in a webinar hosted by the University of Southern California (USC), University Center on Excellence (UCEDD) on 4/30/15 regarding the impact of the Workforce Innovation and Opportunity Act on people with disabilities.
- Staff continues to collaborate with the Vallejo City Unified School District and Vallejo Community Advisory Committee (CAC) to provide technical assistance on 4/13/15. The Vallejo Community Advisory Committee for Special Education has been investigating resources to help the CAC distribute information about the CAC and special education rights, as well as, resource information to families and district staff. Staff met with special education and transition administrators to determine if transition students could be hired to assist with CAC outreach efforts. A position was identified in the district for an office assistant as a paid workability placement. SCDD staff continues to meet to gain approval from the district for this workability placement, and are preparing to address possible concerns around students handling confidential documents and the union's position on hiring a student. Staff continues to collaborate with College to Career, University of San Diego, and United Cerebral Palsy of San Diego; staff attended the March planning meeting, it was decided to extend the application deadline until 4/30/15, since many students are just now receiving letters from the schools they applied to. We will do interviews in May, and decided that if there were enough applicants from the Orange County area, we would travel to them for the interviews, since it was a hardship for some of those students to travel to San Diego last year for the interview. It was also decided that if students from further north apply, we will interview them on Skype for the weeklong college living experience program.
- Staff continues to collaborate with Mendocino College, Regional Center, Local Offices of Education, Tribal Representatives, Department of Rehabilitation (DOR), and local service providers. Staff attended the Roundtable on 4/27/15, which is comprised of local college, school districts, county offices of education, state and tribal agencies who serves individuals with substantial disabilities, is reviewing the status of current noncredit courses and programs for adults with substantial disabilities and is additionally focusing teaming with partner agencies on the implementation process of AB 86 which allocated funds to the California Community College Chancellor's Office (CCCCO) for two-year planning and implementation grants. The funds were provided to local consortia for the purpose of developing regional plans for adult education. The intent of AB 86 is to expand and improve the provision of adult education through these consortia with incremental investments starting fiscal year 2015-16. Council staff has been instrumental in the on-going implementation efforts by providing data in order to assist with the identification of what we currently have within our two counties and

Goal 9 (Cont.)	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
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Interagency Collaboration and Coordination (Cont.):

identify what is needed. Through these collaborative efforts the members are working to build capacity in the post-secondary education system to ensure more individuals with diverse abilities while gaining more access to increased opportunities in adult education.

- SCDD staff continues to coordinate with the Alameda County DD Council and Department of Rehabilitation (DOR), College to Career Program, and local service providers. Staff facilitated the legislative advocacy portion of the East Bay Employment Task Force meeting on 4/28/15. The meeting focused on developing a local action plan to improve employment outcomes. Staff agreed to follow-up with Regional Center of Orange County (RCOC) and share employment strategies for replication and improved services.
- Staff collaborated with Inland Empire Autism Society, Casa Colina, Riverside County Office of Education (RCOE), Mt. San Jacinto College, Inland Regional Center, and Department of Rehabilitation (DOR) to develop new and innovative approaches to both employment and post secondary education for youth with developmental disabilities in the Inland Empire on 4/3/15. The discussion focused on networking and rebuilding relationships for a seamless transition for young adults to go from public school into employment.
- Staff collaborated with Inland Regional Center (IRC) Vendor Advisory Committee (VAC) and attended the IRC Vendor Advisory Committee meeting on 4/20/15 to provided updates and information on the upcoming Employment Summit for transition-age youth on 4/25/15 5/4/15 for all ages.

System Design and Redesign:

- SCDD staff continues to collaborate with United Cerebral Palsy San Diego, College 2 Career, San Diego Regional Center, and the University of San Diego. Staff attended the Project College meeting on 4/2/15 with collaborator to identify components regarding Code of Ethics for expanding the program and obtaining funds.
- Staff continues to collaborate with United Cerebral Palsy San Diego, College 2 Career, San Diego Regional Center, and the University of San Diego on 4/15/15 to review current applicants and the group decided on eight (8) participants as being required. The schedule for the week was reviewed, and the Center for Student Success will present "What Successful Students Do." A \$6500 grant from the Foundation for Developmental Disabilities was provided, and a \$1000 grant from the Darden Foundation who will present "Recipe for Success" that focuses on connecting students to post-secondary education.

Goal 10	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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Supporting and Educating Communities:

- Staff posted 11 articles and announcements on social media sites on health and a total of 818 people were reached in April through Facebook.
- Staff promoted and circulated information on free or low cost health care clinics in the Central Coast region which are volunteer-based, non-profit organizations dedicated to providing high quality free healthcare to uninsured people (more than 1,012 people reached). The team of volunteers is made up of local physicians, nurses, phlebotomists, and clerical staff. The clinics provide free primary care, eye, dental, and specialty care services, as well as, education, outreach and advocacy.

Goal 10 (Cont.)	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated with Alta Regional Center, Supported Life Institute - Self-Advocacy Project, Blue Cross, CA Health and Wellness, Healthcare Options, and Script Your Future to develop and organize training on managed care, and train 125 self-advocates on 4/25/15. Staff recruited representatives from Blue Cross, California Health and Wellness, Healthcare Options, and a Pharmacist to present. Staff coordinated with managed care companies to provide training materials in plain language to help self-advocates understand their existing health care plan; how to identify primary care providers; and how to change primary care providers or health plans. Also, a self-advocate presented "Tips for Scheduling an Appointment with Your Primary Care Provider," and answered questions, such as: How can I prepare for my medical appointment? What do I want the doctor to know about me? What should I do during the appointment? What should I do after the appointment? What questions should I ask of the pharmacist? What should I do if I have problems accessing my doctor? Staff developed a handout "Tips for Accessing Managed Care" with simple instructions and phone numbers. Script Your Future provided a wallet card for each self-advocate to provide their medications and encouraged them to go online and pledge to "take your medications!" Staff worked with Script Your Future to adapt marketing posters to include pictures and phrases relevant for people with developmental disabilities. Funds leveraged: \$3,500. ▪ Staff responded to a call from a monolingual Japanese speaking parent whose minor child was denied Medi-Cal services. Staff provided technical assistance and referral services to a Japanese contact at the Social Services Agency. ▪ Staff coordinated with Rancho Simi Recreation Park and District and Ventura County Behavioral Health Agency. Staff provided collaborative support and promoted "Youth Mental Health First Aid USA," provided by the Ventura County Behavioral Health Agency to teach parents, family members, caregivers, teachers, school staff, peers, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who are experiencing a mental health or addictions challenge or is in crisis, and includes a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Contra Costa DD Council, Regional Center of the East Bay, and University of the Pacific Dental School. Staff attended the Contra Costa DD Council meeting on 4/22/15 and participated a discussion on accessing adequate dental care services for individuals with I/DD. The discussion helped illuminate the many barriers to dental care faced by individuals and their families. The meeting concluded with an agreement to form a committee to improve access to dental care within Contra Costa County. ▪ Staff participated on the Electro Convulsive Therapy (ECT) Review Committee for a Westside Regional Center consumer on 4/8/15. Pursuant to California Code of Regulations, Title 17, Division 2, Chapter 1, Subchapter 8, Section 5080(j) and Article 4, Section 50830-50835, a four-member panel made up of 2 board certified, California licensed psychiatrists, a representative from the Department of Developmental Services who functions as a Clients' Rights Advocate, and a representative from the State Council on Developmental Disabilities, Los Angeles Office must assemble for the purpose of approving or denying the proposed ECT treatment plan for the individual. On this date the ECT treatment plan was approved. ▪ Staff coordinated with North Bay Regional Center (NBRC) and Solano Children's Network to address an inquiry from staff regarding access to client services and accessible health services for a client's 	

Goal 10 (Cont.)	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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Interagency Collaboration and Coordination (Cont.):

child. Staff contacted the NBRC's Director of Client Services to learn of the policy and procedure for accessing specialized clinical services, and provided referral services to NBRC's weekly clinical consults with a contracted physician and how to access, as well as, how to access tele-medicine consultation with a psychiatrist.

- Staff attended the monthly Health and Wellness Committee meeting on 4/8/15 and participated in a planning discussion for the annual San Diego People First conference during the street fair and completed the paperwork to participate at the event. The group also worked out the details for the next Disaster Preparedness training to be held on 6/11/15. There will be presentations by Red Cross, SDGE, DDS and CAC, and possibly several San Diego State Nursing students. The group additionally reviewed and provided input on a PowerPoint presentation on medications with the target audience being self advocates and providers. A tentative date for the training in July 2015 was identified, and the April issue of "YeHaw!" the Client Wellness Committee newsletter was distributed.
- Staff continues to collaborate with the County Health and Human Services Agency (HHSA) Prevention and Planning, Alex Rorabaugh Recreation Center, Boys and Girls Club, and Ukiah Unified School District to discuss the development of a training program to teach individuals with intellectual and developmentally disabled to ride a bicycle. This activity will provide a variety of health benefits as well as recreational and improved social skills and helps build self esteem for participants. This activity has never been offered before in our service catchment area and funding resources are needed to provide the course. SCDD staff will provide a list of resources from community service clubs and foundations that may be available to participate.
- Staff met with a self advocacy group from Napa Valley Support Services (NVSS) to provide information on IPP empowerment to 16 self-advocates on 4/30/15. NVSS is starting a consumer advisory committee and requested resources for self advocates specifically around health and wellness, and relationships. Staff provided the following information with web links and resources: Guide to Healthy Living (free booklet from DDS); Far Northern Regional Center's Live Well website (tips on internet safety, preventing heat illness, healthy recipes, more); Healthy Relationships and Tips for Safe Sex (\$15 booklet from The Riot), and The Best of Relationships and Romance (free booklet from The Riot).
- Staff attended a Medi-Cal Dental Advisory Committee (MCDAC) meeting on 4/23/15. There is increasingly limited access to anesthesia dentistry that is available to people with I/DD. This committee continues to discuss the issue and potential solutions, and the possibility of a Virtual Dental Home program was discussed as well as the DHCS to request an increase to reimbursement rates in the May Budget Revise. Liberty Dental provided a presentation on how voluntarily increasing reimbursement rates could result in an increase in dental service utilization, and Medi-Cal needs to increase reimbursement to ensure access to care.

Staff facilitated a Health Care Task Force meeting on 4/29/15 and continues to collaborate with CalOptima, Regional Center of Orange County, Orange County Behavioral Health, Legal Aid of Orange County, UCI/Help Me Grow, Family Support Network, Dayle McIntosh Center for Independent Living Services, Healthy Smiles of Orange County, Office of Clients' Rights Advocacy, Orange County Health Care Agency, and parent advocates to improve health care services for Orange County consumers. Since the inception of Orange County's County Organized Healthcare System, agency members representing consumers with developmental disabilities discussed issues and concerns impacting consumers, as well as, improved policies and service delivery to consumers. Past issues brought to the table resulted in improved and changed policies including serious delays in wheelchair repairs,

Goal 10 (Cont.)	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p>Interagency Collaboration and Coordination (Cont.):</p> <p>and severe limitations to accessing dental work due to a lack of a consistent policy regarding dental anesthesia. The group is still working on improving access to dental anesthesia for consumers and difficulties in accessing timely and appropriate behavioral health care.</p> <ul style="list-style-type: none"> ▪ Staff responded to a call from a representative from CA Promise Project seeking information and resources for young served by their program on how to locate and enroll in adult education classes. ▪ Staff participated in the California Health and Wellness Community Advisory Committee on 4/23/15; they are one of the new managed care plans serving 28 rural counties, including 8 of our 10 counties. The CAC provides information, advice and recommendations to CAHW on the administration of their Cultural & Linguistic Services Program. The committee developed recommendations for making doctor offices more accessible to people with disabilities, who speak different languages, and who have cognitive impairments or different ways of learning. Staff provided input and recommendations for the development of a Cultural, Linguistic, and Disability Access Toolkit for providers. <p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ SCDD staff prepared a support letter asking the Ukiah Unified School District "UUSD" to consider keeping the Enhanced Garden project that provides inclusive activities for disabled students in a natural setting with their peers in the school. The UUSD is considering cutting the gardens project due to shortage of funds and may have to cut many programs. This issue came to SCDD's attention while providing curriculum resources to the garden coordinators and asked for help to keep the gardens open as they serve many students with disabilities and autism. It is one of the few nutrition activities within the school that teaches hands on nutrition and health education while integrating students with their classroom peers. 	

Goal 11	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff distributed an eBlast on 4/29/15 of the San Bernardino County Housing Authority April 2015 Newsletter featuring articles on additional Housing for Veterans, 2015 Scholarship Applications, Moving to Work Update, and Open Waiting Lists with information on sites with minimal wait time for self-advocates and families (more than 1,190 people reached). ▪ Staff posted an article on social media sites on affordable and accessible housing and a total of 850 people were reached in April through Facebook. ▪ Staff provided technical support to promote "Home Buyers Workshop" in Ventura County. Cabrillo Economic Development Corporation provided a free workshop for community members to learn about the steps to home ownership, including everything from what a credit score means to select a lender. Attendee's questions were answered by an in-person loan officer, realtor and housing counselor. Other topics covered include the importance of good credit, getting pre-qualified before applying for a loan, how much you should borrow, what a down payment is, and the advantages and disadvantages of home ownership. ▪ Staff coordinated with local SSAN representative to meet with the program manager of local housing organization on 4/30/15 to review plans for staff training of residential coordinators at low income properties. The training is designed to help program's staff develop effective communication skills. 	

**Goal
11
(Cont.)**

Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

Supporting and Educating Communities (Cont.):

- The goal is to improve communication among staff and residents to avoid confusion regarding maintenance need and information from property managers. Staff also arranged for speaker at upcoming training. As part of the ongoing effort to create affordable housing opportunities, staff met with director of Bay Area Housing Corporation to discuss options and alternatives to promote housing development including a review of Impact Fees, and Social Impact Bonds.
- Staff responded to a call from the Assistant Superintendent of St. Helena Unified School District for assistance in resolving issues the district was having with the North Bay Regional Center (NBRC) regarding a 13 year old student with serious behavior challenges. The problem, according to the school district, was that while the IEP Team had agreed the student would transfer to a non-public school (NPS) school that provides housing for the students, the transfer is being held up by NBRC's refusal to agree to cover the cost of the residential portion. Staff provided information and referral services to the school district and NBRC for a written request to convene an IPP meeting where the issue of the housing and agency responsibility could be clarified with referrals to DRC, OCRA, and ParentsCAN.
- Staff researched the HUD Section 811 housing program and its implementation in California by the Department of Housing and Community Development. California was awarded a grant and HCD along with other partners, and pending implementation. Properties are in the process of being developed for people with developmental disabilities, and referrals will be made by regional centers. Although it is not yet clear if all regional centers will be required to participate or voluntary.

Interagency Collaboration and Coordination:

- Staff continues to collaborate with Regional Center of the East Bay, Deaf Plus Adult Community, Toolworks, and California School for the Deaf to organize and facilitate a meeting on 4/24/15 for local stakeholders to strategize on how to increase access to quality services for people who are deaf and have developmental disabilities. Specifically, the meeting focused on identifying and addressing barriers to accessing qualified staff who understand sign language, especially in residential settings. Currently, many deaf individuals live in residential settings with staff who do not understand sign language and, therefore, cannot effectively communicate with them. The result is that deaf individuals can feel isolated and frustrated (this frustration can sometimes be expressed through inappropriate and aggressive behaviors). The group agreed on an action plan and will meet again in two months to evaluate progress.

Informing Policymakers:

- Staff continues to collaborate with Mendocino County Mental Health Board, Redwood Quality Management Services, and Ortnier Management Group. As the Mental Health Board Housing Committee Chair, SCDD staff was assigned the task of researching and reporting on the housing available to disabled and the mentally ill for the Board and for the County Board of Supervisors. Staff researched the issue and reported on the availability of subsidized housing for transitional age youth and adults, emergency housing, transitional housing, permanent supportive housing and available permanent housing. A request for proposal from the county has gone out for bid with a target of funds to be used inland and on the coast and is due by 5/5/15. It is very important for the county to assess and prioritize unmet needs for clients and to determine how the \$800,000 in funds should be spent. Veterans and people with disabilities are overrepresented among people experiencing homelessness. The most pressing issue for many people is where to go once winter begins, and with the recent adoption of a stricter camping ordinance in Ukiah, the options for homeless individuals are decreasing.

Goal 12	Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
<p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Regional Center of Orange County (RCOC), CalOptima, a housing developer and self-advocates and families of adults with developmental disabilities to encourage the development of a local integrated assisted-living residence model for adult consumers who are excluded from typical assisted-living communities because of age and/or critical medical and personal needs. The integrated assisted-living model will offer parents and their adult children who can no longer live in the family home the opportunity to be part of an integrated community with medical, recreational, and current array of living arrangements for persons with developmental disabilities is limited, restrictive and costly, ranging monthly from \$1003 to \$6529. ▪ Staff participated in the Golden Gate Regional Center's (GGRC) Request for Proposal process for 5 new projects slated to be on-line in about 18 months. There were over 100 proposals submitted for these 5 new project which were: Project 1 - 2 four bedroom homes for consumers with special health care needs, Project 2 - a 4 bedroom home for adults with nursing needs and behavioral support, Project 3 - specialized home for 4 elderly adults with behavioral challenges, Project 4 - site-based day program for adults with DD for 25 adults, and Project 5 - sited-based day program for adults w/DD for 60 adults. This selection process took 3 days of reviewing and selecting appropriate proposals, interviewing the potential providers and making a final choice for the different projects. We were able to choose a provider for all of the projects except for Project 4. There weren't enough qualified proposals for this project and the plan is to resubmit the request for proposals at a later date. ▪ Staff met with the Director of Bay Area Housing Corporation to discuss options and alternatives to promote housing development, as well as, create affordable housing opportunities and included a review of Impact Fees, and Social Impact Bonds. ▪ Staff attended the meeting of the Board of Commissioners for the Area Housing Authority of Ventura County on 4/21/15. Staff collected information about current low income housing development projects to disseminate to the public through in person presentations and electronic communications (i.e. e-newsletter). 	

Goal 13	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended an 'Access Services' Quarterly Volunteer Driver Coalition meeting on 4/22/15 and a speaker from Move L.A., a coalition of political, environmental, labor, and transit agencies working to establish a measure on the 2016 Los Angeles ballot which would authorize 1/2 cent sales tax for 45 years, generating a possible \$90 billion for transportation improvements. They are attending numerous meetings with disability stakeholders to get ideas for the disability community's transportation wish list for new and improved transportation options, some of which may be worked into the initiative. Staff advocated for: improved mobility management, greater coordination, establishment of Volunteer Driver Programs in the disability community, funding for improved Paratransit, and subsidies for alternative services. ▪ Staff participated in monthly teleconference on 4/7/15 with the Paratransit Riders' Coalition to discuss the proposed changes to Access Services, particularly the proposed dynamic fare pricing structure, as well as, the development of a preliminary training outline to encourage better sensitivity of reservationists, dispatchers, and drivers on the unique needs of Access Services riders, and recent 	

<p>Goal 13 (Cont.)</p>	<p>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</p>
<p>Systems Design and Redesign (Cont.): proposed major changes to Access Services, such as implementation of a dynamic fare structure, to make the service ADA-compliant. Additionally, staff emailed list of Access Services' upcoming Community Meetings to riders and transportation professionals, encouraging them to use this opportunity to give input on the newly proposed dynamic fare structure.</p> <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff coordinated with community collaborators on a project to provide inclusive recreational activities for disabled students at the ARC so they can recreate with their peers in a community setting for free. This has been an ongoing project of SCDD staff to improve access to community services and recreational activities. With the help of the Boys & Girls Club of Ukiah Board, we have been able to offer free evenings at the ARC to recreate for all ages. Through fund-raising efforts the ARC board was able to raise enough funds to keep the building open and pay staff to enable the community to come in and use the building for free offering numerous supervised recreational activities that are inclusive. Fliers continue to be given to People First to encourage attendance at the ARC and to get the word out about the activity. Fliers were also distributed at Redwood Coast Regional Center by the Client Advocate. Fundraising efforts raised \$27,000 and a quarter of this will be used to provide staffing and scholarships for programs to use the building. ▪ Staff continues to collaborate with Matrix Parent Network, Independent Living Resource, Vallejo City Unified School District Transition Project, CA Promise, self-advocates, and family advocates. Staff collaborated with Matrix Parent Network to organize an information training session for families and transition students on services available from the local independent living center. On 4/13/15 and 4/14/15, the Independent Living Resources (ILR) presented on two consecutive nights about their services, how to prepare transition students for adult living, and peer and self-advocacy. ▪ Staff continues to collaborate with Los Angeles County Metropolitan Transportation Authority (Metro) and participated in teleconference on 4/10/15 to provide input on Move L.A.'s draft letter, a "wish list" for improved transportation for the disability community. A letter outlining this list will be sent to Metro who is expected to be a major sponsor of a measure on the 2016 ballot to increase L.A. sales tax by 1/2 cent for 45 years, for transportation infrastructure and improvement projects. It is hoped that the wish list will be incorporated into the wording of the measure. Staff reiterated the need for more mobility management, more funding for Paratransit, and the Volunteer Driver programs for people with disabilities. Move L.A. is a coalition of transit, environmental, disability, labor, political, city planning, and other entities. As this process evolves, staff will provide general information and updates to the community without recommending a position. ▪ Staff responded to a program manager from United Cerebral Palsy (UCP) who called requesting information from the Health & Safety Bed bug presentation that SCDD co-presented in March 2015, and would like to conduct their own presentation for consumers and staff at the UCP in Tracy, CA. Staff provided contact information for Delk Pest Control and the presentation handout. ▪ Staff collaborated with Valley Mountain Regional Center (VMRC), Community Center for the Blind, and San Joaquin Regional Transportation District (SJRTD) for a discussion meeting on 4/2/15 in response to transit riders requesting additional service routes and or bus stops. A survey tool was developed by San Joaquin Council of Governments (SJCOG) and was used to collect information for unmet transit needs. The SSTAC reviewed the FY 2015-2016 Unmet Transit Needs Final Report and made recommendations to approve additional bus stops. Funds leveraged: \$250 for the meeting facility provided by the City of Stockton. There were 2 self-advocates, 2 family advocates and 13 community partners active in system advocacy. 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff provided a presentation on Self-Determination and the formation of the Self Determination Advisory Committee, and the availability of Independent Living Services in a parental home to 6 members of the North County Autism Society. Also, staff provided information on the upcoming Legislative Forum "10 for 10" Your Advocacy Matters, and the Employment First flyer was disseminated and discussed, as well as, an upcoming Person-Driven Planning training. There were 5 Family Advocates present, and one Self Advocate. ▪ Staff coordinated with Autism Speaks and promoted "Autism Walkathon" during Autism Awareness Month (more than 1,190 people reached) through email announcements for local meetings and community events. Autism Walkathon is organized by Autism Speaks Los Angeles as a fundraiser for Autism Speaks Los Angeles which supports advocacy, education and outreach programs to people with autism and their families. In addition to the walk, there is a resource fair where families receive valuable information about goods, services and supports available for children and adults with autism available in our community. ▪ Staff was asked to present on 4/7/15 to Colton Joint Unified School District teachers of Special Education classes on the services and supports that are provided to the community by SCDD, passed out fliers for upcoming transition age Employment Summit with the attempt of recruiting teachers to volunteer assist with the event. Staff presented to attendees a brief history of SCDD and the current services conducted by the San Bernardino office which lead into the community outreach event of the Employment Summit. Staff asked all teachers to hand out the fliers to their students and encourage them to attend if they are hoping to obtain employment in future. ▪ Staff responded to guardian's questions and concerns regarding speech therapy and occupational therapy assessments, academic versus medical needs, and ending related services. Staff advised on rights, IEP process, written assessment plans. ▪ Staff responded to a parent request for information and guidance; the parent reported a loss of income (spouse lost their job loss) and no family medical insurance and therapy for child with autism. Staff provided information on eligibility, services, and rights for Medi-Cal, SSI, and IHSS. ▪ Staff responded to an inclusion teacher who called on 4/30/15 as a follow up from several months ago regarding the request special education advocacy resources for a former student in Berkeley. The teacher asked staff to provide information on self-advocacy and adult services. Staff provided additional information on DREDF and Family Resource Network. ▪ Staff responded to a request for information and resources from an individual who has a new payee agency and was concerned that his money wouldn't be sent in time to pay bills. His service coordinator was not returning his calls and he didn't know how to contact the payee agency. Staff provided the contact information for New Leaf, informed individual of his right to request a new service coordinator and the process for doing so, and provided the name & number for the service coordinator's supervisor. ▪ Staff provided technical assistance and information to 10 families regarding generic services, such as: SSI, Med-Cal, CAL-Fresh, IHSS, Audit Division, education issues, and regional center. Staff provided referral services to Office of Client's Rights Advocacy (OCRA), Disabilities Rights California (DRC), Team of Advocates for Special Kids (TASK), and the San Bernardino Investigation Center for further assistance. ▪ Staff collaborated with Central Coast Autism Spectrum Center, Tri-Counties Regional Center, Parents Helping Parents, and the Family Resource Center (FRC) to promote "WALK for Autism & Autism Awareness Fair" organized by the Central Coast Autism Spectrum Center, through email blasts and 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Supporting and Educating Communities (Cont.): announcements at local meetings and community events. The Central Coast Autism Spectrum Center provides support and services for children and adults with autism on the Central Coast.</p> <ul style="list-style-type: none"> ▪ Staff created and distributed a variety of information on upcoming trainings and events. Some of the major events include "Be Your Own Boss", an introductory workshop on how to start a business for veterans and individuals with disabilities; Career Fairs; Internet Safety for Parents and Caregivers; Mental Health First Aid and QPR Suicide Prevention courses; a free one-day Customized Employment workshop; a CECY sponsored working meeting regarding preparing youth with intellectual and developmental disabilities for college; the Workforce Innovation and Opportunities Act (WIOA); Strengthening Transition to College and Career; and Employment and Disability. Staff continues to collaborate with Able-Disabled Advocacy, Goodwill Industries, San Diego Center for Children, Optum Health San Diego, and San Diego State University. 	

Goal 14	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ Staff was asked to participate in the Sonoma County Vendor's Legislative Breakfast. At this event, legislative staff had questions about concerns they heard from constituents and asked to meet with staff for more information. Staff met with legislative staff for Senator Lois Wolk and Assembly Member Jim Wood to provide information on the Lanterman Act, available services, Employment First, and barriers to services. Staff related recent advocacy calls from individuals and families who have been unable to get desired employment services. ▪ Staff prepared summaries and copies of six state bills to the SCDD Regional Advisory Committee (RAC) on 4/27/15. The bills were AB 68 (Waldron), AB 474 (Brown/Thurmond), AB 564 (Eggman), AB 741 (Williams), AB 918 (M. Stone), and SB 172 (Lui). ▪ Staff continues to collaborate with Mental Health Services Agency (MHSA) Board, Redwood Quality Management Services, Behavioral Health and Recovery Services, Mental Health Board Children's Committee, and Redwood Children's Services. As the Mental Health Board Children's & Youth Committee Chair, SCDD staff was assigned the task of researching and reporting on the services provided for disabled and high need severely mentally ill youth up to age 25 by the contractors providing the services with MHSA funds. The MHSA Board and for the County Board of Supervisors. The task was to collaborate and prepare a report on services being provided by the subcontractors receiving MHSA funding for the 2014-2014 funding year for evaluation by the County and Supervisors. ▪ Staff monthly meeting for the Coalition of Local Area Service Provider (CLASP) meets at Valley Mountain Regional Center. SCDD is a standing agenda item which I share current information on a variety of issues. It is also an opportunity to hear issues effecting people who receive services as well as issues facing providers of those services. CLASP also has a list serve and staff provides ongoing information to promote systems advocacy. 	

**Goal
14
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

Supporting and Educating Communities:

- Staff collaborated with the Arc, National Disability Institute, Autism Speaks, National Down Syndrome Society, and ABLE National Resource Center to promote a webinar on the Achieving a Better Life Experience (ABLE) Act to the community through our weekly eNewsletter, meetings announcements, and community events (more than 1,190 people reached). The webinar covers the core components of the ABLE Act, as well as the status of implementation at both the federal and state levels.
- SCDD staff collaborated with Employment and Community Options, Home of Guiding Hands, and Friendship Homes for the 11th Annual Legislative Forum on 4/24/15. During registration, attendees were able to attend a resource fair and hear piano music performed by a self-advocate that learned how to play by ear. California Disability Community Action Network (CDCAN) introduced the panel of presenters to discuss topics such as: "10 for 10" campaign the Lanterman Coalition, Integrated and Competitive Employment. The Legislators were introduced: Senator Marty Block, Assembly Member Shirley Weber, and Assembly Member Brian Maeinschein. Some of the key points the legislators made were to visit and put a personal story and face to the issues; follow your legislators to see how they vote on issues that are important to you, and let them know you appreciate (or don't) their efforts. Materials were provided on the Legislative and Budget Process, 10 Things You Can Do to Advocate, and Sample Letters to Legislators. The amount of sponsorship money raised, including funds leveraged \$6,500 with more 620 people trained and active in systems advocacy.
- Staff met with Tri-Counties Regional Center staff to start planning its 2nd Annual Legislative Forum on 4/28/15 to educate self-advocates, family advocates, support staff, legislative staff and others on how the lack of adequate funding to the service system is impacting quality of staff and services. This is an ongoing project for the Central Coast region with continued planning for the date and time of the event, fundraising to cover costs, venue and participating legislative staff. Funds leveraged: \$1,500.
- Staff posted 6 articles and announcements on social media sites regarding public policy and a total of 850 people were reached in April through Facebook.
- Staff used the email system "Mailchimp" to forward information regarding different events, trainings, and activities to approximately 8,035 email addresses and the emails were opened by 1,915 individuals. Topics included: Trainings on Self-Determination, State Plan Meeting dates, UC Davis trainings on Special Education, trainings on Conservatorship, Trusts & Wills, as well as, upcoming trainings on Understanding Special Education Due Process.
- Staff maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area. 11 posts were made this month which were seen by a total of 767 individuals. We currently have 244 followers to our page. Staff continues to collaborate with Warmline FRC, FamilySOUP FRC, Alta Regional Center, Down Syndrome Alliance, other groups for information sharing and maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area.
- Staff coordinated with H.E.A.R.T.S. Connection, Bakersfield and was invited to speak on 4/7/15 to a group of family advocates and service providers on how to effectively for a child during the Individual Education Plan (IEP) process. Staff also presented on the SCDD State Plan development process and distributed SCDD's State Plan survey to identify community needs.

Goal 14 (Cont.)	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Coalition Development and Citizen Participation:</p> <ul style="list-style-type: none"> ▪ As part of the East Bay Legislative Coalition, staff reviewed and analyzed pending legislation and policy issues that will potentially impact people with developmental disabilities and their families on 4/1/15. The meeting also included a discussion of our recent Legislative Town Hall with recommendations to improve the event next year. Staff continues to collaborate with Regional Center of the East Bay, Alameda and Contra Costa DD Councils, local self-advocates and service providers. ▪ Staff attended and participated in the Lanterman Coalition Training on 4/10/15 on using social media to expand influence. Staff trained self-advocates in leadership, self-advocacy, and self-determination. ▪ Staff met on April 3rd, 28th, and 30th with applicants for the SCDD Regional Advisory Committee (RAC) to discuss the purpose of the RAC, the structure and other policy matters pertaining to the RAC's operation. ▪ Staff supported a Statewide Self-Advocacy Network (SSAN) Representative who was asked by the Napa Valley SELPA to talk about person-first language at the SELPA Legislative Day on 4/29/15. At the request of the SSAN Representative, staff provided technical assistance for the presentation and supported the SSAN Representative to present it to legislative staff. ▪ Staff facilitated a Special Education Task Force meeting on 4/7/15 and presented advocates and attorneys by summarizing pending legislation that may have an impact on children in special education with the Special Education Task Force. ▪ Staff attended the San Andreas Regional Center Legislative Luncheon with our local state of representatives on 4/30/15. At the luncheon Lanterman Coalitions 10 Campaign and strategies to promote the appropriate funding to developmental services was promoted. Staff also provided updates on SCDD and referred attendees to the link for SCDD's website and State Plan survey to identify community needs. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p>Multicultural Collaboration and Training:</p> <ul style="list-style-type: none"> ▪ Staff conducted training on Self-Determination on 4/23/15 for the staff of Asian Community Mental Health, a delegate agency of Regional Center of the East Bay that provides case management services for the Asian community in Alameda and Contra Costa Counties. The presentation provided an overview of the law and a discussion of its potential impact on people served, families, service providers and regional centers. The discussion focused on how Self-Determination can increase access to services for underserved communities (e.g. Asian families that don't speak English). ▪ Staff provided training in Spanish on 4/8/15 to 3 parents of children with developmental disabilities who were seeking to form a sustainable parent support group. Topics covered included recruitment, promotion of meetings, working with other groups, types of meeting held, sustainability, ongoing support, cultural values, and technical assistance. These parents initially attended for the presentation on the self-determination program, and due to the poor turnout, they requested training on how to form, support, and maintain a parent support group that reflect their cultural values. They indicated that other parent support groups they knew of didn't support their values and thus they wanted to form their own. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff facilitated a presentation on the SCDD State Plan and distributed the State Plan survey in Spanish and translated the regional office name change flyer into Spanish. Staff provided this presentation a part of a larger rights training to self-advocates, family advocates, and agency staff. ▪ Staff collaborated with Tri-Counties Regional Center and Independent Living Center of the Tri-Counties; staff promoted the "1st Annual Disability Rights Town Hall Forum," an event supported by the Independent Living Center of the Tri-Counties with focus on accessible transportation, finding affordable housing, and health issues for people with disabilities including discussion on how to talk to lawmakers and connecting with disability advocates. ▪ Staff attended the Vallejo CAC meeting and provided training on independent living services, and self determination to 2 self-advocates, 38 family advocates, and 10 community partners. Staff arranged for Spanish translators to attend; provided resource information and translated flyers into Spanish, and distributed to mailing lists of Spanish speaking families. ▪ Staff participated in a planning meeting for Congreso Familiar, an annual resource and information fair for Spanish-speaking families in the East Bay. Based on a request from staff, the planning group agreed to insert the SCDD's State Plan Survey in the packet at the Congreso Familiar event, in order to gather input on community needs from local Spanish-speaking families. ▪ Staff continues to host disparity task force meeting in collaboration with Easter Seals, Hope, Parents Helping Parents (PHP), San Andreas (SARC), Fiesta Familia, and Fiesta Educativa to discuss various barriers that lead to the disparity issues and identified strategies to resolve these needs. Staff facilitated the 4/30/15 task force meeting and all agreed to work in collaboration with the regional center to prioritize needs and to develop action plans to best serve and promote larger community involvement. 	

Questions/Issues of Concern

<p>North Coast Office</p>	<ul style="list-style-type: none"> ▪ Staff reported there were concerns voiced by the local planning team that the waiver status time-clock is currently stopped which will delay implementation. ▪ Staff reported a self-advocacy group member shared a personal experience of challenges faced by family members who have behavioral challenges and receiving medical care in local hospital settings. The individual was angry that local medical professionals are not following prescriptive medical procedures that have proved successful at UC Davis and UCSF Hospitals and is concerned that this may be happening in other areas of the State when individuals return to home communities for medical care with providers who do not follow best practices and recommendations from medical centers that have more extensive knowledge of treating patients with Intellectual and Developmental Disabilities. ▪ Staff reported funding for the project may be a barrier but the collaborative will pursue all avenues to reach the goal. Recreation in a rural area is minimal. This would be one more inclusive activity that parents, foster parents and mentors could do with the clients. ▪ Staff reported schools in the Ukiah Unified School District (UUSD) are facing budget shortfalls and must make cuts to programs. Many programs have been cut and parents expressed the need for restored and new programs. ▪ Staff reported Mendocino County has systemic housing problems that have increased. Data shows our county has the second highest rate of homelessness per resident in the country, despite a population of under 100,000 and 77% of homeless people nationwide find shelter; only 30% of homeless Californians are sheltered. However, California has experienced an even more dramatic increase in homelessness than other parts of the nation. In Mendocino county 28% or 9,545 households have severe housing problems, at least 1 of 4 housing problems they face are overcrowding, high housing costs or lack of kitchen or plumbing facilities. There is general agreement that the people living in Mendocino County below the poverty line, including the homeless population, are suffering a drastic shortage of housing available to them. The research showed per capita that in the SCDD North Coast catchment area that Mendocino County had a significantly higher homeless population than that of Humboldt, Del Norte and Lake County. ▪ Staff reported funding is always an issue but the groups involved hope to continue to get support from service clubs and foundations and fundraising to continue to support and increase of activities. ▪ Staff reported ongoing systemic issues of lack of funding for Mental Health services and other systemic problems such as lack of clinicians and outreach workers and emergency services, lack of housing for transitional and SMI clients in rural counties and high housing costs.
<p>North State Office</p>	<p>No issues of concern reported.</p>

Sacramento Office

- Staff reported that groups around the state are sharing information with their communities about Self-Determination. It will be helpful when DDS completes the training materials so there will be consistent information statewide. Many decisions are still being made, so people will need to understand that policies are evolving and that SDP is not approved yet. Implementation could still take many months.
- Staff reported there continues to be many individuals contacting the SCDD office because they are having challenges with the regional center and other community agencies. Since the DRC will only assist a limited number of individuals, families are very frustrated and don't know where to turn for assistance with appeals and advocacy.
- Staff reported there continues to be widespread issues and concerns from families trying to obtain appropriate special education services for their children. The laws are extensive and complicated and most family members are unable to comprehend the entire law and be able to advocate for themselves. Many are tired from caring for their children and do not have the time, energy, or capacity to study the law. Some increase their skills to advocate for themselves by attending trainings but many are extremely frustrated with their school districts and are seeking advocacy from professionals who understand the law. Families expressed disappointment because SCDD can no longer provide direct advocacy and stated they have nowhere else to turn. No other agency provides this support. We encourage them to contact other agencies who can provide some level of support and we continue to contact other community agencies to learn about resources for families.
- Staff stated that special education law is extensive and it is difficult for family members, especially those busy with the care of their special needs children; to study and learn the law and represent themselves at IEP meetings is challenging when there are few local services that provide an advocate to assist families to navigate this system. We have collaborated with OAH and DRC to provide trainings in this area to increase parent's skills to represent themselves during special education due process.
- Staff reported there is a growing population of aging parents with adult children with disabilities still living at home. The Regional Center projects that 70% of their caseload still live in a family home. Since many parents are no longer able to care for their adult children, there is a need for other family members or community residential options to develop. Getting the word out about training events is always a barrier and takes a lot of effort. We use our email list of 900. We also share the training flyer with the regional center, Warmline Family Resource Center, FamilySOUP, UCD Mind Institute, and Alta California Regional Center (ACRC). This reaches an additional 13,500 individuals and 300 service coordinators (who are instructed to share the flyer with their caseloads). This is a very important topic that all families with children with I/DD should learn about. It would be good to have trainings specifically for adult consumers, as well, so they understand the benefits and limitations of conservatorship in order to assess whether a conservatorship makes sense for them. Many people come to the trainings with preconceived ideas about conservatorship and appreciate what they learn during the training.
- Staff reported more self-advocates, family members, and professionals are

using Facebook as a means to communicate and learn about resources and information. The challenge is locating them, and encouraging them to join our page.

- Staff reported on the Supported Life Conference planning meeting, there was discussion about how this conference compares to other conferences held statewide. The reasons for reduced attendance were discussed and there was commitment to continue to hold the conference and identify valuable and informative speakers and session topics. There continues to be great need for education for self-advocates, family members, and professionals on a variety of topics related to people with developmental disabilities.
- Staff reported continued discussions among the ACRC, DRC, and SCDD staff regarding Self-Determination regulations and guidelines which are a "work in progress" at this point, and that there are many unanswered questions. Information will continue to be shared with the community as it becomes available. Those interested in learning more were encouraged to sign up for the DDS email alert and to inform their Service Coordinator at the Regional Center to put them on the list of those interested in learning more about SD. It was explained that they would need to attend an "official" training from the regional center in order to be considered for Self-Determination.
- Staff reported employment is a very important issue for people with developmental disabilities throughout the state. There is a very low rate of employment (especially competitive employment), and Employment First will encourage individuals to consider employment in their IPP planning process before exploring other less competitive and integrated options/activities. The committee is helping to spread the word about Employment First throughout California.
- Staff reported employment is a very important issue for people with developmental disabilities throughout the State; there is a very low rate of employment (especially competitive employment), and the implementation of Employment First encourages individuals to consider employment in their IPP planning process before exploring other less competitive and integrated options and/or work activities. The committee is helping to spread the word about Employment First throughout California.
- Staff stated that Dental Coordinator for the North Bay Regional Center explained that Greater Sacramento Surgery Center accepts 5-6 patients with I/DD monthly. The Regional Center needs to work with the health plans to negotiate an acceptable hospital rate to use the Surgery Center. There is urgency to do this while there is a doctor still practicing in the area, this doctor has increased his time in other areas, and will no longer be available to the Sacramento area population. Staff sent an email to Director of Clinical Services at Alta Regional Center to encourage him to work on this issue.
- Staff reported there are many barriers for people with disabilities to access medical care in managed health care. CAHW is inviting community input to develop a toolkit for Providers to increase access and improve the experience of people accessing medical care.
- Staff stated for future presentations, it would be helpful to have real stories and pictures available to share with self-advocates so they can understand how Self-Determination can be applied to their life. They would appreciate concrete examples of how services can be different than they are now. The DDS Self-Determination Training Subcommittee is aware of this request and

	<p>will work on developing these training materials.</p> <ul style="list-style-type: none"> ▪ Staff reported DDS, ACRC, and staff from SCDD explained that the Self-Determination (SD) regulations and guidelines are a "work in progress" at this point and there are many unanswered questions. Information will continue to be shared with the community as it becomes available. Those interested in learning more were encouraged to sign up for the DDS email alert and to inform their Service Coordinator at the Regional Center to put them on the list of those interested in learning more about SD. It was explained that they would need to attend an "official" training from the Regional Center in order to be considered for Self-Determination. ▪ Staff reported on the distribution of emails to the community and encouraged other agencies to share SCDD flyers with their email lists. It is a challenge to get individuals to attend a meeting to plan for SCDD goals, and families are very busy and it is difficult to find a time of day they can attend meetings. We have also encouraged individuals to complete the State Plan survey online or by mail or phone. Many have responded that they completed the survey online. ▪ Staff reported there is a challenge giving a presentation on managed care to our 10-county area at once since 8 of the counties have 1 system and each of the remaining 2 counties have different health care options. At times, self-advocates were confused about who the presentation applied to. The general message was to identify which health plan you have and to make the first contact with your primary care provider or to contact the 800 number for member serves for the health plan. Representatives from Blue Cross, CA Health and Wellness, and Healthcare Options, offered to visit each chapter in the following months to answer any questions. These representatives appreciated having direct access to adults with developmental disabilities - who make up a very small percentage of their membership. However, they want to understand and be able to meet the needs of this population.
<p>North Bay Office</p>	<ul style="list-style-type: none"> ▪ Staff reported several barriers have been identified as a result of this activity: a service coordinator resisted scheduling an IPP meeting upon request, a service coordinator did not write an IPP addendum after the meeting even though new services were requested, a residential service provider was not implementing a new goal. Violations of IPP rights are widespread, and there are no safeguards to protect IPP rights as they are for IEP rights. ▪ Staff reported California's request to add the SDP to its HCBS Waiver is on hold as state officials work with Medicare & Medicaid Services (CMS) to resolve issues. Delays and uncertainty as to when, or even if, CMS will approve the change to the Waiver has made planning difficult. ▪ Staff reported students and families continue to need information on nontraditional adult services. Students and teachers report that students are often directed toward traditional day program services by their service coordinators. ▪ According to data for 2011 from the Department of Developmental Services (DDS), only 13% of working-age adults with I/DD (State of CA definition) were employed in integrated competitive jobs. The purpose of the grant is to provide training and The North Bay region has a similar record of integrated competitive employment as the statewide dismal rate of 13% of working-age adults with I/DD (State of CA definition). The grant to TransCen is a vehicle to accomplish several objectives: (a) training service providers in a best practice

	<p>model of job development, Customized Employment; (b) implementing a flexible model using braided or successive services from DDS and DOR; (c) educating and raising awareness of working-age adults and transition-age youth with I/DD and their families about the benefits and outcomes of model to support individuals to obtain competitive integrated employment; and (d) building collaborative relations amongst staff of the NBRC, DOR, SCDD, and community agencies.</p> <ul style="list-style-type: none"> ▪ Staff stated California’s request to add the Self-Determination Program (SDP) to its Home and Community-Based Services (HCBS) Waiver is on hold as state officials work with CMS to resolve issues. The delay and uncertainty as to when, or even if, Centers for Medicare & Medicaid Services (CMS) will approve the change to the waiver, which has made planning difficult.
<p>Bay Area Office</p>	<ul style="list-style-type: none"> ▪ Staff expressed the importance of making sure that future Self-Determination orientations are provided in a variety of formats and modalities so community members can receive the information in a manner that meets their needs. For example, the orientations should be available in multiple languages (included user-friendly language for self-advocates), in person in local communities and on-line. ▪ Staff reported it will be important to efficiently match individuals/families with qualified Independent Facilitators within the Self-Determination program. Without strong Independent Facilitators, some individuals/families will have difficulty connecting with appropriate and meaningful resources in local communities. ▪ Staff reported many barriers were noted in regards to increase the self-determination of people we support. Some of the barriers included: Poverty, communication barriers, lack of quality service providers, lack of adequate resources and a tendency for systems to prioritize efficiency over meaningful individualized outcomes. ▪ Staff reported several participants in the East Bay Coalition on Disabilities and Criminal Justice stated that local law enforcement needs additional sensitivity training. That is, local law enforcement is not sufficiently sensitive to the needs of people with developmental disabilities and their families. ▪ Staff stated that more and better information needs to be provided to people with developmental disabilities, in order to prevent abuse and help individuals effectively navigate the criminal justice system after abuse has taken place. Our East Bay Coalition on Disabilities and Criminal Justice is attempting to identify and address the barriers for people with disabilities in our local criminal justice system. For example, we are proactively engaging with local law enforcement to increase awareness and sensitivity. ▪ Staff reported barriers to accessing dental care in Contra Costa County include inadequate Denti-Cal rates, lack of hospitals willing to provide access to dentists for care requiring general anesthesia, lack of dentists willing and able to accept individuals with significant mobility, behavioral and medical needs. ▪ Staff reported more effort is needed to recruit and retain qualified residential staff from the deaf community. ▪ Staff reported Golden Gate Regional Center’s (GGRC) Request for Proposal process for 5 new projects was submitted, and while everyone is expecting these projects to go on-line in about 18 months, Community Care Licensing

	<p>has been a major barrier in the past, in terms of processing of applications and getting homes licensed in a timely manner.</p> <ul style="list-style-type: none"> ▪ Staff stated that it will be important to provide on-going orientations and trainings on Self-Determination in all of the Asian languages spoken in the East Bay. Also, it may be necessary to reduce regional center caseloads to allow service coordinators time for the intensive planning required within Self-Determination, especially if service coordinators are also Independent Facilitators.
<p style="text-align: center;">North Valley Hills Office</p>	<ul style="list-style-type: none"> ▪ Staff reported on a lack of advocacy resources the difficulty parents experience receiving information and understanding how the educational system operates including laws and procedures. ▪ Staff reported a lack of advocacy resources to assist parents in fair hearing process. ▪ Staff reported that understanding self-determination as a model still needs to happen across the state. ▪ Staff stated that keeping issues and information at the forefront with the regional centers is necessary to collaborate and facilitate systems change, and capacity building. ▪ Staff reported on weak transitional planning and a lack of services and supports. The failure to identify employment as an appropriate transitional objective in IEP and VMRC IPP planning is a concern. ▪ Staff reported on the tendency of some parents to want their adult children to go to a traditional day program opposed to employment or secondary education as a viable option. ▪ Staff reported several regional center vendors have been given misinformation regarding the Employment First policy and its roll-out at the regional center level. ▪ Staff reported a lack of success in the placement of developmental disabled individuals in the competitive workforce. ▪ Staff reported a lack of data in regard to who is employed in the regional center catchment, as well as, a lack of funding to appropriately service the target population. ▪ Staff reported a lack of understanding from the business community on hiring practices and the benefits of employing individuals with developmental disabilities. ▪ Staff reported self-advocates and parents have requested adult sexuality education for individuals with disabilities in this area. This type of instruction could face challenges from parents who may be reluctant to discuss the topic with young adults. ▪ Staff reported there is still a need to educate our local legislators (and beyond) on issues affecting people with disabilities and their families. I recommended that the CLASP put together a letter to the legislators and SCDD would make sure that letter is included in the CHOICES Legislator Folders to be given at the 5/1/15 conference. ▪ Staff reported on the difficulty experienced by non-English speaking parents receiving information that is easy to understand to guide parents on how the educational system operates including laws and procedures. Also, parents reported a lack of advocacy resources.

<p>Silicon Valley-Monterey Bay Office</p>	<ul style="list-style-type: none"> ▪ SCDD has taken a leadership role in the community to inform individuals and families about self-determination. Also, with the belief that self-determination will work better with a skilled provider base trained in facilitation and fiscal management, staff has extended its training and outreach to individuals who might wish to provide services. ▪ Staff stated organizing the wide range of self advocate groups in our area into a more organized and cohesive leadership group is important. ▪ Through reports, surveys and anecdotal reports, families and individuals often state they are not fully informed. Also, families reported that resources for support with limited access and available as needed. ▪ Staff reported that families with Early Start and young children are not as aware of the services and system of services for our community. ▪ Staff stated through reports, surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center staff. ▪ Staff reported on a community stakeholders meeting discussion regarding emerging issues, such as: day and employment services are not meeting the needs of children graduating into the adult system and expecting a fuller range of services that meets the needs of the individual. Including utilizing the support of families as a means of developing, improving, and creating innovative services. ▪ Staff reported transition fairs in the region are essential for families as they begin the process of transition by preparing for graduation and participation in adult services. ▪ Staff reported property managers for low cost housing have been reported as insensitive to the needs of residents with developmental disabilities. Training of staff on improved communication with residents has been identified by residents as an area they would like to be attended to. ▪ Staff reported there are very few funds available for low cost housing. The cost of housing in the Bay Area is expensive, and impact fees are one area where cities are creating funding for low cost housing development; as a result, building awareness and approaching housing development organizations to give preference for those with developmental disability is important for regional office planning. ▪ Staff reported the most recent regional center disparity report indicates those from non-white and bi-lingual communities receives purchase of services is 33% of the white community. To address the need SCDD has formed a disparity task force to review the need and develop an action plan to attend the issue.
<p>Sequoia Office</p>	<ul style="list-style-type: none"> ▪ Staff reported the Kern Regional Center (KRC) continues to face major obstacles in winning the trust of the community. Major picketing occurred during this meeting, primarily directed at the Board Chair and the Executive Director calling for their resignations. The community and staff of the center presented to the board a signed letter of "no confidence" in the leadership and of the board's ability to control the contract with the state. Staff continues to provide collaborative support to help the community know their rights which providing input to the KRC on how they can enhance their relations with their community for the sake of continuing to provide ongoing

	<p>and necessary services to the folks with developmental disabilities that they are established to serve.</p> <ul style="list-style-type: none"> ▪ Staff is seeking clarification and direction from DDS to the regional centers informing them that they bear the burden of supporting the committee costs.
<p>Central Coast Office</p>	<ul style="list-style-type: none"> ▪ Staff reported PFSB is the only self advocate group in our community not housed or supported directly by an agency. Central Coast/SCDD is the only agency providing consistent support at this time. This group has struggled for the past two years has had inconsistent attendance which can be contributed to not having good support. More needs to be done to create a network of supportive services to really make self advocacy groups like this one a success. ▪ Staff reported 17 family advocates previously contacted the Disability Rights California office and the Office of Clients' Rights Advocacy office- they were denied direct advocacy representation for IEP issues from both offices. Because the Administration on Intellectual and Developmental Disabilities has taken the position that the SCDD office cannot provide advocacy assistance, these 17 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported that 7 family advocates previously contacted the Disability Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA); they were denied direct advocacy representation for community supports from both offices. Since, the federal administration on Intellectual and Developmental Disabilities has taken the position that SCDD offices cannot provide direct advocacy assistance; these 9 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported regional center staff is reluctant to proceed with the formation of the SDS advisory committee. They feel that there is not enough information in the law for the committee to be formed. Staff pointed out that a few regional centers have formed their committees, and therefore, is possible to do. We are now making progress with the formation of the advisory committee, but it feels like we are behind in comparison to other regions in the state. ▪ Staff reported to date, the program has not been approved, there are many unanswered questions. Self advocates, family advocates and representatives from provider agencies requested that the State Council take some action to put pressure on the Department of Developmental Services to re-submit their application to Medicare & Medicaid Services (CMS). ▪ Staff reported affordable housing with the Central Coast region is hard to come by. With the majority of adults with intellectual/developmental disability living at or below the poverty line, the likelihood that any of them will have the chance to find affordable rentals, let alone, qualify for low income home loans and purchase property. ▪ Staff reported developments that are accessible and affordable for people with intellectual/developmental disabilities are not common in Ventura County. Many wait on Section 8 housing lists for 3 or more years and then when apartments or home are offered, they are in dangerous neighborhoods and are not made accessible. There needs to be a strong presence of advocacy at these meetings so that the commissioners do not lose sight of seeking housing developments for people with disabilities. ▪ Staff reported the primary intent of a legislative forum is to educate self-

	<p>advocates, family advocates, support staff, legislative staff and others on how the lack of adequate funding to the service system is impacting quality of staff and services. Additionally, agencies are closing due to inadequate funding, and the amount of choices is dwindling for people to access.</p>
<p>Los Angeles Office</p>	<ul style="list-style-type: none"> ▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising to my own network as well as sending out the information via our newsletter. It is hoped that these steps will provided growth. ▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising through their own network as well as information from our newsletter. It is hoped that these steps will provided growth. ▪ Staff stated although originally scheduled to present Parts 1 and 2 of this training, only Part 1 was presented due to surprise guest speaker, who was a staff member of a local legislator, Senator Lara. During the presentation, numerous questions were asked pertaining to how to appeal evaluations conducted by school districts. Various strategies and options were reviewed. Additionally, many complained that school districts lied about their child in IEP meetings and strategies were requested to manage such behavior. Unfortunately, Part 2 was not presented and the strategies and options available to obtain objective information were not reviewed. Part 2 of the training was rescheduled so people could receive the information. ▪ Staff reported many parents indicated that the greatest barriers to getting the services from the regional center include a lack of responsiveness and disagreements about needs. Parents indicated they valued the training a great deal because they now possessed the skills to advocate for their child and maintain a positive relationship with the regional center. ▪
<p>Orange County Office</p>	<ul style="list-style-type: none"> ▪ Staff reported parents continue to struggle with accessing necessary services and supports from the school district and there continues to be disagreements about what is an appropriate education for their student (child). Many parents expressed that they don’t have the funds for private advocacy services. ▪ Staff expressed the importance of family advocate trainings due to misunderstanding the rules of SSI and the variances among the different benefits because it is important everyone receiving benefits have training. Ideally, before receiving the benefit and understanding the regulations. ▪ Staff reported Parents and self-advocates continue to express dissatisfaction about regional center not funding for sufficient services/supports and failing to provide appropriate oversight and accountability for its vendors. In particular, parents stated the local Office of Clients' Rights Advocacy (OCRA) is unable to handle the number of advocacy requests and unfortunately, there are no other pro-bono advocacy organizations within Orange County to serve these individuals. Parents also expressed dissatisfaction with ABA vendors and special education law school clinic (Whittier Law School) and the Regional Center’s lack of oversight for the services these vendors provide. ▪ Staff reported the Regional Center of Orange County (RCOC) has an Employment First Policy, their Service Coordinators continue to be uninformed and not participating in transition-aged youth IEPs and/or

providing appropriate information related to the policy. Additionally, school district transition programs are unaware as well and providing misinformation to families and students about vocational resources upon graduation. Secondly, RCOC lacks a resource developer for replacement services. Feedback received from the training was largely focused on how to find integrated competitive employment for those with significant intellectual and developmental disabilities, and the fact that many Orange County employers are unwilling to participate. Parents expressed concerns regarding the lack of resource development and RCOC merely utilizing existing vendors that are not always appropriate to meet the unique needs of the consumer. There needs to be more resource development to get new and innovative programs developed.

- Staff reported that many parents have asked for information and additional trainings on transition services and types of placement available through schools, as well as, community services for their children during and after transition.
- Staff reported while the Regional Center of Orange County (RCOC) has an Employment First Policy, their service coordinators continue to be uninformed and not participating in transition-aged youth IEPs and/or providing appropriate information related to the policy. Additionally, school district transition programs are unaware as well and providing misinformation to families and students about vocational resources upon graduation. Secondly, RCOC lacks a resource developer for replacement services, and feedback received from trainings are largely focused on how to find integrated competitive employment for those with significant intellectual and developmental disabilities. Also, parents expressed concerns regarding a lack of resource development, and the RCOC use of existing vendors that are not always appropriate to meet the unique needs of the consumer. There needs to be more resource development to get new and innovative programs developed.
- Staff reported it is difficult for monolingual Japanese speaking parents to access the advocacy, resources, and case management the service coordinator is to provide. There continues to be language and cultural barriers that make it difficult for monolingual Japanese families to access and maintain services needed for their children. While they have a support group to help with networking & ideas, at this time, the group does not provide parent-to-parent advocacy.
- Staff reported in many other California communities, Orange County developers are eager to develop new and/or upgrade existing housing. Recently, more than 1,000 regional center consumers were displaced and forced to move so that leasing companies could rebuild and/or gentrify apartment buildings and offer them to people looking for more upscale accommodations. The average number of Orange County parents (55 and older) whose adult children are regional center consumers living in the family home is currently just under 700 and will continue to grow exponentially (Harvard University's Joint Center of Housing Studies predicts that 1 out of 5 people in the U.S. will be age 65 or older by 2030) as the baby-boomer generation ages. The integrated assisted-living model would offer parents and their adult children who can no longer live in the family home the opportunity to be part of an integrated community with medical, recreational, and the

	<p>current array of living arrangements for persons with developmental disabilities is limited, restrictive and costly, ranging monthly from \$1003 to \$6529. This does not include medical or day-to-day costs associated with work or day programs, transportation or staff support.</p>
<p>San Bernardino Office</p>	<ul style="list-style-type: none"> ▪ Staff reported the Kern Regional Center (KRC) continues to face major obstacles in winning the trust of the community. Major picketing occurred during this meeting, primarily directed at the Board Chair and the Executive Director calling for their resignations. The community and staff of the center presented to the board a signed letter of "no confidence" in the leadership and of the board's ability to control the contract with the state. Staff continues to provide collaborative support to help the community know their rights which providing input to the KRC on how they can enhance their relations with their community for the sake of continuing to provide ongoing and necessary services to the folks with developmental disabilities that they are established to serve. ▪ Staff is seeking clarification and direction from DDS to the regional centers regarding responsibility of regional center to fund SDAC committee costs. ▪ Staff reported during one of the "cost containment" movements across the regional center system, most providers that were contracted for both supported living services and independent living services closed their independent living services "vendorization." As such, they will need to work with the regional centers to "reactivate" their vendorization; however, the real hurdle will be dealing with the re-establishment of rates. ▪ Staff reported that figuring out complicated funding structures with deplorable rates is a barrier to transitioning a youth from one agency to another. Another barrier is the lack of funding for follow-through or long-term supports for integrated competitive employment settings. Staff participated in a group discussion on "job clubs" as a means to try to provide ongoing support when a young adult looks like they may be on the verge of termination. ▪ Staff reported it will be important to evaluate the policies and procedures developed by Dept of Rehabilitation to ensure that their eligibility requirements for supported employment are not too stringent.
<p>San Diego Imperial Office</p>	<ul style="list-style-type: none"> ▪ Staff reported Disability Rights California (DRC) in the southern region does not provide individual advocacy, and many parents can't afford the services of a private advocate. ▪ Staff shared that families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported unemployment for persons with developmental disabilities is a major issue. ▪ Staff reported challenges regarding location and distance for self-advocates in the catchment area. "Project College," a week-long opportunity for students with I/DD to experience college life at the University of San Diego is far and SCDD staff would like to establish a version of the program in the local community in Ventura County with California Lutheran University.

	<ul style="list-style-type: none"> ▪ Staff reported there continues to be a concern regarding the numbers of individuals with disabilities that are overweight, are at risk or have been diagnosed with diabetes and are not provided with training and support to help them live a healthier lifestyle.
<p style="text-align: center;">HEADQUARTERS HQ</p>	<ul style="list-style-type: none"> ▪ Staff reported law enforcement recruits are typically unfamiliar and uncomfortable with victim-related issues and are focused primarily on enforcement responsibilities. This class 'sensitizes' recruits to concerns related to vulnerable victims and the services they require of a system that is focused primarily on suspects and (alleged) criminals. It is especially painful for victims to 'expose' themselves and become transparent to recruits - especially if recruits are resistant - although victims relate feeling tremendous relief AFTER sharing their stories with recruits. It is also very difficult to identify and contact victims who are both able and willing to share their experiences and feelings with academy recruits who have been through the criminal justice, reporting, investigative, and prosecution process. ▪ Staff reported a number of TSA security and Southwest personnel brought up the issue of people with anxiety, attention, and autism spectrum disorders and the difficulty of securing their safe cooperation and compliance from the point of initial contact (at ticketing), through the security checkpoints (and keeping them with their attendants), through the terminal(s), into waiting areas, into correct lines for boarding, down the enclosed boarding tunnel (which is a special challenge for those with anxiety), onto the plane, and into the correct seat, with personal items and luggage (separated from them and) stowed safely. They acknowledged that the sensory overload of the entire preflight process is not conducive to a calm, controlled mid-flight passage, and especially for those who struggle with sensory and/or anxiety challenges.

SCDD Collaborative Partners

Abilities United	Lodi SELPA
Achieve School, Inc.	Lodi Unified School District (LUSD)
Achieve Schools	Los Angeles County Metropolitan Transportation Authority (Metro)
Alameda County Developmental Disabilities Council	Los Angeles Regional Center Transportation Group
Alameda County District Attorney's Victim Assistance Program	Mains'l Services Inc. 7th Street Centre for the Arts Program
Alameda County Human Resources Department	Marin Center for Independent Living (MCIL)
Alex Rorabaugh Recreation Center (ARRC)	Matrix Parent Network
Alta California Regional Center (ACRC)	Medi-Cal Services
Alzheimer's Association	Mendocino County Sheriff Department
Anthem Blue Cross	Mendocino Human Services Agency (MHSA)
Arc Imperial Valley	Mental Health Board
Arc of San Diego	Mental Health Systems
ARC of San Francisco	Modesto Para transit
Arc of Ventura County	Modesto Unified School District (MUSD)
Area 4 on Aging	Monterey Bay Provider Network
Arrowhead Regional Medical Center	Monterey County SELPA
Asian Community Mental Health	Mt. San Jacinto College – Disabled Student Services & Programs (DSPS)
Association of Regional Center Agencies (ARCA)	Murrieta Police Department
Autistic Self Advocacy Network (ASAN)	Murrieta Valley Unified School District (MVUSD)
Banning Unified School District (BUSD)	New Horizons
Bay Area Housing Corporation (BAHC)	North Coastal Consortium For Special Education
Behavioral Health and Recovery Board	Northern California Legal Aid
CA Promise Project	Novelles
California Community Care Licensing	Oak Grove School District
California Department of Developmental Services (DDS)	Office of Administrative Hearing (OAH)
California Disability Community Action Network (CDCAN)	Office of Emergency Management
California Employment Consortium for Youth (CECY)	Office of the Attorney General
California Health & Wellness	Orange County Behavioral Health
California In-Home Supportive Services Consumer Alliance (CICA)	Pacific Alliance on Disability Self-Advocacy (PADSA)
Casa Colina	Pajaro Unified School District
CalFire Law Enforcement Recruit Academy	Centers for Medicare & Medicaid Services (CMS)
Central Valley Regional Center	Palo Alto Unified School District Vocational Education
Central Valley Training Center	PathPoint
Ceres Unified School District (CUSD)	Patterson Unified School District (PUSD)
Children's Hospital Los Angeles	People First of California
Children's Nurturing Project (CNP)	People First of Concord
City Council of Fort Bragg	People First of Ukiah
City of Lodi ADA Committee	People First San Luis Obispo (PFSLO)
Client Assistance Program (CAP)	People First Santa Barbara (PFSB)
Coalition of Local Area Service Providers (CLASP)	People First Santa Maria (PFSM)
College 2 Career	Placer Independent Resource Services (PIRS)
Colton Unified School District	Poses Family Foundation
Communication Technology Education Center (CTEC)	Redi-Wheels Paratransit

Community Catalysts of California
 Community Employment Services
 Community Homes and Services
 Community Interface Services
 Congreso Familiar
 Consumer Advocacy Committee (CAC)
 Contra Costa County Developmental Disabilities Council
 Council of Parent Attorneys and Advocates (COPAA)
 Dayle McIntosh Center for Independent Living Services
 Deaf Community Services
 Deaf Plus Adult Community (DPAC)
 Deaf Plus Day Program of Alameda County
 Department of Health Care Services
 Department of Justice Representative
 Department of Rehabilitation
 Disability Collaborative
 Disability Rights California (DRC)
 Down Syndrome Connection of the Bay Area
 East Los Angeles Regional Center (ELARC)
 East Side Union High School District
 East Valley SELPA and Special Education Local Plan Area Board
 Easter Seals
 Eastern Los Angeles Regional Center (ELARC)
 Educate Advocate
 Employment & Community Options
 Employment Development Department
 Episcopal Community Services
 Exceptional Family Center Bakersfield
 Exceptional Family Resource Center
 Exceptional Family Resource Center Matrix Parent Network
 Families for Early Autism Treatment (FEAT)
 Family Resource Center
 Family Resource Network (FRN)
 Family Resource Network (FRN)
 Family Resource Network of San Francisco
 Family SOUP Family Resource Center
 Fiesta Educativa Conference
 Fort Bragg City Council
 Fresno County Women Lawyers (FCWL)
 Friends of Children with Special Needs
 Friendship Homes
 Gateway (Tehachapi)
 Glenn County Office of Education (GCOE)
 Golden Gate Regional Center (GGRC)
 Gone for Good Self Advocacy Group
 H.E.A.R.T.S. Connection Family Resource Center
 Regional Center of the East Bay (RCEB)
 Riverside County CARE (Curtailling Abuse Related to the Elderly)
 Riverside County District Attorney's Office
 Riverside County Mental Health
 Riverside County Office of Education (RCOE)
 Rowell Family Empowerment
 Sacramento Disability Advisory Committee (SDAC)
 Sacramento County Sheriff's Department
 SamTrans (san Mateo County Transportation Agency)
 San Andreas Regional Center (SARC)
 San Barbara County SELPA
 San Bernardino County Adult Protective Services
 San Bernardino County Behavioral Health
 San Bernardino County District Attorney's Office
 San Bernardino County Superior Court Investigator
 San Bernardino Law Enforcement
 San Diego People First
 San Diego Regional Center (SDRC)
 San Diego Sheriff Department
 San Diego State Interwork Institute,
 San Diego State University (SDSU) – Nursing Program
 San Diego Unified School District (SDUSD)
 San Joaquin County Behavioral Health Services
 San Joaquin County In-Home Support Services (IHSS)
 San Joaquin County SELPA
 San Jose Unified School District
 San Luis Obispo County Sheriff's Department
 San Luis Obispo SELPA
 Santa Barbara County Board of Supervisors
 Santa Barbara County Sheriff's Department
 Self-Advocacy Board of Los Angeles County
 Silicon Valley Independent Living Center (SVILC)
 Social Security Administration (SSA)
 Social Service Agency (SSA)
 Solano County Adult Protective Services (APS)
 Sonoma County Office of Education (SCOE)
 Sonoma County Transition Consortium (SCTC)
 South Central Los Angeles Regional Center
 Southern California Housing Collaborative
 Special Parents Information Network (SPIN)
 Stanislaus SELPA
 Stockton SELPA
 Stockton Unified School District (SUSD)
 Support for Families of Children with Special Needs
 Supported Life Institute
 Team of Advocates for Special Kids (TASK)

H.E.A.R.T.S. Connection of Bakersfield	The Call Connection
Harbor Regional Center	Toolworks
Home and Community Based Services (HCBS)	TRACE Services
Home of Guiding Hands	Transcend
Hope Services	Tri-Counties Regional Center
Human Services Research Institute (HSRI)	Turlock school Unified School District (TUSD)
Imperial Valley People First	UCP Work Inc.
Imperial Valley SELPA	Ukiah Boys & Girls Club
Independence for Life Choices	Ukiah Valley Association for Habilitation (UVAH)
In-Home Support Services (IHSS)	United Cerebral Palsy (UCP)
Inland Empire Autism Society	University of California, Davis (UCD)
Inland Empire Small Business Development Center	University of California, Santa Barbara (UCSB)
Inland Regional Center (IRC)	University of Southern California (USC)
Jewish Vocational Services of San Francisco	Vallejo City Unified School District (VCUSD)
L.A. Unified School District (LAUSD) Community Advisory Committee (CAC)	Valley Mountain Regional Center (VMRC)
Lake Elsinore Police Department	Ventura County SELPA
Lanterman Regional Center (LRC)	VMRC vendors
Lincoln Training Center	WarmLine Family Resource Center
Transportation Security Administration (TSA)	Home and Community-Based Services (HCBS)
U.S. Department of Homeland Security (DHS)	Voz de Victoria
Sacramento County Sheriff's Department	Alameda County District Attorney's Office - Victim and Witness Program
Southwest Airlines,	Rancho Simi Recreation Park and District
Natomas Unified School District	Ventura County Behavioral Health Agency

**California State Council on Developmental Disabilities
May 2015 Activities Report**

Goal 1	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Self-Advocacy Rights Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff coordinated with one of the People's First Chapter and the Supported Life Institute Self-Advocacy Project to provide a People's First Training to the Regional Advisory Committee (RAC) on 5/26/15. A self-advocate and family advocate presented on the history of People's First and explained the structure of the chapters locally to 15 Regional Advisory Committee members and members of the public. The presenters shared sample agenda's from 2 local People's First Chapters and provided a list of the local chapters with their meeting locations and times. ▪ Staff provided a PowerPoint presentation and led a discussion about Self-Determination to 15 individuals at the Regional Advisory Committee meeting. Staff distributed a Question and Answer (Q&A) document from the Department of Developmental Services (DDS), and several other Self-Determination handouts were provided, as well. Individuals who are interested in participating in the first 3 years of Self-Determination were encouraged to inform their Service Coordinators and to get on the DDS email distribution list. ▪ Staff continues to provide leadership training to self-advocates of the Desert ARC in Palm Desert, Riverside County on 5/21/15. This newly formed self-advocate group meets on a regular basis to discuss issues of importance to them and their peers. The group has a current goal of trying to advocate with elected officials to get a Sunline bus stop reinstated as a scheduled drop off and pick up site. The public transportation company had moved the bus stop that had been directly out front of Desert ARC to over one-half of a mile down the street, which negatively affects the self-advocates who attend the program and whom use public transportation. Leadership training was provided utilizing the SCDD developed DVD "Advocating with your Elected Officials" and using the accompanying handbooks. In addition, there will be submissions of personal stories on how the removal of the bus stop affected each person individually. The group agreed that it would be best to submit all information at once for a larger impact. A few of the self-advocates asked if they could share with the group their own personal stories of frustration and inconvenience by the removal of the bus stop, the group agreed to listen. Each self-advocate who shared their story was encouraged to write down their personal story so that it can be used within the packet of material that will be submitted to the Board of Directors when they request that the bus stop be reinstated in front of Desert ARC. The next self-advocacy meeting is scheduled for June 18, 2015 and a flyer will be posted and distributed to remind group participants and encourage new participants, as well a flyer template was emailed to Desert ARC for future use. ▪ Staff collaborated with the local Office of Clients' Rights Advocacy and North Orange County Community College District (NOCCCD), Wilshire Campus, Disability Services to provide a self-advocacy training presentation to 27 adult students with disabilities enrolled in a self-advocacy class at the NOCCCD Wilshire Campus. Topics discussed included: employment and post-secondary education, regional center eligibility, and regional center services and supports. ▪ Staff participated on the planning and implementation of the CHOICES 2015 conference. The theme was SAFE CHOICES. Safety Stu from GET SAFE was a keynote speaker and talked about safety at home, at school, at work and out in the community. Self-advocates from the 5 counties (Amador, Calaveras, San Joaquin, Stanislaus and Tuolumne) submitted videos on safety topics. The winners were played during the conference. The Advocates- is a musical group of people with developmental disabilities who performed- they are a business and were all paid for their time. CHOICES Institute obtained \$999.00 scholarship dollars for Transitions aged students, teachers and parents to attend the conference. A 	

**Goal
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(Cont.)**

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

Self-Advocacy Rights Training (Cont.):

certificate of appreciation was presented to SCDD at its May meeting for the scholarship money. There was a Micro Business Fair with 12 businesses, as well as, an information and safety fair that included SCDD materials. There was a legislative panel which was an opportunity for participants to share their concerns to the legislative aides in attendance. Staff provided a folder of information to each legislative aid on SCDD, SCDD State Plan Survey, and letter from the Coalition of Local Area Service Providers, Senator Beall's Letter, Lanterman Coalition Letter, Employment First and Self-Determination information. Staff provided support to the MC's of this event and put the power point together for the day. Information on a variety of topics and materials were displayed at our resource table including the SCDD State Plan Survey in English and Spanish. This annual event had a sellout crowd of 560 participants and dollars leveraged was \$1000 for use of the facility and audio video support throughout the conference.

- Staff attended webinar training on Self-Determination "A Way to Give Regional Center Clients More Choice Over the Services They Receive" on 5/28/15 led by staff from SCDD Los Angeles office. SCDD staff collaborated with Children's Hospital of Los Angeles and USC University of Southern CA.
- Staff provides facilitation support to San Diego People First is the regional self-advocacy group in San Diego. In addition to the monthly membership meeting, the officers for the group meet at least one time a month to address current issues relating to people with disabilities and plan for their future activities, trainings and projects. This month during their meeting the officers planned their activities for their June meeting and discussed the conference they hosted earlier this month.
- SCDD staff provided facilitation support to the San Diego People First (SDPF) officers as they prepared for the opening session and dinner banquet at their conference. In addition to working with the officers, staff worked with a former SDPF officer to prepare her portion of the dinner banquet presentation. Five self-advocates were trained in leadership, self-advocacy, and self-determination.
- SCDD staff and a self-advocate provided a presentation on Self-Determination to self-advocates at their annual self-advocacy conference. During the presentation a number of questions were asked regarding the new service delivery model and the oversight that would occur with the program. They also requested additional training materials. Staff collaboratively trained 42 self-advocates and 8 community advocates in leadership, self-advocacy, and self-determination. Supplementary information and applications for the advisory committee were distributed.
- Staff hosted and facilitated a discussion following the USC UCED Self Determination webinar in collaboration with Arc Starlight. During the presentation a number of questions were asked regarding the new service delivery model and how the implementation would occur. The participants also requested a training be provided at their self-advocacy group at their program site.
- Staff continues to collaborate with San Diego Regional Center, UCP San Diego, Arc San Diego, and San Diego People First to convene the monthly Strengthening Self-Advocacy meeting on 5/4/15 to finalize the outline for the presentation to provider networks in Central San Diego and North County San Diego. An outreach flier was created and finalized. Staff worked with representatives from San Diego Unified School District to secure meeting space at their education center for the first three meetings. A presentation at the local provider network meeting describing how the group is trying to strengthen self-advocacy throughout the county by offering training to agencies and groups on the topic of self-advocacy was provided by two self-advocates. Several agencies offered ways to assist with the promotion of the events and trainings. Data collection was discussed and several members offered to look into data collection websites and report back to the group; funds leveraged: \$2,000.

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated to co-present to the San Andreas Regional Center (SARC) quality assurance staff who participates in the QA around the Bay group. Regional center staff represents the quality assurance departments of the four regional centers in our area. The training was helpful in updating staff about the roll-out of self-determination and strategies regional center will have to take to when over seeing this project. Twelve regional center staff members were trained in leadership, self-advocacy, and self-determination. ▪ Staff collaborated with Supported Life, SEIU CA Dev. Disabilities Council, New Directions Travel, and many other agencies to co-sponsor the 20th Annual Statewide Self-Advocacy Conference on May 1st and 2nd, 2015 at the Crowne Plaza Hotel, Sacramento. This conference is developed by self-advocates to help others learn about services and learn to speak up for their own needs, hopes, and dreams. Approximately 350 adults with I/DD from around the state attended and leveraged \$1,000. SCDD staff participated in months of planning team meetings and assisted to fund printed materials and supplies for the conference. Most attendees stayed at the hotel and participated in 2 full days of sessions and activities. SCDD Sac Office had an information table visited by several hundred individuals. They were encouraged to take information on Self-Determination, Employment First, and to fill in the State Plan Survey or apply for positions on our Statewide Self-Advocacy Network (SSAN) or Regional Advisory Committee (RAC), if interested. Staff answered questions about the needs of self-advocates and explained what SCDD does to support them, and 30 State Plan Surveys were completed. Staff arranged for Tilli, the Therapy Dog, to visit our booth and have photos taken with many self-advocates. Pictures were printed on the spot and given to them. They appreciated this activity and remembered meeting Tilli at the conference last year. Sessions included topics such as: The Power of Your Vote is Yours, Relationships - A Happy One is a Loving One, Getting a Loan for Your Microenterprise, Self-Advocacy Trick of the Trade, How to Use an iPad for Job Development, 25th Anniversary of the ADA!, Employment First, Transition and Youth Advocacy, Transition to College or Work, and Be Ready for an Emergency! In the evening were dances, karaoke contest, raffle drawings, dating games, and chances to network and socialize. ▪ Staff responded to a request by the Tarjan Center UCED for self-advocacy information and resources for their self-advocacy resource center. Staff compiled a list of frequently used advocacy resources, descriptions, and provided web links to Tarjan Center. ▪ Staff continues to collaborate with QA Around the Bay and the San Andreas Regional Center to establish its Self-Determination Advisory Committee member recruitment and appointment process. Three committee members were appointed from 3 counties, Santa Clara, Santa Cruz, and Monterey were represented, and 1 member is a bilingual family advocate. The second member is a provider, and the third self-advocate. There remains a need to recruit a member from San Benito County. A second outreach effort was made, but as of yet have not yet received any applications. Staff has kept in touch with the recruitment efforts of the regional center. The first meeting will be held late June. ▪ Staff continues to collaborate with the Statewide Self-Advocacy Network (SSAN) and Silicon Valley Independent Living Center (SVILC). Staff provided support to SSAN members on leadership development; SSAN members coordinated with the SVILC and SCDD staff will assist with self-advocate recruiting. ▪ Staff continues to coordinate with self-advocates and WineBev; staff met with a self-advocacy group on 5/7/15 to discuss the importance of Individual Program Plan (IPP) and Individual Service Plan (ISP) empowerment and rights including how to plan and organize their IPP or ISP meetings to get the 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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Supporting and Educating Communities (Cont.):

- services and supports they need. Staff showed the groups how some individuals have led their own IPP meetings using personalized PowerPoint presentations, which identify their strengths, interests, and goals, then asks the IPP team to brainstorm next steps to meet the goals. Staff met with the individuals to create individualized PowerPoint presentations and trained individuals on how to lead their own meetings.
- Staff supported a self-advocate to lead her own IPP meeting on 5/7/15. Staff previously met with the individual to obtain information for a personalized PowerPoint; staff supported the development and reviewed the draft PowerPoint with her, and made requested revisions. At the IPP meeting, the self-advocate reviewed her strengths, interests, current activities, then she presented her goals and the team discussed strategies to help her meet each goal. Her team identified steps to help her get involved with recreational activities and get support to deal with SSI issues. In addition, the North Bay Regional Center (NBRC) will begin a purchase for independent living services and made a referral to Department of Rehabilitation (DOR) for supported employment services. Opportunities for Micro Business Enterprise were also discussed and will be further explored. Staff supported the self-advocate to write a checklist to monitor progress towards her goals. Collaborators for this activity included NBRC and Gone for Good.
 - Staff supported a self-advocate to lead his own individual program plan (IPP) meeting. The North Bay Regional Center (NBRC) and Gone for Good participated in the meeting. The individual presented his PowerPoint presentation about his strengths, current activities, and goals. His team developed strategies to work on each goal. After the meeting, staff created a checklist for the individual to monitor actions towards his goals. This individual was inspired to lead his own IPP meeting after seeing a coworker make a presentation about leading his own meeting. Staff assisted the individual to lead his own meeting and present the process to his coworkers.
 - Staff collaborated with University of California, Davis, UCD Mind Institute Transition Project, Ability Tools (AT), Department of Rehabilitation (DOR), CTEC, Y.O. Disabled and Proud, AT Network, and ASAN. Staff attended the Assistive Technology Resource Fair organized by UCD Mind Institute on 5/8/15. Approximately 35 people attended the event. Several agencies had information tables and there were several presentations on using assistive technology to communicate.
 - SCDD staff hosted a Regional Advisory Committee (RAC) meeting and invited an outreach specialist for California Telephone Access Program, she gave a presentation on the different kinds of adapted and specialized phone equipment that is available through this services. She demonstrated several phones and gave out brochures and instructions for how to schedule an evaluation. Having access to speak on the phone and communicate with others, gives an individual with communication challenges a chance to advocate and be involved in directing their own lives. One of the telephones was just a single large button that could be hit to activate it. Then the person could speak without holding anything. Another option had space for a photograph to be put on the button that could be pushed instead of needing to dial numbers. There are many different equipment options, and 15 RAC members and members of the public were present.
 - Staff supported the SSAN Legislative Committee meeting on 5/5/15. Staff supported SSAN participants in a discussion about pending legislation, Capitol Action Day, and other related activities around public policy issues impacting people with intellectual/developmental disabilities.

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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Systems Design and Redesign:

- Staff attended the Self-Determination Program (SDP) Statewide Stakeholder Workgroup meeting at the Department of Developmental Services (DDS) on 5/12/15, and subcommittee workgroup training on 5/29/15 at DDS. The Workgroup consists of stakeholders, regional center staff, advocates, family members, and self-advocates from around the state. There was a SDP update explaining that DDS is waiting for approval from Medi-Cal to resubmit the SDP Waiver Application. There were questions for clarification and the document needs to be posted publicly for 30 days. Also, an update was shared SCDD staff and discussed on the development of training materials for DDS to train regional centers.

Self-Advocacy and In-Kind Supports:

- Staff continues to collaborate with United Cerebral Palsy, Work Inc. Santa Maria, and VTC Santa Maria. Staff provided in-kind support to People First Santa Maria (PFSM). Staff met with PFSM president, UCP staff and Work Inc. staff on 5/1/15 to discuss future activities and outreach strategies for a community meeting with other self-advocates. Staff trained 13 self-advocates and 2 community members in systems advocacy, leadership, self-advocacy and self-determination.
- Staff continues to collaborate with Tri-Counties Regional Center and the Department of Developmental Services (DDS). Staff provided in-kind support to People First Santa Barbara (PFSB) for their May meeting and first community social on 5/4/15. Staff supported the PFSB president and members to develop a strategic plan for monthly social activities in Santa Barbara County. In regard to funds leveraged, staff was able to obtain the meeting location for PFSB at no cost to them. The typical rental fee for the room of its size in Santa Barbara is about \$200 an hour. Staff trained 15 self-advocates and 3 community members in systems advocacy, leadership, self-advocacy and self-determination.

Coordination with Related Councils, Committees and Programs:

- Staff supported the Statewide Self-Advocacy Network (SSAN) Legislative Committee meeting on 5/5/15 to facilitate a discussion on pending legislation, Capitol Action Day, and other related activities around public policy issues impacting people with intellectual/developmental disabilities. Staff trained 5 self-advocates and 3 community members in systems advocacy, leadership, self-advocacy and self-determination.
- SCDD staff assisted the Self-Advocacy Board of Los Angeles County (SABLAC) to make decisions about supporting two pieces of legislation. They voted to support the Lanterman Coalition's push to increase RC and vendor funding by 10%. They also voted to support a restoration of SSP. Finally, they voted to write a letter of request for access to the new fare structure.

Coalition Development and Citizen Participation:

- Staff met with a self-advocate who will serve as a representing member on the Statewide Self-Advocacy Network (SSAN). Staff provided information on the role and responsibilities for the position, and reviewed the by-Laws and yearly report submitted by the SSAN, as well as, logistics regarding travel arrangements, advancement of expenses, hotel accommodations, etc. Additionally, we discussed ideas on outreach training and information (Self-Determination, Employment First, etc.) to advocates. We also talked about facilitation support for meetings.
- Staff provided support for a self-advocate to participate in a self-determination planning meeting with the North Bay Regional Center (NBRC), Disabilities Rights California (DRC), Office of Clients' Rights Advocacy (OCRA), Matrix Parent Network, and ParentsCAN. Staff met with self-advocates to review

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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Coalition Development and Citizen Participation (Cont.):

self-determination materials, provided support during the meeting, and made plans for her future participation in self-determination outreach efforts, and provided transportation.

- Staff supported a self-advocate to lead her own IPP meeting and presented a personalized PowerPoint presentation on his individual strengths, interests, current activities, and strategies to help meet his goals. Staff collaborated with the North Bay Regional Center (NBRC) and Gone for Good. The self-advocate wants to present on IPP empowerment at the upcoming Supported Life Conference in October 2015. SCDD staff is supporting the individual with the speaker application.

Technical Assistance and Support:

- Staff provided technical support to the Statewide Self-Advocacy Network (SSAN) at the Annual Self-Advocacy Conference on 5/2/15 for 2 SSAN members who did a great job presenting a PowerPoint presentation on Self-Determination to 48 self-advocates and 8 family advocates.
- SCDD staff attended and coordinated the SCDD Public Forum at the San Diego People First (SDPF) Conference on 5/16/15. As an original member of the first planning team 25 years ago the cost of attendance was waived. That was \$265 of leveraged funds. The conference theme was "Living Longer, Growing Stronger" and over 400 self-advocates attended.
- Staff provided technical assistance to the Self Advocacy Council 6 (SAC6) at the Annual Statewide Self-Advocacy Conference in Sacramento May 1-2, 2015. Staff provided support to the Dating Game which occurred Friday evening of May 1st. The SAC6 had a table and received signups for participants. This is an annual event and \$403 was leveraged.
- Staff provided technical support to the chair and secretary of the Statewide Self-Advocacy Network (SSAN) on their conference planning call on 5/7/15 and 5/28/15. Staff facilitated the conference planning call and recorded notes as requested. Staff supported the development of their agenda for their June 2015 SSAN meeting and posted this agenda on the SCDD website per their request.

Interagency Collaboration and Coordination:

- SCDD staff participated in a Peer Advocacy Connection (PAC) planning meeting to evaluate the last Regional PAC meeting and begin planning for the Fall Regional PAC meeting; 20 self-advocates and facilitators were present. The following topics were suggested: Housing, Pharmacy, CA Health and Wellness follow up, as well as, Smart Connect Transportation, CA Budget Review, Personal Training Gimme Five Update, ASAN Mini Grants Reports, Chapter Updates, and a Health Care video from ACRC. This committee is made up of chairpersons from each People's First Advocacy group in each of our 10-counties. Many of these individuals have the assistance of a facilitator for their group. The PAC meetings are coordinated by Supported Life Institute's Self-Advocacy Project. Self-advocates make all major decisions related to the planning of the Regional PAC meetings.
- Staff met with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to discuss the formation of the Self-Determination Advisory Committee (SDAC); parameters of the committee and the recruitment of committee members. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees.
- SCDD staff updated the People First directory for Humboldt, Del Norte, Lake and Mendocino Counties and inquired about other support groups in the four county area in May 2015. Staff collaborated with Disability Resource Center, Client's Rights Advocates of Redwood Coast Regional Center, CARES, MESA, 5 Rotary members, College Foundation, and Mendocino County Transition Partnership Program to collect updated information.

<p>Goal 2</p>	<p>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</p>
<p>Education and Early Intervention Training:</p> <ul style="list-style-type: none"> ▪ Staff coordinated with Exceptional Parents Unlimited, H.E.A.R.T.S. Connection, Bakersfield CA, 504 Coordinator for Clovis Unified, Central Valley Regional Center, and Clovis Unified Special Ed Director. Staff provided training regarding special educational rights and responsibilities to individuals in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Staff trained a group of 37 family advocates and 8 service providers on how to request and support students during the Individual Education Plan (IEP) process. Collaboration with school administration and personnel occurred to promote inclusive practices and supports necessary to ensure students make progress and increase independence. In Kern County, staff coordinates with H.E.A.R.T.S to provide a monthly IEP Clinic for family advocates and service providers. ▪ Staff collaborated with San Luis Obispo County SELPA, Santa Barbara County SELPA, and Ventura County SELPA to train 19 family advocates who participated in the Central Coast Office's Educational Rights Clinics; trainings were provided in English and Spanish. During these clinics staff provided technical assistance on IEP goal development, related services, inter-district transfers, special education eligibility, and placements in the least restrictive environment. ▪ Staff collaborated with the Los Angeles Unified School District (LAUSD) to provide training on Bullying to 29 parents on 5/6/15 with Spanish interpreters provided by LAUSD Translation Department. Staff stressed the importance of using the IEP process to address bullying, explained the benefits of bystander training programs, and other strategies. Passed out SCDD L.A. office publication, "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools," and provided handouts in Spanish. ▪ Staff attended a 3-hour parent and professional training on Understanding Special Education Due Process lead by members from the Office of Administrative Hearings on 5/21/15 at the Yolo County Office of Education facility in Woodland, CA. Six family members and 9 professionals were trained on special education due process including techniques for advocating on their child's behalf without an attorney. The presenters explained the process and provided many tips to help families with the process. Funds leveraged was \$500 to support facility and American Sign Language (ASL) Interpreters ▪ Staff provided training to 3 family advocates on their families' rights under IDEA, and sent a link (Wrightslaw.com) to Special Education Rights and Responsibilities and attached Special Education Strategy Guide and COPAA IEP checklist. ▪ SCDD staff received a call from parent seeking information to support a scheduled IEP meeting. She believes her 16 year old daughter needs specific seating equipment in her school setting. Staff described to mother how the IEP process works and provided referral services to Disability Rights of California and the California Department of Education compliance and referral section. ▪ SCDD staff received a call from parent seeking support for his child who has severe disabilities attending school in Jackson, CA, and has uncontrolled seizures exacerbated by lighting conditions. Staff described to father how the IEP process works and provided referral services to Disability Rights of California and the California Department of Education Compliance and referral section. ▪ SCDD staff received a call from a mother regarding her 16 year old daughter who is diagnosed with Cerebral Palsy, and her educational program in based on community integration and does not allow sufficient time to accomplish goals. The mother expressed concerns about privacy when her child requires full assistance with toileting and she utilizes a wheelchair. Staff described to mother how the IEP process works and provided referral services to Disability Rights of California and the California 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Education and Early Intervention Training (Cont.):</p> <p>Department of Education compliance and referral section.</p> <ul style="list-style-type: none"> ▪ Staff responded to a request made by Clients' Rights Advocate of Canyon Springs to provide training to 28 self-advocates on the importance of good hygiene and proper attire. Staff developed curriculum and created a Power Point presentation entitled "Dress for Success: Impressions DO Matter" to present to job seekers regarding preparing for the interview process. The presentation focused on the importance of good hygiene and personal appearance especially for importance meetings such as; Individual Program Plan (IPP) meetings with the Inter-Disciplinary Team (IDT), Court Appearances including video court, interviews with potential Supported Employment vendors and Transition Planning meetings with South Coast Regional Project staff and potential residential care providers. Staff also created pre and post feedback surveys to distribute to the consumers of Canyon Springs prior to and after the presentation. ▪ Staff collaborated with a Special Needs Trust Attorney to provide a 6-hour, two-part parent and professional training on Conservatorships, Public Benefits, and Trust Planning by Michael Pearce, Special Needs Trust Attorney, and organized by SCDD Sacramento Office on 5/6/15. Part 1 was Preparing for Age 18 and Transition to Adulthood, Conservatorships: understanding conservatorships will my child need one, and alternatives to conservatorships; and Public Benefits: obtaining SSI & Medi-Cal benefits at age 18. Part 2 was Trust Planning for Families with Special Needs Children, Trust Planning Basics, Special Needs Trusts, and Preserving Public Benefits for your child with disabilities. There were 10 family advocates and 3 community members trained in related goals and objectives. Over the past year many families have identified the issue of their children transitioning into adulthood and they requested trainings on conservatorship and public benefits. Some attendees have older children in their 30's, 40's, and 50's and want to implement a plan for who will care for their "adult child" with a disability when they are no longer capable of providing that care. The following handouts were distributed at the training: SCDD Regional Office Flyer; LPS Conservatorship article by DRC; Transition Booklet; Lanterman Petris Short Conservatorship articles; Duties of a Conservators by DRC; Medi-Cal Managed Care for Seniors and Persons with Disabilities in Some Rural Counties by DRC; and Estate Planning handouts. ▪ SCDD staff developed and presented a PowerPoint on regional center intake and eligibility covering early start and Lanterman eligibility, how to prepare an effective initial application or re-application for services, how to advocate during the process, and what to do in the event of a denial. Staff trained 32 family advocates and 8 community advocates on 5/13/15 and 5/20/15. ▪ Staff collaborated with the Tri-Counties Regional Center, SSA, Medi-Cal, and IHSS to train 11 family advocates who participated in the Central Coast Office's Community Supports Rights Training and Clinics on 5/5/15 and 5/19/15. Trainings were provided in English and Spanish. From these clinics, staff identified a systemic issue with SSI overpayments; the materials and methods used by SSA are not adequate to educate family advocates about how to avoid an overpayment. For each impacted family advocate, we provided them with materials related to their overpayment issue from Disability Rights California. ▪ Staff coordinated with the Orange County Office of the Court Appointed Special Advocates (CASA) who requested SCDD staff to provide an in-service for 12 Case Supervisors on the regional center intake and eligibility process. This presentation covered early start and Lanterman eligibility, how to prepare an effective application, how to advocate during the process, and what to do if denied. 	

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Education and Early Intervention Training (Cont.):

- Staff coordinated with the Care Parent Network and the Disability Rights California (DRC) to host training on the topic of Regional Center Fair Hearings on 5/8/15. Participants were provided with an overview of the fair hearing process, informed of their rights and provided with real-world examples and common mistakes to avoid. Staff trained 15 family advocates and 5 community partners in leadership, self-advocacy, and self-determination.
- SCDD staff participated in planning meeting on 5/29/15 at the Supported Life Institute for the 29th Annual Fall Supported Life Conference. There was continued discussion to identify potential keynote speakers, reviewed and discussed approximately 25 session applications that were submitted. Staff trained on creative ways to increase attendance and to offer sessions that will be the most meaningful for self-advocates, family members, and professional staff. The sessions will focus on "taboo" topics, such as: relationships, conservatorships, marriage, children, death and dying, etc.
- Staff responded to a call from a self-advocate who expressed having problems with his Valley Mountain Regional Center (VMRC) services coordinator and payee services. Staff provided training and resource information regarding his right to change service coordinators and other options for payee services. Staff recommended that he contact VMRC and speak to the program manager.
- Staff responded to a call from a family advocate seeking support for their adult son who did not understand ADA rules concerning housing. The parent said his son needs grab bars in the apartment and the landlord refused to provide. He said the home has bed bugs, but the landlord said this is a tenant issue. Staff provided training and referral services to Disability Rights, California Rural Legal Assistance and the San Joaquin County Housing Authority.
- Staff responded to a call from a family advocate seeking support for a young adult who did not understand IHSS rules and regulations concerning protective supervision. Staff provided training on formal and informal community supports, and referral services to Disability Rights of California (DRC) and Disability Resource Agency on Independent Living (DRAIL).
- Staff responded to a call from a family advocate who received a notice of action from Valley Mountain Regional Center (VMRC). The mother shared that her 15 year old daughter needs nursing support in the home and no resource providers exist in the remote Calaveras County location where the family resides. Also, the issue is exacerbated in that her husband recently suffered a heart attack and is unable to assist in care, adding that a nursing care provider could be identified, if the regional center is willing to provide funding in excess of the Medi-Cal rate to provide incentive. The parents feel self-determination would be a solution for their daughter, if it were available and they asked the Department of Developmental Services (DDS) that she be included in the Self-Determination program when it becomes a service delivery option. Staff provided training on the basics of fair hearing protocol and suggested they discuss the issue with DDS with referral services to Disability Rights of California and the Clients Rights Advocate, but mother shared she had contacted both DRC and CRA and neither was willing to assist the family in fair hearing.
- SCDD staff provided training and support to a team of self-advocates finalize planning for the 25th Annual Self-Advocacy Conference on May 15-17, 2015. Self-advocates coordinated logistics and 400 people were registered and participated in the event. The theme of the conference was "Living Longer, Growing Stronger" with emphasis on health and wellness. The workshops covered topics relating to: Internet Safety, Bullying, Pet Ownership, Dancing and Exercise, Healthy Eating, and Advocating for Yourself with Healthcare Professionals. The keynote speaker provided a very inspirational presentation on making sure your attitude stays positive and to keep your hopes and

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Education and Early Intervention Training (Cont.):</p> <p>dreams alive within yourself. After the workshops, there was a street fair that was designed to offer self-advocates an opportunity to sell products they have made and for resources to be shared by local organizations. Additionally, there was a scavenger hunt activity woven within the fair that focused on health and wellness topics such as oral hygiene, handwashing, sun care and basic first aid. There were approximately 50 community partners involved and \$21,250 in leveraged funds. The following organizations collaborated to put on the annual conference: SDPF, UCP, San Diego Regional Center, St. Madeleine's, Arc- San Diego, Independence for Life Choices, Mountain Shadows, Home of Guiding Hands and Self Advocates.</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Parents Helping Parents (PHP) to provide technical support and training to individuals and families in a variety of forums and formats. SCDD staff trained 17 family advocates in the following area: appealing a denial of intake decision, following IEP requirements, requesting an evaluation, transition, post-secondary programs, quality of day services, transfer request non-public schools, labor regulations for overnight staff, ABA services, and complaint process, making public comments at regional center board and committee meetings, services for those without cases at regional center. As a result of technical support provided, a family was able to voice concerns to the full board of regional center about service quality. Also, a parent volunteered to participate on the self-determination advisory committee, and another parent was invited to participate in a work group on day and employment services. ▪ Staff coordinated with the San Diego Unified School District (SDUSD) to provide facilitation support at the 5/6/15 TRACE Governance meeting. Staff engaged 21 students in training activity to learn and discuss what TRACE Governance is, where they are going, and how the staff can support them, as well as, what do students want to learn, and they participated in an election process for leadership opportunity as part of the school governance team. Also, a discussion on the upcoming conference to identify student attendance, participation and workshop presenters. Further discussion on the "End the R Word Campaign" resource table that the group will manage at the conference and during the street fair; students signed up for their time slots. At the table they will be signing people up to make the pledge to stop using the R word and give buttons to everyone who pledges. ▪ SCDD staff provided training and support to a self-advocate and SCDD Regional Advisory Committee (RAC) member who requested assistance with understanding the role of his facilitator. Staff explained the role and duties of facilitators and provided information to the RAC member. Staff provided the RAC member with a copy of DDS' booklet entitled "Boardsmanship Inclusive and Accessible." ▪ Staff responded to a parent request for support and assistance on special education issues. The parent was dissatisfied with daughter's progress towards goals, lack of inclusion, and the district's proposal to reduce several related services. Staff provided suggestions for addressing concerns and obtaining goals and services that are more appropriate to the student's needs. Staff provided the parent information and referral services to Independent Child Advocate. ▪ Staff provided technical assistance to 5 family advocates who called seeking resources and information. Staff provided information to a family advocate regarding nursing aides; another parent requested information on educational rights and due process; 2 parents requested information regional center placement and eligibility, and a parent expressed concerns regarding school environmental safety issues. 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff responded to 11 requests for support and assistance with special education issues. All inquiries were answered by phone or email with referral services to other community agencies providing resources and advocacy. All families were offered a list of community resources and invited to attend upcoming Special Education trainings to increase their knowledge and ability to advocate for their family member. Some were given or mailed additional printed materials and resources pertaining to their particular area of need. All families were encouraged to join our email list and visit the SCDD website for additional information. Staff collaborated with the Warmline Family Resource Center (FRC), Alta Regional Center (ARC), and Department of Developmental Services (DDS), Rowell Empowerment, FEAT, OAH, and ACRC. ▪ Staff posted 16 articles and announcements on social media sites regarding education and early intervention, and total of 850 people were reached in May through Facebook. ▪ Staff responded to parent request for support and assistance on special education issues. The parent has concerns about son's needs being met when he transitions to high school and is concerned about placement options. Staff advised parent to prepare and present parent concerns at the IEP meeting, to provide input regarding interventions that help her son make successful transitions, and to suggest appropriate goals and give feedback on suggested goals. Staff explained that placement and services are discussed at the end of IEP meetings because everything else builds towards these. Staff referred the parent to Matrix Parent Network for additional support. ▪ Staff responded to a parent seeking support for assistance with an ongoing problem with her son's education. The parent reported a history of delays getting assessments and an aide that was agreed to in an IEP; however, the IEP team members being absent from the meeting without her prior knowledge or consent, and a lack of responsiveness by program specialists. Staff advised parent of her rights and informed her of CDE's complaint process. Staff suggested that parent discuss her concerns with the special education director and assistant director before filing complaints, as both administrators have been very responsive to parent concerns. ▪ SCDD staff collaborated with the Vallejo Community Advisory Committee for Special Education, Vallejo City Unified School District, North Bay Regional Center, family advocates, self-advocates. Staff facilitated a meeting of the Vallejo Community Advisory Committee on Special Education 3 family advocates, 2 self-advocates, and 4 community partners. Staff coordinated meeting logistics, publicized the meeting, developed the agenda, and secured a speaker. The speaker was the Consumer Advocate for North Bay Regional Center (NBRC), who spoke about self-advocacy and the role of parents in supporting independence. The Vallejo City Unified School District Assistant Special Education Director gave a report on special education in the district. ▪ Staff posted 13 articles and announcements on social media sites regarding community supports for employment services and job opportunities; as well as, 5 articles on affordable housing and universal design; a total of 850 people were reached in May through Facebook. ▪ Staff collaborated with the Children's Hospital of Orange County (CHOC) Hospital Epilepsy Support Group and Monolingual Spanish Speaking Support Group who requested that our agency provide training on the Individual Education Plan (IEP) process. Staff trained 18 parents on how to become eligible, assessments, services and supports. In general how to understand what they're signing as far as the IEP goes. This is an ongoing partnership with Children's Hospital Orange County in which we do workshops to educate the monolingual Spanish speaking community. The support group coordinator provides water and snacks to the families. The support group also provides flyers to their mailing list 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
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Supporting and Educating Communities (Cont.):

and will invite parents via telephone contact to the workshops.

- Staff posted 23 articles and announcements on social media sites regarding voting rights and training announcements; a total of 850 people were reached in May through Facebook.
- Staff collaborated with Fiesta Familiar - Grupo Angeles and was asked to provide training to a monolingual Spanish Speaking support group on "Entendiendo el IEP" (Understanding the IEP). The parent group has small children with Down Syndrome and do not understand the services they can receive through the IEP process. Staff trained 16 family advocates and 3 community partners.
- Staff coordinated with the Tri-Counties Regional Center, Independent Living Center of the Tri-Counties and Department of Developmental Services (DDS) and promoted the "1st Annual Disability Rights Town Hall Forum," an event supported by the Independent Living Center of the Tri-Counties (103 self-advocates, 207 family advocates, and 881 community members were reached). The event focused on accessible transportation, finding affordable housing, and health issues for people with disabilities.
- Staff posted 10 articles and announcements on social media sites regarding community supports for health care and mental health services, including an article on transportation; a total of 850 people were reached in May through Facebook.
- Staff collaborated with YMCA Orange County, Life College, North Orange County Community College District, and Adult Service Providers. Staff participated in an outreach and offered a presentation on "Public Benefits and Community Resources for People with Developmental Disabilities." The YMCA of Orange County organized and hosted the event 5/13/15 for 21 community partners, 39 families and 10 self-advocates to learn about the different resources in Orange County for children and adults with disabilities. Twenty-one service providers were present, including, but not limited to: recreation resource providers, adult day program providers, independent living providers, educational resources, college resources, etc. There were also four break-out sessions on special needs trusts and conservatorships, insurance funding ABA, coping strategies for teens and adults, and our office doing training on public benefits and community resources.
- SCDD staff sent an e-blast to our community agency distribution list in the May 2015 newsletter highlighting a self-advocate and his accomplishments of being independent, working and future plans for his family; a total of 600 people were reached.
- Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to provide an informational meeting on Self-Determination Program (SDP) on 5/11/15 in Fresno at the CVRC for 8 self-advocates, 33 family advocates and 7 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees.
- Staff continues to collaborate with Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, the Arc Imperial Valley, and San Diego Regional Center. Staff coordinated and facilitated the final planning meeting on 5/21/15 for the Sibling event on 5/30/15, and the Imperial Valley Parent Training Conference in October 2015. Plans for the upcoming sibling event were finalized and event logistics were coordinated at the meeting and 42 families signed up to have their child participate in the sibling event. The age range was targeted to be 7-12 but allowances were made for 6 and 13 year olds to participate in the. Leveraged funds: \$350.00 to cover the cost of the facility usage fee for the sibling event.
- Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC)

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Supporting and Educating Communities (Cont.):</p> <p>staff to provide an informational meeting on Self-Determination Program (SDP) on 5/14/15 in Visalia at the CVRC for 10 self-advocates, 30 family advocates and 20 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees.</p> <ul style="list-style-type: none"> ▪ Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to provide an informational meeting on Self-Determination Program (SDP) on 5/28/15 in Merced at the CVRC for 2 self-advocates, 6 family advocates and 2 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees. ▪ Staff collaborated with Imperial Valley SELPA, EFRC, Crimson Center, Arc- Imperial Valley, San Diego Regional Center, Molina Health Care and community volunteers. On 5/30/15, 31 siblings attended and participated in the Imperial Valley Sibling Event. The event involved an opportunity for siblings to rotate through disability awareness stations which focused on increasing their understanding of their sibling's disability as well as the understanding that everyone lives life in their own unique way. The stations were: Autism, learning disabilities, speech and language disabilities, ADHD, physical disabilities and vision disabilities. In addition the children attended a session where they had the opportunity to hear from a mother and an adult sibling and then talk about how everyone is unique in their own way and what their feelings were about being a sibling. All children participating in the event were provided a certificate of participation, goody bag and information sheets on some the disabilities that were represented in the stations. ▪ Staff continues to collaborate with San Diego Regional Center (SDRC), EFRC, Arc San Diego, TASK, San Diego Unified School District, SDSUD, Azusa Pacific College, California Southern Optimist Clubs, and Parents Institute for Quality Education. Staff attended the monthly FERIA committee meeting with 15 people in attendance to discuss plans to host a conference for Spanish speaking parents who have a child with special needs. The theme for the conference was identified as "The Voices of Latino Families: Empowering Educators and Families, Children and Youth with Special Needs." The committee has made the commitment to offer a local and affordable conference to the community. Currently the group is determining the content of the educator, parent and youth workshop strands that will be offered. ▪ Staff continues to coordinate with Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, Arc- Imperial Valley, San Diego Regional Center and family advocates. Staff coordinated and facilitated the monthly planning meeting on 5/21/15 for the upcoming parent conference that will be held on October 3rd, 2015. This group of 8 parents and 8 community partners continued discussions on potential speakers and workshop topics. Some of the topics suggested were How to Advocate for Your Child, Accessing Resources, IEPs and 504 Plans What is the Difference, Assessments and Full Inclusion. <p>Community Outreach and Collaboration:</p> <ul style="list-style-type: none"> ▪ SCDD staff contacted Office of Administrative Hearings (OAH), via email and telephone, Regional Presiding Administrative Law Judge (ALJ) to discuss collaborative community outreach training. During the summer of 2014, SCDD and OAH conducted (5) collaborative trainings throughout the catchment area. SCDD presented training on Regional Center Appeals and the Fair Hearing process and OAH presented on Understanding Special Education Law and Due Process Hearings. These presentations were very well received by the community and several requests for additional 	

Goal 2 (Cont.)	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Community Outreach and Collaboration (Cont.):</p> <p>trainings have been made. The previous Regional Presiding ALJ has retired and his replacement has stated that the office is very interested in collaborative trainings.</p> <ul style="list-style-type: none"> ▪ SCDD staff participated in a day long visit to Sonoma Developmental Center on 5/12/15 to meet with some of the residents from the Alta California Regional Center (ACRC) catchment area. There are 55 residents from here and 12 attended the gathering. The Consumer Advisory Committee (CAC) of ACRC organizes this event 1-2 times per year to meet with these residents and share stories about their lives and services in the community. The residents are gradually moving to the community and the CAC wants them to know that there are many supports that will be available to them. They also discussed the possibility of setting up a "buddy program" to visit and be friends with these residents when they move to the community. The CAC holds their regular meeting at SDC and ACRC. Also provides lunch to the committee and residents. ACRC contracts with buses to bring the committee of self-advocate, facilitators, and advocates to SDC. During the meeting, representatives talked about the services and supports they provide through the Volunteer Advocacy Services program operated at SDC by SCDD. <p>Formal and Informal Community Supports:</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to 6 family advocates seeking assistance with regional center services and intake and eligibility. In two cases, trained family advocates on their right to file an appeal, the fair hearing process and the complaint process. Staff provided training to a family on regional center services including eligibility and how to get needed services. Staff provided technical assistance to access a web link to Rights under the Lanterman Act, an IPP Strategy Guide and Fair Hearing packet. ▪ SCDD staff provided technical assistance to a self-advocate and 16 family advocates. Staff provided resource information to 16 parents regarding regional center eligibility and services including community supports, and information on SSI overpayment, and community care licensing regulations to a self-advocate. ▪ Staff provided technical assistance and facilitation support for People First of Concord on 5/26/15, a self-advocacy group in Contra Costa County. The group meets twice a month to educate members on self-advocacy, rights and responsibilities and how to become effective contributing members to their local communities. Staff trained 6 self-advocates in leadership, self-advocacy, and self-determination. ▪ Staff responded to 2 family advocates seeking resources and information. Staff provided technical support to a parent regarding Med-Cal services and issues with referral services to other generic resources. The second call a parent expressed concerns regarding special education issues; staff provided information on the IEP process and education rights for their child. ▪ Staff provided technical assistance to 14 family advocates seeking information; 8 families regarding obtaining generic services, such as: SSI, Cal-Fresh, Cash-aid, Medi-Cal, Housing Authority, and regional center issues; 6 family advocates were provided referral services to OCRA, and Team of Advocates for Special Kids (T.A.S.K) for IEP information. ▪ Staff responded to family advocates seeking resources and information. Staff provided technical support to 3 parents regarding special education issues and referral services to the Office of Clients' Rights Advocacy (OCRA) and Disabilities Rights California (DRC) for further assistance. 	

Goal 3	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff coordinated with the San Andreas Regional Center (SARC) and hosted their 4th Community meetings held in Salinas on 5/29/15. The meeting was attended by local stake holders to discuss emerging needs and trends. Spanish translation was provided. At the meetings, participants reviewed a variety of areas where attention is needed, including, the involvement of family members in needed, including, the involvement of family members in promoting system change, quality of service delivery, lack of services in South Monterey County, Applied Behavioral Analysis (ABA) support, and non-English families not being informed or misinformed of services and supports. In-kind support was approximately \$100. ▪ Staff provided technical assistance to the Regional Advisory Committee meeting in Calaveras County. A presentation video from the Self Advocacy Council 6 was presented and the SCDD Deputy Director attended the meeting. The agenda covered information from Valley Mountain Regional Center (VMRC) board meeting, SCDD Report, Staff Report including Quality Assurance updates, SSAN report and announcements. ▪ Staff coordinated with the San Andreas Regional Center (SARC) and participated in the Quality Assurance (QA) Committee meeting held in Salinas on 5/29/15, as part of a commitment to improve quality assurance throughout the services system. At the meeting, SCDD staff requested adding to the monthly agenda discussion surrounding quality of services, particularly ABA. The committee has taken it under advisement. Also, staff added brought to the attention of the regional center board the formation of the Self Determination Advisory Committee, and the growing concerns regarding confusion surrounding ABA services being transferred to Medi-Cal. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff continues to collaborate with Regional Center of the East Bay (RCEB) and met on 5/26/15 to interview applicants for the local Self-Determination Advisory Committee (SDAC). There were a number of strong candidates. Those selected will be contacted shortly and a committee will be formed that represents the diversity of the local region. The first committee meeting will take place next month. ▪ Staff collaborated with Golden Gate Regional Center (GGRC) and met on 5/29/15 to interview applicants for the local Self-Determination Advisory Committee. There were a number of strong candidates. Those selected will be contacted shortly and a committee will be formed that represents the diversity of the local region. The first committee meeting will take place next month. ▪ Staff collaborated with the Valley Mountain Regional Center (VMRC) Executive Director to get application and information materials for the Self-Determination Advisory Committee (SDAC) start up. Materials were completed in English and Spanish, and were posted on the VMRC and SCDD websites. Also, E-blasts were sent out to our email lists to all five counties (approximately 300 people reached), and the first SDAC meeting is scheduled for 6/30/15. ▪ Staff continues to collaborate with parents, self-advocates, professionals and regional center staff on self-determination. Staff participated in a webinar on 5/28/15 and co-presented with staff from University of Southern California (USC). As a team we presented the concepts of self-determination to a varied audience of over 350 people and \$250 was leveraged for meeting room and support. The webinar provided information including questions and answers. 	

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
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Interagency Collaboration and Coordination (Cont.):

- Staff met with Valley Mountain Regional Center (VMRC) Board of Directors and attended a monthly VMRC Consumer Advisory Committee (CAC) meeting on 5/11/15 to discuss the formation of the Self-Determination Advisory Committee (SDAC), parameters of the committee, and timelines for successful collaboration. Staff provided SCDD information on self-advocacy and self-determination.
- SCDD staff met with Redwood Coast Regional Center (RCRC) staff to finalize and disseminate the request for applicants to the local Self Determination Program for the establishment of the local Self-Determination Advisory Committee as outlined in legislation. Agencies sent notification of the announcement to their e-mail networks and community connections and, in order to outreach beyond our standard community partners. Public service announcements and press releases were disseminated to regional and local specialized news outlets and Spanish language radio stations and newspapers (approximately 1,050 people were reached).
- Staff continues to collaborate with the East Los Angeles Regional Center (ELARC) and attended ELARC Board meeting on 5/12/15. Staff specifically monitored discussion about their recent audit regarding least costly provider, and according to the State Auditors, they (auditors) do not understand the nuance of choosing the "least costly provider" in combination with the Lanterman Act's provisions for choice and self-determination. She indicated that she expects some modifications to this portion of the Lanterman Act in the next year or two based on these audits (5 regional centers were audited).
- Staff participated in an informal meeting on 5/26/15 with North Los Angeles County Regional Center (NLACRC) to introduce self-determination to its clients (10 self-advocates and 50 family advocates attended). While the information was mostly accurate, some was incomplete, and many gaps were filled in by a representative from the Autism Society who sits on the statewide committee on self-determination. Staff requested information on how they will reach out to underserved communities. They plan to leverage the Family Resource Center (FRC) and existing parent support groups.
- Staff continues to collaborate with Valley Mountain Regional Center (VMRC) and Coalition of Local Area Service Provider (CLASP). Staff participated in a meeting with regional center vendors and staff on 5/14/15 to discuss methods to improve services and supports provided to consumers of Valley Mountain Regional Center Services. Shared with the group information on self-determination and the proposed self-determination committee. Shared information about the effort of SCDD in completing NCI Adult Consumer Surveys. Staff shared information on how to participate in developing a state plan for the State Council on Developmental Disabilities. Provided testimony about participation in a seminar in Napa on customized employment and braided funding for employment services to the group. This training was provided by an employment specialist who works in San Francisco; she asked that the group consider funding the training in the Valley Mountain Regional Center catchment area. The group agreed to provide a portion of the support, if it is matched by funds from the regional center and SCDD.
- Staff met with Tri-Counties Regional Center (TCRC) management staff in person, on the phone and exchanged emails for the purpose of forming the Self-Determination Program (SDP) services and Local Self-Determination Advisory Committee (SDAC) for the Central Coast. TCRC and SCDD staff worked out all of the logistics for the committee, and the first SDAC meeting is scheduled for 6/30/15.
- Staff coordinated with Disability Rights California (DRC), Office of Clients' Rights Advocacy (OCRA), Children's Nurturing Project, and Statewide Self-Advocacy Network (SSAN) to provide training to a parent support group at Children's Nurturing Project. The training will cover regional center services and rights, self-determination, and IPP empowerment. Staff is developing the training materials and handouts to support the North Bay Area SSAN representative to prepare and participate in training.

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Quality Assurance and Innovation:</p> <ul style="list-style-type: none"> ▪ SCDD staff teamed with the Redwood Coast Regional Center (RCRC) Client Advocate (who is a Self-Determination pilot project participant) to provide training to agency representatives and family-advocates on self-determination principles. Staff reviewed the PowerPoint presentation on self-determination entitled "What is Self-Determination?" The presentation included an overview of the new law and a discussion of its impact on people with developmental disabilities, family members, service providers, regional centers, etc. The presentation compared and contrasted Self-Determination with traditional service delivery through regional centers. Information and application forms regarding the Self-Determination Program (SDP) and Local Self-Determination Advisory Committee (SDAC) recruitment were distributed to attendees. ▪ Staff partnered with a local service provider, Support for Families of Children with Disabilities, to conduct training on Self-Determination to 5 self-advocates, 20 family advocates and 5 community partners. The training provided an overview of the new law and a discussion on the impact to self-advocates, families, service providers and regional centers. ▪ Staff collaborated with San Diego Community College District (SDCCD), Developmental Disability Provider Network, and Exceptional Family Resource Network. Staff participated in the initial planning meeting for the upcoming "Leading the Charge" Conference. This will be the second conference of this nature, and noted as a success in December 2014. This event is designed to provide training and information to self-advocates, transition teachers, families and professional staff and leadership. In an effort to provide information on new opportunities and services that they might not learn about otherwise; self-advocates are invited free of charge and a low cost fee for all other attendees. Previously, we met to identify several dates, venues, key note speakers, topics and funders. SCDD Staff and the College to Career staff are taking the lead on identifying topics and speakers, so that sub-committee meeting was also scheduled at this time. Partners include the Developmental Disability Provider Network representative; College 2 Career staff and Home of Guiding Hands. ▪ Staff collaborated with Marin People First self-advocacy group on 5/21/15 to conduct training for 20 self-advocates and 2 community partners. The presentation provided an overview of the new law, including real-world examples, and concluded with an interactive discussion regarding each person's individualized goals and services. The discussion allowed the participants to compare and contrast Self-Determination with traditional service delivery through Golden Gate Regional Center (GGRC). ▪ Staff collaborated with Marin Center for Independent Living (MCIL) Youth Group on 5/12/15 and conducted training on Self-Determination. The presentation provided an overview of the new law, including real-world examples, and concluded with an interactive discussion regarding each person's individualized goals and services. The discussion allowed the participants to compare and contrast Self-Determination with traditional service delivery through Golden Gate Regional Center. ▪ Staff coordinated with ParentsCAN and the Statewide Self-Advocacy Network (SSAN) to provide training on Self Determination to 8 family advocates, 4 self-advocates, and 2 staff at ParentsCAN on 5/2/15. Staff provided support to demonstrate new approaches to services and supports. The SCDD SSAN representative assisted with the presentation created by the SSAN, and training was conducted at the request of ParentsCAN. ▪ Staff was invited to attend the local People First Chapter, staff facilitated a State Plan Town Hall meeting on 5/4/2015 to gain community input for SCDD State Plan development from 13 self-advocates and 4 other individuals. Staff explained how the State Plan is established, the importance of providing input and the impact in the local area. Members viewed the PowerPoint presentation developed by staff to give meeting participants an overview of the goal areas for the next 5-year State Plan and established for consideration by the State Plan Committee. The event was well received by 	

**Goal
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(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Quality Assurance and Innovation (Cont.):

the group and individuals were excited to participate in the policy making process by having the opportunity, and the responsibility, to speak up for systems change.

- Staff continues to collaborate with San Diego Regional Center (SDRC), San Diego People First, and Imperial Valley People First. Staff attended the monthly Client Advisory Committee (CAC) meeting (7 self-advocates and 2 community partners were in attendance) on 5/12/15 to review the board meeting minutes and clarified any questions the members had regarding the regional center board meeting. The group discussed the self-advocacy network and how all of the groups interrelate with one another. Additionally, there was a review of the roles that each representative has to the other groups within the self-advocacy network. All self-advocates reported on the activities their groups are engaging in. The group also decided to put forward a recommendation to the San Diego Regional Center Board of Directors to consider adopting an Employment First Policy.
- Staff participated in a meeting with Golden Gate Regional Center (GGRC) and other local stakeholders to continue the development of a "road map" for the local community, in order to comply with the new Settings Rules from CMS. Council staff is leading the self-determination task force within the road map process. Other task forces focus on transportation, housing, employment, first-responders, quality and healthcare. This meeting provided an opportunity for the task forces to share preliminary information, exchange ideas and clarify goals for the final product, which will eventually be presented to GGRC's Board of Directors and help set the direction for GGRC's future work.

Quality Assurance and Technical Assistance:

- SCDD staff coordinated to provide technical assistance and input on 5/6/15 to the Kern Regional Center (KRC) Executive Director and Director of Community Services and the Client's Rights Advocacy from the local OCRA office of DRC to interview applicants for the Self-Determination Advisory Committee (SDAC). This committee will have 7 members (2 from the Sequoia office, 1 from the San Bernardino office, 3 from KRC, and 1 member is the OCRA by statute). Staff executed SCDD's role in both the Statewide SDAC and the local committees.
- SCDD staff coordinated to provide technical assistance on 5/19/15 to the Kern Regional Center (KRC), Client's Rights Advocacy (OCRA) and Disability Rights California (DRC) to conduct phone (teleconference) interviews for the Self-Determination Advisory Committee (SDAC). This committee will have 7 members (2 from the Sequoia office, 1 from the San Bernardino office, 3 from KRC, and 1 member is the OCRA by statute). Staff executed SCDD's role in both the Statewide SDAC and the local committees.
- SCDD staff coordinated to provide technical assistance on 5/19/15 to the Inland Regional Center (IRC), to interview applicants for the Self-Determination Advisory Committee (SDAC) for the IRC. The committee performed 9 interviews and 6 candidates were selected. Another phase of interviews will be required for 2 additional SDAC members (4 from the San Bernardino office, 4 from the IRC, and 1 member is the OCRA by statute).
- SCDD staff was asked to assist Inland Regional Center (IRC), self-advocates and family advocates served through a program in a very rural area of Blythe. After many allegations of wrongdoing and conflict of interest, the entire board of the non-profit that serves nearly all of the adults in Blythe resigned. Staff Director of Community Services at Inland Regional Center met with the residual staff/leadership from the work program in Blythe to go over methods to stabilize services to self-advocates in the region, how to rebuild their board, necessary board training for both self and family advocates who will be placed on the board and ongoing needs like building self-advocacy groups and

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Quality Assurance and Technical Assistance (Cont.):</p> <p>training for family members and community outreach. We then met with the SCDD Rep who resides in Blythe to discuss a plan of action and identify type of support she able to help them with; primarily community outreach for repairing the public's view of people with IDD.</p>	

Goal 4	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p>Public Safety Outreach and Training:</p> <ul style="list-style-type: none"> ▪ SCDD Staff collaborated with Get Safe, CHOICES, and the North Los Angeles County Regional Center (NLACRC) to finalize the last 2 of five venues for Get Safe consumer trainings for the Los Angeles office mini-grant. Get Safe provide trainings for the San Gabriel Valley area, CHOICES, and for the San Fernando Valley area, and the North NLACRC Self-Advocacy Group. ▪ Staff continues to collaborate with the Autism Society, Inland Empire and Inland Regional Centers to provided training on 5/7/15 to public defenders in San Bernardino County on the Diversion process, incompetency process, the statewide search for resources process and the regional projects process as a means to keep folks in the least restrictive setting and out of the developmental centers. Handouts were provided to all participants. ▪ Staff is collaborating with Rural Human Services, Community Cornerstone, and Cycle 37 Grantee Get Safe staff to plan for First Responder Training and Self Advocate Training scheduled for the North Coast in August of 2015. Staff is collaborating closely with Rural Human Services who will help to facilitate the Del Norte County Training for first responders and Community Cornerstone that sponsors the Redwood Summer Games that will include the Self-Advocate Training Component of the Grant. Staff will continue working with Get Safe staff to facilitate event planning. ▪ SCDD staff collaborated with Woodland Police Department, Yolo County Mental Health, Disability Response, Thunder Valley Casino Resort, and Community service providers for Crisis Intervention Team Training on 5/14/15. Training is grant-funded through MHSA and is based on the Memphis Model, as Crisis Intervention Team training for first responders, service providers, and mental health workers. The Memphis Model is designed to establish collaborative teams of law enforcement officers and mental health workers to address ongoing issues associated with people with one or more psychiatric, developmental, &/or substance abuse disabilities, with the overall intent to keep people out of the criminal justice (as either offenders or victims) system and functioning (with appropriate referrals and supports) within the community of choice. Staff provided the training component on developmental disabilities, functional capacity, and appropriate officer safety and intervention tactics, as part of the 36-40 hour CIT curriculum. Officers and civilian participants have the opportunity to learn about developmental disabilities, the service system, and the ADA and (Lanterman) Persons with Developmental Disabilities Services Act. Participants engage in hands-on activities designed to give them interviewing and report-writing skills, disability identification and response skills, and a range of reasonable tactical modifications and accommodations to better serve a vulnerable subset of the population of citizens they serve and protect. This class is also designed to encourage a stronger cross-disciplinary collaboration between social service workers and professionals and law enforcement 	

Goal 4 (Cont.)	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p>Public Safety Outreach and Training (Cont.):</p> <p>officers in: (1) safely addressing and meeting the needs and (2) recognizing and respecting the unique characteristics of people with disabilities. Law enforcement and social and private agencies provide the salaries of attendees, while the host agency provides and pays for the location, and MHSA provides grant funding to support trainer and coordinator salaries for this training activity. Evaluations for this training have not yet been completed and are collected by the training coordinator, who will share them with Council staff.</p> <p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Yo Proud and Disabled, and ConnectSafely.org to promote "Cell Phone and Other Mobile Device Safety Tips," through emails to community members (approximately 1,012 people reached). These tips were developed by ConnectSafely.org, which helps youth stay fun and safe on the cell phone. They emphasize that youth should defend and protect themselves with smart social media by keeping their cell phones personal and to be careful about who they share their GPS locations with. ▪ Staff sent an e-blast of the Public Safety Day 2015 event held in Stockton and hosted by the Stockton Police Youth Activities and Stockton Police Department. Staff contacted the event organizers to request for participation in next year's event. An e-blast was sent to Valley Mountain Regional Center staff, Family Resource Center, Self-Advocacy Council 6, Coalition of Local Area Service Providers (CLASP), parents and individuals in San Joaquin County (approximately 250 people reached). <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff met (by phone) with the Training and Personnel Officer of the Richmond Police Department on 5/7/15 to determine whether their officers would benefit from additional training on developmental disabilities. The officer agreed to consider a training proposal and discuss it with her superiors. She believes that their patrol officers would benefit from additional training. Therefore, staff will collaborate with our local Coalition on Disabilities and Criminal Justice to complete a training proposal and submit to the Richmond Police Department within the next few months. ▪ Staff collaborated with Get Safe, Inc., San Andreas Regional Center (SARC), Sobrato Center, and Paradigm Services, Gavalin College, and Family Resource Center (FRC) to arrange the locations and facilities for Get Safe to provide their 7 trainings throughout 4 counties. Staff organized and confirmed the first two trainings to be held in Santa Clara County in July 2015, and additional trainings in San Benito, Santa Cruz and Monterey Counties. Get Safe and staff will begin promoting the upcoming trainings to target local law enforcement and other community first responders. Staff has collaborated with Paradigm Services to offer students with developmental disabilities an opportunity to assist at the upcoming trainings. ▪ SCDD staff continues to collaborate with Valley Mountain Regional Center (VMRC), Person Centered Services (PCS), Alta Regional Center (ARC), United Cerebral Palsy (UCP), and Get Safe. Staff coordinated with the keynote speaker and his staff over a 6 month period to have him present at the Annual Choices Conference on community safety entitled "Safe Choices" on 5/1/15. Staff coordinated between Choices committee and Keynote speaker regarding contract fee's for speaking, travel arrangements etc. Staff coordinated with the speaker to create a keynote address to fit the Choices theme for 2015. Staff worked with speaker on topics for keynote and breakout sessions, materials and handouts, etc. Staff provided technical support for the keynote speaker with electronic devices, time management, keynote revisions, etc. 	

Goal 5	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p>Emergency Preparedness Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff coordinated a training session entitled "Be Ready for an Emergency!" for the 20th Annual Statewide Self-Advocacy Conference on May 1st and 2nd, 2015 in Sacramento. The session was led by 2 self-advocates and supported by SCDD staff. Approximately 100 people attended and were given canvas bags donated by <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with San Luis Obispo County Sheriff's Office, Santa Barbara County Sheriff's Office, and Ventura County Sheriff's Office. Staff promoted and circulated the "Ready" brochures in English and Spanish to the community on 5/4/15, 5/11/15, and 5/25/15. The brochures provide great information on how people with disabilities can ready in the case of an emergency-giving tips on medication and putting together an emergency kit (approximately 1,012 people reached). 	

Goal 6	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Adult Transition and Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended and participated in the monthly Mendocino Interagency Transition Team Meeting "MITT" on 5/18/15 to provide training for 9 MITT collaborators on AB 1421 Laura's Law being implemented in Mendocino in December 2015. Staff coordinated with Redwood Coast Regional Center (RCRC) and ABC Independent Living. The objective was to review information on what Laura's Law is and how it will work in Mendocino County and implications for clients being served by their programs. Staff will do a follow up training once policies and procedures and PowerPoint are completed by MHS of Mendocino County. ▪ Staff collaborated with the Institute for Effective Education, Exceptional Family Resource Center, San Diego Regional Center (SDRC), Department of Rehabilitation (DOR), Regional Advisory Committee (RAC), SDCCD College 2 Career, and San Diego State University (SDSU) Interwork Institute. The Transition Coalition met to discuss and finalize plans for the training on Person-Driven Planning in the San Diego Regional Center main conference room on 5/6/15. The collaborative decided that providing training on one topic at a time is more beneficial to the community, upcoming trainings were scheduled with discussion to establish the theme "Future of Day Services" and staff will request that participation from a transition program and the DOR be added to this group. ▪ Staff continues to collaborate with Ventura County SELPA, Tri-Counties Regional Center (TCRC) and Ventura County Area Service Providers. Staff was invited to provide a vendor table of SCDD materials and information at the Santa Barbara County SELPA Transition Fair on 5/2/15. Approximately 42 family advocates and 13 self-advocates visited our table to ask questions and receive information. <p>Supporting and Educating Communities</p> <ul style="list-style-type: none"> ▪ Staff collaborated with the Pajaro Valley Unified School District (PVUSD) and its Community Advisory Committee (CAC) to support and participate in a resource fair. This fair targeted transition age students and their families. As part of this fair, staff provided training on educational rights, regional center rights, day and work program options and self-determination to 4 self-advocates and 14 family advocates. 	

Goal 6 (Cont.)	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff collaborated with the Monterey County of Office of Education (MCOE) on 5/13/15 to support and participate in a resource fair. This fair targeted all students and their families. As part of resource fair, staff provided information and training on educational rights, regional center rights, and self-determination to 15 families. ▪ Staff responded to 3 family advocates and provided technical assistance to address their questions about the special education adult transition process and services. ▪ Staff attended a workshop on May 19th, 2015 on Healthcare Transitions organized by the UCD Mind Institute's Transition Project. There were several speakers including a doctor and a parent/advocate who discussed the issues of young adults transitioning from pediatric and specialized care and treatment to adult services. This process can be very unsettling for consumers and family members since they have developed relationships with medical and therapeutic staff for many years. Many adults' physicians do not have the familiarity with some disabilities that specialized pediatricians have. Many tips and materials were shared to make a smooth transition. With managed care, individuals are now forced to make this transition at 18-21. In the past, some individuals were able to continue being seen by pediatric staff well into adulthood. The importance of developing a brief summary of medical history and current medical needs/medications/etc. was discussed. Self-advocates were also encouraged to increase their involvement in their own medical care, appointment scheduling, tracking medical conditions, expressing their needs and questions, etc. ▪ Staff continues to collaborate with Regional Center of the East Bay (RCEB), Alameda County DD Councils, Alameda County Public Health, Alameda County School Districts, local self-advocates and service providers. Staff participated in the Post Conference meeting on 5/28/15 to review of the Annual Alameda County Transition Fair. Collaborating agencies discussed goals achieved and missed objectives of the event. The team reviewed survey results and general feedback for the event. Participating school representatives reported on classes offered at the fair. The planning team discussed which classes to keep, remove or add for next year's fair. ▪ Staff collaborated with ParentsCAN on 5/2/15 to provide training on ITP Empowerment to 8 family advocates, 4 self-advocates, and 2 staff at ParentsCAN. The SCDD SSAN representative assisted with the presentation created by the SSAN, and training was conducted at the request of ParentsCAN. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with East Bay Center for Independent Living (CIL) and participated in a meeting with the Center for Independent Living that focused on career advice for young professionals on 5/21/15. The meeting included a video chat with the Executive Director at the National Council on Disability, and Executive Director of the White House Initiative on Educational Excellence for African Americans. ▪ Staff collaborated with Disability Collaborative, Department of Rehabilitation, Parents Helping Parents, and Achieve Schools. As part of the ongoing effort to educate the community about services for people with developmental disability, SCDD staff met with the Disability Collaborative on 5/29/15 as part of a monthly meeting; the Roadmap to Day and Employment Services was approved, and available for posting on websites, and training facilitation. The Disability Collaborative agreed to begin working on the next roadmap: as an overview of transition planning and family preparation. The "Roadmap to the Day and Employment Services" has been shared with interested families and day service providers. 	

Goal 6 (Cont.)	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
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Interagency Collaboration and Coordination (Cont.):

- Staff collaborated with Marin SELPA and Workability, Marin Center for Independent Living, Casa Allegra, and Matrix Family Resource Center. Staff organized and participated in a Marin County Transition Summit planning meeting 5/13/15. The meeting included representatives from the Marin Center for Independent Living, the Marin Special Education Local Plan Area and Workability, the Marin Family Resource Center, and Casa Allegra (an adult service provider). Each organization shared information and resources with each other and agreed to meet again in the near future to continue planning a larger Summit that is focused on transition from school to adulthood.
- SCDD staff participated in quarterly Interagency Transition Services Task Force meeting on 5/19/15. The task force conducted a round table activity to discuss ideas and strategies for ways we can increase the number of transitioning students with disabilities to become employed in their communities. Committees and goals will be developed at the next quarterly meeting. Collaborators in attendance were: California Department of Rehabilitation (DOR), San Diego Regional Center, North County School Districts, local adult agencies, Access to Independence, Goodwill Industries, North County Lifeline, and Youth Employment Opportunity Program (through EDD).
- Staff collaborated with Modesto SELPA. Stanislaus SELPA, Ceres Unified School District, Valley Mountain Regional Center (VMRC) vendors, Paratransit, CA Promise Project, and Continuum College. Staff participated in the design method for improving transition services for students in Stanislaus County. Staff recorded meeting notes and distributed flyers to group. Funds leveraged: \$150.
- SCDD staff collaborated with Mendocino Community College District EOPS, Disability Resource Center, CARES, MESA, Rotary Club, College Foundation, and Mendocino County Transition Partnership Program (TPP). Staff attended the Extended Opportunity Programs "EOPS" Services Program Advisory Committee meeting and the College Advisory Board Committee meeting on 5/28/15 selected from 25 scholarships applicants wanting to attend a two year or four year college. Involved in the application process was 8 agencies, EOPS, the Disability Resource Center, CARES, MESA, 5 Rotary members, College Foundation staff, and the Transition Partnership Program (TPP). The scholarships available were: two \$500 and one for \$1,000 from the South Ukiah Rotary Club. After all reviewers read and scored all of the 25 applications three students were chosen to receive 3 scholarships. One of the applicants that received a \$500 scholarship was a workability student from the Mendocino County Transition Partnership Program (TPP) in Ukiah who wanted to go to Mendocino College. Staff advocated for this individual to receive the scholarship and explained to the committee what workability is and how hard it is for individuals with a disability to get a scholarship and how hard he had to overcome the many barriers and obstacles to get to this point in his life.

Goal 7	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
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Interagency Collaboration and Coordination (Cont.):

regional centers and school district representatives on 4/21/15 to discuss adult transition in a community meeting forum. Reports are given on current projects including any relevant Legislative updates, as well as, new ways to improve the transition phase and process for clients leaving school and entering the work force and/or college.

Goal 7 (Cont.)	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
<p>Education and Early Intervention:</p> <ul style="list-style-type: none"> ▪ Staff provided collaborative support and promoted the "Early Childhood Programs and the Role of UCEDDs" webinar organized by the Association of University Centers on Disabilities. The US Departments of Education and Health and Human Services will be issuing in June a joint policy statement on inclusion of children with disabilities, including developmental disabilities, in early childhood programs. Staff encouraged community members to attend this webinar to learn more about the joint policy statement and to engage in a discussion of how the UCEDDs can strategically disseminate this policy statement to the field. ▪ Staff collaborated with Alpha Resource Center, First 5 Santa Barbara County, Tri-Counties Regional Center, and Family Resource Network of California. Staff promoted the "Early Start Transition training" organized by the grantees for the Central Coast's Community Program Grant. The training provided information about what to expect from the service delivery system for child aged birth to 5 years old. The training was targeted towards parents and early child care providers. ▪ Staff collaborated with California Department of Public Health, Family Voices of California, Pediatricians; Genetic Disease Screening Program, and Family Advocates. Staff participated on a teleconference meeting on 5/15/15 a conference call to provide input and specific recommendations on: (1) Storage and Use of Leftover Newborn Screening Blood Spots and (2) What Happens to My Baby's Blood Spots after the Newborn Screening Tests Are Done (a section of the booklet Important Information for Parents about the Newborn Screening Test). The revised drafts were reviewed, as well as the Readability of Educational Materials. 	

Goal 8	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to the members of the SSAN Employment Work Group on 5/27/15. Staff was asked to take notes and email to the chair. They discussed the SSAN Employment First Presentation Materials to be presented to all SSAN members. They scheduled their next meeting in June 2015 and developed an agenda. ▪ Staff continues to collaborate with Old Adobe Developmental Service (OADS) and met with program staff on 5/5/15 to discussion plans for supporting micro enterprise and strategies on how to do this under the agency's current funding and staffing model. Staff provided resources to OADS about other programs that support micro enterprises and social enterprises. In April 2015, there was an IPP empowerment training at Old Adobe Developmental Services last month, a self-advocate said she wanted to sell the jewelry she makes. ▪ Staff provided technical assistance to the members of the SSAN Employment Work Group on 5/27/15. Staff was asked to take notes and email to the chair. They discussed the SSAN Employment First Presentation Materials to be presented to all SSAN members. They scheduled their next meeting in June 2015 and developed an agenda. ▪ Staff continues to collaborate with Easter Seals, Department of Rehabilitation, Inland Regional Center, Autism Society, and Vocational Steps. Staff attended the "Employment First: Employment for the Autism Community" training offered in San Bernardino on 5/4/15. Staff collected information and resources for members of the Future of Day Services Committee at the San Diego Regional Center, as well as with the local Transition Coalition. 	

Goal 8 (Cont.)	<p>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</p>
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff met with North Bay Regional Center and Progressive Employment Concepts (PEC) to work on bringing PEC's employment services to the North Bay area. PEC provides customized employment services in the Sacramento area. After years of SCDD requesting that PEC serve the North Bay, PEC is now able to expand their services. There is a lack of supported employment services in the North Bay, so adding PEC as an option for individuals in the North Bay would fill a gap on services. PEC's customized employment services are an important step towards implementation of Employment First in the North Bay. Additionally, staff has been unable to identify any agency in the North Bay that can support micro enterprise, which PEC successfully does in Alta's catchment area. <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ SCDD staff responded 13 calls from families who are concerned with the quality of post-secondary day services for their children who are soon to transition into adult services. The specific concerns are the programs are not providing appropriate vocational training, are not promoting or instructing individual about appropriate social interaction or daily living skills. The services are not responsive to the needs of those diagnosed with autism. This was also an issue mentioned by several participants of the community meetings hosted by SCDD. In response, staff is forming a workgroup of parents, advocates, and providers to identify need, and develop an action plan to begin addressing the concern. The first task is to recruit members to the workgroup. Upon the development of the group, the meetings will be scheduled. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with the California Department of Rehabilitation (DOR), local adult agencies, local services agency and businesses. Staff attended the monthly planning meeting on 5/14/15 to plan for the annual "Jobtoberfest Employment Fair." Subcommittee selections were made and SCDD staff was asked to co-chair of a new subcommittee on Employment First, and coordinate the recruitment of volunteers, scholarship selection and other tasks. Each applicant selected will receive \$1,000 to use toward their college expenses. The person must have a disability to qualify. Committee members attending monthly meeting are: DOR, San Diego Regional Center, Local Businesses, San Diego City College, Deaf Community Services, local adult agencies, Disability Help Center. ▪ Staff participated in the Think Transition Committee meeting on 5/15/15 where participants seek to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss upcoming events and a full discussion of what is working and what is not. The committee reviewed planned Capital Action Day, National Disability Employment awareness Month 2015 and Meristem College. Leveraged \$100 for room and teleconference. <p>Staff participated in a California Competitive Integrated Employment Forum by teleconference on 5/15/5. Participants seek to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss changing laws and attitudes in regard to competitive employment for individuals with disabilities. Discussion of sub-minimum wage and sheltered workshops and how to transition away from these practices with the least disruption and harm to individuals served. Dollars leveraged was \$150 for room and telephone use. Collaborators were UCEDDS, DRC, DDS, concerned public, regional center vendors, regional centers, Association of Regional Centers, California Department of Education, and California Department of Rehabilitation.</p>	

Goal 8 (Cont.)	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff met with Tri-Counties Regional Center, TransCen Employment Services, California Department of Developmental Services (DDS), and Department of Rehabilitation (DOR) on 5/4/15 and 5/26/15 to plan for the upcoming Employment Symposium in June 2015. The symposium will introduce a type of braided funding that allows adults with intellectual/developmental disabilities to receive tailored day services using current funding through DDS and DOR. 	

Goal 9	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<p>Employment Outreach and Training:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Autism Society Inland Empire, Easter Seals, Department of Rehabilitation (DOR), and Inland Regional Center to co-sponsor the Employment First: Employment for the Autism Community Conference on 5/4/15. The conference has presentations on: System Change Overview, Hot Ideas for Cool Employment, Employment -- If it was Easy, Everyone Would Do it! A Panel of Individuals that are Successful in Employing Adults with ASD, which was moderated by a local Public Television Station reporter Vasquez through the KVCRC Autism Initiative. This local geographic area represents approximately 10% of the overall self-advocates with developmental disabilities served through the California Regional Center system. Statistically, 39% of people with Autism, age 22 and older, are sitting at home with no program and nothing to do. This conference is a step in presenting new ideas in service delivery and job development specific to folks with Autism. The planning committee of co-sponsors believes that the statistics for this area are reflective of the employment problem throughout the state. For persons with Autism in Riverside and San Bernardino counties area: 2% are in Individual Supported Employment; 5% are in Group Supported Employment; 11% are in a Work Activity Program; 26% are in an Adult Developmental Center; 17% are in a Behavior Modification/Management Program; and 39% are at home doing nothing. Additionally, 2 self-advocates, 5 family advocates and 108 community partners trained on systems advocacy. ▪ Staff participated in Golden Gate Regional Center (GGRC) Employment Task Force and Board of Directors meeting on 5/19/15, both of which included presentations from the city of Seattle on their success in hiring persons with developmental disabilities within the city's workforce. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Inland Empire Autism Society, Inland Regional Center, Department of Rehabilitation (DOR) - Client Assistance Program (CAP), and Riverside County Office of Education (RCOE). Staff serves as an active participant to the Inland Empire ASD Employment Collaborative and met in May to go over the results from the Employment First Conference of 5/4/2015 to review and discuss never-before-seen statewide data from the regional centers on Employment numbers for transition-aged youth. The group is identifying new and innovative solutions to promote "discovery" of skills for employment readiness models. ▪ Staff participated in a meeting of Golden Gate Regional Center's Employment Task Force, including 15 representatives from local service providers. The meeting included an overview of current national and state trends related to employment and a discussion on implementing best practices (e.g. customized employment) in our local communities. 	

**Goal
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(Cont.)**

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

Interagency Collaboration and Coordination (Cont.):

- SCDD staff collaborated with UCD Mind Institute, Transition Project, other self-advocates, family advocates, and agency representatives on 5/15/15. Staff attended UCD Think Transition meeting at UCD Mind Institute in Sacramento. The following topics were discussed: Capitol Action Day; efforts to increase funding to service providers who are struggling with the current reimbursement rates; National Disability Employment Awareness Month in October 2015; Extraordinary Ventures and employment options; Meristem's new campus in Fair Oaks - how will this serve teens and young adults with Autism; and the UCD Mind's Healthcare Transition workshop 5/19/15. Additionally, 2 self-advocates, 4 family advocates and 4 community partners trained on systems advocacy.
- Staff collaborated with Department of Rehabilitation (DOR), Cypress Community College, Workability, Regional Center of Orange County (RCOC), Anaheim Unified School District (AUSD), Santa Ana USD, and Buena Park USD. Staff attended a networking meeting "Disability Supports Services Advisory Committee" to review new and existing disability-related programs provided by Cypress College Disabled Student Center. Attendees included self-advocates, parents and family members, DOR, RCOC, various local school districts and other agencies that provide transition services to people with developmental disabilities. The staff provided us with updates and information about their College 2 Career (C2C) program and the services provided by their Workability III Program. It provided attendees with more resources to share with families and self-advocates.

Supporting and Educating Communities:

- Staff partnered with Golden Gate Regional Center to bring a representative from the City of Seattle to the San Francisco Mayor's Office on Disability's Advisory Committee. The committee was provided with an overview of Seattle's approach to hiring persons with developmental disabilities. Council staff will follow-up with the committee in the near future to determine whether they believe San Francisco can/should implement a similar program.
- Staff collaborated with Regional Center of the East Bay, Alameda County Public Health, and Parent Care Network and attended the 1st planning committee meeting on 5/29/15 to discuss plans for this year's College with a Disability Conference, and met as a. This conference is an opportunity for students with disabilities, aged 14 and up, and their families to learn about the array of resources and supports available at the college level.
- Staff continues to collaborate with Rainbow Family Resource Center and Ventura College. Staff promoted "Community College: What to Expect & Tips," a presentation by staff at Ventura College Assistive Technology Center to informed prospective students and parents of the services and resources available to support a student with a disability at the community college setting.
- Staff collaborated with Redwood Coast Regional Center, Department of Rehabilitation, Social Security Administration, Local Office of Education, Ukiah Unified School District, Willits Unified School District, Mendocino College, Trust Management Services, Finance for People, and ABC No Barriers and Opportunities Unlimited. SCDD facilitated the Interagency Transition Panel for transition age students and their families on 5/7/15. The Council invited agencies to participate in the resource fair. The main event was a panel presentation by former student who described the changes and challenges they faced as they during their transition. Topics covered by panel members included: What do you think helped you the most to get ready for life after you left school? Being an adult is great because being an adult is hard because. What ideas do you have to help the students & families in the room prepare for life after school? What ideas do you have for the teachers and adult agency support folks in the room to help students? A copy of the Talking Points addressed by the panel

Goal 9 (Cont.)	<p>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</p>
<p>Supporting and Educating Communities (Cont.): members is attached to this report. The resource fair provided an opportunity for transition age youth and their families to ask questions and meet with local agencies and service providers to receive information and ask questions regarding post-secondary, education and activities, job exploration and community work opportunities. Leveraged funds \$160.00 at the request of SCDD staff, the county office of education provided Spanish language translation for the event.</p> <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated with Interwork Institute at San Diego State University and attended one day training on customized Employment provided by a leading expert (Griffin) in job placement strategies for people with disabilities. The topics covered included: Job Matching and Analysis; Person-Centered Job Development Strategy; Job Carving; Organizational Commitment to Customized Employment and Leveraging the Networking Power of the Community. ▪ Easter Seals, Arc of San Diego, United Cerebral Palsy (UCP), San Diego Community College District (SDCCD) College 2 Career, Partnerships with Industry, Community Interface Services and Unyeway Inc. Staff participated on the “Future of Day Services” Committee developed by the San Diego Regional Center (SDRC) to identify issues and solutions to the changes that are occurring with regard to employment and day services. Staff recommended that SDRC begin with proposing their Board of Directors create an Employment First Policy, train staff, and participate in the webinars being offered regarding the WIOA, as well as the upcoming conference call on how to support efforts to create integrated, competitive employment options for individuals with IDD. There was also discussion on how to connect with local employers, and staff shared that a meeting is being scheduled to meet with the Executive Director of the local Chamber of Commerce. It was also decided that members be added from both the Department of Rehabilitation as well as a Transition program. ▪ Staff continues to collaborate with University of San Diego; College 2 Career, United Cerebral Palsy, and Disability Rights California (DRC) to support “Project College.” The Project College Committee met on 5/5/15 to provide an update on the applicants that will be interviewed later in the month, review the schedule for the week of Project College, confirm staffing for the week, discuss the closing ceremony, and further develop the session evaluation tools, satisfaction survey and pre and post tests for students and families. Later in the month staff and another committee member interviewed applicants for the program, and selected the students that will be attending during the week of June 21st through June 26th, 2015. Funds leveraged: \$4,500. ▪ Staff collaborated with Regional Center, Department of Rehabilitation, Orange County Adult Achievement Center (OCAAC), My Day Counts, Vocational Visions, Easter Seals Work First, Huntington Beach Union High School District, and Anaheim Union High School District to support the Orange County Employment Advocacy Network (OCEAN) collaborative that meets every other month to identify issues and develop solutions to the changes that are occurring with respect to employment and day services. At this meeting, the following topics were discussed: Employment First Policy, California Competitive Integrated Employment (CIE), sheltered workshops reinventing their program, and Department of Rehabilitation's Personal Vocational Social Adjustment (PVSA) evaluation to help participants improve their social skills and business "soft skills." 	

Goal 10	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
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Interagency Collaboration and Coordination:

- SCDD staff attended “An Open Conversation about Medi-Cal and Dental Surgeries,” sponsored by First 5 in Sacramento, and 40 individuals were trained in systems advocacy. The training presentation addressed how Medi-Cal has affected access to dental surgeries. The impacts to ambulatory surgical centers/hospitals and how the FQHCs could be a solution for continuing access to dental surgeries. This presentation covered the following topics: Why are Patients Referred to a Dental Ambulatory Surgery Center? Dental Ambulatory Surgical Centers' Challenges and Rewards, the Role of Federally Qualified Health Centers as Dental Providers, Group Discussion and Next Steps.
- Staff attended the monthly San Joaquin County Behavioral Health Services Consortium Meeting on 5/6/15. The Consortium brings multi-cultural agencies together to share information regarding behavior health services. There was a presentation called "Each Mind Matters" regarding the stigma of mental illness and the need to educate our communities. The National Alliance on Mental Illness (NAMI) presented on their Awareness program for schools and communities across the state.
- Staff participated in a meeting of the Alameda County DD Council on 5/13/15, which focused on mental health. Two local providers, La Familia and Asian Community Mental Health, provided overviews of their services. Additionally, staff from the Shreiber Center, a new mental health clinic, described the services that they plan to offer in the near future.
- Staff coordinated with Rancho Simi Recreation Park and District and Ventura County Behavioral Health Agency. Staff provided collaborative support and promoted "Youth Mental Health First Aid USA," provided by the Ventura County Behavioral Health Agency to teach parents, family members, caregivers, teachers, school staff, peers, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who are experiencing a mental health or addictions challenge or is in crisis, and includes a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.
- Staff continues to collaborate with the County Health and Human Services Agency (HHS) Prevention and Planning, Alex Rorabaugh Recreation Center (ARRC), Boys and Girls Club, and Ukiah Unified School District to discuss the development of a training program to teach individuals with intellectual and developmentally disabled to ride a bicycle. There are now 5 collaborative partners and 3 family advocates participating in project planning. The “Cycle without Limits” Bike Camp provided by United Cerebral Palsy (UCP) of the North Bay called “Play without Limits.” This activity will provide a variety of health benefits as well as recreational and improved social skills and helps build self-esteem for participants. A letter has been written to a foundation and other potential supporter such as Rotary Clubs. The project was also discussed with the Special Olympics Coordinator in Ukiah. Staff from the Health Department has taken the training to be able to offer a course along with Sonoma County trainers using their adaptive equipment to provide the training here in Mendocino County. The ARRC Center would host the training and provide scholarship assistance. This activity would provide an opportunity for many youth and adults to engage in learning to ride a bicycle. This activity has never been offered before in our service catchment area.

Supporting and Educating Communities:

- Staff continues to collaborate with Valley Mountain Regional Center (VMRC), University of the Pacific (UOP) Community Center for the Blind, PCS, and the Mayor’s Taskforce. Staff attended and provided outreach at the Brain Awareness Walk on 5/16/15 and provided a vendor booth to disseminate information and resources with \$500 leveraged funds.

Goal 10 (Cont.)	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff attended and participated in the first annual CHOC Neurology Resource Fair held at the hospital to educate patients and family members on health care initiatives and health care services covered by Medi-Cal (CalOptima, the Orange County managed care plan) and private insurance, in some situations. Staff informed approximately 25 patients and family advocates about IHSS, EPSDT services, IHO, and Home and Community-Based Services (HCBS) Waiver services. ▪ Staff provided technical support to promote and circulated information about a nutrition workshop in Ventura County. The workshop was provided by Ventura County Public Health Department and the sessions were given in English and Spanish. <p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaboratively met with Garden Project Coordinators, school principals, and community nutrition advocates on 5/12/15 to prepare a support letter asking the Ukiah Unified School District "UUSD" to consider keeping the Enhanced Garden project that provides inclusive activities for disabled students in a natural setting with their peers in the school. The UUSD is considering keeping the gardens project that provides inclusive activities for students with disabilities and their peers in school. The school board voted at the 5/12/15 meeting to continue the garden project for one more year. Collaborators in Ukiah were able to rally the community and convince the school board to keep the school garden program. This issue came to SCDD's attention while providing curriculum resources to the garden coordinators and asked for help to keep the gardens open as they serve many students with disabilities and autism. It is one of the few nutrition activities within the school that teaches hands on nutrition and health education while integrating students with their classroom peers. 	

Goal 11	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ SCDD staff continues to collaborate with Housing Choices Coalition in cooperation with housing agencies to support the development and implementation of Housing Advocate Training for staff. As part of the training, a self-advocate was approached and asked to participate to share his experiences. Staff attended the training on 5/29/15 and provided collaborative support to ensure the agency met the expectations of the residents who had originally requested training. ▪ Staff continues to provide employment and community options with resident of a housing community for those with developmental disability to plan for a meeting with the housing management supervisor and maintenance staff to discuss issues surrounding the processing of works orders and communicating effectively with residents. <p>Staff provided technical support to promote "Home Buying Fair" in Santa Barbara County on 5/4/15. The event is put on by the Coastal Housing Partnership and they provided workshops at the fair for community members to learn about the steps of home ownership, including everything from what a credit score means to select a lender. Attendee's questions were answered by an in-person loan officer, realtor and housing counselor. Other topics covered: the importance of good credit, getting pre-qualified before applying for a loan, how much you should borrow, what a down payment is, and the advantages and disadvantages of home ownership.</p>	

Goal 11 (Cont.)	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ SCDD staff serves as Chair of the Behavioral Health Board AD Hoc Housing Committee, collaborated with Mendocino County Services Agency "MHSA" staff to review the RFP housing proposals submitted. The agency selected to receive the grant "RCHDC" Rural Housing Development Corporation provides housing in Humboldt, Lake, Del Norte and Mendocino Counties. The stakeholders selected the grantee for the \$1.3 million in housing funds and their recommendations were sent to the Board of Supervisors for approval in May of 2015. A total of 25 individuals participated in the process, 10 family advocates and 15 agency committee members. The RFP grant has a matching component to the 1.3 million to build/renovate a minimum of 16 housing units. The amount includes \$400,000 to administer and oversee activities at the housing project. RCHDC has built many housing developments and is experienced with accessible housing and housing for the homeless. Veterans and people with disabilities are overrepresented among people experiencing homelessness in our four county catchment areas. Staff was assigned the task of researching and reporting on the housing available to developmental and intellectually disabled and mentally ill for the County Board of Supervisors. ▪ SCDD staff developed and presented "Living Options for Persons with Developmental Disabilities Training on 5/6/15 train family members, self-advocates, and professionals on the various living options available for regional center consumers, including services available to people living in the family home, adult family home agency and foster family agency, supported/independent living, community care <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended the Housing Now Board Meeting on 5/18/15; Housing Now is a coalition of individuals who create housing opportunities for persons with developmental disabilities. They are monitoring housing options in the area and helping to advocate for and develop additional housing opportunities. They are discussing joining a statewide housing coalition to do statewide advocacy and coordination. There were 10 individuals (self-advocate and their families) who attended the meeting. 	

Goal 12	Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
<p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff participated in Regional Center of the East Bay's request for proposal process for new Family Home Agencies (FHAs). During this meeting, RCEB and Council staff interviewed potential FHA providers and made recommendations to RCEB regarding vendorization. ▪ Staff attended the meeting of the Board of Commissioners for the Area Housing Authority of Ventura County on 5/27/15. Staff collected information about current low income housing development projects to disseminate to the public through in person presentations and electronic communications (i.e. e-newsletter). 	

<p>Goal 13</p>	<p>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</p>
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with the City of Sacramento and attended a Disability Advisory Commission (DAC) meeting on 5/21/15. During the public session of the meeting, staff was asked to present a summary of SCDD and an update on services provided in the community. Staff trained 5 self-advocates, 6 family advocates, and 4 community partners. ▪ SCDD staff serves as part of building collaborations to promote the skills and professionalism among direct service providers, Staff provided training to staff of local provider organizations. The training was offered to a multi-service non-profit agency on effective communication, and behavior management for individuals with disability. ▪ Staff performed community outreach and attended a fair hosted by Special Kids Crusade on 5/29/15, the family resource center of Monterey County. Staff provided information and resources to promote awareness of SCDD and our role in the community. ▪ SCDD staff as a member of the Laura's Law Ad Hoc Committee met with collaborators in May 2015; MHSA Health & Behavioral Health Services Board members and staff, County Sheriff's Department, Court Judicial System, District Attorney Office, and client advocates met to review the newly developed process to implement Laura's Law in Mendocino County. The committee includes 3 family advocates, 5 agency and 18 public policy makers. The committee was informed that Laura's Law implementation would be delayed by six months. A Resolution to implement Laura's Law by July 1st 2015 was passed by the Board of Supervisors in February 2015. Policies and procedures were to be written and approved by the Mendocino County Board of Supervisors by July 1, 2015. The committee is advocating for no further delays to Laura's Law implementation. ▪ SCDD staff continued to coordinate with community collaborators in May 2015 to improve access to community and recreational activities for individuals with a disability at the Alex Rorabaugh Recreation Center (ARRC). Collaborators include: 2 LGBTQ family advocates, 8 ARRC representatives, 8 Boys & Girls Club Board members, 3 City of Ukiah, 17 family advocates, and 1 Health Department representative. Staff handed out more than 60 fliers to promote Open ARRC days to Special Olympics staff, Ukiah Valley Association for Habilitation, at the MITT workshop, the RCRC Client's Rights Advocate, to individuals who visit the SCDD office, and the Redwood Coast Regional Center. As a result of SCDD staff involvement with the ARRC Board and with the help of collaborators, staff has begun the process of reaching out to the community to fund a variety of inclusive projects. ▪ Staff participated in training for families and self advocates on 5/2/15, a parent requested information about In-Home Support Service (IHSS). Staff referred parent to Disabilities Rights California (DRC) website and their booklet, "IHSS Nuts and Bolts." Staff also referred parent to Independent Living Resource and provided parent with a flyer for a collaborative training between SCDD and Matrix Parent Network on IHSS schedule for 5/11/15 and 5/12/15. ▪ Staff provided technical assistance and met with a consumer, family member and private advocate to discuss In-Home Support Service (IHSS) issues regarding approved hours and appeal process, as well as, the process for 2nd appeal. The consumer and family feel people with mental illness are being discriminated against when they don't have a physical disabling condition but their mental illness impacts their ability to perform physical tasks of daily living. ▪ Staff collaborated with Matrix Parent Network on 5/11/15 and 5/12/15. Staff organized 2 trainings on In Home Support Services on May 11 and 12. A presenter from Disability Rights California (DRC), provided information on eligibility, self assessment, services, and appeals. The trainings were well received by the participants (16 family advocates and 4 community partners). 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to promote "Independent Living Skills Boot Camp" organized and put on by Conejo Recreation and Park District, through email blasts and announcements at local meetings and community events. <p>Barrier Elimination:</p> <ul style="list-style-type: none"> ▪ Staff provided a possible item for future SCDD Board members in light of recent issues for a current member regarding social security issues due to the honoraria received over a year. Discussed with acting SCDD ED, Deputy Director, of Regional office and Legal counsel to create a form to provide this information for future membership appointments. Staff suggested that the more information provide given to perspective and current board members on SCDD responsibility. This is not to give tax advice because it's not the responsibility of SCDD and staff is not to give tax advice to members, but information for members to seek out tax advice if their situation warrants it. <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Santa Clarita Transit, Mobility Management Partners, 211 L.A. County, and Access Paratransit. Staff reviewed the Draft "2016-2019 Coordinated Public Transit-Human Services Transportation Plan for Los Angeles County" which is currently in the public comment period. Submitted comments with suggestions for strengthening the sections that pertain to Volunteer Driver Programs, Mobility Management, and Coordination with other Agencies. The plan is required by the Federal Transit Authority by counties, and forms the basis for regional transit planning for seniors, people with disabilities, and persons of low income, as well as being required for federal specialized transit grants. ▪ Staff attended the Santa Clarita Valley Transportation Stakeholders Group meeting on 5/27/15. A presentation about 211 L.A. County's mobility management and CARELinQ software database program was provided. This is being used in selected areas to assist with trip planning and travel training for riders to get to work or job-finding activities. There was also discussion about the Draft L.A. County Coordinated Transportation Plan. An update on the status of federal 5310 specialized transit grants which would serve this area was also provided. (One was awarded and is in negotiations, and one is under appeal). <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Valley Mountain Regional Center (VMRC) and the Department on Aging. Staff attended the IHSS Advisory Committee meeting on 5/14/15. Discussion on the data update, Public Authority (PA) Budget Presentation was given by ED. Staff provided input regarding PA budget. Staff talked about the need for provider IHSS training. Staff suggested outreach to local day programs for IHSS services. ▪ Staff attended the for Alta California Regional Center (ARC) Board Meeting on 5/28/15 to collaborate and stay informed about services and supports in our 10-county catchment area. The Executive Director of ARC provided a summary of the State Budget update, service coordinator caseload status, the Self-Determination Advisory Committee (SDAC), and the Client Advisory Committee's trip to Sonoma Developmental Center. There were no increases provided to rates for providers or centers in the Governor's May Revise. There are still efforts underway to add a small percentage to some categories of service. For caseloads, statewide no regional center meets the guidelines set forth by DDS for caseload sizes. ACRC would need at least 40 new Service Coordinators to get close to the guidelines. Eight years ago ACRC served 14,000 consumers. Now the number is 20,000 and they are 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Interagency Collaboration and Coordination (Cont.):</p> <p>serving these additional 6,000 individuals with 40 fewer staff. Regarding the Self-Determination Advisory Committee, the Executive Director of ARC reported that he worked with SCDD staff to select a committee of 12 individuals plus the Client's Rights Advocate from DRC. The first meeting will be June 17 at SCDD Sacramento Office. The Executive Director of ARC reported on the CAC's visit to Sonoma DC and the difference these visits make for the residents. He congratulated the CAC for their efforts and interest in reaching out to the residents at Sonoma. There were 27 individuals who attended this meeting.</p> <ul style="list-style-type: none"> ▪ Staff partnered with a local service provider, Support for Families of Children with Disabilities, to conduct a community forum designed to gather feedback on the Council's State Plan. Staff engaged participants in a discussion about what services and supports are most important to them, whether the service system is effective in meeting their needs, where do they see gaps in the local service system and are they satisfied with the services that they are receiving. The feedback from the community forum is attached. 	

Goal 14	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ SCDD staff assisted with the setup of information booth for SCDD at the 12th Annual Disability Capitol Action Day on 5/20/15 in Sacramento. The theme was "ADA - Today, Tomorrow, Forever!" Staff spent 4 hours answering questions and informing the public about SCDD's mission and activities. Staff received 30 State Plan Surveys during the day and distributed 100 copies each of information on Self-Determination, Employment First, Statewide Self-Advocacy Network (SSAN), and other topics were shared with the public. Staff also had the opportunity to speak with about 20 other agencies/vendors/service providers to inform them of SCDD's mission and activities and begin the conversation about collaborating on future events. About 300 people attended this event. ▪ Staff participated in the 12th Annual Disability Capitol Action Day, Sacramento, CA (Theme was ADA - Today, Tomorrow, Forever!) staff supported 2 self-advocates and 3 family members to meet with Edson Perez, Legislative Assistant for Nora Campos, Assistant Democratic Leader, 27th District in the Capitol. The self-advocate explained the challenges with funding to the DD system in California. ▪ Staff partnered with representatives from the Statewide Self-Advocacy Network (SSAN) to visit Assembly member Rich Gordon and staff in the office of Senator Bob Wicowski during Disability Capitol Action Day. The visits focused on the State budget process. Staff and SSAN members emphasized the need for a rate increase for service providers and regional centers, in order to ensure that people with developmental disabilities continue to have access to necessary community services and supports. ▪ In collaboration with the Statewide Self Advocacy Network, SCDD staff along with staff from Bay Area and Sacramento participated in Capital Action Day. Along with manning the information booth, teams of self-advocates and staff made legislative visits to 9 legislatures. These teams requested support for the Lanterman Coalition's proposal for an across the board 10% rate increases. Staff prepared legislative packs that included a leave-behind flyer as well as talking points to share. Self-advocates were encouraged to convey their personal stories. 	

**Goal
14
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

Informing Policymakers (Cont.):

- SCDD staff provided collaborative support on 5/14/15 and participated in an Access Now Statewide Briefing for Disability Capitol Action Day 2015. The event is one of the nations' largest and most diverse days of cross-disability action. During this teleconference briefing, a summary of the day was given along with instructions for setting up appointments with legislators and tips for meeting with legislators. A summary of the bills being "watched" was also given.
- Staff provided outreach and distributed "SCDD Action Alert" eBlast to inform the community and services providers (more than 400 individuals reached through primary and secondary distribution) about the Lanterman Coalition alert. The notice included information about contacting legislators to educate the policy makers regarding the importance of the 10% funding increase for developmental service community system and support for reforming our system's funding as outlined in the Lanterman Coalition Budget position document.

Supporting and Educating Communities:

- Staff collaborated with the Arc, National Disability Institute, Autism Speaks, National Down Syndrome Society, and ABLE National Resource Center to promote a webinar on the Achieving a Better Life Experience (ABLE) Act to the community through our weekly eNewsletter, meetings announcements, and community events (more than 1,190 people reached). The webinar covers the core components of the ABLE Act, as well as the status of implementation at both the federal and state levels.
- SCDD staff supported local self-advocates applying for travel scholarships to attend the 12th Annual Disability Capitol Action Day Sacramento, CA. Theme was "ADA - Today, Tomorrow, Forever!" Staff spent 4 hours supporting self-advocates complete applications and assemble paperwork to receive travel scholarships.
- Staff used the email system "Mailchimp" to forward information about the following 11 activities. These were emailed to a total of 11,144 email addresses and the emails were opened by 2,471 individuals. Topics included: IEP Training by Down Syndrome Alliance, ADA - Today, Tomorrow, Forever! 12th Annual Disability Capitol Action Day, Understanding Special Education Due Process Training, California Budget Update, Summary of May Revise, City of Sacramento Working Together to Meet Needs of Our Disabled Community - City Resources for Individuals with Disabilities, Family Picnic for families with special needs, Department of Rehabilitation (DOR) - Employment First summary, Statewide Self Advocacy Network (SSAN) recruiting member for Sacramento office, UCD Mind Institute Assistive Technology Fair, Understanding Special Education Due Process Reminder.
- Staff maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area. 19 posts were made this month which were seen by a total of 1,136 individuals. We currently have 245 followers to our page.
- Staff continues to collaborate with Warmline FRC, FamilySOUP FRC, Alta Regional Center, Down Syndrome Alliance, other groups for information sharing and maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area.
- SCDD staff attended the 21st Century Education Symposium Conference on 5/9/15 in San Diego, where speakers presented information on legislation at the state and national level that impact the quality of education, employment opportunities, financial assets and quality of life for students with intellectual disabilities. There were updates provided on the No Child Left Behind Act; the ABLE Act; 21st Century Health Cures Legislation; Universal Design for Learning; and Person Driven Planning. Staff was also

**Goal
14
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

Supporting and Educating Communities (Cont.):

able to speak for a few minutes on SCDD efforts regarding Employment First, spoke briefly about Self-Determination and also informed the participants about opportunities to join both the State Council and the Regional Advisory Committee.

- Staff sent an eBlast to SCDD electronic listings a message from Inland Regional Center Board President informing community Despite 65 legislators supporting the Lanterman Coalition's 10% Budget Request, Governor Jerry Brown denied the budget increase in the May Revision. After May 20 at 5 p.m., a final decision will be made in Sacramento to approve or deny the Lanterman Coalition Budget Request.
- Staff provided technical support and facilitation for SSAN members and self-advocates at the Statewide Self Advocacy Network (SSAN) Legislative Workshop meeting on 5/14/15. Staff met with consumer prior to meeting discussed agenda items, supported self-advocate to make an informed decision regarding the direction he wanted to go in regarding State and federal bills. This was in relation to how the SSAN would like to receive information from SCDD, what bills they would like to support etc.
- Staff has been engaged on the ongoing issues with the DDS Parental Fee Program. Parents are still contacting their SCDD regional offices with issues which I have outlined in the personal stories section of this report. Information regarding Assembly member Eggman's bill to allow parents to appeal DDS parental fee decisions will be vital to fixing this broken program.
- In collaboration with the Statewide Self Advocacy Network, SCDD staff and a team of self-advocates conducted legislative visits to 4 legislature's office to meet with staff members. These teams requested support for the Lanterman Coalition's proposal for an across the board 10% rate increases. Staff prepared legislative packs that included a leave-behind flyers as well as talking points to share. Self-advocates were encouraged to convey their personal stories.
- Staff attended the 25th Annual San Diego People First Conference, and hosted a State Plan meeting. There were a total of 52 people in attendance, 41 self-advocates, 2 family advocates and 7 professionals. The meeting was an opportunity for the participants to select three areas they felt was most important for the SCDD to focus on, and explain why. In the service areas presented 2 indicated child care as a top priority; 2 selected education and early intervention; 17 employment; 7 formal and informal community supports; 14 health; 15 housing; 5 quality assurance; 10 recreation; 8 safety/abuse prevention; 9 self-determination and 15 transportation.

Coordination with Related Councils, Committees and Programs:

- Staff participated in the Contra Costa DD Council meeting on 5/27/15, which included an interactive discussion with local stakeholders (self-advocates, service providers, Regional Center of the East Bay, staff from Assembly member Susan Bonilla's office, etc.) on the State budget process and the need for increased advocacy for Developmental Services.
- Staff attended and participated in the East Bay Legislative Coalition meeting on 5/6/15, which includes the Alameda and Contra Costa DD Councils, Regional Center of the East Bay, local service providers and self-advocates. The Coalition reviewed pending legislation and the State Budget and discussed potential advocacy strategies.
- Staff continues to collaborate with the City Of Stockton, Valley Mountain Regional Center (VMRC), Person-Centered Services (PCS), the Community Center for the Blind, and University of The Pacific (UOP). Staff attended the Mayor's Task Force meeting, subcommittee reports were given, future plans for the taskforce discussed and the work the Task Force would like to do. A report from the traffic division regarding people using disabled parking that are not disabled and or do not have proper handicap placard. In some cases people are using the placard of a deceased person. The taskforce also

Goal 14 (Cont.)	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Coordination with Related Councils, Committees and Programs (Cont.):</p> <p>discussed opportunities for Council, Boards and commission’s leadership training. The Task Force worked on items for an upcoming event in collaboration with Healing in Motion, a non-profit organization that promotes awareness of stroke and its survivors.</p> <ul style="list-style-type: none"> ▪ Staff facilitated a Special Education Task Force meeting on 5/5/15 and presented advocates and attorneys by summarizing pending legislation that may have an impact on children in special education with the Special Education Task Force. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff developed and conducted Translation of Government Benefits Training on 5/4/15 and 5/11/15. Staff put together a presentation on government benefits in Spanish. Staff gave the presentation as a part of a larger rights training to self-advocates, family advocates, and agency staff. Staff prepared and translated all materials into Spanish. Staff trained 12 self-advocates, 25 family advocates, and 33 community partners. ▪ Staff collaborated with Los Angeles Unified School District (LAUSD) to translate into Spanish SCDD L. A. office's publication "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools" in its entirety. The original purpose was to have it available for a training conducted by SCDD L.A. staff for LAUSD parents about bullying. This will be a great benefit to the Spanish-speaking community as staff conduct future trainings on this topic (approximately \$1,200 funds leveraged). <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff participated in Regional Center of the East Bay's Diversity and Equity Committee meeting and Board of Directors meeting. The Diversity and Equity Committee reviewed a recent "Congresito" information and resource event in the East Bay and brainstormed about outreach opportunities within the Asian community. The Board of Directors meeting included an overview of the State budget process. <p>Staff continues to collaborate with Easter Seals, Hope, Parents Helping Parents, San Andreas, Fiesta Familia, and Fiesta Educativa to provide monthly disparity task force meeting. The task force is becoming active. On 5/29/15, committee members agreed to develop resources for translation services, creating a parent training program, recruiting new members, mapping of parent and self-advocate groups throughout our four county regions.</p> <p>Coordination with Related Councils, Committees and Programs:</p> <ul style="list-style-type: none"> ▪ Staff continues to coordinate with the Matrix Parent Network, Vallejo Community Advisory Committee for Special Education, and North Bay Regional Center (NBRC). In order to outreach to Spanish-speaking families, staff translated training flyers into Spanish, distributed to the flyers to our mailing list of Spanish-speaking families, and arranged to have a translator present at the trainings. The trainings were collaborative efforts with the Vallejo Community Advisory Committee and Matrix Parent Network, and featured presentations by North Bay Regional Center and Disability Rights California staff. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p>Coordination with Related Councils, Committees and Programs (cont.):</p> <ul style="list-style-type: none"> ▪ Staff is participating on a local collaborative with Mendocino College, Department of Rehabilitation, County Health and Human Services Agency and Pinoleville Tribe Employment Services to promote participation and increase the capacity of qualified service providers in the behavior health discipline by developing and expanding the paraprofessional mental health and substance abuse workforce focusing on children, adolescents, and transition-age youth at risk for developing or who have developed a behavioral health disorder. The program is focusing outreach efforts to Native American, Latino and other underserved populations including individuals with intellectual and developmental disabilities. The program will prepare students to work in non-profit and public health, social service and/or behavioral health organizations that provide prevention, clinical intervention and treatment services for at-risk children, youth and families. Those who earn a certificate can be employed as a community health worker, outreach worker, social services aide, mental health worker, substance abuse/addictions worker, youth worker, or peer paraprofessional. ▪ Staff attended a Multicultural Fair Planning meeting on 5/14/15 and met with committee to continue planning annual multicultural community health fair happening in October 2015. Discussed save the date fliers, donations for fair, entertainment, fund-raising and other community partners who may want to be involved. Staff will be providing support with entertainment, outreach, free vision and dental resources PSA and other marking and promotion. This will be ongoing up to the event date. Community Partners for Families in San Joaquin County are the main collaborators as well as other community agencies. Dollars leveraged were \$100 for room use and refreshments. 	

Questions/Issues of Concern	
North Coast Office	<ul style="list-style-type: none"> ▪ Staff reported that there seems to be a high turnover of group leaders working with the groups in Lake and Del Norte Counties. SCDD phone calls were not returned and staff had to contact the two Regional Clients Rights Advocate offices to see if they had more up to date and pertinent information. It appears the contact Leaders of the People First Groups in Lake and Del Norte are hard to reach and do not return phone calls. Would find it hard for individuals and families to participate if groups do not maintain up to date information about their support groups. ▪ Staff reported concerns voiced by the local SDAC planning teams regarding the waiver status time-clock, which is currently stopped and will delay implementation. ▪ Staff reported that funding has been delayed, but the 11 O'clock Court will still divert many into treatment rather than to jail. ▪ SCDD staff advocated for this individual to receive the Rotary scholarship and explained to the committee what Workability TTP program is and how hard it is for individuals with a disability to get a scholarship and how he had to overcome the many barriers and obstacles to get to this point in his life. It was an opportunity to inform the group of the barriers and obstacles that many disabled

face to get a higher education or even apply for college and are faced with the myth that disabled aren't capable to do the work and rigor involved at a higher education level.

- Staff reported as part of the Competitive Integrated Employment Webinar, the following issues were discussed: How can existing services, such as day programs and work service programs, be modified to become the stepping-stones to CIE opportunities for individuals with ID/DD? What are some innovative strategies we could use to create new or improve existing resources that support individuals in preparing for or engaging in competitive integrated employment? What skills should the job preparation services focus on improving?
- Staff reported schools in the Ukiah Unified School District (UUSD) are facing budget shortfalls and must make cuts to programs. Many programs have been cut and parents expressed the need for restored and new programs.
- Staff reported Mendocino County has systemic housing problems that have increased. Data shows our county has the second highest rate of homelessness per resident in the country, despite a population of under 100,000 and 77% of homeless people nationwide find shelter; only 30% of homeless Californians are sheltered. However, California has experienced an even more dramatic increase in homelessness than other parts of the nation. In Mendocino county 28% or 9,545 households have severe housing problems, at least 1 of 4 housing problems they face are overcrowding, high housing costs or lack of kitchen or plumbing facilities. There is general agreement that the people living in Mendocino County below the poverty line, including the homeless population, are suffering a drastic shortage of housing available to them. The research showed per capita that in the SCDD North Coast catchment area that Mendocino County had a significantly higher homeless population than that of Humboldt, Del Norte and Lake County.
- Staff reported funding for the Health Bicycle Training Project may be a barrier but the collaborative will pursue all avenues to reach the goal. Recreation in a rural area is minimal. Open ARRC provides more opportunities for inclusive activity that parents, foster parents, care providers and mentors could do with the clients but the costs of janitorial and staffing is costly so funding will be pursued.
- Staff reported The LGBTQ" supporters have also asked that we assist with having a Prom at the ARRC GYM the next school year. The kids are not welcomed at local High Schools and have asked the ARRC to assist them in having their own Prom. They do not have funds or insurance to have a prom in this county. They have to drive to Sonoma County and attend the prom held there. Supporters of this group and others have no funding or free meeting places to meet and hold groups are asking for assistance, and are asking for help in supporting their activities. Funding is always an issue but the collaborators involved hope to continue to get support from service clubs and foundations and continue to fundraising to support and increase activities available to disabled. The City of Ukiah program fees are too high at the ARRC so the ARC Board is raising funds to reduce fees and or no cost programs to facilitate the needs and provide new programs being requested.
- Staff reported a persistent challenge for staff time at Mental Health/Behavioral Health Services. The Behavioral Health Board and Supervisors have mandated that the procedures be written so that the new court procedures for Laura's Law are implemented by July1, 2015. Now, the program is delayed again due to budget concerns and will not be implemented until January 2016.

	<ul style="list-style-type: none"> ▪ Community members and agencies have expressed the need to address the chronic and pervasive shortage of qualified candidates/job applicants in the community for positions in the human resource field that have the knowledge skills and abilities to work with underserved populations including individuals with intellectual and developmental disabilities. Staff is particularly interested in supporting the effort to build capacity in the area of Native American and Latino program graduates who are able to effectively work with Native American and Latino transition-age youth (16-25 years old) and their families in a culturally and linguistically appropriate manner. ▪ Staff reported ongoing systemic issues of lack of funding for Mental Health services and other systemic problems such as lack of clinicians and outreach workers and emergency services, lack of housing for transitional and SMI clients in rural counties and high housing costs.
<p>North State Office</p>	<p>No issues of concern reported.</p>
<p>Sacramento Office</p>	<ul style="list-style-type: none"> ▪ Staff reported on the need for encouraging others, especially young adults, to participate in People's First Chapters. It is important to spread the word and support individuals with special needs to become involved in local events and committees as well as to learn to advocate and speak up for themselves. ▪ Staff reported delays with the establishment of Self-Determination Program (SDP) and the Department of Developmental Services (DDS) has not resubmitted the waiver to the Federal government. It is still hoped that the waiver will be submitted in time for the programs to begin late 2015. Much preparation is being done throughout California to prepare for the SD program to roll out. ▪ Staff reported the Annual Supported Life Self-Advocacy Conference serves as a way to assist adults with I/DD to learn about community resources, services, opportunities, to hear from other self-advocates about their journey toward self-advocacy, and to network with self-advocates and providers about services. The individuals attending this conference are impressive in their willingness to speak up and express themselves. Years of attending these events has made a difference in their knowledge of legislation and services and their willingness to use their voice to further their goals and be involved in decisions that affect their lives. The sessions are well attended and self-advocates are very attentive, actively participate, and ask excellent questions. ▪ Staff reported continued discussions among the ACRC, DRC, and SCDD staff regarding Self-Determination regulations and guidelines which are a "work in progress" at this point, and that there are many unanswered questions. Information will continue to be shared with the community as it becomes available. Those interested in learning more were encouraged to sign up for the DDS email alert and to inform their Service Coordinator at the Regional Center to put them on the list of those interested in learning more about SD. It was explained that they would need to attend an "official" training from the regional center in order to be considered for Self-Determination. ▪ Staff reported there are many individuals who cannot use words to communicate and have never been given the opportunity to be assessed or evaluated for alternative communication devices and have to rely on limited communication skills or having others speak for them. Individuals who have

"found a voice" through assisted communication greatly increase their involvement in the decisions that affect their lives. This even was a great way for self-advocates and family members to learn about resources. The challenge is getting the word out and accessing folks who live in care homes or with their family - and are not receiving information about events like this.

- Staff stated that participating in People's First Chapters is a great way for self-advocates learning about services and learn to speak up for their rights. Members in these chapters are very active and increase their knowledge and skills as the result of each training and meeting. It is exciting to work with this group of adults who are so eager to be involved and have a voice!
- Employment is a serious issue that requires extensive coordination between the school districts, programs, service providers and most importantly, the business community. This group is reaching out to the business community to develop a Business Advisory Committee, beginning next month. Various employment models were discussed during this meeting in light of CMS and the goals of integrated competitive employment.
- Staff reported that groups around the state are sharing information with their communities about Self-Determination. It will be helpful when DDS completes the training materials so there will be consistent information statewide. Many decisions are still being made, so people will need to understand that policies are evolving and that SDP is not approved yet. Implementation could still take many months.
- Staff reported the Self-Determination Stakeholder group is developing the training materials to train Service Coordinators statewide as well as consumers/family members about Self-Determination.
- Staff reported Special Education law is extensive and it is difficult for family members, especially those busy with the care of their special needs children, to study and learn the law and represent themselves at IEP meetings. There are few local services that provide an advocate to assist families to navigate this system. We have collaborated with OAH and DRC to provide trainings in this area to increase parent's skills to represent themselves during Due Process.
- Staff reported there is a growing population of aging parents with adult children with disabilities still living at home. The Regional Center projects that 70% of their caseload still live in a family home. Since many parents are no longer able to care for their adult children, there is a need for other family members or community residential options to develop. Getting the word out about training events is always a barrier and takes a lot of effort. We use our email list of 900. We also share the training flyer with the regional center, Warmline Family Resource Center, FamilySOUP, UCD Mind Institute, and Alta California Regional Center (ACRC). This reaches an additional 13,500 individuals and 300 service coordinators (who are instructed to share the flyer with their caseloads). This is a very important topic that all families with children with I/DD should learn about. It would be good to have trainings specifically for adult consumers, as well, so they understand the benefits and limitations of conservatorship in order to assess whether a conservatorship makes sense for them. Many people come to the trainings with preconceived ideas about conservatorship and appreciate what they learn during the training.
- Staff reported there continues to be great need for education for self-advocates, family members, and professionals on a variety of topics related to people with developmental disabilities.

- Staff reported there continues to be widespread issues and concerns from families trying to obtain appropriate special education services for their children. The laws are extensive and complicated and most family members are unable to comprehend the entire law and be able to advocate for themselves. Many are tired from caring for their children and do not have the time, energy, or capacity to study the law. Some increase their skills to advocate for themselves by attending trainings, but many are extremely frustrated with their school districts are seeking advocacy from professionals who understand the law. Families state they are disappointed we no longer provide direct advocacy and state they have nowhere else to turn. No other agency provides this support. We encourage them to contact other agencies who can provide some level of support and we continue to contact other community agencies to learn about resources for families.
- Staff reported Consumer Advisory Committee (CAC) of ACRC is committed to continuing to visit SDC as long as there are residents from our area living there. It is projected SDC will close 2018.
- Staff reported when teens with I/DD turn 22, they need to transition to adult medical providers. This process can be very frightening for them. It is important to prepare for this transition so the consumer, their family, and the providers are prepared. Much training is needed of medical personnel to prepare them to accept new patients with I/DD. A recent study revealed that few adult physicians have the knowledge to support individuals with autism and other diagnoses. With a large number of teen with autism nearing adulthood, this is an important and timely topic.
- Staff reported employment is a serious issue that requires extensive coordination between the school districts, programs, service providers and most importantly, the business community. This group is reaching out to the business community to develop a Business Advisory Committee, beginning next month. Various employment models were discussed during this meeting in light of CMS and the goals of integrated competitive employment.
- Staff reported the need for the Dental Surgery Seminar came from a year of meetings of the MCDAC committee discussing the challenges with access to anesthesia dental surgery for children and people of all ages with disabilities. People with disabilities make up a very small percentage of the individuals who need this level of care. In the Central Valley, there is a large population of NT children (especially from migrant families) who have extremely poor dental health and require extensive treatment at a young age. Only way to treat them is under general anesthesia. Many of these surgery centers have stopped treating adults with disabilities because of the challenges with reimbursement processes and rates. This seminar was structured to address some of the issues surrounding this critical need and how the structure of FQHCs might be able to help. However, the regulations are extremely complex, limiting the number of dentists who might be interested in expanding to providing this level of care. And, the reimbursement rates are far below the cost of providing the treatment (among the lowest rates in the country). The dentists who attended the seminar stated that "if they could just break even" they would be able to continue providing this care. But they can't continue losing money monthly.
- Staff reported low-income and accessible housing options in the Sacramento area are scarce. Groups such as Housing Now work with the housing authority as well as apartments and developers to develop and maintain options for people

	<p>with developmental disabilities. They also help to explore creative funding options, as well, for individuals interested in purchasing homes.</p> <ul style="list-style-type: none"> ▪ Staff expressed it is important to represent the issues and specific needs of the DD population, which can vary from individuals with physical disabilities. Many issues overlap, however, some are unique. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators. ▪ Staff reported more and more self-advocates, family members, and professionals are using Facebook as a means to communicate and learn about resources/information. The challenge is locating them, and encouraging them to join our page.
<p>North Bay Office</p>	<ul style="list-style-type: none"> ▪ Staff reported that in order to serve the North Bay, Progressive Employment Concepts (PEC) needs to be paid the rate paid by Alta Regional Center (ARC). NBRC's rate for the vendor code used by PEC with Alta is substantially lower. NBRC staff is working to determine a vendor category that will make it possible for PEC to serve individuals in the North Bay. ▪ Staff reported several barriers have been identified as a result of this activity: a service coordinator resisted scheduling an IPP meeting upon request, a service coordinator did not write an IPP addendum after the meeting even though new services were requested, a residential service provider was not implementing a new goal. Violations of IPP rights are widespread, and there are no safeguards to protect IPP rights as they are for IEP rights. ▪ Staff reported California's request to add the SDP to its HCBS Waiver is on hold as state officials work with Medicare & Medicaid Services (CMS) to resolve issues. Delays and uncertainty as to when, or even if, CMS will approve the change to the Waiver has made planning difficult. ▪ Staff stated California's request to add the Self-Determination Program (SDP) to its Home and Community-Based Services (HCBS) Waiver is on hold as state officials work with CMS to resolve issues. The delay and uncertainty as to when, or even if, Centers for Medicare & Medicaid Services (CMS) will approve the change to the waiver, which has made planning difficult.
<p>Bay Area Office</p>	<ul style="list-style-type: none"> ▪ Staff reported it is unclear whether San Francisco will be willing to implement the hiring model used by the city of Seattle. Seattle has had great success in hiring and retaining persons with developmental disabilities within city government. However, San Francisco may decide to focus on their alternate hiring process (Rule 115) rather than try to replicate a model from another city. Council staff will continue to follow-up with San Francisco HR staff and/or members of the Board of Supervisors. ▪ Staff reported many individuals and their families are unaware of their right to appeal and/or are intimidated by the appeal process. More education and support for individuals and their families is necessary. ▪ Staff reported that in-depth orientations will be necessary for all potential Self-Determination participants to understand the program and make an informed choice regarding whether they want to participate. ▪ Staff reported inadequate service provider rates and high regional center caseloads will present challenges, as we push our local service system to evolve, in order to comply with the new Settings Rules from CMS. ▪ Staff reported many police departments receive annual training on mental

	<p>health issues. However, very little training time is specifically devoted to developmental disabilities.</p> <ul style="list-style-type: none"> ▪ Staff reported some family members expressed frustration that Self-Determination is not yet a reality in California. They expressed concern that the program is still waiting for federal approval and that the number of people eligible to participate in the first three years is very limited. ▪ Staff reported the Family Home Agency model is underutilized in Regional Center of the East Bay's Area. More education is needed for local stakeholders so that they can understand the model and its potential value. ▪ ▪ Staff stated that it will be important to provide on-going orientations and trainings on Self-Determination in all of the Asian languages spoken in the East Bay. Also, it may be necessary to reduce regional center caseloads to allow service coordinators time for the intensive planning required within Self-Determination, especially if service coordinators are also Independent Facilitators. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators. ▪ It is unclear whether the state legislature and Governor will agree to increase rates for regional centers and community service providers. Additional advocacy is necessary.
<p>North Valley Hills Office</p>	<ul style="list-style-type: none"> ▪ Staff reported a lack of advocacy resources to assist parents in the IEP process and training on special education rights training, and fair hearing process. ▪ Staff reported bed bugs are a real and present issue of concern for individuals with disability in San Joaquin County that needs to be addressed by VMRC and other agencies that provide service to the disabled population. ▪ Staff reported IHSS regulations are complex and difficult to understand for parents and they are unaware of protective supervision. ▪ Staff reported a case regarding a parent with a child who is eligible for Medi-Cal funded EPSDT and nursing care, neither the parents nor regional center can locate a provider. This indicates a lack of nursing care resources in Calaveras County and a lack of regional center flexibility in procuring needed resources. Also the call highlights the failure of public funded resources able and willing to provide support and advocacy for this child at fair hearing. ▪ Staff reported there are still questions about the function and responsibilities of the RAC, and how do people who applied to be on the RAC get selected and what is the process? ▪ Staff expressed since there are still many unanswered questions about the Self-Determination project, and its roll out, it has been difficult to get people interested in being on this committee. Questions about reimbursement for travel, facilitation and translation services have been a factor. ▪ Staff reported new concepts and changes in law re self-determination. At this time, a lack of federal funding to support the project. A lack of input and participation by self-advocates in the process. It would have been beneficial to have heard testimony from self-advocates who participated in the pilot of this concept. ▪ Staff reported keeping issues and information at the forefront with the regional centers is necessary to collaborate and facilitate systems change, and capacity building.

	<ul style="list-style-type: none"> ▪ Staff reported changing interpretations and philosophies and the changes in law regarding employment and day program activities. New concepts and changes in law re self-determination. ▪ Staff expressed concerns regarding weak transitional planning and a lack of services and supports. The failure to identify employment as an appropriate transitional objective in IEP and VMRC IPP planning. ▪ Staff reported a lack of understanding of how to best support employment and successful transition of students leaving the educational system and joining the world of adult services. ▪ Staff reported a lack of understanding of how to best support employment for adults currently working in the community and how to initiate planning to achieve successful transition of students leaving the educational system and joining the world of adult services. ▪ Staff reported mental health issues are a continued concern across the state and helping people find the help they need is increasingly difficult. ▪ Staff reported social security issues due to the honoraria received over a year; staff suggested that the more information given to perspective and current board members on SCDD responsibility. This is not to give tax advice because it is not the responsibility of SCDD and staff are not to give tax advice to members, but information for members to seek out tax advice if their situation warrants it. ▪ Staff reported over the past year, staff has attended most of the Regional Center Board Meetings. Having a visible presence at these meetings has helped to increase the collaboration with the Regional Center and other agencies that attend these meetings and work with the Regional Center. Especially with our changing role in the community, it is important to develop and support these collaborative relationships to help identify emerging issues in our community and work together to develop solutions. ▪ Staff reported on-going issues with the DDS Parental Fee program continue across the state. Families shared regarding their families living expenses, and are more than willing to help pay for some of our sons care, but the fee chart is excessive. We could not possibly pay the estimated fee's the State chart indicates we might be responsible for and still be able to meet our other financial obligations.
<p style="text-align: center;">Silicon Valley- Monterey Bay Office</p>	<ul style="list-style-type: none"> ▪ SCDD staff and the San Andreas Regional Center (SARC) will establish its Self-Determination Advisory Committee (SDAC) by the end of June 2015. Despite direct and specific recruitment efforts in the area, it remains very difficult to get applicants from San Benito County. ▪ Staff reported the Statewide Self-Advocacy Network (SSAN) continues to development and strengthen the network of self-advocates. ▪ Staff expressed the importance of educating the community on self-determination remains a priority. ▪ SCDD has taken a leadership role in the community to inform individuals and families about self-determination. Also, with the belief that self-determination will work better with a skilled provider base trained in facilitation and fiscal management, staff has extended its training and outreach to individuals who might wish to provide services. ▪ Staff stated through reports, surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center staff. ▪ Staff reported family advocates are frustrated by the disconnection between

post-secondary education and regional center services. In one case, the student has been receiving substantial support during post-secondary with his independent living skills and behavior management. However, upon exiting the school system, the regional center offers considerably less independent living skills training and the only appropriate day program option is the Tailored Day Service which results in only 8 hours of activity/wk. This will not be to the individual's benefit and behaviors that have been managed may increase again either because he is bored from the lack of services available or placed into an adult day program in which the environment triggers his behaviors.

- Staff reported parent concerns navigating the system, services in appropriate languages for information on housing, employment, as well as, the need for more services in South Monterey County were expressed at the Monterey County Regional Center Community meeting held in Salinas.
- Staff reported information from various surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) indicates families of transition age children are not aware of available services or how to navigate the system. The Disability Collaborative is to address this issue by designing "Roadmaps" placing them on the web and holding trainings with families on how to use these tools to better access services.
- Staff reported the number of students in transition and post-secondary programs are diagnosed with autism; however, day and employment services are not prepared to meet the specific needs of this community. Families want to be more influential in the number and type of services that will be available for their children as they transition to adult services.
- Staff reported property managers for low cost housing have been reported to be insensitive to the needs of residents with developmental disabilities. Training of staff on improved communication with residents has been identified by residents as an area they would like to be address.
- Staff expressed staff development is a key need of provider organization. Limited budgets and staffing inhibit the ability for organizations to meet the demands of professional development. SCDD works in cooperation with area providers to promote staff development and support.
- Staff expressed staff development is a key need of provider organization. Limited budgets and staffing inhibit the ability for organizations to meet the demands of professional development. SCDD works in cooperation with area providers to promote staff development and support.
- The most recent regional center disparity report indicates those from non-white and bi-lingual communities receives purchase of services is 33% of the white community. To address the need SCDD has formed a disparity task force to review the need and develop an action plan to attend the issue.
- Staff reported No new funding for developmental or health services was included in the Governor's May revise. The Lanterman Coalition along with other organizations active in developmental services have demonstrated without increased funding for services, the systems of support will continue to undergo reduction in the number of services and the quality. SCDD in collaboration with other members of the Lanterman Coalition support the proposal for an across the board increase of 10% for developmental services.

<p>Sequoia Office</p>	<p>No issues of concern reported.</p>
<p>Central Coast Office</p>	<ul style="list-style-type: none"> ▪ Staff reported PFSB is the only self advocate group in our community not housed or supported directly by an agency. Central Coast/SCDD is the only agency providing consistent support at this time. This group has struggled for the past two years has had inconsistent attendance which can be contributed to not having good support. More needs to be done to create a network of supportive services to really make self advocacy groups like this one a success. ▪ Staff reported that 19 family advocates previously contacted the Disability Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA); they were denied direct advocacy representation for community supports from both offices. Since, the federal administration on Intellectual and Developmental Disabilities has taken the position that SCDD offices cannot provide direct advocacy assistance; these 19 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported that 11 family advocates previously contacted the Disability Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA); they were denied direct advocacy representation for community supports from both offices. Since, the federal administration on Intellectual and Developmental Disabilities has taken the position that SCDD offices cannot provide direct advocacy assistance; these 11 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported a lack of direction from DDS and SCDD has made it very challenging to provide accurate information about the Self-Determination Advisory Committee. It would be more effective, if the State Council could provide some parameters to the regional offices regarding committee size, a budget for supporting the committee, and general expectations as to how regional offices are to support the committees given the integral role the State Council played in the passage of the Self-Determination law. ▪ Staff reported to date, the program has not been approved, there are many unanswered questions. Self advocates, family advocates and representatives from provider agencies requested that the State Council take some action to put pressure on the Department of Developmental Services to re-submit their application to Medicare & Medicaid Services (CMS). ▪ Staff reported affordable housing with the Central Coast region is hard to come by. With the majority of adults with intellectual/developmental disability living at or below the poverty line, the likelihood that any of them will have the chance to find affordable rentals, let alone, qualify for low income home loans and purchase property. ▪ Staff reported developments that are accessible and affordable for people with intellectual/developmental disabilities are not common in Ventura County. Many wait on Section 8 housing lists for 3 or more years and then when apartments or home are offered, they are in dangerous neighborhoods and are not made accessible. There needs to be a strong presence of advocacy at these meetings so that the commissioners do not lose sight of seeking housing developments for people with disabilities. ▪ Staff reported the primary intent of a legislative forum is to educate self-

	<p>advocates, family advocates, support staff, legislative staff and others on how the lack of adequate funding to the service system is impacting quality of staff and services. Additionally, agencies are closing due to inadequate funding, and the amount of choices is dwindling for people to access.</p> <ul style="list-style-type: none"> ▪ Staff reported Developments that are accessible and affordable for people with intellectual/developmental disabilities are not common in Ventura County. Many wait on Section 8 housing lists for 3 or more years and then when apartments or home are offered, they are in dangerous neighborhoods and are not made accessible. There needs to be a strong presence of advocacy at these meetings so that the commissioners do not lose sight of seeking housing developments for people with disabilities. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators.
<p>Los Angeles Office</p>	<ul style="list-style-type: none"> ▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising to my own network as well as sending out the information via our newsletter. It is hoped that these steps will provided growth. ▪ Staff reported from an ELARC Board meeting, it will be critical to monitor and weigh in on any proposed changes to the Lanterman Act regarding least costly provider to ensure that people’s right to make choices about their services is preserved. ▪ Staff reported it will be critical to monitor North Los Angeles County Regional Center (NLACRC) regarding their outreach to underserved communities including translation of materials into all threshold languages. Their advisory committee begins meeting at the end of June; staff will attend and make sure this issue is addressed. ▪ Staff reported Cypress College Disabled Student Center where funding is insufficient and a significant issue when most of their funding is through grants, which have time-frame for program implementation and there is no guarantee of future funding. ▪ Staff reported many parents indicated that the greatest barriers to getting the services from the regional center include a lack of responsiveness and disagreements about needs. Parents indicated they valued the training a great deal because they now possessed the skills to advocate for their child and maintain a positive relationship with the regional center.
<p>Orange County Office</p>	<ul style="list-style-type: none"> ▪ Staff reported self-Advocates continue to struggle to receive the service/supports to which they are entitled from the regional center. One student reported that her regional center service coordinator told her that they would terminate funding for her bus pass if she attended a day program, another student said that he has asked the regional center for years to help him learn how to make friends and be more involved in the community, but the service coordinator never offered social skills training or any other service that may help him. He said that he has "given up" on the regional center because the service coordinator won't help him. ▪ Staff provided responses from family advocates who found the SCDD PowerPoint on regional center intake and eligibility covering early start and Lanterman eligibility information very helpful, but overwhelming, and it would be more

	<p>advantageous for families if we could also provide advocacy due to the caseload impact at the Office of Clients' Rights Advocacy. Many families continue to be ill-informed about the eligibility criteria for the Lanterman Act and the misinformation shared by this regional center regarding what constitutes a substantial disability.</p> <ul style="list-style-type: none"> ▪ Staff shared that the CASA Case Supervisors reported that Regional Center of Orange County (RCOC) eligibility review team frequently deny eligibility for their clients and if found eligible, RCOC will frequently reassess and attempt to terminate stating that the clients problems are now more attributable to mental illness versus developmental delay. The Case Supervisors reported concerns that RCOC does this because their clients do not have parent or guardian representation or involved social workers. ▪ Staff reported that school districts not providing information to families, as far as, their legal rights to not sign the IEP if they do not agree with it. Often times they tell the parent's to sign and that they can come back to an IEP to further discuss the services. Districts are not providing alternatives like a 504 plan or enough information to help parents understand the process. ▪ Staff shared that monolingual Spanish speaking community reported there is not enough trainings in the community and although they try to collaborate monthly there still exists a gap. ▪ Staff reported parents and self-advocates continue to express dissatisfaction about regional center not funding for sufficient services/supports, failing to provide appropriate oversight and accountability for its vendors, and also the regional centers lack of resource development for new, innovative services to meet the needs of the changing population. ▪ Parents continue to struggle with accessing necessary adult transition and Workability services and supports from the school district. ▪ Staff reported job developers and school workability staff continue to report that finding integrated competitive employment for those with significant intellectual and developmental disabilities is especially difficult given the fact that many Orange County employers are unwilling to job carve. There continues to be a lack of resource development at Regional Center of Orange County (RCOC) and solely relying on existing vendors to fulfill the needs of its consumers, which is inadequate due to changing preferences and desires. ▪ Staff reported CHOC Neurology hosted this resource fair as a way to inform patients and family members of the services covered by CalOptima (Medi-Cal) and the various waiver programs for persons with disabilities and chronic medical conditions. The organizer, CHOC Family Support liaison, received multiple calls re: people being unable to access medical services due to issues with insurance and/or those individuals not receiving the follow-up care they required at home and this prompted her to organize such a resource fair. ▪ Staff reported the Regional Center of Orange County (RCOC) only offers a "Tour of Homes" once per year where family members and self-advocates can tour various community care facilities (CCF). However, as mentioned by attendees at this training, the only CCF's available to tour were the lowest level of care and it also does not include touring other placements such as an intermediate care facility, family home agency, or supported/independent living situations (with consent from the resident).
<p>San Bernardino Office</p>	<ul style="list-style-type: none"> ▪ Staff reported there has been inadequate communication throughout the Desert ARC facility regarding the self-advocacy group and dates, times and the

location of monthly meetings. SCDD San Bernardino staff developed a flyer to post and distribute to group participants in hopes to better announce the monthly activity and possibly generate interest among the facility consumers. This flyer template was also emailed to Desert ARC staff so that it could be updated on a regular basis. In addition, SCDD staff spoke directly to the Desert ARC staff responsible for scheduling room reservations and reserved the meeting room for the self-advocacy group throughout the rest of the calendar year to ensure that the group would have a meeting place for monthly meetings.

- Staff reported trying to navigate funding streams between agencies is always a challenge but we have some "innovative" thinkers that might be able to design some new service delivery models. Once we do that, our primary strategy (above) will change. This is an ongoing process and we have a great team of folks that think "outside the box" to come up with new employment ideas.
- Staff reported the Office of Administrative Hearings (OAH) regional presiding administrative law judge (ALJ) is unaware of where to locate previous training materials and PowerPoint presentation used in the past. OAH will need to develop new training material which may take time before OAH can commit to a training schedule.
- Staff reported Blythe is a remote area of Riverside County and as such there are limited resources serving that area, especially for adults with IDD and employment. It is of paramount importance to stabilize this program to continue to provide employment opportunities for our folks in that area and at the same time for the regional center to focus on developing additional work opportunities so that people have a choice in where they go to work.
- Staff reported concerns regarding the highly restricted ability to get offenders with I/DD into a state developmental center, they are sitting in local jails waiting for the regional center system to find them a community placement option where they can receive competency training. As a result, if that housing option falls through they get on the waiting list for the State Developmental Center where they can then be held for up to 3years to determine competency. The total time could be longer than if the case was adjudicated out through the normal judiciary process. Judges are getting very frustrated with the systems lack of response to get people out of jail.
- Staff reported on the Autism Community Conference, the presentation Adults with ASD which was moderated by a local Public Television Station reporter (Vasquez) through the KVCR Autism Initiative. This local geographic area represents approximately ten percent of the overall self-advocates with developmental disabilities served through the California Regional Center system. Statistically, 39% of people with Autism, over the age of 22, are sitting at home with no program and nothing to do. This conference is a step in presenting new ideas in service delivery and job development specific to folks with Autism. The planning committee of co-sponsors believes that the statistics for this area are reflective of the employment problem throughout the state. For folks with Autism, over age 22, in the Riverside and San Bernardino counties area: 2% are in Individual Supported Employment; 5% are in Group Supported Employment; 11% are in a Work Activity Program; 26% are in an Adult Developmental Center; 17% are in a Behavior Modification and Management Program, and; 39% are at home doing nothing.

<p style="text-align: center;">San Diego Imperial Office</p>	<ul style="list-style-type: none"> ▪ Staff reported not all self-advocates and support staffs are aware of self-advocacy and the benefits it provides individuals. ▪ Staff reported very few self-advocates had heard of self-determination and wanted more information. ▪ Staff reported outcomes from the Imperial Valley Sibling Event stating that siblings of children with disabilities don't always have peers to connect with that share similar experiences. The registration forms that were completed and included the sibling's disability and 31 out of 42 children had a sibling with Autism. ▪ Staff reported families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. They have also expressed concerns regarding the school assessment process for their child and they do not think they are receiving a thorough assessment in all areas of their child's disability. The parents have indicated they would like training on the assessment process and how to read assessments in the near future, and a workshop is currently being coordinated to meet the parents request for training. ▪ Staff are looking into this issue of discrimination in the In Home Support Services program toward persons with mental illness to see how wide spread this possible discrimination can be in San Diego County. Staff will be contacting Disability Rights California, the Public Authority for IHSS and IHSS administrative staff. ▪ Staff reported Disability Rights California (DRC) in the southern region does not provide individual advocacy, and many parents can't afford the services of a private advocate. ▪ Staff shared that families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported unemployment for persons with developmental disabilities is a major issue. ▪ Staff reported challenges regarding location and distance for self-advocates in the catchment area. "Project College," a week-long opportunity for students with I/DD to experience college life at the University of San Diego is far and SCDD staff would like to establish a version of the program in the local community in Ventura County with California Lutheran University. ▪ Staff reported there continues to be a concern regarding the numbers of individuals with disabilities that are overweight, are at risk or have been diagnosed with diabetes and are not provided with training and support to help them live a healthier lifestyle.
<p style="text-align: center;">HEADQUARTERS HQ</p>	<ul style="list-style-type: none"> ▪ Staff reported on the Crisis Intervention Team Training where 4 law enforcement attendees provide tribal security at Thunder Valley Casino Resort and reported a fairly common (and troubling) occurrence: (Day program and residential) service providers and caregivers periodically bring in van loads of people with developmental and/or age-related disorders and 'park' them in common areas while the caregivers then spend hours playing slots or blackjack or other gambling activities. During this time, clients are not given activities or attention and approach customers or staff for attention, assistance with

	<p>bathroom needs, or food and water. Some people are left 'parked' in wheelchairs without supervision or care. When questioned, clients report that they are charged a 'fee' for their 'field trip' but do not have the money to gamble. They are sometimes given sack lunches and more occasionally allowed to purchase food in a restaurant within the facility with their own funds. Officers reported that they didn't know how to address the issue, but 'felt' that the situation was somehow 'wrong.' Officers in class also reported that they occasionally 'assume custody' of people with developmental disabilities as prison/jail transfers and yet have no services to which they can refer these people upon release, as many have never (previously) been regional center clients. Additionally, they reported that they also serve victims who have never received but need RC services.</p>
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SCDD Collaborative Partners

Abilities United	Lodi SELPA
Achieve School, Inc.	Lodi Unified School District (LUSD)
Achieve Schools	Los Angeles County Metropolitan Transportation Authority (Metro)
Alameda County Developmental Disabilities Council	Los Angeles Regional Center Transportation Group
Alameda County District Attorney's Victim Assistance Program	Mains'l Services Inc. 7th Street Centre for the Arts Program
Alameda County Human Resources Department	Marin Center for Independent Living (MCIL)
Alex Rorabaugh Recreation Center (ARRC)	Matrix Parent Network
Alta California Regional Center (ACRC)	Medi-Cal Services
Alzheimer's Association	Mendocino County Sheriff Department
Anthem Blue Cross	Mendocino Human Services Agency (MHSA)
Arc Imperial Valley	Mental Health Board
Arc of San Diego	Mental Health Systems
ARC of San Francisco	Mentor Program – Redwood Coast Regional Center (RCRC)
Arc of Ventura County	Modesto Para transit
Area 4 on Aging	Modesto Unified School District (MUSD)
Arrowhead Regional Medical Center	Monterey Bay Provider Network
Asian Community Mental Health	Monterey County SELPA
Association of Regional Center Agencies (ARCA)	Mt. San Jacinto College – Disabled Student Services & Programs (DSPS)
Autistic Self Advocacy Network (ASAN)	Murrieta Police Department
Banning Unified School District (BUSD)	Murrieta Valley Unified School District (MVUSD)
Bay Area Housing Corporation (BAHC)	New Horizons
Behavioral Health and Recovery Board	North Coastal Consortium For Special Education
CA Promise Project	Northern California Legal Aid
California Community Care Licensing	Novelles
California Department of Developmental Services (DDS)	Oak Grove School District
California Disability Community Action Network (CDCAN)	Office of Administrative Hearing (OAH)
California Employment Consortium for Youth (CECY)	Office of Emergency Management
California Health & Wellness	Office of the Attorney General
California In-Home Supportive Services Consumer Alliance (CICA)	Pacific Alliance on Disability Self-Advocacy (PADSA)
Casa Colina	Pajaro Unified School District
Central Valley Regional Center	Palo Alto Unified School District Vocational Education
Central Valley Training Center	PathPoint
Ceres Unified School District (CUSD)	Patterson Unified School District (PUSD)
Children's Hospital Los Angeles	People First of California
Children's Nurturing Project (CNP)	People First of Concord
City Council of Fort Bragg	People First of Ukiah
City of Lodi ADA Committee	People First San Luis Obispo (PFSLO)
Client Assistance Program (CAP)	People First Santa Barbara (PFSB)
Coalition of Local Area Service Providers (CLASP)	People First Santa Maria (PFSM)
College 2 Career	Placer Independent Resource Services (PIRS)
Colton Unified School District	Poses Family Foundation
Communication Technology Education Center (CTEC)	Redi-Wheels Paratransit
Community Catalysts of California	Regional Center of the East Bay (RCEB)
State Council Activities (May 2015)	

Community Employment Services
 Community Homes and Services
 Community Interface Services
 Congreso Familiar
 Consumer Advocacy Committee (CAC)
 Contra Costa County Developmental Disabilities Council
 Council of Parent Attorneys and Advocates (COPAA)
 Deaf Community Services
 Deaf Plus Adult Community (DPAC)
 Deaf Plus Day Program of Alameda County
 Department of Health Care Services
 Department of Justice Representative
 Department of Rehabilitation
 Disability Collaborative
 Disability Rights California (DRC)
 Down Syndrome Connection of the Bay Area
 East Los Angeles Regional Center (ELARC)
 East Side Union High School District
 East Valley SELPA and Special Education Local Plan Area Board
 Easter Seals
 Eastern Los Angeles Regional Center (ELARC)
 Educate Advocate
 Employment & Community Options
 Employment Development Department
 Episcopal Community Services
 Exceptional Family Center Bakersfield
 Exceptional Family Resource Center
 Exceptional Family Resource Center Matrix Parent Network
 Families for Early Autism Treatment (FEAT)
 Family Resource Center
 Family Resource Network (FRN)
 Family Resource Network (FRN)
 Family Resource Network of San Francisco
 Family SOUP Family Resource Center
 Fiesta Educativa Conference
 Fort Bragg City Council
 Fresno County Women Lawyers (FCWL)
 Friends of Children with Special Needs
 Friendship Homes
 Gateway (Tehachapi)
 Glenn County Office of Education (GCOE)
 Golden Gate Regional Center (GGRC)
 Gone for Good Self Advocacy Group
 H.E.A.R.T.S. Connection Family Resource Center
 H.E.A.R.T.S. Connection of Bakersfield
 Harbor Regional Center

Riverside County CARE (Curtailling Abuse Related to the Elderly)
 Riverside County District Attorney's Office
 Riverside County Mental Health
 Riverside County Office of Education (RCOE)
 Rowell Family Empowerment
 Sacramento Disability Advisory Committee (SDAC)
 SamTrans (san Mateo County Transportation Agency)
 San Andreas Regional Center (SARC)
 San Barbara County SELPA
 San Bernardino County Adult Protective Services
 San Bernardino County Behavioral Health
 San Bernardino County District Attorney's Office
 San Bernardino County Superior Court Investigator
 San Bernardino Law Enforcement
 San Diego People First
 San Diego Regional Center (SDRC)
 San Diego Sheriff Department
 San Diego State Interwork Institute,
 San Diego State University (SDSU) – Nursing Program
 San Diego Unified School District (SDUSD)
 San Joaquin County Behavioral Health Services
 San Joaquin County In-Home Support Services (IHSS)
 San Joaquin County SELPA
 San Jose Unified School District
 San Luis Obispo County Sheriff's Department
 San Luis Obispo SELPA
 Santa Barbara County Board of Supervisors
 Santa Barbara County Sheriff's Department
 Self-Advocacy Board of Los Angeles County
 Silicon Valley Independent Living Center (SVILC)
 Social Security Administration (SSA)
 Social Service Agency (SSA)
 Solano County Adult Protective Services (APS)
 Sonoma County Office of Education (SCOE)
 Sonoma County Transition Consortium (SCTC)
 South Central Los Angeles Regional Center
 Southern California Housing Collaborative
 Special Parents Information Network (SPIN)
 Stanislaus SELPA
 Stockton SELPA
 Stockton Unified School District (SUSD)
 Support for Families of Children with Special Needs
 Supported Life Institute
 Team of Advocates for Special Kids (TASK)
 The Call Connection
 Toolworks

Home and Community Based Services (HCBS)
Home of Guiding Hands
Hope Services
Human Services Research Institute (HSRI)
Imperial Valley People First
Imperial Valley SELPA
Independence for Life Choices
In-Home Support Services (IHSS)
Inland Empire Autism Society
Inland Empire Small Business Development Center
Inland Regional Center (IRC)
Jewish Vocational Services of San Francisco
L.A. Unified School District (LAUSD) Community Advisory Committee (CAC)
Lake Elsinore Police Department
Lanterman Regional Center (LRC)
Lincoln Training Center
ParentsCAN
Mendocino County Transition Partnership Program
Fiesta Familiar - Grupo Angeles
Independent Child Advocate
Monterey County Regional Center (MCRC)
Richmond Police Department
Sobrato Center
Mendocino Community College District – EOPS
Mendocino Community College District – DSPS
Old Adobe Developmental Service (OADS)
Progressive Employment Concepts (PEC)
Orange County Adult Achievement Center (OCAAC)

TRACE Services
Transcend
Tri-Counties Regional Center
Turlock school Unified School District (TUSD)
UCP Work Inc.
Ukiah Boys & Girls Club
Ukiah Valley Association for Habilitation (UVAH)
United Cerebral Palsy (UCP)
University of California, Davis (UCD)
University of California, Santa Barbara (UCSB)
University of Southern California (USC)
Vallejo City Unified School District (VCUSD)
Valley Mountain Regional Center (VMRC)
Ventura County SELPA
VMRC vendors
WarmLine Family Resource Center
ABC Independent Living Services
Gavalin College
Monterey County of Office of Education (MCOE)
East Bay Center for Independent Living
Marin SELPA and Workability
Marin Center for Independent Living
Casa Allegra
Vocational Visions
Easter Seals Work First
Huntington Beach Union High School District
Anaheim Union High School District
My Day Counts



▶ USING DATA FOR QUALITY IMPROVEMENT INITIATIVES CONTINUED 3



▶ QA BY THE NUMBERS 2



▶ INTERVIEWER SPOTLIGHT 4

Quality Assessment

A PROJECT OF THE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

www.scdd.ca.gov/qap.htm

Using Data for Quality Improvement Initiatives

The following excerpt is taken from the NCI Handbook written by Valerie Bradley, Elizabeth Pell, and Charles R. Moseley, EdD (2013)

Create Groups to Review the Data

NCI data – and all performance data for that matter, should be reviewed on some systematic schedule to mark trends, progress and potential backsliding. Review groups can be internal to the state ID/DD agency or external and comprised of key stakeholders. To understand the implications of the data, it is helpful to bring together people from varying perspectives who may have different reflections on the meaning of what the data appear to suggest. Where there are other data sources that may provide a further explanation of findings, they should also be reviewed by the group. For instance, if the numbers of individuals who say that don't feel safe in their homes is

increasing from one year to the next or is significantly higher than the national norm, then the group may also want to review patterns in incident management data.

Identify Areas for Improvement

Since quality improvement efforts cannot be effectively engaged on all fronts simultaneously, those working with data need to determine which areas should be targeted for improvement during the next measurement period.

Continued on page 3



NCI Surveys

National Core Indicators™ (NCI), strives to provide states with valid and reliable tools to help improve system performance and better serve people with intellectual and developmental disabilities and their families.

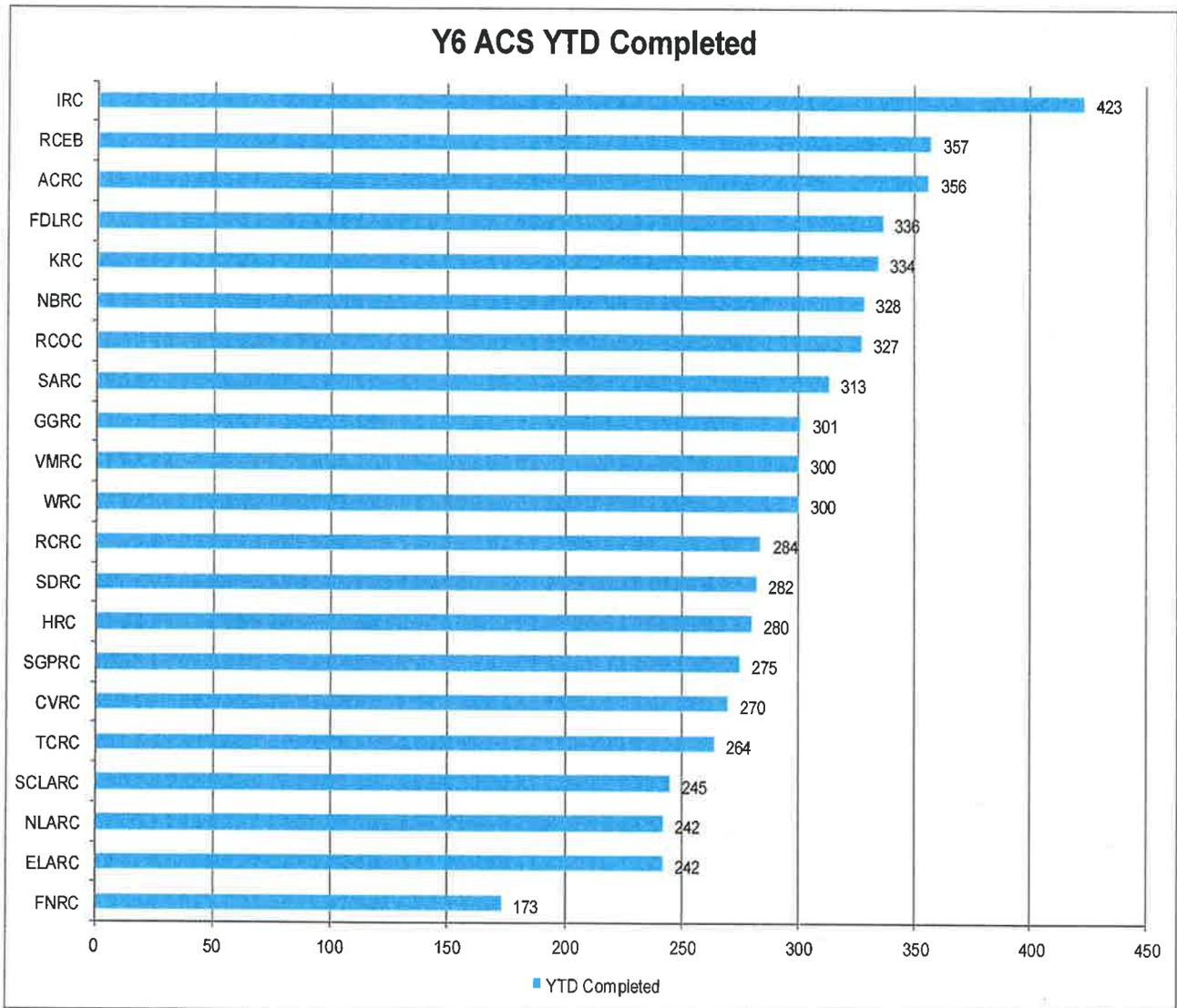
Through a contract with Department of Developmental Services (DDS), State Council on Developmental Disabilities (SCDD), using the NCI Survey tools, collects quantitative data on consumer satisfaction, provision of services, and personal outcomes. Data collection is completed through face to face interviews with consumers as well as mail-in surveys from families.

This data collection effort will enable DDS to evaluate the quality and performance of California's developmental service system and among all of the 21 regional centers over time.

For results of past surveys go to: www.dds.ca.gov/QA/index.cfm

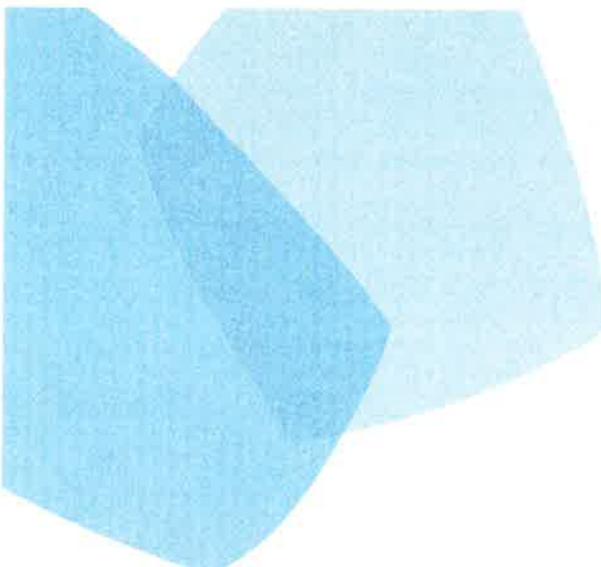
QA Project by the Numbers

6,232
Adult Consumers
Interviewed



For more information about the Quality Assessment Project, please visit us at:
www.scdd.ca.gov/qap.htm

For more information about the National Core Indicators, please visit us at:
www.nationalcoreindicators.org



Using Data for Quality Improvement Initiatives

(continued from page 1)

Decisions about priorities should be informed by the following criteria that identify whether:

- The priority reflects strong consensus among those most affected (people with disabilities and their families);
- The priority area is susceptible to change within the measurement period;
- Change or reform within the priority area can be accomplished within available resources;

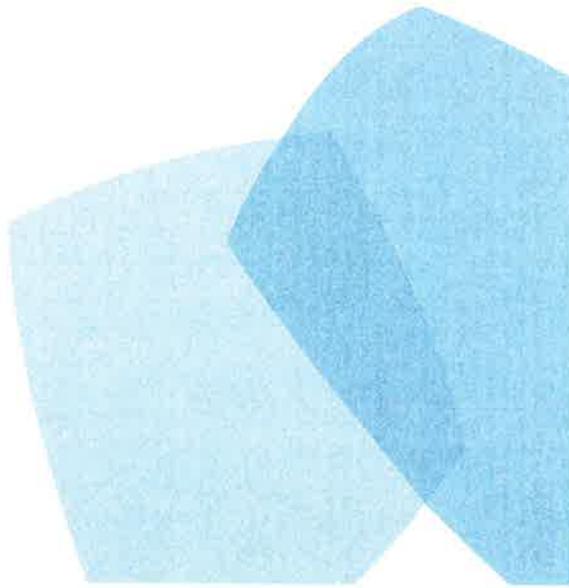
Priorities should be reassessed each year. Some priorities may result in multi-year efforts and

others may be successfully addressed with the year. Selecting priorities does not mean that other aspects of the data are not important – they merely reflect the major targets of change over the next period of time.

Develop of Change Strategies

Once priorities have been set, the group and others in the ID/DD system can begin to concentrate on those strategies that are most likely to bring about improvement. For each priority, there may be different strategies. For instance, if individuals are not clear about their rights, then collaboration with a self-advocacy agency may yield increased knowledge among system consumers. If the goal is to enhance the numbers of people with ID/DD who have friends and important relationships, then strategies may be more complex (e.g., changes may be required in case manager and direct support professional trainings, expansion of social opportunities, emphasizing strategies based on notions of social capital, etc.). Change strategies can be employed at each level of the system 20 including at the state agency, the sub-state agency, private provider organizations, service brokers and case coordinators, and advocacy organizations.

Continued on page 4





Getting to Know

Kathy Johnson, Interviewer

Kathy Johnson worked for Social Security Administration for over 30 years, primarily in the SSI and Disability Programs.

Her last position there was as one of the original Area Work Incentives Coordinators, which enabled her to focus more on what

people CAN do instead of what they CAN'T.

Since retiring in 2009, Kathy has spent time hiking, attending theatre, doing some acting, caring for her mother and grandkids, and volunteering in her church and community.

In the past 3 years, Kathy has interviewed over 100 consumers and caregivers living in Sonoma, Napa, and Solano Counties. She enjoys visiting people in their own personal

environments, where they are in control and at ease. She particularly appreciates that interviews are casual and not rushed so those she interviews can feel free to express themselves.

The most rewarding parts of the QA process for Kathy are being welcomed into personal living spaces; meeting people who are happy to share their stories; and observing the usually high quality of care provided to those who need that something extra.

Using Data for Quality Improvement Initiatives

Continued from page 3

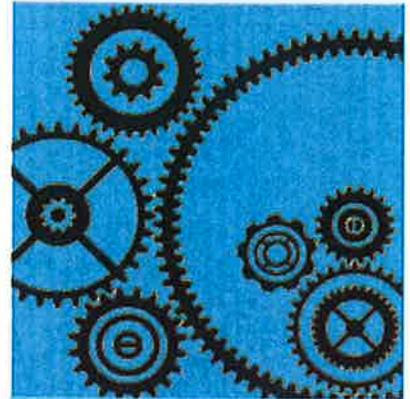
Develop Benchmarks

The adoption of change strategies necessitates the development of benchmarks or targets to map the extent to which the change strategies are working. If the goal is to increase the number of individuals who are aware of their rights, the benchmark will reflect by how much this outcome will be expected to increase the next time that the survey is administered. With respect to enhancing the ability of people to develop relationships, then the hope would be that the percent of people who have friendships increases annually.

The creation of benchmarks is important to gauge whether the particular strategies are successful and – if benchmarks are not reached – whether to explore new or modified quality improvement strategies.

To view the complete NCI Handbook, go to: http://www.nasddd.org/uploads/documents/How_to_Use_NCI_Data_doc.pdf

QUALITY ASSESSMENT PROJECT



QA Team

North County
Deborah Kindley, CPS II
Theresa Ladao, OT

Sacramento
Sonya Bingaman, CPS II
Monique von Schimmelmann, OT

Bay Area
Angel Marshall CPS II
Ron Usac, CPS II
Valerie Buell, OT

North Valley Hills
George Lewis, CPS II
Marigene Tacan-Regan, OT

Los Angeles County
Melody Goodman, CPS II
Thomas Hamlett, CPS II
Bruce Harrell, CPS II
Christine Tolbert, CPS II
Dinah Pio de Roda, OT
Therese Rastatter, OA

Orange County
Jenny Villanueva, OT

San Diego/Imperial
Nancy Dow, CPS II
Katie Bgatov, OT

Headquarters
Ruby Villanueva, CPS III

If you have questions about the QA project, send email to ruby.villanueva@scdd.ca.gov

Y6 ADULT CONSUMER INTERVIEWS (CS3) FY 2014-2015

RC	Total Sample (Goal)*	NOV		DEC		JAN		FEB		MAR		APR		MAY		JUN		YTD Completed	Balance	AVG # surveys Completed per month	General Movers Completed	Lanterman Movers Completed	RC
		GOAL	COMP																				
RCRC	402	20	7	25	19	75	35	75	23	75	25	72	75	40	75	63	284	118	36	1	0	RCRC	
NBRC	407	20	7	25	37	75	43	75	44	75	40	56	75	43	75	58	328	79	41	9	1	NBRC	
ACRC	411	20	0	20	11	30	30	50	45	50	72	48	75	103	50	47	356	55	45	14	1	ACRC	
FNRC	404	20	0	10	18	30	8	50	45	50	31	7	75	40	50	24	173	231	22	5	0	FNRC	
GGRC	415	20	0	25	2	100	22	75	39	80	30	108	80	66	80	34	301	114	38	28	0	GGRC	
RCEB	417	20	0	50	15	100	1	75	2	80	36	178	80	83	80	42	357	60	45	26	0	RCEB	
SARC	417	20	0	50	5	100	34	75	19	80	40	97	80	76	80	42	313	104	39	26	2	SARC	
VMRC	410	20	0	20	10	50	36	75	33	60	27	43	60	103	60	48	300	110	38	6	0	VMRC	
CVRC	420	20	0	20	6	50	18	75	35	60	28	64	60	79	60	40	270	150	34	23	0	CVRC	
ELARC	406	20	20	50	49	70	25	70	26	70	14	29	70	47	70	32	242	164	30	9	33	ELARC	
FDLRC	402	20	18	50	52	70	40	70	46	70	52	49	70	38	70	41	336	66	42	0	33	FDLRC	
HRC	413	20	9	50	32	70	42	70	42	70	30	31	70	45	70	49	280	133	35	23	12	HRC	
NLARC	406	20	3	50	38	70	24	70	35	70	28	39	70	48	70	27	242	164	30	5	42	NLARC	
SGPRC	405	20	27	50	26	70	31	70	40	70	26	54	70	30	70	41	275	130	34	6	45	SGPRC	
SCLARC	406	20	5	50	26	70	30	70	38	70	35	37	70	42	70	32	245	161	31	8	22	SCLARC	
TCRC	407	20	20	50	61	70	25	70	39	70	28	32	70	36	70	23	264	143	33	9	5	TCRC	
WRC	406	20	18	50	34	70	49	70	54	70	38	51	70	39	70	17	300	106	38	12	15	WRC	
IRC	415	20	1	30	26	30	36	75	121	60	28	74	50	66	50	71	423	-8	53	16	42	IRC	
KRC	412	20	3	30	14	30	31	75	15	60	48	110	50	53	70	60	334	78	42	24	0	KRC	
RCOC	409	20	13	50	59	50	30	52	44	55	49	54	50	39	50	39	327	82	41	15	8	RCOC	
SDRC	412	20	5	50	16	30	34	47	50	70	56	46	50	23	50	52	282	130	35	18	18	SDRC	
	8602	420	156	805	556	1310	624	1434	835	1415	761	1420	1279	1440	1139	882	6232	2370	37	283	279		

* Additional Lanterman movers were added in mid-cycle and are not included in this goal total.

CRA/VAS SPECIAL REPORT

Lanterman Developmental Center CRA/VAS Project November 1998 to June 2015



The VAS Project at Lanterman

The SCDD LDC Advocacy Services Project has been providing services to the Lanterman Developmental Center clients through the State Council on Developmental Disabilities since October 1997. The VAS primarily served residents who did not have involved family or whose families requested services. David Zermeno served as the VAS Coordinator from 1998 to 2013 and Christine Cholakis Tolbert stood in as VAS Coordinator for the last two years of the project. When the project began, the population of LDC was 704 with 77 clients being provided VAS services by 10 volunteer advocates. Over the past 18 years, the VAS Project served approximately 250 clients who were matched with over 50 volunteer advocates. The volunteer advocates were students, professionals, and/or Foster Grandparent/Senior Companions. The advocates spent time weekly with their matched consumer by attending meetings, day training sites, special meals on the residence, community hospital (if transferred for care), and outdoor activities on the patio. If a client's family lived a great distance from LDC (out of town or state) or had requested services for their family member at LDC, the advocates and/or Coordinator would communicate with the family after visits and meetings to provide updates.

L-R Jenny Villanueva, OA, Christofer Arroyo former CRA, Dave Zermeno former VAS, Christine Tolbert, CRA/VAS

VAS Notable Work

Due to the aging population of the LDC residents, some of the clients had chronic healthcare issues such as cancer. The advocates were involved in the pain management discussion at the IPP meetings, visited clients at the community hospital when transferred, and were participants in the Bioethics process for end-of-life

wishes. In one instance, the advocate and Coordinator were present when a client was taken off life support; the advocate held the client's hand until they peacefully passed away. The advocates also helped plan and were involved in the memorial services when a client would pass away. In another instance, a client with cancer was undergoing intensive chemotherapy treatment the advocate timed her visits when he returned home from the cancer center and also attended all related special IPP meetings to ensure he was comfortable and pain-free. Eventually, the advocate was involved in the community placement process and one year post-placement follow-up with this same client. When the advocate ended services, the client was doing well and happy in his new community home.

With the goal of ensuring the clients' rights were protected, the advocates took on various individual client issues such as: having clients attend their IPP meetings; ensuring that a client was not unnecessarily using a wheelchair (staff convenience); changing day program due to boredom; choosing own clothing from the Fashion Center on campus; providing privacy/dignity during shower time (staff showering female client in front of male peer); replacing eyeglasses which were misplaced by staff; ensuring proper transportation into the community for church services; asking for better client hygiene (client had a behavior that required constant redirection and would result in dirty fingernails and hands); changing of residence within LDC to provide appropriate medical services; and modifying diet texture based on behavior observation during mealtime (observations brought to meeting and physician made changes). These issues were resolved and contributed to the quality-of-life for each of these clients.

During the community placement process, the advocates and VAS Coordinator attended the many meetings and provider visits as well as touring the possible community homes. The advocates also completed the "My Own Choice" interactive activity from DDS regarding community placement preferences with their matched clients. This information was helpful to the ID team when discussing community placement.

The VAS volunteer advocate provided support to the individual as he/she transitioned from the developmental center to the community.

The CRA Project at Lanterman

The CRA began providing services in October 1999 to LDC through the State Council on Developmental Disabilities when the population of LDC was 689. CRA services were provided by Christofer Arroyo from 1999-2006 and from Christine Cholakis Tolbert from 2006-2014. This summary is a combination of the work of both SCDD staff. The CRA provided consultations to residents, their families, LDC staff, Deputy Public Defenders, and Regional Centers concerning the following issues: access to community activities; bioethics; prompt and appropriate medical treatment (including pain management); least restrictive living arrangements; access to personal possessions; right to practice freedom of religion; least restrictive interventions (including supervision levels, protective supportive devices, highly restrictive behavioral interventions); dignity, privacy, and humane care; request for release procedures; denial of rights procedures; the IPP process; the role of a conservator; the role of the Interdisciplinary Team; and appeals processes. The CRA also conducted regular

“Nothing is as rewarding as helping someone accomplish a life goal like living in your own apartment or engage in favorite activities. As the CRA, I was fortunate to help amplify the voices of residents so they could get what they needed.”

-Christofer Arroyo
LDC CRA 1999-2006
Frequent self-advocacy training was provided at the center-wide Residents' Council concerning specific

residents' rights in addition to providing individualized responses to general self-advocacy concerns/requests.

The CRA attended IPPs (including placement planning meetings and special team meetings) and conveyed residents' concerns as well as investigated complaints and sought prompt resolution, as appropriate. The CRA reviewed various internal LDC systems, which provided information about injuries, alleged abuse, client transfers (within LDC and in the community), court hearings, and LDC policies for possible clients' rights violations and additional training needs.

The CRA attended Superior Court hearings and communicated with the attorneys assigned to represent clients who requested release from the developmental center as well as with other court-related matters. The CRA assisted the clients in communicating with their attorneys and their Regional Center representatives as well as attended any needed court hearings. Occasionally, the CRA would provide tours, when requested. The CRA toured two Superior Court judges, about six public defenders, a legislative staffer, USCEDD students, LA Care staff, and OCRA staff. The CRA also provided training to the Department 95 Public Defenders attorneys.

The CRA served on the Behavior Services Committee (BSC); the Human Rights Committee (HRC); the Bioethics Committee; the Quality Management Committee (QMC); the Daily Executive Risk Management Team, as needed; the Pain Management Committee (PMC); and attended the Executive Committee (EC) and Behavior Review Groups (BRG), as needed.

It is perhaps community placement which required a significant amount of CRA time and effort. Before closure was officially underway, community placement was not as frequent so staff were not as aware of the available community options for the clients. The CRA attended many IPP meetings and provided consultation to clients, Regional Centers, families, LDC administration, and Lanterman Regional Project staff in an attempt to support the clients' right to live in the least restrictive setting of their preference. In a few cases, the CRA worked very closely with IPP teams to facilitate community placement resulting from a order granted by the Superior Court, Department 95, Los Angeles County.

During closure, the CRA attended the majority of client transition meetings, so that the clients' rights (choices, appropriate medical treatment, etc.) were upheld throughout the community placement process. During these meetings, identified issues were addressed and resolved before the client moved into his/her new home.

Through a myriad of activities, SCDD CRA/VAS staff successfully carried out the interagency agreement with DDS to provide excellent advocacy for individuals who resided at Lanterman Developmental Center. The work protected and asserted individuals' rights and been valued by clients, families, and stakeholders.

CRA / VAS

State Developmental Center Clients' Rights Advocacy and Volunteer Advocacy Services

Population

As of July 1, 2015

Total 1081

Fairview 273

Canyon Springs 51

Sonoma 398

Porterville 359

Project Activity for May and June 2015

Fairview DC

CRA attended 6 acute crisis admission meetings, 1 pre-admission acute crisis meeting, 1 transition support meeting, 4 transition review meetings, 3 denial of rights trainings, 7 special team meetings, conducted 2 rights trainings, 35 client meetings, conducted 2 rights violation investigations in addition to weekly behavioral support committee/human rights committees. The VAS project outreached to clients, families and staff to offer advocacy services to interested parties. The VAS project was referred 10 new individuals to provide advocacy services.

Canyon Springs CF

CRA provided rights training to Canyon Springs staff and San Bernadino College students, Investigated 6 clients' rights violations, provided 2 consultations for rights issues to family/conservators, attended 5 transition planning meetings, reviewed 15 incident reports, reviewed and provided input on facility policies, participated in human rights and emerging risk evaluations, facilitated Canyon Springs statewide self-advocacy network (CS-SSAN). The VAS program has 6 active volunteers serving 31 clients. The VAS Coordinator toured 3 potential volunteer advocates, provided recruiting presentations to 2 colleges, trained and matched volunteer with 1 client, provided training to volunteer advocates on mandated reporting.

Porterville DC

The CRA attended 8 human rights committee meetings, 8 behavioral management committee meetings, 6 annual IPP meetings, 2 People First meetings, reviewed 72 packets for Human Rights review, attended daily Incident Action Meetings, reviewed 23 restricted access packets, 6 postural support packets, provided rights training to 38 new DC employees, consulted with consumers on a daily basis regarding upcoming court hearings, IPPs, programming, rights reviews, and community placement; initiated rights violation investigation. The VAS Coordinator conducted cross training for CRA coverage, provided trainings to volunteer advocates on: mandated reporting, HIPPA, and boundaries; attended 4 IPPs, attended Spring Festival for self-advocates.

Sonoma DC

The VAS Coordinator and CRA assisted in coordinating the 2015 Opportunity Fair at SDC. The fair is co-sponsored by SCDD and SDC. The Fair provides SDC residents and staff information on services available in the community. This year 26 agencies and 5 regional centers from the bay area participated in the fair.

MTARS/AIDD UPDATE



Summary Report: MTARS Committee

The MTARS Committee met on June 25, 2015, from 10:00 a.m. to 11:30 a.m. During this meeting, members reviewed and approved the previous meeting minutes from March 24, 2015. The committee also discussed their compliance status with AIDD MTARS benchmarks.

The Committee spent considerable time reviewing several versions of the Advocacy and Direct Individual Advocacy Services paper, including two Council Members' versions and federal technical assistance. Committee members had a brief discussion about the importance of advocacy, and also agreed that the role of SCDD staff needs to change in order to fulfill compliance requirements. After its review, the committee agreed to advance one of the versions with two amendments to the full Council for consideration.

The next MTARS committee meeting will be scheduled at a later date. Until then, the committee recommends that the Council consider convening advocacy stakeholders to identify current resources and needs.

AIDD/MTARS - Compliance Status- At a Glance – As of 7/1/15

CAP ITEM	Task Description	Date of Submission	Status
A-1	AB 1595, Bylaws	12/1/14	MET Compliance
A-2	Executive Director Job Description	1/1/15	Compliance NOT MET - requires continuous monitoring.
B-1	Bylaws	12/1/14	MET Compliance- additional clarification requested
B-2	Membership Committee meeting minutes & report to Council, list of organizations on distribution list, recruitment materials.	4/1/15	MET Compliance
C-1	Bylaws	12/1/14	MET Compliance
C-2	Demographic analysis of Governor's appointees to the Council	12/1/14	Compliance NOT MET – requires continuous monitoring
D-1	AB 1595, Bylaws	12/1/14	MET Compliance
D-2	Council roster showing membership and changes for 2015	12/1/14	MET Compliance
E-1	AB 1595, Bylaws	12/1/14	MET Compliance
E-2	Council roster showing membership and changes for 2015		
F-1	Bylaws, administrative procedure	12/1/14	MET Compliance
F-2	Membership Committee reports to Council	4/1/15	MET Compliance
G-1a.	Orientation binder, welcome letter	1/1/15	MET Compliance
G-1b.	Annual Councilmember training	4/1/15	MET Compliance
G-2	Welcome letter for agency reps	2/1/15	Compliance NOT MET – requesting additional information
G-3b.	SAAC packets and materials for 2015, evidence of facilitator attendance for 2015		
H-1a.	State Plan development process		
H-1b.	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state		

CAP ITEM	Task Description	Date of Submission	Status
H-2	Documentation of public outreach, meetings, surveys, use of available data sources (NCI, ICI, CDER, etc). Copies of staff products submitted to committees and Council to support integration of data and public input. Various other documents showing committee work and council review and revisions of state plan.		
I-1	MOU		Submitted July 1, 2015
I-2	MOU		Submitted July 1, 2015
I-3	DSS Invoices	2/1/15	MET Compliance
I-4	DSS Invoices	2/1/15	MET Compliance
I-5	AB 1595, Bylaws	12/1/14	MET Compliance
I-6	Bylaws, Form 700, Gov't Codes 1090 and 87100	1/1/15	MET Compliance
I-7	Bylaws	12/1/14	MET Compliance- additional clarification requested
I-8	Breakdown of staff by funding source, training materials, staff orientation binder		Submitted July 1, 2015
I-9	See A (Staff), H (Five Year State Plan), and M (Fiscal Requirement)		
J-1a.	State Plan work plan		
J-1b.	Evidence of periodic meetings and joint activities.		Submitted July 1, 2015
J-2	Amended plan and supporting documentation.		MET Compliance
J-3	Approval of new state plan.		
J-4	PPR		
K-1	Documentation of TA received and products based on TA		
K-2	Evaluation plan		
K-3	PPR		
L-1	State accounting policies, budget development directives	2/1/15	Compliance NOT MET – requesting additional information
L-2	Month's expenditures by object code for entire budget	2/1/15	Compliance NOT MET – requesting additional information
M-1	State accounting policies, budget development directives	2/1/15	Compliance NOT MET – requesting additional information
M-2	AB 1595	12/1/14	MET Compliance

CAP ITEM	Task Description	Date of Submission	Status
M-3	Council reviews of monthly budget projections, Council votes on resource allocation, including cost-reductions		Submitted July 1, 2015
N-1	Contract Manual	12/1/14	MET Compliance
N-2	RFP, Overview of RFP process, summary pages of selected vendor		
O-1	State Accounting policies	2/1/15	MET Compliance
O-2	DSA Annual Evaluation		Submitted July 1, 2015

STATE BUDGET UPDATE

Gov. Jerry Brown calls for special session to discuss funding for developmental disability programs

By [Susan Abram](#), Los Angeles Daily News

Posted: 06/17/15, 5:17 PM PDT |

California's new budget included no extra funds for programs for those with [developmental disabilities](#), but Gov. Jerry Brown has called for a special session Friday to discuss options on how the state could raise that money.

The call for a special session was made Tuesday after Brown and legislative leaders [reached an agreement](#) on a \$115.4 billion budget that included \$40 million for first-in-the-nation health care coverage specifically for children in the country illegally, \$265 million to fund 13,800 additional preschool and child care slots and \$97 million over January's budget for the California State University to expand enrollment.

But missing from the allocations was additional funding introduced by the State Budget Conference Committee last week, which would have gone toward work training, day programs and other services for those with developmental disabilities.

The committee had agreed on including a 5 percent rate increase, effective July 1, that would have funded [Supported Living Services](#), [In-Home Respite Services](#) and [Supported Employment Services](#) for the developmentally disabled. In addition, there would have been a 2.5 percent across-the-board rate increase for all provider categories beginning in January, among other adjustments.

"We are very disappointed that the governor and the Legislature did not include funding to stabilize the developmental services system as the system is on the brink of collapse," said Eileen Richey, executive director for the [Association of Regional Center Agencies](#), which released a report earlier this year called "[On the Brink of Collapse](#)."

The authors found that the Golden State spends the least in the nation on people with developmental disabilities but has some of the highest caseload ratios in the country. One survey found that 435 beds have been lost due to program shutdowns and 1,300 day programs and work options have been lost.

"Our system is in crisis, and 280,000 persons with developmental disabilities depend on the governor and Legislature to ensure that they have needed services," Richey said.

Those who work with people with developmental disabilities say since the 2007 recession, when \$1 billion in state money was reduced, funding for programs that provide job training and skills to 280,000 Californians has remained stagnant at a time when caseloads have increased.

That stagnation has caused some programs and services to close, including those at New Horizons, the San Fernando Valley's oldest social services agency of its kind.

In a joint statement released on Wednesday, Assembly Speaker Toni G. Atkins, D-San Diego, and Senate President Pro Tem Kevin De Leon, D-Los Angeles, said they plan to continue championing some sort of funding.

"Our commitment has not changed, only the venue," read the statement.

Friday's special session focuses on health care. Brown and lawmakers are expected to discuss how to sustain costs for Medi-Cal and ways to increase funding for developmental disability services, among other topics.

**A PROCLAMATION
BY THE GOVERNOR OF THE STATE OF CALIFORNIA**

WHEREAS the state's recent expansion of health care coverage has resulted in more than four million additional Californians receiving coverage through Medi-Cal; and

WHEREAS to date, the managed care organization tax has provided a stable source of funding to help pay for the costs of the health care expansion; and

WHEREAS the federal government has issued guidance to the state that it cannot extend the managed care organization tax in its current format; and

WHEREAS the state will be forced to make more than \$1 billion in program cuts beginning next year if the managed care organization tax is not extended; and

WHEREAS the state's General Fund cannot afford to provide additional rate increases for providers of services for Medi-Cal recipients and consumers with developmental disabilities; and

WHEREAS the state's General Fund cannot afford to permanently maintain a restoration of 7 percent of hours in the In-Home Supportive Services program; and

WHEREAS these extraordinary circumstances require the Legislature of the State of California to be convened in a special session.

NOW, THEREFORE, I, EDMUND G. BROWN JR., Governor of the State of California, in accordance with Section 3(b) of Article IV of the Constitution of the State of California, hereby convene the Legislature of the State of California to assemble in extraordinary session in Sacramento, California, on the 19th day of June, 2015, at a time to be determined, for the following purposes:

To consider and act upon legislation necessary to enact permanent and sustainable funding from a new managed care organization tax and/or alternative fund sources to provide:

- a. At least \$1.1 billion annually to stabilize the General Fund's costs for Medi-Cal; and
- b. Sufficient funding to continue the 7 percent restoration of In-Home Supportive Services hours beyond 2015-16; and
- c. Sufficient funding to provide additional rate increases for providers of Medi-Cal and developmental disability services.

To consider and act upon legislation necessary to:

- a. Establish mechanisms so that that any additional rate increases expand access to services; and
- b. Increase oversight and the effective management of services provided to consumers with developmental disabilities through the regional center system; and
- c. Improve the efficiency and efficacy of the health care system, reduce the cost of providing health care services, and improve the health of Californians.

I FURTHER DIRECT that as soon as hereafter possible, this Proclamation be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Proclamation.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 16th day of June 2015.



EDMUND G. BROWN JR.
Governor of California

ATTEST:

ALEX PADILLA
Secretary of State



ADVOCACY PAPER

MTARS COMMITTEE AGENDA ITEM DETAIL SHEET

ISSUE: Systemic Advocacy and Direct Individual Advocacy

BACKGROUND: In January of 2013, a team from the federal Administration on Intellectual and Developmental Disabilities (AIDD) visited the State Council on Developmental Disabilities (SCDD) and found several issues of concern around California's implementation of certain requirements of the Federal DD Act. These areas of concern were largely similar to areas noted by AIDD in its 1994, 2001, and 2006 visits. In November of 2013, AIDD issued its findings that California was not in compliance with a number of provisions of the DD Act. AIDD made it clear that if SCDD could not comply with the Federal DD Act, the federal government would withdraw its financial support of SCDD. They implemented a Monitoring and Technical Assistance Review System (MTARS) to move a correction process ahead.

ANALYSIS/DISCUSSION: One area of concern was a finding that SCDD was providing direct services in the form of individual advocacy. This took the form of attending an Individual Education Plan meeting or Individual Program Plan and advocating for the individual's needs. During 2014, the Council ended providing this direct service, however, the need remains among individuals with and intellectual and/or developmental disability and their families.

January 2015, the Council directed the MTARS Committee to discuss how SCDD can assist clients and families with individual advocacy need while still staying in alignment with the Federal DD Act. This paper was largely to give guidance to SCDD staff on how to respond to request for assistance and give direction on acceptable advocacy versus direct services that are not funded through SCDD's federal grant.

May 2015, the Council reviewed the draft paper. Council Member Blakemore advocated that the council could do more, especially as it relates to monitoring to identify systemic issues. The Council asked the MTARS Committee to review these suggestions and authorize others to be part of the process as needed. Chair April Lopez asked that the paper with Council Member Blakemore's comments be sent to ITACC for technical assistance.

June 2015, MTARS Committee convened and reviewed two alternate versions of the draft paper and ITACC technical assistance. After much discussion, the Committee agreed on a version and forwarded it to the Council for adoption.

COUNCIL STATE PLAN GOAL: Goal 1 (Self Advocacy), Goal 2 (Rights Training and Advocacy)

PRIOR COUNCIL ACTIVITY: Following action from the Council on January 22, 2015, to reconvene the MTARS Committee to discuss how the Council's Regional Offices, in alignment with the Federal DD Act, can assist families and consumers with individual advocacy needs, the MTARS Committee met on March 24, 2015. The Committee discussed the draft paper, made revisions and referred it to the Executive Committee. Staff incorporated those changes and on April 14, 2015 provided the March 26, 2015 version of the draft paper to the Executive Committee. The Executive Committee acted to refer the paper to the full Council for consideration. On May 20, 2015, the Council acted to refer the draft paper back to the MTARS Committee to redraft and authorize the Committee to bring others into that process if needed.

RECOMMENDATION(S): Review and approve the attached Systemic Advocacy vs. Direct Individual Advocacy paper.

ATTACHMENTS(S): Systemic Advocacy vs Direct Individual Advocacy paper

PREPARED: Aaron Carruthers, Executive Director (A), July 2, 2015



SYSTEMIC ADVOCACY VS. DIRECT INDIVIDUAL ADVOCACY

Introduction

State Councils engage in advocacy, capacity building, and system change activities that contribute to a comprehensive system of supports and services that is centered around and directed by clients and families. This system includes needed community services, individualized supports, and other forms of assistance that promote self-determination for individuals with developmental disabilities and their families. Councils are to promote self-determination, independence, productivity, integration, and inclusion in all facets of community life, through culturally competent programs. (Developmental Disabilities Assistance and Bill of Rights Act of 2000 [DD Act] Section 101[b], 101[b][1], and 101[b][1][B].)

The federally funded network serving people with intellectual and/or developmental disabilities (I/DD) and their families also includes the protection and advocacy systems, which protect the legal and human rights of individuals with developmental disabilities. (DD Act Section 101[b][2].) In California, Disability Rights California is the federal developmental disabilities network partner that is responsible for providing direct advocacy services and other legal supports and assistance to ensure that individuals with I/DD are able to exercise their rights to make choices, contribute to society and live independently. The federally funded network also includes, in California, the three University Centers for Excellence in Developmental Disabilities, which provide training, technical assistance, service, research, and information sharing with a focus on building the capacity of communities.

Given the focus on advocacy in the I/DD network, this paper clarifies advocacy activities that are and are not allowed to be provided by the State Council on Developmental Disabilities (Council). Such clarification may be issued as a departmental policy. The following addresses issues specific to the role and activities of the Council as authorized under the DD Act. (Public Law 106-402).

Types of Advocacy

Advocacy involves promoting the interests or cause of someone or a group of people. An advocate is a person who argues for, recommends, or supports a cause or policy. Advocacy is also about helping people find their voice.

For the purposes of Council activities, there are two types of allowable advocacy: systemic advocacy and self-advocacy.

Systemic advocacy is about changing laws, rules, or agency practices to improve outcomes for Californians with developmental disabilities and their families. The Council is directly responsible for systemic advocacy. In this capacity, the Council is responsible for conducting a comprehensive review and analysis of the state disability system, which informs the State Plan. This work assists individuals with I/DD by addressing barriers at the local, state, or national level. The focus can be changing laws or changing written or unwritten policies. Activities supporting systemic advocacy include outreach, information gathering, training, barrier elimination, system design, system redesign, and informing policy makers.

Self-advocacy refers to an individual's ability to effectively communicate, convey, negotiate or assert his or her own interests, desires, needs, and rights. Self-advocacy means understanding one's strengths, needs, personal goals, legal rights, and legal responsibilities. It also means communicating these to others. Self-advocacy is speaking up for oneself. The Council facilitates and supports self-advocacy for people with I/DD and their families.

Facilitating and supporting family and self-advocacy focuses on empowering individuals to create change in their lives. The California Council supports and facilitates self-advocacy by informing individuals of their rights, instructing individuals on how to make complaints, providing information about the correct organizations to help create change, and encouraging individuals and families to speak for themselves.

Direct Individual Advocacy Services

As noted, State Councils engage in systemic advocacy—capacity building, and systemic change activities that contribute to a coordinated, comprehensive system that includes needed community services and individualized supports. The Council does not provide direct services to consumers and their families. The intent is for State Councils to impact the service delivery system, not become part of the delivery system.

Speaking or acting on behalf of an individual or family to obtain or access services is generally a form of direct service that may not be supported with federal funds. Unallowable State Council activities include attending meetings (e.g. Regional Center, schools or school districts, Social Security, Department of Rehabilitation) for individual agency-based supports and services or making calls to these agencies on an individual's behalf. The prohibition on direct services to individuals does not, however,

preclude collecting information for purposes of addressing systems issues, such as challenging an agency policy or practice that broadly violates the legal or service rights of people with I/DD.

The Council acknowledges that direct individual advocacy services are a critical need in the system. However, the Council's role includes advocating for funding, better services, barrier removal, and system change. The Council often hears, for example, from parents who need support when meeting with schools to discuss an individual education plan. In such instances, the Council would not provide individual advocacy services; however, Council staff may, for example, provide general information or materials on applicable law and/or refer the individual to an appropriate advocacy resource.

State Council Advocacy Activities

There are many effective activities that are consistent with the DD Act when working with individuals who are seeking advocacy support: e.g., providing information and referral, technical assistance, and training. These activities provide a benefit beyond helping individuals and families seeking advocacy supports. They leverage the strength of the California Council, with its headquarters in Sacramento and regional offices throughout the state, to provide an ongoing comprehensive review and analysis of the service system.

Additionally, staff may conduct surveys and use other means to collect information on problems that are emerging within their regions—which helps identify statewide trends—and communicate their findings to the Council for action.

Conclusion

While this paper focuses on the distinctions between permissible and impermissible advocacy activities, despite the limitations, there are countless advocacy activities that fulfill the State Council's purpose. Systemic advocacy marshals the Council's limited resources to serve the greatest number of people. Focusing on activities that impact the greatest number of individuals is a responsible and efficient way of enhancing the system of supports and services for people with I/DD and their families. With its headquarters and regional offices, the Council is structured to identify and address systemic issues at local, county, regional, and state levels.

25TH
ANNIVERSARY OF
THE AMERICAN
WITH
DISABILITES ACT



COUNCIL AGENDA ITEM DETAIL SHEET 25th Anniversary of the Americans with Disabilities Act

ISSUE: Should the Council convene a panel of prior Council Chairs to address civil rights progress over the past 25 years and the Council's role in achieving that progress?

SUMMARY: From ADAanniversary.org: On July 26 and throughout the year, individuals and organizations will celebrate the progress made through implementation of the Americans with Disabilities Act (ADA).

BACKGROUND/ISSUES/ANALYSIS: From ADA.Gov: The Americans ADA was signed into law on July 26, 1990. The ADA is one of America's most comprehensive pieces of civil rights legislation that prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else to participate in the mainstream of American life -- to enjoy employment opportunities, to purchase goods and services, and to participate in State and local government programs and services. Modeled after the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, religion, sex, or national origin – and Section 504 of the Rehabilitation Act of 1973 – the ADA is an "equal opportunity" law for people with disabilities.

DISCUSSION: The Council has played a pivotal role in advancing the goals of the ADA and the rights of people with I/DD. By inviting a panel of former Council chairs to speak about the history of our organization, and civil rights progress in California since the passage of the ADA, we can reclaim our heritage and sharpen the focus of our ongoing work.

RECOMMENDATION: Support.

PREPARED: Bob Giovati

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Show your commitment to the ADA

PLEDGE ON!

Individuals

[Sign the ADA
Pledge](#)

Organizations & Government

[Sign the ADA
Proclamation](#)

Faith

[Communities
Sign the ADA
Proclamation](#)

The Lists:

[Pledges](#) | [Proclamations](#)
[States Signatures](#) | [Faith
Communities](#)

**PLEDGE ON! to ADA -
Total Signatures: 4883**



Media Kit

Spread the word and help honor this landmark civil rights legislation. Writing a story about the ADA?

Organizations and Government Entities - Sign the ADA Proclamation

**Become a part of the nationwide celebration and
recommitment to the ADA**

– let's get 25,000 signatures for the 25th ADA Anniversary.

****Note:** By signing, the name of the organization or government entity, city & state will display (after review) on this website. We will only use your information to contact you with questions on your signed proclamation and to keep you up to date on ADA National Network activities.

If you would like to sign as an individual, not as an organization or government entity, you may: [Sign the ADA Pledge for Individuals.](#)

Proclamation to Recommit to Full Implementation of the ADA

On July 26, 1990, President George H.W. Bush signed into law the Americans with Disabilities Act (ADA) to ensure the civil rights of people with disabilities. This legislation established a clear and comprehensive national mandate for the elimination of discrimination against individuals with disabilities. On July 26, 2015, we will celebrate the 25th anniversary of the signing of the ADA.

Share and Download:
[Media Kit for 25th ADA Anniversary](#)

Talk to an ADA Specialist

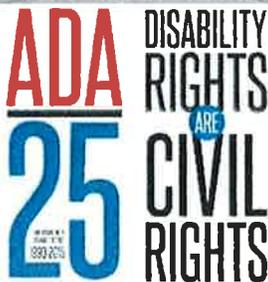
1-800-949-4232
(voice/tty)

Email the ADA
National Network

Contact your ADA Center/Region

ADA25 Legacy Tour

[ADA Legacy Tour - Participate & Support](#)
[ADA25: How Will You Celebrate?](#)
[Media Kit - ADA Legacy Tour & ADA25](#)



The ADA has expanded opportunities for Americans with disabilities by reducing barriers and changing perceptions, and increasing full participation in community life. However, the full promise of the ADA will only be reached if we remain committed to continue our efforts to fully implement the ADA.

On the 25th anniversary of the Americans with Disabilities Act, I/we (name/title/entity) celebrate and recognize the progress that has been made by reaffirming the principles of equality and inclusion and recommitting our efforts to reach full ADA compliance.

NOW THEREFORE, I/we (name/title/entity) do hereby reaffirm to continue to work toward full ADA compliance.

Your Signature - "Proclamation to Recommit to the ADA"

* Required field

Name *

Organization *

Email *

City *

State *

- Select a value -



Zip *

Submit Form

SPONSORSHIP REQUEST

COUNCIL AGENDA ITEM DETAIL SHEET

ISSUE: NADD (formally the National Association for the Dually Diagnosed) is applying to SCDD for sponsorship concerning the NADD 32nd Annual Conference to be held in San Francisco, CA on November 18-20, 2015.

AMOUNT REQUESTED: \$999.00

BACKGROUND: The California State Council on Developmental Disabilities (Council) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills.

ANALYSIS/DISCUSSION: NADD conducts an annual conference each year to promote awareness of and training in mental health aspects concerning individuals who have IDD. This is a 3 day conference for professionals, care providers and family members. The first day consists of six sessions each being 3 hours in length. This is designed for skill building. The other two days will begin with keynote addresses followed by 5 concurrent sessions. The sessions address topics such as issues concerning parents, counseling and therapy, public policy, forensics, etc. NADD expects between 300-400 total attendees.

NADD will be providing specific education and training concerning behavioral health care for individuals who have IDD. Family members and consumers will be able to interact amongst themselves, attend sessions specifically geared towards family members as well as take advantage of other sessions that are related to the needs of individuals with disabilities. Family members will be coordinating a silent auction in which all proceeds are used to provide scholarships for families to attend NADD conferences.

The proceeds from SCDD's funding will be used to help offset costs of AV equipment being utilized by family members during the course of the conference.

COUNCIL STRATEGIC PLAN GOAL/OBJECTIVE: Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 225 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act etc. on an annual basis.

PRIOR COUNCIL ACTIVITY: Since the beginning of FY 2015-16, the Council has not awarded any money for sponsorship requests. The Council allocates \$25,000 per fiscal year for sponsorships. The fiscal year began July 1, 2015.

STAFF RECOMMENDATION: Award funding to NADD.

ATTACHMENTS(S): NADD's request for sponsorship request for sponsorship.

PREPARED: Kristie Allensworth, June 3, 2015



SCDD SPONSORSHIP POLICIES AND PROCEDURES

The California State Council on Developmental Disabilities (SCDD) supports events that promote self-advocacy, leadership and education, thereby enabling people with developmental disabilities and their family members to expand their knowledge and skills. Toward that goal, organizations may apply for Council sponsorships for events that promote consumer and family self-advocacy. The Council will give special consideration to entities that provide free or discounted services or event registration fees to consumers and their families or offer other help so that consumers and their families can fully participate. The Council especially seeks to support events where consumers participate as panelists and presenters.

Section 1

Agencies and organizations may apply for a sponsorship. To apply, the agency/organization must:

1. Submit a signed written request to the SCDD **at least 90 days** before the event. Request must be signed by an individual with authority to represent the agency/organization and the responsibility to ensure that all sponsorship requirements are met.

The request must include this information:

- a. The name, date, location and description of your event/conference;
- b. How this event/conference will increase the ability of consumers and family members to exercise control, choice and flexibility in the services and supports they receive, including a description of the specific way SCDD's funding would be utilized;
- c. How many presenters or panelists will participate in the event and what number of the presenters or panelists will be consumers;
- d. The number and type of expected attendees (i.e. teachers, providers,

- administrators, etc.), including how many of those attendees are expected to be consumers and family members;
- e. How you will conduct outreach to increase consumer and family involvement in the conference;
 - f. A complete and total budget, including the amount you are requesting (**\$999 limit**), details on the amount and sources of other funds solicited or obtained;
 - g. A list of other SCDD sponsorships and grants you have previously requested and/or received; and
 - h. A letter of recommendation from a consumer and/or family organization that supports your efforts to improve consumer and family self-advocacy.
2. During the event, provide acknowledgement that consumer and family participation in the event is made possible, in part, with funding from the California State Council on Developmental Disabilities.

Section 2

Applicants should be aware of the following:

1. The Council is responsible for all Sponsorship decisions.
2. All requests are subject to the availability of funds, and are paid as reimbursements in arrears, in accordance with State administrative procedures.
3. No portion of funds awarded may be used for lobbying or campaign activities, any event that is solely a fundraising event, or non-event related overhead expenses of the agency/organization.
4. No portion of funds awarded may be earmarked for payments for travel by any individual(s) or for conference registration fees for any individual(s). However, there is an exception if the individual is officially performing services for the State of California and all State of California rules are met.

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MAY 02 2015

SCDD Sponsorship Application

1. A)

- NADD 32nd Annual Conference & Exhibit Show: Equality/Recovery/Access: Integrating Treatment & Services for Persons with IDD;
- The Fairmont San Francisco, 950 Mason Street, San Francisco, California. November 18-20, 2015.
- NADD conducts an annual conference each year to promote awareness of and training in mental health aspects concerning individuals who have IDD. This is a 3 day conference for professionals, care providers and family members. The first day consists of six sessions each being 3 hours in length. This is designed for skill building. The other two days will begin with Keynote addresses followed by 5 concurrent sessions. The sessions address topics such as issues concerning parents, counseling and therapy, public policy, forensics, etc.

B)

- NADD will be providing specific education and training concerning behavioral health care for individuals who have IDD. Family members and consumers will be able to interact amongst themselves, attend sessions specifically geared towards family members as well as take advantage of other sessions that are related to the needs of individuals with disabilities. Family members will be coordinating a silent auction in which all proceeds are used to provide scholarships for families to attend NADD conferences.
- The proceeds from SCDD's funding will be used to help offset costs of AV equipment being utilized by family members during the course of the conference.

C)

- NADD expects between 300-400 total attendees. The approximate breakdown of these attendees is expected to be:
 - social workers 50-75
 - psychologists 50-75
 - psychiatrist 20-40
 - family members – 25-50
 - consumers 10-20

- educators 10-20
- researchers 10-20
- policy makers 10-20
- administrators 40-60
- direct service professionals 25-50

D)

- The NADD Family Issues Committee will outreach to other families and family oriented organizations.
- NADD will provide scholarships for families to attend.
- Promote the conference including highlighting the family issues silent auction, family scholarships and family focused sessions.
 - Hard copy brochure
 - Extensive electronic distribution of conference brochure
 - Co-sponsors will also disseminate the conference brochure throughout their networks

E)

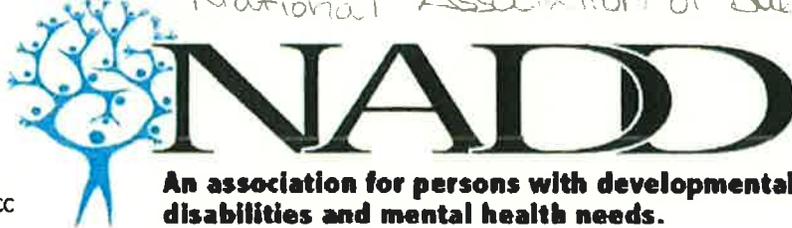
- Please see attached budget.

F)

- NADD has never applied for funds from the California SCDD.

G)

- Please see letter attached from Sue Gamache.



RECEIVED
Jun 2 2015

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May 29, 2015

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Acting Executive Director
California SCDD
1507 21st Street Suite 210
Sacramento, CA 95811

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Robert J. Fletcher, D.S.W., NADD-CC

Dear Aaron Carruthers:

NADD (formally the National Association for the Dually Diagnosed) is applying to SCDD for sponsorship concerning the NADD 32nd Annual Conference to be held in San Francisco, CA on November 18-20, 2015. Enclosed is the Sponsorship Application, a letter of recommendation, conference information, as well as a budget.

NADD is a 501 (c) 3 organization designed to promote appropriate mental health services and supports for individuals with intellectual/developmental disabilities. The NADD mission is to advance mental wellness for persons with developmental disabilities through the promotion of excellence in mental health care. Please visit www.thenadd.org for further information.

We look forward to hearing from SCDD regarding our grant application totaling \$999.

Sincerely,

Robert J. Fletcher, DSW, ACSW, NADD-CC
Founder and CEO

May 22, 2015

Sue Gamache
195 Ressique Road
Stormville, NY 12582
845-878-4127
sue.gamache0@gmail.com

California State Council on Developmental Disabilities

I am a parent of an adult child who is on the autistic spectrum, has an anxiety disorder and other health related concerns. I appreciate this opportunity to discuss NADD's commitment to consumer's self-advocacy.

NADD recently held a public policy forum. Two parents, including myself, were asked to kick off the meeting by describing our life's challenges as it related to the position paper's recommendations. Dr. Robert Fletcher, CEO and NADD founder stressed the enormous value in hearing from family members at this round table discussion which would ground the focus of the meeting. Our input was appreciated and was demonstrated by the number of participants who made personal comments to me after the meeting.

NADD's commitment to family education and advocacy is also shown through the work of the Family Issues Committee. This committee provides continual input into the organization on issues that family members are addressing. It also is a wonderful support for participants, especially as it is the only organization that specifically addresses the difficulties we face with children who have a dual diagnosis, and often exacerbated by co-occurring medical needs. The Family Issues Committee provides a workshop at NADD's annual conference with the intent to bring consumers and providers to the same table. This workshop has always been well received. The committee is currently planning a webinar on a similar topic.

As a consumer, I also find NADD's webinars, conferences and other educational opportunities invaluable in keeping myself abreast of current trends and practices as it related to my personal situation.

Sincerely, Sue Gamache

NADD 2015 proposed budget	2015 Annual
Income	
Conference Income	
Registration Fees	\$ 90,000
Exhibit Show Income	\$ 5,000
Conference Sponsorship	
Central Valley Regional Center	\$ 2,500
San Diego Regional Center	\$ 2,500
SCDD	\$ 999
Total Conference Sponsorship	\$ 5,999
Conference Income	\$ 100,999
 Expense	
Advertising	\$ 3,000
Postage	\$ 3,000
Printing	\$ 7,000
Copy Expense	\$ 1,500
Continuing Education Credits	\$ 10,000
Equipment Rental	\$ 8,000
Gifts/Awards	\$ 600
Meals/Social Costs	\$ 35,000
Speaker Honoraria	\$ 3,000
Speaker Travel	\$ 5,000
Staff Travel	\$ 7,000
Misc	\$1,500
Total Direct Expense	\$ 84,600

Equality, Recovery, Access: Integrating Treatment & Services for Persons with IDD/MI

November 18-20, 2015

San Francisco, California

KEYNOTE SPEAKERS



Dave Hingsburger

Vita Community Services, Toronto, Ontario, Canada
ID and Identity: Claiming and Owning Difference



Brian King, MD, MBA

Center on Human Development and Disability
University of Washington, Seattle, Washington
Equality/Recovery/Access: The Future Is Now

Pre-Conference Sessions

Certification/Accreditation for IDD/MH: Raising the Bar *Donna McNelis, PhD, NADD-CC, Daniel J. Baker, PhD, NADD-CC, Melissa Cheplic, MPH, CHES, Robert Fletcher, DSW, NADD-CC, Terry McNelis, MPA*

Policy Updates In Addressing Challenges in Health Care Reform for Individuals with Intellectual/Developmental Disabilities and Co-Occurring behavioral Health Disorders *Eileen Elias, MEd, Christina Carter, MSW, Vicki Gottlich, JD, LLM, David Miller, Barbara Brent, MS, Jeff Keilson, MA*

Emotion Regulation Skills for Individuals with Dual Diagnosis: Complicating Factors, the SKILLS System, and Implementation *Darlene Sweetland, PhD, Julie Brown, PhD, Brian Newcomer, LCSW*

Collaborative Frameworks for Assisting People with IDD/MI in the Criminal Justice System *Kathryn Walker, JD, MPH, Peggine Webb, MA, Olivia Balcao, MSW*

Heterogeneity in the DSM-5/DM-ID-2 Autism Spectrum: Linking Biological Traits, Clinical Traits and Treatments

1. **Sensory Processing** *Elysa Marco, MD*
2. **ALD/ALS and Adult Outcomes** *Bryna Siegel, PhD*
3. **Role of Parent Training to Address Heterogeneity** *Lina Fancy*

Effective Substance Abuse Strategies for Individuals with ID *John W. Decker, MSW, Bobby J. Davis, PsyD, CADC-II*

Breakfast Consultations by the Experts

Current Family Issues and Concerns for Families, Professionals or Clinicians presented *Judy Cerano, Laurie Raymond, Sue Gamache and Julia Pearce*

Diagnosis and Differential Diagnosis of Autism Spectrum Disorders *Bryna Siegel, PhD*

Compassion Fatigue In Caregiver Roles *Alyse Kerr, MS, NCC, NADD-CC, LPC, Robin Vaneerden, MS, NCC, NADD-CC, LPC*

ID and MI Diagnostic / Treatment Training with "Live Patients" for Los Angeles County Psychiatrists: Organization & Structure of a 3-year MHS California Grant *Stephen Mouton, PsyD, MBA*

**SONOMA
DEVELOPMENTAL
CENTER
CLOSURE**

DEPARTMENT OF DEVELOPMENTAL SERVICES

1600 NINTH STREET, Room 240, MS 2-13
SACRAMENTO, CA 95814
TDD 654-2054 (For the Hearing Impaired)
(916) 654-1897



June 4, 2015

Dear Residents, Family Members, Employees, Regional Centers and Other Interested Parties:

Since the passage of the Lanterman Developmental Disabilities Services Act (Lanterman Act), the role of the state-operated Developmental Centers (DCs) has been changing. Providing services in the least-restrictive environment appropriate for a person is strongly supported by state and federal laws and court decisions. As a result, efforts have been underway to build community capacity and determine what role the state should have in directly providing services to individuals now living in the DCs. The need for the system to evolve became more pressing when, recently, residential units at the Sonoma Developmental Center (SDC) were found to be in violation of federal requirements and the state was notified that the federal funds for those units would cease. The state is attempting to negotiate a settlement with the federal government to continue, for a limited amount of time, SDC's federal funding.

Consistent with the call for the transformation of DC services, the May Revision to the 2015-16 Governor's Budget proposes legislation to begin closure planning for the remaining state developmental centers, including SDC in Eldridge, California. If approved, the proposal calls for the closure of SDC by the end of 2018, followed by the closure of Fairview DC and then the non-secure treatment portion of Porterville DC by 2021.

The closure plans will build on some aspects that proved to be successful in the closures of Agnews and Lanterman DCs, but will also include innovative community service models and the maintenance of a state-operated safety-net. Efforts will focus on:

- Working closely with local regional centers to build community capacity reflective of residents' needs through the Community Placement Plan (CPP) process and funding.
- Achieving the safe and successful transition of DC residents to other appropriate living arrangements as determined by the individualized planning process and formalized in the Individual Program Plan (IPP).
- Utilizing some DC assets to continue and refine state-operated safety-net services that may include crisis centers, small-scale integrated housing, clinical services, and other necessary services for individuals with developmental disabilities.

"Building Partnerships, Supporting Choices"

We appreciate the knowledge and experience of our DC employees, many of whom are second and third generation workers. Their specialized expertise is highly valuable and we will look for ways that this expertise can continue to benefit SDC residents. The Department of Developmental Services (Department) recognizes the importance of building resources for the successful transition of individuals in our DCs, as well as the importance of retaining dedicated, professional staff throughout the closure process and afterwards to ensure a safety net for the people we serve.

The closure planning process for SDC will involve stakeholder meetings and one or more public hearings, as well as the other requirements outlined in the Welfare and Institutions Code for the closure of a developmental center. At this time, the Department is anticipating submitting a Closure Plan for SDC to the Legislature by October 1, 2015, for review and approval. Extensive input from consumers, family members, employees, regional centers, advocates, service providers, public officials and other interested parties will help inform the October 1st Closure Plan. Contributions from the Sonoma Coalition will be key as the Department looks to identify alternative uses for the SDC campus and examines the viability of transferring the unique and specialized services found at SDC to support individuals living in the community. The Legislature will review and may modify the proposed Closure Plan prior to its approval.

Funding has been proposed for the Fiscal Year (FY) 2015-16 budget to allow the Department and regional centers to begin the process of developing community resources specific to the needs of the men and women who reside at SDC prior to approval of the Closure Plan for SDC. An initial investment of \$49.3 million (\$46.9 million General Fund) of CPP funds has been proposed for FY 2015-16. Future investments will be determined through the FY 2016-17 and subsequent budget processes.

The closure of a DC is not a task the Department undertakes lightly. We are strongly committed to ensuring the provision of quality care both at SDC and as individuals transition to community-based services. The closures proposed in the May Revision are the next steps in the state's process of transforming how services are delivered to individuals with significant service needs. We look forward to engaging SDC's stakeholders to develop a comprehensive Closure Plan specific to the unique needs of the men and women who reside at Sonoma.

Sincerely,



SANTI J. ROGERS
Director



California Department of Developmental Services

News Release

FOR IMMEDIATE RELEASE

NUMBER: 15-04

DATE: July 1, 2015

CONTACT: Nancy Lungren

W:(916) 654-1820

C:(916) 616-8265

www.dds.ca.gov

**CALIFORNIA ANNOUNCES AGREEMENT
WITH THE CENTERS FOR MEDICARE AND MEDICAID SERVICES
FOR CONTINUED FEDERAL FUNDING
FOR SONOMA DEVELOPMENTAL CENTER**

SACRAMENTO, Calif. -- California entered into an Agreement on June 30, 2015, with the Centers for Medicare and Medicaid Services (CMS) to continue federal financial participation for Sonoma Developmental Center (SDC) for up to two years. The settlement constitutes a “stay” of termination from the Medicaid Program that resulted from the decertification of several Intermediate Care Facility (ICF) residential units at SDC which were found in violation of federal requirements late last year.

Reflected in the Agreement and consistent with the 2015-16 State Budget, California has initiated closure planning for the three remaining state developmental centers, including Sonoma Developmental Center. The Department of Developmental Services (Department) is committing substantial effort and resources to develop appropriate infrastructure for the transition and support of the residents of SDC.

“We are working in collaboration with our federal partners to ensure quality care and services continue at Sonoma while the person-centered planning process drives the careful and thoughtful transition for the men and women who are living there now,” said Diana S. Dooley, Secretary of the Health and Human Services Agency. “Continued federal funding will help us meet our commitment to transforming the developmental centers as envisioned in [the Plan](#) produced by the Task Force on the Future of Developmental Centers.”

Continued federal funding is contingent upon SDC’s compliance with the Agreement. The Agreement requires the establishment of an independent consultant to monitor compliance with the Agreement, for the oversight of transition and post-transition care, and to provide regular reports to CMS and the California Department of Public Health. For more information, visit the DDS Public Notice webpage, for the [Sonoma Settlement Agreement](#).

###

SETTLEMENT AGREEMENT

This Settlement Agreement (the "Agreement") is made by and among (1) the Centers for Medicare & Medicaid Services ("CMS"), a division of the United States Department of Health & Human Services ("DHHS"); (2) the California Health and Human Services Agency ("CHHS"), the California Department of Developmental Services ("CDDS"), the California Department of Health Care Services ("CDHCS"), and the Sonoma Developmental Center ("SDC") (collectively, the "California Parties"); and (3) the California Department of Public Health ("CDPH"). This Agreement is entered into to further the objectives of Title XIX of the Social Security Act and to facilitate the delivery of quality health care and rehabilitative services to clients residing in the Medicaid-certified units of SDC that were decertified by CDPH, acting on behalf of CMS, during their transition to a better future.

WHEREAS, CMS is the Federal agency with pertinent responsibilities and authority for the Medicaid program pursuant to Title XIX of the Social Security Act (hereinafter, the "Act");

WHEREAS, CHHS is the agency for the State of California that oversees CDHCS and CDDS, among other departments and offices;

WHEREAS, CDHCS is the California State Medicaid agency that oversees California's Medicaid program, known as Medi-Cal;

WHEREAS, CDDS is the agency for the State of California that provides services to individuals with significant intellectual and developmental disabilities in state-operated developmental centers, including SDC;

WHEREAS, CDPH is the agency of the State of California designated under 42 C.F.R. § 431.610 to conduct onsite surveys of CDDS facilities in accordance with Federal requirements, forms, and procedures;

WHEREAS, SDC maintains an Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF/IID) located in Eldridge, California that provides services for which CMS provides Federal Financial Participation under Title XIX of the Act ("FFP") and that entered into a Medicaid Provider Agreement for its ICF/IID (the "ICF/IID Provider Agreement"), which requires compliance with Federal regulations, including, without limitation, the Conditions of Participation found at 42 C.F.R. Part 483 subpart I (the "CoPs");

WHEREAS, on July 3, 2012, CDPH completed a Medicaid compliance survey at SDC which found noncompliance with six (6) of the applicable CoPs, including deficiencies negatively affecting the health and safety of SDC's clients;

WHEREAS, on December 12, 2012, CDPH completed a follow-up Medicaid compliance survey at SDC which found noncompliance with four (4) of the applicable CoPs, including deficiencies negatively affecting the health and safety of SDC's clients;

WHEREAS, on December 22, 2012, CDPH notified SDC that, based on the findings from the December 12, 2012 survey, CDPH intended to terminate SDC's ICF/IID Provider Agreement, pending the results of a revisit survey; and on January 22, 2013, CDPH extended the termination date to March 12, 2013, based on the results of a January 22, 2013 revisit survey;

WHEREAS, on March 13, 2013, CDDS, on behalf of SDC, and CDPH entered into a Performance Improvement Plan ("PIP") pursuant to which CDPH allowed SDC a further opportunity to achieve and maintain compliance with the CoPs, SDC committed to undertaking comprehensive action to eliminate the underlying deficiencies and make sustainable improvements, and the State of California committed to providing financial and human resources to help SDC achieve compliance with all applicable CoPs and Medi-Cal requirements and, thereby, ensure the health and safety of SDC's clients;

WHEREAS, on July 25, 2014, CDPH completed a Medicaid compliance survey at SDC which found noncompliance with four (4) of the applicable CoPs, including deficiencies negatively affecting the health and safety of SDC's clients, and based on the findings from that survey SDC's ICF/IID Provider Agreement was terminated effective October 23, 2014;

WHEREAS, until SDC's ICF/IID Provider Agreement was terminated effective October 23, 2014, the Stoneman, Brent, Roadruck, Bentley, Malone, Cohen, and Poppe units of SDC were certified to participate in Medicaid (the "SDC Units");

WHEREAS, SDC appealed the termination of its ICF/IID Provider Agreement pursuant to the California Code of Regulations, title 22, section 51048.1 et seq., the appeals procedures provided by the State of California in accordance with the requirements in 42 C.F.R. Part 431, subpart D;

WHEREAS, SDC's appeal before the CDHCS has been stayed pending discussions with CMS regarding the continuation of FFP;

WHEREAS, as of March 20, 2015, approximately 154 clients remained in the SDC Units;

WHEREAS, some of the clients remaining in the SDC Units may have enduring and complex medical needs, lack safety awareness, or have challenging behaviors, such as self-injurious behavior, and, therefore, would require extensive care and supervision while residing in the community;

WHEREAS, the California Parties are committed to finding appropriate community or other placements for clients currently residing in the SDC Units;

WHEREAS, pursuant to 42 C.F.R. § 442.40(b)(2)(ii), FFP has been continued for SDC through and including July 1, 2015;

WHEREAS, the State of California has made substantial and on-going efforts to reduce its reliance on developmental centers, and has placed a moratorium on admissions to developmental

p. 2

centers except pursuant to court order, and has continued to make substantial, ongoing efforts to provide services to individuals with significant intellectual and developmental disabilities in home and community-based or other appropriate alternate settings;

WHEREAS, the State of California, in its discretion, has decided to close SDC as it presently exists and transition its clients to home and community-based or other appropriate alternate settings;

WHEREAS, the highest priority of CMS, CDPH, and the California Parties (collectively, the "Parties") is the health, safety, and successful transition of each SDC client;

WHEREAS, the California Parties are reaffirming their commitment to meet the needs of each SDC client in compliance with the CoPs while they reside at SDC and through all phases of the clients' respective transitions to home and community-based or other appropriate alternate settings and will focus their efforts on identifying and developing services and supports to meet the specific needs of each client and on ensuring the quality of ongoing services at SDC, and CDPH will continue its monitoring and oversight functions;

WHEREAS the California Parties have each committed to undertake substantial efforts to develop new and enhanced infrastructure to assist in the transition and support of SDC clients in home and community-based or other appropriate alternate settings by developing a closure plan for SDC using priorities and recommendations learned from prior closures of California Developmental Centers;

WHEREAS, CMS believes that, provided the terms of this Agreement, including the Statement of Tasks, are met, it is in the best interests of the Medicaid enrollees currently residing in the SDC Units that FFP continue for a period of time not to exceed two (2) years from the date of execution of this Agreement while the State of California strengthens its community care system and provides for choices and timely transition of these clients to home and community-based or other appropriate alternate settings;

NOW, THEREFORE, the Parties agree as follows:

A. Revision to SDC's ICF/IID Provider Agreement Termination Date and Limited Continuation of FFP

1. Within ten (10) business days after this Agreement has been executed by all Parties, CDPH shall reconsider the termination of SDC's ICF/IID Provider Agreement and issue a revised determination that modifies the effective termination date to July 1, 2016 (the "Final Termination Date"). Unless CMS determines that the California Parties and CDPH, or any of them, have failed to substantially comply with this Agreement, including but not limited to, meeting the milestones set forth in the Statement of Tasks, Attachment A, and communicates such determination to CDPH by June 1, 2016, CDPH may initiate a second reconsideration and further extend the termination date to July 1, 2017 (the "Revised Final Termination Date"). A copy of the notice of reconsideration and written affirmation of the termination with the Final Termination Date is

attached to this Agreement as Attachment B. The parties agree that, pursuant to ¶ A.7, below, CMS may terminate SDC's ICF/IID Provider Agreement prior to the Final Termination Date or, if applicable, the Revised Final Termination Date.

2. The California Parties and CDPH agree that within five (5) business days of the notice of reconsideration and written affirmation extending termination of SDC's ICF/IID Provider Agreement to July 1, 2016, as set forth in ¶ A.1. of this Agreement, SDC will withdraw its appeal of the termination of its ICF/IID Provider Agreement pending before CDHCS, and request dismissal of the appeal with prejudice. SDC will send a copy of its withdrawal of its appeal and request for dismissal of the appeal with prejudice to CMS. Upon the extension of the termination of SDC's ICF/IID Provider Agreement to July 1, 2016, SDC further agrees to waive any and all right to contest the findings of noncompliance regarding the survey completed on July 25, 2014, or to appeal or otherwise seek further review of those findings in any judicial or administrative forum.

3. The California Parties and CDPH shall not attempt to impede, forestall, or otherwise attempt to extend, modify, or eliminate the agreed-upon Final Termination Date, or, if applicable, the Revised Final Termination Date. However, if after November 1, 2016, CMS finds that the California Parties and CDPH have substantially complied with the terms of this Agreement, CMS, in its sole discretion, may communicate in writing that it waives this condition and allows the California Parties to request an extension which, if approved by CMS in its sole discretion, will allow CDPH to extend the Revised Final Termination Date, if applicable.

4. The California Parties and CDPH further agree not to impede, forestall or otherwise seek to challenge in any court or administrative forum the terms or effect of this Agreement, including any determination made by CMS pursuant to ¶A.3, above.

5. The Parties agree that, consistent with the parameters for providing FFP, including, without limitation, the terms of SDC's ICF/IID Provider Agreement and the provisions of this Agreement, CMS will continue to provide FFP for allowable services to Medicaid enrollees who were residing in the SDC Units as of October 22, 2014. CMS shall not provide FFP for any individual who did not reside on one of those units as of October 22, 2014. SDC shall provide a list of the clients residing in each of the SDC units as of October 22, 2014, a total of approximately 154 clients, (the "Client List") within ten (10) business days of the execution of this Agreement.

6. Consistent with the Final Termination Date for SDC's ICF/IID Provider Agreement, in no event will FFP for the SDC Units continue beyond midnight on June 30, 2016, or, if applicable, consistent with the Revised Final Termination Date, in no event will FFP continue beyond midnight on June 30, 2017. However, if CMS has approved the California Parties' request for an extension or modification of the Revised Final Termination Date, pursuant to ¶A.3, in no event will FFP continue beyond midnight on the date to which the Revised Final Termination Date has been extended or modified with CMS's prior written approval.

7. The Parties agree that CMS may, in its sole discretion, terminate SDC's ICF/IID Provider Agreement prior to the Final Termination Date, or, if applicable, the Revised Final Termination Date, with at least fifteen (15) days prior written notice, including, without limitation, in the event that:

p. 4

- i. CMS determines SDC fails to substantially meet the standards specified in the Medicaid CoPs at 42 C.F.R. 483 Subpart I;
- ii. Any California Party to this Agreement substantially interferes with any survey or investigation conducted by CMS, CDPH, or any contractor acting on behalf of CMS;
- iii. Any California Party to this Agreement or CDPH fails to substantially comply with the terms and conditions of this Agreement, including but not limited to, meeting the milestones set forth in the Statement of Tasks, Attachment A;
- iv. CDPH fails to timely and thoroughly conduct surveys and complaint investigations at SDC.

8. In the event that CMS determines that any of the California Parties or CDPH have failed to substantially comply with this Agreement pursuant to ¶A.1, above, or CMS exercises its discretion to (a) not to waive the provisions of ¶A.3, (b) not to allow an extension or modification of the Revised Final Termination Date or (c) terminate SDC's ICF/IID Provider Agreement prior to the Final Termination Date, or, if applicable, the Revised Final Termination Date, pursuant to ¶A.7, above, the California Parties and CDPH, including, without limitation SDC, waive any right to appeal or challenge in any court or administrative forum, the termination of SDC's ICF/IID Provider Agreement and/or the discontinuation of FFP.

B. Provision of Services to Clients at SDC

1. SDC affirms its obligation to comply with all applicable laws, regulations, and requirements, including without limitation, the CoPs at 42 C.F.R. 483, Subpart I.

2. Throughout the term of this Agreement, the California Parties must take all steps within their authority under State or Federal law to ensure the health and safety of each client in the SDC Units and CDPH affirms its obligation to conduct unannounced certification compliance surveys and complaint and entity reported event investigations at SDC in accordance with Federal law. Furthermore, the Parties agree that during the term of this Agreement the provision of services to clients at SDC, including without limitation, efforts to transition these clients to home and community-based or other appropriate alternative settings, must also meet the performance milestones set forth on the Statement of Tasks, Attachment A. The California Parties and CDPH agree that the completion dates for the milestones shall be binding and shall not be modified without prior written agreement by CMS. The California Parties and CDPH further agree that the decision to agree to a requested modification of the completion dates of any milestone is within CMS's sole discretion.

3. The California Parties agree that SDC will not admit any clients to the SDC Units following its execution of this Agreement, except as required by law or by court order, provided, however, that CMS shall not provide FFP for any individual who did not reside on one of the SDC Units as of October 22, 2014, and is not identified on the Client List.

4. Consistent with the California Parties' decision to transition residents of SDC to home and community-based or other appropriate alternate settings, SDC agrees to engage with

stakeholders in best efforts to transition clients who reside in the SDCs Units to appropriate alternate settings where possible, consistent with the client protections in 42 C.F.R. § 483.420 and taking into account client and guardian preferences. SDC remains subject to all Federal and State requirements regarding the discharge and/or transfer of ICF/IID clients.

5. Consistent with obligations under 42 C.F.R. § 483.430, SDC will ensure adequate staffing in all disciplines and areas in the SDC Units to protect the health and safety of the clients residing there.

6. Throughout the term of this Agreement and consistent with obligations under the CoPs, SDC must continue to protect clients from abuse, neglect, or mistreatment and provide continuous active treatment pursuant to 42 C.F.R. § 483.440 with particular emphasis on (a) the provision of daily programs and interactions as necessary to ensure that the client does not experience any avoidable decline in his or her current skills; and (b) the development and implementation of an active program to prepare each client for his or her identified post-discharge setting. Consistent with obligations under the CoPs, SDC further agrees that the services it provides to clients must promote the following objectives: (1) the development and implementation of consistent behavior management plans; (2) the provision of on-going medical assessment and appropriate health services as indicated; and (3) the identification of each client's most appropriate post-discharge settings, and post-discharge needs.

7. The California Parties affirm and agree that any closure of SDC during the term of this Agreement shall be in compliance with all Federal and State requirements, including, without limitation, 42 C.F.R. § 483.440(b) and California Health and Safety Code, Division 2, Article 8.5 (§1336, et seq.).

C. Monitoring the Welfare of Medicaid Enrollees at SDC

1. CDPH affirms its obligation to conduct unannounced certification compliance surveys and complaint and entity reported event investigations at SDC in accordance with State and Federal law. Throughout the term of this Agreement, CDPH agrees to provide fifteen (15) business days' notice to CMS in advance of each certification survey. In addition, CDPH agrees to provide two (2) days' notice to CMS in advance of each entity reported event investigation of SDC that involves an allegation of immediate jeopardy (as that term is defined in 42 C.F.R. § 489.3) and ten (10) days' notice to CMS in advance of each investigation that does not involve an allegation of immediate jeopardy. CDPH further agrees to initiate the next certification compliance survey on or before a date specified in advance by CMS. CDPH shall report the results of each certification survey to CMS within ten (10) business days. CDPH shall initiate an investigation within two (2) business days of receiving a report of possible immediate jeopardy. CDPH shall initiate each investigation within ten (10) business days of receiving a report that does not involve possible immediate jeopardy. CDPH shall complete the investigation and report the results of each complaint investigation to CMS within thirty (30) days of initiating its investigation. If CDPH has a reasonable belief that there is immediate jeopardy based on any survey or complaint investigation it has initiated, CDPH shall notify CMS within one (1) business day. In addition to the surveys and investigations to be performed by CDPH, SDC will retain an independent monitor as provided in the Statement of Tasks.

2. The Parties agree that CMS and its contractors are entitled to independently conduct and participate in CDPH initiated certification compliance surveys and complaint and entity reported event investigations, to carry out other investigations or authorized enforcement efforts and processes, and to otherwise perform its duties in accordance with Federal law. Nothing in this Agreement shall be construed to limit, interfere with, or forestall CMS from carrying out those duties.

3. On the fifteenth (15th) day of each month CDPH will provide copies of all complaints and entity reported events to CMS and the California Parties together with a summary report, in a format agreed to by CMS, CDPH, and the California Parties, that includes analysis of the types and outcomes of the complaints and entity reported events for the preceding month.

4. Beginning October 15, 2015, by the fifteenth (15th) day of each calendar quarter, SDC will submit a report to CMS and CDPH explaining the types of potential alternate settings that the California Parties are developing for SDC clients identified on the Client List, the number of potential placements available in each alternate setting for SDC clients on the Client List, and the current status of development efforts for each type of setting. In addition, SDC will include in the report the following information for each client on the Client List:

- (a) The client's current residence;
- (b) For each client residing in the SDC Units, the client's transition planning status, including:
 - (i) The date the Transition Review Meeting process was completed or, if not completed, the current status;
 - (ii) The date the Specialized Behavior Plan was completed or, if not completed, the current status; and
 - (iii) The date the Safety Plan was completed or, if not completed, the current status;
- (c) For each discharged client on the Client List, the date of discharge, the type of alternate setting to which the individual was transitioned, and the address of the alternate setting.
- (d) The information contained in the report will reflect status as of the first (1st) day of each calendar quarter.

D. Miscellaneous

1. Failure by CMS to enforce any provision of this Agreement or CMS's decision to refrain from terminating this Agreement in the event of a breach or failure to meet one or more milestones by one or more of the California Parties or CDPH will not be deemed a waiver or consent to a subsequent breach or failure, unless such waiver is made in writing.

2. All documents, reports, and notices to be provided to CMS pursuant to this Agreement shall be sent via hard copy and e-mail to:

Steven Chickering
Associate Regional Administrator
Western Consortium Division of Survey and Certification

Centers for Medicare & Medicaid Services
90 Seventh Street, Suite 5-300
San Francisco, CA 94103
E-mail: steven.chickering@cms.hhs.gov

and

Peggye Wilkerson
Survey and Certification Group
Centers for Medicare & Medicaid Services
7500 Security Blvd
Mailstop C2-21-16
Baltimore, MD 21244
E-mail: Peggye.Wilkerson@cms.hhs.gov

3. All documents, reports, and notices to be provided to CHHS pursuant to this Agreement shall be sent via hard copy and email to:

Kristopher Kent
Assistant Secretary
California Health and Human Services Agency
1600 9th Street, Rm 460
Sacramento, CA 95814
E-mail: kkent@chhs.ca.gov

4. All documents, reports, and notices to be provided to CDDS pursuant to this Agreement shall be sent via hard copy and email to:

John Doyle
Chief Deputy Director
Department of Developmental Services
1600 9th Street, Rm 240
Sacramento, CA 95814
E-mail: john.doyle@dds.ca.gov

5. All documents, reports, and notices to be provided to CDPH pursuant to this Agreement shall be sent via hard copy and email to:

T. Scott Vivona, Chief of Field Operations
Licensing and Certification Program
California Department of Public Health
1615 Capitol Avenue
P.O. Box 997377, MS 3500
Sacramento, CA 95899-7377
E-mail: scott.vivona@cdph.ca.gov

6. All documents, reports, and notices to be provided to SDC pursuant to this Agreement shall be sent via hard copy and email to:

Karen Faria
Executive Director
Sonoma Developmental Center
15000 Arnold Drive
Eldridge, CA 95431
E-mail: karen.faria@sonoma.dds.ca.gov

7. All time periods in this Agreement are to be measured by calendar days unless specified otherwise. If a deadline or date falls on a weekend or State or Federal holiday, the deadline or date is extended to the next working day.

8. The Parties each represent that they have entered into this Agreement voluntarily with knowledge of the facts and upon the advice of their legal counsel. Each party agrees to bear its own costs, including attorney's fees and costs.

9. Each person executing this Agreement on behalf of a party hereto represents and warrants that he or she has been duly authorized by that party to execute this Agreement. Such other parties are expressly relying upon the aforesaid representations and warranties.

10. Nothing in this Agreement is binding on any other component of the United States government nor does it in any way define, limit, or circumscribe Federal civil or criminal authority.

11. This Agreement may be executed in counterparts by facsimile copy, and facsimile signatures will be treated as original signatures.

12. The foregoing, which incorporates herein by reference Attachment A (Statement of Tasks) to be fulfilled by the California Parties and CDPH, as though set forth in full, constitutes the entire agreement of the Parties and supersedes any prior agreements, representations, warranties, statements, promises and understandings, whether oral or written, with respect to the specific subject matter hereof, and cannot be varied or amended except pursuant to a writing signed by all the signatories hereto, or their successors or assigns.

13. If SDC's ICF/IID Provider Agreement is terminated for any reason, FFP will be discontinued as of the date SDC's ICF/IID Provider Agreement is terminated. At such time that SDC no longer receives FFP pursuant to the provisions of this Agreement, the terms, and obligations established by the terms, of this Agreement shall cease at the same time that the provision of FFP for SDC ceases.

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On behalf of the California Health & Human Services Agency:

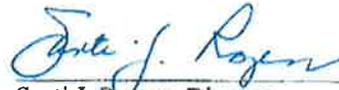
June 30, 2015



Diana S. Dooley
Secretary of Health & Human Services

On behalf of the California Department of Developmental Services:

June 30, 2015



Santi J. Rogers, Director

On behalf of the California Department of Health Care Services:

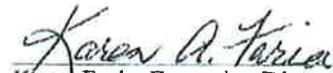
June 30, 2015



Jennifer Kent, Director

On behalf of Sonoma Developmental Center:

June 30, 2015



Karen Faria, Executive Director

On behalf of the California Department of Public Health:

June 30, 2015



~~For:~~ Karen Smith, M.D., MPH, Director
and State Public Health Officer

**On behalf of the U.S. Department of Health & Human Services
Centers for Medicare & Medicaid Services**

June 30, 2015



Steven Chickering
Associate Regional Administrator
Western Consortium Division of Survey and
Certification
Centers for Medicare & Medicaid Services

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
A. Client Safety		
1. SDC will report and investigate all incidents and injuries as required by law.	Immediately and ongoing	SDC
2. SDC will maintain the safety of all clients at SDC during the transition/closure process.	Immediately and ongoing	SDC
3. CDDS will conduct frequent, periodic training for Direct Support Staff and Management in the Detection and Prevention of Abuse, Neglect and Mistreatment, as well as the recognition and elimination of environments and situations that may foster such mistreatment. Annual refresher training as required under the Performance Improvement Plan dated March 13, 2013 ("PIP"), as well as more frequent training will be held for all staff. The content will be updated and refreshed, based on the findings of the internal and external monitoring tools, to assure that the training objectives focus on positive and improvement outcomes for the clients and staff.	Immediately and ongoing	CDDS
B. Client Health Needs		
1. SDC will provide all needed health care services to SDC clients in the Stoneman, Brent, Roadruck, Bentley, Malone, Cohen, and Poppe units (the "SDC Units"), including but not limited to, timely health assessments and timely health interventions, and will comply with physician orders for medication in accordance with 42 C.F.R. § 483.460.	Immediately and ongoing	SDC
C. Active Treatment		
1. SDC will provide active treatment to all SDC clients in the SDC Units Particular emphasis will be placed on: a. The protection of clients from abuse, neglect or mistreatment, including the development and consistent implementation of behavior modification plans; b. The on-going medical assessment and the provision of timely and appropriate health services, as indicated; c. The identification of each client's most appropriate post-discharge setting and all post-discharge needs; d. The provision of daily programs and interactions as necessary to ensure that clients do not avoidably decline in their current skills; e. The provision of an active program to begin to prepare each client for an alternative post-discharge setting.	10/01/2015 and ongoing	SDC
D. Comprehensive Assessments and Needs Identification		
1. Comprehensive Assessments Consistent with California Welfare and Institutions Code § 4418.25(c), CDDS will ensure complete, initial comprehensive assessments for all SDC residents to identify consumer choice and preferences, and identification of current	08/31/2015 (with annual update through	CDDS

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
support needs and future supports needed to ensure a successful transition from SDC to the community.	placement)	
2. Define and utilize categories of services/support similar to Lanterman Closure Process	Ongoing	SDC
a. Utilize categories as appropriate to SDC clients based on definitions used in the Lanterman closure: <u>Protection and Safety:</u> Individuals who need a highly structured setting because of a lack of safety awareness, a pattern of self-abuse or other behavior requiring constant supervision and ongoing intervention to prevent self-injury. <u>Significant Health Care Services:</u> For individuals with significant health or nursing needs, such as intermittent pressure breathing, inhalation assistive devices, tracheotomy care, or treatment for recurrent pneumonias or apnea. Significant nursing intervention and monitoring are required to effectively treat these individuals. <u>Significant Behavioral Support:</u> Individuals who have challenging behaviors that may require structured positive behavioral supports and interventions for the safety of themselves or others. <u>Extensive Personal Care:</u> Some individuals do not walk or ambulate, require total assistance and care, and/or receive enteral (tube) feeding and will need more extensive hands on support and services <u>Low Structured Setting:</u> Some individuals do not require significant behavioral support or intervention, but do require careful supervision. This category would address their needs.	Ongoing	SDC
b. Revise category determination on periodic basis to account for changes in comprehensive assessments and transition plans, changing support requirements or changes to individual client's status or needs.	Ongoing	SDC
3. Identify community resources that are currently available that may meet clients' needs as identified in their comprehensive assessments	09/30/2015 and ongoing	SDC, CDDS
4. Develop a plan to create additional community resources needed to meet clients' needs as identified in their comprehensive assessments and transition plans.	10/01/2015 and ongoing	SDC, CDDS
5. Prioritize development of community resources to support individuals who have significant and intense support needs, to ensure careful and timely development and transition planning.	01/01/2016 and ongoing	SDC, CDDS
6. Create additional community resources needed to meet clients' needs as identified in their comprehensive assessments and transition plans, such as residential services, outpatient clinics, medical providers, supportive living arrangements, employment opportunities, and other supportive services.	04/01/2016 and ongoing	CDDS

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
E. Individual Program Plans (IPP), Transition Plans and Activities		
<p>The IPP, Individual Transition Plan and related transition activities are all part of a coordinated and fluid planning and execution process that is flexible to meet each individual consumer's unique needs. Team members exchange information; perform and participate in assessments; document findings, recommendations and outcomes; and carefully coordinate the transition from the developmental center to the community.</p>		
<p>1. Individual Program Plan</p>		
<p>As required by Sections 4418.3, 4646, and 4646.5 of the Welfare and Institutions Code an IPP is developed for every individual using a person-centered planning approach by making decisions regarding where a person with developmental disabilities will live and the kinds of services and supports that may be needed. In person-centered planning, everyone who uses regional center services has a planning team that includes the person utilizing the services, family members, regional center staff and anyone else who is asked to be there by the individual. This team is referred to as the Interdisciplinary Team (IDT). The IDT joins together to make sure that the services that people are getting are supporting their choices in where they want to live, how and with whom they choose to spend the day and their plans for the future.</p>	<p>IPP completed or amended annually or more frequently, as needed.</p>	<p>DC staff complete the IPP while the individual resides at the DC and regional center staff complete once the individual moves to the community.</p>
<p>2. Exploration and Identification of Living Options</p>		
<p>The transition process begins with the already existing IPP as mandated in the Lanterman Act and continues as IDTs meet to identify each person's goals and objectives, and services and supports based upon their assessed needs, preferences and choices. SDC will work with individuals, family, IDT, and where appropriate other participants, to review transition options using the clients' IPPs.</p>	<p>No later than 30 days of a client's IPP</p>	<p>SDC</p>
<p>a. SDC will develop and implement a Facility plan to increase opportunities for more individuals to take community tours and experience community living options, in accordance with State policy that each individual is afforded these opportunities.</p>	<p>11/20/15</p>	<p>SDC</p>
<p>b. SDC will coordinate "meet & greet" introductions to potential providers where residents, families and providers meet to see if a specific option identified through exploration activities has the potential for success.</p>	<p>As potential options are identified</p>	<p>CDDS SDC</p>
<p>c. The IDT will consider currently available alternative placements for any clients at SDC whose post-discharge needs match the services available and transfers are made as appropriate.</p>	<p>Immediately and ongoing</p>	<p>CDDS SDC</p>
<p>3. Transition Planning Meetings</p>		
<p>a. Once a client has had a successful "meet and greet" and identifies a specific living option they want to pursue, a Transition Planning Meeting (TPM) will be held with the IDT to start an Individual Transition and Health Transition Plan for</p>	<p>Within 30 days of IDT identifying a specific living</p>	<p>CDDS SDC</p>

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
<p>the client. The Individual Transition and Health Transition Plan documents the process of planning and implementing transition activities and specific transition health services.</p>	option	
<p>4. Familiarization (Cross-training) Activities</p> <p>a. The IPP will include specific activities for familiarization of new staff with the details of the Comprehensive Assessment, Individual Program Plan, Specialized Support Plans and any informal or personalized knowledge from the SDC staff who know the individual best. This may include activities such as:</p> <ul style="list-style-type: none"> i. Integrated meetings with IDT, provider(s) for transition of plan information. Includes Residential, Day Services/Vocational, Health Care, Behavioral Health and any other provider needs as identified in the transition plan. ii. Cross training of provider and SDC staff is accomplished via visits by SDC staff to the community providers or vice versa, simulated training situations, or actual observation of daily activities and programming across support settings. 	As transition plans are developed and implemented	CDDS SDC
<p>5. Individualized Health Transition Plans (IHTPs)</p> <p>a. As part of the transition planning process, an IHTP is developed by the ID team to include the resident's health history and current health status by the resident's medical staff. The resident, involved family members, conservator, authorized representative, and/or advocate may participate in the development of the IHTP. The IHTP provides specific information on how the resident's health needs will be met and the health transition services that will be provided, such as occupational therapy, respiratory therapy and other specialized health procedures</p>	Upon identification of a specific appropriate living option and ongoing	CDDS SDC
<p>6. Specialized Behavior Plans and Safety Plans</p> <p>a. As part of the transition planning process, the ID Team will develop Specialized Behavior Plans that include components related to client safety for clients who have significant behavioral support needs, many who currently have rights restrictions or the use of highly restrictive methods such as psychoactive medications. Where indicated by the Comprehensive Assessments, specialized behavior plans will be developed to assist new service providers in understanding the needs of the individual and to adequately provide the needed behavioral supports in the new settings.</p>	Upon identification of a specific appropriate living option and ongoing	CDDS SDC
<p>7. Transition Review Meeting (TRM)</p> <p>a. A TRM is held to review and finalize a client's Individual Transition and Health Transition Plan and to ensure that all members of the IDT are satisfied that all arrangements agreed on in the planning process have been implemented and that the client is prepared to</p>	Upon identification of a specific appropriate	CDDS SDC

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
<p>move. TRM's are held at the conclusion of the transition process and is when the IDT sets a move date. An individual's TRM must occur no less than 15 days prior to a planned move date to better inform current quality assurance efforts, meet the expectations of CMS, and provide information to CDDS.</p>	<p>living option and ongoing</p>	
F. Post-Move Monitoring		
<p>The monitoring and oversight will be consistent with provisions of Title 17 and Title 22, California Code of Regulations.</p> <ol style="list-style-type: none"> 1. The Department of Developmental Services' Sonoma Developmental Center Closure Plan will detail the process and mechanisms the Department, regional centers and other oversight entities will employ for monitoring the health, safety and well-being of individuals who transition from Sonoma Developmental Center to the community. <ol style="list-style-type: none"> a. Expectations and a clear process will be established for post-move monitoring and required documentation. b. State employees, regional center staff and providers will share responsibility in assuring identified outcomes are met while providing and accessing resources to make community living successful 2. The Department will maintain an active Quality Management System, in conjunction with the Regional Centers, to monitor consumers' quality outcomes and satisfaction and to identify areas where interventions and improvements may be needed through the use of: <ol style="list-style-type: none"> a. The National Core Indicators (NCI) b. Onsite visits and interviews. c. Consistent with ongoing CDDS and Regional Center operations, existing systems and databases. d. Review of IPPs. 3. CDDS will develop a plan for enhanced oversight of resident transitions from developmental centers to the community. 4. SDC will perform post-move monitoring at residential settings for up to one year after each individual transitions to the community. The monitoring will occur on the following intervals – 5 days, 30 days, 90 days, 180 days, and 360 days. 5. Once the individual transitions to the community, regional center staff performs at least quarterly face-to-face visits for anyone residing in out-of-home placement to ensure health, safety and quality services. <ol style="list-style-type: none"> a. In addition, anyone moving from a developmental center to the community receives enhanced (1:45) regional center case management services for at least two years. b. Individuals who move from the developmental center to an Adult Residential Facility for Persons with Special Healthcare Needs or to Enhanced Behavioral Supports Home, receive enhanced clinical staffing in the home and oversight by the regional center and CDDS. 	<p>10/1/15</p> <p>Continuous and ongoing</p> <p>10/1/15</p> <p>One year after each transition</p> <p>At least quarterly following move</p>	<p>CDDS SDC</p> <p>CDDS SDC</p> <p>CDDS SDC</p> <p>CDDS SDC</p> <p>CDDS SDC</p>

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
6. CDDS shall use the National Core Indicators (NCI) to measure the outcomes for individuals who have transitioned to the community. Annually, CDDS will review the outcome measures with the CDDS Quality Management Advisory Group that consists of parents and families, representation from the State Council on Developmental Disabilities, protection and advocacy organizations, DC residents and Regional Center representatives.	Annually	CDDS SDC
G. Monitoring by Independent Monitor		
1. Subject to CMS's approval, the CDDS will employ at its own expense an independent external organization with proven capabilities in quality assurance systems in the ICF/IID environment ("Independent Monitor") to develop a monitoring plan and implement the quality assurance performance indicators and conduct the following tasks: a. The Independent Monitor will conduct frequent monitoring of conditions at SDC with an emphasis on provision of Active Treatment, quality Health Care outcomes, Behavioral Health outcomes and Client Protections. b. Additional specialized monitoring of the transition process and outcomes will be developed by the Independent Monitor based on information gained during the transition process. c. The independent monitor will provide reports based on the data regarding the status of compliance with the provisions and requirements of this Attachment A, Statement of Tasks, to CMS, CDPH, and California Parties on November 1, 2015, and every two months thereafter, or more frequently if requested by CMS. The reports shall at a minimum include the items identified above in paragraph G.1.a-b and may include other items that the Independent Monitor deems material.	Monitor to be submitted to CMS for approval no later than October 1, 2015 As needed November 1 and every two months thereafter	CDDS and monitor Independent Monitor Independent Monitor
H. Quality Assurance		
1. CDDS will develop and implement a detailed QA plan and maintain the plan over the life of the SDC closure/transition. The QA system will include: a. A quality oversight and internal monitoring system with tools and a data system for monitoring. This will be applied by both internal and external reviewers to ensure the timely discovery and investigation of all incidents and injuries, the thorough conduct of investigations, the maintenance of quality of investigative reports and the effectiveness of any required corrective actions. b. Monitoring the effectiveness of incident management, investigations, and corrective actions. c. A process to monitor abuse, neglect, and mistreatment of clients, and revise as identified. d. Quality measurement tools for both internal and external reviewers to use to conduct observations and compare various records to ensure that all incidents and injuries are	10/01/2015 and ongoing	CDDS

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
<p>reported and appropriate related actions undertaken.</p> <p>e. Unannounced visits on all shifts, including the continuation of CDPH performing unannounced visits to observe for situations that may indicate safety concerns.</p> <p>2. Review competency of SDC and other staff as required in Person Centered Planning in accordance with the Lanterman Act and relevant CMS requirements SDC will continue the development of its integrated Person Centered and Planning (PCP) and Interdisciplinary team (IDT) process, including:</p> <p>a. Increasing IDT members' understanding of the basic PCP concepts and gaining commitment to the underlying values;</p> <p>b. Improving the assessment process to increase identification of client's personal desires/goals in addition to needs/strengths;</p> <p>c. Increasing involvement of the individual/family members/direct support staff in the IDT and transition planning process;</p> <p>d. Including goals/desires that will assist for a successful transition in each client's IPP and implement a "discovery log" to identify additional individual interests/desires throughout the year that will assist in matching the person to the most appropriate setting.</p> <p>e. A monitoring process to perform ongoing competency evaluation of both individual staff and IDT function will be incorporated in the quality assurance plan.</p> <p>f. When indicated by the monitoring results, competency-based training/retraining will occur.</p>	<p>10/01/2015 and ongoing</p>	<p>CDPH</p> <p>SDC</p>
<p>External quality reviewer will perform quality assurance on a representative sample of comprehensive assessments.</p>	<p>12/01/15 and ongoing</p>	<p>Independent Monitor</p>
<p>3. Determine competencies and train/re-train SDC/RC staff in transition planning. Provide IDT members with training related to the general identification of barriers to successful transition and the consequent design and implementation of strategies to reduce those barriers. The training will focus specifically on the role and responsibilities of the Interdisciplinary team in identifying family/guardian concerns that may serve as a barrier to placement and in the development of strategies to resolve those concerns. Often these concerns are based on the perceived lack of protections, services, and supports in the community. Obstacles and concerns should be defined with sufficient detail to allow the State to identify and address issues related to the current community system.</p>	<p>10/01/2015 and ongoing</p>	<p>CDDS SDC</p>
<p>4. IDT members in all disciplines will visit community programs on a regular and ongoing basis. Facilitators/IPC's, in particular, should begin visiting community programs immediately to become familiar with options and services.</p>	<p>10/01/2015 and ongoing</p>	<p>SDC</p>
<p>5. Identify Outcome and Process measures to be monitored, tracked and trended to assure successful transitions and achievement of closure plan objectives.</p>	<p>10/01/2015 and ongoing</p>	<p>CDDS, SDC</p>

Attachment A to Settlement Agreement Dated June 30, 2015 Statement of Tasks to be fulfilled by the California Parties	Completion Date	Responsible Party
<p>6. The CDDS will review and revise the monitoring plan previously provided during the PIP by developing a two-pronged quality assurance approach. The primary concentration of this approach will be to: 1) assure that clients of SDC achieve the <i>outcomes</i> specified in their IPPs; and 2) that the policies, procedures, and practices employed at SDC support the achievement of these outcomes.</p>	As needed	CDDS



Contact Information

Web Page: A dedicated webpage titled "Transforming Sonoma Developmental Center (SDC) --

News and Updates" is located at: <http://www.dds.ca.gov/SonomaNews/>

This page includes:

- Copies of letters and public notices from DDS
- A link to submit your comments via an online form
 - The link is located in the center of the web page and says " [Submit comments here](#) "
 - Comments will be accepted through **September 1, 2015**
 - All comments received online, at meetings, by email or at public hearings will inform the Sonoma Closure Plan that will be submitted to the Legislature on October 1, 2015
- Other resources and links specific to the process to close SDC



Emails regarding the closure plan for Sonoma Developmental Center should be sent to

Sonoma.closure@dds.ca.gov. Emails can be about:

- Questions
- Concerns
- Comments for the Closure Plan that are too large for the online form, or have attachments

Phone: DDS has established a dedicated phone line at our Sacramento headquarters to help answer your questions specific to the closure of Sonoma Developmental Center.

Please call [\(916\) 654-1706](tel:9166541706) if you'd like to talk to someone to ask questions you may have about the closure, or to find out more about upcoming meetings or hearings.



Mail/Letters: Written comments or inquiries about the closure of SDC may be mailed to the Department at the following address:

Department of Developmental Services
Attn: Cindy Coppage
1600 9th Street, Room 340, M.S. 3-17
Sacramento, CA 95814



EXECUTIVE COMMITTEE

DRAFT

**Executive Committee Meeting Minutes
June 23, 2015**

Attending Members

April Lopez (FA)
David Forderer (SA)
Janelle Lewis
Kecia Weller (SA)
Nancy Clyde (SA)
Ning Yang (SA)
Sandra Smith (FA)

Members Absent

Others Attending

Aaron Carruthers
Emma Beza
Lynn Cach
Natalie Bocanegra
Robin Maitino
Sabrina Smith
Wayne Glusker

1. **Call to Order**

Chairperson Ning Yang (SA) called the meeting to order at 3:35 p.m. and established a quorum.

2. **Welcome and Introductions**

Members and others introduced themselves.

3. **Public Comments**

There were no public comments.

4. **Approval of February Meeting Minutes**

It was moved/seconded (Smith [FA]/Lopez [FA]) and carried to approve the April 14, 2015 Executive Committee minutes as amended. (For: Forderer, Lopez, Smith, and Yang. Abstain: Weller, Lewis, Clyde)

April 14, 2015 Meeting Minutes Amendment

- Page 1, under Members Absent, add (FA) next to Janelle Lewis' name

It was moved/seconded (Smith [FA]/Lopez [FA]) and carried to approve the April 21, 2015 Executive Committee minutes as amended.

(Unanimous: Forderer, Lopez, Smith, Yang, Weller, Lewis, and Clyde)

April 21, 2015 Meeting Minutes Amendment

- Page 1, under Members Absent, add (FA) next to Janelle Lewis' name

It was moved/seconded (Smith [FA]/Lopez [FA]) and carried to approve the May 18, 2015 Executive Committee minutes as amended.

(Unanimous: Forderer, Lopez, Smith, Yang, Weller, Lewis, and Clyde)

May 18, 2015 Meeting Minutes Amendment

- Page 1, under Members Absent, add (FA) next to Janelle Lewis' name

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It was moved/seconded (Smith [FA]/Lopez [FA]) and carried to approve the May 19, 2015 Executive Committee minutes as amended.

(Unanimous: Forderer, Lopez, Smith, Yang, Weller, Lewis, and Clyde)

May 19, 2015 Meeting Minutes Amendment

- Page 1, under Members Absent, add (FA) next to Janelle Lewis' name

5. **AIDD Compliance Task Chart**

Executive Director (A) Aaron Carruthers provided an update on the Council's compliance task progress stating 58% of the MTARS deliverables have been submitted. Director Carruthers also reported the great news that the MOU between SCDD and the DSA had been signed and that the June 15th quarterly call with Project Manager Allison Cruz went very well.

6. **Budget Update**

Executive Director Carruthers provided an overview of the monthly budget projections for fiscal year 2014-15 through April 2015. Additionally, Director Carruthers provided a general update on the DD systems budget as a whole stating that there would be a Special Legislative Session held to determine how and where potential increases could/would be proposed.

7. **Conflict of Interest Waiver (COI) Request**

The Executive Committee considered waiver requests submitted by Kevin MacDonald, Westside Regional Center Executive Director, and Patricia Del Monico, Harbor Regional Center Executive Director. The Committee reviewed 2013 correspondence from the Council to the Department of Developmental Services regarding "Conflict of Interest Standards for Regional Center Board Members, Employees, and Others Acting on Behalf of the Regional Center." In light of concerns relating to

the Council's role and function, the committee took no action to approve the waiver requests submitted by regional center staff members MacDonald and Del Monico.

8. **Closed Session – Personnel**

The Committee went into closed session.

9. **Reconvene Open Session**

The following action was reported out in open session:

Action 1

Committee acted to approve clarifying edits to ED search interview questions.

10. **Adjournment**

Chairperson Yang adjourned the meeting at 5:17 p.m.

DRAFT

**Executive Committee Meeting Minutes
June 24, 2015**

Attending Members

April Lopez (FA)
David Forderer (SA)
Janelle Lewis
Kecia Weller (SA)
Nancy Clyde (SA)
Ning Yang (SA)
Sandra Smith (FA)

Members Absent

Others Attending

Natalie Bocanegra
Robin Maitino
Wayne Glusker
Emma Beza
Sabrina Smith

1. **Call to Order**

Chairperson Ning Yang (SA) called the meeting to order at 9:50 a.m. and established a quorum.

2. **Welcome and Introductions**

Members and others introduced themselves.

3. **Public Comments**

There were no public comments.

4. **Closed Session – Personnel**

The Committee went into closed session.

5. **Reconvene Open Session**

The following actions were reported out in open session:

The Executive Committee acted to invite identified interviewees to participate in July interviews for the position of SCDD Executive Director which remains open until filled.

6. **Adjournment**

Chairperson Yang (SA) adjourned the meeting at 6:30 p.m.

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES FY 2014-2015 PROJECTED SPENDING

Based on Expenditures through May 2015

Funding Source 2014-2015 Grants and Contracts	Annual Budget Total
Basic State Grant (BSG)	\$6,809,000
Quality Assurance / Assessment	\$2,466,523
Client's Rights Advocates / Volunteer Advocacy Coordinator's	\$1,880,000
Combined Total:	\$11,155,523

Projected Year-End Budget	Through May 2015	Through Mar 2015
BSG Current Staffing	(\$77,052)	(\$725)
BSG All Positions Filled	(\$238,702)	(\$53,768)

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES
FY 2014-2015 PROJECTED SPENDING
 (BASED ON EXPENDITURES THROUGH MAY 2015)

Projected without vacancies

FUNDING SOURCE	ANNUAL BUDGET			SPENDING TO DATE			CURRENT BALANCE			PROJECTED YEAR-END BALANCE			
	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	%
Grants & Contracts	\$5,131,546	\$1,247,454	\$6,809,000	\$4,209,704	\$1,214,413	\$5,424,117	\$921,842	\$33,041	\$1,384,883	\$540,284	(\$541,009)	(\$725)	0%
BSG													
QA	\$1,616,399	\$850,124	\$2,466,523	\$1,429,019	\$571,772	\$2,000,790	\$187,380	\$278,352	\$465,733	\$58,573	\$228,397	\$286,971	12%
CRA/VAS	\$1,322,055	\$557,945	\$1,880,000	\$1,191,357	\$174,694	\$1,366,051	\$130,698	\$383,251	\$513,949	\$18,631	\$381,267	\$399,899	21%
TOTAL	\$8,070,000	\$2,655,523	\$11,155,523	\$6,830,081	\$1,960,878	\$8,790,959	\$1,239,919	\$694,645	\$2,364,564	\$617,489	\$68,656	\$686,144	6%

Projected with filled vacancies

FUNDING SOURCE	ANNUAL BUDGET			SPENDING TO DATE			CURRENT BALANCE			PROJECTED YEAR-END BALANCE			
	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	Personal Svc.	OE&E	Total	%
Grants & Contracts	\$5,131,546	\$1,247,454	\$6,809,000	\$4,209,704	\$1,214,413	\$5,424,117	\$921,842	\$33,041	\$1,384,883	\$487,241	(\$541,009)	(\$53,768)	-1%
BSG													
QA	\$1,616,399	\$850,124	\$2,466,523	\$1,429,019	\$571,772	\$2,000,790	\$187,380	\$278,352	\$465,733	\$55,545	\$228,397	\$283,942	12%
CRA/VAS	\$1,322,055	\$557,945	\$1,880,000	\$1,191,357	\$174,694	\$1,366,051	\$130,698	\$383,251	\$513,949	\$18,631	\$381,267	\$399,899	21%
TOTAL	\$8,070,000	\$2,655,523	\$11,155,523	\$6,830,081	\$1,960,878	\$8,790,959	\$1,239,919	\$694,645	\$2,364,564	\$561,417	\$68,656	\$630,073	6%

Notes:

NUMBER OF MONTHS REMAINING		
Current Month	State	Federal
May 2015	1	4

*Tables based on State Fiscal Year

ADMINISTRATIVE COMMITTEE



July 1, 2015

Julie Lee
Office of the Governor
California State Capitol
Sacramento, CA 95814

Re: Review of the Designated State Agency

Dear Ms. Lee:

The State Council on Developmental Disabilities (SCDD) is an independent body created by federal law and supported by federal funding through the Administration for Intellectual and Developmental Disabilities within the U.S. Health and Human Services Agency. The Developmental Disabilities and Bill of Rights Act, P.L. 106-402, Section 125(c)(6) requires Councils to periodically review their designated state agency (DSA) and activities and recommend changes to the Governor, as appropriate. The DSA is to support a council with accounting, financial management, personnel, and other reasonable support services. California Welfare and Institutions Code Section 4530(a) designates the California Health and Human Services (HHS) Agency as the DSA for SCDD. HHS identified the Department of Social Services (DSS) as the entity within Agency able to provide these administrative support services. SCDD has a contract with DSS for these services. This is the periodic review of those services.

In short, SCDD reports that the supports provided by the DSA are appropriate and exceed expectations in many areas. SCDD currently recommends no changes.

In detail, the federal government asks state councils to evaluate a DSA along the following criteria:

- There is a memorandum of understanding in place between HHS and SCDD detailing the expectations of both entities. This meets expectation.
- DSS is not a department that provides services to individuals with developmental disabilities. This meets expectations.
- Each item of the contract with DSS has been evaluated (see attachment).

"The Council advocates, promotes & implements policies and practices that achieve self-determination, independence, productivity & inclusion in all aspects of community life for Californians with developmental disabilities and their families."

July 1, 2015
Ms. Julie Lee
Page 2

- There have been no efforts by the DSA to interfere directly or indirectly with SCDD programmatic activities. This meets expectations.
- DSA has continued to provide the agreed supports in a timely manner independent of any policy or programmatic position taken by SCDD. This meets expectations.
- There is a history of prompt processing of payments and contracts by DSS. This meets expectations.
- The value of the services exceeds the amount paid by SCDD for those services. This difference constitutes the state's match, which is required by federal law. This meets expectations.

Moreover, HHS has gone above and beyond during this last review period to support SCDD as the federal government while on "high risk" reimbursement status. HHS assigned additional staff from the Department of Child Support Services (CSS) to assist with this workload. HHS, DSS, CSS, SCDD, and the Department of Finance have worked collaboratively over the past year to manage the receipts and cash flow with as little interruption as possible. We applaud their efforts.

SCDD recognizes the value of the services provided by the DSA. We appreciate HHS' role in distributing information regarding federal law and the federal limit on how much SCDD may pay for these services. HHS has been an excellent DSA in supporting SCDD's role to help Californians with developmental disabilities achieve self-determination, independence, productivity, inclusion, and community integration.

Should you have any questions, please do not hesitate to contact me at 916-322-1284 or by e-mail at Aaron.Carruthers@scdd.ca.gov.

Regards,



Aaron Carruthers
Executive Director (A)

Enclosure

cc: Mr. Michael Wilkening
Undersecretary
Health and Human Services Agency

Designated State Agency Annual Review

June 2015

CA Department of Social Services Deliverables	DESCRIPTION	Exceed Expectations	Meet Expectations	Not Meet Expectations
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1. ACCOUNTING:

a. Accounts Processing	Process accounts payable/receivable & contract invoices; cash receipts; cash management activities;	X		
b. CalSTARS Table	Maintain labor distribution & cost allocation; Process CalSTARS functions, corrections, key entry contract review, payroll tapes and other as needed;	X		
e. Account Maintenance	Maintain Office Revolving Fund and General Cash using CDSS checking accounts;	X		
f. Encumbrance Accounts	Review and encumber procurement documents; process and maintain encumbered accounts;		X	
g. Account Reconciliations	Maintain general ledgers, direct transfers, reports, business services; fixed asset report, year-end financial statements, appropriations and CalSTARS account coding;		X	
h. Federal Reporting	Process all Federal reconciliations, grants, reports, Allotment Expenditure Ledgers;	X		

2. BUSINESS SERVICES:

a. Mail Services	Payroll delivery		X	
b. Forms Management	Process printing and reproduction requests utilizing DGS & Office of Publishing; provide consultation, planning and design services for forms;		Please see note	
c. Transportation Vouchers	Maintain, order and distribute transportation vouchers for SCDD; maintain voucher records;		Please see note	
d. Property Management	Prepare & maintain service agreements for copiers & mail machines; provide & maintain equipment for loan; maintain equipment inventory records; coordinate physical inventory of all equipment;		X	
e. Telecommunications	Provide consultation, training & maintenance of new and current phone lines; calling-cards, cellular phones, 800 number billing activities and CALNET contract service maintenance;		X	
f. Purchasing	Process supplies order requests, publications, subscriptions, and equipments; ensure correct bidding process is utilized; Cal-card maintenance;		X	
g. Space Planning & Acquisition	Search for new or additional office space & location; office alterations; facility maintenance; lease renewals; office design & charge; furniture relocation; computer move and installation; electrical changes and additions;	X		

CA Department of Social Services Deliverables	DESCRIPTION	Exceed Expectations	Meet Expectations	Not Meet Expectations
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3.PERSONNEL SUPPORT:

a. PS222 Processing	Review PS 222 package for completeness and compliance;create 607's; act as authority & provide operational direction on all personnel issues as it relates to PS222 processing or payroll issues; conduct Skelly & Coleman hearings;		X	
b. Pay Records	Complete payroll and position control functions in accordance with control agency policies and procedures; This includes employees Workers' Compensation; maintain SCDD official personnel files		X	

4. INFORMATION TECHNOLOGY:

b. Server/Network Support	Perform backups & restoration as needed; patch management server software; test and upgrade server systems and utilities; defragmenting server's hard drive as needed; configure and update printer queues and hardware; Active Directory & Group Policy Object support; repair & maintenance on all hardware & equipment; Anti-virus security signature distribution; SQL database support & mgt; server monitoring and audits; troubleshooting;		X	
c. Exchange Services and Support	Email accounts administration; adds,deletes and renames; develop mailbox, resource mailbox and distribution lists and data inventory; develop migration plan to new providers if needed;		X	
f. IT Infrastructure	DHCP for Site 39; static IP; WINS; DNS; AD for Authentication and Global Catalog lookup for Outlook; folder security via Global Group; SMS-Patch Management;		X	

Notes:	<p>2b. DSS has not provided this service. SCDD completes this task on its own. SCDD does not need this service. This deliverable will be removed from future contracts.</p> <p>2c. SCDD discovered overcharges in this program. SCDD and DSS worked together to address the situation. \$32k is to be reimbursed to SCDD.</p>
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LEGISLATIVE & PUBLIC POLICY

**LPPC Committee Meeting Summary
(Not The Official Minutes)
June 23, 2015**

Attending Members

Janelle Lewis (FA)
April Lopez (FA)
David Forderer (SA)
Jennifer Allen (SA)
Tho Vinh Banh
Connie Lapin (FA)
Sandra Aldana (SA)
Lisa Davidson (FA)

Members Absent

Feda Almaliti

Others Attending

Bob Giovati
Nelly Nieblas
Karim Alipourfard
Michel Brett
Wayne Glusker
Gabriel Rogin (phone)

1. **Call to Order**

Chair Person Janelle Lewis (FA) called the meeting to order at 10:10 a.m.

2. **Establishment of the quorum:**

A quorum was established.

3. **Welcome and Introductions**

4.

Members and others introduced themselves, as indicated.

5. **Member Reports:**

Members gave reports. David Forderer discussed on his meeting with Santi Rogers, Director of Department of Developmental Services, regarding community placements resulting from developmental center closures.

6. **Approval of May 28 Meeting Minutes:**

Approved the May 28, 2015 minutes, with the three minor corrections.

7. **Public Comments:**

Legend:
SA = Self-Advocate
FA = Family Advocate

Lisa Davidson was allowed to make a public comment on behalf of the LA Area RAC on various policy issues.

8. **Old Business and New Business:** Members discussed -

State budget.

SCDD/LPPC bill package and related legislation.

Special Session of the legislature.

IHHS/CMS.

Self-Determination.

SB 644 (Hancock).

SB 277 (Pan).

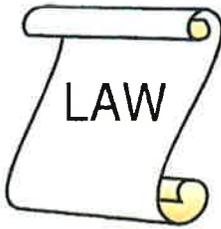
Disparity issues.

Allocation of funds from DC closures.

Importance of I/DD interests being represented at the Capitol.

SCDD involvement in the Lanterman Coalition.

RAC request form.



COUNCIL AGENDA ITEM DETAIL SHEET

BILL: SB 644, as amended, Hancock. Limited Examination and Appointment Program: persons with developmental disabilities.

ISSUE: The Limited Examination and Appointment Program (LEAP) was established as an alternative to the traditional civil service examination and appointment process to facilitate the hiring of persons with disabilities in the state civil service.

SUMMARY: SB 644 allows a successful internship performance at a State agency as the indicator as to whether an individual with intellectual or developmental disability is eligible for State civil service employment.

BACKGROUND/ISSUE/ANALYSIS: Jobseekers with disabilities living in California are certified eligible for LEAP through the state's Department of Rehabilitation. Once an individual receives a certification, that individual can apply for LEAP examinations during open testing periods (and they may also continue to apply for non-LEAP examinations as well). All examinations are provided online as well as by mail. After successfully passing the examination, the candidate will then be appointed to the civil service classification.

However, *LEAP is often not an effective alternative* to the standard civil service examination for individuals with ID/DD because it relies on a written test to initially evaluate candidates. Many people with ID/DD can successfully be employed in jobs involving complex tasks but need time and customized training to learn the job. Written tests are not a valid measure of their abilities.

DISCUSSION: This bill was originally presented to the LPPC during the April 2015 meeting. However, it has been substantially amended since the LPPC first reviewed it.

This bill would preclude an examination for a person with a developmental disability from including a written examination or readiness evaluation and would, instead, require that the competitive examination consist of an internship with a state agency that is not less than 512 hours (down from the original figure of 1,024 hours) in duration, and require the department to refer the names of eligible applicants who successfully complete the internship to the appointing powers for examination appointments.

It would not require people with I/DD to utilize the internship. Rather, they could decide to use the standard LEAP process if they believe they meet the qualifications for the job and feel they can pass the written exam.

The bill would require the department to create that internship program in coordination with the State Department of Developmental Services and the Department of Rehabilitation, as specified.

The bill would also authorize a state agency that provides the internship or appoints a person with a developmental disability to a position under LEAP to allow that person to receive on-the-job support and finance the internship or position with personnel funds or other available funds assigned to a vacant or unfilled position, as specified, but would provide that on-the-job support services are not the financial or programmatic responsibility of any state agency engaged in establishing the LEAP internship process. The bill would specify that LEAP is not a mandate on any state agency employer or job applicant except to the extent specifically directed by the State Personnel Board.

RECOMMENDATION: In their June meeting, the LPPC voted to “**Support If Amended**”, if the amendments clarified and solidified the new parameters of the bill already articulated in this detail sheet. However, while SCDD staff has confirmed with the author’s office that such amendments will in fact be made, they were not in print at the time this detail sheet was prepared.

COUNCIL STRATEGIC PLAN OBJECTIVE: Goal 8: Employment. The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities

ATTACHMENTS: None.

PREPARED: Bob Giovati

MEMBERSHIP COMMITTEE



DRAFT

Summary Report: Membership Committee

The Membership Committee met on June 25, 2015, from 1:00 p.m. to 4:00 p.m. During this meeting, members reviewed and approved the previous meeting minutes from April 14, 2015. They also adopted three positions, as follows:

First, committee members decided that they would postpone reviewing candidate applications until they receive adequate information about potential conflicts of interests. Therefore, the committee postponed reviewing applications pending additional information on applicants.

Second, it was decided that former Area Board members whose terms did not expire on or before January 1, 2015 are 'grandfathered' in as RAC members. They serve until their original term under their former Area Board appointment ends, at which time they are eligible for appointment to a new 3-year term, with eligibility for a second 3-year term, starting on the date of appointment by the Membership Committee. Individuals in expired terms who wish to continue service on the RAC need to reapply. These individuals are eligible for two, 3-year terms that begin on their appointment date. All individuals serve at the pleasure of the SCDD Membership Committee.

Third, it was decided that the Sacramento regional manager be granted permission to terminate the service of a particular regional advisory committee member who has not attended meetings.

The next Membership Committee meeting is on August 24.



Membership Committee Report to the Council

DATE OF REPORT: July 2, 2015

Sec. 1 EXISTING VACANCIES

Seat	Date Seat Became Vacant	Months Vacant <small>Asterisk (*) indicates vacancy of more than 4 months</small>
At Large Institution	July 2014	12*
At Large 1	June 2014	13*
Orange County Region	January 2012	42*

Sec. 2 UPCOMING EXPIRED APPOINTMENTS

Seat	Date Appointment Will Expire
North Bay Regional Office	February 2016
North Valley Hills Regional Office	July 2016

Sec. 3 RECOMMENDATIONS SOLICITED

Has a solicitation for multiple recommendations for Council appointment been distributed?

Yes No

Agencies Solicited (partial)	Date
SCDD Website	Continuous

Sec. 4 COUNCIL TERMS

Council Roster Listing Each Members Term Attached?

Yes No

Sec. 5 NOMINEES

Number of candidates forwarded to the Governor's Office for consideration: 0

"The Council advocates, promotes & implements policies and practices that achieve self-determination, independence, productivity & inclusion in all aspects of community life for Californians with developmental disabilities and their families."

Appointment and Vacancy Tracking Form

Category	Name	*1st Term Appointment	*2nd Term Appointment	Expiration Date	Expired >60	Expired >120	Sent to G.O.
At Large Institution	VACANT (July 2014)						
At Large 1	VACANT (June 2014)						
At Large 2	April Lopez (parent advocate)	2/2/2012	6/5/2013	2/1/2018			
At Large 3	Jenny Ning Yang (self-advocate)	8/19/2013	1/12/2015	8/18/2019			
At Large 4	Kecia Weller (self-advocate)	7/11/2012	6/5/2013	7/10/2018			
At Large 5	Nancy Clyde (self-advocate)	10/23/2013	1/12/2015	10/22/2019			
At Large 6	Steven Kapp (self-advocate)	5/1/2014		4/30/2020			
North Coast Region	Robert M. Taylor (self-advocate)	7/21/2014		7/20/2020			
North State Region	Charles Horne-Nutt (self-advocacy)	11/26/2014		11/25/2020			
Sacramento Region	Sandra Smith (parent advocate)	2/6/2014		2/5/2020			

Appointment and Vacancy Tracking Form

Category	Name	*1st Term Appointment	*2nd Term Appointment	Expiration Date	Expired >60	Expired >120	Sent to G.O.
North Bay Region	Kraig "Max Duley (parent advocate)	2/19/2010	1/12/2015	2/18/2016			
Bay Area Region	Francis Lau (parent advocate)	6/22/2015					
N. Valley Hills Region	Kerstin Williams (self-advocate)	7/6/2010		7/5/2016			
Silicon Valley-Monterey Region	David Forderer (self-advocate)	7/11/2012		7/10/2018			
Sequoia Region	Rebecca Donabed (self-advocate)	1/7/2013	1/12/2015	1/6/2019			
Central Coast Region	Sandra Aldana (self-advocate)	3/18/2015					
Los Angeles Region	Jay Lytton (self-advocate)	3/18/2015			Yes	Yes	1st Aug-11 2nd Nov-12
Orange County Region	VACANT (January 2012)						2 requests sent Nov-14
San Bernardino Region	Carmela Garnica (parent advocate)	1/7/2013		1/6/2019			
San Diego Imperial Region	Ana Ubersmith (parent advocate)	6/22/2015					

Appointment and Vacancy Tracking Form

Category	Name	*1st Term Appointment	*2nd Term Appointment	Expiration Date	Expired >60	Expired >120	Sent to G.O.
Dept. of Rehabilitation	Joe Xavier, Director						
	Bill Moore, Designee	Ongoing	Ongoing				
Dept. of Education	Tom Torlakson, Director						
	Daniel Boomer, Designee	Ongoing	Ongoing				
Dept. of Aging	Lora Connolly, Director						
	Chisorom Okwuosa, Designee	Ongoing	Ongoing				
CA Health & Human Services Agency	Diana Dooley, Secretary						
	Kris Kent, Designee	Ongoing	Ongoing				
Dept. of Developmental Services	Santi Rogers, Director						
	Eric Gelber, Designee	Ongoing	Ongoing				
Dept. of Health Care Services	Jennifer Kent, Director						
	Jonathan Clarkson, Designee	Ongoing	Ongoing				
Disability Rights CA	Catherine Blakemore, Director	Ongoing	Ongoing				
University Center for Excellence UCLA	Olivia Raynor, Director	Ongoing	Ongoing				
University Center for Excellence USC	Robert Jacobs, Director	Ongoing	Ongoing				
University Center for Excellence UCD	Robin Hansen, Director	Ongoing	Ongoing				

Appointment and Vacancy Tracking Form

Category	Name	*1st Term Appointment	*2nd Term Appointment	Expiration Date	Expired >60	Expired >120	Sent to G.O.
Non-Governmental Agency/Group Concerned with Services to Persons with DD	Janelle Lewis	7/11/2012	1/12/2015	7/10/2018			
<p>Notes:</p> <ul style="list-style-type: none"> 1) 3- Year Term 2) Appointee can serve two successive terms. 3) Continues to serve until appointment of replacement is done. 4) Of the 20 non-agency members, at least 7 are people with DD and at least 7 are parent, family member, guardian or conservator of someone with DD residing in CA. All 20 must fall into one category or the other. 							

STATE PLAN COMMITTEE



DRAFT

State Plan Meeting Minutes

June 22, 2015

MEMBERS PRESENT

Sandra Aldana (SA)
Jonathan Clarkson
Robin Hansen
Nancy Clyde (SA)
Janelle Lewis (FA)
Rebecca Donabed (SA)
Carmela Garnica (FA)
Sandra Smith (FA)

MEMBERS ABSENT

No members absent

OTHERS PRESENT

Bob Giovati
Janet Fernandez
Dawn Morley
Michael Brett

1. CALL TO ORDER

Chairperson Nancy Clyde (SA) called the meeting to order at 1:05 pm.

2. ESTABLISH QUORUM

A quorum was present.

3. WELCOME/INTRODUCTIONS

Chairperson Clyde (SA) started the introductions.

**4. APPROVAL OF THE FEBRUARY 2, 2015 & APRIL 16, 2015
MINUTES**

It was moved/seconded (Smith)(SA), (Hansen) and carried to approve the February 2, 2015 and April 16, 2015 meeting minutes. (All in favor with no abstentions. See attendance list for voting members.)

5. PUBLIC COMMENTS

There were no public comments.

Legend
SA = Self-Advocate
FA = Family Member

6. TIMELINE DISCUSSION

Acting Executive Director, Aaron Carruthers, noted that the recent call with the Administration on Intellectual and Developmental Disabilities (AIDD) was very positive and the work of this committee has moved California in the right direction with regard to compressing the objectives within the goals and showing statewide impact.

The timeline document was reviewed and discussed. It was concluded that no revisions will be made to the document at this time but the timeline will be monitored on an ongoing basis in the event revisions may be needed.

7. OVERVIEW OF SURVEY RESULTS

Janet Fernandez, Staff, met with Sheryl Matney from Information and Technical Assistance Center for Councils (iTACC). Ms Matney advised that the Council utilize a software program (for example, NVivo) to crunch and extract data and perform qualitative analysis of information submitted through the community meetings and Survey Monkey.

The State Council has received over 2000 responses and is covering the entire state. Per AIDD, there is no minimum requirement of respondents; the number is solely determined by each state.

The number of Spanish language surveys submitted through Survey Monkey has been minimal. The group discussed a range of possible reasons for this apparent limited participation. It was noted that the survey did not require demographic data. Consequently, the number is based solely on people completing the survey in Spanish and does not reflect information provided through translated services or people who may have chosen to respond in English.

In addition to Survey Monkey and public meetings, additional information/data is needed for the Comprehensive Review Analysis (CRA) from other partner agencies and entities to provide a review of supports and services available and what is needed. AIDD considers data/information collected within the past two years as current.

Legend

SA = Self-Advocate

FA = Family Member

Staff will craft a uniform request outlining the specific information that is needed from each agency. It was recommended that the e-mail be directed to the directors of the agencies with a cc to the individual seated on the Council from that agency if applicable. (This is consistent with ITACC guidance, noting that all council members are an integral part of the process and will be participating in the plan development.)

8. GOAL DEVELOPMENT

Although we are seeing some predominant issues, trends and themes, it was determined that goal development will be contingent upon gathering and synthesizing the data and information from all sources outlined in the CRA. Target development of DRAFT goals will be in September.

NEXT STEPS

- Comprehensive Review Analysis input: Staff will craft an e-mail outlining for agencies: what information/data is needed by the Council and when. E-mails will be sent to directors with a cc: to Council members, if applicable.
- Acquisition of the recommended software: Council members Hansen and Aldana (SA) have access to the ITACC recommended software and will inquire if their agencies have the students who may be able to do a special project to assist compiling the information gathered. Turnaround time for this request is 1-1 ½ weeks from today (6/22). They will inform Council staff if this option is feasible by that time.
- SCDD staff will also research if/by when this agency can acquire NVivo or other comparable software (e.g. DeDoose) or look at added features of Survey Monkey that can perform the needed tasks to compile qualitative and quantitative data/information.
- SCDD will look into bringing on interns (e.g. Sac State Hornet Foundation) to assist staff with this special project and potential future projects.

- Survey Monkey will close at the end of July. It was suggested that before the survey closes, we attempt to target/outreach to underrepresented groups.

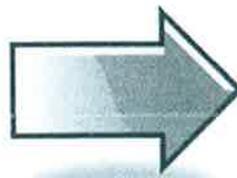
9. ADJOURN

Meeting adjourned at 3:01 p.m. Next meeting is set for August 24, 2015 from 1:00 p.m. to 4:00 p.m.

Legend
SA = Self-Advocate
FA = Family Member

STATEWIDE SELF-ADVOCACY NETWORK REPORT

(Submitted by Charles Horne-Nutt and David Forderer)



Report from SSAN Meeting TO SCDD
by Charles Horne-Nutt for David Forderer
Highlights from the June 24-25, 2015 SSAN Meeting in Sacramento

- Charles Horne-Nutt presented David Forderer's Council report at the SSAN meeting.
- Regina Woodliff was selected as the new SSAN Vice-Chair.
- Members provided a member report on their advocacy work since the last meeting.
- SSAN workgroups met and developed goals and objectives for the rest of the year. The purpose of each group is:
 - Employment: To educate people with disabilities about their rights for employment.
 - Legislative: Inform and educate our communities on statewide legislation that SCDD has taken a position on.
 - Newsletter: Communicate what SSAN is about so members can take information back to community to help self-advocates.
 - Self Determination: Reach out to other regions to find out what works and what does not!

- Members received a power point presentation on an overview of the Federal DD Act and Lanterman Act; a description of the federal partners and the Councils unique role; and the SCDD State Plan by the acting SCDD Executive Director, Aaron Carruthers
- Kecia Weller presented her report about the April 2015 SCDD EFC meeting.
- Bob Giovati, SCDD Deputy Director of Policy and Planning, presented a legislative update with information on the bills that were approved at the May 20, 2015 Council meeting.
- Robert Balderama, SSAN Member from the North Valley Hills office provided a presentation/training with handouts and a DVD on how the Self Advocacy Council 6 got started.
- Members worked on the first draft of the MOU.
- The next SSAN meeting is on September 23-24, 2015 in Sacramento.

**CALIFORNIA
EMPLOYMENT
CONSORTIUM FOR
YOUTH (CECY)**

(Submitted by Steven Kapp)

CECY Report for July 2015 SCDD meeting

CECY is making progress on building out its materials housed on the Council's website. Currently only the Data Dashboard is up and running, which again is a partnership between CECY and the Council that shows data related to Employment First. The Data Dashboard plans to add stories of success that highlight best practices CECY has identified, and other areas of the website may be developed as well.

Now CECY would like the Council's – and anyone's! – input on how to make the Data Dashboard more accessible to people, especially people with developmental disabilities and their families. They have questions in three areas:

- (1) Is the dashboard understandable for you? If not, what is not understandable?
- (2) Which parts of the dashboard are meaningful or of interest for you? Which parts are not?
- (3) Are there other things you would like displayed?

The Data Dashboard is available at http://www.scdd.ca.gov/employment_data_dashboard.htm. As you will see, this links to the main page, which provides links to more information on subtopics. CECY is interested in people's reactions to both the front and back pages. The dashboard has been updated recently and later this summer will be adding a function to give a definition to terms by hovering over them with the cursor.

Thank you for your attention as always.